

Asynchronous Course Syllabus

Description

In this self-paced asynchronous program activation course, you'll learn about *myPerspectives* and its interactive program components. You'll explore the goals, design, routines of *myPerspectives*, and review both print and digital resources. Through interactive experiences, you will practice using program resources and planning tools, preparing you to use *myPerspectives* on day one.

Learning Goals

What will I learn?	What will I be able to do?
Program Design	Implement the components of unit design, including knowledge-building and performance-based assessments for desired learning outcomes.
Routines and Resources	Establish core reading and writing routines that build student independence and literacy learning. Navigate and use the core program resources to support scaffolding and differentiation.
Planning Tools	Utilize the planning tools in the Teacher's Edition to prepare for the first weeks of instruction.

Overview

Module	Topics
Part 1 Unit Design: Building Knowledge, Literacy Skills, and Independence	- Unit Design, from Introduction to Performance-Based Assessment - Locating materials on Savvas Realize <i>Plan & Prepare: Create a Unit Theme Board</i>
Part 2 Unit Introduction: Building Engagement and Inspiring Inquiry	- Launching Your First Unit - Essential Question - Unit Goals - Preview Academic Vocabulary - Mentor Text <i>Plan & Prepare: Launch the Unit</i>
Part 3 Reading and So Much More: Text Journey	- Video: Planning for the First Text - Planning Pages - Meet Your Routines <i>Plan & Prepare: Your First Text Selection</i>
Part 4 Applying New Learning: Performance Tasks and Performance-Based Assessment	- Performance Tasks - Writer's Handbook - Performance-Based Assessment - End of Unit Projects <i>Plan & Prepare: Your First Performance Task</i>
Part 5 If..., Then...: Scaffolding and Assessment-Informed Differentiation	- Formative Assessments - Resources for Scaffolding and Differentiation <i>Plan & Prepare: Review Your Planning Pages</i>