myWorld Interactive K–5
Quest Teacher Self-Checklist

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Teacher Quick-Start: Bringing Quests to Life in K–5

Use this self-checklist during unit planning, grade-level PLC check-ins, or post-lesson reflection! It helps you make sure your students are engaged in active inquiry, using hands-on Activity Mats, connecting daily readings to the Big Question, and celebrating their Quest Findings.

Teacher Name:	**Grade Level:** [ ] K [ ] Gr 1 [ ] Gr 2 [ ] Gr 3 [ ] Gr 4 [ ] Gr 5
Chapter Title:	**Quest Hero & Big Question:**

Inquiry Stage & Indicator	My Status	Classroom Practice & Questions	Where to Find It & Teacher Tips
1. Quest Hero Launch	[ ] Ready [ ] In Progress [ ] Next Goal	Did I introduce the Quest Hero and anchor the lesson in the Big Question to hook student curiosity from day one?	TE Chapter Opener Savvas Realize: Quest Kick-Off interactive
2. Chapter Opener Video	[ ] Ready [ ] In Progress [ ] Next Goal	Did we watch and discuss the video using a quick visual routine like See-Think-Wonder?	Savvas Realize: Chapter Opener Video Student eText Tip: Pause mid-video to let pairs share one interesting visual detail.
3. Student Quest Rubrics	[ ] Ready [ ] In Progress [ ] Next Goal	Did I unpack the Quest rubric in kid-friendly 'I Can' statements so students know what success looks like?	TE Lesson Interleaf Student Activity Mat Tip: Highlight 2 key goals on the rubric together as a class.
4. Activity Mats	[ ] Ready [ ] In Progress [ ] Next Goal	Are students using their print or digital Activity Mats to collect notes and clues as we read?	Print / Digital Activity Mat Student eText Notes Tip: Have students store their mats in a dedicated Quest Folder.
5. Quest Connections	[ ] Ready [ ] In Progress [ ] Next Goal	Am I taking 5 minutes at the end of daily readings to connect new vocabulary and main ideas back to the Quest?	TE Point-of-Use Margins Daily Lesson Wrap-Up Tip: Ask: 'How does today's story help our Quest Hero solve the problem?'
6. Multilingual Learner Scaffolds	[ ] Ready [ ] In Progress [ ] Next Goal	Did I apply ELD scaffolds so every student can participate?	TE ELD Margin Prompts Tip: Pair sentence starters with partner Turn-and-Talks.

7. Active Classroom	[ ] Ready [ ] In Progress [ ] Next Goal	Did I incorporate 1–2 quick active strategies (like Quickdraw, Word Wall, or Thumbs Up/Down) during guided reading?	Frontmatter pp. xii–xv Active Classroom Guide Tip: Use Quickdraw for 30-second visual vocabulary checks!
8. Quest Findings	[ ] Ready [ ] In Progress [ ] Next Goal	Did students share their final Quest products and reflect on what they learned using 'I Can' self-assessments?	Chapter Wrap-Up / Project Peer Sharing Gallery Tip: Celebrate student work with a quick 10-minute classroom gallery walk!

Teacher Success Tip: You don't need to check off every single item every single day! Pick 1 or 2 inquiry habits to focus on each week. Over time, your young learners will naturally build their confidence as active Quest explorers!

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