



**SAVVAS**

**iLitELL**

***iLitELL* Planning and  
Pacing Guide with  
Scope & Sequence**

Does Not Contain Newcomers Content

## PLANNING AND PACING GUIDES

2	Level A
45	Level B
88	Level C
133	Level D
175	Level E
220	Level F
254	Level G

iLitELL

## LEVEL A - UNIT 1

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Welcome to iLit Time to Read Routine					RL.4.10, RI.4.10, W.4.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Introduction; detour	Introduce; Predict	Rules for Conversation Routine; Small Group Discussion; Collaborative Conversation Routine; Evaluating Classroom Conversation			RL.4.10, RL.4.1, SL.4.1a, SL.4.1b, SL.4.1.c, SL.4.1d, L.4.4a, L.4.5.c, L.4.6, L.4.3a, L.4.3c
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
				Introduce Interactive Reading: Reading Checkpoints, Summary—Get Feedback, Read Critically		RL.4.1, RF.4.4c, W.4.6, W.4.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
			Introduction; Make Connections	iPractice Assignments Study Plans Vocabulary and Word Study Assignments Readers/Oral Reading Fluency Presentations and Projects Presenting Routine Active Listening Routine iPractice: Make Connections—from manuscript Writing: Write a Narrative Paragraph		RL.4.7, RI.4.2, RL.4.10, RI.4.10, RF.4.3a

## LEVEL A - UNIT 1 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Library Help Features			Writing Assignments Writing Routine, Write a Narrative Paragraph—Get Feedback Writer's Handbook Peer Conferencing Routine		RF4.3a, RL.4.10, RI.4.10, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W4.6, W4.10, L.4.4c, L4.6

## LEVEL A - UNIT 2

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Short Vowels CVC	Ask Questions, Introduce Unit Theme - Animals	Activity: Short Vowels CVC Small Group: Time to Read	Word Reading 1, Spelling Study Plan, Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RF4.3a, RL.4.10, RI.4.10, L.4.4c, L4.6, W.4.10, RL.4.1
DAY 2	Time to Read	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Introduce Vocabulary words: produce, admit; Academic Vocabulary words: display, section, specifically; Academic Vocabulary Small Group Discussion	Text: Because of Winn-Dixie Strategy: Preview and Set Purpose	Whole Group Discussion	Activity: Ask Questions Small Group: Short Vowels CVC; Vocabulary Pause	Word Reading 1, Spelling Study Plan, Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	L.4.4a, L4.4b, L.4.5c, L4.6, RF4.3a, RL4.1, RL.4.10, SL4.1a, SL4.1b, SL.4.1c, SL.4.1d, L4.3a, L.4.3c,
DAY 3	Time to Read	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: constellation, sigh; Academic Vocabulary words: whole, ground and judge Academic Vocabulary Small Group Discussion	Text: Because of Winn-Dixie Strategy: Ask Questions	Compare and Contrast	Activity: Grammar Study Plan Small Group: Ask Questions; Vocabulary Pause Oops! Nouns Without Plurals	Word Reading 1, Spelling Study Plan, Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	L.4.4b, L.4.5c, RL4.10, RL.4.3 RL4.6 RL.4.1. L4.1a, L4.6

## LEVEL A - UNIT 2 (CONT.)

DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: howled, applauded; Academic Vocabulary words: finally and adult	Text: Because of Winn-Dixie Strategy: Compare and Contrast	Partner Conversation	Activity: Compare and Contrast Small Group Reteach: Grammar Study Plan 1 and Compare and Contrast; Vocabulary Pause	Word Reading 1, Spelling Study Plan, Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	L4.4a, L.4.4b, L.4.5c, L4.6, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L4.1a, L4.3a, L4.3c, RL.4.3, RL4.6, RL4.10,
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Short Vowels CVC	Use Context Clues	Activity: Context Clues iPractice Small Group: Compare and Contrast	Word Reading 1, Spelling Study Plan, Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	L4.4a, L.4.4c, L4.5c, W.4.10, RF.4.3a, L.4.6, SL.4.1c, RL.4.1, RL4.10, RI4.10
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Comparative Endings	Recognize Related Words	Activity: Comparative Endings Small Group: Context Clues	Word Reading 2, Phonics: Long Vowels, Phonics Reader: We Can Do a Lot, Oceans, Reading Comprehension: Cause & Effect (Day 6-10)	L.4.4c, W.4.10, RF.4.3a, L.4.5a, L.4.5b, L4.5c, L4.6, RL4.10, RI4.10,
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: embarrassed, properly; Academic Vocabulary words: select and positive	Text: Because of Winn-Dixie Strategy: Ask Questions	Small Group Discussion	Activity: Related Words Small Group: Comparative Endings	Word Reading 2, Phonics: Long Vowels, Phonics Reader: We Can Do a Lot, Oceans, Reading Comprehension: Cause & Effect (Day 6-10)	RL.4.10, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L.4.3a, L.4.3c, L4.4a, L4.4b, L4.4c, L4.5c, L4.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Because of Winn-Dixie Strategy: Compare and Contrast	Write a Narrative Paragraph	Activity: Write a Narrative Paragraph Small Group: Related Words; Vocabulary Pause Oops! Pronouns as Subjects and Objects	Word Reading 2, Phonics: Long Vowels, Phonics Reader: We Can Do a Lot, Oceans, Reading Comprehension: Cause & Effect (Day 6-10)	L.4.4a, L4.4b, L.4.5c, L4.6, RL.4.10, W.4.6, W.4.10, W4.3a, W4.3b, W4.3c, W4.3d, W4.3e

## LEVEL A - UNIT 2 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: whispered, rely; Academic Vocabulary words: for instance, because, even though	Text: Because of Winn-Dixie Strategy: Ask Questions	Whole Group Discussion	Activity: Interactive Reading Small Group: Write a Narrative Paragraph; Vocabulary Pause	Word Reading 2, Phonics: Long Vowels, Phonics Reader: We Can Do a Lot, Oceans, Reading Comprehension: Cause & Effect (Day 6-10)	RL.4.1, RL.4.2, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, RI.4.2, W.4.3, W.4.6, W.4.10, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Comparative Endings	Read With Expression	Activity: Word Study Reader: Cars Then and Now Small Group: Ask Questions	Word Reading 2, Phonics: Long Vowels, Phonics Reader: We Can Do a Lot, Oceans, Reading Comprehension: Cause & Effect (Day 6-10)	RL.4.10, RI.4.10, L.4.3b, L.4.4c, L.4.6, W.4.10, RF.4.3a, RF.4.4a, RF.4.4b, RF.4.4c
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Word Study: Introduce Compound Words	Recognize Cause and Effect	Activity: Compound Words; Small Group: Word Study Reader: Cars Then and Now	Grammar Study Plan, Word Reading 3, Phonics: Consonant Blends, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.4.10, RI.4.10, L.4.3a, L.4.4a, L.4.4c, RF.4.3a, L.4.6, W.4.10, SL.4.1a, SL.4.1c
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: whining, forgive; Academic Vocabulary words: direction, reason	Text: Because of Winn-Dixie Strategy: Recognize Cause and Effect	Whole-Group Discussion	Activity: Cause and Effect; Small Group: Compound Words; Vocabulary Pause	Grammar Study Plan, Word Reading 3, Phonics: Consonant Blends, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.4.4a, L.4.4b, L.4.5c, L.4.6, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, RF.4.3a
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: confused, blushed; Academic Vocabulary words: kind of, really, probably, seemed	Text: Because of Winn-Dixie Strategy: Recognize Cause and Effect	Clarify Text by Retelling	Activity: Interactive Reading Small Group: Cause and Effect Oops! Noun-Pronoun Agreement	Grammar Study Plan, Word Reading 3, Phonics: Consonant Blends, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.4.4b, L.4.4a, L.4.5c, L.4.6, RL.1.2, RL.4.2, RL.4.10, RI.4.1, RI.4.2, RI.4.10, W.4.4, W.4.10, L.4.3a

## LEVEL A - UNIT 2 (CONT.)

DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: arrange, imitated, Academic Vocabulary words: figure, mean, daily	Text: Because of Winn-Dixie Strategy: Clarify Text by Retelling	Partner Discussion	Activity: Clarify Text by Retelling Small Group: Cause and Effect	Grammar Study Plan, Word Reading 3, Phonics: Consonant Blends, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.4.4b, L.4.5c, L.4.6, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, L.4.1d, L.4.3a, L.4.3c, RI.4.2
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Introduce Compound Words	Use Synonyms	Activity: Synonyms Small Group: Clarify Text by Retelling	Grammar Study Plan, Word Reading 3, Phonics: Consonant Blends, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.4.10, RI.4.10, RI.4.2, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.4c, L.4.6, L.4.5c, W.4.10, RF.4.3a
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Possessive Pronouns Word Study: Introduce Long Vowels (CVCe)	Predict	Activity: Word Study: CVCe Small Group: Synonyms	Word Reading 4, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Study Reader: Our National Government, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.4.10, RI.4.10, L.4.4c, RF.4.3a, L.4.6, W.4.10
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Because of Winn-Dixie Strategy: Recognize Cause and Effect	Whole-Group Discussion	Activity: Long Vowels CVCe Small Group: Long Vowels CVCe; Vocabulary Pause	Word Reading 4, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Study Reader: Our National Government, Reading Comprehension: Compare & Contrast (Day 16-20)	L.4.4a, L.4.4b, RL.4.10, RF.4.3a, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, , L.4.5c, L.4.6



## LEVEL A - UNIT 2 (CONT.)

DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: decision, ingredient Academic Vocabulary words: manufactured, concentrate	Text: Because of Winn-Dixie Strategy: Predict	Write Informative Text, Analyze Language Choices	Activity: Reading Check Small Group: Predict Oops! Possessive Pronouns	Word Reading 4, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Study Reader: Our National Government, Reading Comprehension: Compare & Contrast (Day 16-20)	L.4.4a, L.4.4b, L.4.5c, L.4.6, W.4.2a, W.4.2b, W.4.2c, W.4.2d, W.4.2e, RF.4.4a, RF.4.4b RF.4.4c, RL.4.1, RL.4.10
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: invented, conversation Academic Vocabulary words: civil, chapter	Text: Because of Winn-Dixie Strategy: Predict	Whole-Group Discussion	Activity: Write an Informative Paragraph Small Group: Practice Fluent Reading, Reading Check; Vocabulary Pause	Word Reading 4, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Study Reader: Our National Government, Reading Comprehension: Compare & Contrast (Day 16-20)	L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, W.4.2a, W.4.2b, W.4.2c, W.4.2d, W.4.2e, W.4.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Long Vowels (CVCe)	Compare and Contrast	Activity: Word Study Reader: Do Animals Talk? Small Group: Write an Informative Paragraph	Word Reading 4, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Study Reader: Our National Government, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.4.10, L.4.4c, L.4.6, RL.4.1, RI.4.10, RF.4.3c, RF.4.4a, RF.4.4b, RF.4.4c, W.4.10
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Vowel Sound in ball	Make Inferences	Activity: Vowel Sound in ball Small Group: Word Study Reader: Do Animals Talk?	Word Reading 5, Vocabulary Study Plan, Diphthongs / ou/ ou, ow, Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	RF.4.3a, RL.4.1, RL.4.10, RI.4.10, L.4.6, W.4.10, L.4.4c



## LEVEL A - UNIT 2 (CONT.)

DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: nerve, account Academic Vocabulary fluency phrases: time after time, on account of	Text: Because of Winn-Dixie Strategy: Make Inferences	Small Group Discussion	Activity: Make an Inference Small Group: Vowel Sound in ball	Word Reading 5, Vocabulary Study Plan, Diphthongs / ou/ ou, ow, Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	L4.3a, L4.3c, L.4.4a, L.4.4b, L.4.5c, L4.6, RL4.1, RL.4.10, RF4.3a, SL.4.1a, SL.4.1b, SL4.1c, SL4.1d
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: lonely, invite Academic Vocabulary words: false. Criminal	Text: Because of Winn-Dixie Strategy: Predict	Compare and Contrast	Activity: Interactive Reading Small Group: Make an Inference; Vocabulary Pause Oops! Articles with Singular Nouns	Word Reading 5, Vocabulary Study Plan, Diphthongs / ou/ ou, ow, Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	L4.3a, L.4.4a, L.4.4b, L4.5c, L4.6, RL.4.10, RL.4.6, RI.4.1, RI4.2, RI.4.10, W4.4, W4.10
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Because of Winn-Dixie Strategy: Compare and Contrast	Partner Discussion	Activity: Compare and Contrast Small Group: Fluency; Vocabulary Pause	Word Reading 5, Vocabulary Study Plan, Diphthongs / ou/ ou, ow, Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	L4.3a, L4.3c, L.4.4a, L.4.4b, L4.5c, L4.6, RL4.6, RL.4.10, SL4.1a, SL.4.1b, SL4.1c, SL4.1d
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Sound in ball	Use Prefixes and Suffixes	Activity: Reading Check Small Group: Compare and Contrast	Word Reading 5, Vocabulary Study Plan, Diphthongs / ou/ ou, ow, Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	RL.4.10, RI.4.10, L.4.4c, RF.4.3a, RF4.4a, RF.4.4b, RF.4.4c, W4.10

## LEVEL A - UNIT 2 (CONT.)

DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Long e spelling patterns	Write a Narrative Essay	Activity: Word Study Long e Small Group: Prefixes and Suffixes	Many Ways to Communicate, Word Reading 6, Phonics: Words with /oi/ oy, Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RL.4.10, RI.4.10, L.4.4c, RF.4.3a, W.4.3a, W4.3b, W4.3c, W4.3d, W4.3e, W.4.10
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: offer, appreciate Academic Vocabulary words: task, predict	Text: Because of Winn-Dixie Strategy: Predict	Whole-Group Discussion	Activity: Plan a Narrative Essay Small Group: Word Study Long e	Many Ways to Communicate, Word Reading 6, Phonics: Words with /oi/ oy, Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	L4.3a, L4.3c, L.4.4a, L.4.4b, L.4.5c, L4.6, RL.4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, W4.3a, W4.3b, W4.3c, W4.3d, W4.3e, W.4.6, W4.10
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: memorized, quit Academic Vocabulary words: pathological, argue	Text: Because of Winn-Dixie Strategy: Clarify Text by Retelling	Understand Setting	Activity: Prewrite a Narrative Essay Small Group: Plan a Narrative Essay Oops! Articles with Plural Nouns	Many Ways to Communicate, Word Reading 6, Phonics: Words with /oi/ oy, Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	L.4.4a, L.4.4b, L4.5c, L.4.6, RL.4.10, W4.3a, W4.3b, W4.3c, W4.3d, W4.3e, W.4.6, W.4.10
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: exist, swell Academic Vocabulary words: myth, settle	Text: Because of Winn-Dixie Strategy: Ask Questions	Whole-Group Discussion	Activity: Write a Narrative Essay (draft) Small Group: Prewrite a Narrative Essay; Vocabulary Pause	Many Ways to Communicate, Word Reading 6, Phonics: Words with /oi/ oy, Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	L.4.4a, L.4.4b, L4.5c, L.4.6, RL.4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, L.4.3a, L4.3b, RI.4.1, RI4.2, RI4.10, W.4.3a, W.4.3b, W4.3c, W4.3d, W4.3e, W4.6, W4.10

**LEVEL A - UNIT 2 (CONT.)**

<b>DAY 30</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: Long e spelling patterns	Revise Writing	Activity: Word Study Reader: National Symbols Small Group: Write a Narrative Essay	Many Ways to Communicate, Word Reading 6, Phonics: Words with /oi/ oy, Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RL.4.10, RI.4.10, L.4.4c, RF.4.3a, RF.4.4a, RF.4.4b, RF.4.4c, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.10
<b>DAY 31</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Consonant Blends	Visualize	Activity: Word Study Consonant Blends Small Group: Word Study Reader: National Symbols	Spelling Study Plan, Word Reading 7, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.4.10, RI.4.10, L.4.4c, RF.4.3a, SL.4.1b, L.4.6, W.4.10
<b>DAY 32</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: warning, echoed Academic Vocabulary words: surprised, grown	Text: Because of Winn-Dixie Strategy: Visualize	Small Group Discussion	Activity: Write a Narrative Essay (revise) Small Group: Consonant Blends; Vocabulary Pause	Spelling Study Plan, Word Reading 7, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	L.4.4a, L.4.4b, L.4.5c, L.4.6, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, W.4.3a, W.4.3b, W.4.3c, W.4.3e, W.4.3d, W.4.6, W.4.10
<b>DAY 33</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary: Word Slam	Text: "Biomimicry: From Biology to Technology" Strategy: Cause and Effect	Edit Writing	Activity: Write a Narrative Essay (revise) Small Group: Write a Narrative Essay (revise); Vocabulary Pause Oops! Articles with Proper Nouns	Spelling Study Plan, Word Reading 7, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	L.4.2a, L.4.2d, L.4.4a, L.4.4b, L.4.5c, L.4.6, RI.4.3, RI.4.2, RI.4.5, W.4.5, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10

## LEVEL A - UNIT 2 (CONT.)

DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: trotted, anxious Academic Vocabulary words: substantial, engage, current	Text: "Black Beauty" Strategy: Visualize	Whole-Group Discussion	Activity: Reading Check Small Group: Write a Narrative Essay (edit)	Spelling Study Plan, Word Reading 7, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	L.4.4a, L.4.4b, L.4.5c, L.4.6, L.4.3a, L.4.3c, RF.4.4a, RF.4.4b, RF.4.4c, RL.4.2, RL.4.3, RL.4.6, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Reading Myths and Traditional Literature from Different Cultures	Word Study: Consonant Blends	Analyze Similes and Metaphors	Activity: Interactive Reading Small Group: Visualize; Reading Myths and Traditional Literature from Different Cultures	Spelling Study Plan, Word Reading 7, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.4.2, RL.4.7, RL.4.10, RF.4.3a, L.4.3a, L.4.4c, L.4.5a, L.4.5b, L.4.5c, RI.4.1, RI.4.10, W.4.4, W.4.10
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Reading Myths and Traditional Literature from Different Cultures	Oops! Forms of be Word Study: Contractions	Speak to Audience	Activity: Contractions Small Group: Speaking to an Audience	Word Reading 8, What Is Adventure Writing, Phonics: r-Controlled Vowels, Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RI.4.10, RL.4.7, RL.4.10, RF.4.3a, SL.4.4a, SL.4.6, L.4.3c, L.4.4c, L.4.6, W.4.10
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: shrink, appear Academic Vocabulary words: occasional, avoid, threatening, approach	Text: "Living with Urban Life" Strategy: Cause and Effect	Partner Discussion	Activity: Peer Conference Small Group: Contractions	Word Reading 8, What Is Adventure Writing, Phonics: r-Controlled Vowels, Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L.4.4a, L.4.4b, L.4.5c, L.4.6, RL.4.7, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c

## LEVEL A - UNIT 2 (CONT.)

DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: signals, track Academic Vocabulary words: environment, limited, source, local	Text: "Animals in Our World", 1st read Strategy: Compare and Contrast	Preview and Set Purpose	Activity: Present Narrative Essay Small Group: Present a Narrative Essay (edit) Oops! Forms of be	Word Reading 8, What Is Adventure Writing, Phonics: r-Controlled Vowels, Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L4.2a, L.4.4a, L4.4b, L4.5c, L.4.6, RL4.10, RI4.1, RI4.2, RI4.5, W.4.5, W.4.3a, W4.3b, W4.3c, W4.3d, W4.3e, W.4.6, W4.10
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Review: trotted, anxious, shrink, appear, signals and track	Text: "Animals in Our World", 2nd read Strategy: Compare and Contrast	Whole-Group Discussion	Activity: Grammar Study Plan Small Group: Present a Narrative Essay:	Word Reading 8, What Is Adventure Writing, Phonics: r- Controlled Vowels, Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L4.1, L4.3a, L4.3c, L4.4a, L4.4b, L4.5c, L4.6, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL4.1d, RI.4.1, RI.4.2, RI.4.10
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Contractions	Compound Words	Activity: Word Study Reader: Forces Around Us Small Group: Grammar Study Plan 2 and Preview and Set a Purpose	Word Reading 8, What Is Adventure Writing, Phonics: r- Controlled Vowels, Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL.4.10, RI.4.10, L.4.4c, RF.4.3a, RF4.4b, RF4.4c, L.4.4a, W.4.6, W4.10
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Oops! Past Tense Verbs Write an Opinion Paragraph	Activity: Plan an Opinion Paragraph Small Group: Word Study Reader: Consonant Blends/ Contractions	Word Reading 9, The People Who Gave Us the U.S. Constitution, Phonics: Contractions, Phonics Reader: The Shooting Star, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL.4.10, RI.4.10, L.4.4c, W.4.10, W.4.1a, W4.1b, W4.1c, W4.1d, RF.4.3a, W.4.6

## LEVEL A - UNIT 2 (CONT.)

DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: close-up, wingspan Academic Vocabulary words: consuming, sequence, privilege	Text: "Midway Atoll", 1st read Strategy: Preview and Set a Purpose	Whole-Group Discussion	Activity: Write an Opinion Paragraph Small Group: Plan an Opinion Paragraph	Word Reading 9, The People Who Gave Us the U.S. Constitution, Phonics: Contractions, Phonics Reader: The Shooting Star, Reading Comprehension: Identify Author's Purpose (Day 41-45)	L.4.4a, L.4.4b, L.4.5c, L.4.6, RI.4.7, RI.4.8., RI4.10 SL.4.1a, SL4.1b, SL4.1c, SL4.1d, L.4.3a, L4.3c, W4.1a, W4.1b, W4.1c, W4.1d, W.4.6
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: "Midway Atoll", 2nd read Strategy: Preview and Set a Purpose	Text Structure	Activity: Interactive Reading Small Group: Write an Opinion Paragraph Oops! Past Tense Verbs	Word Reading 9, The People Who Gave Us the U.S. Constitution, Phonics: Contractions, Phonics Reader: The Shooting Star, Reading Comprehension: Identify Author's Purpose (Day 41-45)	L4.3a, L.4.4a, L4.4b, L.4.5c, L4.6, RI.4.1, RI4.2, RI.4.3, RI4.5, RI4.7, RI.4.10, W.4.4, W4.1a, W4.10, SL4.1, SL4.2
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: environment, ecosystem Academic Vocabulary words: control, stem, nest	Text: "Earth's Ecosystems," Part 1 Strategy: Understand Text Structure	Partner Discussion	Activity: Text Structure Small Group: Compound Words	Word Reading 9, The People Who Gave Us the U.S. Constitution, Phonics: Contractions, Phonics Reader: The Shooting Star, Reading Comprehension: Identify Author's Purpose (Day 41-45)	L4.3a, L4.3c, L4.4a, L.4.4b, L.4.5c, L4.6, RI.4.10, SL.4.1a, SL.4.1b, SL4.1c, SL4.1d, RI4.1, RI4.4, RI.4.5

**LEVEL A - UNIT 2 (CONT.)**

<b>DAY 45</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading		Evaluate Language Choices	Activity: Evaluate Language Choices Small Group: Text Structure	Word Reading 9, The People Who Gave Us the U.S. Constitution, Phonics: Contractions, Phonics Reader: The Shooting Star, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL.4.10, RI.4.10, RI.4.4, RF4.3a, L.4.1.c, L.4.4c, L.4.5b, L.4.5c, W4.10, SL.4.3
<b>DAY 46</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading		Oops! Progressive Tense Verbs Support Opinions	Activity: Support Opinions Interactive Reading Small Group: Language Choices	Word Reading 10, Phonics: r-Controlled Vowels, Phonics Reader: The Family Trip, The Growing United States, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RL.4.10, RI.4.10, L4.1a, 4.4b, L.4.4c, L4.6, RF4.3a, RI.4.1, RI4.2, W4.4, W4.10, RI4.3, SL4.1d, W4.3a, W4.3b, W4.3c, W4.3d, W4.3e, W4.6
<b>DAY 47</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: tundra, wetland Academic Vocabulary words: contain, define, interaction	Text: "Earth's Ecosystems," Part 2 Strategy: Recognize Text Structure	Partner Discussion	Activity: Earth's Ecosystems; Small Group: Language: Supporting Ideas and Opinions; Vocabulary Pause	Word Reading 10, Phonics: r-Controlled Vowels, Phonics Reader: The Family Trip, The Growing United States, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	L4.3a, L4.3c, L4.4a, L.4.4b, L4.5c, L4.6, RI.4.10, RI.4.2, SL.4.1.a, SL4.1b, SL4.1c, SL4.1d, RI.4.5, RI.4.4, RI4.7, RI4.1, RI4.3, W4.1b
<b>DAY 48</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: trait, vertebrate Academic Vocabulary words: group, common, depend, cycle	Text: "Animal Way of Life" Part 1 Strategy: Understand Text Structure	Understand Text Structure	Activity: Identify Text Structure Small Group: Earth's Ecosystems; Vocabulary Pause Oops! Progressive Tense Verbs	Word Reading 10, Phonics: r-Controlled Vowels, Phonics Reader: The Family Trip, The Growing United States, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RI.4.4, RF.4.3.a, L4.1a, L4.1e, L4.1g, L4.3a, L4.3b, L.4.4a, L4.4b, L4.5c, L4.6, RI.4.10, RI.4.1, RI4.2, RI4.5, RI.4.7



## LEVEL A - UNIT 2 (CONT.)

DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: adaptation, inherited Academic Vocabulary words: feature, trait, develop	Text: “Animal Way of Life” Part 2 Strategy: Preview and Set Purpose for Reading	Partner Discussion	Activity: Animal Ways of Life Text Structure/Reader Assignment Small Group: Identify Text Structure; Vocabulary Pause	Word Reading 10, Phonics: r-Controlled Vowels, Phonics Reader: The Family Trip, The Growing United States, Reading Comprehension: Identify Author’s Viewpoint (Day 46-50)	L4.3a, L4.3c, L4.4a, L4.4b, L4.5c, L4.6, RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, RI.4.1, RI.4.2, RF.4.4b, RF.4.4c
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL A - UNIT 3

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Multisyllabic Words	Drama	Activity: Multisyllabic Words Small Group: Multisyllabic Words	Word Reading 11, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.4.10, RF.4.3a, RL.4.5, RI.4.10, L4.4c, L4.6, W4.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: scene, arrangements	Text: “Scene Two” Strategy: Close Reading	Small Group Discussion	Activity: Elements of a Drama Small Group: Characteristics of Drama; Vocabulary Pause	Word Reading 11, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.4.5, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L4.3a, L4.3c, L4.4a, L4.4b, L4.5c, L4.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: advice, dishonest	Text: “Scene Two” Strategy: Close Reading	Analyze Plot	Activity: Plot Small Group: Elements of Plot; Vocabulary Pause Oops! Subject-Verb Agreement	Word Reading 11, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.4.5, RL.4.9, RL.4.10, L4.6, L4.4a, L4.4b, L4.4c

## LEVEL A - UNIT 3 (CONT.)

DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: cooperating, ancestor	Text: "Scene Two" Strategy: Close Reading	Small Group Discussion	Activity: Interactive Reading Small Group: Elements of Drama	Word Reading 11, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.4.5, RL.4.10, L.4.4a, L.4.4b, L.4.5c, L.4.6, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L.4.3a, L.4.3c, RL.4.9a
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Contractions	Analyze Dialogue	Activity: Describe a Character iPractice, Reading Check Small Group: Analyzing Dialogue	Word Reading 11, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.4.3, RL.4.10, RI.4.10, RF.4.3a, W.4.10, L.4.6, L.4.4c, W.4.9a, SL.4.1b
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Money, Distance, Weight Word Study: Multiple Meanings	Plan a Performance	Activity: Plan a Tableau Performance Small Group: Multiple Meaning Words, Reading Check	Word Reading 12, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL.4.10, RI.4.10, RF.4.3a, L.4.4a, L.4.4b, L.4.5c, L.4.4c, SL.4.1b, SL.4.1d, L.4.6, W.4.10
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: script, desired	Text: "Scene Two" Strategy: Visualize	Partner Discussion	Activity: Write About Your Tableau Vocabulary Pause	Word Reading 12, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL.4.5, RL.4.9, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: pathetic, authenticity	Text: "Scene Two" Strategy: Compare and Contrast	Compare and Contrast	Activity: Use Rubric for a Tableau Performance Small Group: Compare and Contrast Oops! Time, Money, Distance, Weight	Word Reading 12, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	L.4.4a, L.4.4b, L.4.5b, L.4.5c, L.4.6, RL.4.2, RL.4.7, SL.4.1a, SL.4.1b, W.4.9a

## LEVEL A - UNIT 3 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: snag, descendants	Text: "Scene Two" Strategy: Make Inferences	Partner Discussion	Activity: Dress Rehearsal for a Tableau Performance Small Group: Dress Rehearsal for a Tableau Performance	Word Reading 12, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	L4.3a, L4.3c, L4.4a, L4.4b, L4.5c, L4.6, SL4.1a, SL4.1b, SL4.1c, SL4.1d, RL4.2, RL4.5, RL4.10, RI4.2, PI.4.11
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Drama Presentations; Unit Benchmark Assessment					

## LEVEL A - UNIT 4

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Word Study: Multisyllabic Words	Ask Questions	Activity: Multisyllabic Words Small Group: Time to Read	Word Reading 13, Spelling Study Plan, Phonics: Plural Nouns, Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.4.2, RL.4.10, RI.4.10, RF.4.3a, W.4.10, L.4.1f, L.4.4c, L4.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: radar, unexpected Academic Vocabulary words: central, initial, appropriately, probability	Text: Night of the Twisters Strategy: Ask Questions to Make Predictions	Partner Discussion	Activity: Ask and Answer Questions iPractice Small Group: Multisyllabic Words	Word Reading 13, Spelling Study Plan, Phonics: Plural Nouns, Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.4.10, RI.4.2, RF.4.3a, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, L.4.1f, L4.3a, L.4.3c, L4.4a, L4.4b, L4.5b, L4.6

## LEVEL A - UNIT 4 (CONT.)

DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: constellation, brooding Academic Vocabulary words: mention, authentic, demonstrate, fulfillment	Text: Night of the Twisters Strategy: Ask Questions	Write Descriptive Details	Activity: Plan a Narrative Paragraph Small Group: Time to Read; Vocabulary Pause Oops! Prepositions with Time	Word Reading 13, Spelling Study Plan, Phonics: Plural Nouns, Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.4.3, RL.4.10, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.9b, W.4.10, L.4.3a, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: content, mechanic Academic Vocabulary words: identify, consider, relative, exchange	Text: Night of the Twisters Strategy: Compare and Contrast	Whole-Group Discussion	Activity: Write a Narrative Paragraph Small Group: Plan a Narrative Paragraph	Word Reading 13, Spelling Study Plan, Phonics: Plural Nouns, Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.4.10, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.2a, L.4.2b, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Multisyllabic Words	Visualize	Activity: Spelling Study Plan Small Group: Write a Narrative Paragraph	Word Reading 13, Spelling Study Plan, Phonics: Plural Nouns, Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.4.10, RI.4.10, RF.4.3a, RF.4.4a, RF.4.4b, RF.4.4c, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.4, W.4.6, W.4.10, L.4.2d, L.4.4c, L.4.6
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Introduce Synonyms	Predict	Activity: Synonyms Small Group: Ask Questions	Word Reading 14, Phonics: Words with ai and ay, and Words with sound /j/, /s/ and /k/; Phonics Reader: Just and Okay Icy Day, The Main Trail and What Is an Invention?, Reading Comprehension: Ask Questions (Day 6-10)	RL.4.10, RI.4.10, L.4.4c, RF.4.3a, L.4.5c, L.4.4a, L.4.6, W.4.10

## LEVEL A - UNIT 4 (CONT.)

DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: alongside, disgusted Academic Vocabulary words: suckered, slick, wheelie, flunk	Text: Night of the Twisters Strategy: Visualize	Whole-Group Discussion	Activity: Make a Prediction Small Group: Synonyms	Word Reading 14, Phonics: Words with ai and ay, and Words with sound /j/, /s/ and /k/; Phonics Reader: Just and Okay Icy Day, The Main Trail and What Is an Invention?, Reading Comprehension: Ask Questions (Day 6-10)	L.4.3a, L.4.3b, L.4.4a, L.4.4b, L.4.5c, L.4.6 RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Night of the Twisters Strategy: Predict	Use Domain-Specific Vocabulary	Activity: Interactive Reading Small Group: Make Predictions Oops! Prepositions with Location	Word Reading 14, Phonics: Words with ai and ay, and Words with sound /j/, /s/ and /k/; Phonics Reader: Just and Okay Icy Day, The Main Trail and What Is an Invention?, Reading Comprehension: Ask Questions (Day 6-10)	L.4.4a, L.4.4b, L.4.5c, L.4.6, RL.4.10, RI.4.4, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10, L.4.3a, RF.4.4a, RF.4.4b, RF.4.4c, RI.4.1, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: siren, tremendous Academic Vocabulary words: suggest, defense, thought, question	Text: Night of the Twisters Strategy: Ask Questions	Whole-Group Discussion	Activity: Use Domain-Specific Words Small Group: Ask Questions; Vocabulary Pause	Word Reading 14, Phonics: Words with ai and ay, and Words with sound /j/, /s/ and /k/; Phonics Reader: Just and Okay Icy Day, The Main Trail and What Is an Invention?, Reading Comprehension: Ask Questions (Day 6-10)	L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.4c, L.4.5c, L.4.6, RI.4.1, RI.4.2, RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, RL.4.10

## LEVEL A - UNIT 4 (CONT.)

DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Synonyms	Analyze Story Structure	Activity: Word Study Reader: Money Small Group: Domain-Specific Words	Word Reading 14, Phonics: Words with ai and ay, and Words with sound /j/, /s/ and /k/; Phonics Reader: Just and Okay Icy Day, The Main Trail and What Is an Invention?, Reading Comprehension: Ask Questions (Day 6-10)	RL.4.10, RI.4.10, L.4.4c, RI.4.5, RF.4.3a, RF.4.4a, RF.4.4b, RF.4.4c, W4.10
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns in Prepositional Phrases Word Study: Introduce Consonant Digraphs	Clarify Text by Retelling	Activity: Consonant Digraphs Small Group: Multisyllabic Words and Synonyms	Grammar Study Plan, Word Reading 15, Phonics: Words with ee, ea, ey, y and Words with Silent Consonants, Phonics Reader: Climbing the Wall and A New Season, Reading Comprehension: Use Context Clues (Day 11-15)	RL.4.10, RI.4.10, RF.4.3a, RI.4.2, L.4.4a, L.4.4c, L.4.6, W4.10
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: huddled, hail Academic Vocabulary words: generally, doubled, recovered, position	Text: Night of the Twisters Strategy: Visualize and Use Nouns and Noun Phrases	Small-Group Discussion	Activity: Retell Small Group: Consonant Digraphs	Grammar Study Plan, Word Reading 15, Phonics: Words with ee, ea, ey, y and Words with Silent Consonants, Phonics Reader: Climbing the Wall and A New Season, Reading Comprehension: Use Context Clues (Day 11-15)	L4.3a, L4.3c, L.4.4a, L.4.4b, L.4.5c, L4.6, RL.4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, RF.4.3a

## LEVEL A - UNIT 4 (CONT.)

DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: rubble, foundation Academic Vocabulary words: shifted, support, passage, partition	Text: Night of the Twisters Strategy: Visualize and Use Verbs in the Past Tense	Recognize Cause and Effect	Activity: Grammar Study Plan Small Group: Retell a Story; Vocabulary Pause Oops! Pronouns in Prepositional Phrases	Grammar Study Plan, Word Reading 15, Phonics: Words with ee, ea, ey, y and Words with Silent Consonants, Phonics Reader: Climbing the Wall and A New Season, Reading Comprehension: Use Context Clues (Day 11-15)	L.4.4a, L.4.4b, L.4.5c, L.4.6, RL.4.10, RL.4.1, L.4.1f, L.4.2c
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: wail, wreckage Academic Vocabulary words: pure, leveled, structures, intent	Text: Night of the Twisters Strategy: Recognize Cause and Effect	Whole-Group Discussion	Activity: Cause and Effect, Understand References Small Group: Grammar Study Plan 3 and Visualize; Vocabulary Pause	Grammar Study Plan, Word Reading 15, Phonics: Words with ee, ea, ey, y and Words with Silent Consonants, Phonics Reader: Climbing the Wall and A New Season, Reading Comprehension: Use Context Clues (Day 11-15)	L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6, RL.4.1, RL.4.5, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Consonant Digraphs	Read Multisyllabic Words	Activity: Reading Check Small Group: Cause and Effect	Grammar Study Plan, Word Reading 15, Phonics: Words with ee, ea, ey, y and Words with Silent Consonants, Phonics Reader: Climbing the Wall and A New Season, Reading Comprehension: Use Context Clues (Day 11-15)	RL.4.10, RI.4.2, RI.4.10, L.4.4c, RF.4.3a, RF.4.4a, RF.4.4b, RF.4.4c, L.4.3a, L.4.6, W.4.10



