

Kindergarten

Introduction to Writing

Students will:

- Learn about the steps writers take when they write
- Draw and write ideas
- Practice proper spacing between letters and words
- Share and celebrate writing

Informational Text: List Book

Students will:

- Read, write, and share informational texts
- Develop elements of informational texts like titles, main ideas, and details
- Practice proper spacing between letters and words
- Practice capitalization and plural nouns

Narrative: Fiction

Students will:

- Read, write, and share fiction books
- Develop characters, setting, and events of a story
- Organize their fiction story with a clear beginning and end
- Use complete sentences

Narrative: Personal Narrative

Students will:

- Read, write, and share personal narratives
- Develop a personal narrative that includes a setting, a narrator, and events
- Organize their narrative with a clear sequence of events
- Use verbs, pronouns, and punctuation

Informational Text: Question/Answer Book

Students will:

- Read, write, and share question/answer books
- Choose a topic, write questions about the topic, and write answers to the questions
- Organize their writing with an introduction, conclusion, and graphics

Grade 1

Introduction to Writing

Students will:

- Learn about the steps writers take when they write
- Draw and write ideas
- Use digital tools to write ideas
- Learn about features of fiction and nonfiction
- Add details to writing, including illustrations

Informational Text: Informational Book

Students will:

- Read, write, and share informational texts
- Develop elements of informational texts like main idea, facts and details, and pictures
- Organize their informational book with an introduction and conclusion
- Practice capitalization, nouns, and verbs

Poetry: Poem

Students will:

- Read, write, and share poetry
- Develop poetry with detailed imagery and word choice
- Organize poems with line breaks and rhyme
- Use proper spelling and adverbs that convey time

Narrative: Personal Narrative

Students will:

- Read, write, and share personal narratives
- Develop a personal narrative that includes a setting, a narrator, and a problem
- Organize their narrative with a clear sequence of events
- Use proper verb tense and capitalization for pronouns

Informational Text: How-To Book

Students will:

- Read, write, and share how-to books
- Develop elements of a how-to book like introduction, instructions, graphics, and conclusion
- Include sequencing words, adverbs that convey time, and prepositions

Grade 2

Introduction to Writing

Students will:

- Learn about the writing process that authors use
- Write ideas about a topic, in both print and digital forms
- Identify and write elements of fiction and nonfiction texts
- Peer edit, incorporate feedback, and read writing aloud

Informational Text: List Article

Students will:

- Read, write, and share list articles
- Develop elements of informational texts like main ideas, details, and graphics
- Organize details and create text features
- Use correct subject-verb agreement, prepositions, and prepositional phrases

Poetry: Poem

Students will:

- Read, write, and share poetry
- Develop poetry with sensory details and strong word choice
- Explore similes and alliteration
- Edit for adjective and verb use

Narrative: Personal Narrative

Students will:

- Read, write, and share personal narratives
- Develop a personal narrative that includes sensory details about a setting
- Organize their narrative with sequenced events
- Use compound subjects and predicates

Informational Text: How-To Book

Students will:

- Read, write, and share how-to books
- Develop commands, precise instructions, and graphics to accompany the steps
- Organize their writing with a title, an introduction, clear sequenced steps, and a conclusion
- Use adverbs correctly

Grade 3

Narrative: Personal Narrative

Students will:

- Read, write, and share personal narratives
- Develop a setting, problem, and resolution
- Include dialogue, character actions, thoughts, and feelings
- Edit for conventions like coordinating conjunctions and adverbs

Informational Text: How-To Article

Students will:

- Read, write, and share how-to articles
- Develop a main idea, facts, definitions, and commands
- Organize with an introduction, sequenced commands, and conclusion
- Revise for coherence and clarity

Narrative: Historical Fiction

Students will:

- Read, write, and share historical fiction
- Develop a historical setting, characters, a problem, and a resolution
- Include dialogue and details for events
- Edit for conventions like subjective, objective, and possessive pronouns

Opinion Writing: Opinion Essay

Students will:

- Read, write, and share opinion essays
- Develop an opinion, reasons, and supporting facts
- Organize with an introduction, sequenced reasons in order of importance, and a conclusion
- Use linking words

Poetry: Poem

Students will:

- Read, write, and share poetry
- Develop poetry with imagery, alliteration, and figurative language
- Create a visual display for poetry
- Edit for conventions like nouns, punctuation, and adjectives

Grade 4

Narrative: Personal Narrative

Students will:

- Read, write, and share personal narratives
- Portray people and compose a setting with concrete words and phrases
- Compose an introduction, sequenced events, and a conclusion
- Edit for adjectives and adverbs

Informational Text: Travel Article

Students will:

- Read, write, and share travel articles
- Develop elements like an introduction, relevant details, captions for visuals, and a conclusion
- Compose a headline and body paragraphs using multimedia
- Use precise language and vocabulary

Narrative: Realistic Fiction

Students will:

- Read, write, and share realistic fiction
- Compose external character descriptions, settings, and problems
- Compose from a specific point of view, with dialogue
- Edit for irregular verbs, prepositional phrases, and pronouns

Opinion Writing: Opinion Essay

Students will:

- Read, write, and share opinion essays
- Develop a topic with reasons, facts and details, and a concluding statement
- Organize with an introduction, sequenced reasons in order of importance, and a conclusion
- Peer edit

Poetry: Poem

Students will:

- Read, write, and share poetry
- Develop poetry with alliteration, assonance, similes, metaphors, and rhyme
- Arrange stanzas with line breaks; set a rhyme scheme
- Revise for structure and word choice

Grade 5

Narrative: Personal Narrative

Students will:

- Read, write, and share personal narratives
- Develop an engaging idea, sensory details, and dialogue
- Organize with an introduction, clear sequence of events, and conclusion
- Revise by adding and deleting ideas for clarity

Informational Text: Informational Article

Students will:

- Read, write, and share informational articles
- Develop an engaging idea with definitions, quotations, visuals, and multimedia
- Organize with an introduction, related information, and conclusion
- Use precise language and domain-specific vocabulary

Argumentative Writing: Opinion Essay

Students will:

- Read, write, and share opinion essays
- Develop an opinion with reasons, facts, and details
- Organize with an introduction, reasons with supporting information, and conclusion
- Peer edit

Narrative: Science Fiction

Students will:

- Read, write, and share science fiction
- Develop a setting, conflict, and resolution
- Organize with an introduction and sequenced events that are paced appropriately
- Edit for conventions like prepositional phrases and irregular verbs

Poetry: Poem

Students will:

- Read, write, and share poetry
- Develop poetry with rhythm, personification, similes, and metaphors
- Arrange stanzas with line breaks; set a rhyme scheme
- Use poetic license