myWorld Interactive K–5

Quest Implementation Guide

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Welcome to Your Active Inquiry Roadmap!

Bringing social studies to life in elementary classrooms is all about active inquiry, stories, and real-world connections! This quick implementation guide breaks down the 3-step Quest framework in myWorld Interactive K–5 so you can easily plan engaging lessons, scaffold support for English Language Learners, and guide young learners through hands-on civic problem-solving. Keep this handy at your desk or during grade-level PLC planning!

Step 1: Quest Kick-Off (10 Minutes)

Spark curiosity right away! In the first 10 minutes of a chapter, introduce your students to their real-world Quest challenge and get them excited about exploring big social studies ideas.

Classroom Routine	How-To	Point-of-Use Support
1. Hook with Quest Hero & The Big Question	Introduce the Quest Hero (like Henry the Historian or Principal Perry) and ask 'The Big Question' (or Compelling Question) to anchor the chapter's real-world challenge.	• TE: Chapter Opener & Interleaf planning pages • Savvas Realize: Chapter Opener folder (Quest Kick-Off)
2. Play the Chapter Opener Video	Play the Chapter Opener Video to build background context and spark an energetic class brainstorming session before diving into the text.	• TE: Chapter Opener margin callouts • Savvas Realize: Chapter Opener Video in Chapter folder
3. Unpack the Quest Rubric	Review learning goals and project expectations upfront in kid-friendly language so students know what success looks like from Day 1.	• TE: Frontmatter Assessment Blueprint • Savvas Realize: Quest Rubric in Chapter Resources
4. Hand Out Activity Mats & Worktext	Give students print Activity Mats or open their Student eText/Worktext to begin tracking clues and evidence as they learn.	• TE: Chapter Opener margin notes & Activity Mat Guide • Savvas Realize: Student Activity Mats & eText

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Step 2: Quest Connections (Daily Lessons)

Keep the inquiry momentum going! Seamlessly weave 5-minute inquiry prompts and active learning routines into your daily social studies lessons.

Classroom Routine	How-To	Point-of-Use Support
1. Daily 5-Minute Inquiry Integration	Pause during reading to highlight 'Quest Connection' callouts. Guide students to collect clues and connect lesson content to their main Quest challenge.	• TE: Lesson margin notes & Student Worktext • Savvas Realize: Quest Connection interactives
2. Point-of-Use Scaffolding & MLL/ELD Support	Support English Language Learners with targeted level prompts (Entering/Emerging visual cues, Developing graphic organizers, Bridging sentence frames).	• TE: Frontmatter ELD Guide & Lesson margin notes
3. Active Classroom Interactive Routines	Get students talking and moving with Active Classroom Strategies like Turn & Talk, Round-Robin Brainstorming, Quickdraw, or Thumbs Up/Down checks.	• TE: Lesson margin notes

Step 3: Quest Findings & Reflective Synthesis (Wrap-Up)

Celebrate learning and reflect! Guide students to synthesize their evidence into a final creative Quest project and celebrate their growth.

Classroom Routine	How-To	Point-of-Use Support
1. Collaborative Discussion Routine	Transition off screens for lively peer debriefs using fun discussion routines like talking sticks, fishbowls, or small group sharing.	• TE: Frontmatter Active Inquiry Handbook
2. Finalize Creative Quest Product	Help students synthesize clue evidence gathered in their Worktexts to complete their final Quest project.	• TE: Chapter Review & Quest Findings pages • Savvas Realize: Quest Findings interactive
3. Evaluate Mastery & Can-Do Reflection	Assess projects using the Quest Rubric and facilitate student self-assessment using 'I Can' statements aligned to social studies and civic standards.	• TE: Frontmatter Assessment Blueprint & Rubrics • Savvas Realize: Quest Rubric

Teacher Tip for Success 💡

You don't need to do every Quest activity in every single lesson! Choose 1–2 active routines that fit your class style and timing. The Student Worktext and Realize interactives make it effortless to project videos and images, keeping elementary students centered and engaged.

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