## LEVEL A - UNIT 4 (CONT.)

DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Question Word Order Word Study: Introduce Words with Silent Consonants	Research a Topic	Activity: Silent Consonants Small Group: Conduct Research, Reading Check	Word Reading 16, Jazz Begins, Phonics: Words with oa and ow/Irregular Plurals, Phonics Reader: The Picnic Thieves and Row a Boat, Reading Comprehension: Summarize (Day 16-20)	RL.4.10, RI.4.10, RF.4.3a, W.4.6, W.4.7, W4.10, L4.4c
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Night of the Twisters Strategy: Understand References, Clarify Text by Retelling, Using Adverbs	Partner Discussion	Activity: Write an Explanatory Paragraph Small Group: Words with Silent Consonants; Vocabulary Pause	Word Reading 16, Jazz Begins, Phonics: Words with oa and ow/Irregular Plurals, Phonics Reader: The Picnic Thieves and Row a Boat, Reading Comprehension: Summarize (Day 16-20)	L4.3a, L4.3c, L.4.4a, L.4.4b, L4.5c, L4.6, RI.4.2, RL.4.10, SL.4.1a, SL4.1b, SL4.1d, SL4.1c, W.4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W4.6, W4.7, W4.9b
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: rescue, bellowed Academic Vocabulary words: problem, plan, operation, response	Text: Night of the Twisters Strategy: Visualize, Connecting Ideas	Make Inferences	Activity: Interactive Reading Small Group: Write an Explanatory Paragraph Oops! Question Word Order	Word Reading 16, Jazz Begins, Phonics: Words with oa and ow/Irregular Plurals, Phonics Reader: The Picnic Thieves and Row a Boat, Reading Comprehension: Summarize (Day 16-20)	L4.1a, L.4.4a, L.4.4b, L4.5a, L4.5c, L4.6, L4.1e RL.4.10, SL.4.1d, RL 4.1, W.4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W4.3a, W4.3b, W4.3c, W4.3d, W4.3e, W4.6, W4.9b, W4.10, RI4.1, RI4.2,
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: remains, whirling Academic Vocabulary words: utility, intersection, reserved	Text: Night of the Twisters Strategy: Make Predictions, Condensing Ideas	Small-Group Discussion	Activity: Theme and Make an Inference iPractice	Word Reading 16, Jazz Begins, Phonics: Words with oa and ow/Irregular Plurals, Phonics Reader: The Picnic Thieves and Row a Boat, Reading Comprehension: Summarize (Day 16-20)	L4.3a, L4.3c, L.4.4a, L.4.4b, L4.5c, L4.6, RL.4.2, RL.4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, RF.4.3a

## LEVEL A - UNIT 4 (CONT.)

DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Words with Silent Consonants	Use Phrasing to Read Fluently	Activity: Writing About Oneself Small Group: Make an Inference	Word Reading 16, Jazz Begins, Phonics: Words with oa and ow/Irregular Plurals, Phonics Reader: The Picnic Thieves and Row a Boat, Reading Comprehension: Summarize (Day 16-20)	RL.4.10, RI.4.10, RF.4.3a, RF.4.4a, RF.4.4b, RF.4.4c, W.4.10, L.4.4c
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Introduce Prefix un-	Understand Figurative Language	Activity: Prefix -un Small Group: Word Study Reader: Writing About Oneself	Vocabulary Study Plan, Word Reading 17, Phonics: R-Controlled Vowels and Words with igh, ie, y, Phonics Reader: Merle is First, Kyla's Trip, Reading Comprehension: Cause & Effect (Day 21-25)	RL.4.10, RI.4.10, RF.4.3a, L.4.3a, L.4.4c, L.4.6, W.4.10
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: dazed, shattered Academic Vocabulary words: static, disturb, accelerating	Text: Night of the Twisters Strategy: Make Inferences	Partner Discussion	Activity: Figurative Language Small Group: Prefix -un	Vocabulary Study Plan, Word Reading 17, Phonics: R-Controlled Vowels and Words with igh, ie, y, Phonics Reader: Merle is First, Kyla's Trip, Reading Comprehension: Cause & Effect (Day 21-25)	L.4.3a, L.4.3b, L.4.4a, L.4.4b, L.4.5a, L.4.5c, L.4.6, RL.4.1, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: disaster, shove Academic Vocabulary words: unit, identical, victim, generator	Text: Night of the Twisters Strategy: Make Inferences, Informal Language	Support an Opinion	Activity: Plan an Opinion Paragraph Small Group: Understand Figurative Language; Vocabulary Pause Oops! Adverbs in Sentences	Vocabulary Study Plan, Word Reading 17, Phonics: R-Controlled Vowels and Words with igh, ie, y, Phonics Reader: Merle is First, Kyla's Trip, Reading Comprehension: Cause & Effect (Day 21-25)	L.4.4a, L.4.4b, L.4.5c, L.4.6, RL.4.1, RL.4.10, W.4.1a, W.4.1b, W.4.1c, W.4.1d,

## LEVEL A - UNIT 4 (CONT.)

DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Night of the Twisters Strategy: Recognize Cause and Effect	Whole Group Discussion	Activity: Write an Opinion Paragraph Small Group: Plan an Opinion Paragraph; Vocabulary Pause	Vocabulary Study Plan, Word Reading 17, Phonics: R-Controlled Vowels and Words with igh, ie, y, Phonics Reader: Merle is First, Kyla's Trip, Reading Comprehension: Cause & Effect (Day 21-25)	L4.3a, L4.3c, L.4.4a, L.4.4b, L4.5c, L4.6 RL.4.10, SL.4.1a, SL.4.1b, SL4.1c, SL4.1d, RF.4.4b, W4.1a, W4.1b, W4.1c, W4.1d
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Prefix un-	Clarify Text by Retelling	Activity: Reading Check 6, Write an Opinion Paragraph Small Group: Write an Opinion Paragraph	Vocabulary Study Plan, Word Reading 17, Phonics: R-Controlled Vowels and Words with igh, ie, y, Phonics Reader: Merle is First, Kyla's Trip, Reading Comprehension: Cause & Effect (Day 21-25)	RL.4.10, L.4.4c, L4.6 RL.4.2, RI4.7, RI4.10 W.4.1c, L.4.1g, W4.10, RF4.3a
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Order of Adjectives Word Study: Introduce Antonyms	Write an Explanatory Essay	Activity: Antonyms Small Group: Recognize Cause and Effect and Reading Check	Word Reading 18, Egypt in Ancient Times, Phonics Reader: The Happiest Day and The Animal Assembly, Phonics: Words With Syllables VC/CV, VC/CCV, and VCC/CV, Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	RL.4.10, L.4.4c, L4.6 RF.4.3a, W.4.2a, W.4.8, RI4.10, W4.10

## LEVEL A - UNIT 4 (CONT.)

DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: scarcely, operator Academic Vocabulary words: report, expression, national	Text: Night of the Twisters Strategy: Predict	Small-Group Discussion	Activity: Brainstorm Explanatory Essay Small Group: Antonyms; Vocabulary Pause	Word Reading 18, Egypt in Ancient Times, Phonics Reader: The Happiest Day and The Animal Assembly, Phonics: Words With Syllables VC/CV, VC/CCV, and VCC/CV, Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	L4.3a, 4.3c, L.4.4a, L.4.4b, L.4.5c, L4.6 RL.4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, W.4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W.4.4, W.4.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: overflowing, desperate Academic Vocabulary words: survivor, priority, furthermore, exploring	Text: Night of the Twisters Strategy: Clarify Text by Retelling	Plan Writing	Activity: Prewrite an Explanatory Essay Small Group: Brainstorm for Ideas; Vocabulary Pause Oops! Order of Adjectives	Word Reading 18, Egypt in Ancient Times, Phonics Reader: The Happiest Day and The Animal Assembly, Phonics: Words With Syllables VC/CV, VC/CCV, and VCC/CV, Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	L.4.4a, L.4.4b, L4.5c, L4.6, RI.4.2, W.4.8, W.4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W.4.4, W4.6, RL4.10
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: mattress, baffled Academic Vocabulary words: complicated, improved, naturally, insignificant	Text: Night of the Twisters Strategy: Clarify Text by Retelling	Whole-Group Discussion	Activity: Interactive Reading Small Group: Prewrite an Explanatory Essay; Vocabulary Pause	Word Reading 18, Egypt in Ancient Times, Phonics Reader: The Happiest Day and The Animal Assembly, Phonics: Words With Syllables VC/CV, VC/CCV, and VCC/CV, Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	L4.3a, L4.3c, L.4.4a, L.4.4b, L4.5c, L4.6, RI.4.2, RL.4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, W.4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W4.3a, W4.3b, W4.3c, W4.3d, W4.4, W4.6, W4.8, W4.10, RI4.1

**LEVEL A - UNIT 4 (CONT.)**

<b>DAY 30</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: Antonyms	Analyze a Firsthand Account	Activity: Word Study Reader: From Book to Movie, Prefix un- and Antonyms Small Group: Clarify Text by Retelling	Word Reading 18, Egypt in Ancient Times, Phonics Reader: The Happiest Day and The Animal Assembly, Phonics: Words With Syllables VC/CV, VC/CCV, and VCC/CV, Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	RL.4.10, RI.4.10, RI.4.6, SL.4.1b, RF4.3a, RF4.4a, RF4.4b, RF4.4c, W4.10, L4.4c
<b>DAY 31</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Oops! Nouns Without Plurals Word Study: Introduce Plural Nouns	Summarize	Activity: Word Study Plurals; Prefix un- and Antonyms Small Group: Clarify Text by Retelling Word Study Reader: From Book to Movie	Word Reading 18, Egypt in Ancient Times, Phonics Reader: The Happiest Day and The Animal Assembly, Phonics: Words With Syllables VC/CV, VC/CCV, and VCC/CV, Words That Compare, Reading Comprehension: Compare & Contrast (Day 31-35)	RL.4.10, RI.4.10, RI.4.6, SL.4.1b, RF4.3a, RF4.4a, RF4.4b, RF4.4c, W4.10, L4.4c
<b>DAY 32</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: massive, surrounded Academic Vocabulary words: injured, focus, conscious	Text: "Teenage Girl Found Alive 15 Days After Haiti Earthquake" Strategy: Vocabulary in Context and Ask Questions	Partner Discussion	Activity: Write an Explanatory Essay Small Group: Plural Nouns; Vocabulary Pause	Word Reading 19; Spelling Study Plan; Phonics Reader: Nell, Chuck, and a Puzzle, Hobby Talk, The Field Trip, The Talent Show; Phonics: Vowel sound in Ball, Syllable Consonant + -le, Vowel Sound in foot, Syllable Pattern CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	L4.3a, L4.3c, L.4.4a, L.4.4b, L4.5c, L4.6, RL.4.9, RI.4.9, RI4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, W4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W4.4, W4.6

## LEVEL A - UNIT 4 (CONT.)

DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: "There Will Come Soft Rains" Strategy: Recognize Author's Purpose	Use Greek and Latin Roots	Activity: Write an Explanatory Essay (draft) Small Group: Write an Explanatory Essay (draft); Vocabulary Pause Oops! Nouns Without Plurals	Word Reading 19; Spelling Study Plan; Phonics Reader: Nell, Chuck, and a Puzzle, Hobby Talk, The Field Trip, The Talent Show; Phonics: Vowel sound in Ball, Syllable Consonant + -le, Vowel Sound in foot, Syllable Pattern CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	L4.1a, L.4.4a, L4.4b, L.4.5c, L4.6, RL.4.10, RL4.9, RL.4.2, W4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W4.4, W4.6, RI4.1, RI4.3, RI4.10
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: tragedy, stranded Academic Vocabulary words: recognize, owner, motivated, eventually	Text: "Japanese Tsunami: Stories of Survival" Strategy: Preview and Set a Purpose, Vocabulary In Context	Whole-Group Discussion	Activity: Write an Explanatory Essay (revise) Small Group: Write an Explanatory Essay (draft); Vocabulary Pause	Word Reading 19; Spelling Study Plan; Phonics Reader: Nell, Chuck, and a Puzzle, Hobby Talk, The Field Trip, The Talent Show; Phonics: Vowel sound in Ball, Syllable Consonant + -le, Vowel Sound in foot, Syllable Pattern CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	L4.2a, L4.3a, L4.3c, L4.4a, L4.4b, L.4.5c, L4.6, RL.4.9, RI.4.1, RI.4.6, RI4.7, RI4.8, RI4.9, RI4.10, SL4.1a, SL4.1b, SL4.1c, SL4.1d, RF4.4c, W4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W4.6, W4.9b
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Plural Nouns	Recognize Cause and Effect	Activity: Peer Conference	Word Reading 19; Spelling Study Plan; Phonics Reader: Nell, Chuck, and a Puzzle, Hobby Talk, The Field Trip, The Talent Show; Phonics: Vowel sound in Ball, Syllable Consonant + -le, Vowel Sound in foot, Syllable Pattern CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	L4.2a, L.4.4c, L4.6, RF4.3a, RI.4.5, RI4.10, RL4.10, W4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W4.4, W4.5, W4.6, W4.10, SL4.1b, SL4.1c, SL4.1d, SL4.3

## LEVEL A - UNIT 4 (CONT.)

DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Introduce r-Controlled Vowels	Recognize Text Structure	Activity: r-Controlled Vowels; Small Groups: Revise an Explanatory Essay	Word Reading 20, Exercise Your Body, Reading Comprehension: Make Connections (Day 36-40)	RL.4.10, L.4.4c, L.4.6 RF.4.3a, RI.4.3, RI.4.10, W.4.2c, W.4.5, W.4.10
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: funnel, moisture Academic Vocabulary words: base, image, data, classify	Text: "What Are Tornadoes?" Strategy: Recognize Cause and Effect	Whole-Group Discussion	Activity: Interactive Reading Strategy: r-Controlled Vowels; Vocabulary Pause	Word Reading 20, Exercise Your Body	L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6, RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: motionless, fragments Academic Vocabulary words: insistent, fractured, perfectly	Text: "A Matter of Time" Strategy: Make Inferences	Edit Writing	Activity: Edit an Explanatory Essay; Reading Strategy Small Groups: Make Inferences Vocabulary Pause Oops! Pronouns as Subjects and Objects	Word Reading 20, Exercise Your Body, Reading Comprehension: Make Connections (Day 36-40)	L.4.1d, L.4.1g, L.4.4a, L.4.4b, L.4.5c, L.4.6, W.4.2a, W.4.2b, W.4.2c, W.4.2d, W.4.2e, W.4.5, RL.4.1, RL.4.10
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: sparks, gap Academic Vocabulary words: site, peculiar	Text: "A Matter of Time" Strategy: Recognize Cause and Effect	Small-Group Discussion	Activity: Present Explanatory Essay Small Group: Edit an Explanatory Essay; Vocabulary Pause	Word Reading 20, Exercise Your Body, Reading Comprehension: Make Connections (Day 36-40)	L.4.1a, L.4.1b, L.4.c, L.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6, RI.4.5, RI.4.10, W.4.2a, W.4.2b, W.4.2c, W.4.2d, W.4.2e, W.4.4, W.4.6, RL.4.10, SL.4.4a



## LEVEL A - UNIT 4 (CONT.)

<b>DAY 40</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: r-Controlled Vowels	Recognize Author's Purpose	Activity: Wearable Art Small Group: Cause and Effect	Word Reading 20, Exercise Your Body, Reading Comprehension: Make Connections (Day 36-40)	L.4.4c, RF.4.3a, RL.4.1, RL.4.10, RI.4.10, RF.4.4a, RF.4.4b, RF.4.4c, W.4.10
<b>DAY 41</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading		Oops! Noun-Pronoun Agreement Make Connections	Activity: Spelling Study Plan Small Group: Word Study Reader	Word Reading 21, Changing Matter, Phonics: Vowel Sound in moon, Vowel Sound in ball, Phonics Reader: Behavior: Taught is Better than Caught, Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.4.1, RI.4.10, RL.4.10, RF.4.3a, W.4.10, L.4.4c
<b>DAY 42</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: audience, advertising Academic Vocabulary words: targeted, repression, insecurities	Text: It's a Mean Mean World, Strategy: Summarize	Whole-Group Discussion	Activity: Reading Check Small Group: Summarize; Vocabulary Pause	Word Reading 21, Changing Matter, Phonics: Vowel Sound in moon, Vowel Sound in ball, Phonics Reader: Behavior: Taught is Better than Caught, Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.4.1, RI.4.2, RI.4.7, RI.4.8, RI.4.9, RI.4.10, RF.4.4a, RF.4.4b, RF.4.4c, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
<b>DAY 43</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Word Slam	Text: Hurricane Sandy Survivor and Hurricane Sandy Aftermath; Strategy: Make Connections, Recognize Cause and Effect, Visualize	Recognize Text Structure	Activity: Interactive Reading Small Group: Make Connections Oops! Noun-Pronoun Agreement	Word Reading 21, Changing Matter, Phonics: Vowel Sound in moon, Vowel Sound in ball, Phonics Reader: Behavior: Taught is Better than Caught, Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7, RI.4.9, RI.4.10, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10, SL.4.2, L.4.4a, L.4.4b, L.4.5c, L.4.6

## LEVEL A - UNIT 4 (CONT.)

DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: magma, lava Academic Vocabulary words: innermost, material, erupt	Text: Changes on Earth; Strategy: Preview and Set Purpose	Partner Discussion	Activity: Recognize Text Structure Small Group: Summarize	Word Reading 21, Changing Matter, Phonics: Vowel Sound in moon, Vowel Sound in ball, Phonics Reader: Behavior: Taught is Better than Caught, Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.4.1, RI.4.4, RI.4.5, RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Use a Dictionary or Glossary	Activity: Use a Dictionary or Glossary Small Group: Recognize Text Structure	Activity: Use a Dictionary or Glossary Small Group: Recognize Text Structure, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.4.10, RL.4.4, RL.4.10, RF.4.3a, W.4.10, L.4.2d, L.4.4c
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Oops! Possessive Pronouns Condense Ideas	Activity: Condense Ideas Small Group: Use Dictionary or Glossary	Human Body Systems, Word Reading 22, Phonics: Vowel Sound in ball and Vowel Pattern's "ei" and "eigh", Phonics Reader: Paula's Treehouse and The Neighbor's Gift, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.4.10, RL.4.10, RF.4.3a, W.4.10, L.4.1a, L.4.4c

# LEVEL A - UNIT 4 (CONT.)

DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: weathering, erosion Academic Vocabulary words: decayed, expand, continue	Text: Changes on Earth; Strategy: Understand Text Structure	Small Group Discussion	Activity: Second read of "Changes on Earth" Small Group: Condense Ideas; Vocabulary Pause	Human Body Systems, Word Reading 22, Phonics: Vowel Sound in ball and Vowel Pattern's "ei" and "eigh", Phonics Reader: Paula's Treehouse and The Neighbor's Gift, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.4.4, RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: luster, sedimentary rock Academic Vocabulary words: combination, scale, bond	Text: Minerals and Rocks; Strategy: Preview and Set Purpose	Describe Where and How	Activity: Describe Where and How Small Group: Second read of "Changes on Earth" Oops! Possessive Pronouns	Human Body Systems, Word Reading 22, Phonics: Vowel Sound in ball and Vowel Pattern's "ei" and "eigh", Phonics Reader: Paula's Treehouse and The Neighbor's Gift, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.4.4, RI.4.10, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: igneous rock, metamorphic rock Academic Vocabulary words: processes, estimate, form	Text: Minerals and Rocks; Strategy: Understand Text Structure	Partner Discussion	Activity: Minerals and Rocks Small Group: Describe Where and How; Vocabulary Pause	Human Body Systems, Word Reading 22, Phonics: Vowel Sound in ball and Vowel Pattern's "ei" and "eigh", Phonics Reader: Paula's Treehouse and The Neighbor's Gift, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.4.4, RI.4.10, W.4.9a, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6, PI.4.6, PII.4.1
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL A - UNIT 5

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Root Words	Research a Topic	Activity: Rubric for Multimedia Presentation Small Group: Brainstorm Topic Ideas	Word Reading 23, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	W.4.7, W.4.10, L.4.4c, RL.4.10, RI.4.10, RF.4.3a
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: paleontology; migrate	Text: Fossil Seekers; Strategy: Ask Questions	Small Group Discussion	Activity: Plan a multimedia Presentation Small Group: Choose and Narrow a Topic; Vocabulary Pause	Word Reading 23, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI.4.10, W.4.7, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: overcome; translator	Text: A Shooting Star from China; Strategy: Evaluate Sources	Take Notes from Reliable Sources	Activity: Plan a multimedia Presentation, Interactive Reading Small Group: ask questions Vocabulary Pause Oops! Articles with Singular Nouns	Word Reading 23, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: talented, opponent	Text: Venus and Serena Champion Sisters; Strategy: Identify Main Ideas and Supporting Details	Partner Discussion	Activity: Gather Information from Sources Small Group: Take Notes	Word Reading 23, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI.4.2, RI.4.10, W.4.8, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: compound words	Connect Images and Ideas	Activity: work on Multimedia projects, Reading Check, Word Slam; Small Group: Main Idea and Details	Word Reading 23, Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RF.4.3a, W.4.2a, W.4.9b, SL.4.5, L.4.6, RL.4.10, RI.4.10, L.4.4c, W.4.10

## LEVEL A - UNIT 5 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Suffixes	Organize Information	Activity: Organize Ideas iPractice Small Group: Visuals and Reading Check	Word Reading 24, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RF.4.3a, W.4.6, W.4.7, W.4.8, W.4.10, SL4.5, L4.6, RL4.10, RI4.10, L4.4c
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: amputated, setbacks	Text: Try It! Strategy: Author's Purpose	Small Group Discussion	Activity: Prepare Multimedia Presentation Small Group: Organize Information for Presentation	Word Reading 24, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RI4.10, W4.7, W.4.8, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L4.2c, L4.3a, L4.3c, L4.4a, L4.4b, L4.5c, L4.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: request; discouraged	Text: Olympic Champions; Strategy: Recognize Cause and Effect	Plan Presentation	Activity: Organize Information and Choose Roles iPractice Small Group: Plan Presentation; Vocabulary Pause Oops! Articles with Plural Nouns	Word Reading 24, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RI.4.2, RI.4.10, W.4.6, W.4.7, W.4.8, W.4.10, L4.6, L4.4a, L4.4b, L4.5c
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: environmentalist; apparatus	Text: Jacques Cousteau Ocean Pioneer; Strategy: Make Inferences	Small Group Discussion	Activity: Word Slam, Rubric for Multimedia Presentation Small Group: Finalize Presentation	Word Reading 24, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL4.1, RI4.10, W.4.6, W4.7 SL4.1a, SL4.1b, SL4.1c, SL4.1d, SL4.3, SL4.4a, L4.3a, L4.3c, L4.4a, L4.4b, L4.5c L4.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Multimedia Presentations; Unit Benchmark Assessment					

## LEVEL A - UNIT 6

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Final Syllable Consonant + -le	Understand Varieties of English	Activity: Syllable -le Small Group: Time to Read	Word Reading 25, Spelling Study Plan, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL.4.10, RI.4.10, RF4.3a, SL.4.6, L.4.3c, L.4.4c, W4.10, L4.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: legend, particular Academic Vocabulary words: opening, particular, practices, professional	Test "A Strong Right Arm"; Strategy: Preview and Set a Purpose	Small Group Discussion	Activity: Formal and Informal Language; Small Group: Word Study Activity and Final Syllable Consonant + -le ; Vocabulary Pause	Word Reading 25, Spelling Study Plan, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RI.4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, L.4.3a, L4.3c, L4.4a, L.4.4b, L4.5c, L4.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: fling, acres Academic Vocabulary words: marked, sending, standing, universe	Text: A Strong Right Arm; Strategy: Visualize and Understand Cohesion	Understand Figurative Language	Activity: Grammar Study Plan Small Group: Informal Language Oops! Articles with Proper Nouns	Word Reading 25, Spelling Study Plan, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RI4.10, RL.4.4, L4.1, L.4.2c, L4.4a, L4.4b, L4.6, L4.5a, L.4.5b, L.4.5c
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: commotion, squatted Academic Vocabulary words: folded, give, ready, share	Text: A Strong Right Arm; Strategy: Informal and Formal Language, Predict	Partner Discussion	Activity: Metaphors Small Group: Grammar Study Plan 4, Formal and Informal English	Word Reading 25, Spelling Study Plan, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RI4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, L4.3a, L.4.3c, L.4.4a, L4.4b, L4.5c, L4.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Final Syllable Consonant + -le	Clarify Text by Paraphrasing	Activity: Paraphrase Small Group: Metaphors	Word Reading 25, Spelling Study Plan, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL4.10, RI4.10, RF4.3a, W4.10, SL4.2, L.4.4c, L4.6

## LEVEL A - UNIT 6 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of be Word Study: Syllable Pattern V/CV	Write a Personal Narrative	Activity: Syllable Pattern V/CV Small Group: Paraphrase	Activity: Syllable Pattern V/CV Small Group: Paraphrase, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL.4.10, RI.4.10, RF.4.3a, W.4.10, W.4.3a, L.4.4c, L.4.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: tattered, doze Academic Vocabulary words: followed, help, laid, thinking	Text: A Strong Right Arm; Strategy: Clarify Text by Paraphrasing	Partner Discussion	Activity: Plan a Narrative Paragraph Small Group: Syllable Pattern V/CV	Word Reading 26, Masks Through Time, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.4.10, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam	Text: A Strong Right Arm; Strategy: Ask Questions, Prepositional Phrases	Compare and Contrast	Activity: Write a Personal Narrative Small Group: Plan a Personal Narrative Oops! Forms of be	Word Reading 26, Masks Through Time, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL.4.10, RI.4.10, RF.4.3a, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10, L.4.4a, L.4.4b, L.4.5c, L.4.4c, L.4.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: snickered, ignored Academic Vocabulary words: everyone, important, read, real	Text: A Strong Right Arm; Strategy: Ask Questions, Condense Ideas	Small Group Discussion	Activity: Interactive Reading; Small Group: Write a Personal Narrative; Vocabulary Pause	Word Reading 26, Masks Through Time, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.4.1, RI.4.2, RI.4.10, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Syllable Pattern V/CV	Understand Domain Specific Words	Activity: Word Study Reader, "Water" Small Group: Ask Questions	Word Reading 26, Masks Through Time, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL.4.10, RI.4.4, RI.4.10, RF.4.3a, RF.4.4a, RF.4.4b, RF.4.4c, W.4.10, L.4.4c, L.4.6



## LEVEL A - UNIT 6 (CONT.)

DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Past Tense Verbs Word Study: Greek and Latin Roots	Explain How Ideas Relate	Activity: Greek and Latin Roots Small Group: Syllable - le/ Syllable V/CV	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RL.4.10, RI.4.10, RF.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6, L.4.4c, W.4.10
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: composes, attitude Academic Vocabulary words: achievement, connection, faced, special	Text: The Music Connection; Strategy: Clarify Text by Paraphrasing	Whole-Group Discussion	Activity: Make Connections; Explain How Ideas Relate Small Group: Greek and Latin Roots	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RI.4.10, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: uniform, sagging Academic Vocabulary words: difference, popular, transfer, willing	Text: The Music Connection; Strategy: Clarify Text by Paraphrasing, Connect Ideas	Main Ideas and Supporting Details	Activity: Spelling Study Plan Small Group: Make Connections; Vocabulary Pause Oops! Past Tense Verbs	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RI.4.2, RI.4.10, L.4.2d, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: clumsy, frantic Academic Vocabulary words: familiar, landed, range, return	Text: A Strong Right Arm; Strategy: Use Prepositional Phrases, Identify Main Ideas and Supporting Details	Small Group Discussion	Activity: Main Ideas Small Group: Main Ideas and Supporting Details; Vocabulary Pause	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RI.4.2, RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Greek and Latin Roots	Write an Explanatory Paragraph	Activity: Plan an Explanatory Paragraph Small Group: Main Ideas	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RL.4.10, RI.4.10, RF.4.3a, W.4.2a, W.4.10, L.4.4b, L.4.4c, L.4.6

## LEVEL A - UNIT 6 (CONT.)

DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Word Study: Inflected Endings	Recognize Cause and Effect	Activity: Inflected Endings Small Group: Plan an Explanatory Paragraph	Word Reading 28, Posters, Reading Comprehension: Use Context Clues (Day 16-20)	RL4.10, RI.4.5, RI4.10, RF4.3a, W.4.2a, W.4.2b, W4.2c, W4.2d, W4.2e, W.4.6, W.4.10, L.4.1b, L4.4c, L4.6
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam	Text: A Strong Right Arm; Strategy: Compare and Contrast	Partner Discussion	Activity: Write an Explanatory Paragraph Small Group: Inflected Endings	Word Reading 28, Posters, Reading Comprehension: Use Context Clues (Day 16-20)	RI4.10, W.4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W.4.6, L.4.1a, L4.1b, L4.1c, L4.5c, L.4.6, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L4.4a, L4.4b, L4.3a, L4.3c
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: concrete, dangle Academic Vocabulary words: determined, expected, second, simple	Text: A Strong Right Arm; Strategy: Predict	Visualize, Understand References	Activity: Reading Check Small Group: Write an Explanatory Paragraph, Retell Oops! Progressive Tense Verbs	Word Reading 28, Posters, Reading Comprehension: Use Context Clues (Day 16-20)	RI.4.2, RI4.10, RF4.4a, RF4.4b, RF4.4c, W4.2a, W4.2b, W4.2c, W4.2d, W4.2e, W4.6, L4.4a, L4.4b, L4.1b, L4.5c, L4.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: flitting, partial Academic Vocabulary words: difficult, manager, reciting, training	Text: A Strong Right Arm; Strategy: Visualize	Whole-Group Discussion	Activity: Interactive Reading Small Group: Proverbs/Adages	Word Reading 28, Posters, Reading Comprehension: Use Context Clues (Day 16-20)	RI.4.1, RI4.2, RI4.10, RF4.3a, W.4.3a, W.4.3b, W4.3c, W4.3d, W4.3e, W4.6, W4.10, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L4.3a, L4.3c, L4.4a, L4.4b, L4.5b, L4.5c, L4.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Inflected Endings	Summarize	Activity: Idioms, Word Study Reader: How the News Gets to You Small Group: Idioms	Word Reading 28, Posters, Reading Comprehension: Use Context Clues (Day 16-20)	RL4.10, RI4.10, RF4.3a, RF4.4a, RF4.4b, RF4.4c, W4.10, L4.4c, L4.5b

## LEVEL A - UNIT 6 (CONT.)

DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Vowel Patterns for Long a and Long o Sounds	Use Context Clues	Activity: Vowel Patterns for Long a and Long o Sounds Small Group: Word Study Reader: How the News Gets to You	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	RI.4.10, RI.4.4, RI.4.10, RF.4.3a, W.4.10, L.4.4a, L.4.4c, L.4.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: illustrations, tradition Academic Vocabulary words: basics, doubt, effect, failure	Text: I Think I Can; Strategy: Make Connections, Vocabulary in Context	Small Group Discussion	Activity: Context Clues, Understand References Small Group: Vowel Patterns for Long a and Long o Sounds; Vocabulary Pause	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c L.4.6
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: practical, opinions Academic Vocabulary words: adjusted, match, worked	Text: A Strong Right Arm; Strategy: Summarize, Understand Text Structure	Write an Opinion Paragraph	Activity: Plan an Opinion Paragraph Small Group: Use Context Clues Oops! Subject-Verb Agreement	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	RI.4.10, W.4.1a, W.4.1b, W.4.1c, W.4.1d, W.4.6, SL.4.1b, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam	Text: A Strong Right Arm; Strategy: Understand the Indefinite Pronoun Some, Clarify Text by Paraphrasing	Small Group Discussion	Activity: Write an Opinion Paragraph Small Group: Plan and Write an Opinion Paragraph	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	RI.4.10, W.4.1a, W.4.1b, W.4.1c, W.4.1d, W.4.6, W.4.8, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, SL.4.2, L.4.1f, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Patterns for Long a and Long o Sounds	Read Fluently	Activity: Reading Check Small Group: Retell	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	RI.4.10, RI.4.10, RI.4.2, RF.4.3a, RF.4.4a, RF.4.4b, RF.4.4c, L.4.4c, L.4.6, W.4.10

## LEVEL A - UNIT 6 (CONT.)

DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Money, Distance, Weight Word Study: Vowel Patterns y and igh	Write an Opinion Essay	Activity: Long i Small Group: Time to Read	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RL4.10, RI4.10, W.4.4, W.4.10, RF4.3a, L.4.1c, L4.3a, L.4.4c, L.4.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: hospitality, separate Academic Vocabulary words: allowed, applied, attended, percent	Text: A Strong Right Arm; Strategy: Understand Contractions, Make Inferences	Partner Discussion	Activity: Brainstorm Opinion Essay Small Group: Long i Vowel Patterns; Vocabulary Pause	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI4.10, W4.1a, W.4.1b, W4.1c, W.4.1d, W.4.4, W.4.6, W4.10, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L4.3a, L4.3c, L4.4a, L4.4b, L.4.5c L4.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: rivals, reputation Academic Vocabulary words: desegregated, greatness, outside, setting	Text: A Strong Right Arm; Strategy: Proper Nouns, Identify Main Ideas and Supporting Details	Use a Dictionary	Activity: Prewriting Opinion Essay Small Group: Brainstorm Ideas for Opinion Essay Oops! Time, Money, Distance, Weight	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI4.1, RI4.10, W4.1a, W4.1b, W4.1c, W4.1d, W.4.4, W.4.6, W.4.10, L.4.2d, L.4.4a, L4.4b, L4.4c, L.4.5c, L4.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: thud, compete Academic Vocabulary words: learned, powerful, stance, weigh	Recognize Cause and Effect	Whole-Group Discussion	Activity: Interactive Reading Small Group: Prewriting Opinion Essay	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI4.1, RI.4.2, RI4.10, W.4.3a, W4.3b, W4.3c, W.4.3d, W4.3e, W.4.4, W4.6, W4.10, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L4.3a, L4.3c, L4.4a, L4.4b, L.4.4c, L4.5c, L4.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Patterns y and igh	Organize Writing	Activity: Word Study Reader: Dance Small Group: Dictionary	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RL4.10 RI4.10, RF4.3a, RF4.4a, RF4.4b, RF4.4c, W.4.5, W.4.10, L.4.4c

**LEVEL A - UNIT 6 (CONT.)**

<b>DAY 31</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Oops! Prepositions with Time Word Study: r-Controlled Vowels	Recognize Author's Purpose, Connect Ideas in Sentences	Activity: r-Controlled Vowels Small Group: Word Study Reader: Dance	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	RL4.10, RI.4.8, RI4.10, RF.4.3a, W.4.10, L4.4c, L.4.6
<b>DAY 32</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words:plaque, limber Academic Vocabulary words: change, integrated, refuses, reporter	Text: A Strong Right Arm; Strategy: Make Inferences, Understand Text	Partner Discussion	Activity: Write an Opinion Essay Small Group: r-Controlled Vowels	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	RI.4.10, W4.1a, W.4.1b, W4.1c, W4.1d, W.4.4, W.4.6, W4.10, SL.4.1a, SL4.1b, SL4.1c, SL4.1d, L4.3a, L4.3c, L4.4a, L4.4b, L4.5c, L4.6
<b>DAY 33</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Word Slam	Text: A New Day; Strategy: Ask Questions	Revise Writing	Activity: Write an Opinion Essay (draft) Small Group: Write an Opinion Essay (draft); Vocabulary Pause Oops! Prepositions with Time	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	RI4.10, W4.1a, W.4.1b, W4.1c, W.4.1d, W.4.4, W4.6, W.4.10, L4.1f, L4.2a, L4.4a, L4.4b, L4.5c, L4.6
<b>DAY 34</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: despair, fragrance Academic Vocabulary words: attempts, attracted, persisted, revealed	Text: A New Day; Strategy: Recognize Cause and Effect	Partner Discussion	Activity: Write an Opinion Essay (revise) Small Group: Write an Opinion Essay (draft); vocabulary Pause	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	RI4.10, W.4.1a, W4.1b, W4.1c, W4.1d, W.4.4, W.4.6, W.4.10, L.4.1a, L4.1b, L4.4a, L4.4b, L4.3a, L4.3c, L4.5c, L4.6, SL4.1a, SL4.1b, SL4.1c, SL4.1d
<b>DAY 35</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: r-Controlled Vowels	Clarify Text by Paraphrasing	Activity: Reading Check Whole Group: Write an Opinion Essay (revise)	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	RL4.10, RI4.2, RI.4.9, RI4.10, RF4.3a, RF.4.4a, RF4.4b, RF4.4c, W.4.1a, W4.1b, W4.1c, W4.1d, W.4.3a, W4.4, W.4.6, W4.10, L4.2b, L.4.4b, L4.4c, L4.6

