

Quest Implementation Guide

An active inquiry implementation framework for California myWorld Interactive 6–8 Social Studies (Ancient World, Medieval & Early Modern Times, American History).

Action Items & Classroom Routines	Where to Find Support (California TE & Realize)
STEP 1: QUEST KICK-OFF & CONTEXT LAUNCH (10 MINUTES)	
1. Hook with Essential Question & Topic Launch Introduce the Topic Essential Question (e.g., 'What Makes a Great Leader?', 'What Forces Cause a Society to Change?', 'When is War Justified?') and establish the overarching inquiry challenge.	TE: Topic Introduction & Topic-at-a-Glance (Frontmatter pp. xxvi–xlili) Savvas Realize: Topic Introduction folder (Quest Kick-Off & Essential Question Activity)
2. Stream Topic Opener Video & Activate Background Context Play the Topic Opener Video to build social studies background before launching initial student brainstorming and question framing.	TE: Topic Introduction margin notes & Digital Resources Savvas Realize: Topic Opener Video in Topic Introduction folder on Realize
3. Unpack Quest Rubric & Inquiry Type on Day One Review performance expectations upfront for Document-Based Writing, Project-Based Learning, or Civic Discussion Quests so students understand how to demonstrate mastery.	TE: Active Journal Handbook & Quest Rubric (Frontmatter pp. xlii–liii) Savvas Realize: Quest Rubric in Topic Resources & Active Journal Answer Key
4. Assign Active Journal & Primary Source Organizer Provide print Active Journals or open digital pages to begin evidence tracking before core lesson instruction starts.	TE: Topic Introduction margin notes & Active Journal Savvas Realize: Digital Active Journal pages & Interactive Primary Sources
STEP 2: QUEST CONNECTIONS & ACTIVE INVESTIGATION	
1. Daily 5-Minute Inquiry Integration Guide students to gather clues and record evidence connections in their Active Journals as they read each text lesson across Grade 6, 7, and 8 topics.	TE: Lesson margin notes (Quest Connection callouts & Literacy Skills) Savvas Realize: Digital Lessons, eText & Interactive Worktext pages
2. Point-of-Use Scaffolding & MLL/ELD Support Apply targeted California ELD scaffolds (Emerging multi-sensory/graphic cues, Expanding sentence starters/T-charts, Bridging extended writing/peer feedback).	TE: CA ELD Standards Correlation & ELA Handbook (pp. ELA 1–16) Savvas Realize: MLL / ELD Scaffolding Guide in Program Resources
3. Circulate & Facilitate Active Classroom Routines Use Active Classroom strategies (Take a Stand, Graffiti Concepts, Conversation with History, Write 1-Get 3, See-Think-Wonder) to monitor comprehension and engagement.	TE: Creating an Active Classroom Handbook (Frontmatter pp. I–lii / Ivi–lix) Savvas Realize: Digital Presentations & Active Classroom Strategy Cards
STEP 3: QUEST FINDINGS & REFLECTIVE SYNTHESIS	
1. Facilitate Collaborative Discussion & Debate Routine Transition students off screens into peer-to-peer debriefs using opinion lines, fishbowl discussions, or group presentations to debate historical perspectives.	TE: Creating an Active Classroom Handbook & Culturally Responsive Classroom Savvas Realize: Active Classroom Handbook & Discussion Rubrics
2. Finalize Authentic Quest Product & Evidence Synthesis Guide students to synthesize primary source evidence from their Active Journal portfolios to write their essay, blog, or project presentation.	TE: Topic Review & Assessment (Quest Findings) Savvas Realize: Digital Active Journal pages & Digital Project Submissions
3. Evaluate Mastery & Can-Do Reflection Grade final products using the Quest Rubric and lead student self-assessment against California H-SS Content Standards and C3 inquiry benchmarks.	TE: CA Standards Road Map (pp. xxvi–xlili) & Quest Rubrics Savvas Realize: Quest Rubric & Online Topic Assessment in Realize

CALIFORNIA TEACHER EDITION FRONTMATTER QUICK REFERENCE

- **California Standards Road Map:** TE pp. xxvi–xlili / xxviii–xlv (Maps H-SS Content Standards & Historical Analysis Skills)
- **California Common Core ELA & ELD Correlations:** TE pp. xlii–liii / xl–I (Aligns RH/WHST standards & ELD levels)
- **Creating an Active Classroom Handbook:** TE pp. I–liii / Ivi–lix (24 active inquiry routines for middle school)
- **The Culturally Responsive Classroom:** TE pp. liv–lv / lx–lxi (Inclusion, unconscious bias checks, and community trust)
- **California English-Language Arts Handbook:** TE pp. ELA 1–16 (Reading, writing, speaking/listening skill tutorials)

This California Quest Implementation Guide aligns with Savvas California myWorld Interactive Grades 6–8 Social Studies (Ancient World, Medieval & Early Modern Times, and American History). © 2026 Savvas Learning Company LLC.