

Planning and Pacing Guide

myPerspectives ELD Companion

Grade 6 Unit 1

Theme: Childhood Essential Question: What are some of the challenges and triumphs of growing up?

Lesson 1	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops! : Nouns Without Plurals Word Study: Short Vowels CVC	Introduce: Write a Narrative Essay	Reteach: Short Vowels (CVC) Narrative Essay Plan	Word Study: Short Vowels CVC Interactive Reader Plan a Narrative Essay
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>clutch hitter, fall apart</i> ELD Academic Language words: <i>display, section, specifically</i>	Text: <i>Clutch Hitter</i> and <i>Winners</i> Strategy: Compare and Contrast Poetry	Partner Discussion		
Lesson 3	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops! : Nouns Without Plurals Word Study: Comparative Endings	Narrative Essay: Describe People and Places	Reteach: Comparative Endings	Word Study: Comparative Endings Plan a Narrative Essay
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>quarrel, slight</i> ELD Academic Language words: <i>whole, ground, judge</i>	Text: <i>The Quarrel</i> Strategy: Compare and Contrast	Small-Group Discussion		
Lesson 5	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Word Study: Short Vowels CVC; Comparative Endings	Word Study Reader: Cars Then and Now Narrative Essay: Prewrite	Word Study: Cars Then and Now Prewrite a Narrative Essay	
Lesson 6	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Oops! : Pronouns as Subjects and Objects Word Study: Compound Words	Reteach: Compound Words Narrative Essay: Draft	Word Study: Compound Words Interactive Reader Write a Narrative Essay	
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>illustrations, tradition</i> ELD Academic Language words: <i>finally, adult</i>	Text: <i>I Think I Can</i> Strategy: Make Connections	Collaborative Discussion: Discussion Web		
Lesson 8	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops! : Pronouns as Subjects and Objects Word Study: Long Vowels CVCe	Narrative Essay: Revise Writing	Reteach: Long Vowels CVCe Narrative Essay: Draft	Word Study: Long Vowels CVCe Write a Narrative Essay
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>overcome, translator</i> ELD Academic Language words: <i>select, positive</i>	Text: <i>A Shooting Star from China</i> Strategy: Evaluate Sources	Collaborative Discussion: Whole Class		
Lesson 10	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Word Study: Compound Words; Long Vowels CVCe	Word Study Reader: Do Animals Talk? Narrative Essay: Revise	Word Study: Do Animals Talk? Review a Narrative Essay	
Lesson 11	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops! : Noun-Pronoun Agreement Word Study: Vowel Sound in <i>ball</i>	Narrative Essay: Edit Writing	Reteach: Vowel Sound in <i>ball</i> Narrative Essay: Edit	Word Study: Vowel Sound in <i>ball</i> Interactive Reader Write a Narrative Essay
Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>mortified, disappointment</i> ELD Academic Language words: <i>for instance, because, even though</i>	Text: <i>The New Neighbor</i> Strategy: Make Connections	Collaborative Discussion: Small Group		
Lesson 13	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops! : Noun-Pronoun Agreement Word Study: Long e Spelling Patterns	Narrative Essay: Speak to an Audience	Reteach: Long e Spelling Patterns Narrative Essay: Speak to an Audience	Word Study: Long e Present a Narrative Essay
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>twirled, ruined</i> ELD Academic Language words: <i>direction, reason</i>	Text: <i>The New Neighbor</i> Strategy: Recognize Author's Purpose	Collaborative Discussion: Quick Write		
Lesson 15	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Word Study: Vowel Sound in <i>ball</i> ; Long e Spelling Patterns	Word Study Reader: National Symbols Narrative Essay: Present	Word Study: National Symbols Present a Narrative Essay	

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myPerspectives ELD Companion

Grade 6 Unit 2

Theme: Animal Allies Essential Question: How can people and animals relate to each other?