## LEVEL A - UNIT 6 (CONT.)

DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Suffixes -ful and -ly	Use Latin Roots	Activity: Suffixes -ful and -ly Small Group: Latin Roots	Word Reading 32, Earthquakes, Reading Comprehension: Draw Conclusions (Day 36-40)	RL4.10, RI4.10, RF.4.3a, W.4.10, L.4.4a, L.4.4b, L.4.4c, L.4.5c, L.4.6
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: sundown, origin Academic Vocabulary words: evidence, language, point	Text: Remember; Strategy: Predict, Understand References, Recognize Author's Purpose	Small Group Discussion	Activity: Write an Opinion Essay (edit) Small Group: Suffixes -ful and -ly	Word Reading 32, Earthquakes, Reading Comprehension: Draw Conclusions (Day 36-40)	RI4.8, RI.4.10, W4.1a, W4.1c, W4.1d, W.4.1b, W4.4, W.4.6, W4.10, SL4.1a, SL4.1b, SL4.1c, SL4.1d, L4.3a, L.4.3c, L4.4a, L4.4b, L4.5c, L4.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: mortified, disappointment Academic Vocabulary phrases: breathe a word, peek at, show up, up close	Make Connections	Connect Visuals to Text	Activity: Present an Opinion Essay Small Group: Write an Opinion Essay (edit) Oops! Prepositions with Location	Word Reading 32, Earthquakes, Reading Comprehension: Draw Conclusions (Day 36-40)	RL4.6, RI4.10, W4.1a, W.4.1b, W4.1c, W4.1d, W.4.4, W.4.6, W4.10, L4.4a, L4.4b, L.4.5c, L.4.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: twirled, ruined Academic Vocabulary words: explained, hoping, move	Text: The New Neighbor; Strategy: Recognize Author's Purpose	Partner Discussion	Activity: Present Opinion Essay, Oral Presentation Rubric, Interactive Reading Small Group: Present Opinion Essay	Word Reading 32, Earthquakes, Reading Comprehension: Draw Conclusions (Day 36-40)	RI4.1, RI4.2, RI4.8, RI.4.10, W.4.3a, W4.3b, W4.3c, W.4.3d, W4.3e, W.4.6, W4.10, SL4.1a, SL4.1b, SL4.1c, SL4.1d, SL4.3, L4.3a, L4.3c, L4.4a, L4.4b, L4.5c, L4.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Suffixes -ful and -ly	Compare Point of View	Activity: Word Study Reader: Popular Foods in the U.S. Small Group: Author's Purpose	Word Reading 32, Earthquakes, Reading Comprehension: Draw Conclusions (Day 36-40)	RL4.10, RI.4.6, RI4.10, RF4.3a, RF4.4a, RF.4.4b, RF4.4c, W.4.10, L.4.4c

**LEVEL A - UNIT 6 (CONT.)**

<b>DAY 41</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading		Preview and Set a Purpose Oops! Pronouns in Prepositional Phrases	Activity: Grammar Study Plan Small Group: Word Study Reader, "Popular Foods in the U.S."; r-Controlled/ Suffix -ly	Grammar Study Plan, Adventures in the Americas	RL.4.10, RI.4.10, W.4.10, L.4.1, RF.4.3a, L.4.3b, L.4.2a, L.4.2b, L.4.2c, L.4.4c
<b>DAY 42</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Word Slam	Text: The Quarrel; Strategy: Make Connections	Partner Discussion	Activity: Spelling Study Plan Small Group: Grammar Study Plan	Grammar Study Plan, Adventures in the Americas	RI.4.8, RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.4c, L.4.5c, L.4.6
<b>DAY 43</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: consequences, bully Academic Vocabulary words: affect, comments, reusable, situation	Text: What Would Your Do; Strategy; Preview and Set a Purpose	Text Structure	Activity: Interactive Reading Small Group: Preview and Set a Purpose Oops! Pronouns in Prepositional Phrases	Grammar Study Plan, Adventures in the Americas	RI.4.1, RI.4.2, RI.4.10, W.4.3a, W.4.3b, W.4.3c, W.4.3d, W.4.3e, W.4.6, W.4.10, L.4.4a, L.4.4b, L.4.5c, L.4.6
<b>DAY 44</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: culture, hereditary Academic Vocabulary words: discuss, lacked, prepared, provide	Text: The Chumash People of California; Strategy; Understand Text Structure	Partner Discussion	Activity: Text Structure Small Group: Text Structure; Vocabulary Pause	Grammar Study Plan, Adventures in the Americas	RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
<b>DAY 45</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading		Describe When, Where and How	Activity: Describe When, Where and How Small Group: Understand Shades of Meaning	Grammar Study Plan, Adventures in the Americas	RI.4.10, RL.4.10, RF.4.3a, W.4.10, L.4.1e, L.4.4c

## LEVEL A - UNIT 6 (CONT.)

DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Cause and Effect Oops! Question Word Order	Activity: Cause and Effect Small Group: Describe When, Where and How	Vocabulary Study Plan, Early American Alliances	RI.4.10, RI.4.10, W.4.3a, W.4.10, L.4.2d, L.4.4a, L.4.4b, L.4.4c, L.4.5c, L.4.6
DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: mission, missionaries Academic Vocabulary words: attached, complete, economy, protection	Text: The Chumas People of California; Strategy: Understand Text Structure	Partner Discussion	Activity: The Chumash People of California, second read Small Group: Cause and Effect; Vocabulary Pause	Vocabulary Study Plan, Early American Alliances	RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: boundary, rebellion Academic Vocabulary words: claimed, objected, opposed	Text: A Battle Over Borders; Strategy: Preview and Set a Purpose for Reading	Use Context Clues	Activity: Context Clues Small Group: Academic Text iPractice Oops! Question Word Order	Vocabulary Study Plan, Early American Alliances	RI.4.10, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: negotiations, cession Academic Vocabulary words: accepted, additional, discovered, included	Text: A Battle Over Borders; Strategy: Understand Cause and Effect	Partner Discussion	Activity: A Battle Over Borders, second read Small Group: Context Clues; Vocabulary Pause	Vocabulary Study Plan, Early American Alliances	RI.4.1, RI.4.2, RI.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					



## LEVEL A - UNIT 7

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Language of Poetry	Poetry	Activity: Characteristics of Poetry Small Group: Synonyms	Vocabulary Study Plan, Creating Ads	RL.4.2, RL.4.5, RL.4.10, RI.4.5, RI.4.10, RF.4.3a, W.4.10, L.4.2a, L.4.2b, L.4.4c, L.4.5c, L.4.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: extraterrestrial, soaring	Text: Give Me Books, Give Me Wings; Strategy: Ask Questions	Small Group Discussion	Activity: Figurative Language, Images, and Descriptive Words Small Group: Characteristics of Poetry	Vocabulary Study Plan, Creating Ads	RL.4.5, RL.4.10, RI.4.2, RI.4.5, SL.4.1a, SL.4.3b, SL.4.3c, SL.4.3d, L.4.3a, L.4.3c, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: lot, wake	Text: Give Me Books, Give Me Wings; Strategy: Clarify by Retelling	Write a Poem	Activity: Write a Poem Small Group: Figurative Language Oops! Adverbs in Sentences	Vocabulary Study Plan, Creating Ads	RL.4.2, RL.4.4, RL.4.5, RL.4.7, RL.4.10, L.4.3b, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: clutch hitter, fall apart	Text: Clutch Hitter, Winners; Strategy: Compare and Contrast	Partner Discussion	Activity: Presenting Poetry Rubric Small Group: Reading with Expression; Vocabulary Pause	Vocabulary Study Plan, Creating Ads	RL.4.2, RL.4.4, RL.4.5, RL.4.10, SL.4.1a, SL.4.1b, SL.4.1c, SL.4.1d, L.4.3a, L.4.3b, L.4.4a, L.4.4b, L.4.5c, L.4.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL B - UNIT 1

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Welcome to iLit Time to Read Routine				Write a Narrative Paragraph	RI.5.10; RL.5.10; W.5.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Introduction; detour	Text: <i>Mudslide</i> Introduce: Make Predictions	Rules for Conversation Routine; Small Group Discussion; Collaborative Conversation Routine; Evaluating Classroom Conversation		Write a Narrative Paragraph	RL5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L.5.4a, L.5.4b, L.5.6, L.5.3a, L.5.3c
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
				Introduce; Introduce Interactive Reading: Reading Checkpoints, Summary—Get Feedback, Read Critically	Write a Narrative Paragraph	RI.5.2; RI.5.10, RF5.4a, RF5.4b, RF5.4c, W.5.6, W.5.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
			Introduce: Whole Group Instruction, Taking Notes, Make Connections	iPractice Assignments; Study Plans; Vocabulary and Word Study Assignments; Readers/Oral Reading Fluency; Presentations and Projects	Write a Narrative Paragraph	RL5.1, RL5.2, RI.5.2, RI.5.10, RF5.3a
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Library Help Features			Assignments: Write a Narrative Paragraph, Writing Feedback, Peer Conferencing	Write a Narrative Paragraph	RI.5.10; RL.5.10, W.5.3a, W.5.3b, W.5.3c, W.5.3e, W.5.3d, W.5.10, W.5.6, L.5.4c

## LEVEL B - UNIT 2

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Consonant Digraphs	Ask Questions	Activity: Consonant Digraphs Small Group: Time to Read	Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RI.5.10; RL.5.2; RL.5.10; RF.5.3a; W.5.4; L.5.6; L.5.4c
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: collapsed, assemble; Academic Vocabulary words: devoted, discovered	Text: <i>Alamo Wars</i> ; Strategy: Preview and Predict	Whole Group Discussion	Activity: Ask and Answer Questions Small Group: Consonant Digraphs; Vocabulary Pause	Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.5.2, RL.5.10, RF.5.3a, L.5.6, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, L.5.4a, L.5.4b, L.5.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: rhythm, beam; Academic Vocabulary words: rapid, unknown, unprepared	Text: <i>Alamo Wars</i> ; Strategy: Ask Questions	Visualize	Activity: Interactive Reading Small Group: Ask and Answer Questions Oops! Nouns Without Plurals	Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.5.1; RL.5.10; RL.5.4; RI.5.1; RI.5.2; RI.5.10; W.5.4, W.5.5, W.5.6; W.5.8; W.5.9b, W.5.10, L.5.4a, L.5.4b, L.5.5a, L.5.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: illegal, ceremony; Academic Vocabulary words: allowed, banned	Text: <i>Alamo Wars</i> ; Strategy: Ask Questions	Small Group Discussion	Activity: Visualize a Scene Small Group: Ask Questions	Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.5.1, RL.5.4, RL.5.5a, RL.5.10, L.5.4a, L.5.4b, L.5.5c, L.5.6, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d,
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Consonant Digraphs	Read Multisyllabic Words	Activity: Multisyllabic Words Small Group: Visualize a Scene	Phonics: Short Vowels, Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.5.4; RL.5.10. RI.5.10; RF.5.3; W.5.4, L.5.4c, L.5.6

## LEVEL B - UNIT 2 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Vowel Sounds in moon and foot	Write a Narrative Paragraph	Activity: Vowel Sounds in moon and foot Small Group: Multisyllabic Words	Cars Then and Now; Phonics:Long Vowels; Word Reading 2; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL.5.10. RI.5.10; RF.5.3a; L5.4c, L.5.6; W.5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.4
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: abrupt, hesitated; Academic Vocabulary words: interrupted, appearance, expected	Text: Alamo Wars; Strategy: Visualize	Partner Discussion	Activity: Plan a Narrative Paragraph Small Group: Vowel Sounds in moon and foot	Cars Then and Now; Phonics:Long Vowels; Word Reading 2; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	L.5.4a, L5.4b, L5.6; RL.5.1; RL5.10 SL.5.1a, SL5.1b, SL5.1c, SL5.1d; RF.5.3a, W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.6, W5.10
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam Vocabulary Game	Text: Alamo Wars; Strategy: Visualize	Analyze Dialogue	Activity: Reading Check Small Group: Plan a Narrative Paragraph Oops! Pronouns as Subjects and Objects	Cars Then and Now; Phonics:Long Vowels; Word Reading 2; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	L.5.4a, L5.4b, L5.6; RL.5.1; RL5.2; RL.5.10; RI.5.2; RI5.10; RF.5.4a; RF5.4b; RF5.4c
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: compliment, resemble; Academic Vocabulary words: concern, encouraging	Text: Alamo Wars; Strategy: Ask Questions	Small Group Discussion	Activity: Write a Narrative Paragraph; Language Conventions Small Group: Ask Questions; Vocabulary Pause	Cars Then and Now; Phonics:Long Vowels; Word Reading 2; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL.5.1; RL5.10; L5.4a, L5.4b, L5.6; RF.5.3a, RF5.4a, RF5.4b, RF5.4c; SL.5.1a, SL5.1b, SL5.1c, SL5.1d; W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.6, W5.10, RI5.2, RI5.10
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Sounds in moon and foot	Compare and Contrast	Activity: Word Study Reader: Oceans Small Group:Analyze Dialogue	Cars Then and Now; Phonics:Long Vowels; Word Reading 2; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL5.3, RL.5.10, RI5.2, RI.5.10; RF.5.3a, RF5.4a, RF5.4b, RF5.4c; L5.4c, L.5.6; W.5.4

## LEVEL B - UNIT 2 (CONT.)

DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Word Study: Introduce Inflected Endings -s, -ed, -ing	Predict	Activity: Inflected Endings Small Group: Word Study Reader: Oceans	Phonics: Consonant Blends; Grammar Study Plan, Word Reading 3, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.5.2, RI.5.10; RL5.10 RF.5.3a; L5.4c, L.5.6; W.5.4
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: rehearsals, separated; Academic Vocabulary words: interfere, discrimination	Text: Alamo Wars; Strategy: Compare and Contrast	Small-Group Discussion	Activity: What Happens Next? Small Group: Inflected Endings Vocabulary Pause	Phonics: Consonant Blends; Grammar Study Plan, Word Reading 3, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RF.5.3a; RL.5.1; RL5.4, RL5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.5a, L5.6
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: advice, surrendered; Academic Vocabulary words: unacceptable, performance, inexperienced	Text: Alamo Wars; Strategy: Predict	Write Explanatory Text	Activity: Plan an Explanatory Paragraph Small Group: What Happens Next? Vocabulary Pause Oops! Noun-Pronoun Agreement	Phonics: Consonant Blends; Grammar Study Plan, Word Reading 3, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.5.4a, L5.4b, L5.5a, L5.6; RL.5.1; RL5.4, RL.5.10; W5.2a, W5.2b, W5.2c, W5.2d, W5.2e, W5.6, W5.10
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: combination, rebels; Academic Vocabulary words: unappreciated, demanding	Text: Alamo Wars; Strategy: Compare and Contrast	Small-Group Discussion	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph	Phonics: Consonant Blends; Grammar Study Plan, Word Reading 3, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.5.4a, L5.4b, L5.6; RL.5.1; RL.5.10; W.5.2a, W5.2b, W5.2c, W5.2d, W5.2e, W5.6, W5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d

## LEVEL B - UNIT 2 (CONT.)

DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Inflected Endings	Retell	Activity: Compare and Contrast Characters Small Group: Write an Explanatory Paragraph	Phonics: Consonant Blends; Grammar Study Plan, Word Reading 3, Phonic Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.5.2, RL.5.3, RL.5.10, RI.5.10; RF.5.3a; W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e; W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.6, W.5.10, SL.5.2, L.5.4c, L.5.6
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	ELL Oops! Possessive Pronouns Word Study: Consonant Sound /j/: g, j, dge	Read Fluently with Expression	Activity: Consonant Sound j; Small Group: Compare and Contrast Characters	Do Animals Talk, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.5.10, RI.5.10; RF.5.4a, RF.5.4b, RF.5.4c, W.5.4, L.5.4c
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam Vocabulary Game	Text: Alamo Wars; Strategy: Retell	Small-Group Discussion	Activity: Reading Check; Small Group: Consonant Sound j, Vocabulary Pause	Do Animals Talk, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.5.1; RL.5.10, RL.5.2 RI.5.10; RI.5.2; RF.5.4a, RF.5.4b, RF.5.4c; SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d; L.5.4a, L.5.4b, L.5.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: composed, applied; Academic Vocabulary: alternative, anticipated	Text: Alamo Wars; Strategy: Predict	Recognize Cause and Effect	Activity: Interactive Reading Small Group: Predict; Vocabulary Pause ELL Oops! Possessive Pronouns	Do Animals Talk, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	L.5.4a, L.5.4b, L.5.6; RL.5.5; RL.5.10; RI.5.1, RI.5.2, RI.5.10; W.5.4, W.5.5, W.5.6, W.5.8, W.5.9b, W.5.10

## LEVEL B - UNIT 2 (CONT.)

DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: refused, insulting; Academic Vocabulary: appearance, resolve	Text: Alamo Wars; Strategy: Cause and Effect	Small-Group Discussion	Activity: Why Did That Happen? Small Group: Retell; Vocabulary Pause	Do Animals Talk, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	L.5.4a, L5.4b, L5.6; RL.5.1; RL5.2, RL.5.10; SL.5.1a, SL5.1b, SL5.1c, SL5.1d; SL5.2
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Consonant Sound /j/: g, j, dge	Use Context Clues	Activity: Word Study Reader: Our National Government Small Group: Why Did That Happen?	Do Animals Talk, Phonics: Inflected Endings, Phonics Reader: Showing and Telling, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.5.10; RI.5.2; RI.5.10; RF.5.3a, RF5.4a, RF5.4b, RF5.4c; L5.4a, L.5.4c, L5.6, W5.4
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Introduce Vowel Patterns augh,ough	Write an Opinion Piece	Activity: Vowel Patterns augh, ough Small Group: Word Study Reader: Our National Government	Vocabulary Study Plan, Word Reading 5, Phonics Reader: Chowder Surprise, Diphthongs /ou/ ou ow, Reading Comprehension: Make Inferences (Day 21-25)	L.5.4c, L5.6; RL.5.10; RI5.10, RF.5.3a; W5.1a, W5.1b, W5.1c, W5.1d, W5.4
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: dispute, intention Academic Vocabulary: organized, improvement, normally	Text: Alamo Wars; Strategy: Retell	Whole Group Conversation	Activity: Plan an Opinion Paragraph Small Group: Vowel Patterns augh,ough Vocabulary Pause	Vocabulary Study Plan, Word Reading 5, Phonics Reader: Chowder Surprise, Diphthongs /ou/ ou ow, Reading Comprehension: Make Inferences (Day 21-25)	L.5.4a, L5.4b, L5.6; RL.5.1; RL.5.10; W5.1a, W5.1b, W5.1c, W5.1d, W5.6, W5.10, SL.5.1a, SL5.1b, SL5.1c, SL5.1d

## LEVEL B - UNIT 2 (CONT.)

DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: annual, underground Academic Vocabulary: capacity, introduced	Text: Alamo Wars; Strategy: Clarify Text by Retelling	Visualize	Activity: Write an Opinion Paragraph Small Group: Plan an Opinion Paragraph Vocabulary Pause Oops! Articles with Singular Nouns	Vocabulary Study Plan, Word Reading 5, Phonics Reader: Chowder Surprise, Diphthongs /ou/ ou ow, Reading Comprehension: Make Inferences (Day 21-25)	L.5.4a, L.5.4b, L.5.5a, L.5.6; RL.5.1; RL5.4 RL.5.10; W5.1a, W5.1b, W5.1c, W5.1d, W5.6, W5.10
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam Vocabulary Game	Text: Alamo Wars; Strategy: Visualize	Partner Discussion	Activity: Grammar Study Plan Small Group: Write an Opinion Paragraph Vocabulary Pause	Vocabulary Study Plan, Word Reading 5, Phonics Reader: Chowder Surprise, Diphthongs /ou/ ou ow, Reading Comprehension: Make Inferences (Day 21-25)	L5.1, L.5.4a, L.5.4b, L.5.6; RL.5.1; RL.5.10; W5.1a, W5.1b, W5.1c, W5.1d, W5.6, W5.10, SL.5.1a, SL5.1b, SL5.1c, SL5.1d
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Patterns augh,ough	Speak to an Audience	Activity: Reader's Theater Small Group: Grammar Study Plan 1	Vocabulary Study Plan, Word Reading 5, Phonics Reader: Chowder Surprise, Diphthongs /ou/ ou ow, Reading Comprehension: Make Inferences (Day 21-25)	RL.5.10; RI.5.10; W.5.4; RF.5.3a; SL.5.4b, SL5.6, L5.4c, L5.6
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Introduce Multisyllabic Words	Write a Narrative Essay	Activity: Multisyllabic Words Small Group: Time To Read	National Symbols, Word Reading 6, Phonics: Words with /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RI5.2, RI.5.10; RL5.10, W.5.4, W5.10; W5.3a, W.5.3b, W5.3c, W5.3d, W5.3e; RF.5.3a; RF5.4a, RF5.4b, RF5.4c, L.5.4c, L5.6



**LEVEL B - UNIT 2 (CONT.)**

DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: respect, predicted Academic Vocabulary: decision, threatening	Text: Alamo Wars; Strategy: Predict	Small-Group Discussion	Activity: Brainstorm a Narrative Essay Small Group: Multisyllabic Words; Vocabulary Pause	National Symbols, Word Reading 6, Phonics: Words with /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RL5.1, RL5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6, RF5.3a, W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.6, W5.10
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: cradling, uncomfortable Academic Vocabulary: expression, participate	Text: Alamo Wars; Strategy: Cause and Effect	Write Events	Activity: Plan a Narrative Essay Small Group: Brainstorm Narrative Essay Vocabulary Pause Oops! Articles with Plural Nouns	National Symbols, Word Reading 6, Phonics: Words with /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RL5.1; RL5.5; RF5.3a, W5.1a, W5.1b, W5.1c, W5.1d, W5.3a, W5.3b, W5.3c, W5.3d, W5.3e; W5.6, W5.10, RL5.10, L5.4a, L5.4b, L5.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: unique, solo Academic Vocabulary: understand, authentic, interesting	Text: Alamo Wars; Strategy: Retell	Partner Discussion	Activity: Interactive Reading Small Group: Plan a Narrative Essay Vocabulary Pause	National Symbols, Word Reading 6, Phonics: Words with /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RI5.1, RI5.2, RI5.10, RL5.1, RL5.10, W5.4, W5.5, W5.6, W5.8, W5.9b, W5.10, SL5.2, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Multisyllabic Words	Describe People and Places	Activity: Word Study Reader Many Ways to Communicate Small Group: Retell	National Symbols, Word Reading 6, Phonics: Words with /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RL5.10, RI5.2; RI5.10; RF5.3a, RF5.4a, RF5.4b, RF5.4c; W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, L5.4c, L5.6; W5.4, W5.10

## LEVEL B - UNIT 2 (CONT.)

DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Introduce Syllable Patterns VC/CV	Understand References	Activity: Syllable Patterns VC/CV Small Group: Word Study Reader: Many Ways to Communicate	Word Reading 7, Spelling Study Plan, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.5.10; RI5.10, RF.5.3a; L5.6; W5.4, L5.4c
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: original, mixture Academic Vocabulary: expert, prepared	Text: Alamo Wars; Strategy: Visualize	Whole Group Discussion	Activity: Write a Narrative Essay Small Group: Syllable Patterns VC/CV Vocabulary Pause	Word Reading 7, Spelling Study Plan, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	L5.4a, L5.4b, L5.5a, L5.6; RL5.1; RL5.4, RL5.10 SL5.1a, SL5.1b, SL5.1c, SL5.1d; W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.6, W5.10
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam Vocabulary Game	Text: Alamo Wars; Strategy: Compare and Contrast Accounts	Revise Writing	Activity: Spelling Study Plan Small Group: Write a Narrative Essay (drafting) Vocabulary Pause Oops! Articles with Proper Nouns	Word Reading 7, Spelling Study Plan, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos. Reading Comprehension: Make Connections (Day 31-35)	RI.5.6, RL5.1, RL5.10, RI.5.10; L5.2e, L5.4a, L5.4b, L5.6; W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.10
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: legal, entertainment Academic Vocabulary: education, award	"Taking a Stand for Civil Rights" Recognize Cause and Effect	Whole Group Discussion	Activity: Revise Narrative Essays Small Group: Cause and Effect Vocabulary Pause	Word Reading 7, Spelling Study Plan, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos. Reading Comprehension: Make Connections (Day 31-35)	RI5.1, RI5.3, RI5.5, RI5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6, W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.6, W5.10

**LEVEL B - UNIT 2 (CONT.)**

<b>DAY 35</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: Syllable Patterns VC/CV	Main Idea and Supporting Details	Activity: Reading Check Small Group: Revise Narrative Essay	Word Reading 7, Spelling Study Plan, Phonics: Consonant Digraphs, Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.5.10, RI.5.2; RI.5.10; RF.5.3a RF5.4a, RF5.4b, RF5.4c; L5.4c L.5.6; W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.4, W5.6, W5.10, PI.5.10
<b>DAY 36</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Oops! Forms of be Word Study: Syllable Patter V/CV	Use Prefixes and Suffixes	Activity: Syllable Pattern V/ CV Small Group: Prefixes and Suffixes	Forces Around Us, Word Reading 8, Phonics: r- Controlled Vowels, Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL.5.10; RI.5.10; RF.5.3a; L5.4b, L5.4c, L5.6; W5.4
<b>DAY 37</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary Words: illness, thoughtful Academic Vocabulary: worked, studying, cooperation	Texts: "We Need to Go to School" and "Justice Speaks"; Strategy: Compare and Contrast	Small Group Discussion	Activity: Peer Conference Narrative Essay Small Group: Syllable Pattern V/CV Vocabulary Pause	Forces Around Us, Word Reading 8, Phonics: r- Controlled Vowels, Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RI5.1, RI5.5, RI5.10, W5.3a, W5.3b, W5.3c, W5.3d, W5.3e W5.6, W5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6
<b>DAY 38</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary Words: justice, outrage Academic Vocabulary: journal, discussed	Text: "One Among Many" (First Read) Main Idea and Supporting Details	Recognize Author's Purpose	Activity: Present Narrative Essay Small Group: Practice Fluency Oops! Forms of be	Forces Around Us, Word Reading 8, Phonics: r- Controlled Vowels, Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL5.2, RL5.10, RI5.1, RI5.2, RI5.10, W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W56, W5.10, L5.4a, L5.4b, L5.6

## LEVEL B - UNIT 2 (CONT.)

DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause	Text: “One Among Many” (Second Read) Main Idea and Supporting Details	Whole Group Discussion	Activity: Interactive Reading Small Group: Main Idea and Supporting Details	Forces Around Us, Word Reading 8, Phonics: r-Controlled Vowels, Phonics Reader: Thursday’s Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RI5.1, RI5.2, RI5.10, W5.4, W5.5, W5.6, W5.8, W5.9b, W5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Syllable Patter V/CV	Preview and Set a Purpose	Activity: Word Study Reader: Adventure Writing Small Group: Author’s Purpose	Forces Around Us, Word Reading 8, Phonics: r-Controlled Vowels, Phonics Reader: Thursday’s Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL5.2, RL5.10; RI5.2; RI5.10; RF5.3a, RF5.4a, RF5.4b, RF5.4c, W5.4, L5.4c, L5.6
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Understand Figurative Language Oops! Past Tense Verbs	Activity: Present Narrative Essay Small Group: Syllable Groups VC/CV and V/CV	Earth’s Ecosystems, Word Reading 9, Phonics: Contractions Phonics Reader: Shooting Star, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	RL5.10; RI5.10; L5.4c, L5.5a, L5.5b, L5.5c, L5.6; RF5.3a, W5.3a, W5.3b, W5.3c, W5.3d, W5.3e, W5.4, W5.6, W5.10
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: equal, homeless Academic Vocabulary: population, government	Texts: “People Equal”, “Inequality in America” and “Nicholas Cobb” (First Read); Strategy: Author’s Purpose	Whole Group Discussion	Activity: Understanding Figurative Language Small Group: Author’s Purpose Vocabulary Pause	Earth’s Ecosystems, Word Reading 9, Phonics: Contractions Phonics Reader: Shooting Star, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	RI5.1, RI5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.5a, L5.5b, L5.5c, L5.6

## LEVEL B - UNIT 2 (CONT.)

DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Texts: "People Equal", "Inequality in America" and "Nicholas Cobb" (Second Read); Strategy: Author's Purpose	Form Opinions	Activity: Interactive Reading Small Group: Understand Figurative Language Vocabulary Pause Oops! Past Tense Verbs	Earth's Ecosystems, Word Reading 9, Phonics: Contractions Phonics Reader: Shooting Star, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RI.5.1; RI5.2; RI.5.10; W5.4, W5.5, W5.6, W5.8, W5.9b, W5.10, SL.5.4a, L5.4a, L5.4b, L5.5a, L5.5b, L5.5c, L5.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: delegate, compromise Academic Vocabulary: powerful, leader	Text: People Who Gave Us the Constitution; Strategy: Text Structure	Collaborative Conversation	Activity: Forming Opinions Small Group: Practice Fluency Vocabulary Pause	Earth's Ecosystems, Word Reading 9, Phonics: Contractions Phonics Reader: Shooting Star, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RI5.1, RI5.5, RI5.10, RF5.4a, RF5.4b, RF5.4c, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Understand Multiple-Meaning Words	Activity: Multiple-Meaning Words Small Group: Forming Opinions	Earth's Ecosystems, Word Reading 9, Phonics: Contractions Phonics Reader: Shooting Star, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RI.5.1; RI5.4, RI5.7; RI5.10, RF5.3a, W5.4; RL5.10; SL5.4, SL5.1, L5.4, L5.4c, L5.5c, L5.6
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Compare and Contrast Text Structure Oops! Progressive Tense Verbs	Activity: Compare and Contrast Small Group: Multiple-Meaning Words	Animal Ways of Life, Word Reading 10, Phonics: r-Controlled Vowels, Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RL5.10, RI.5.1; RI5.3, RI5.5, RI5.7, RI5.10, RF5.3a, W5.4, SL5.1, L5.4c, L5.6

## LEVEL B - UNIT 2 (CONT.)

DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: ratify, representatives Academic Vocabulary: suggested, inventor	Text: People Who Gave Us the Constitution; Strategy: Text Structure	Collaborative Conversation	Activity: The People Who Gave Us the Constitution Reader Small Group: Compare and Contrast, Vocabulary Pause	Animal Ways of Life, Word Reading 10, Phonics: r-Controlled Vowels, Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RI.5.1, RI.5.4, RI.5.5, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, L.5.4a, L.5.4b, L.5.6
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: manifest destiny, blazed Academic Vocabulary: growing, owned	Text: The Growing United States; Strategy: Compare and Contrast, Text Structure	Use Greek and Latin Roots	Activity: Greek and Latin Roots Small Group: The People Who Gave Us the Constitution Reader Vocabulary Pause Oops! Progressive Tense Verbs	Animal Ways of Life, Word Reading 10, Phonics: r-Controlled Vowels, Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RI.5.1, RI.5.4, RI.5.5, RI.5.10, L.5.4a, L.5.4b, L.5.6
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: annexed, prospectors Academic Vocabulary: published, attracted	Text: The Growing United States; Strategy: Use Greek and Latin Roots	Collaborative Conversation	Activity: The Growing United States Reader Small Group: Greek and Latin Roots Vocabulary Pause	Animal Ways of Life, Word Reading 10, Phonics: r-Controlled Vowels, Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RI.5.1; RI.5.4, RI.5.10; RI.5.5; SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, L.5.4a, L.5.4b, L.5.6
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL B - UNIT 3

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject Verb Agreement Word Study: Multisyllabic Words	Introduce: Drama	Activity: Blog Activity: Multisyllabic Words Small Group: Multisyllabic Words	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L5.4c, L.5.6; RF.5.3a; RL.5.10, RI.5.10, W5.4, RL.5.5
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: fabulous, spontaneous	Text: The Fabulous Perpetual Motion Machine; Strategy: Ask Questions	Small-Group Discussion	Activity: Elements of Drama Small Group: Ask Questions	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L5.4a L5.4b, L5.1a, L5.1b, L5.6; RL.5.1; SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d; RI.5.10
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Word: disclose, perpetual	Text: The Fabulous Perpetual Motion Machine; Strategy: Retell	Compare and Contrast Characters and Events	Activity: Analyze Characters Small Group: Retell Oops! Subject Verb Agreement	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.5.1, RL.5.3, RL.5.5, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, L5.4a, L5.4b, L5.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: admiration, converted	Text: The Fabulous Perpetual Motion Machine Strategy: Cause and Effect	Small-Group Discussion	Activity: Compare and Contrast Characters Small Group: Analyze Characters	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.5.1, RL.5.3, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, L5.4a, L5.4b, L5.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Inflected Endings	Introduce: Theme	Activity: Cause and Effect Small Group: Inflected Endings	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.5.2, RL.5.10; RI.5.10, RF.5.3a; L5.4c, L.5.6, W5.4

## LEVEL B - UNIT 3 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Word Study: Related Words	Introduce: Rewrite Scene	Activity: Present Scenes Small Group: Relate Words	Vocabulary Study Plan Word Reading 12, Reading Comprehension: Evaluate (Day 6-10)	RL.5.10; RI.5.10; RF5.3a, L5.4c, L.5.6; W5.3e, W.5.3c, W5.4, W5.10
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: profile, digressed	Text: The Stormy Giovanni Club; Strategy: Visualize	Small-Group Discussion	Activity: Evaluate and Revise Ending, Vocabulary Pause	Vocabulary Study Plan Word Reading 12, Reading Comprehension: Evaluate (Day 6-10)	RI5.10, RL5.10, W5.3e, W5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: episode, guarantee	Text: The Stormy Giovanni Club Strategy: Make Connections	Introduce: Compare Literary Works	Activity: Practice Presenting New Endings, review Draft, Small Group: Make Connections Oops! Time, Distance, Money, and Weight	Vocabulary Study Plan Word Reading 12, Reading Comprehension: Evaluate (Day 6-10)	RL5.9, RL5.10, RI5.10, L5.4a, L5.4b, L5.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: imitation, demonstrates	Text: The Stormy Giovanni Club Strategy: Recognize Author's Purpose and Theme	Small Group Discussion	Activity: Presenting the Scene, Vocabulary Pause	Vocabulary Study Plan Word Reading 12, Reading Comprehension: Evaluate (Day 6-10)	RI.5.10; SL.5.1a, SL5.1b, SL5.1c, SL5.1d; L5.4a, L5.4b, L5.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Drama Presentations; Unit Benchmark Assessment					



## LEVEL B - UNIT 4

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Contractions	Recognize Author's Purpose	Activity: Contractions Small Group: Recognize Author's Purpose	Spelling Study Plan, Word Reading 13, Phonics: Contractions and Plural Nouns Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.5.1, RL.5.10; RI.5.10; RF.5.3a; W.5.4, L.4.5c, L.5.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: screwdriver, beak Academic Vocabulary: creative, degrees, instant, promptly	Text: Frindle, Strategies: Preview and Set Purpose; Retell	Small Group Discussion	Activity: Author's Purpose Small Group: Contractions Vocabulary Pause	Spelling Study Plan, Word Reading 13, Phonics: Contractions and Plural Nouns Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.5.10; RF.5.3a; SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, L.5.4a L.5.4b, L.5.6;
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: tidy, essential Academic Vocabulary: language, monopoly, uniform, definition	Text: Frindle; Strategy: Author's Purpose	Introduce: Research a Topic	Activity: Plan an Explanatory Paragraph Small Group: Author's Purpose; Vocabulary Pause Oops! Nouns Without Plurals	Spelling Study Plan, Word Reading 13, Phonics: Contractions and Plural Nouns Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.5.10; W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.6, W.5.7, W.5.10, L.5.1a, L.5.4a, L.5.4b, L.5.6

