

ProGuide

Introduction

This guide will explain the ProGuide. It will discuss each of the separate components that make up the ProGuide, including the Overview, the Unit ProGuides, and the Core Concepts Handbook.

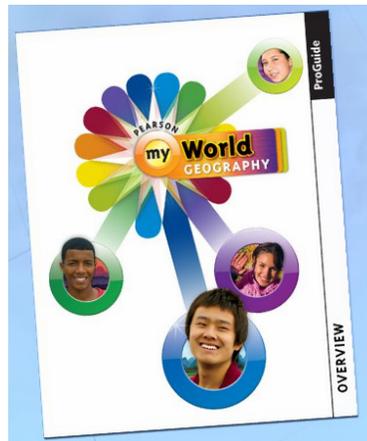
What is the ProGuide?

So what makes the ProGuide so unique? The ProGuide uses a unit-by-unit approach. It combines a teacher's edition with a program overview, integrated professional development, and Understanding by Design® framework (UbD™ framework) lesson plans. The ProGuide also includes teaching resources for every lesson, differentiated instruction, and standards correlations.

The ProGuide is separated into three main components: the Overview, the Unit ProGuides, and the Core Concepts Handbook. Here is a closer look at each of these individual components of the ProGuide.

ProGuide Overview

The Overview gives a brief overview of the entire myWorld Geography program and provides simplified directions on how to use all of the components of the ProGuide. It also includes professional development topics, correlations to the NCSS Curriculum Standards and the National Geography Standards, and a Pacing Guide for help with implementation.



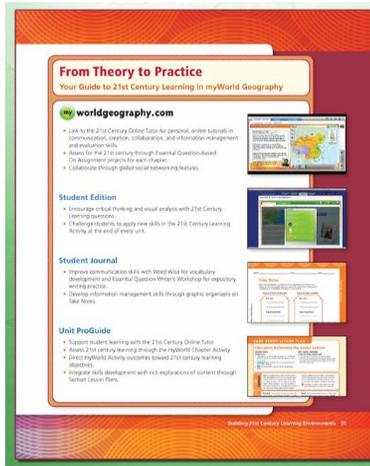
Professional Development

The ProGuide Overview contains nine professional development articles that address philosophies and strategies found in the program. These professional development articles include such topics as the Understanding by Design® framework, teaching English language learners, 21st century learning environments, differentiated instruction.

These articles provide an essential background knowledge about the theory and research behind the teaching practices of myWorld Geography.

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Find specific application of these professional development topics in the myWorld classroom in From Theory to Practice. For professional development eArticles and updates to the program, please look for links on this Web site.



Unit ProGuide

myWorld Geography provides separate Unit ProGuides for each region that students study in their geography program. The Unit ProGuides are organized into two sections: the Regional Overview and the Chapter Resource Guide. They integrate professional development in the lesson plans, activities, and reproducible student resources.

Chapter Resource Guide

In the Unit ProGuide, the Chapter Resource Guide helps teachers plan lessons to ensure student learning. This resource provides all of the tools to teach the course completely digitally, activity-based, narratively, or from a blended approach. The Chapter Resource Guide helps teachers make the right educational choices for students.

Plan with the UbD™ framework

myWorld Geography was written with the “end” in mind. Each part or chapter was developed with a set goal for bringing about certain enduring understandings, knowledge, and skills in the students who participate in the program.

Connect to the Essential Question

Use the chapter Essential Question to guide discussions; direct instruction; and create deep, authentic learning experiences. Follow the instructions on the Connect to the Essential Questions page to help students unpack the meaning of the Essential Question, make personal connections to it, and connect it to chapter content.

Connect to Their Lives

1. Have students explain what success means to them. (If students have already studied this Essential Question, encourage them to note changes in the way they define success now.) As students respond, emphasize the diversity of ways success can be measured, as with grades, sports, drama, or relationships with peers or teachers. Ask, Should there be common measures for success such as grades?
2. Have students identify evidence for these measures of personal success. Post the following table for them to complete or have students turn to the *Essential Question Preview* page in their **Student Journals**:

Measures of Personal Success			
Family	Friends	School	Other (sports, arts, chores)

3. Discuss students' responses. Ask, Why might different people measure success differently?

Explore Online For each part of the chapter, there is Explore myworldgeography.com. This page in the Unit ProGuide previews the activities that are offered for each part of chapter on myworldgeography.com. For example, it references what students will do while completing the On Assignment activity in the region they are studying.