Lesson 1	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops!: Possessive Pronouns Word Study: Consonant Blends	Introduce: Write an Explanatory Essay	Reteach: Consonant Blends Explanatory Essay: Brainstorm Ideas	Word Study: Consonant Blends Interactive Reader Brainstorm Explanatory Essay
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>trotted, anxious</i> ELD Conversational Fluency Words: <i>kind of, really, probably, seemed</i>	Text: <i>Black Beauty</i> by Anna Sewell	Collaborative Discussion		
Lesson 3	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops!: Possessive Pronouns Word Study: Contractions	Explanatory Essay: Plan Writing	Reteach: Contractions Explanatory Essay: Prewrite	Word Study: Contractions Prewrite Explanatory Essay
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>shrink, appear</i> ELD Academic Language words: <i>figure, mean, daily</i>	Text: <i>Living with Urban Wildlife</i> Strategy: Cause and Effect	Collaborative Discussion		
Lesson 5	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Word Study: Consonant Blends; Contractions	Word Study Reader: Forces Around us Explanatory Essay: Draft	Word Study: Forces Around Us Write an Explanatory Essay	
Lesson 6	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Oops!: Articles with Singular Nouns Word Study: Multisyllabic Words	Reteach: Multisyllabic Words Explanatory Essay: Draft	Word Study: Multisyllabic Words Interactive Reader Write an Explanatory Essay	
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>signals, track</i> ELD Academic Language words: <i>manufactured, concentrate</i>	Text: <i>Animals in Our World</i>	Collaborative Discussion: Quick Draw		
Lesson 8	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Oops!: Articles with Singular Nouns Word Study: Synonyms	Reteach: Synonyms Explanatory Essay: Peer Conference	Word Study: Synonyms Write an Explanatory Essay	
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>independent, interests</i> ELD Academic Language words: <i>civil, chapter</i>	Text: <i>Puppy Raisers</i>	Collaborative Discussion: Small Group		
Lesson 10	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Word Study: Multisyllabic Words; Synonyms	Word Study Reader: Money Explanatory Essay: Revise	Word Study: Money Write an Explanatory Essay	
Lesson 11	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops!: Articles with Plural Nouns Word Study: Consonant Digraphs	Explanatory Essay: Edit Writing	Reteach: Consonant Digraphs Explanatory Essay: Edit	Word Study: Consonant Digraphs Interactive Reader Write an Explanatory Essay
Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>trait, vertebrate</i> ELD Conversational Fluency words: <i>time after time, on account of</i>	Text: <i>Animals Ways of Life, Part 1</i> Strategy: Text Structure	Collaborative Discussion: Small Group		
Lesson 13	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Oops!: Articles with Plural Nouns Word Study: Words with Silent Consonants	Reteach: Words with Silent Consonants Explanatory Essay: Present	Word Study: Silent Consonants Present an Explanatory Essay	
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>adaptation, inherited</i> ELD Academic Language words: <i>false, criminal</i>	Text: <i>Animals Ways of Life, Part 2</i> Strategy: Preview and Set a Purpose	Collaborative Conversation		
Lesson 15	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Word Study: Consonant Digraphs; Words with Silent Consonants	Word Study Reader: Writing About Oneself Present Explanatory Essays	Word Study: Writing About Oneself Present an Explanatory Essay	

Planning and Pacing Guide

myPerspectives ELD Companion

Grade 6 Unit 3

Theme: Modern Technology Essential Question: How is modern technology helpful and harmful to society?