## LEVEL B - UNIT 4 (CONT.)

DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: acquainted, oral Academic Vocabulary: assignment, pretest, subject, procedures	Text: Frindle; Strategy: Preview and Set a Purpose	Whole Group Discussion	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph; Vocabulary Pause	Spelling Study Plan, Word Reading 13, Phonics: Contractions and Plural Nouns Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.5.10; W5.2a, W5.2b, W5.2c, W5.2d, W5.2e, W5.6, W5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Contractions	Ask Questions	Activity: Interactive Reading Small Group: Write an Explanatory Paragraph	Spelling Study Plan, Word Reading 13, Phonics: Contractions and Plural Nouns Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL5.1, RL.5.10; RI5.1, RI5.2, RI.5.10; Rf5.3a, W5.2a, W5.2b, W5.2c, W5.2d, W5.2e, W5.4, W5.5, W5.8, W5.9b, W5.10; L5.4c, L5.6
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Synonyms	Understand Idioms	Activity: Synonyms Small Group: Time to Read	Money; Phonics Reader: Just an OK Icy Day, The Main Trail Phonics: Words with ay/ ai, Words with /j/, /f/, and /k/; Word Reading 14, Reading Comprehension: Ask Questions (Day 6-10)	RL.5.10; RI.5.10; RF5.3a; W5.4, L5.4c, L5.5b, L5.5c, L.5.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: origins, superb Academic Vocabulary: connecting, detective, modern, embodies	Text: Frindle; Strategy: Ask Questions	Small Group Discussion	Activity: Idioms Small Group: Synonyms Vocabulary Pause	Money; Phonics Reader: Just an OK Icy Day, The Main Trail Phonics: Words with ay/ ai, Words with /j/, /f/, and /k/; Word Reading 14, Reading Comprehension: Ask Questions (Day 6-10)	L5.4a, L5.4b, L5.5b, L.5.6; RF5.3a; RL.5.10; SL.5.1a, SL5.1b, SL5.1c, SL5.1d

## LEVEL B - UNIT 4 (CONT.)

DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Text: Frindle; Strategy: Recognize Author's Purpose	Read Fluently	Activity: Spelling Study Plan 2 Small Group: Understanding Idioms and Read Fluently; Vocabulary Pause Oops! Prepositions with Location	Money; Phonics Reader: Just an OK Icy Day, The Main Trail Phonics: Words with ay/ ai, Words with /j/, /f/, and /k/; Word Reading 14, Reading Comprehension: Ask Questions (Day 6-10)	L.5.4a, L.5.4b, L.5.6; RL.5.10; RF5.4b, RF5.4c
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: concentration, counter Academic Vocabulary: period, perfect, historical, disrupted	Text: Frindle; Strategy: Ask Questions	Small Group Discussion	Activity: Reading Check 5 Small Group: Author's Purpose; Vocabulary Pause	Money; Phonics Reader: Just an OK Icy Day, The Main Trail Phonics: Words with ay/ ai, Words with /j/, /f/, and /k/; Word Reading 14, Reading Comprehension: Ask Questions (Day 6-10)	L.5.4a, L.5.4b, L.5.6; RL.5.10; RI.5.2, RI.5.10, RF5.4a, RF5.4b, RF5.4c; SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Synonyms	Predict	Activity: Word Study Reader: What is an Inventions; Small Group: Ask Questions	Money; Phonics Reader: Just an OK Icy Day, The Main Trail Phonics: Words with ay/ ai, Words with /j/, /f/, and /k/; Word Reading 14, Reading Comprehension: Ask Questions (Day 6-10)	RL.5.10; RI.5.2, RI.5.10; RF.5.3a, RF5.4a, RF5.4b, RF5.4c; L.5.4c, L.5.5c, L.5.6; W5.4

**LEVEL B - UNIT 4 (CONT.)**

<b>DAY 11</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Oops! Pronouns in Prepositional Phrases Word Study: Suffixes for People	Analyze Plot	Activity: Suffixes for People Small Group: What is an Inventions?	Word Reading 15 Grammar Study Plan; Phonics: Words with ee, ea, ey, and y, Words with Silent Consonants; Phonics Reader: Climbing the Wall and A New Season, eading Comprehension: Use Context Clues (Day 11-15)	RL5.5, RL5.7, RL5.10, RI5.10, RF5.3a, W5.4, L5.4c, L5.6
<b>DAY 12</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary Words: punishment, quills Academic Vocabulary: individual, conference, rich, arrange	Text: Frindle; Strategy: Predict	Partner Discussion	Activity: Grammar Study Plan Small Group: Suffixes for People Vocabulary Pause	Word Reading 15 Grammar Study Plan; Phonics: Words with ee, ea, ey, and y, Words with Silent Consonants; Phonics Reader: Climbing the Wall and A New Season, eading Comprehension: Use Context Clues (Day 11-15)	L5.1b, L5.1c, L5.1d, L.5.4a, L5.4b, L.5.6; RL.5.10; SL.5.1a, SL51.b, SL5.1c, SL5.1d
<b>DAY 13</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary Words: committee, disrespectful Academic Vocabulary: vision, general, standards, experiment	Text: Frindle; Strategy: Visualize	Introduce: Write about Characters	Activity: Plan a Narrative Paragraph Small Group: Grammar Study Plan and Visualize; Vocabulary Pause Oops! Pronouns in Prepositional Phrases	Word Reading 15 Grammar Study Plan; Phonics: Words with ee, ea, ey, and y, Words with Silent Consonants; Phonics Reader: Climbing the Wall and A New Season, eading Comprehension: Use Context Clues (Day 11-15)	L.5.4a, L5.4b; L.5.6; RL.5.10; W5.3a, W5.3b, W5.3c, W5.3d, W5.2e, W5.6, W5.10

## LEVEL B - UNIT 4 (CONT.)

DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: occasional, prank Academic Vocabulary: reporter, local, problem, fade	Text: Frindle; Strategy: Predict	Small Group Discussion	Activity: Write a Narrative Paragraph Small Group: Plan a Narrative Paragraph; Vocabulary Pause	Word Reading 15 Grammar Study Plan; Phonics: Words with ee, ea, ey, and y, Words with Silent Consonants; Phonics Reader: Climbing the Wall and A New Season, eading Comprehension: Use Context Clues (Day 11-15)	L.5.4a, L.5.4b; L.5.6; RL.5.10; W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e, W.5.6, W.5.10, SL.5.1a, SL5.1b, SL5.1c, SL5.1d
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Suffixes for People	Use Prefixes and Suffixes	Activity: Use Prefixes and Suffixes; Small Group: Write a Narrative Paragraph	Word Reading 15 Grammar Study Plan; Phonics: Words with ee, ea, ey, and y, Words with Silent Consonants; Phonics Reader: Climbing the Wall and A New Season, eading Comprehension: Use Context Clues (Day 11-15)	RI.5.10, RL.5.10; RF5.3a, W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e, W.5.4, W.5.6, W.5.10, L.5.4a, L.5.4b, L.5.4c, L.5.6
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Question Word Order Word Study: Suffixes -al/-ly/-tion	Make Inferences	Activity: Suffixes -al, -ly, -tion Small Group: Use Prefixes and Suffixes	Writing About Oneself; Word Reading 16; Phonics Reader: The Picnic Thieves and Row a Boat; Phonics: Irregular Plurals, Words with oa/ow, Reading Comprehension: Summarize (Day 16-20)	RI.5.10, RL5.1, RL.5.10; RF5.3a; W.5.4; L.5.4c, L.5.6

## LEVEL B - UNIT 4 (CONT.)

DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Text: Frindle; Strategy: Author's Purpose	Whole Group Discussion	Activity: Interactive Reading Small Group: Suffixes -al, -ly, -tion Vocabulary Pause	Writing About Oneself; Word Reading 16; Phonics Reader: The Picnic Thieves and Row a Boat; Phonics: Irregular Plurals, Words with oa/ow, Reading Comprehension: Summarize (Day 16-20)	RI.5.10, RL.5.10; W.5.4, W.5.5, W.5.6, W.5.8, W.5.9b, W.5.10; RI.5.1, RI.5.2; SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d; L.5.4a, L.5.4b, L.5.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: awkward, microphones Academic Vocabulary: article, citizen, preliminary, recognize	Text: Frindle; Strategy: Make Inferences	Use Context Clues	Activity: Reading Check Small Group: Make Inferences; Vocabulary Pause Oops! Question Word Order	Writing About Oneself; Word Reading 16; Phonics Reader: The Picnic Thieves and Row a Boat; Phonics: Irregular Plurals, Words with oa/ow, Reading Comprehension: Summarize (Day 16-20)	L.5.4a, L.5.4b, L.5.6; RL.5.10; RI.5.2, RI.5.10; RF.5.4a, RF.5.4b, RF.5.4c;
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: profit, contract Academic Vocabulary: marketing, printer, producer, staff	Text: Frindle; Strategy: Ask Questions	Partner Discussion	Activity: Context Clues; Small Group: Ask Questions; Vocabulary Pause	Writing About Oneself; Word Reading 16; Phonics Reader: The Picnic Thieves and Row a Boat; Phonics: Irregular Plurals, Words with oa/ow, Reading Comprehension: Summarize (Day 16-20)	L.5.4a, L.5.4b, L.5.6; RL.5.7; RF.5.3a; SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Suffixes -al/-ly/-tion	Introduce: Retell	Activity: Word Study Reader: Jazz Begins; Small Group: Context Clues	Writing About Oneself; Word Reading 16; Phonics Reader: The Picnic Thieves and Row a Boat; Phonics: Irregular Plurals, Words with oa/ow, Reading Comprehension: Summarize (Day 16-20)	RI.5.2, RI.5.10, RL.5.2, RL.5.10; W.5.4; RF.5.3a, RF.5.4a, RF.5.4b, RF.5.4c, L.5.4c, L.5.6

## LEVEL B - UNIT 4 (CONT.)

DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Antonyms	Identify Cause and Effect	Activity: Antonyms Small Group: Word Study Reader: Jazz Begins	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: Merle is First and Kyla's Trip; Vocabulary Study Plan, Reading Comprehension: Cause & Effect (Day 21-25)	RI.5.10, RL.5.10; W.5.4; RF.5.3a; L5.4c, L5.5c, L5.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Word: imported, absolutely Academic Vocabulary: consumers, funds, settle, social	Text: Frindle; Strategy: Retell	Whole Group Discussion	Activity: Cause and Effect Small Group: Antonyms Vocabulary Pause	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: Merle is First and Kyla's Trip; Vocabulary Study Plan, Reading Comprehension: Cause & Effect (Day 21-25)	L.5.4a, L5.4b, L5.6; RL.5.10; SL.5.1a, SL5.1b, SL5.1c, SL5.1d
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: arrival, endures Academic Vocabulary: existed, managed, real, second	Text: Frindle; Strategy: Cause and Effect	Support an Opinion	Activity: Plan an Opinion Paragraph Small Group: Cause and Effect; Vocabulary Pause Oops! Adverbs in Sentences	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: Merle is First and Kyla's Trip; Vocabulary Study Plan, Reading Comprehension: Cause & Effect (Day 21-25)	L.5.4a, L5.4b, L5.6; RL.5.10; W5.1a, W5.1b, W5.1c, W5.1d, W5.6, W5.10;
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Text: Frindle; Strategy: Make Inferences	Whole Group Discussion	Activity: Write an Opinion Paragraph Small Group: Plan an Opinion Paragraph; Vocabulary Pause	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: Merle is First and Kyla's Trip; Vocabulary Study Plan, Reading Comprehension: Cause & Effect (Day 21-25)	RL.5.10; W5.1a, W5.1b, W5.1c, W5.1d, W5.6, W5.10; SL5.1a, SL5.1b, SL5.1c, SL5.1d, L.5.4a, L5.4b, L5.6

## LEVEL B - UNIT 4 (CONT.)

DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Antonyms	Analyze Plot, Understand References	Activity: Reading Check Small Group: Write an Opinion Paragraph	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: Merle is First and Kyla's Trip; Vocabulary Study Plan, Reading Comprehension: Cause & Effect (Day 21-25)	RL5.5, RL.5.10; RI5.2, RI.5.10; RF5.3a, RF5.4a, RF5.4b, RF5.4c; W5.1a, W5.1b, W5.1c, W5.1d, W5.4, W5.6, W5.10; L5.4c, L5.6
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Order of Adjectives Word Study: Greek and Latin Roots	Write an Opinion Essay	Activity: Greek and Latin Roots Small Groups: Understand References; Analyze Plot	Word Reading 18, Phonics Reader: The Happiest Day and The Animal Assembly, Phonics: Words with Syllable Patterns VC/CV, VC/CCV, and VCC/CV, Words That Compare; <i>From Book to Movie, Reading Comprehension: Make Inferences (Day 26-30)</i>	RL5.10, RI.5.10, RF5.3a, L5.4b, L5.4c, L5.6, W5.1a, W5.1b, W5.1c, W5.1d, W5.4
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>straining, tension</i> ; Academic Vocabulary words: <i>composition, interpreter, response</i>	Text: "The Mystery of Sound" Strategy: Make Inferences	Small-Group Discussion	Activity: Prewrite Opinion Essay Small Group: Greek and Latin Roots Vocabulary Pause	Word Reading 18, Phonics Reader: The Happiest Day and The Animal Assembly, Phonics: Words with Syllable Patterns VC/CV, VC/CCV, and VCC/CV, Words That Compare; <i>From Book to Movie, Reading Comprehension: Make Inferences (Day 26-30)</i>	L5.4a, L5.4b, L5.6, RL5.1, RL5.4, RL.5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, W5.1a, W5.1b, W5.1c, W5.1d, W5.6, W5.10



## LEVEL B - UNIT 4 (CONT.)

DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>top-notch, villains</i> ; Academic Vocabulary words: <i>control, classical, future, projected</i>	Text: "Singing Big and Loud" Strategy: Ask Questions	Understand Related Words	Activity: Write an Opinion Essay Small Group: Plan an Opinion Essay Vocabulary Pause Oops! Order of Adjectives	Word Reading 18, Phonics Reader: The Happiest Day and The Animal Asseby, Phonics: Words with Syllable Patterns VC/CV, VC/CCV, and VCC/CV, Words That Compare; <i>From Book to Movie, Reading Comprehension: Make Inferences (Day 26-30)</i>	L5.4a, L5.4b, RL5.1, RL5.4, RL5.10, L5.6, W5.1a, W5.1b, W5.1c, W5.1d, W5.6, W5.10
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>surgery, sensitive</i> ; Academic Vocabulary words: <i>initial, competitive, regularly, coordination</i>	Text: "Beating the Odds" Strategy: Recognize Cause and Effect	Whole-Group Discussion	Activity: Interactive Reading Small Group: Write an Opinion Essay Vocabulary Pause	Word Reading 18, Phonics Reader: The Happiest Day and The Animal Asseby, Phonics: Words with Syllable Patterns VC/CV, VC/CCV, and VCC/CV, Words That Compare; <i>From Book to Movie, Reading Comprehension: Make Inferences (Day 26-30)</i>	L5.4a, L5.4b, L5.6, SL5.1a, SL5.1b, SL5.1c, SL5.1d, RI5.1, RI5.2, RI5.10, RL5.1, RL5.4, RL5.10, W5.1a, W5.1b, W5.1c, W5.1d, W5.4, W5.5, W5.6, W5.8, W5.9b, W5.10
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Greek and Latin Roots	Organize Writing	Activity: <i>Egypt in Ancient Times</i> Small Group: Recognize Cause and Effect	Word Reading 18, Phonics Reader: The Happiest Day and The Animal Asseby, Phonics: Words with Syllable Patterns VC/CV, VC/CCV, and VCC/CV, Words That Compare; <i>From Book to Movie, Reading Comprehension: Make Inferences (Day 26-30)</i>	RL5.10, RI5.2, RI5.10, L5.4c, RF5.3a, RF5.4a, RF5.4b, RF5.4c, L5.4b, L5.4c, L5.6, W5.4, W5.9b, W5.10

## LEVEL B - UNIT 4 (CONT.)

DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Introduce Vowel Patterns <i>ei</i> , <i>eigh</i>	Organize Information	Activity: Vowel Patterns <i>ei</i> , <i>eigh</i> Small Group: <i>Egypt in Ancient Times</i>	Word Reading 19; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> ; Phonics: Syllable Consonant + -le and Syllable Pattern CV/VC; Spelling Study Plan, Reading Comprehension: Compare & Contrast (Day 31-35)	L.5.4c, RF.5.3a, RL.5.10, RI.5.5, RI.5.10, W.5.4, W.5.5, L.5.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>cells</i> , <i>nourishing</i> ; Academic Vocabulary words: <i>activities</i> , <i>benefit</i> , <i>dependence</i> , <i>engage</i>	Text: "Your Incredible Growing Body" Strategy: Paraphrase	Whole-Group Discussion	Activity: Write an Opinion Essay (draft) Small Group: Vowel Patterns <i>ei</i> , <i>eigh</i> Vocabulary Pause	Word Reading 19; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> ; Phonics: Syllable Consonant + -le and Syllable Pattern CV/VC; Spelling Study Plan, Reading Comprehension: Compare & Contrast (Day 31-35)	RL.5.10, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.6, W.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, L.5.4a, L.5.4b, L.5.6
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: "I Have Down Syndrome: Know Me Before You Judge Me" Strategy: Recognize Author's Purpose	Revise Writing	Activity: Revise an Opinion Essay Small Group: Recognize Author's Purpose Oops! Nouns Without Plurals	Word Reading 19; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> ; Phonics: Syllable Consonant + -le and Syllable Pattern CV/VC; Spelling Study Plan, Reading Comprehension: Compare & Contrast (Day 31-35)	RI.5.10, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.5, W.5.6 W.5.10, L.5.1d, L.5.4a, L.5.4b, L.5.6

## LEVEL B - UNIT 4 (CONT.)

DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>arise, youth</i> ; Academic Vocabulary words: <i>nest, sound</i>	Text: "The Echoing Green" Strategy: Retell	Whole-Group Discussion	Activity: Grammar Study Plan Small Group: Revise an Opinion Essay Vocabulary Pause	Word Reading 19; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> ; Phonics: Syllable Consonant + -le and Syllable Pattern CV/VC; Spelling Study Plan, Reading Comprehension: Compare & Contrast (Day 31-35)	RL.5.10, L.5.1a, L.5.1f, L.5.4a, L.5.4b, L.5.6, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.6, W.5.10
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Patterns <i>ei, eigh</i>	Use Suffixes, Connect Ideas in Sentences	Activity: Write an Opinion Essay Small Group: Retell	Word Reading 19; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> ; Phonics: Syllable Consonant + -le and Syllable Pattern CV/VC; Spelling Study Plan, Reading Comprehension: Compare & Contrast (Day 31-35)	RL.5.10, RI.5.10, RF.5.3a, RI.5.4, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.4, W.5.6, W.5.10, L.5.4c, L.5.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Introduce Prefixes <i>re-, in-</i>	Speak and Listen Well; Related Words and References	Activity: Prefixes <i>re-, in-</i> Small Groups: Edit an Opinion Essay	Word Reading 20; <i>Wearable Art</i> ; Phonics Reader: <i>Hobby Talk, The Field Trip</i> ; Phonics: <i>Vowel Sound in Ball</i> , Reading Comprehension: <i>Make Connections</i> (Day 36-40)	RL.5.10, RI.5.2, RI.5.3, RI.5.10, RF.5.3a, W.5.1a, W.5.1b, W.5.1c, W.5.1d, W.5.4, W.5.5, W.5.6, W.5.10, SL.5.1c, SL.5.4a, SL.5.4b, L.5.4c, L.5.6

## LEVEL B - UNIT 4 (CONT.)

DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>imagine, developing countries</i> ; Academic Vocabulary words: <i>change, comment, job, less</i>	Text: "If You Could Change the World" Strategy: Main Ideas and Supporting Details	Whole-Group Discussion	Activity: Present an Opinion Essay Small Group: Prefixes <i>re-, in-</i> Vocabulary Pause	Word Reading 20; <i>Wearable Art</i> ; Phonics Reader: Hobby Talk, <i>The Field Trip</i> ; Phonics: <i>Vowel Sound in Ball</i> , <i>Reading Comprehension: Make Connections</i> (Day 36-40)	L.5.4a, L5.4b, L.5.6, RI.5.10, SL5.4a, SL5.6, SL.5.1a, SL5.1b, SL5.1c, SL5.1d, W.5.1a, W5.1b, W5.1c, W5.1d, W5.6, W5.10
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>vast, cruised</i> ; Academic Vocabulary words: <i>techniques, challenge, practice, adjustment</i>	Text: "The Hardest Lap" Strategy: Visualize	Preview and Set Purpose	Activity: Present an Opinion Essay Small Group: Visualize Vocabulary Pause Oops! Pronouns as Subjects and Objects	Word Reading 20; <i>Wearable Art</i> ; Phonics Reader: Hobby Talk, <i>The Field Trip</i> ; Phonics: <i>Vowel Sound in Ball</i> , <i>Reading Comprehension: Make Connections</i> (Day 36-40)	L.5.4a, L5.4b, L.5.6, RI.5.10, W.5.1a, W5.1b, W5.1c, W5.1d, W5.6, W.5.10
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>shaft, reunited</i> ; Academic Vocabulary words: <i>figure, situation, worth, concluded</i>	Text: "Shake it Off and Take a Step Up" Strategy: Preview and Set Purpose	Whole-Group Discussion	Activity: Interactive Reading Small Group: Compare and Contrast Fables Vocabulary Pause	Word Reading 20; <i>Wearable Art</i> ; Phonics Reader: Hobby Talk, <i>The Field Trip</i> ; Phonics: <i>Vowel Sound in Ball</i> , <i>Reading Comprehension: Make Connections</i> (Day 36-40)	L.5.4a, L5.4b, L.5.6, RI.5.10, RI.5.1, RI.5.2, W5.4, W5.5, W5.6, W5.8, W5.9b, W5.10, SL.5.1a, SL5.1b, SL5.1c, SL5.1d, RL.2.9
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Introduce Prefixes <i>re-, in-</i>	Compare Themes	Activity: <i>Exercise and Your Body</i> Small Group: Write About Characters	Word Reading 20; <i>Wearable Art</i> ; Phonics Reader: Hobby Talk, <i>The Field Trip</i> ; Phonics: <i>Vowel Sound in Ball</i> , <i>Reading Comprehension: Make Connections</i> (Day 36-40)	RL5.2, RL5.9, RL5.10, RI5.2, RL5.10, RF5.3a, RF5.4a, RF5.4b RF5.4c, W5.4, L5.4c, L5.6

## LEVEL B - UNIT 4 (CONT.)

DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Analyze Poetry Oops! Noun-Pronoun Agreement	Activity: Spelling Study Plan; Small Groups: Vowel Patterens ei/eigh, prefixes re/in	Word Reading 21; <i>Changes on Earth</i> ; Phonics: Vowel Sound in moon,Vowel Sound in Ball; Phonics Reader: Behavior: Taught is Better Than Caught, <i>Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)</i>	RL.5.10, RI.5.10, RL.5.2, RF5.3a, L.5.2e, W5.4, L5.4c, L5.6
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>skill, lacked</i> ; Academic Vocabulary words: <i>base, learned, simply</i>	Text: “Clutch” and “Winners” Strategy: Compare and Contrast	Small-Group Discussion	Activity: Analyze Poetry Small Group: Compare and Contrast Vocabulary Pause	Word Reading 21; <i>Changes on Earth</i> ; Phonics: Vowel Sound in moon,Vowel Sound in Ball; Phonics Reader: Behavior: Taught is Better Than Caught, <i>Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)</i>	L.5.4a, L5.4b, L.5.6, RI.5.10, SL5.1a, SL51.b, SL5.1c, SL5.1d
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: “Seeds” Strategy: Preview and Set Purpose	Analyze Text Structure	Activity: Interactive Reading Small Group: Analyze Poetry Vocabulary Pause Oops! Noun-Pronoun Agreement	Word Reading 21; <i>Changes on Earth</i> ; Phonics: Vowel Sound in moon,Vowel Sound in Ball; Phonics Reader: Behavior: Taught is Better Than Caught, <i>Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)</i>	L.5.4a, L5.4b, L5.6, RI5.1, RI5.2, RI.5.10, RL.5.4, RF5.4a, RF5.4b, RF5.4c, W.5.4, W5.5,W5.6, W5.8, W5.9b, W5.10

## LEVEL B - UNIT 4 (CONT.)

DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>combustion, reactant</i> ; Academic Vocabulary words: <i>phase, alter, evidence, formation</i>	Text: <i>Changing Matter</i> Strategy: Preview and Set Purpose	Collaborative Conversation	Activity: Analyze Text Structure Whole Group: Practice Fluent Reading Vocabulary Pause	Word Reading 21; <i>Changes on Earth</i> ; Phonics: Vowel Sound in moon, Vowel Sound in Ball; Phonics Reader: Behavior: Taught is Better Than Caught, <i>Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Read Multisyllabic Words	Activity: Read Multisyllabic Words Small Group: Analyze Text Structure	Word Reading 21; <i>Changes on Earth</i> ; Phonics: Vowel Sound in moon, Vowel Sound in Ball; Phonics Reader: Behavior: Taught is Better Than Caught, <i>Shopping Day, Reading Comprehension: Draw Conclusions (Day 41-45)</i>	RL.5.10, RI.5.10, RF.5.3a, W.5.4, L.5.4c, L.5.6,
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Explain How Ideas Relate Oops! Possessive Pronouns	Activity: Explain How Ideas Relate Small Groups: Read Multisyllabic Words	Word Reading 22; Phonics: Vowel Patterns ei/eigh, Vowel Sound in Ball; Phonics Reader: <i>Paula's Treehouse, The Neighbor's Gift; Minerals and Rocks, Reading Comprehension: Identify Author's Purpose (Day 46-50)</i>	RL.5.10, RI.5.10, RF.5.3a, W.5.4, SL.5.1d, L.5.4c, L.5.6

## LEVEL B - UNIT 4 (CONT.)

DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>antibiotics, disinfectants</i> ; Academic Vocabulary words: <i>indicator, cure, attempt, failure</i>	Text: <i>Changing Matter</i> Strategy: Analyze Text Structure	Collaborative Conversation	Activity: <i>Changing Matter</i> Small Group: How Ideas Relate Vocabulary Pause	Word Reading 22; Phonics: Vowel Patterns ei/eigh, Vowel Sound in <i>Ball</i> ; Phonics Reader: <i>Paula's Treehouse, The Neighbor's Gift; Minerals and Rocks, Reading Comprehension: Identify Author's Purpose (Day 46-50)</i>	L.5.4a, L.5.4b, L.5.6, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, RI.5.5, RI.5.10
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>artery, vein</i> ; Academic Vocabulary words: <i>system, transportation, fraction, direction</i>	Text: <i>Human Body Systems</i> Strategy: Apply Text Structure	Connect Ideas	Activity: Connect Ideas Small Group: <i>Changing Matter</i> Vocabulary Pause Oops! Possessive Pronouns	Word Reading 22; Phonics: Vowel Patterns ei/eigh, Vowel Sound in <i>Ball</i> ; Phonics Reader: <i>Paula's Treehouse, The Neighbor's Gift; Minerals and Rocks, Reading Comprehension: Identify Author's Purpose (Day 46-50)</i>	L.5.4a, L.5.4b, L.5.6, RI.5.5, RI.5.10
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>trachea, esophagus</i> ; Academic Vocabulary words: <i>fluids, signal, materials</i>	Text: <i>Human Body Systems</i> Strategy: Understand Text Structure	Collaborative Conversation	Activity: <i>Human Body Systems</i> Small Group: Connecting Ideas Vocabulary Pause	Word Reading 22; Phonics: Vowel Patterns ei/eigh, Vowel Sound in <i>Ball</i> ; Phonics Reader: <i>Paula's Treehouse, The Neighbor's Gift; Minerals and Rocks, Reading Comprehension: Identify Author's Purpose (Day 46-50)</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL B - UNIT 5

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Compound Words	Research a Topic	Activity: Rubric for a Multimedia Presentation Small Groups: Choosing a Topic	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL.5.10, RI.5.10, RF.5.3a, L5.4c, L.5.6, W.5.4, RI5.7, W5.7
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>independent, interests</i>	Text: "Puppy Raisers" Strategy: Ask Questions	Small-Group Discussion	Activity: Plan a Multimedia Presentation Small Group: Choose and Narrow a Topic Vocabulary Pause	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL5.1, RI5.7, RI5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>inspirations, swank</i>	Text: "Behind Taylor Swift's Songs" Strategy: Evaluate Sources	Take Notes from Reliable Sources	Activity: Research a Multimedia Presentation Small Group: Ask Questions Vocabulary Pause Oops! Articles with Singular Nouns	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL5.1, RL5.3, RL5.5, RI5.10, L5.4a, L5.4b, L5.6, RI5.7, RI5.9, W5.8, W5.9b, L5.2b
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>conducting, sculpt</i>	Text: "The Magic of Special Effects" Strategy: Visualize	Small-Group Discussion	Activity: Research a Multimedia Presentation Small Group: Evaluate Sources Vocabulary Pause	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI5.1, RI5.3, RI5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, L5.4a, L5.4b, L5.6, W5.7
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Synonyms	Use Precise Language and Domain- Specific Words	Activities: Word Slam, Reading Check Small Group: Take Notes	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL5.2, RL5.10, RI5.10, RF5.3a, W5.4, W5.7, W5.9a, L5.4c, L5.6



## LEVEL B - UNIT 5 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Root “aud”	Connect Images and Ideas	Activity: Plan Visuals Small Groups: Precise Language	Word Reading 24, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RI.5.10, RL5.10, RF.5.3a, L5.4c, L5.6, W5.4, W5.6, W5.7, W5.10, SL5.5
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>habitats, species</i>	Text: <i>Bird-Watching</i> Strategy: Author’s Purpose	Partner Discussion	Activity: Multimedia Presentation Small Groups: Visuals Vocabulary Pause	Word Reading 24, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RI5.7, RI.5.10, W5.10, W5.7, SL5.1a, SL5.1b, SL5.1c, SL5.1d, SL5.5, L5.4a, 5.4b, L5.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>recite, location</i>	Text: “Sports Reporting: The Real Scoop” Strategy: Make Connections	Plan Presentation	Activity: Organize Information and Choose Parts Small Groups: Plan Presentation Vocabulary Pause Oops! Articles with Plural Nouns	Word Reading 24, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL5.1, RL5.7, RI5.10, L5.4a, L5.4b, L5.6, SL5.1, SL5.5, W5.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>traditional, discipline</i>	Text: “Secrets of Karate” Strategy: Make Inferences	Small-Group Discussion	Activity: Word Slam Small Groups: Finalize Presentation	Word Reading 24, Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL5.1, RI5.9, RI5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, SL5.4, L5.4a, L5.4b, L5.6, SL5.5
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Multimedia Presentations; Unit Benchmark Assessment					

## LEVEL B - UNIT 6

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Introduce Plural Nouns	Make Connections, Describe Actions in the Past	Activity: Introduce the Plurals Small Group: Time to Read	Spelling Study Plan; Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL.5.10, RI.5.5, RI.5.9, RI.5.10, L.5.1b, L.5.1c, L.5.4c, L.5.6, W.5.4, RF.5.3a
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>struggle, daring</i> ; Academic Vocabulary words: <i>exhausted, involved, particularly</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Preview and Ask Questions	Small-Group Discussion	Activity: Make Connections and Describe Actions in the Past Small Group: Plural Nouns Vocabulary Pause	Spelling Study Plan; Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.5.4a, L.5.4b, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, RF.5.3a, L.5.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>deserved, goal</i> ; Academic Vocabulary words: <i>collected, knowledge, received</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Connecting Words	Understand Biography	Activity: Grammar Study Plan Small Group: Make a Connection and Describe Actions in the Past; Vocabulary Pause Oops! Articles with Proper Nouns	Spelling Study Plan; Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.5.1, L.5.4a, L.5.4b, L.5.6, RL.5.6, RL.5.10, RI.5.8, SL.5.3, RI.5.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>traveler, speech</i> ; Academic Vocabulary words: <i>appropriate, important, labor, training</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Make Inferences and Evaluate Language Choices	Partner Discussion	Activity: Biography Small Group: Make Inferences and Grammar Study Plan; Vocabulary Pause	Spelling Study Plan; Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.5.4a, L.5.4b, L.5.6, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, PI.5.6

## LEVEL B - UNIT 6 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Plural Nouns	Paraphrase	Activity: Paraphrase Small Group: Understand a Biography	Spelling Study Plan; Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL.5.10, W.5.4, RF.5.3a, RI.5.2, RI.5.10, L.5.4c, L.5.6
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of be Word Study: Introduce the Schwa Sound	Use Precise Words	Activity: Schwa Sound Small Group: Paraphrase	Water, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	L.5.4c, L.5.6, RL.5.10, RI.5.10, RF.5.3a, W.5.4
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>escape, doubted; Academic Vocabulary words: determined, realized, returned</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Make Connections and Connecting Ideas	Whole Group Discussion	Activity: Plan a Narrative Paragraph Small Group: Schwa Sound Vocabulary Pause	Water, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	L.5.4a, L.5.4b, L.5.6, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e, W.5.6, W.5.10
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: <i>Tales of Famous Heroes</i> Strategy: Paraphrase	Read Homophones	Activity: Write a Narrative Paragraph Small Group: Plan a Narrative Paragraph Vocabulary Pause Oops! Forms of be	Water, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.5.10, RF.5.4c, W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e, W.5.6, W.5.10, L.5.4a, L.5.4b, L.5.6

## LEVEL B - UNIT 6 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>peaceful, symbol</i> ; Academic Vocabulary words: <i>approach, approximately, support</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Make Inferences	Whole Group Discussion	Activity: Interactive Reading Small Group: Write a Narrative Paragraph Vocabulary Pause	Water, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	L.5.4a, L.5.4b, L.5.6, RI.5.1, RI.5.2, RI.5.10, W.5.3a, W.5.3b, W.5.3c, W.5.3d, W.5.3e, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, W.5.4, W.5.5, W.5.6, W.5.8, W.5.9b, W.5.10
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: The Schwa Sound	Identify Main Ideas and Supporting Details	Activity: <i>Masks Through Time, Reading Check</i> Small Group: Make Inferences	Water, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL.5.10, RI.5.10, RI.5.1, RI.5.2, RI.5.8, RF.5.3a, RF.5.4a, RF.5.4b, RF.5.4c, W.5.4, L.5.4c L.5.6
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Past Tense Verbs Word Study: Long Vowel Digraphs	Write an Effective Conclusion	Activity: Vowel Digraphs Small Group: <i>Masks Through Time</i>	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RL.5.10, RI.5.10, RF.5.3a, W.5.2e, W.5.4, L.5.4a, L.5.4b, L.5.4c, L.5.6
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>inspired, responsible</i> Academic Vocabulary words: <i>challenging, continued, improving, intense</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Paraphrase	Whole-Group Discussion	Activity: Plan an Informative Paragraph Small Group: Long Vowel Digraphs Vocabulary Pause	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	L.5.4a, L.5.4b, L.5.6, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, W.5.2a, W.5.2b, W.5.2c, W.5.2d, RL.5.10, W.5.6, W.5.10
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>difficult, customers</i> ; Academic Vocabulary words: <i>enforce, movement, ordered</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Identify Main Ideas and Supporting Details; Understanding Prepositional Phrases	Compare and Contrast	Activity: Write an Informative Paragraph Small Group: Plan an Informative Paragraph Vocabulary Pause Oops! Past Tense Verbs	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	L.5.4a, L.5.4b, L.5.6, RI.5.6, RI.5.10, RL.5.3, RL.5.6, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.6, W.5.10