ON ASSIGNMENT: China and Its Neighbors
 For this chapter's assignment, students will

- take a digital trip to China, Mongolia, and Taiwan.
- take on the role of a journalist.
- gather notes, images, and data for their story throughout their journey.
- write an article or create a multimedia slideshow connecting the information and images gathered during their trip to this chapter's Essential Question: *How can you measure success?*

ITINERARY
 During their trip, students will make the following steps:

myStory Video <small>Learn more from Xiao about life in China.</small>	Active Atlas <small>Read more maps of China.</small>	Timeline <small>Explore important dynasties in Chinese history.</small>
Data Discovery <small>Gather data from charts about life in China.</small>	Culture Close-up <small>Check out life in the far reaches of East Asia.</small>	Self-Test <small>Assess their own knowledge of chapter content.</small>

While on their trip, students will practice the following skills:

- **Interpret** graphic representations of data
- **Synthesize** evidence into an interesting blog or multimedia slideshow
- **Evaluate** factors that determine a country's success or failure

Additional teacher resources are referenced and suggestions are given to help extend lessons to the global community through TakingITGlobal.

Assess Enduring Understandings Each chapter has a comprehensive point-of-use myWorld Chapter Activity to assess the chapter's enduring understandings. It provides step-by-step instructions that include differentiation for diverse learners. It also includes two Activity Supports. The first Activity Support provides student instructions and clarifies expectations with a rubric. The second Activity Support helps students complete the activity.

Section Lesson Plan The Unit ProGuide also provides lesson plans for each section. Before teaching the lesson, review the lesson's Objectives, Expectations and links to Core Concepts. The lesson plan also includes the three major steps of the lesson: Connect, Experience, and Understand. The Section Resource Guide identifies program resources that support the lesson. Differentiated Instruction tips and ELL Support are also provided.

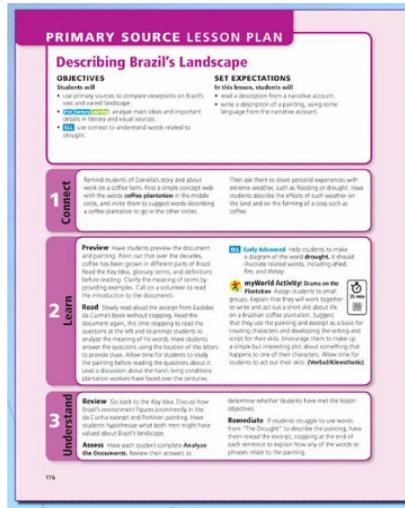
myWorld Activity and Support Within each Section Lesson Plan, there is a myWorld Activity to enrich students' learning and assess the enduring understandings. The myWorld Activity Support reinforces the lesson plan. In a sample activity, students evaluate benefits and drawbacks of building the Three Gorges Dam and describe its effects on the environment.

Enrichment The Enrichment handout helps students attain in-depth knowledge related to the section. These activities can also be used to supplement the program for honors and pre-AP students.

Section Quiz The Section Quiz is used to assess Key Terms and Key Ideas in the program. It also helps to assess students' enduring understandings of the Essential Question and its application in each section of the unit.

Primary Source Lesson Plan

Primary Source Lesson Plans help students analyze primary sources related to the chapter content. These lesson plans can also be used as case studies that focus on key standards.



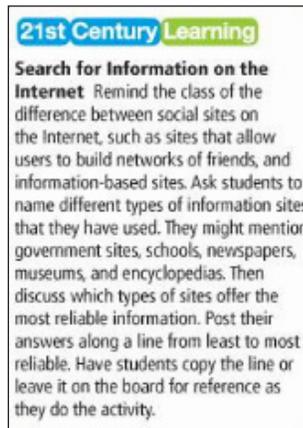
A myWorld Activity is used in conjunction with the lesson plan to help students gain enduring understandings of the primary source. Teachers using the Survey edition will find Primary Source student pages online.

