

## Closing the Achievement Gap

myPerspectives is built and designed around the latest research on how to increase student achievement. The authorship team includes nationally-recognized academic researchers and thought-leaders at the forefront of literacy education today.



Ernest Morrell, Ph.D.

*"How do we get students excited about learning? Instead of asking the achievement question, I ask the*

*excitement question. When kids are talking over each other, hands raised, in the tiger crouch, and can't wait to speak, that is when we know they are excited about learning.*

*That excitement increases engagement, and engagement increases achievement."*

Presidential Address at the NCTE 2014 Annual Convention, Washington D.C. (Author of myPerspectives)



Jim Cummins, Ph.D.

*"The basic (and oversimplified) argument is that there are three major overlapping "groups" that tend to*

*fail academically -- linguistically diverse, low-SES, and students from marginalized/racialized groups.*

*If you want to reverse underachievement, you need to focus on what the research says about each of these groups."*

Research Paper on Reversing Underachievement Among Immigrant-Background Students: What Does the Research Say? (Author of myPerspectives)



A one year summative field test of myPerspectives conducted in 7th and 9th grade classrooms showed **statistically significant** gains in student literacy achievement.

### STUDENT GAINS

- Increased 7 percentiles in Reading Comprehension and 9 percentiles in Language Use on the norm referenced MAP Assessment. Student growth increased more than the typical growth in a year.

### IMPACT ON STUDENTS

- Increased Reading score levels by 1.6 RIT Units and Language Use score levels by 3.1 RIT Units on the norm referenced MAP Assessment. Students demonstrated higher capability and mastery of skills.

### PROMOTION OF LIFE SKILLS

- Reported 78% to 100% agreement on positive influence of life skills such as taking ownership of learning, pride in work, collaboration, time management, confidence etc.