## LEVEL B - UNIT 6 (CONT.)

DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>disease, adults</i> ; Academic Vocabulary words: <i>eliminate, focused, obtain, solution</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Paraphrase	Whole Group Discussion	Activity: Spelling Study Plan Small Group: Write an Informative Paragraph Vocabulary Pause	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	L.5.4a, L54.b, L5.6, RL.5.10, SL.5.1a, SL51.b, SL5.1c, SL5.1d, W.5.2a, W5.2b, W5.2c, W5.2d, W5.2e, W5.6, W5.10
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Long Vowel Digraphs	Domain Specific Words	Activity: Domain Specific Vocabulary Small Group: Retell	Word Reading 27, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RF.5.3a, W5.4, L5.4c, L5.6, RL5.10, RI5.10, RI5.4
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Word Study: Introduce Diphthongs	Make Connections	Activity: Whole Class Domain Specific Vocabulary and Independently Diphthongs; Vocabulary Pause	Word Reading 28, <i>How the News Gets to You, Reading Comprehension: Use Context Clues (Day 16-20)</i>	RL.5.10, RI5.5, RI.5.10, W.5.4, RF.5.3a, L5.4c, L5.6
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: <i>Tales of Famous Heroes</i> Strategy: Compare and Contrast	Partner Discussion	Activity: Interactive Reading Small Group: Diphthongs Vocabulary Pause	Word Reading 28, <i>How the News Gets to You, Reading Comprehension: Use Context Clues (Day 16-20)</i>	L.5.4a, L54.b, L5.6, RI.5.10, SL.5.1a, SL5.1b, SL5.1c, SL5.1d, RI.5.1, RI.5.2, W5.4, W5.5, W5.6, W5.8, W5.9b, W5.10
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>soared, selected</i> ; Academic Vocabulary words: <i>communicate, correct, enjoyed, human</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Identify Main Ideas and Supporting Details	Support an Opinion	Activity: Plan an Opinion Paragraph Small Group: Identify Main Ideas and Supporting Details Vocabulary Pause Oops! Progressive Tense Verbs	Word Reading 28, <i>How the News Gets to You, Reading Comprehension: Use Context Clues (Day 16-20)</i>	L.5.4a, L54.b, L5.6, RI.5.10, W.5.1b, W5.10, W.8.1b

## LEVEL B - UNIT 6 (CONT.)

DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>convinced, approached</i> ; Academic Vocabulary words: <i>classified, discovery, preserve, research</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Visualize	Whole Group Discussion	Activity: Write an Opinion Paragraph Small Group: Plan an Opinion Paragraph Vocabulary Pause	Word Reading 28, <i>How the News Gets to You</i> , <i>Reading Comprehension: Use Context Clues (Day 16-20)</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, RF.5.3a, W.5.10
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Introduce Diphthongs	Condense Ideas	Activities: <i>Posters</i> , Reading Check Small Group: Write an Opinion Paragraph	Word Reading 28, <i>How the News Gets to You</i> , <i>Reading Comprehension: Use Context Clues (Day 16-20)</i>	RL.5.10, RI.5.10, RF.5.3a, RI.5.2, RF.5.4a, RF.5.4b, RF.5.4c, W.5.4, W.5.6, L.5.4c, L.5.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Introduce Long and Short Vowel Sounds	Summarize	Activity: Long and Short Vowel Sounds Small Group: <i>Posters</i>	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	RL.5.2, RL.5.10, RI.5.10, RF.5.3a, SL.5.2, W.5.4, L.5.6, L.5.4c
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>entire, efforts</i> ; Academic Vocabulary words: <i>completed, frequently, survive</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Recognize Author's Purpose	Whole Group Discussion	Activity: Condense Ideas Small Group: Long and Short Vowel Sounds Vocabulary Pause	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	L.5.4a, L.5.4b, L.5.6, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, SL.5.2
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>defeat, champion</i> ; Academic Vocabulary words: <i>explained, joined, strengthen</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Identify Main Ideas and Supporting Details; Understand Demonstrative Adjectives	Understand Similes	Activity: Grammar Study Plan Small Group: Summarize Vocabulary Pause Oops! Subject-Verb Agreement	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	RL.5.4, RI.5.10, L.5.1a, L.5.2, L.5.4a, L.5.4b, L.5.5a, L.5.6

## LEVEL B - UNIT 6 (CONT.)

DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: <i>Tales of Famous Heroes</i> Strategy: Summarize	Partner Discussion	Activity: Similes Whole Group: Summarize; Small Groups: Grammar Study Plan; Vocabulary Pause	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	L.5.4a L5.4b, L5.6, RI.5.10, SL5.1a, SL5.1b, SL5.1c, SL51.d, L.5.5a
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Long and Short Vowel Sounds	Read Fluently	Activities: Spelling Study Plan, Reading Check Small Group: Similes	Word Reading 29, Vocabulary Study Plan, Reading Comprehension: Visualize (Day 21-25)	RL.5.10, RI.5.10, RF.5.3a, RF.5.4a, W5.4, L5.4c, L5.6
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Word Study: Final Syllables -le, -el, -al	Write an Explanatory Essay	Activity: Final Syllables – le, –el, –al Small Group: Fluency	Word Reading 30, Dance, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RL.5.10, RI.5.10, RF.5.3a, L5.4c, L.5.6, W5.2a, W5.2b, W5.2c, W5.2d, W5.2e, W5.4, W5.6, W5.10
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>energy, serve</i> ; Academic Vocabulary words: <i>deviated, including, influential, regardless</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Recognize Author's Purpose	Whole Group Discussion	Activity: Brainstorm Ideas Small Group: Final Syllables –le, –el, –al Vocabulary Pause	Word Reading 30, <i>Dance, Reading Comprehension: Multiple-Meaning Words (Day 26-30)</i>	L.5.4a, L5.4b, L5.6,, RI.5.10, W5.2a, W5.2b, W5.2c, W5.2d, W5.2e, W5.6, W5.10 SL5.1a, SL51.b, SL5.1c, SL51.d
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>laborers, union</i> ; Academic Vocabulary words: <i>competed, considered, contest, successfully</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Compare and Contrast	Plan Writing	Activity: Plan an Explanatory Essay Small Group: Brainstorm Ideas Vocabulary Pause Oops! Time, Distance, Money, and Weight	Word Reading 30, <i>Dance, Reading Comprehension: Multiple-Meaning Words (Day 26-30)</i>	L.5.4a, L5.4b, L5.6, RL5.5, RL5.10, W5.2a, W5.2b, W5.2c, W5.2d, W5.2e, W5.6, W5.10

## LEVEL B - UNIT 6 (CONT.)

DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>relatives, president</i> ; Academic Vocabulary words: <i>position, special, transferred</i>	Text: <i>Tales of Famous Heroes</i> Strategy: Make Connections	Whole Group Discussion	Activity: Interactive Reading Small Group: Plan An Explanatory Essay; Vocabulary Pause	Word Reading 30, <i>Dance, Reading Comprehension: Multiple-Meaning Words</i> (Day 26-30)	L.5.4a, L.5.4b, L.5.6, RI.5.1, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, RI.5.2, W.5.2a, W.5.2b, W.5.2e, W.5.4, W.5.5, W.5.6 W.5.8, W.5.9b, W.5.10
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Final Syllables <i>-le, -el, -al</i>	Preview Text, Describing When, Where, and How	Activity: Reader: <i>Word Play</i> Small Group: Make Connections	Word Reading 30, <i>Dance, Reading Comprehension: Multiple-Meaning Words</i> (Day 26-30)	RL.5.10, RI.5.10, RF.5.3a, RI.5.2, RF.5.4a, RF.5.4b, RF.5.4c, W.5.4, L.5.4c, L.5.6
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Word Study: Introduce Compound Words	Understand Synonyms	Activity: Compound Words Small Group: <i>Word Play</i>	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	RL.5.10, RI.5.10, RF.5.3a, W.5.4, L.5.4c, L.5.5c, L.5.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>awful, notice</i> ; Academic Vocabulary words: <i>effect, myth, resident</i>	Text: <i>"A Boy and His Dog"</i> Strategy: Recognize Cause and Effect	Small Group Discussion	Activity: Write an Explanatory Essay Small Group: Compound Words Vocabulary Pause	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	L.5.4a, L.5.4b, L.5.6, RL.5.10, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.6, W.5.10
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: <i>"The Scoop on Gossip"</i> Strategy: Ask Questions	Revise Writing	Activity: Revise and Edit an Explanatory Essay Small Group: Write an Explanatory Essay Vocabulary Pause Oops! Prepositions with Time	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	L.5.4a, L.5.4b, L.5.6, RI.5.10, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.6, W.5.10, W.5.4



## LEVEL B - UNIT 6 (CONT.)

DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>desire, lesson</i> ; Academic Vocabulary words: <i>illuminated, share, simple</i>	Text: "An Amazing Act of Friendship Helps Blind Girl Drive" Strategy: Summarize	Small Group Discussion	Activity: Revise an Explanatory Essay Small Group: Write an Explanatory Essay Vocabulary Pause	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	L.5.4a, L.5.4b, L.5.6, RL.5.2, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.6, W.5.10
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Compound Words	Finalize Essay	Activity: Review an Explanatory Essay Small Group: Revise an Explanatory Essay	Word Reading 31, Spelling Study Plan, Reading Comprehension: Summarize (Day 31-35)	RL.5.10, RI.5.10, RF.5.3a, RI.5.9, SL.5.1a, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.6, W.5.10, L.5.4c, L.5.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Introduce Homographs	Compare Point of View	Activity: Homographs; Whole Group: Analyze Point of View	<i>Popular Foods in the US</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	RL.5.10, RI.5.10, RF.5.3a, W.5.4, L.5.4c, L.5.5c, L.5.6, RL.5.6
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>musicians, brilliant</i> ; Academic Vocabulary words: <i>director, reserved, well-known</i>	Text: "The Chance" Strategy: Compare and Contrast	Whole Group Discussion	Activity: Edit an Explanatory Essay Small Group: Homographs Vocabulary Pause	<i>Popular Foods in the US</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	L.5.4a, L.5.4b, L.5.6, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.6, W.5.10
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>towed, giggle</i> ; Academic Vocabulary words: <i>arrangement, definitely, determination, necessary</i>	Text: "2012 SportsKids of the Year - Connor and Cayden Long" Strategy: Recognize Author's Purpose	Analyze Multiple Sources	Activity: Present an Explanatory Essay Small Group: Edit an Explanatory Essay Vocabulary Pause Oops! Prepositions with Location	<i>Popular Foods in the US</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	L.5.4a, L.5.4b, L.5.6, RI.5.1, RI.5.3, RI.5.7, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.6, W.5.7, W.5.8, W.5.10, SL.5.1c

## LEVEL B - UNIT 6 (CONT.)

DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>lightening-fast, attending</i> ; Academic Vocabulary words: <i>achieve, aspect, program, notable</i>	Text: “Rudolph Ran and the World Went Wild” Strategy: Summarize	Whole Group Discussion	Activity: Present an Explanatory Essay Small Group: Summarize Vocabulary Pause	<i>Popular Foods in the US</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	L.5.4a, L.5.4b, L.5.6, RL.5.2, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, RI.5.1, RI.5.2, RI.5.10, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.4, W.5.5, W.5.6, W.5.8, W.5.9b, W.5.10
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Homographs	Identify Main Ideas and Supporting Details; Explain How Ideas Relate	Activity: <i>Earthquakes</i> Small Group: Analyze Multiple Sources	<i>Popular Foods in the US</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	RL.5.10, RI.5.2, RI.5.9, RI.5.10, RF.5.3a, RF.5.4a, RF.5.4b, RF.5.4c, L.5.4c, L.5.5c, L.5.6, W.5.4, W.5.8
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Visualize Oops! Pronouns in Prepositional Phrases	Activity: Explain How Ideas Relate; Main Idea and Supporting Details Small Group: <i>Earthquakes</i>	Grammar Study Plan, <i>The Chumash: People of California</i>	RL.5.10, RI.5.10, RF.5.3a, W.5.4, L.5.4c, L.5.6
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: “Oh, the Places You’ll Go” Strategy: Visualize	Small Group Discussion	Activity: Visualize Small Group: Visualize Vocabulary Pause	Grammar Study Plan, <i>The Chumash: People of California</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10, RL.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>raise, peak</i> ; Academic Vocabulary words: <i>find, helped, mean</i>	Text: “Extraordinary Athletes” Strategy: Visualize	Understand References	Activity: Interactive Reading Small Group: Visualize Vocabulary Pause Oops! Pronouns in Prepositional Phrases	Grammar Study Plan, <i>The Chumash: People of California</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10, RI.5.1, RI.5.2, W.5.4, W.5.5, W.5.6, W.5.8, W.5.9b, W.5.10,

## LEVEL B - UNIT 6 (CONT.)

DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>explorer, colonies</i> ; Academic Vocabulary words: <i>information, previous, trade, valuable</i>	Text: <i>Adventure in the Americas</i> Strategy: Preview and Set Purpose	Small Group Discussion	Activity: Understand References Small Group: Compare and Contrast Vocabulary Pause	Grammar Study Plan, <i>The Chumash: People of California</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10, RL.5.9, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Summarize a Speaker's Comments	Activity: Summarize Small Group: Understand References	Grammar Study Plan, <i>The Chumash: People of California</i>	RL.5.10, RI.5.10, RF.5.3a, W.5.4, SL.5.1, SL.5.2, SL.5.3, L.5.4c, L.5.6
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Compare and Contrast Oops! Question Word Order	Activity: Compare and Contrast Small Group: Summarize a Speaker's Comments	Vocabulary Study Plan, <i>A Battle Over Borders</i>	RL.5.10, RI.5.3, RI.5.8, RI.5.10, RF.5.3a, W.5.4, SL.5.3, L.5.4c, L.5.6
DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>conquer, strait</i> ; Academic Vocabulary words: <i>followed, located, named</i>	Text: <i>Adventure in the Americas</i> Strategy: Identify Main Ideas and Supporting Details	Small Group Discussion	Activity: "Adventure in the Americas" Small Group: Compare and Contrast Vocabulary Pause	Vocabulary Study Plan, <i>A Battle Over Borders</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10, RL.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>alliances, self-sufficient</i> ; Academic Vocabulary words: <i>adapt, environment, popular, similar</i>	Text: <i>Early American Alliances</i> Strategy: Compare and Contrast	Use Context Clues	Activity: Context Clues Small Group: "Adventure in the Americas" Vocabulary Pause Oops! Question Word Order	Vocabulary Study Plan, <i>A Battle Over Borders</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10

## LEVEL B - UNIT 6 (CONT.)

DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>trading post, tributary</i> ; Academic Vocabulary words: <i>demand, known, increased, occurred</i>	Text: <i>Early American Alliances</i> Strategy: Recognize Text Structure	Small Group Discussion	Activity: “Early American Alliances” Small Group: Use Context Clues Vocabulary Pause	Vocabulary Study Plan, A <i>Battle Over Borders</i>	L.5.4a, L.5.4b, L.5.6, RI.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL B - UNIT 7

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Multisyllabic Words	Poetry	Activity: Characteristics of Poetry Small Group: Multisyllabic Words		RL.5.10, RI.5.10, RF.5.3a, RL.5.4, W.5.4, L.5.4c, L.5.5a, L.5.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>jubilant, refined</i>	Text: “Suppose” Strategy: Ask Questions	Small-Group Discussion	Activity: Figurative Language Small Group: Characteristics of Poetry		RL.5.4, RL.5.5, RL.5.10, SL.5.1a, SL.5.1b, SL.5.1c, SL.5.1d, L.5.4a, L.5.4b, L.5.5a, L.5.5b, L.5.6, RI.5.10
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>claim, repaired</i>	Text: “Under Attack” Strategy: Paraphrase and Identify Theme	Write a Poem	Activity: Write a Poem Small Group: Figurative Language Oops! Adverbs in Sentences		RL.5.2, RL.5.7, RI.5.5, SL.5.6, L.5.2b, L.5.3b, L.5.4a, L.5.4b, L.5.6, SL.5.4b

## LEVEL B - UNIT 7 (CONT.)

DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>quarrel, slight</i>	Text: "The Quarrel" Strategy: Make Connections	Small-Group Discussion	Activity: Write a Poem Small Group: Reading with Expression		RL5.10, SL5.1a, SL5.1b, SL5.1c, SL5.1d, SL5.4b, L5.4a, L5.4b, L5.6, RI5.10
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Poetry Presentations; Unit Benchmark Assessment					

## LEVEL C - UNIT 1

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Welcome to iLit Time to Read Routine				Write a Narrative Paragraph	RL6.10, RI6.10, W6.10,
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Introduction; <i>detour</i>	Text: <i>Mudslide</i> Introduce: Make Predictions	Rules for Conversation Routine; Small Group Discussion; Collaborative Conversation Routine; Evaluating Classroom Conversation		Write a Narrative Paragraph	RL6.1, RL.6.10, L.6.4a L.6.4b, L.6.6 SL.6.1a, SL.6.1b SL.6.1c, SL.6.1d, L6.3a, L6.3c

## LEVEL C - UNIT 1 (CONT.)

DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
				Introduce; Introduce Interactive Reading: • Reading Checkpoints • Summary—Get Feedback • Read Critically	Write a Narrative Paragraph	RI.6.1, RI.6.2, RI.6.10, W.6.9a, W.6.10, L.6.3a
DAY 4	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
				iPractice Assignments; Study Plans; Vocabulary and Word Study Assignments; Readers/Oral Reading Fluency; Presentations and Projects	Write a Narrative Paragraph	RI.6.1 RI.6.2 RI.6.10, RL.6.10, L.6.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Library Help Features; Translate; Audio and Dictionary; Notebook			Writing Assignments Writing Routine Write a Narrative Paragraph—Get Feedback Writer's Handbook Peer Conferencing	Write a Narrative Paragraph	RL.6.10, RI.6.10, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, W.6.4, W.6.10, L.6.4c

## LEVEL C - UNIT 2

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Compound Words	Ask Questions	Activity: Compound Words Small Group: Time to Read	Spelling Study Plan; Word Reading 1; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.6.10, RI.6.10, W.6.10 L.6.4c, L.6.6, SL.6.6 RL.6.1, RL.6.2
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>clarinet</i> <i>canine</i> Academic Vocabulary words: <i>computer</i> , <i>technical</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Preview and Ask Questions	Whole Group Discussion	Activity: Ask Questions Small Group: Compound Words	Spelling Study Plan; Word Reading 1; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	L.6.4a, L.6.4b, L.6.5c, L.6.6, RL.6.1, RL.6.2, RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c SL.6.1d
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>nudge</i> , <i>proclaimed</i> ; Academic Vocabulary words: <i>assume</i> , <i>transfer</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Ask Questions	Make Predictions	Activity: Predict or Interactive Reading Small Group: Ask Questions Oops! Nouns Without Plurals	Spelling Study Plan; Word Reading 1; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	L.6.4a, L.6.4b, L.6.6, RL.6.1, RL.6.3, RL.6.10 RI.6.1, RI.6.2, RI.6.10, W.6.4, W.6.9a, W.6.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>summoned</i> , <i>sarled</i> Academic Vocabulary words: <i>annual</i> , <i>convinced</i> , <i>theme</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Ask Questions/ Make Predictions	Small Group Discussion	Activity: Assignments or Independent Read; Small Group: Asking Questions to Predict	Spelling Study Plan; Word Reading 1; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	L.6.4a, L.6.4b, L.6.6, RL.6.1, RL.6.3, RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d

## LEVEL C - UNIT 2 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Compound Words	Read Fluently - Phrasing, Adapt Language Choices	Activity: Spelling Study Plan; Adapt Language Choices Small Group: Predicting	Spelling Study Plan; Word Reading 1; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	L.6.1e, L.6.2a, L.6.4a, L.6.4b, L.6.4c, L.6.5c, L.6.6, RL6.10, RI6.10, W6.10
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Connotations	Visualize	Activity: Connotations Small Group: Adapt Language Choices	Word Reading 2; Oceans Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	L.6.4a, L.6.4b, L.6.4c, L.6.5a, L.6.5c, L.6.6, RL6.10, RI6.10, W6.10
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>abruptly</i> , <i>stowed</i> ; Academic Vocabulary words: <i>match</i> , <i>predict</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Ask Questions	Small Group Discussion	Activity: Grammar Study Plan Small Group: Connotations	Word Reading 2; Oceans Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL.6.1, RL6.10, L6.1, L6.4a, L.6.4b, L.6.5a, L.6.5c, L.6.6, SL.6.1a, SL6.1b, SL6.1c, SL6.1d
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: <i>Saint Louis Armstrong Beach</i> ; Strategy: Visualize	Plan an Informative Paragraph, Analyze Language Choices	Activity: Plan an Informative Paragraph, Analyze Language Choices Small Group: Grammar Study Plan 1, Asking Questions, and Visualizing Oops! Pronouns as Subjects and Objects	Word Reading 2; Oceans Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL.6.1, RL6.3, RL6.4, RL6.5, RL6.6, RL6.10, W.6.2a, W.6.2b, W.6.2d, L.6.4a, L.6.4b, L.6.5a, L.6.5c, L.6.6, SL6.1



## LEVEL C - UNIT 2 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>confident, incurable</i> Academic Vocabulary words: <i>interpret, mental</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Make Predictions	Partner Discussion	Activity: Write an Informative Paragraph Small Groups: Plan an Informative Paragraph and Analyze Language Choices	Word Reading 2; Oceans Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	L.6.1, L.6.4a, L.6.4b, L.6.5c, L.6.6, RL.6.1, RL.6.4, RL.6.6, RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, W.6.2a, W.6.2b, W.6.2d
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Connotations	Make Connections	Activity: Word Study Reader: "Creating Ads" Small Group Write an Informative Paragraph	Word Reading 2; Oceans Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL.6.1, RL.6.10, RI.6.10, W.6.10, SL.6.1, L.6.4a, L.6.4b, L.6.4c, L.6.5c, L.6.6
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Word Study: Silent Consonants in wr, kn, gn, st, mb	Compare and Contrast Characters	Activity: Silent Consonants Small Group: Word Study Reader: "Creating Ads"	Grammar Study Plan; Word Reading 3; Phonics: Consonant Blend; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.6.1, RL.6.10, RI.6.10, W.6.10, SL.6.1, L.6.5c, L.6.2b, L.6.4a, L.6.4b, L.6.4c, L.6.6
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>tropical evacuate</i> Academic Vocabulary words: <i>monitor, project, research, strategically</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Make Connections	Whole-Group Discussion	Activity: Compare and Contrast Small Group: Silent Consonants	Grammar Study Plan; Word Reading 3; Phonics: Consonant Blend; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.6.4a, L.6.4b, L.6.6, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d RL.6.1, RL.6.10, L.6.2b

## LEVEL C - UNIT 2 (CONT.)

DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>levee inquired</i> Academic Vocabulary words: <i>concerned, preparedness, scheme</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Compare and Contrast Characters	Plan and Write an Explanatory Paragraph	Activity: Plan an Explanatory Paragraph Small Group: Compare and Contrast Oops! Noun-Pronoun Agreement	Grammar Study Plan; Word Reading 3; Phonics: Consonant Blend; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.6.10, W.6.2a, W.6.2b, W.6.2d, W.6.10, L.6.4a, L.6.4b, L.6.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>gestured, obvious</i> Academic Vocabulary words: <i>definition, necessary</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Compare and Contrast Characters	Small-Group Discussion	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph	Grammar Study Plan; Word Reading 3; Phonics: Consonant Blend; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.6.10, L.6.4a, L.6.4b, L.6.6, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, W.6.2a, W.6.2b, W.6.2d, W.6.2e, W.6.10
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Silent Consonants wr kn gn st mb	Paraphrase, Modifying to Add Detail	Activity: Interactive Reading Small Group: Write an Explanatory Paragraph	Grammar Study Plan; Word Reading 3; Phonics: Consonant Blend; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.6.10, RI.6.1, RI.6.2, RI.6.10, L.6.4a, L.6.4b, L.6.6, L.6.4c, RL.6.2, W.6.4, W.6.9a, W.6.10, SL.6.1c,
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Possessive Pronouns Word Study: Multisyllabic Words	Analyze a Theme	Activity: Multisyllabic Words Small Group: Analyzing Themes	Word Reading 4; Our National Government; Phonics: Inflected Endings; Phonics Reader: Showing and Telling, Reading Comprehension: Compare & Contrast (Day 16-20)	Word Reading 4; Our National Government; Phonics: Inflected Endings; Phonics Reader: Showing and Telling

## LEVEL C - UNIT 2 (CONT.)

DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Paraphrase	Conversation Starter	Activity: Reading Check Small Group: Multisyllabic Words	Word Reading 4; Our National Government; Phonics: Inflected Endings; Phonics Reader: Showing and Telling, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.6.10, RI.6.2, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, L.6.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>confided, eavesdropped</i> Academic Vocabulary words: <i>argument, conversation</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Analyze Theme	Plan and Write a Narrative Paragraph	Activity: Plan a Narrative Paragraph Small Group: Identify Descriptive Details Oops! Possessive Pronouns	Word Reading 4; Our National Government; Phonics: Inflected Endings; Phonics Reader: Showing and Telling, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.6.2, RL.6.10, RI.6.2, L.6.4a, L.6.4b, L.6.6, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>compromise, clenched</i> Academic Vocabulary words: <i>intentionally, mandatory</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Paraphrase	Small-Group Discussion	Activity: Write a Narrative Paragraph Small Group: Plan a Narrative Paragraph	Word Reading 4; Our National Government; Phonics: Inflected Endings; Phonics Reader: Showing and Telling, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.6.10, L.6.4a, L.6.4b, L.6.6, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Multisyllabic Words	Domain-Specific Words, Select Language Resources	Activity: Word Study Reader: "Mystery Writing" Small Group: Write a Narrative Paragraph	Word Reading 4; Our National Government; Phonics: Inflected Endings; Phonics Reader: Showing and Telling, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.6.10, RI.6.2, RI.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.5b, L.6.6, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, W.6.10, L.8.5b, L.8.6

## LEVEL C - UNIT 2 (CONT.)

DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Negative Prefixes	Connect Story Elements	Activity: Negative Prefixes Small Group: Word Study Reader: "Mystery Writing" (silent consonants and multisyllabic words)	Word Reading 5; Vocabulary Study Plan; Diphthongs /ou/, ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	RL.6.10, RI.6.10, W.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.6, RL.7.3, L.7.4b
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>provisions, identical</i> Academic Vocabulary <i>category, upgraded</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Compare and Contrast	Partner Conversation	Activity: Compare and Contrast Characters Small Group: Negative Prefixes	Word Reading 5; Vocabulary Study Plan; Diphthongs /ou/, ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	L.6.4a, L.6.4b, L.6.6, RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.7.2b, L.7.4b
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>vacant, inflatable</i> Academic Vocabulary words: <i>avoid, code, subject, surveyed</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Make Connections	Use Figurative Language and Connotation to Visualize Oops! Articles with Singular Nouns	Activity: Connect Character and Plot Small Group: Compare and Contrast Characters Oops! Articles with Singular Nouns	Word Reading 5; Vocabulary Study Plan; Diphthongs /ou/, ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	L.6.4a, L.6.4b, L.6.6, RL.6.10, L.7.5a, L.7.5b, L.7.5c
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Visualize	Partner Conversation	Activity: Reading Check Small Group: Connect Character and Plot	Word Reading 5; Vocabulary Study Plan; Diphthongs /ou/, ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	RI.6.2, RL.6.10, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, L.6.6, RL.7.3

## LEVEL C - UNIT 2 (CONT.)

DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Negative Prefixes	Predict	Activity: Interactive Reading Small Group: Visualize	Word Reading 5; Vocabulary Study Plan; Diphthongs /ou/, ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	RL.6.10, RL7.2, L7.5a, L7.5b, L7.5c, RI6.2, RI.6.10, L.6.4a, W6.4, W6.9a, W6.10, L6.4a, L6.4b, L6.4c, L6.6,
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Antonyms	Paraphrase and Summarize, Verbs and Helping Verbs	Activity: Antonyms Small Group: Predicting; Past-Tense Verbs	Word Reading 6; Many Ways to Communicate; Phonics: Words With /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RL.6.2, RL.6.10 RI.6.10, W6.10, SL6.1d, SL6.6, L6.4a, L6.4b, L6.4c, L.6.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>consoled</i> , <i>frantic</i> Academic Vocabulary words: <i>calculate</i> , <i>direction</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Make a Prediction	Whole-Group Conversation	Activity: Grammar Study Plan Small Group: Antonyms	Word Reading 6; Many Ways to Communicate; Phonics: Words With /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RL.6.10, SL.6.1a, SL6.1b, SL6.1c, SL6.1d, SL6.6, L6.1, L6.4a, L6.4b, L.6.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>huddled</i> , <i>debris</i> Academic Vocabulary words: <i>advised</i> , <i>compare</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Paraphrase and Analyze Theme	Plan a Narrative Essay	Activity: Plan a Narrative Essay Small Group: Grammar Study Plan and Paraphrase Oops! Articles with Plural Nouns	Word Reading 6; Many Ways to Communicate; Phonics: Words With /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	L.6.4a, L.6.4b, L6.6, RL.6.10, W.6.3a, W6.3b, W6.3c, W6.3d, W6.3e, SL6.1d

## LEVEL C - UNIT 2 (CONT.)

DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>surrender, trudging</i> Academic Vocabulary words: <i>slogged, wobbled</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Visualize	Small-Group Conversation	Activity: Plan the Setting; Small Groups: Planning a Narrative Essay	Word Reading 6; Many Ways to Communicate; Phonics: Words With /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	L.6.4a, L.6.4b, L.6.6, RL.6.10, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Antonyms	Recognize Author's Purpose	Activity: Word Study Reader "Ancient Rome" (negative prefixes, antonyms) Small Group: Plan Setting for a Narrative Essay	Word Reading 6; Many Ways to Communicate; Phonics: Words With /oi/ oy; Phonics Reader: The Snow Day, Reading Comprehension: Visualize (Day 26-30)	RL.6.2, RL.6.10, RI.6.10, W.6.10, L.6.4c, L.6.5b, L.6.6
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Consonant Spellings s, c, k, ck, ch	Identify a Sequence of Events	Activity: Consonant Spellings; Small Group: Word Study Reader "Ancient Rome" (negative prefixes, antonyms)	Spelling Study Plan; Word Reading 7; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.6.10, RI.6.10, RL.6.3, W.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>ushered, access</i> Academic Vocabulary words: <i>appreciation, precisely</i>	Text: <i>Saint Louis Armstrong Beach</i> Strategy: Recognize Sequence of Events	Whole-Group Conversation	Activity: Plan Sequence of Events; Small Group: Consonants /s/ and /k/	Spelling Study Plan; Word Reading 7; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.6.3, RL.6.10, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, L.6.4a, L.6.4b, L.6.6, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d

## LEVEL C - UNIT 2 (CONT.)

DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: "Babes in the Woods" Strategy: Recognize Sequence of Events	Writing Focus: Develop Believable Characters Oops! Articles with Proper Nouns	Activity: Write a Narrative Essay (draft) Small Group: Plan Sequence of Events Oops! Articles with Proper Nouns	Spelling Study Plan; Word Reading 7; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	L.6.4a, L.6.4b, L.6.6 RI.6.10, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e,
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause	Text: "Babes in the Woods" Strategy: Recognize Author's Purpose	Partner Conversation	Activity: Write a Narrative Essay (draft) Small Group: Write a Narrative Essay	Spelling Study Plan; Word Reading 7; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	L.6.4a, L.6.4b, L.6.6, RI.6.10, SL6.1a, SL6.1b, SL6.1c, SL6.1d, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Consonant Spellings; s, c, k, ck, ch	Revise and Edit	Activity: Write a Narrative Essay (revise and edit) Small Group: Write a Narrative Essay	Spelling Study Plan; Word Reading 7; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.6.10, RI.6.10, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, W.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of "to be" Word Study: Inflected Endings: s, ed, ing	Paraphrase	Activity: Inflected Endings Small Group: Write a Narrative Essay (revise and edit)	Word Reading 8; Phonics: r-Controlled Vowels; Phonics Reader: Thursday's Storm; What is Adventure Writing, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L.6.4a, L.6.4b, L.6.4c, L.6.6, RL.6.10, RI.6.2, RI.6.10, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, W.6.10, SL6.1d

## LEVEL C - UNIT 2 (CONT.)

DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>wildlife, aviation</i> Academic Vocabulary words: <i>expanded, method, prime</i>	Text: "Canada Geese 'Gassed'" Strategy: Paraphrase	Whole-Group Conversation	Activity: Present Narrative Essays Small Group: Inflected Endings	Word Reading 8; Phonics: r-Controlled Vowels; Phonics Reader: Thursday's Storm; What is Adventure Writing, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L.6.4a, L.6.4b, L.6.6, RI.6.2, RI.6.10, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>glaciers, dynamic</i> Academic Vocabulary words: <i>accurate, data, negative</i>	Text: "Living With Weather and Climate" Strategy: Ask Questions	Preview Text	Activity: Interactive Reading Small Group: Ask Questions Oops! Forms of "to be"	Word Reading 8; Phonics: r-Controlled Vowels; Phonics Reader: Thursday's Storm; What is Adventure Writing, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RI.6.1, RI.6.2, RI.6.10, W.6.4, W.6.9a, W.6.10, L.6.4a, L.6.4b, L.6.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>captivity, grooming</i> Academic Vocabulary words: <i>creative, illegal</i>	Text: "Waikiki's Story" Strategy: Preview and Set a Purpose for Reading	Small-Group Conversation	Activity: Reading Check Small Group: Paraphrase	Word Reading 8; Phonics: r-Controlled Vowels; Phonics Reader: Thursday's Storm; What is Adventure Writing, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L.6.4a, L.6.4b, L.6.6, RI.6.10, RI.6.2, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Inflected Endings: s, ed, ing	Related Words	Activity: Word Study Reader "Immigration to the United States" Small Group: Previewing and Setting a Purpose for reading Oops! Forms of "to be"	Word Reading 8; Phonics: r-Controlled Vowels; Phonics Reader: Thursday's Storm; What is Adventure Writing, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL.6.10, RI.6.2, RI.6.4, RI.6.10, W.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.5c, L.6.6



## LEVEL C - UNIT 2 (CONT.)

DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Preview and Set a Purpose for Reading Oops! Past Tense Verbs	Activity: Spelling Study Plan Small Group: Word Study Reader “Immigration to the United States” (consonant spellings, inflected endings)	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; The People Who Gave Us the U.S. Constitution, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	RL.6.10, RI.6.1, RI.6.10, W6.3a, W6.3b, W6.4c, W6.3d, W6.3e, W6.10, L.6.2b, L6.4a, L6.4b, L6.4c, L6.6
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause	Text: “Waikiki’s Story” Strategy: Preview and Set a Purpose for Reading	Collaborative Conversation	Activity: Preview and Set a Purpose for Reading Small Group: Recognize Related Words	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; The People Who Gave Us the U.S. Constitution, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	RI6.10, SL6.1a, SL6.1b, SL6.1c, SL6.1d, L6.4a, L6.4b, L6.5c, L6.6, W6.3a, W6.3b, W6.3c, W6.3d, W6.3e
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>impact habitats</i> Academic Vocabulary words: <i>contributed, major</i>	Text: “Human Impact!” Strategy: Recognize Related Words	Understand Text Structure Oops! Past Tense Verbs	Activity: Interactive Reading Small Group: Preview and Set a Purpose for Reading Oops! Past Tense Verbs	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; The People Who Gave Us the U.S. Constitution, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	L.6.4a, L.6.4b, L.6.6, RI6.1, RI6.2, RI.6.5a, RI.6.10, W6.3a, W6.3b, W6.3c, W6.3d, W6.3e, W6.4, W6.9a, W6.10
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>tributary, runoff</i> Academic Vocabulary words: <i>cycle, portion, transport</i>	Text: “Rivers Change the Earth” Strategy: Understand Text Structure	Collaborative Conversation	Activity: Analyze Text Structure Small Group: Time to Read	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; The People Who Gave Us the U.S. Constitution, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	L.6.4a, L.6.4b, L.6.6, RI6.1, RI6.2, RI.6.5a, RI.6.10, SL6.1a, SL6.1b, SL6.1c, SL6.1d, W6.4, W6.9a, W6.10

## LEVEL C - UNIT 2 (CONT.)

DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Vocabulary: Word Slam	Domain-Specific Words	Activity: Understand Domain-Specific Words Small Group: Analyze Text Structure	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; The People Who Gave Us the U.S. Constitution, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL.6.10, RI.6.4, RI.6.5a, RI.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.6, W.6.10
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Paraphrase Oops! Progressive Tense Verbs	Activity: Paraphrase Small Group: Understand Domain-Specific Words	The Growing United States; Word Reading 10; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RL.6.10, RI.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.5a, L.6.5c, W.6.10, RI.5.2, RI.5.10,
DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>sediment, deposition</i> Academic Vocabulary words: <i>channel, constantly</i>	Text: "Rivers Change the Earth" Strategy: Paraphrase	Collaborative Conversation	Activity: "Rivers Change the Earth" assignment Small Group: Paraphrase	The Growing United States; Word Reading 10; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RL.6.1, RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, RI.6.5a, RI.6.10, L.6.5a, L.6.5c, L.6.6, RI.6.5a, RI.6.10

