

## Connect: myStory

**Introduction** This guide explains the myStory Videos and the stories of the historical figures within myWorld History. It also looks at the background, purpose, and application of the myStory Videos in the program.

**Background** Why are the myStory Videos so important to the program? These nonfiction and fictionalized stories of accounts of events from historical figures help students connect to the Essential Questions in myWorld History.

myWorld History incorporates the myStory features in the student edition, on myworldhistory.com, and in DVD format.

**Historical Figures** The myStory Video collection provides engaging stories from some of the most compelling and eventful times in the history of the world. Each story helps students develop an awareness of and connect to a specific historical figure during a specific time period. Some stories are based on books, legends, traditional tales, while others are fictionalized accounts of real events in the lives of these real historical figures.

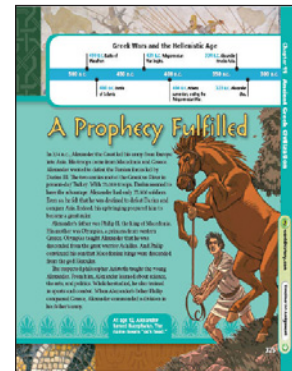
**Purpose and Application** So, how are the myStory Videos integrated in myWorld History? The example you see below is from the chapter on Ancient Greek Civilization. This myStory, which discusses the historical figure Alexander the Great, is entitled "A Prophecy Fulfilled."

**Unit Opener** First, in the Unit Preview of the student edition, students make predictions about the myStory historical figures they will learn about in the unit. The ProGuide provides teachers with preview questions. One example asks students questions such as *How do you think the spread of Alexander's empire affected people in other regions?* These questions will also help prepare students to connect to the Essential Questions in each of the chapters in the unit.



**Chapter Opener**

Each chapter opener in the program begins with an Essential Question and one of the myStories related to a historical figure. The stories help students develop an awareness of a specific eventful time in the history of the world and also helps them understand the Essential Question. In this example, students will read the myStory in their student edition and then watch the myStory Video about Alexander the Great's life.



**Connect to the Essential Question**

How do students connect to the Essential Question? This carefully constructed question gives students the opportunity to travel throughout the various time periods of history they are studying. Introduce the Essential Question so that students will be able to understand the big ideas of the chapter. Students continue to explore the Essential Question by completing activities in their Student Journals.

Next, students will explore the Essential Question by completing activities online at [myworldhistory.com](http://myworldhistory.com). To learn more about the importance of the Essential Questions, please look for the Essential Questions guide on this Web site.

**Introduce myStory**

After students complete activities associated with the Essential Question, introduce the chapter's myStory found in the student edition. The Chapter Opener in the ProGuide provides directions and questions to help teachers prepare their students to travel through history and the world to learn the content and acquire and reinforce history skills they will need. Students learn about each civilization and make personal connections to history through a historical figure. Then, direct students to read myStory in their text and watch the myStory Video, which provides additional information about the connection of the historical figure to the Essential Question.



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## **Review**

This guide discussed the background of the myStory Videos and the connections that students can make to the selected historical figure. This guide also looked at the purpose and application of the myStory Videos in the myWorld History program.

For more information about myWorld History, please look for other tutorials and guides on this Web site.