Lesson 1	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops! : Articles with Proper Nouns Word Study: Prefix <i>un-</i>	Introduce: Write an Opinion Essay	Reteach: Prefix <i>un-</i> Opinion Essay: Plan	Word Study: Prefix <i>un-</i> Interactive Reader Plan an Opinion Essay
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>audience, advertising</i> ELD Academic Language words: <i>task, predict</i>	Text: <i>It's a Mean, Mean World</i> and <i>Speaking of the Media</i> Strategy: Summarize	Collaborative Discussion		
Lesson 3	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Oops! : Articles with Proper Nouns Word Study: Antonyms	Reteach: Antonyms Opinion Essay: Prewrite	Word Study: Antonyms Plan an Opinion Essay	
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>tragedy, stranded</i> ELD Academic Language words: <i>pathological, argue</i>	Text: <i>Japanese Tsunami: Stories of Survival</i> Strategy: Preview and Set a Purpose	Collaborative Discussion: Think, Pair, Share		
Lesson 5	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Word Study: Prefix <i>un-</i> ; Antonyms	Opinion Essay: Organize Writing	Word Study Reader: <i>From Book to Movie</i> Opinion Essay: Draft	Word Study: <i>From Book to Movie</i> Write an Opinion Essay
Lesson 6	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Oops! : Forms of To Be Word Study: Plural Nouns	Connect Ideas in Writing	Reteach: Plural Nouns Opinion Essay: Draft	Word Study: Plural Nouns Interactive Reader Write an Opinion Essay
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>magma, lava</i> ELD Academic Language words: <i>myth, settle</i>	Text: <i>Changes on Earth</i> Strategy: Preview and Set a Purpose	Collaborative Conversation: Partners		
Lesson 8	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Oops! : Forms of To Be Word Study: <i>r-</i> Controlled Vowels	Reteach: <i>r-</i> Controlled Vowels	Word Study: <i>r-</i> Controlled Vowels Write an Opinion Essay	
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>funnel, moisture</i> ELD Academic Language words: <i>surprised, grown</i>	Text: <i>What Are Tornadoes?</i> Strategy: Cause and Effect	Collaborative Discussion: Quick Draw		
Lesson 10	Time to Read	Vocabulary	Whole Group	Work Time	Assignments
	Independent Reading	Word Study: Plural Nouns; <i>r</i> -Controlled Vowels	Opinion Essay: Revise Writing	Word Study Reader: Wearable Art Opinion Essay: Revise	Word Study: Wearable Art Write an Opinion Essay
Lesson 11	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Oops! : Past Tense Verbs Word Study: Final Syllable Consonant + <i>le</i>	Reteach: Final Syllable Consonant + <i>le</i> Opinion Essay: Edit	Word Study: Final Syllable Consonant + <i>le</i> Interactive Reader Write an Opinion Essay	
Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>massive, surrounded</i> ELD Academic Language words: <i>substantial, engage, current</i>	Text: <i>Teenage Girl Found Alive 15 Days After Haiti Earthquake</i> Strategy: Preview and Set a Purpose	Collaborative Discussion		
Lesson 13	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Oops! : Past Tense Verbs Word Study: Syllable Pattern V/CV	Reteach: Syllable Pattern V/CV Opinion Essay: Present and Publish	Word Study: Syllable Pattern V/CV Present an Opinion Essay	
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation		
	Vocabulary words: <i>consequences, bully</i> ELD Academic Language words: <i>occasional, avoid, threatening, approach</i>	Text: <i>What Would You Do?</i> Strategy: Preview and Set a Purpose	Collaborative Discussion: Small Group		
Lesson 15	Time to Read	Vocabulary	Work Time	Assignments	
	Independent Reading	Word Study: Final Syllable Consonant + <i>le</i> ; Syllable Pattern V/CV	Word Study Reader: Water Present Opinion Essays	Word Study: Water Present an Opinion Essay	

Planning and Pacing Guide

myPerspectives ELD Companion

Grade 6 Unit 4

Theme: Imagination Essential Question: Where can imagination lead?

Lesson 1	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops!: Progressive Tense Verbs Word Study: Greek and Latin Roots	Reteach: Greek and Latin Roots	Word Study: Greek and Latin Roots Interactive Reader
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>jubilant, refined</i> ELD Academic Language words: <i>environment, limited, source, local</i>	Text: <i>Suppose</i> Strategy: Ask Questions	Small-Group Discussion	
Lesson 3	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops!: Progressive Tense Verbs Word Study: Inflected Endings	Reteach: Inflected Endings	Word Study: Inflected Endings
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>extraterrestrial, soaring</i> ELD Academic Language words: <i>consuming, sequence, privilege</i>	Text: <i>Give Me Books, Give Me Wings</i> Strategy: Ask Questions	Small-Group Discussion	
Lesson 5	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Word Study: Greek and Latin Roots; Inflected Endings	Word Study Reader: How the News Gets to You	Word Study: How the News Gets to You
Lesson 6	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops!: Subject-Verb Agreement Word Study: Vowel Patterns for Long <i>a</i> and Long <i>o</i> Sounds	Reteach: Vowel Patterns for Long <i>a</i> and Long <i>o</i> Sounds	Word Study: Long <i>a</i> and Long <i>o</i> Interactive Reader
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>request, discouraged</i> ELD Academic Language words: <i>control, stem, nest</i>	Text: <i>Olympic Champions</i>	Collaborative Discussion: Whole Class	
Lesson 8	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops!: Subject-Verb Agreement Word Study: Long <i>i</i> Vowel Patterns	Reteach: Long <i>i</i> Vowel Patterns	Word Study: Long <i>i</i>
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>amputated, setbacks</i> ELD Academic Language words: <i>contain, define, interaction</i>	Text: <i>Try It!</i> Strategy: Author's Purpose	Small-Group Discussion	
Lesson 10	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Word Study: Vowel Patterns for Long <i>a</i> and Long <i>o</i> Sounds; Long <i>i</i> Vowel Patterns	Word Study Reader: Dance	Word Study: Dance
Lesson 11	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops!: Time, Money, Distance, and Weight Word Study: <i>r</i> -Controlled Vowels	Reteach: <i>r</i> -Controlled Vowels	Word Study: <i>r</i> -Controlled Vowels Interactive Reader
Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>culture, hereditary</i> ELD Academic Language words: <i>group, common, depend, cycle</i>	Text: <i>The Chumash People of California</i> Strategy: Text Structure	Collaborative Discussion: Partners	
Lesson 13	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops!: Time, Money, Distance, and Weight Word Study: Suffixes <i>-ful</i> and <i>-ly</i>	Reteach: Suffixes <i>-ful</i> and <i>-ly</i>	Word Study: Suffixes <i>-ful</i> and <i>-ly</i>
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>mission, missionaries</i> ELD Academic Language words: <i>feature, trait, develop</i>	Text: <i>The Chumash People of California</i>	Collaborative Conversation: Partners	
Lesson 15	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Word Study: <i>r</i> -Controlled Vowels; Suffixes <i>-ful</i> and <i>-ly</i>	Word Study Reader: Popular Foods in the U.S.	Word Study: Popular Foods in the U.S.