## LEVEL C - UNIT 2 (CONT.)

DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>convection, current; air mass</i> Academic Vocabulary words: <i>features, layers, similar</i>	Text: "Changing Weather" Strategy: Understand Text Structure	Analyze Visual Information	Activity: Analyze Visual Information Small Group: "Follow a River" assignment Oops! Progressive Tense Verbs	The Growing United States; Word Reading 10; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	L.6.4a, L.6.4b, L.6.6, RI.6.1, RI.6.5a, RI.6.7, RI.6.10, SL6.1, SL6.2
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>barometer; climate</i> Academic Vocabulary words: <i>inferences, symbol</i>	Text: "Changing Weather" Strategy: Recognize Text Structure	Collaborative Conversation	Activity: "Changing Weather" assignment Small Group: Analyze Visual Information	The Growing United States; Word Reading 10; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	L.6.4a, L.6.4b, L.6.6, RI.6.5a, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

# LEVEL C - UNIT 3

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Related Words	Drama	Activity: Related Words Small Group: Related Words	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.6.10, RI.6.10, L.6.4c, L.6.6, W6.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>intrepid</i> <i>submersible</i>	Text: <i>Deep-Sea Danger</i> Strategy: Ask Questions	Small-Group Discussion	Activity: Elements of Drama Small Group: Ask Questions	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.6.1, RL.6.10, L.6.4a, L.6.4b, L.6.6, SL6.1a, SL.6.1b, SL.6.1c, SL6.1d
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>propulsion</i> , <i>robotic</i>	Text: <i>Deep-Sea Danger</i> Strategy: Recognize Sequence	Plot, Character, and Conflict	Activity: Plot Small Group: Retell Oops! Subject-Verb Agreement	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L.6.4a, L.6.4b, L.6.6, RL.6.3, RL.6.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>emerge</i> , <i>attracted</i>	Text: <i>Deep-Sea Danger</i> Strategy: Compare and Contrast	Small-Group Discussion	Activity: Word Slam and Interactive Reading Small Group: Plot	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L.6.4a, L.6.4b, L.6.6, RL.6.3, RL.6.10, SL.6.1a, SL6.1b, SL6.1c, SL6.1d
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Multiple Meanings	Theme	Activity: Look for a Theme and Reading Check Small Group: Compare and Contrast	Grammar Study Plan Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RI.6.10 RL.6.5 RL.6.10 L.6.4c, L.6.6, W6.10

**LEVEL C - UNIT 3 (CONT.)**

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Word Study: Compound Words	Character Interview	Collaborative Group Activity: Plan and Write a Character Interview Small Group: Compound Words	Vocabulary Study Plan; Word Reading 10, Reading Comprehension: Evaluate (Day 6-10)	RL.6.4, RL.6.10, RI.6.10, L.6.3b, L.6.4c, L.6.6, SL.6.4a, W.6.10
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>simultaneously, dominant</i>	Text: <i>Morning Traffic</i> Strategy: Visualize	Small-Group Discussion	Collaborative Group Activity: Write Interview Questions Small Group: Plan and Write a Character Interview	Vocabulary Study Plan; Word Reading 10, Reading Comprehension: Evaluate (Day 6-10)	L.6.4a, L.6.4b, L.6.6, RL.6.4, RL.6.5, RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, SL.6.6, SL.6.4
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>expectantly, disapprovingly</i>	Text: <i>Morning Traffic</i> Strategy: Make Connections	Reading a Play Versus Watching a Play	Collaborative Group Activity: Write Interview Questions Small Group: Make Connections Oops! Time, Distance, Money, and Weight	Vocabulary Study Plan; Word Reading 10, Reading Comprehension: Evaluate (Day 6-10)	RL.6.1, RL.6.4, RL.6.7, RL.6.10, SL.6.4a, L.6.3b, L.6.4a, L.6.4b
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>exasperated, resume</i>	Text: <i>Morning Traffic</i> Strategy: Analyzing Author's Purpose	Small-Group Discussion	Activity: Word Slam Small Group: Interview Presentations	Vocabulary Study Plan; Word Reading 10, Reading Comprehension: Evaluate (Day 6-10)	RL.6.6, RL.6.10, SL.6.4a, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, L.6.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Interview Presentations: Unit Benchmark Assessment					

## LEVEL C - UNIT 4

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Word Study: Closed Syllable Patterns: VC/V, VC/CV	Compare and Contrast	Activity: Collaborative Small Groups: Compare and Contrast Folktales; Independent: Syllable Patterns	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	L.6.6, RL6.1, RI6.10, RL6.10, W6.10, L6.4c
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: destiny, smug Academic Vocabulary words: equation, ethnic, goal, grade	Introduce Unit Theme; Introduce the Essential Question Text: Don't Call Me Hero Strategy: Compare and Contrast Characters	Partner Conversation	Activity: Grammar Study Plan Small Group: Closed Syllable Patterns: VC/V, VC/CV	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	L.6.4b, L.6.4a, L6.1a, L6.1b, L6.1d, L6.1c, L.6.6, RL.6.10, SL.6.1a, SL6.1b, SL6.1c, SL6.1d
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: skittish, pelt Academic Vocabulary words: authoritatively, indicate, reluctantly, version	Text: Don't Call Me Hero Strategy: Visualize	Ask Questions About Text	Activity: Plan a Descriptive Paragraph Small Group: Visualize Oops! Prepositions with Time	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL6.1, RL6.10, RI6.1, RI6.2, RL6.10, W6.3a, W6.3b, W6.3c, W6.3d, W6.3e, W6.10, W6.4, W6.9a, L6.4a, L6.4b, L6.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: fumed, salivate Academic Vocabulary words: circumstances, decline, generation, option	Text: Don't Call Me Hero Strategy: Ask Questions	Small-Group Discussion	Activity: Ask Questions About Text Small Group: Plan a Descriptive Paragraph	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	L.6.4a, L.6.4b, L6.6, RL6.1, RL6.4, RL.6.10, SL.6.1a, SL6.1b, SL6.1c, SL6.1d, W.6.3a, W6.3b, W6.3c, W6.3d, W6.3e, W6.4, W6.10

## LEVEL C - UNIT 4 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Closed Syllable Patterns: VC/V, VC/CV	Make Logical Inferences, Describe People and Places	Activity: Write a Descriptive Paragraph Small Group: Ask Questions About Text	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	L6.4c, L6.5b, L.6.6, RL.6.1, RI6.10, RL6.10, W.6.3a, W.6.3b, W.6.3c, W6.3d, W6.3e, W6.4, W6.10
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Introduce Meaning Relationships	Recognize Cause and Effect	Activity: Meaning Relationships Small Group: Write a Descriptive Paragraph	Word Reading 14; What is an Invention; Phonics: Words with ai and ay, and Words with /j/, /s/, and /k/; Phonics Reader: the Main Trail, Just and Okay Icy Day, Reading Comprehension: Ask Questions (Day 6-10)	RL6.3, RL6.5, RL6.10, RI6.10, W6.3a, W6.3b, W6.3c, W6.3d, W6.3e, W6.4, W6.10, L6.4c L6.5b, L6.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: routine, blurted Academic Vocabulary words: acquire, convention, panel, promote	Text: Don't Call Me Hero Strategy: Make Logical Inferences	Small-Group Discussion	Activity: Make a Logical Inference & Describe People and Places Small Group: Meaning Relationships	Word Reading 14; What is an Invention; Phonics: Words with ai and ay, and Words with /j/, /s/, and /k/; Phonics Reader: the Main Trail, Just and Okay Icy Day, Reading Comprehension: Ask Questions (Day 6-10)	L.6.4b, L.6.4a, L.6.5b, L6.6, SL.6.1a, SL6.1b, SL6.1c, SL6.1d, RL6.1, RL.6.10
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: Don't Call Me Hero Strategy: Recognize Cause and Effect	Make Connections, Understand References	Activity: Reading Check Small Group: Make a Logical Inference Oops! Prepositions with Location	Word Reading 14; What is an Invention; Phonics: Words with ai and ay, and Words with /j/, /s/, and /k/; Phonics Reader: the Main Trail, Just and Okay Icy Day, Reading Comprehension: Ask Questions (Day 6-10)	RL6.1, RL6.5, RL.6.10, RI.6.2, RI6.10, L6.4b, L6.4a, L6.6

## LEVEL C - UNIT 4 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: chaos, irate Academic Vocabulary words: bellow, roar, shriek, stammer	Connecting to Unit Theme Text: Don't Call Me Hero Strategy: Understand References	Whole Group Conversation	Activity: Interactive Reading Small Groups: Make Connections, Understanding References	Word Reading 14; What is an Invention; Phonics: Words with ai and ay, and Words with /j/, /s/, and /k/; Phonics Reader: the Main Trail, Just and Okay Icy Day, Reading Comprehension: Ask Questions (Day 6-10)	SL.6.1a, SL6.1b, SL6.1c, SL6.1d, RL6.10, RI6.1, RI.6.2, RI6.10, W6.4, W.6.9a, W6.10, L6.4a, L6.4b, L6.6, RL6.4, RI6.4, L6.1b
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Meaning Relationships	Compare and Contrast	Activity: Word Study Reader "Our North American Neighbors", skills: recognize syllable patterns, meaning relationships Small Group: Identify Cause and Effect	Word Reading 14; What is an Invention; Phonics: Words with ai and ay, and Words with /j/, /s/, and /k/; Phonics Reader: the Main Trail, Just and Okay Icy Day, Reading Comprehension: Ask Questions (Day 6-10)	RL6.10, RI6.10, W6.10, L6.4c, L6.5b, L6.6, RI7.10
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns in Prepositional Phrases Word Study: Introduce Words with Schwa sound	Analyze Character and Plot	Activity: Words With Schwa and Word Study Practice; Small Group: Closed-Syllable Words and Meaning Relationships	Grammar Study Plan; Word Reading 15; Phonics: Words with ee, ea, ey, y and Words with Silent Consonants; Phonics Reader: "Climbing the Wall" and "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	RL6.3, RL6.10, RI6.10, W6.10, L6.4c, L6.5b



## LEVEL C - UNIT 4 (CONT.)

DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: accelerated, recoiled Academic Vocabulary words: acknowledge, apparently, assign, comment	Text: Don't Call Me Hero Strategy: Compare and Contrast	Whole-Group Conversation	Activity: Compare and Contrast Small Group: Words with Schwa	Grammar Study Plan; Word Reading 15; Phonics: Words with ee, ea, ey, y and Words with Silent Consonants; Phonics Reader: "Climbing the Wall" and "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	L.6.4a, L.6.4b, L.6.6, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, RL.6.3, RL.6.10, L.6.5b
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: hilarious, scowled Academic Vocabulary words: guarantee, policy, reaction, series	Text: Don't Call Me Hero Strategy: Analyze Character Development	Make Connections	Activity: Analyze Character Development Small Group: Compare and Contrast Oops! Pronouns in Prepositional Phrases	Grammar Study Plan; Word Reading 15; Phonics: Words with ee, ea, ey, y and Words with Silent Consonants; Phonics Reader: "Climbing the Wall" and "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	L.6.4a, L.6.4b, L.6.6, RL.6.10, RL.6.3
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: columns, pivoted Academic Vocabulary words: gutsy, slick, snippy, uncanny	Text: Don't Call Me Hero Strategy: Make Connections	Small Group Conversation	Activity: Make Connections Small Group: Analyze Character Development	Grammar Study Plan; Word Reading 15; Phonics: Words with ee, ea, ey, y and Words with Silent Consonants; Phonics Reader: "Climbing the Wall" and "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	L.6.4a, L.6.4b, L.6.6, RL.6.3, RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d

## LEVEL C - UNIT 4 (CONT.)

DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Words with Schwa	Analyze Dialogue, Plot, and Character, Explain How Ideas Relate	Activity: Interactive Reading Small Group: Make Connections	Grammar Study Plan; Word Reading 15; Phonics: Words with ee, ea, ey, y and Words with Silent Consonants; Phonics Reader: "Climbing the Wall" and "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	L6.4c, L.6.5b, L6.6, RI.6.1, RI.6.2, RI6.10, RL6.3, RL6.10, W6.10, W6.4, W6.9a
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Question Word Order Word Study: Introduce Multiple-Meaning Words	Analyze Theme or Central Idea, Condense Ideas	Activity: Multiple-Meaning Words Small Groups: Analyze Plot, Dialogue, and Character & Explain How Ideas Relate	Word Reading 16; Jazz Begins; Phonics Words with oa ow and Irregular Plurals; Phonics Reader: Row a Boat and The Picnic Thieves, Reading Comprehension: Summarize (Day 16-20)	L6.4, L6.4a, L.6.4c, L.6.5b, L6.6, RL6.2, RL6.3, RI6.10, RL6.10, RI6.2, W6.10
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: Don't Call Me Hero Strategy: Understand Plot and Text Structure and Analyze Plot Development	Partner Conversation	Activity: Reading Check Small Group: Multiple-Meaning Words	Word Reading 16; Jazz Begins; Phonics Words with oa ow and Irregular Plurals; Phonics Reader: Row a Boat and The Picnic Thieves, Reading Comprehension: Summarize (Day 16-20)	RL6.10, SL6.1a, SL6.1b, SL6.1c, SL6.1d, RI.6.2, RI6.10, L6.4a, L6.4b, L6.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: paramedics, client Academic Vocabulary words: dramatic, process, recover, response	Text: Don't Call Me Hero Strategy: Analyze Theme	Plan an Explanatory Paragraph	Activity: Plan an Explanatory Paragraph Small Groups: Analyze Theme, Condense Ideas Oops! Question Word Order	Word Reading 16; Jazz Begins; Phonics Words with oa ow and Irregular Plurals; Phonics Reader: Row a Boat and The Picnic Thieves, Reading Comprehension: Summarize (Day 16-20)	RL6.10, W6.2a, W6.2b, W6.2c, W6.2d, W6.2e, W6.2f, W6.4, W6.10, L6.4a, L6.4b, L6.6

## LEVEL C - UNIT 4 (CONT.)

DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: hectic, snicker Academic Vocabulary words: root, shoo, sidekick, sore	Text: Don't Call Me Hero Strategy: Make Predictions	Whole-Group Conversation	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph	Word Reading 16; Jazz Begins; Phonics Words with oa ow and Irregular Plurals; Phonics Reader: Row a Boat and The Picnic Thieves, Reading Comprehension: Summarize (Day 16-20)	RL6.10, W6.2a, W6.2b, W6.2c, W6.2d, W6.2e, W6.2f, W6.4, W6.10, SL6.1a, SL6.1b, SL6.1c, SL6.1d, L6.2a, L6.4a, L6.4b, L6.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Multiple-Meaning Words	Analyze Arguments	Activity: Word Study Reader "Taking Care of the Human Body", skills: schwas, multiple-meaning words Small Group: Write an Explanatory Paragraph	Word Reading 16; Jazz Begins; Phonics Words with oa ow and Irregular Plurals; Phonics Reader: Row a Boat and The Picnic Thieves, Reading Comprehension: Summarize (Day 16-20)	RL.6.6, RL6.10, RI6.10, W.6.10, L6.4, L6.4a, L.6.4c, L6.5b, L.6.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Introduce Latin Root -rupt-	Plan an Argumentative Paragraph	Activity: Latin Roots Small Group: Word Study Reader "Taking Care of the Human Body", skills: schwas	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: "Merle is First" and "Kyla's Trip", Reading Comprehension: Cause & Effect (Day 21-25)	RI6.10, RL6.10, W6.1a, W6.1b, W6.1c, W6.10, L6.4c, L6.5b, L6.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: forecast, harass Academic Vocabulary words: financially, ignore, publish, purchase	Text: Don't Call Me Hero Strategy: Analyze Character and Plot Development	Whole-Group Conversation	Activity: Plan an Argumentative Paragraph Small Group: Latin Root -rupt-	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: "Merle is First" and "Kyla's Trip", Reading Comprehension: Cause & Effect (Day 21-25)	RL6.3, RL6.5, RL6.10, W6.1a, W6.1b, W6.1c, W6.1d, W6.1e, W6.4, W6.10, SL6.1a, SL6.1b, SL6.1c, SL6.1d, L6.4a, L6.4b, L6.6

## LEVEL C - UNIT 4 (CONT.)

DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: opportunity, murky Academic Vocabulary words: assurance, available, confirm, tension	Text: Don't Call Me Hero Strategy: Analyze Theme	Make Inferences	Activity: Write an Argumentative Paragraph Small Group: Plan an Argumentative Paragraph Oops! Adverbs in Sentences	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: "Merle is First" and "Kyla's Trip", Reading Comprehension: Cause & Effect (Day 21-25)	RL6.1, RL6.2, RL6.5, RL6.10, W6.1a, W6.1b, W6.1d, W6.1c, W6.1e, W6.4, W6.10, L6.4a, L6.4b, L6.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: Don't Call Me Hero Strategy: Make Logical Inferences	Partner Conversation	Activity: Make Inferences Small Group: Write an Argumentative Paragraph	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: "Merle is First" and "Kyla's Trip", Reading Comprehension: Cause & Effect (Day 21-25)	L.6.1a-d, SL.6.1a-d, L6.4a, L6.4b, L6.6, RI.6.2, RI6.10, RL6.1, RL6.10, W.6.1a-e, W6.4, W6.10,
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Latin Root -rupt-	Use Word Relationships as Context Clues	Activity: Reading Check Small Group: Make Inferences	Word Reading 17; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: "Merle is First" and "Kyla's Trip", Reading Comprehension: Cause & Effect (Day 21-25)	L6.4c, L.6.6, L.6.5b, RL.6.1, RL.6.10, RI6.10, W6.10
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Order of Adjectives Word Study: Introduce Synonyms	Make Connections	Activity: Synonyms Small Group: Make Inferences	Word Reading 18; Egypt in Ancient Times; Phonics Reader: "The Happiest Day" and "The Animal Assembly"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/VC and Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	RL6.3, RL6.5, RI6.10, RL6.10, W6.10, L6.4c, L6.5b, L6.6

## LEVEL C - UNIT 4 (CONT.)

DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: bewildered, privileges Academic Vocabulary words: blubber, harp, storm, ton	Connect to the Unit Theme Text: Don't Call Me Hero Strategy: Make Connctions	Small Group Conversation	Activity: Make Connections Among Events Small Group: Synonyms	Word Reading 18; Egypt in Ancient Times; Phonics Reader: "The Happiest Day" and "The Animal Assembly"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/VC and Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	RL.6.10, SL.6.1a-d, L.6.4a, L.6.4b, L.6.6, RL.6.4
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: circular, spacious Academic Vocabulary words: contact, contract, economic, exploit	Text: Don't Call Me Hero Strategy: Compare and Contrast	Analyze an Oral Argument	Activity: Peer Conference Small Group: Make Connections Among Events Oops! Order of Adjectives	Word Reading 18; Egypt in Ancient Times; Phonics Reader: "The Happiest Day" and "The Animal Assembly"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/VC and Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	RL.6.10, SL.6.3, L.6.4a,b, L.6.6,
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: scrawny, irritated Academic Vocabulary words: contrast, period, suspend, volunteer	Text: Don't Call Me Hero Strategy: Analyze Character and Plot	Small-Group Conversation	Activity: Interactive Reading Small Group: Evaluate a Speaker's Arguments	Word Reading 18; Egypt in Ancient Times; Phonics Reader: "The Happiest Day" and "The Animal Assembly"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/VC and Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	RI.6.1, RI.6.2, RI.6.10, RL.6.10, RL.6.3, W.6.4, W.6.9a, W.6.10, SL.6.1a-b, L.6.4a L.6.4b, L.6.6

## LEVEL C - UNIT 4 (CONT.)

DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Synonyms	Identify Point of View	Activity: Word Study Reader "Volcanoes", skills: Latin roots, synonyms Small Group: Analyze Character Development	Word Reading 18; Egypt in Ancient Times; Phonics Reader: "The Happiest Day" and "The Animal Assembly"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/VC and Words That Compare, Reading Comprehension: Make Inferences (Day 26-30)	RL6.6, RL6.10, RI6.10, W6.9b, W6.10, L6.4c, L6.5b, L6.6, RI7.10
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Introduce Plural Nouns	Plan an Argumentative Essay	Activity: Plural Nouns Small Group: Word Study Reader "Volcanoes", skills: Latin roots, synonyms	Spelling Study Plan; Word Reading 19; Phonics Reader: "Nell, Chuck, and a Puzzle" and "The Talent Show"; Phonics: Syllable Consonant + -le and Syllable Patter CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	RL6.10, RI6.8, RI6.10, W6.10, L6.4c, L6.5b, L6.6, L6.1e, W6.1a,
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: pathetic, candid Academic Vocabulary words: logic, odd, require, resourceful	Text: Don't Call Me Hero Strategy: Make Logical Inferences	Whole-Group Conversation	Activity: Plan an Argumentative Essay Small Group: Plural Nouns	Spelling Study Plan; Word Reading 19; Phonics Reader: "Nell, Chuck, and a Puzzle" and "The Talent Show"; Phonics: Syllable Consonant + -le and Syllable Patter CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	RL6.1, RL.6.10, L.6.4a,b, L6.6, SL.6.1a-d, W.6.1a-e, W6.4, W6.10

## LEVEL C - UNIT 4 (CONT.)

DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: Don't Call Me Hero Strategy: Recognize Cause and Effect	Write an Argumentative Essay	Activity: Plan an Argumentative Essay Oops! Nouns Without Plurals	Spelling Study Plan; Word Reading 19; Phonics Reader: "Nell, Chuck, and a Puzzle" and "The Talent Show"; Phonics: Syllable Consonant + -le and Syllable Patter CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	RI.6.8, RL.6.1, RL.6.10, W.6.1a-e, W6.4, W6.6, W6.10, L6.2a, L6.3a, L6.4a, L6.4b, L6.6
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: deliberate, means Academic Vocabulary words: credit, distribute, income, utility	Connect to the Unit Theme Academic Literacy Text: Do You Think As an Economical Person? Strategy: Ask Questions	Partner Conversation	Activity: Write an Argumentative Essay Small Group: Ask Questions About a Text	Spelling Study Plan; Word Reading 19; Phonics Reader: "Nell, Chuck, and a Puzzle" and "The Talent Show"; Phonics: Syllable Consonant + -le and Syllable Patter CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	RI.6.10, L.6.4a,b, L6.6, SL.6.1a-d, W.6.1a-e, W6.4, W6.10
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Plural Nouns	Revise and Edit Writing	Activity: Revise and Edit Argumentative Essay	Spelling Study Plan; Word Reading 19; Phonics Reader: "Nell, Chuck, and a Puzzle" and "The Talent Show"; Phonics: Syllable Consonant + -le and Syllable Patter CV/VC, Reading Comprehension: Compare & Contrast (Day 31-35)	RI.6.8, RI6.10, RL6.10, L.6.3a, W.6.1a-e, W6.4, W6.5, W6.10, W.6.9b, L.6.4c, L6.3a, L6.5b, L6.6, L6.1, L6.2

## LEVEL C - UNIT 4 (CONT.)

DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Introduce r-controlled Vowels	Preview Text	Activity: r-Controlled Vowels Small Group: Practice Fluent Reading	Word Reading 20; Exercise and Your Body; Phonics: Vowel Sound in Ball and Vowel sound in Foot; Phonics Reader: The Field Trip, Hobby Talk, Reading Comprehension: Make Connections (Day 36-40)	RI.6.10, RL.6.10, W.6.10, L.6.4c, L.6.5b, L.6.6, L.6.2, L.6.3
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: sizable, enthusiasm Academic Vocabulary words: conservatory, intermission, producer, recording	Introduce Genre: Interview Interface Text: "Gabriel Angelo: A 12-Year-Old and His Trumpet" Strategy: Make Connections	Partner Conversation	Activity: Present Argumentative Essays Small Group: r-Controlled Vowels	Word Reading 20; Exercise and Your Body; Phonics: Vowel Sound in Ball and Vowel sound in Foot; Phonics Reader: The Field Trip, Hobby Talk, Reading Comprehension: Make Connections (Day 36-40)	RI.6.10, SL.6.1a-d, SL.6.6, W.6.1a-e, W.6.4, W.6.10, L.6.4a, L.6.4b, L.6.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: founder, individual Academic Vocabulary words: attitude, diversity, factor, minority	Introduce Genres: Poetry & Informational Text Interface Texts: "Skateboarders" & "Douglas's Win Sends Message to Kids" Strategy: Preview Text	Practice Fluent Reading	Activity: Spelling Study Plan Small Group: Respond to an Argumentative Essays Oops! Pronouns as Subjects and Objects	Word Reading 20; Exercise and Your Body; Phonics: Vowel Sound in Ball and Vowel sound in Foot; Phonics Reader: The Field Trip, Hobby Talk, Reading Comprehension: Make Connections (Day 36-40)	L.6.2a, RI.6.10, L.6.4a, L.6.4b, L.6.6, W.4.2a, W.4.5, W.4.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause	Interface Texts: Second Read of "Skateboarders" & "Douglas's Win Sends Message to Kids" Strategy: Identify Author's Purpose	Partner Conversation	Activity: Interactive Reading Small Group: Preview Text	Word Reading 20; Exercise and Your Body; Phonics: Vowel Sound in Ball and Vowel sound in Foot; Phonics Reader: The Field Trip, Hobby Talk, Reading Comprehension: Make Connections (Day 36-40)	SL.6.1a-d, RI.6.1, RI.6.2, RI.6.10, W.6.4, W.6.10, W.6.9a, L.6.4a, L.6.4b, L.6.6



**LEVEL C - UNIT 4 (CONT.)**

<b>DAY 40</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: r-controlled Vowels	Summarize Text	Activity: Word Study Reader “The Internet”, skills: forming plurals, r- controlled vowels Small Group: Read Fluently	Word Reading 20; Exercise and Your Body; Phonics: Vowel Sound in Ball and Vowel sound in Foot; Phonics Reader: The Field Trip, Hobby Talk, Reading Comprehension: Make Connections (Day 36-40)	RL.6.2, RL6.10, RI6.10, L6.2, L6.3, L.6.5b, L6.4c, L6.6, W.6.1a-e, W6.4, W6.10
<b>DAY 41</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading		Compare Theme Across Genres Oops! Noun-Pronoun Agreement	Activity: Grammar Study Plan Small Group: Word Study Reader “The Internet”, skills: forming plurals, r- controlled vowels	Word Reading 21; Changing Matter; Phonics Vowel Sound in moon, Vowel Sound in Ball; Phonics Reader: Shopping Day, Behavior: Taught is Better Than Caught, Reading Comprehension: Draw Conclusions (Day 41-45)	RL.6.9, RL6.10, RI6.10, W.6.9a, W6.10, L6.1, L.6.4c, L.6.5b
<b>DAY 42</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: exclamation, straddling Academic Vocabulary words: snap, squeak, thump, whoosh	Introduce Genre: Short Story Interface Text: “The Ride”; Strategy: Analyze Theme	Small Group Conversation	Activities: Summarize, Compare Themes Across Genres	Word Reading 21; Changing Matter; Phonics Vowel Sound in moon, Vowel Sound in Ball; Phonics Reader: Shopping Day, Behavior: Taught is Better Than Caught, Reading Comprehension: Draw Conclusions (Day 41-45)	RL.6.2, RL.6.9, RI6.10, W.6.9a, SL6.1a, SL6.1b, SL6.1c, SL6.1d, L6.4a, L6.4b, L6.6

## LEVEL C - UNIT 4 (CONT.)

DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Interface Text: second read of "The Ride" Strategy: Analyze Theme	Analyze Text Structure	Activity: Interactive Reading Small Group: Analyze Theme Oops! Noun-Pronoun Agreement	Word Reading 21; Changing Matter; Phonics Vowel Sound in moon, Vowel Sound in Ball; Phonics Reader: Shopping Day, Behavior: Taught is Better Than Caught, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.6.1, RI.6.2, RI.6.10, W.6.4, W.6.9a, W.6.10, L.6.4a,b, L.6.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: honor, guidance Academic Vocabulary words: ancient, hero, magical, myth	Build Content Knowledge Text: Greek Myths Strategy: Preview and Set Purpose for Reading	Collaborative Conversation	Activity: Analyze Text Structure Small Group: Greek Myths	Word Reading 21; Changing Matter; Phonics Vowel Sound in moon, Vowel Sound in Ball; Phonics Reader: Shopping Day, Behavior: Taught is Better Than Caught, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.6.10, L.6.4a-b, L.6.6, SL.6.1a-d
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Understand Words From Myths	Activity: Understand Words from Myths Small Group: Analyze Text Structure	Word Reading 21; Changing Matter; Phonics Vowel Sound in moon, Vowel Sound in Ball; Phonics Reader: Shopping Day, Behavior: Taught is Better Than Caught, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.6.10, RI.6.10, W.6.10, L.6.4c, L.6.5b

## LEVEL C - UNIT 4 (CONT.)

DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Understand References Oops! Possessive Pronouns	Activity: Understand References Small Group: Understand Words from Myths	Word Reading 22; Human Body Systems; Phonics: Vowel Sound in ball, Vowel Patterns ei, eigh; Phonics Reader: Paula's Treehouse, The Neighbor's Gift, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RL.6.10, RI.6.10, W.6.10, L.6.4c, L.6.5b
DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: aqueducts, content Academic Vocabulary words: curse, freedom, nature, peace	Build Content Knowledge Text: Greek Myths Strategy: Understand Text Structure	Collaborative Conversation	Activity: Greek Myths Small Group: Understand References	Word Reading 22; Human Body Systems; Phonics: Vowel Sound in ball, Vowel Patterns ei, eigh; Phonics Reader: Paula's Treehouse, The Neighbor's Gift, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.6.10, L.6.4a,b, SL.6.1a-d, L.6.6
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: democracy, architecture Academic Vocabulary words: achieve, institute, investigation, scope	Build Content Knowledge Text: Ancient Greece and Modern Culture Strategy: Text Structure	Compare Information from Different Sources	Activity: Compare Information from Different Sources Small Group: Academic text iPractice Oops! Possessive Pronouns	Word Reading 22; Human Body Systems; Phonics: Vowel Sound in ball, Vowel Patterns ei, eigh; Phonics Reader: Paula's Treehouse, The Neighbor's Gift, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.6.10, L.6.4a,b, L.6.6

## LEVEL C - UNIT 4 (CONT.)

DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: ideal, empire Academic Vocabulary words: aspect, domestic, issue, principle	Build Content Knowledge Text: Ancient Greece and Modern Culture Strategy: Analyze Text Structure	Collaborative Conversation	Activity: Ancient Greece and Modern Culture iPractice Small Group: Compare Information from Different Sources	Word Reading 22; Human Body Systems; Phonics: Vowel Sound in ball, Vowel Patterns ei, eigh; Phonics Reader: Paula's Treehouse, The Neighbor's Gift, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.6.10, L.6.4a,b, SL.6.1a-d, L.6.6
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL C - UNIT 5

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Word Origin	Research a Topic	Introduce Rubric for a Multimedia Presentation; Whole Class/Small Group Activity: Brainstorm Ideas	Grammar Study Plan Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	W.6.7, W.6.10, RL.6.10, RI.6.10, L.6.4c, L.6.5b
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>sensor, progress</i>	Text: Strategy: "How Smart Are Your Clothes?" Strategy: Ask Questions	Small-Group Discussion	Activity: Plan a Multimedia Presentation Small Group: Choose a Topic	Grammar Study Plan Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI.6.10, W.6.7, SL.6.1a-d, L.6.4a, L.6.4b, L.6.6

**LEVEL C - UNIT 5 (CONT.)**

DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>portable</i> , <i>kinetic</i>	Text: “Tech Inventions” Strategy: Evaluate Sources	Take Notes from Reliable Sources	Activity: Research a Multimedia Presentation Small Group: Ask Questions Oops! Articles with Singular Nouns	Grammar Study Plan Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	W.6.1b, W.6.7, W.6.8, W.6.9b, L.6.4a, L.6.4b, L.6.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>reunite</i> , <i>permanent</i>	Text: “High-Tech Pets” Strategy: Paraphrase	Partner Conversation	Activities: Research a Multimedia Presentation and Evaluate Sources	Grammar Study Plan Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	W.6.7, W.6.8, SL.1a-d, L.6.4a, L.6.4b, L.6.6
DAY 5	Time to Read	Vocabulary	Whole Group	Small Group: Ask Questions	Extra Practice	Focus Standards
	Independent Reading	Word Study: Inflected Endings	Organize Information	Activities: Organize Ideas; Word Slam and Reading Check Small Group: Take Notes	Grammar Study Plan Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL.6.10, RI.6.10, W.6.7, W.6.8, W.6.9b, W.6.10, L.6.4c, L.6.5b
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Suffixes	Connect Images and Ideas	Activity: Create a Visual Small Group: Organize Ideas	Vocabulary Study Plan Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RL.6.10, RI.6.7, RI.6.10, W.6.2b, W.6.6, W.6.10 SL.6.2, SL.6.5, L.6.4c, L.6.5b
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>companions</i> , <i>satellites</i>	Text: “Robot Explorers” Strategy: Author’s Purpose	Small-Group Discussion	Activity: Research Project Blog Posts assignment Small Group: Create Visuals	Vocabulary Study Plan Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	W.6.7, W.6.8, W.6.9b, RI.6.1, RI.6.2, RI.6.10, SL.6.1a-d, L.6.4a, L.6.4b, L.6.6

## LEVEL C - UNIT 5 (CONT.)

DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>flexibly, distracted</i>	Text: "Video Games Are Good for You!" Strategy: Make Connections	Plan Presentation	Activity: Plan a Multimedia Presentation; Small Groups: Blog Post Assignment Oops! Articles with Plural Nouns	Vocabulary Study Plan Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI.6.1, RI.6.2, RI.6.10, W.6.4, W.6.6, W.6.10, SL.6.4a, SL.6.5, SL.6.6, L.6.4a, L.6.4b, L.6.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Small Group: Choose a Topic	Extra Practice	Focus Standards
	Vocabulary words: <i>autism, audacious</i>	Text: "Computer Unlocks Autistic Teen's Exceptional Voice" Strategy: Make Inferences	Small-Group Discussion	Activity: Word Slam Small Group: Finalize the Multimedia Presentation	Vocabulary Study Plan Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI.6.1, RI.6.2, RI.6.10, W.6.4, W.6.6, W.6.10, SL.6.1a-d, SL.6.4a, SL.6.5, SL.6.6, L.6.4a, L.6.4b, L.6.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Multimedia Presentations; Unit Benchmark Assessment					

## LEVEL C - UNIT 6

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Introduce Prefixes re- and pre-	Introduce: Preview a Text and Set a Purpose for Reading	Activity: Prefixes Small Group Reteach: Time to Read	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL.6.10, RI.6.10, W.6.10, L.6.4c, L.6.5b, L.6.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: textile, consent Academic Vocabulary: obtaining, reduced, sought, tend	Text: Kids on Strike! Strategy: Preview Text	Partner Conversation	Activity: Describe Actions in the Past and Spelling Study Plan Small Group Reteach: Prefixes re- and pre-; Vocabulary Pause	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.6.2a, L.6.4a, L.6.4b, L.6.6, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d,