Case Study Lesson Plan

Case Study Lesson Plans provide the tools to help students study a particular issue or aspect in-depth. Students follow up by conducting a myWorld Activity related to the Case Study.

21st Century Learning Activity

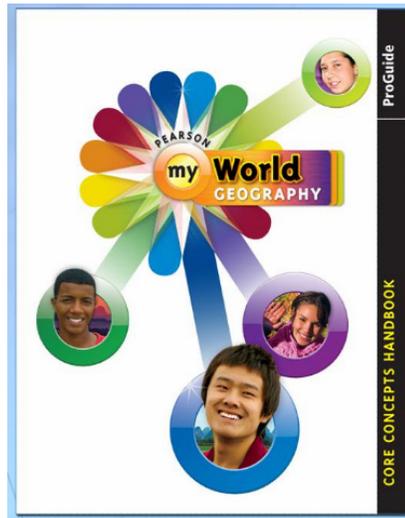
Every unit ends with a 21st Century Learning Activity. Students complete the activity as a class to practice the skill.



Then, they can use the 21st Century Online Tutor in myworldgeography.com to further explore the skills. Students transfer their learning by applying these activities to real-life situations.

Core Concepts Handbook

The next component is the ProGuide Core Concepts Handbook.



It offers guidance in planning Core Concepts lessons in myWorld Geography. These lessons can be used as an introduction to geography and social studies.

Part Resource Guide

The Part Resource Guide helps plan lessons using the Understanding by Design® framework to ensure student learning. It also previews the learning activities and teacher resources on myworldgeography.com.

Lesson Plan and Activity Support

The lessons for each Core Concept part may be taught as an introductory unit in a geography course or can be used throughout the year to support instruction. Each lesson gives specific objectives, expectations, or outcomes. Below is a sample:

<p>OBJECTIVES Students will</p> <ul style="list-style-type: none"> describe ways geographers use latitude and longitude to study Earth. identify the basic questions geographers seek to answer in their study of Earth. ELL utilize geography vocabulary to locate places on Earth. 	<p>SET EXPECTATIONS In this lesson, students will</p> <ul style="list-style-type: none"> complete <i>Word Wise</i> in their Student Journals. read <i>Geography: The Study of Earth</i>. act out the process of locating points on the latitude and longitude grid.
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The myWorld Activity Support reinforces the lesson’s Core Concepts and quickly covers the major standards for geography.

Additional Teaching Resources

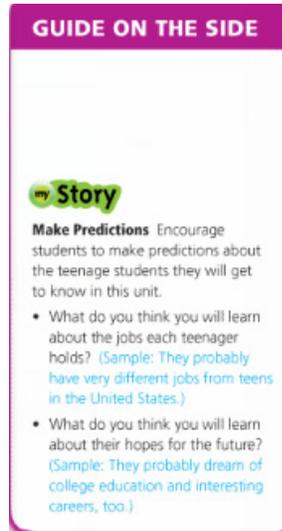
There are a few additional resources to support teachers in the Unit ProGuide. They are the Preview, Guide on the Side, Background, and Answers.

Preview

At the beginning of each Regional Overview, myStory, and section in the ProGuide, there are Preview instructions above the student page.

Guide on the Side

Guide on the Side can be found to the right and left sides of all student pages. Guide on the Side provides point-of-use questions, references, and activities to enrich each lesson. Use this resource to model active reading and metacognitive thinking. Guide on the Side also encourages critical thinking by asking lower to higher-order questions, and helps students analyze maps, charts, and other visuals.



Background

At the top of most student pages, find Background notes. Use this information to create student interest, build student background knowledge and vocabulary. Background notes can also be used to help make connections to other skills and content and advance knowledge of the content area.

Answers

At the bottom of most student pages, find answers to Reading Checks, Chart Skills, Map Skills, and the Section Assessment.

Answers appear in all margins of the Chapter Assessment pages.

Review

This guide discussed the ProGuide and looked at each of the separate components that make up the ProGuide including the Overview, the Unit ProGuides, and the Core Concepts Handbook. Remember to look for additional information on professional development on this Web site.

For more information about myWorld Geography, please watch the other tutorials on this Web site.