

Connect: myStory

Introduction This guide explains the myStory Videos and the stories of the historical figures within myWorld History. It also looks at the background, purpose, and application of the myStory Videos in the program.

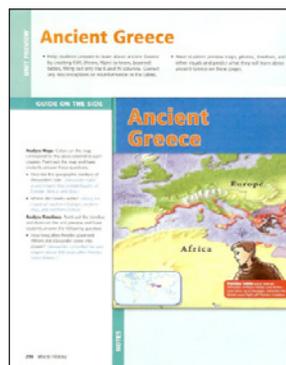
Background Why are the myStory Videos so important to the program? These nonfiction and fictionalized stories of accounts of events from historical figures help students connect to the Essential Questions in myWorld History.

myWorld History incorporates the myStory features in the student edition, on myworldhistory.com, and in DVD format.

Historical Figures The myStory Video collection provides engaging stories from some of the most compelling and eventful times in the history of the world. Each story helps students develop an awareness of and connect to a specific historical figure during a specific time period. Some stories are based on books, legends, traditional tales, while others are fictionalized accounts of real events in the lives of these real historical figures.

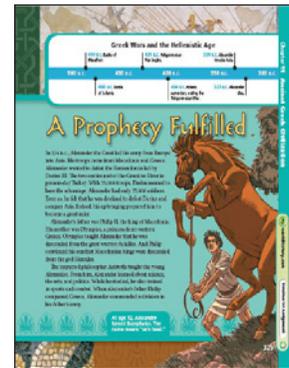
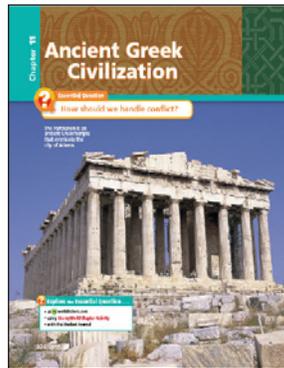
Purpose and Application So, how are the myStory Videos integrated in myWorld History? The example you see below is from the chapter on Ancient Greek Civilization. This myStory, which discusses the historical figure Alexander the Great, is entitled "A Prophecy Fulfilled."

Unit Opener First, in the Unit Preview of the student edition, students make predictions about the myStory historical figures they will learn about in the unit. The ProGuide provides teachers with preview questions. One example asks students questions such as *How do you think the spread of Alexander's empire affected people in other regions?* These questions will also help prepare students to connect to the Essential Questions in each of the chapters in the unit.



Chapter Opener

Each chapter opener in the program begins with an Essential Question and one of the myStories related to a historical figure. The stories help students develop an awareness of a specific eventful time in the history of the world and also helps them understand the Essential Question. In this example, students will read the myStory in their student edition and then watch the myStory Video about Alexander the Great's life.



Connect to the Essential Question

How do students connect to the Essential Question? This carefully constructed question gives students the opportunity to travel throughout the various time periods of history they are studying. Introduce the Essential Question so that students will be able to understand the big ideas of the chapter. Students continue to explore the Essential Question by completing activities in their Student Journals.

Next, students will explore the Essential Question by completing activities online at myworldhistory.com. To learn more about the importance of the Essential Questions, please look for the Essential Questions guide on this Web site.

Introduce myStory

After students complete activities associated with the Essential Question, introduce the chapter's myStory found in the student edition. The Chapter Opener in the ProGuide provides directions and questions to help teachers prepare their students to travel through history and the world to learn the content and acquire and reinforce history skills they will need. Students learn about each civilization and make personal connections to history through a historical figure. Then, direct students to read myStory in their text and watch the myStory Video, which provides additional information about the connection of the historical figure to the Essential Question.

**myStory
Student Journal
Activity**

Next, students will complete the corresponding activity in the Student Journal to connect to the myStory Video. Each of these activities is connected to and can be taught from a narrative, digital, or activity-based path. Completing the assignment in the Student Journal prepares students to learn more about a specific topic in the myStory Video.

Name _____ Class _____ Date _____

**Connect to myStory: Pericles:
Calm in the Face of Danger**

1 If you were Pericles, how would you have reacted as the Persians came closer to Athens?

2 In the myStory, why do the Athenians flee instead of remaining to fight the Persians on land?

3 What motivated the Athenians to join other Greeks against the Persians?

4 How was power in Athens handled differently than power in Persia?

5 What happened at Salamis in 480 B.C.? _____

6 What lesson did Pericles learn from the battle of Salamis?

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**Guide on
the Side**

The ProGuide provides teachers with additional prompts in the Guide on the Side. These teacher prompts can be used for discussion after students complete the Student Journal assignment. The Guide on the Side allows teachers to help students experience the region as they identify details, summarize, determine cause and effect, problem solve, and express opinions related to the myStory.

GUIDE ON THE SIDE

my Story

Make Predictions Make predictions about the people you will learn about in this unit.

- How might Pericles have been affected by watching the Greek navy battle Persian invaders? (Sample: He may have been motivated to fight for democracy and speak out against the Persians' tyrannical rule.)
- How do you think the spread of Alexander's empire affected people in other regions? (Sample: Through conquest and migration, Greek culture probably influenced people in other regions.)

These discussions help students build knowledge and enduring understandings of the regions and cultures in focus as they travel on their journey with the historical figure in myStory.

Review

This guide discussed the background of the myStory Videos and the connections that students can make to the selected historical figure. This guide also looked at the purpose and application of the myStory Videos in the myWorld History program.

For more information about myWorld History, please look for other tutorials and guides on this Web site.