## LEVEL C - UNIT 6 (CONT.)

DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: thrift, independence Academic Vocabulary: coordinated, labored, negotiated, restored	Text: Kids on Strike! Strategy: Make a Prediction	Introduce: Recognize Cause and Effect	Activity: Plan a Narrative Paragraph Small Group Reteach: Make Predictions Oops! Articles with Proper Nouns	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.6.4b, L.6.4a, L.6.6, RI.6.10, W.6.3a, W.6.3b, W.6.3c, W.6.3d, W.6.3e, W.6.4, W.6.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: unbearable, wages Academic Vocabulary Words: initially, prohibiting, resisted, unmanageable	Text: Kids on Strike! Strategy: Recognize Cause and Effect	Small Group Conversation	Activity: Interactive Reading Small Group Reteach: Plan a Narrative Paragraph; Vocabulary Pause	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.6.4b, L.6.4a, L.6.6, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, RI.6.1, RI.6.2, RI.6.10, W.6.3a-e, W.6.4, W.6.9b, W.6.10
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Prefixes re- and pre-	Use Descriptive Details	Activity: Descriptive Details and Write a Narrative Paragraph Small Group Reteach: Recognize Cause and Effect	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL.6.10, RI.6.10, W.6.4, W.6.5, W.6.10, L.6.4c, L.6.4b, W.6.3a-e, L.6.6,
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of be Word Study: Introduce Open Syllable Patterns CV/C, C + y	Make Connections	Activity: Open Syllables; Small Group: Write a Narrative Paragraph and Descriptive Details	Word Reading 26, Masks <i>Through Time</i> , Reading Comprehension: Recognize Generalizations (Day 6-10)	RL.6.10, RI.6.10, W.6.3a-e, W.6.4, W.6.10, L.6.4c, L.6.5b, L.6.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>thrived</i> , <i>mend</i> ; Academic Vocabulary Words: <i>consequently</i> , <i>excluded</i> , <i>infused</i> , <i>practically</i>	Text: Kids on Strike! Strategy: Make Connections	Whole Group Conversation	Activity: Explain a Connection Small Group Reteach: Open Syllable Patterns CV/C, C + y; Vocabulary Pause	Word Reading 26, <i>Masks Through Time</i> , Reading Comprehension: Recognize Generalizations (Day 6-10)	L.6.4b, L.6.4a, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.5b, L.6.6

## LEVEL C - UNIT 6 (CONT.)

DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: Kids on Strike! Strategy: Recognize Cause and Effect	Use Word Parts and Context Clues; Describe When, Where and How	Activity: Reading Check; Small Group Reteach: Explain a Connection; Vocabulary Pause Oops! Forms of be	Word Reading 26, <i>Masks Through Time, Reading Comprehension</i> : Recognize Generalizations (Day 6-10)	L.6.4b, L.6.4a, L.6.4c, L.6.6 RI.6.10, RI.6.2,
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>erected, eagerly</i> ; Academic Vocabulary Words: <i>affected, determination, threaten, various</i>	Text: Kids on Strike! Strategy: Make Predictions	Small Group Conversation	Activity: Grammar Study Plan Small Group Reteach: Make Predictions; Vocabulary Pause	Word Reading 26, <i>Masks Through Time, Reading Comprehension</i> : Recognize Generalizations (Day 6-10)	L.6.4b, L.6.4a, L.6.6, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Open Syllable Patterns CV/C, C + y	Analyze Ideas and Events	Activity: Word Study Reader “Wind and Solar Energy” Small Group: Grammar Study Plan and Recognize Cause and Effect	Word Reading 26, <i>Masks Through Time, Reading Comprehension</i> : Recognize Generalizations (Day 6-10)	RL.6.10, RI.6.10, W.6.10, L.6.4c, L.6.5b, L.6.6, RI.6.3, RI.6.5a, RI.7.10
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Past Tense Verbs Word Study: Introduce Latin Roots	Make Logical Inferences	Activity: Latin Roots Small Group Reteach: Prefixes and Open Syllables; Word Study Reader: <i>Wind and solar Energy</i>	Grammar Study Plan Word Reading 27, Reading Comprehension: Predict (Day 11-15)	RL.6.10, RI.6.10, W.6.10, L.6.4a, L.6.4b, L.6.4c, RI.6.1, L.6.6
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>evicted, protest</i> ; Academic Vocabulary Words: <i>committed, considered, constructed, express</i>	Text: Kids on Strike! Strategy: Make Logical Inferences	Whole Group Conversation	Activity: Make and Support an Inference Small Group Reteach: Latin Roots; Vocabulary Pause	Grammar Study Plan Word Reading 27, Reading Comprehension: Predict (Day 11-15)	L.6.4b, L.6.4a, L.6.6, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, RI.6.1



## LEVEL C - UNIT 6 (CONT.)

DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>unite, furious</i> ; Academic Vocabulary Words: <i>gains, improvements, initiated, previously</i>	Text: Kids on Strike! Strategy: Recognize Cause and Effect	Brainstorm Ideas for Writing	Activity: Plan an Explanatory Paragraph; Make and Support an Inference; Vocabulary Pause Oops! Past Tense Verbs	Grammar Study Plan Word Reading 27, Reading Comprehension: Predict (Day 11-15)	L.6.4b, L.6.4a, L.6.6, RI.6.10, RI.6.1, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.4, W.6.10
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>ached, shacks</i> ; Academic Vocabulary Words: <i>accepted, developed, instances, operation</i>	Text: Kids on Strike! Strategy: Visualize the Action, Connect Ideas with Conjunctions	Whole Group Conversation	Activity: Write the Explanatory Paragraph Small Group: Plan an Explanatory Paragraph; Vocabulary Pause	Grammar Study Plan Word Reading 27, Reading Comprehension: Predict (Day 11-15)	L.6.4b, L.6.4a, L.6.6, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.4, W.6.10
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Latin Roots	Read Fluently with Expression; Condense Ideas	Activity: Practice Fluent Reading, Condense Ideas Small Group Reteach: Write an Explanatory Paragraph	Grammar Study Plan Word Reading 27, Reading Comprehension: Predict (Day 11-15)	RL.6.10, RI.6.10, W.6.4, W.6.9a, W.6.10, L.6.5b, L.6.4c, L.6.5b, L.6.6, RI.6.1, RI.6.2,
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Word Study: Introduce Suffixes -ible and -able	Analyze Theme or Central Idea	Activity: Suffixes -ible and -able; Small Group: Practice Fluent Reading and Condensing Ideas; Vocabulary Pause	Word Reading 28, <i>Posters</i> , Reading Comprehension: Use Context Clues (Day 16-20)	L.6.4c, L.6.5b, L.6.6, RL.6.10, RI.6.2, RI.6.10, W.6.10
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: Kids on Strike! Strategy: Analyze Theme or Central Idea	Partner Conversation	Activity: Reading Check Small Group: Suffixes -ible and -able Vocabulary Pause	Word Reading 28, <i>Posters</i> , Reading Comprehension: Use Context Clues (Day 16-20)	RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, RI.6.2, L.6.4a, L.6.4b, L.6.6

## LEVEL C - UNIT 6 (CONT.)

DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>loyalty, idle</i> ; Academic Vocabulary Words: <i>effective, joined, needed, realize</i>	Text: Kids on Strike! Strategy: Make Connections	Paraphrase, Understand and Use References	Activity: Interactive Reading Small Group: Make Connections Vocabulary Pause Oops! Progressive Tense Verbs	Word Reading 28, <i>Posters</i> , Reading Comprehension: Use Context Clues (Day 16-20)	RI.6.1, RI.6.2, RI.6.10, L.6.4a, L.6.4b, L.6.6, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.4, W.6.10
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>refused, wealthy</i> ; Academic Vocabulary Words: <i>claimed, described, lack, requested</i>	Text: Kids on Strike! Strategy: Paraphrase	Group Conversation	Activity: Paraphrase to Monitor Understanding, Understand and Use References Small Group: Paraphrase; Vocabulary Pause	Word Reading 28, <i>Posters</i> , Reading Comprehension: Use Context Clues (Day 16-20)	RI.6.10, SL.6.1A SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, L.6.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Suffixes -ible and -able	Use Word Relationships as Context Clues	Activity: Word Study Reader: <i>Fashion</i> Small Groups: Paraphrase; Understand and Use References	Word Reading 28, <i>Posters</i> , Reading Comprehension: Use Context Clues (Day 16-20)	L.6.4c, RI.6.10, RL.6.10, W.6.10, L.6.5b, L.6.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Introduce Consonant Digraphs sh, th, ph, ch, tch, ng	Summarize Text	Activity: Consonant Digraphs Small Group: Latin Roots and Suffixes	Vocabulary Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	L.6.6, W.6.10, RI.6.2, RI.6.10, RL.6.10, L.6.4c, L.6.5b
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>exhausted, fortunate</i> ; Academic Vocabulary Words: <i>endure, recruits, advance, arrangements</i>	Text: Kids on Strike! Strategy: Summarize Text	Small Group Conversation	Activity: Summarize Small Group: Consonant Digraphs; Vocabulary Pause	Vocabulary Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, L.6.6

## LEVEL C - UNIT 6 (CONT.)

DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>principal, select</i> ; Academic Vocabulary Words: <i>increased, located, producton, report</i>	Text: Kids on Strike! Strategy: Cause and Effect	Use Formal Style	Activity: Plan an Argumentative Paragraph Whole Group: Summarize; Vocabulary Pause Oops! Subject-Verb Agreement	Vocabulary Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	L.6.4a, L.6.4b, L.6.6, L.6.3b, RL.6.3, RL.6.4, RI.6.10, W.6.1d, L.6.1e
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: Kids on Strike! Strategy: Summarize Text; Condense Ideas	Whole Group Conversation	Activity: Reading Check; Small Group: Summarize Text; Vocabulary Pause	Vocabulary Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	L.6.4a, L.6.4b, L.6.6, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, RL.6.3
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Consonant Digraphs sh, th, ph, ch, tch, ng	Use Context Clues	Activity: Write an Argumentative Paragraph; Small Group: Use Context Clues	Vocabulary Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	L.6.4a, L.6.4c, L.6.4d, L.6.5b, L.6.6, RI.6.10, RL.6.10, W.6.1a, W.6.1b, W.6.1c, W.6.1d, W.6.1e, W.6.4, W.6.10
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Word Study: Introduce Greek Word Parts	Activity: Analyze Word Choice, Tone, and Meaning	Activity: Greek Word Parts Small Group: Write an Argumentative Paragraph	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	L.6.3b, L.6.4c, RI.6.4, RI.6.10, RL.6.10, W.6.1a, W.6.1b, W.6.1c, W.6.1d, W.6.1e, W.6.4, W.6.10, L.6.5a, L.6.5b, L.6.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>poverty, rage</i> ; Academic Vocabulary Words: <i>experienced, occurred, powerful, unable</i>	Text: Kids on Strike! Strategy: Visualize the Action	Small Group Conversation	Activity: Analyze Word Choice, Tone, and Meaning; Small Group: Greek Word Parts; Vocabulary Pause	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	L.6.4a, L.6.4b, L.6.5a, L.6.6, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, RI.6.4, RI.6.10

## LEVEL C - UNIT 6 (CONT.)

DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>sympathetic, equality</i> ; Academic Vocabulary Words: <i>condition, interest, labeled, settle</i>	Text: Kids on Strike! Strategy: Draw Conclusions	Compare Perspectives	Activity: Interactive Reading; Whole Group: Compare Multiple Perspectives; Vocabulary Pause Oops! Time, Distance, Money, and Weight	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI.6.1, RI.6.2, RI.6.9, RI.6.10, W.6.4, W.6.9a, W.6.10, L.6.4a, L.6.4b, L.6.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>census, abolish</i> ; Academic Vocabulary Words: <i>attend, dissatisfied, maintain, organize</i>	Text: Kids on Strike! Strategy: Compare and Contrast	Small Group Conversation	Activity: Compare Multiple Perspectives; Small Group: Fluency; Vocabulary Pause	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, RI.6.10, L.6.4a, L.6.4b, L.6.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Greek Word Parts	Recognize Author's Purpose	Activity: Art and Technology; Small Group: Compare Multiple Perspectives	Word Reading 30, Word Play, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	L.6.4b, L.6.4c, L.6.5b, L.6.6, RI.6.6, RI.6.10, W.6.10
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Word Study: Introduce Suffixes -al, -ion, and -tion	Plan and Write an Explanatory Essay	Activity: Suffixes -al, -ion, and -tion Small Group: Word Study Reader: Art and Technology (Consonant Digraphs and Greek Roots)	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	RI.6.10, RL.6.10, W.6.2a, W.6.2b, W.6.10, L.6.4c, L.6.6, L.6.5b
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>career, dignity</i> ; Academic Vocabulary Words: <i>given, present, reform, simply</i>	Text: Kids on Strike! Strategy: Compare and Contrast	Whole Group Conversation	Activity: Prewrite and Brainstorm Small Group: Suffixes -al, -ion, and -tion; Vocabulary Pause	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	W.6.4, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.10, L.6.3a, L.6.4a, L.6.4b, L.6.6

## LEVEL C - UNIT 6 (CONT.)

DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Game	Text: "Seeking a Better Life"; Strategy: Recognize Author's Purpose	Read Fluently with Accuracy	Activity: Write an Explanatory Essay Small Group: Prewrite and Brainstorm; Vocabulary Pause Oops! Prepositions with Time	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	W.6.4, W.6.6, W.6.10, RI.6.10, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, L.6.4a, L.6.4b, L.6.6
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>opposed, racism</i> ; Academic Vocabulary Words: <i>equal, known, rights, traditionally</i>	Text: "The King of the United States" and "Eleanor Roosevelt Takes a Stand"; Strategy: Synthesize Information and Ideas	Partner Conversation	Activity (Independent and Small Groups): Write an Explanatory Essay	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	W.6.4, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, RI.6.2, RI.6.10, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.10, L.6.4a, L.6.4b, L.6.6
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Suffixes -al, -ion, and -tion	Identify Main Idea and Supporting Details, Use Precise Words	Activity: Identify Main Idea and Supporting Details Small Group: Write an Explanatory Essay	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	W.6.4, RI.6.10, RI.6.2, RI.6.3, RI.6.10, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.6, W.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.5b, L.6.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Introduce Vowel Sound in ball	Revise and Edit Writing	Activity: Vowel Sound in ball Small Group: Use Precise Words	<i>Earthquakes</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	RI.6.10, RI.6.10, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.4, W.6.10, L.6.1a, L.6.1b, L.6.1c, L.6.1d, L.6.3b, L.6.4a, L.6.4b, L.6.4c, L.6.5b, L.6.6

## LEVEL C - UNIT 6 (CONT.)

DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>sculptures, target</i> ; Academic Vocabulary Words: <i>allow, demand, imagine, noticed</i>	Text: "When Small Voices Units" Strategy: Main Idea and Supporting Details	Whole Group Conversation	Activity: Revise and Edit an Explanatory Essay Small Group: Vowel Sound in ball	<i>Earthquakes</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	RI.6.10, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.4, W.6.10, SL.6.1a, SL.6.1b, L.6.1c, SL.6.1d, L.6.3b, L.6.4a, L.6.4b, L.6.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause	Text: "When Small Voices Units" Strategy: Main Idea and Supporting Details	Evaluate Author's Viewpoint	Activity: Present an Explanatory Essay Small Group: Revise and Edit an Explanatory Essay Oops! Prepositions with Location	<i>Earthquakes</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	RI.6.6, RI.6.10, W.6.2a, W.6.2b, W.6.2c, W.6.2d, W.6.2e, W.6.2f, W.6.4, W.6.10, SL.6.4a, L.6.4a, L.6.4b, L.6.6, SL.6.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>nervous, ban</i> ; Academic Vocabulary Words: <i>difference, profits, returned, whole</i>	Text: "Ban the Bottle!" Strategy: Draw Conclusions	Partner Conversation	Activity: Interactive Reading Small Group: Main Idea and Supporting Details; Vocabulary Pause	<i>Earthquakes</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	RI.6.1, RI.6.2, RI.6.10, W.6.4, W.6.9a, W.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, L.6.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Sound in ball	Use a Dictionary and Context to Clarify Word Meaning	Activity: <i>The Origins of Sports</i> Small Group: Draw Conclusions	<i>Earthquakes</i> , Word Reading 32, Reading Comprehension: Draw Conclusions (Day 36-40)	RI.6.10, RL.6.10, W.6.10, L.6.4c, L.6.4a, L.6.4d, L.6.5b, L.6.6
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Analyze Character Development Oops! Pronouns in Prepositional Phrases	Activity: Spelling Study Plan Small Group: <i>The Origins of Sports</i>	Grammar Study Plan, <i>Adventure in the Americas</i>	RI.6.10, RL.6.10, W.6.10, L.6.4c, L.6.5b

**LEVEL C - UNIT 6 (CONT.)**

DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause	Text: "Ban the Bottle!" Strategy: Draw Conclusions	Partner Conversation	Activity: Complete outstanding Assignments; Small Group: Use Context and a Dictionary	Grammar Study Plan, <i>Adventure in the Americas</i>	RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, L.6.6, L.6.4d
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>encourage, severely</i> ; Academic Vocabulary Words: <i>improving, including, participate, protect</i>	Text: "Showing the Way" Strategy: Ask Questions	Analyze Key Ideas	Activities: Interactive Reading, Word Slam Small Group: Ask Questions Vocabulary Pause; Oops! Pronouns in Prepositional Phrases	Grammar Study Plan, <i>Adventure in the Americas</i>	RI.6.1, RI.6.2, RI.6.10, W.6.4, W.6.9a, W.6.10, L.6.4a, L.6.4b, L.6.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>pharaoh, shrine</i> ; Academic Vocabulary Words: <i>controlled, depended, performed, special</i>	Text: <i>Ideas that Shaped Egyptian Life</i> Strategy: Preview and Set Purpose	Collaborative Conversation	Activity: Analyze Key Ideas Small Group: Preview and Set Purpose Vocabulary Pause	Grammar Study Plan, <i>Adventure in the Americas</i>	RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4a, L.6.4b, L.6.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Condense Ideas	Activity: Condense Ideas Small Group: Analyze Key Ideas	Grammar Study Plan, <i>Adventure in the Americas</i>	RI.6.10, RL.6.10, W.6.10, L.6.4c, L.6.5b
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Evaluate Support for an Idea Oops! Question Word Order	Activity: Evaluate Support for an Idea Small Group: Condense Ideas Vocabulary Pause	<i>Early American Alliances</i>	RI.6.10, RL.6.10, W.6.10, L.6.4a, L.6.4b, L.6.4c, L.6.5b, L.6.6

## LEVEL C - UNIT 6 (CONT.)

DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>tomb, pyramids</i> ; Academic Vocabulary Words: <i>certain, challenges, explain, preserve</i>	Text: <i>Ideas that Shaped Egyptian Life</i> Strategy: Text Structure	Collaborative Conversation	Activity: <i>Ideas That Shaped Egyptian Life</i> Small Group: Evaluate Support for an Idea; Vocabulary Pause	<i>Early American Alliances</i>	L.6.4a, L.6.4b, L.6.6, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>prehistory, nomads</i> ; Academic Vocabulary Words: <i>changes, difficult, disagree, understand</i>	Text: <i>Discovering the Old Stone Age</i> Strategy: Preview and Set Purpose	Analyze Text Structure	Activity: Text Structure Sequence Small Group: <i>Ideas that shaped Egyptian Lives</i> ; Vocabulary Pause Oops! Question Word Order	<i>Early American Alliances</i>	L.6.4a, L.6.4b, L.6.6, RI.6.5a, RI.6.10
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>artifacts, carbon dating</i> ; Academic Vocabulary Words: <i>common, important, learn, successful</i>	Text: <i>Discovering the Old Stone Age</i> Strategy: Text Structure (Sequence)	Collaborative Conversation	Activity: <i>Discovering the Old Stone Age</i> Small Group: Recognize Text Structure Sequence Vocabulary Pause	<i>Early American Alliances</i>	L.6.4a, L.6.4b, L.6.6, RI.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d,
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					



## LEVEL C - UNIT 7

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Language of Poetry	Poetry	Activity: Characteristics of Poetry Small Group: Understand Rhyme	Managing Money; Vocabulary Study Plan	RL.6.10, RI.6.10, W.6.10, L.6.4, L.6.4a, L.6.4b, L.6.4c, L.6.5b, L.6.5c, L.6.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>consumed, devoured</i>	Text: "My Computer Ate My Homework" Strategy: Paraphrase and Identify Theme	Small-Group Discussion	Activity: Using Figurative Language Small Group: Characteristics of Poetry	Managing Money; Vocabulary Study Plan	RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4, L.6.4a, L.6.4b, L.6.5c, L.6.6, RL.6.4
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>shallow, emptiness</i>	Texts: "I Want to Unplug" and "Computer" Strategy: Ask Questions and Make Connections	Write a Poem	Activity: Write a Poem Small Group: Figurative Language Oops! Adverbs in Sentences	Managing Money; Vocabulary Study Plan	RL.6.10, W.6.4, W.6.5, L.6.4a, L.6.4b, L.6.5c, L.6.6, RL.6.7, L.6.4
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>devastation, abyss</i>	Texts: "Gaming" and "What's Real?" Strategy: identify Theme	Partner Discussion	Activity: Plan Poetry Presentation Small Group: Read With Expression and/or Reading Check 12	Managing Money; Vocabulary Study Plan	RL.6.7, RL.6.10, SL.6.1a, SL.6.1b, SL.6.1c, SL.6.1d, L.6.4, L.6.4a, L.6.4b, L.6.5c, L.6.6, SL.6.6
DAY 5	Time to Read	Whole Group	Work Time	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL D - UNIT 1

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Welcome to iLit Time to Read Routine				Write a Narrative Paragraph	RI.7.10, RL.7.10, W.7.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Introduction; <i>detour</i>	Text: <i>Mudslide</i> Introduce: Make Predictions	Rules for Conversation Routine; Small Group Discussion; Collaborative Conversation Routine; Evaluating Classroom Conversation		Write a Narrative Paragraph	L.7.4a, L.7.4b, L.7.4c, L.7.4d, L.7.6, RL.7.10, SL.7.1a, SL.7.1b, SL.7.1d SL.7.1c, SL.7.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
				Introduce Work Time; Interactive Reading, Small Groups, Independent Assignments	Write a Narrative Paragraph	RL.7.10, RI.7.1, RI.7.2, RI.7.10, W.7.9b, W.7.10, L.7.3
DAY 4	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
			Introduce Whole Group Instruction and Make connections	iPractice Assignments; Study Plans; Vocabulary and Word Study Assignments; Readers/Oral Reading Fluency; Presentations and Projects	Write a Narrative Paragraph	RI 7.1, RI 7.2, RL.7.2, RL.7.10, L.7.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Library Help Features; Translate; Audio and Dictionary; Notebook			Assignments: Writing Routine: Write a Narrative Paragraph; Writing Feedback; Peer Conferencing	Write a Narrative Paragraph	RL.7.10, RI.7.10, W.7.10, L.7.4c, W.7.3a, W.7.3b, W.7.3c, W.7.3d, W.7.3e, W.7.4

## LEVEL D - UNIT 2

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Regular Plural Nouns	Make Inferences	Activity: Regular Plurals Small Group: Time to Read	Word Reading 1; Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.7.10, RL.7.10, L.7.2b, L.7.4c, RL.7.1, W.7.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>suspense, intense</i> ; Academic Vocabulary words: <i>realize, character, description, claim</i>	Text: <i>Trino's Choice</i> Strategy: Preview and Identify Author's Purpose	Whole Group Discussion	Activity: Make an Inference Small Group: Regular Plurals	Word Reading 1; Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.7.1, RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.2b, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>hassles, gaze</i> ; Academic Vocabulary words: <i>report, notice, access</i>	Text: <i>Trino's Choice</i> Strategy: Make Inferences	Make, Review, and Modify Predictions	Activity: Interactive Reader Small Group: Make an Inference Oops! Nouns Without Plurals	Word Reading 1; Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.7.1, RL.7.2, RL.7.10, RI.7.1, RI.7.2, RI.7.10, W.7.4, W.7.9b, W.7.10, L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>gnaw, defiance</i> ; Academic Vocabulary words: <i>practically, directly, figure</i>	Text: <i>Trino's Choice</i> Strategy: Make, Review, and Modify Predictions	Small-Group Discussion	Activity: What Happens Next? Small Group: Make Predictions	Word Reading 1; Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6

## LEVEL D - UNIT 2 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Regular Plural Nouns	Visualize Characters and Settings	Activity: Grammar Study Plan Small Group: What Happens Next?	Word Reading 1; Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner, Reading Comprehension: Ask Questions (Day 1-5)	RL7.10, RI7.10, W7.10, L7.1, L7.2b, L7.4c, L7.5a, L7.5b, L7.5c
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Antonyms	Recognize Cause and Effect	Activity: Antonyms; Small Group: Grammar Study Plan	Word Reading 2; Creating Ads; Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL7.1, RL7.10, RI7.10, W7.10, L7.2b, L7.4c, L7.5b, RL7.3
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>gasps</i> , <i>glimpse</i> ; Academic Vocabulary words: <i>reflected</i> , <i>probably</i> , <i>familiar</i>	Text: <i>Trino's Choice</i> Strategy: Visualize	Partner Conversation - Turn and Talk	Activity: Plan a Narrative Paragraph, Analyze Connecting Words Small Group: Antonyms	Word Reading 2; Creating Ads; Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL7.1, RL7.10, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.2b, L7.4a, L7.4b, L7.4d, L7.6, L7.5a, L7.5b, L7.5c, W7.3a, W7.3b, W7.3c, W7.3d, W7.3e, W7.4, W7.10
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Trino's Choice</i> Strategy: Cause and Effect	Describe Actions	Activity: Write a Narrative Paragraph, Describe Actions in the Past Small Group: Plan a Narrative Paragraph Oops! Pronouns as Subjects and Objects	Word Reading 2; Creating Ads; Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL7.1, RL7.2, RL7.10, RI7.1, RI7.2, RI7.10, W7.4, W7.9b, W7.10, L7.3a, L7.4a, L7.4b, L7.4d, L7.6, RI7.7, RL7.9, L7.5b, W7.3a, W7.3b, W7.3c, W7.3d, W7.3e,

## LEVEL D - UNIT 2 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>eerie, accusations</i> ; Academic Vocabulary words: <i>conflict, destruction, continue</i>	Text: "Nicholas Townshed Period 6, Room 236" Strategy: Make Connections	Partner Discussion	Activity: Describe Actions Small Group: Write a Narrative Paragraph	Word Reading 2; Creating Ads; Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	L.7.4a, L.7.4b, L.7.4d, L.7.6, RL.7.7, RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, W.7.3a, W.7.3b, W.7.3c, W.7.3d, W.7.3e, W.7.4, W.7.10
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Antonyms	Fluency—Read With Expression	Activity: Word Study Reader: Managing Money Small Group: Compare Image and Theme	Word Reading 2; Creating Ads; Phonics: Long Vowels; Phonics Reader: We Can Do a Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RI.7.10, RL.7.10, W.7.10, L.7.4c, L.7.2b, L.7.5a, L.7.5b, L.7.5c, SL.7.6, L.7.6
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Word Study: Introduce Vowel Patterns <i>ei</i> and <i>igh</i>	Analyze Character and Plot Development	Activity: Vowel Patterns <i>ei</i> and <i>igh</i> Small Group: Word Study Reader: Managing Money	Word Reading 3; Grammar Study Plan; Phonics: Consonant Blends; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.7.4c, L.7.2b, 7.5B, RL.7.3, RL.7.10, RI.7.10, W.7.9a, W.7.10
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>soar, squinted</i> ; Academic Vocabulary words: <i>managed, protect, unexpected, surprised</i>	Text: <i>Trino's Choice</i> Strategy: Compare and Contrast	Whole-Group Discussion	Activity: Analyze Character and Development Small Group: Vowel Patterns <i>ei</i> and <i>igh</i>	Word Reading 3; Grammar Study Plan; Phonics: Consonant Blends; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.7.2b, L.7.5a, L.7.5b, L.7.5c, L.7.4a, L.7.4b, L.7.4d, L.7.6, RL.7.3, RL.7.10, W.7.3a, W.7.3b, W.7.3c, W.7.3d, W.7.3e, W.7.4, W.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6

## LEVEL D - UNIT 2 (CONT.)

DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>threat, resentment</i> ; Academic Vocabulary words: <i>switch, subject, shifted, expressed</i>	Text: <i>Trino's Choice</i> Strategy: Summarize Text	Connect Ideas in Sentences	Activity: Spelling Study Plan Small Group: Analyze Character and Development Oops! Noun-Pronoun Agreement	Word Reading 3; Grammar Study Plan; Phonics: Consonant Blends; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L7.2b, L7.1b, L.7.4a, L.7.4b, L7.4d, L7.6, L7.5b, RL7.3, RL7.2, RL7.9, RL7.10, W7.3a, W7.3b, W7.3c, W7.3d, W7.3e, W7.4, W7.10,
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>outstanding, impulse</i> ; Academic Vocabulary words: <i>assembly, attendance, fraction, improve</i>	Text: <i>Trino's Choice</i> Strategy: Connect Text to Outside Knowledge	Collaborative Discussion	Activity: Connect Ideas in Sentences Small Group: Fluency	Word Reading 3; Grammar Study Plan; Phonics: Consonant Blends; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L7.4a, L7.4b, L7.4d, L7.6, SL7.6, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, RL7.10, RL7.7, W7.3a, W7.3b, W7.3c, W7.3d, W7.3e, W7.4, W7.10,
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Patterns <i>ei</i> and <i>eigh</i>	Write an Informative Paragraph	Activity: Write an Informative Paragraph Small Group: Make Connections	Word Reading 3; Grammar Study Plan; Phonics: Consonant Blends; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.7.10, RI7.10, W7.10, L7.4c, L7.5b, L7.6, 7.2b, W7.2a, W7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Possessive Pronouns Word Study: Irregular Plural Nouns	Analyze the Development of Theme	Activity: Irregular Plurals Small Group: Write an Informative Paragraph	Word Reading 4; Phonics: Inflected Endings; Phonics Reader: Showing and Telling; Mystery Writing, Reading Comprehension: Compare & Contrast (Day 16-20)	RL7.3, RL7.10, W7.10, RI7.10, L7.1c, L7.2b, L7.4c, RL7.2, W7.2a, W7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4

## LEVEL D - UNIT 2 (CONT.)

DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Trino's Choice</i> Strategy: Paraphrase to Monitor Understanding	Small-Group Discussion	Activity: Interactive Reading Small Group: Irregular Plurals	Word Reading 4; Phonics: Inflected Endings; Phonics Reader: Showing and Telling; Mystery Writing, Reading Comprehension: Compare & Contrast (Day 16-20)	RL7.2, RL7.3, RL7.10, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.2b, L7.4a, L7.4b, L7.4d, L7.6, RI7.1, RI7.2, RI7.10, W7.4, W7.9b, W7.10, L7.3a
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>traitor, sarcasm</i> ; Academic Vocabulary words: <i>appearance, portable, separated, substitute</i>	Text: <i>Trino's Choice</i> Strategy: Make Inferences	Analyze Characters	Activity: Reading Check Small Group: Make Inferences Oops! Possessive Pronouns	Word Reading 4; Phonics: Inflected Endings; Phonics Reader: Showing and Telling; Mystery Writing, Reading Comprehension: Compare & Contrast (Day 16-20)	L7.1b, L7.2b, L7.4a, L7.4b, L7.4d, L7.6, RL7.1, RL7.2, RL7.3, RL7.6, RL7.10
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: acknowledge, transferred; Academic Vocabulary words: concealing, contact, decision, response	Text: <i>Trino's Choice</i> Strategy: Compare and Contrast Characters	Small-Group Discussion	Activity: Analyze Trino or Nick Small Group: Compare and Contrast Characters	Word Reading 4; Phonics: Inflected Endings; Phonics Reader: Showing and Telling; Mystery Writing, Reading Comprehension: Compare & Contrast (Day 16-20)	L7.4a, L7.4b, L7.4d, L7.6, SL7.1a, SL7.1b, SL7.1c, SL7.1d, RL7.3, RL7.6, RL7.10, RI7.10, SL7.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Irregular Plural Nouns	Analyze Character Development	Activity: Word Study Reader "Earth's Moons", Irregular Plurals, and vowel patterns "ei" and "eigh"; Small Group: Analyze Trino or Nick	Word Reading 4; Phonics: Inflected Endings; Phonics Reader: Showing and Telling; Mystery Writing, Reading Comprehension: Compare & Contrast (Day 16-20)	RI7.10, W7.3a, W7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4, W7.10, L7.2b, L7.4c, RL7.3, RL7.6, RL7.10

## LEVEL D - UNIT 2 (CONT.)

DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Connotations and Denotations	Identify a Sequence of events	Activity: Connotations and Denotations Small Group: Irregular Plurals	Word Reading 5; Vocabulary Study Plan; Diphthongs / ou/ ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	RL.7.2, RL.7.3, RL.7.10, RI.7.10, L.7.2b, L.7.4c, L.7.4d, L.7.5c, L.7.6, W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.10
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>edgy, intrusion</i> ; Academic Vocabulary words: <i>collection, focused, intensified</i>	Text: <i>Trino's Choice</i> Strategy: Visualize Action	Whole-Group Discussion	Activity: Order of Events Small Group: Connotations and Denotations	Word Reading 5; Vocabulary Study Plan; Diphthongs / ou/ ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	RL.7.2, RL.7.3, RL.7.10, RI.7.1, RI.7.2, W.7.4, W.7.9b, W.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SI.7.1d, SL.7.6, L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6, L.7.5c
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>vandalism, extended</i> ; Academic Vocabulary words: <i>advantage, anticipation, question, rejection</i>	Text: <i>Trino's Choice</i> Strategy: Make Connections	Write an Argumentative Paragraph	Activity: Plan an Argumentative Paragraph Small Group: Order of Events Oops! Articles with Singular Nouns	Word Reading 5; Vocabulary Study Plan; Diphthongs / ou/ ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	L.7.4a, L.7.4b, L.7.4d, L.7.6, RL.7.10, RL.7.6, RL.7.1, RL.7.3, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W.7.4, W.7.10
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Trino's Choice</i> Strategy: Connect to Prior Experience	Whole-Group Discussion	Activity: Write an Argumentative Paragraph Small Group: Plan an Argumentative Paragraph	Word Reading 5; Vocabulary Study Plan; Diphthongs / ou/ ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, RL.7.3, RL.7.6, RL.7.10, SL.7.6, L.7.2b, L.7.4a, L.7.4b, L.7.4d, L.7.6, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W.7.4, W.7.10, RI.7.3, RI.7.8
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Connotations and Denotations	Analyze the Development of a Theme	Activity: Analyze Theme Small Group: Write an Argumentative Paragraph	Word Reading 5; Vocabulary Study Plan; Diphthongs / ou/ ou, ow; Phonics Reader: Chowder Surprise, Reading Comprehension: Make Inferences (Day 21-25)	RL.7.2, RL.7.3, RL.7.6, RL.7.10, RI.7.10, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W.7.4, W.7.10, L.7.2b, L.7.4c, L.7.4d, L.7.5c, L.7.6



## LEVEL D - UNIT 2 (CONT.)

DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Homographs	Evaluating Author's Viewpoint	Activity: Homographs Small Group: Analyze Theme	Word Reading 6; Phonics Reader: The Snow Day; Phonics: Words with /oi/ oy; Ancient Rome, Reading Comprehension: Visualize (Day 26-30)	L7.4c, L.7.4d, L.7.5c, L7.6, RL.7.2, RL7.10, RI.7.10, W7.10
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>elite, heritage</i> ; Academic Vocabulary words: <i>achieved, embodiment, qualified, supportive</i>	Text: "Many Worlds, One Team" Strategy: Compare and Contrast	Small-Group Discussion	Activity: Author's Viewpoint Small Group: Homographs	Word Reading 6; Phonics Reader: The Snow Day; Phonics: Words with /oi/ oy; Ancient Rome, Reading Comprehension: Visualize (Day 26-30)	SL.7.1a, SL.7.1b, SL7.1c, SL7.1d, RL7.2, RL7.10, SL7.6, L7.4a, L7.4b, L7.4d, L.7.5c, L7.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>exclusive, mayhem</i> ; Academic Vocabulary words: <i>academy, expensive, participate, reasonable</i>	Text: "In the Shadows" Strategy: Make, Review, and Modify a Prediction	Compare and Contrast	Activity: Reading Check Small Group: Author's Viewpoint Oops! Articles with Plural Nouns	Word Reading 6; Phonics Reader: The Snow Day; Phonics: Words with /oi/ oy; Ancient Rome, Reading Comprehension: Visualize (Day 26-30)	RI.7.10, RI.7.2, RL7.7, W.7.3a, W.7.3b, W.7.3c, W.7.3d, L7.4a, L7.4b, L7.4d, L7.6, RL7.10, RL7.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>choreographed, triumphant</i> ; Academic Vocabulary words: <i>opposing, perfect, powerful, previous</i>	Text: "In the Shadows" Strategy: Compare and Contrast Characters	Small-Group Discussion	Activity: Interactive Reading Small Group: Compare and Contrast	Word Reading 6; Phonics Reader: The Snow Day; Phonics: Words with /oi/ oy; Ancient Rome, Reading Comprehension: Visualize (Day 26-30)	L7.3a, RL7.10, RI7.1, RI7.2, RI7.10, SL.7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, W7.4, W7.9b, W7.10, L7.4a, L7.4b, L7.4d, L7.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Homographs	Make Connections, Condense Ideas	Activity: Word Study Reader: People and Places Small Group: Make Predictions	Word Reading 6; Phonics Reader: The Snow Day; Phonics: Words with /oi/ oy; Ancient Rome, Reading Comprehension: Visualize (Day 26-30)	L7.4c, L7.4d, L7.5c, L7.6, RL7.10, RI7.2, RI.7.10, W.7.10