Planning and Pacing Guide

myPerspectives ELD Companion

Grade 6 Unit 5

Theme: Exploration Essential Question: What drives people to explore?

Lesson 1	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops! : Prepositions with Time Word Study: Consonant Digraphs	Reteach: Consonant Digraphs	Word Study: Consonant Digraphs Interactive Reader
Lesson 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>environmentalist, apparatus</i> ELD Academic Language words: <i>central, initial, appropriately, probability</i>	Text: <i>Jacques Cousteau: Ocean Pioneer</i> Strategy: Make Inferences	Small-Group Discussion	
Lesson 3	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops! : Prepositions with Time Word Study: Vowel Sounds in <i>moon</i> and <i>foot</i>	Reteach: Vowel Sounds in <i>moon</i> and <i>foot</i>	Word Study: Vowel Sounds in <i>moon</i> and <i>foot</i>
Lesson 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>paleontology, migrate</i> ELD Academic Language words: <i>mention, authentic, demonstrate, fulfillment</i>	Text: <i>Fossil Seekers</i> by Laura Butler Strategy: Ask Questions	Collaborative Discussion: Whole Class	
Lesson 5	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Word Study: Consonant Digraphs; Vowel Sounds in <i>moon</i> and <i>foot</i>	Word Study Reader: Oceans	Word Study: Oceans
Lesson 6	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops! : Prepositions with Location Word Study: Inflected Endings	Reteach: Inflected Endings	Word Study: Inflected Endings Interactive Reader
Lesson 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>sundown, origin</i> ELD Academic Language words: <i>identify, consider, relative, exchange</i>	Text: <i>Remember</i> Strategy: Recognize Author's Purpose	Collaborative Discussion: Partners	
Lesson 8	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops! : Prepositions with Location Word Study: Consonant Sound /j/	Reteach: Consonant Sound /j/	Word Study: Consonant Sound /j/
Lesson 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>lot, wake</i> ELD Conversational Fluency words: <i>suckered, slick, wheeie, flunk</i>	Text: <i>Wayfarer: There is No Path and This Short Life</i> Strategy: Clarify by Restating	Collaborative Discussion: Small Group	
Lesson 10	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Word Study: Inflected Endings; Consonant Sound /j/	Word Study Reader: Our National Government	Word Study: Our National Government
Lesson 11	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops! : Pronouns in Prepositional Phrases Word Study: Vowel Patterns <i>ough</i> , <i>ough</i>	Reteach: Vowel Patterns <i>ough</i> , <i>ough</i>	Word Study: Vowel Patterns <i>ough</i> , <i>ough</i> Interactive Reader
Lesson 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>environment, ecosystem</i> ELD Academic Language words: <i>suggest, defense, thought, question</i>	Text: <i>Earth's Ecosystem</i> , Part 1 Strategy: Text Structure	Collaborative Conversation: Collaborative Graphic	
Lesson 13	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Oops! : Pronouns in Prepositional Phrases Word Study: Multisyllabic Words	Reteach: Multisyllabic Words	Word Study: Multisyllabic Words
Lesson 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	
	Vocabulary words: <i>tundra, wetland</i> ELD Academic Language words: <i>generally, doubled, recovered, position</i>	Text: <i>Earth's Ecosystem</i> , Part 2 Strategy: Text Structure	Collaborative Conversation: Quick Write	
Lesson 15	Time to Read	Vocabulary	Work Time	Assignments
	Independent Reading	Word Study: Vowel Patterns <i>ough</i> , <i>ough</i> ; Multisyllabic Words	Word Study Reader: Many Ways to Communicate	Word Study: Many Ways to Communicate