

# Get Started with myView<sup>®</sup> miVisión<sup>®</sup>

LITERACY LECTURA



As you get started, check out these top ten tips from fellow teachers:



## 1. Units are Backward Designed

By the end of the unit, students have developed a view on the Essential Question using content knowledge and language connected to the unit topic. They use all the reading and writing skills they've developed to create something new through the Project-Based Inquiry. Design a Unit Board to set clear purpose for students.



## 2. Knowledge Builds Across Each Unit

World and related word knowledge support reading comprehension. That's why each unit has a sequenced text set that relates to the unit topic. Use the Build Knowledge spread and Skills Overview in your Teacher's Edition to learn how this works, and plan backward with each week's Reflect and Share and Weekly Question in mind.



## 3. Literacy Standards Spiral and Connect

End-of-year standards aren't learned overnight!

They grow over time as students experience them again and again in core routines.

Standards also help each other, so notice how lessons build and weave together reading, writing, speaking and listening, and language development.



## 4. Patterns Are Everywhere

A few are: There is a five-lesson sequence for Reading Comprehension each week. Each new Foundational Skill/Word Study Skill is followed by practice. In the Writing Block, the first five weeks of a unit follow the Writing Process. Teach students these patterns so they free cognitive space for the tough stuff!



## 5. That's There, Too.

LOTS of other resources support your "If... then..." scenarios.

Intervention, Extension, and Digital Practice suggestions are there for you in the Gather Your Materials spread for each week (right after the Weekly Planner in your Teacher's Edition).



## 6. Tasks Matter

Examine what students say in each lesson and what they do each day in their Student Interactive. Notice how those tasks:

align with standards;

use writing, talking, and collaborating to scaffold rigorous learning;

draw on knowledge that was built in prior lessons and builds to following lessons;

attend to the very things that the Text Complexity Chart says might present a challenge.



## 7. Agency Engages

Pride comes from problem-solving.

That's why students discuss open-ended questions, closely reread to improve their understanding, use multisensory resources to practice skills, develop vocabulary while reading and writing, experiment with new writing strategies, and much more.

Use the daily Wrap-Up and Share routines to have students teach each other.



## 8. Collaboration Scaffolds

Collaboration helps learners make sense of language, tasks, and texts, and it makes learning more memorable than sitting and getting.

In every day's lesson, have partners, triads, and small groups converse about their learning.

Use language frames, group roles, and affirming feedback to encourage each student voice.



## 9. Multisensory Makes It Memorable

Explicit instruction focuses learners' attention but it's the multisensory practice that makes content memorable.

Use the Gather Your Resources spread in your Teacher's Edition at the start of each week to explore the multisensory resources you have for each lesson.

Use movement around your classroom space and co-created anchor charts as well!



## 10. Planning Is Everything.

Read the Weekly Planner backward, from Lesson 5 to Lesson 1. Then dig in: *Read the texts. Discuss the questions and activities in the Student Interactive. Take the weekly Formative Assessments. Write the unit's genre piece and share your view through the Project-Based Inquiry.* That way, you'll experience the arc of learning, think through pacing, and plan informed ways to engage your kids.

If you want to know...



Check out this resource:

What's in a *myView Literacy* unit?

[Unit Story](#)

What are the **core routines** for reading and writing?

[Meet Your Routines](#)

How does *myView Literacy* look and sound in a day's lesson?

[Experience a \*myView Literacy\* Day](#)

What will my students experience as they learn to **comprehend complex texts**?

[Reading Comprehension: Weekly Reading Routine](#)

What will my students experience as they develop **foundational skills/word study skills**?

[Explicit Instruction in Foundational Skills and Word Study](#)

What will my students experience as they develop **foundational and compositional writing skills**?

[Writing Overview](#)

How might I use my **assessment data** to guide instruction?

[From Assessment Data to Targeted Instruction](#)

How might I personalize instruction for my students during daily **small group** time?

[Personalize Learning with Small Groups](#)

What are some of the **digital resources** my students and I will use?

[Tech Talk](#)

Where can I find **more on-demand support**?

[mySavvasTraining](#)