## LEVEL D - UNIT 2 (CONT.)

DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Latin Roots	Describe When, Where, and How	Activity: Latin Roots Small Group: Word Study Reader: <i>People in Pictures</i>	Word Reading 7; Spelling Study Plan; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.7.10, L.7.4b, L7.4c, L7.5a, L7.5b, L7.5c, RI.7.10, W.7.10
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>devoted, fetching</i> ; Academic Vocabulary words: <i>assisting, concerned, created, practice</i>	Text: "Autistic Teen's Hoop Dreams Come True" Strategy: Make Connections	Small-Group Discussion	Activity: Grammar Study Plan; Describe People and Places Small Group: Latin Roots	Word Reading 7; Spelling Study Plan; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	L7.4a, L7.4b, L.7.4d, L.7.6, RL7.9, RI7.9, RI.7.10, SL.7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.1, L7.1b, L7.2b
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: "Out of Many" Strategy: Summarize	Narrative Essay	Activity: Reading Check Small Group: Grammar Study Plan Oops! Articles with Proper Nouns	Word Reading 7; Spelling Study Plan; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL.7.1, RL.7.2, RI7.10, W.7.3a, W7.3b, W7.3c, W7.3d, W.7.3e, L7.4a, L7.4b L7.4d, L7.6, SL7.2
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>inherit, shuffling</i> ; Academic Vocabulary words: <i>famous, spectacular</i>	Text: "Famous" Strategy: Visualize Action	Whole-Group Discussion	Activity: Topics for Essay Small Group: Visualizing	Word Reading 7; Spelling Study Plan; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL7.5, W7.3a, W7.3e, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL7.6, L7.4a, L7.4b, L7.4d, L7.6

**LEVEL D - UNIT 2 (CONT.)**

<b>DAY 35</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: Latin Roots	Develop a Setting	Activity: Develop a Setting Small Group: Topics for Essay	Word Reading 7; Spelling Study Plan; Phonics: Consonant Digraphs; Phonics Reader: Make Tacos, Reading Comprehension: Make Connections (Day 31-35)	RL7.10, RI7.10, W7.10, W7.3a, L7.4b, L7.4c
<b>DAY 36</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Oops! Forms of “to be” Word Study: Final Syllables -tion, -ion, -sion	Identify the Sequence of Events	Activity: Syllables -tion, -ion, -sion Small Group: Develop a Setting	Word Reading 8; Phonics: r-Controlled Vowels; Phonics Reader: Thursday’s Storm; Immigration to the United States, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RI.7.10, RL7.10, W7.10, L7.4c, W7.3a, L7.2b
<b>DAY 37</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: <i>accompanied, detect</i> ; Academic Vocabulary words: <i>acquired, examined, exchanged, thoroughly</i>	Text: “The Circuit” Strategy: Make a Prediction	Small-Group Discussion	Activity: Create a Sequence of Events Small Group: Syllables -tion, -ion, -sion	Word Reading 8; Phonics: r-Controlled Vowels; Phonics Reader: Thursday’s Storm; Immigration to the United States, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L7.2b, L.7.4a, L.7.4b, L.7.4d, L7.6, RL7.10, SL7.1a, SL7.1b, SL.7.1c, SL.7.1d, SL7.6, W7.3a,
<b>DAY 38</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: <i>vineyard, jotted</i> ; Academic Vocabulary words: <i>populated, completely, recover, signaling</i>	Text: “The Circuit” Strategy: Visualize	Recognize Author’s Purpose	Activity: Interactive Reading Small Group: Create a Sequence of Events Oops! Forms of “to be”	Word Reading 8; Phonics: r-Controlled Vowels; Phonics Reader: Thursday’s Storm; Immigration to the United States, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL7.1, RL.7.2, RL7.10, RI.7.10, RI.7.1, RI.7.2, W7.4, W7.9b, W7.10, L7.3a, L7.4a, L7.4b, L7.4d, L7.6, L7.5a, L7.5c

## LEVEL D - UNIT 2 (CONT.)

DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>savoring, hesitant</i> ; Academic Vocabulary words: <i>assigned, correcting, introduced, learned</i>	Text: “The Circuit” Strategy: Make Inferences	Small-Group Discussion	Activity: Write a Narrative Essay Small Group: Make an Inference	Word Reading 8; Phonics: <i>r</i> -Controlled Vowels; Phonics Reader: Thursday’s Storm; Immigration to the United States, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL7.1, RL7.2, RL7.10, W7.3a, W7.3b, W7.3c, W7.3d, W.7.3e, W7.4, W7.10, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.4a, L7.4b, L7.4d, L7.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Syllables <i>-tion, -ion, -sion</i>	Make Generalizations	Activity: Word Study Reader: <i>Newspapers</i> ; Syllables <i>-tion, -ion, -sion</i> Small Group: Write a Narrative Essay	Word Reading 8; Phonics: <i>r</i> -Controlled Vowels; Phonics Reader: Thursday’s Storm; Immigration to the United States, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL7.1, RL7.2, RL7.10, RI7.10, W7.3a, W7.3b, W7.3c, W7.3d, W7.3e, W7.4, W7.10, L7.2b, L7.4c
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Read a Speech		Revise and Edit Oops! Past Tense Verbs	Activity: Revise and Edit a Narrative Essay Small Group: Latin Roots; Syllables <i>-tion, -ion, -sion</i> ; <i>Word Study Reader “Newspapers”</i>	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; Follow a River, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	W7.3a, W7.3b, W7.3c, W7.3d, W.7.3e, W7.4, W.7.10, RI7.10, RL7.10, L7.1b, L7.1c, L7.2a, L7.2b, L7.4c, RI7.7, SL7.1,
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: “Immigration at Angel Island” Strategy: Make Generalizations	Collaborative Discussion	Activity: Present a Narrative Essay Small Group: Write a Narrative Essay	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; Follow a River, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL7.6, RI7.2, RI7.10, W7.3a, W7.3b, W7.3c, W7.3d, W7.3e, L7.4a, L7.4b, L7.4d, L7.6

## LEVEL D - UNIT 2 (CONT.)

DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>scam, plunged</i> ; Academic Vocabulary words: <i>explained, frequent, solution, unfamiliar</i>	Text: "Can You Believe It?!" Strategy: Preview and Set a Purpose	Analyze Text Structure	Activity: Interactive Reading Small Group: Make Generalizations Oops! Past Tense Verbs	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; Follow a River, Reading Comprehension: Identify Author's Purpose (Day 41-45)	L7.3a, L.7.4a, L7.4b, L.7.4d, L7.6, RL.7.1, RL7.2, RL7.5a, RL.7.10, W7.4, W7.9b, W7.10,
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>photosynthesis, chlorophyll</i> ; Academic Vocabulary words: <i>common, important, process, survived</i>	Text: <i>How Plants Grow and Change</i> Strategy: Text Structure	Collaborative Conversation	Activity: Text Structure Small Group: Fluency	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; Follow a River, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RI7.2, RI7.5a, RI7.10, SL7.1a, SL.7.1b, SL7.1c, SL7.1d, SL7.6, L.7.4a , L7.4b, L7.4d, L7.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Analyze Connecting Words	Activity: Connecting Words Small Group: Text Structure	Word Reading 9; Phonics: Contractions; Phonics Reader: The Shooting Star; Follow a River, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL7.10, RI7.3, RI7.5a, RI7.10, W.7.10, L.7.5a, L7.5b, L.7.5c, L7.4c
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Understand Domain-Specific Words Oops! Progressive Tense Verbs	Activity: Domain-Specific Words Small Group: Connecting Words	Word Reading 10; Changing Weather; Phonics: <i>r</i> -Controlled Vowels; Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RL7.10, RI.7.4, RI7.10, W7.10, L7.4, L.7.4c, L.7.4.d, L.7.6

## LEVEL D - UNIT 2 (CONT.)

DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>fertilization, dormant</i> Academic Vocabulary words: <i>cycle, distinctive, guided, reproduced</i>	Text: <i>How Plants Grow and Change</i> Strategy: Understand Connecting Words	Collaborative Conversation	Activity: <i>How Plants Grow and Change</i> Text Structure Reader Small Group: Domain-Specific Words	Word Reading 10; Changing Weather; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RI.7.10, SL7.1a, SI7.1b, SL7.1c, SL7.1d, SL7.6, L.7.6, L.7.4a, L7.4b, L7.4d
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>transparent, opaque</i> ; Academic Vocabulary words: <i>allowed, controlled, false, receiving</i>	Text: <i>Light</i> Strategy: Text Structure: Main Idea and Supporting Details	Analyze and Integrate Visual Information	Activity: Analyze and Integrate Visual Information Small Group: <i>How Plants Grow and Change</i> Text Structure/Reader Oops! Progressive Tense Verbs	Word Reading 10; Changing Weather; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	L.7.4a, L.7.4b, L7.4d, RI7.7, RI.7.10, L.7.6
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>lenses, spectrum</i> ; Academic Vocabulary words: <i>communication, inventions, located, provide</i>	Text: <i>Light</i> Strategy: Analyze Visual Information	Collaborative Conversation	Activity: <i>Light</i> Text Structure/Reader Small Group: Analyze and Integrate Visual Information	Word Reading 10; Changing Weather; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RI7.10, L7.4a, L7.4b, L.7.4d, L.7.6, SL.7.1a, SL.7.1b, SL.7.1c, SL7.1d, SL7.6
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL D - UNIT 3

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Multiple Meanings	Drama	Activity: Multiple-Meaning Words Small Group: Multiple-Meaning Words	Word Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.7.3, RL.7.10, W.7.10, L.7.4c, L.7.6, RI.7.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>conscience, misjudged</i>	Text: <i>Julius Caesar</i> Strategy: Make Inferences	Small-Group Discussion	Activity: Characteristics of Drama Small Group: Make Inferences	Word Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.7.1, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>honor, noble</i>	Text: <i>Julius Caesar</i> Strategy: Compare and Contrast Characters	Analyze Drama's Form	Activity: Analyze Drama's Form Small Group: Characteristics of Drama Oops! Subject-Verb Agreement	Word Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L.7.4a, L.7.4b, L.7.4d, L.7.6, RL.7.10, RL.7.5
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>omens, tyrant</i>	Text: <i>Julius Caesar</i> Strategy: Make Connections	Partner Discussion	Activity: Make Connections Small Group: Analyze Drama's Form	Word Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L.7.4a, L.7.4b, L.7.4d, L.7.6, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, RL.7.1, RL.7.5, RL.7.10
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Compound Words	Figurative Language	Activity: Figurative Language and Connotations Small Group: Make Connections	Word Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L.7.6, L.7.4c, RL.7.4, RL.7.10, W.7.10, RI.7.10

## LEVEL D - UNIT 3 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Word Study: Suffixes	Compare and Contrast Fictional Portrayal and Historical Account	Activity: Gather Information for a Presentation Small Group: Gather Information for a Presentation	Word Reading 12; Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	L.7.6, L.7.4c, RL.7.6, RL.7.4, RL.7.9, RL.7.10, RI.7.10, W.7.6, W.7.9a, W.7.10,
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>confidence, beware</i>	Text: <i>Julius Caesar</i> Strategy: Analyze Characters	Small-Group Discussion	Activity: Write a Monologue Small Group: Figurative Language and Connotations	Word Reading 12; Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL.7.3, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, W.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>banished, constant</i>	Text: <i>Julius Caesar</i> Strategy: Recognize Cause and Effect	Theme	Activity: Write a Monologue Small Group: Make Inferences Oops! Time, Distance, Money, and Weight	Word Reading 12; Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	L.7.4a, L.7.4b, L.7.4d, L.7.5a, L.7.5b, L.7.6, RL.7.1, RL.7.2, RL.7.10, W.7.6, W.7.9a, SL.7.1a, SL.7.1b, SL.7.1d, SL.7.1c, L.7.1a, L.7.1b, L.7.1c, L.7.3a
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>ambitious, treason</i>	Text: <i>Julius Caesar</i> Strategy: Analyzing Theme	Small-Group Discussion	Activity: Present Monologues	Word Reading 12; Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Monologue Presentations; Unit Benchmark Assessment					



## LEVEL D - UNIT 4

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Word Study: Abbreviations	Read Closely and Ask Questions	Activity: Abbreviations Small Group: Time to Read	Word Reading 13; Spelling Study Plan; Phonics: Plural Nouns and Contractions; Phonics Reader: <i>The Yard Sale</i> and <i>Where's My Cap</i> , Reading Comprehension: Recognize Generalizations (Day 1-5)	L7.4c, L.7.6, RL.7.10, RI.7.10, W.7.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>asylum, residency</i> ; Academic Vocabulary words: <i>university, article, economics, printer</i>	Text: <i>Ask Me No Questions</i> Strategy: Connect Events in Text to Prior Experience	Partner Discussion	Activity: Read Closely for Clues Small Group: Abbreviations	Word Reading 13; Spelling Study Plan; Phonics: Plural Nouns and Contractions; Phonics Reader: <i>The Yard Sale</i> and <i>Where's My Cap</i> , Reading Comprehension: Recognize Generalizations (Day 1-5)	L.7.4a, L.7.4b, L.7.4d, L.7.6, RL7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL7.1d, SL7.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>deported, register</i> ; Academic Vocabulary words: <i>diversity, exist, catalogue, recommend</i>	Text: <i>Ask Me No Questions</i> Strategy: Make Generalizations	Review Explanatory Writing	Activity: Plan an Explanatory Paragraph Small Group: Read Closely for Clues Oops! Prepositions with Time	Word Reading 13; Spelling Study Plan; Phonics: Plural Nouns and Contractions; Phonics Reader: <i>The Yard Sale</i> and <i>Where's My Cap</i> , Reading Comprehension: Recognize Generalizations (Day 1-5)	W.7.2a, W.7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4, W7.10, L7.2a, L.7.4a, L.7.4b, L7.4d, L7.6, RL7.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>detention, authorities</i> ; Academic Vocabulary words: <i>future, partition, prepare</i>	Text: <i>Ask Me No Questions</i> Strategy: Read Closely and Ask Questions	Whole-Group Discussion	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph	Word Reading 13; Spelling Study Plan; Phonics: Plural Nouns and Contractions; Phonics Reader: <i>The Yard Sale</i> and <i>Where's My Cap</i> , Reading Comprehension: Recognize Generalizations (Day 1-5)	L7.4a, L7.4b, L7.4d, L7.6, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL7.6, RL7.10, W7.2a, W7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4, W7.10,

## LEVEL D - UNIT 4 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Abbreviations	Domain-Specific Vocabulary	Activity: Spelling Study Plan Small Group: Write an Explanatory Paragraph	Word Reading 13; Spelling Study Plan; Phonics: Plural Nouns and Contractions; Phonics Reader: <i>The Yard Sale</i> and <i>Where's My Cap</i> , Reading Comprehension: Recognize Generalizations (Day 1-5)	L.7.1b, L.7.6, RL.7.10, RI.7.10, W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.10, L.7.4c
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Vowel Sound in <i>ball</i>	Analyze Theme	Activity: Vowel Sound in <i>ball</i> Small Group: Fluency	Our North American Neighbors; Phonics: Words with <i>ai</i> and <i>ay</i> , Words with /j/, /s/, and /k/; Phonics Reader: <i>Just an Okay Icey Day</i> and <i>The Main Trail</i> , Reading Comprehension: Ask Questions (Day 6-10)	RL.7.2, RL.7.10, RI.7.10, W.7.10, L.7.4c, L.7.6, L.7.1, L.7.2
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>monsoon, agriculture</i> ; Academic Vocabulary words: <i>challenge, development, independent, population</i>	Text: "Challenges in Bangladesh" Strategy: Read Closely and Ask Questions	Small-Group Discussion	Activity: Survival Small Group: Vowel Sound in Ball	Our North American Neighbors; Phonics: Words with <i>ai</i> and <i>ay</i> , Words with /j/, /s/, and /k/; Phonics Reader: <i>Just an Okay Icey Day</i> and <i>The Main Trail</i> , Reading Comprehension: Ask Questions (Day 6-10)	L.7.4a, L.7.4b, L.7.4d, L.7.6, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, RL.7.10, SL.7.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Ask Me No Questions</i> Strategy: Summarize	Read with Purpose and Understanding	Activity: Interactive Reading Small Group: Survival Oops! Prepositions with Location	Our North American Neighbors; Phonics: Words with <i>ai</i> and <i>ay</i> , Words with /j/, /s/, and /k/; Phonics Reader: <i>Just an Okay Icey Day</i> and <i>The Main Trail</i> , Reading Comprehension: Ask Questions (Day 6-10)	RI.7.1, RI.7.2, RI.7.10, RL.7.10, W.7.4, W.7.9b, W.7.10, L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.5a, L.7.6

## LEVEL D - UNIT 4 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>illegal, policy</i> ; Academic Vocabulary words: <i>aid, electronics, extract, lecture</i>	Text: <i>Ask Me No Questions</i> Strategy: Paraphrase	Small-Group Discussion	Activity: Read with Purpose and Understanding Small Group: Paraphrase Conversation	Our North American Neighbors; Phonics: Words with <i>ai</i> and <i>ay</i> , Words with <i>/j/</i> , <i>/s/</i> , and <i>/k/</i> ; Phonics Reader: <i>Just an Okay Icey Day and The Main Trail</i> , Reading Comprehension: Ask Questions (Day 6-10)	RL.7.2, RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Sound in <i>ball</i>	Describe People and Places	Activity: Word Study Reader: Civil Rights Leaders Small Group: Read with Purpose and Understanding	Our North American Neighbors; Phonics: Words with <i>ai</i> and <i>ay</i> , Words with <i>/j/</i> , <i>/s/</i> , and <i>/k/</i> ; Phonics Reader: <i>Just an Okay Icey Day and The Main Trail</i> , Reading Comprehension: Ask Questions (Day 6-10)	RI.7.10, RL.7.10, W.7.10, L.7.4c, L.7.1, L.7.2, L.7.6
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns in Prepositional Phrases Word Study: Inflected Endings	Draw Conclusions	Activity: Inflected Endings Small Group: Word Study Reader: Civil Rights Leaders	Word Reading 15 and 14; Grammar Study Plan; Phonics: Words with <i>ee</i> , <i>ea</i> , <i>ey</i> , <i>y</i> and Words with <i>Silent Consonants</i> ; Phonics Reader: <i>Climbing the Wall and A New Season</i> , Reading Comprehension: Use Context Clues (Day 11-15)	L.7.4c, L.7.6, RL.7.10, RI.4.10, W.4.10
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>supervisor, annoyance</i> ; Academic Vocabulary words: <i>organization, permitted, concentrate</i>	Text: <i>Ask Me No Questions</i> Strategy: Draw Conclusions	Whole-Group Discussion	Activity: Describe People and Places Small Group: Inflected Endings	Word Reading 15; Grammar Study Plan; Phonics: Words with <i>ee</i> , <i>ea</i> , <i>ey</i> , <i>y</i> ; Phonics Reader: <i>A New Season</i> , Reading Comprehension: Use Context Clues (Day 11-15)	RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6

## LEVEL D - UNIT 4 (CONT.)

DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>application, competition</i> ; Academic Vocabulary words: <i>computer, geometry, three-dimensional, visualization</i>	Text: <i>Ask Me No Questions</i> Strategy: Examine Cause-and-Effect Relationships	Review Narrative Writing	Activity: Plan a Narrative Paragraph Small Group: Draw Conclusions Oops! Pronouns in Prepositional Phrases	Word Reading 15; Grammar Study Plan; Phonics: Words with ee, ea, ey, y; Phonics Reader: A New Season, Reading Comprehension: Use Context Clues (Day 11-15)	RL7.10, W.7.3a, W.7.3b, W.7.3c, W.7.3d, W.7.3e, W.7.4, W.7.10, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>generation, relented</i> ; Academic Vocabulary words: <i>tag along, stick out, hooligan, stumped</i>	Text: <i>Ask Me No Questions</i> Strategy: Summarize	Small-Group Discussion	Activity: Write a Narrative Paragraph Small Group: Plan a Narrative Paragraph	Word Reading 15; Grammar Study Plan; Phonics: Words with ee, ea, ey, y; Phonics Reader: A New Season, Reading Comprehension: Use Context Clues (Day 11-15)	L.7.4a, L.7.4b, L.7.4d, L.7.6, RL.7.10, W.7.3a, W.7.3b, W.7.3c, W.7.3d, W.7.3e, W.7.4, W.7.10, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Inflected Endings	Figurative Language	Activity: Find and Use Figurative Language Small Group: Write a Narrative Paragraph	Word Reading 15; Grammar Study Plan; Phonics: Words with ee, ea, ey, y; Phonics Reader: A New Season, Reading Comprehension: Use Context Clues (Day 11-15)	L.7.6, RL.7.4, RL7.10, RI7.10, L.7.5a, L.7.5b, L.7.5c, W.7.3a, W.7.3b, W.7.3c, W.7.3d, W.7.3e, W.7.4, W.7.10,
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Question Word Order Word Study: Greek Word Parts	Related Words as References	Activity: Greek Word Parts Small Group: Find and Use Figurative Language	Word Reading 16; Phonics: Irregular Nouns, Words with oa and ow; Phonics Reader: <i>the Picnic</i> and <i>Row a Boat</i> ; Taking Care of the Human Body, Reading Comprehension: Summarize (Day 16-20)	RL7.2, RL7.10, RI7.10, W.7.10, L.7.4c, L.7.6, L.7.5a, L.7.5b, L.7.4b, L.7.4d

## LEVEL D - UNIT 4 (CONT.)

DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Ask Me No Questions</i> Strategy: Make Inferences	Whole-Group Discussion	Activity: Find Related Words Small Group: Greek Word Parts	Word Reading 16; Phonics: Irregular Nouns, Words with oa and ow; Phonics Reader: <i>the Picnic</i> and <i>Row a Boat</i> ; Taking Care of the Human Body, Reading Comprehension: Summarize (Day 16-20)	RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>flagging, fund</i> ; Academic Vocabulary words: <i>skeptical, social, status, vision</i>	Text: <i>Ask Me No Questions</i> Strategy: Draw Conclusions	Make Generalizations	Activity: Interactive Reading Small Group: Related Words Oops! Question Word Order	Word Reading 16; Phonics: Irregular Nouns, Words with oa and ow; Phonics Reader: <i>the Picnic</i> and <i>Row a Boat</i> ; Taking Care of the Human Body, Reading Comprehension: Summarize (Day 16-20)	RL.7.10, RI.7.1, RI.7.2, RI.7.10, W.7.10, W.7.4, W.7.9b, L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>tinge, defy</i> ; Academic Vocabulary words: <i>documentation, individual, security, warrant</i>	Text: <i>Ask Me No Questions</i> Strategy: Compare and Contrast	Whole-Group Conversation	Activity: Make Generalizations Small Group: Compare and Contrast	Word Reading 16; Phonics: Irregular Nouns, Words with oa and ow; Phonics Reader: <i>the Picnic</i> and <i>Row a Boat</i> ; Taking Care of the Human Body, Reading Comprehension: Summarize (Day 16-20)	L.7.4a, L.7.4b, L.7.4d, L.7.6, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, RL.7.7, RL.7.10, SL.7.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Greek Word Parts	Analyze Setting	Activity: Word Study Reader "Heat and Energy"; Small Group: Make Generalizations	Word Reading 16; Phonics: Irregular Nouns, Words with oa and ow; Phonics Reader: <i>the Picnic</i> and <i>Row a Boat</i> ; Taking Care of the Human Body, Reading Comprehension: Summarize (Day 16-20)	RL.7.10, RI.7.10, W.7.10, L.7.4c, L.7.4b, L.7.6, RL.7.3

## LEVEL D - UNIT 4 (CONT.)

DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Synonyms	Synthesize Ideas and Information	Activity: Synonyms Small Group: Word Study Reader: Heat and Energy	Word Reading 17; Vocabulary Study Plan; Phonics: Words with igh, ie, y and r-Controlled Vowels; Phonics Reader: Merle is First <i>and</i> Kyla's Trip, Reading Comprehension: Cause & Effect (Day 21-25)	RL.7.10, RI.7.10, W.7.10, L.7.4c, L.7.5b, L.7.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>facility, ravenous</i> ; Academic Vocabulary words: <i>review, degree, absently, avoiding</i>	Text: Ask Me No Questions Strategy: Make Connections	Partner Discussion	Activity: Synthesize Small Group: Synonyms	Word Reading 17; Vocabulary Study Plan; Phonics: Words with igh, ie, y, Reading Comprehension: Cause & Effect (Day 21-25)	RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>versions, humiliated</i> ; Academic Vocabulary words: <i>arrange, efficiently, repeat</i>	Text: Ask Me No Questions Strategy: Make Generalizations	Write an Argumentative Paragraph	Activity: Plan and Write an Argumentative Paragraph Small Group: Synthesize Oops! Adverbs in Sentences	Word Reading 17; Vocabulary Study Plan; Phonics: Words with igh, ie, y, Reading Comprehension: Cause & Effect (Day 21-25)	L.7.4a, L.7.4b, L.7.4d, L.7.6, RL.7.10, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W.7.4, W.7.10
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Ask Me No Questions Strategy: Synthesize Ideas and Information	Whole-Group Discussion	Activity: Reading Check Small Group: Plan and Write an Argumentative Paragraph	Word Reading 17; Vocabulary Study Plan; Phonics: Words with igh, ie, y, Reading Comprehension: Cause & Effect (Day 21-25)	SL.7.1a, SL.7.1b, SL.7.1d, SL.7.1c, SL.7.6, L.7.2a, L.7.4a, L.7.4b, L.7.4d, L.7.6, RL.7.10, RI.7.10, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W.7.4, W.7.10
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Synonyms	Use Context Clues	Activity: What Does It Mean? Small Group: Synthesize Ideas and Information	Word Reading 17; Vocabulary Study Plan; Phonics: Words with igh, ie, y, Reading Comprehension: Cause & Effect (Day 21-25)	L.7.4a, L.7.4b, L.7.4d, L.7.4c, L.7.6, RL.7.10, RI.7.10, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W.7.4, W.7.10

## LEVEL D - UNIT 4 (CONT.)

DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Order of Adjectives Word Study: Multiple-Meaning Words	Analyze Characters and Theme	Activity: Multiple-Meaning Words Small Group: Context Clues - "What does it Mean"	Word Reading 18; Volcanoes; Phonics Reader: The Happiest Day and The Animal Assembly; Volcanoes; Phonics: Words That Compare and Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Reading Comprehension: Make Inferences (Day 26-30)	RI.7.10, L.7.4a, L.7.4c, L.7.6, RL.7.2, RL.7.3, RL.7.10, W.7.10
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>appointment, clamber</i> ; Academic Vocabulary words: <i>traditionally, preliminary, expression, adjust</i>	Text: <i>Ask Me No Questions</i> Strategy: Connect Text to Prior Experience	Whole-Group Discussion	Activity: Interactive Reading Small Group: Multiple-Meaning Words	Word Reading 18; Volcanoes; Phonics Reader: <i>The Happiest Day</i> and <i>The Animal Assembly</i> ; Volcanoes; Phonics: Words That Compare and Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Reading Comprehension: Make Inferences (Day 26-30)	RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6, RI.7.1, RI.7.2, RI.7.10, W.7.4, W.7.9b, W.7.10
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>exception, overjoyed</i> ; Academic Vocabulary words: <i>change, compartment, hypothetical</i>	Text: <i>Ask Me No Questions</i> Strategy: Synthesize Ideas and Information	Understand References	Activity: Grammar Study Plan Small Group: Synthesize Ideas and Information Oops! Order of Adjectives	Word Reading 18; Volcanoes; Phonics Reader: <i>The Happiest Day</i> and <i>The Animal Assembly</i> ; Volcanoes; Phonics: Words That Compare and Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Reading Comprehension: Make Inferences (Day 26-30)	RL.7.10, RI.7.10, L.7.1, L.7.1b, L.7.4a, L.7.4b, L.7.4d, L.7.6

## LEVEL D - UNIT 4 (CONT.)

DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>forcefully, overwhelmed</i> ; Academic Vocabulary words: <i>defense, evidence, judge, minor</i>	Text: <i>Ask Me No Questions</i> Strategy: Read Closely and Ask Questions	Whole-Group Discussion	Activity: Reading Check Small Group: Grammar Study Plan, Read Closely and Ask Questions	Word Reading 18; Volcanoes; Phonics Reader: <i>The Happiest Day</i> and <i>The Animal Assembly</i> ; Volcanoes; Phonics: Words That Compare and Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Reading Comprehension: Make Inferences (Day 26-30)	L.7.4a, L.7.4b, L.7.4d, L.7.6, RL.7.10, RI.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Multiple-Meaning Words	Fluency—Phrasing	Activity: Word Study Reader: Music in the Movies Small Group: Connect Text to Prior Experience	Word Reading 18; Volcanoes; Phonics Reader: <i>The Happiest Day</i> and <i>The Animal Assembly</i> ; Volcanoes; Phonics: Words That Compare and Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Reading Comprehension: Make Inferences (Day 26-30)	W.7.10, RL.7.10, L.7.4c, L.7.6, RI.7.10
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Analogies	Argumentative Essay	Activity: Analogies Small Group: Word Study Reader: Music in the Movies	Word Reading 19; Spelling Study Plan; Phonics: Syllable Consonant + -le, <i>Syllable Patterns CV/VC</i> ; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> , Reading Comprehension: Compare & Contrast (Day 31-35)	RL.7.10, RI.7.10, RI.7.8, W.7.2f, W.7.10, L.7.4c, L.7.5b, L.7.6



## LEVEL D - UNIT 4 (CONT.)

DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>unfastened, aloft</i> ; Academic Vocabulary words: <i>complicated, episode, recognize, reflection</i>	Text: <i>Ask Me No Questions</i> Strategy: Make Connections Between Events	Whole-Group Discussion	Activity: Plan an Argumentative Essay Small Group: Analogies	Word Reading 19; Spelling Study Plan; Phonics: Syllable Consonant + -le, <i>Syllable Patterns CV/VC</i> ; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> , Reading Comprehension: Compare & Contrast (Day 31-35)	L7.4a, L7.4b, L7.4d, L.7.6, RL7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL7.4a, SL7.6
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Ask Me No Questions</i> Strategy: Recognize Author's Purpose	Summarize	Activity: Prewrite an Argumentative Essay Small Group: Plan an Argumentative Essay Oops! Nouns Without Plurals	Word Reading 19; Spelling Study Plan; Phonics: Syllable Consonant + -le, <i>Syllable Patterns CV/VC</i> ; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> , Reading Comprehension: Compare & Contrast (Day 31-35)	L7.4a, L7.4b, L.7.4d, L.7.6, RL.7.2, RL7.10, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W7.4, W7.10,
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>dissolved, patrolling</i> ; Academic Vocabulary words: <i>applicant, certain, container, comment</i>	Text: <i>Ask Me No Questions</i> Strategy: Draw Conclusions	Whole-Group Discussion	Activity: Reading Check Small Group: Prewrite an Argumentative Essay	Word Reading 19; Spelling Study Plan; Phonics: Syllable Consonant + -le, <i>Syllable Patterns CV/VC</i> ; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> , Reading Comprehension: Compare & Contrast (Day 31-35)	RI7.10, RL7.10, L.7.4a, L.7.4b, L7.4d, L7.6, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W7.4, W7.10, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.4a, SL7.6

## LEVEL D - UNIT 4 (CONT.)

DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Analogies	Develop Strong Supporting Reasons	Activity: Write an Argumentative Essay Small Group: Draw Conclusions	Word Reading 19; Spelling Study Plan; Phonics: Syllable Consonant + -le, <i>Syllable Patterns CV/VC</i> ; Phonics Reader: <i>Nell, Chuck, and a Puzzle</i> and <i>The Talent Show</i> , Reading Comprehension: Compare & Contrast (Day 31-35)	RI7.10, RL7.10, L.7.4c, L7.5b, L7.6, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W7.4, W7.10
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Related Words	Recognize Author's Point of View	Activity: Related Words Small Group: Draft an Argumentative Essay	Word Reading 20; Phonics: Vowel Sound in Ball and Vowel Sound in foot; Phonics Reader: <i>The Field Trip</i> and <i>Hobby Talk</i> ; The Internet, Reading Comprehension: Make Connections (Day 36-40)	RI7.1, RI.7.8, RI.7.2, RI7.10, RL7.10, L.7.3a, L7.4c, L7.6, W.7.1a, W.7.1b, W.7.1c, W7.1d, W7.1e, W7.4, W7.10, SL7.4a
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>fatal, unsuccessful</i> ; Academic Vocabulary words: <i>device, international; member, result</i>	Text: "Bahia Bakari, the Miracle Girl" Strategy: Author's Point of View	Whole-Group Discussion	Activity: Draft an Argumentative Essay Small Group: Related Words	Word Reading 20; Phonics: Vowel Sound in Ball and Vowel Sound in foot; Phonics Reader: <i>The Field Trip</i> and <i>Hobby Talk</i> ; The Internet, Reading Comprehension: Make Connections (Day 36-40)	W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W7.4, W7.10, RI7.10, SL7.1a SL7.1b, SL7.1c, SL7.1d, SL.7.6, L7.4a, L7.4b, L7.4d, L7.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>burden, fearsome</i> ; Academic Vocabulary words: <i>dominance, fracture, significant, survival</i>	Text: "An Awful Lot to Live For" Strategy: Recognize Author's Purpose	Revise	Activity: Interactive Reading Small Group: Revising an Argumentative Essay Oops! Pronouns as Subjects and Objects	Word Reading 20; Phonics: Vowel Sound in Ball and Vowel Sound in foot; Phonics Reader: <i>The Field Trip</i> and <i>Hobby Talk</i> ; The Internet, Reading Comprehension: Make Connections (Day 36-40)	RL7.10, W.7.4, W.7.5, W7.10, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, SL7.4a, L7.4a, L7.4b, L7.4d, L7.6, RI7.10, L7.1c

## LEVEL D - UNIT 4 (CONT.)

DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>reclaim, retrieve</i> ; Academic Vocabulary words: <i>military, onward, region, success</i>	Text: “Charge of the Light Brigade” and “Dieppe: A Doomed Mission” Strategy: Paraphrase	Whole-Group Discussion	Activity: Revise an Argumentative Essay Small Group: Paraphrase	Word Reading 20; Phonics: Vowel Sound in Ball and Vowel Sound in foot; Phonics Reader: <i>The Field Trip</i> and <i>Hobby Talk</i> ; The Internet, Reading Comprehension: Make Connections (Day 36-40)	L7.4a, L7.4b, L7.4d, L7.6, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL7.6, W7.1a, W7.1b, W7.1c, W7.1d, W7.1e, W.7.4, W.7.10, RI7.10
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Related Words	Edit	Activity: Word Study Reader: <i>All About English</i> , Analogies and Related Words Small Group: Revise an Argumentative Essay	Word Reading 20; Phonics: Vowel Sound in Ball and Vowel Sound in foot; Phonics Reader: <i>The Field Trip</i> and <i>Hobby Talk</i> ; The Internet, Reading Comprehension: Make Connections (Day 36-40)	RI7.10, RL7.10, L7.4, L.7.4c, L7.2b, L.7.6, W7.1a, W7.1b, W.7.1c, W7.1d, W7.1e, W.7.4, W.7.5, W7.10, SL7.4a
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Use Base Words to Determine Meaning Oops! Noun-Pronoun Agreement	Activity: Revising and Editing Checklist Small Group: Word Study Reader: <i>All About English</i>	Word Reading 21; Greek Myths; Phonics: Vowel Sound in moon and Vowel Sound in ball; Phonics Reader: <i>Behavior: Taught is Better than Caught</i> and <i>Shopping Day</i> , Reading Comprehension: Draw Conclusions (Day 41-45)	RL7.10, RI7.7, RI.7.10, W.7.1a, W.7.1b, W.7.1c, W.7.1d, W.7.1e, W7.4, W7.10, L7.2a, L7.4b, L7.4c, L7.6

## LEVEL D - UNIT 4 (CONT.)

DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam:	Text: “Two Fables About Survival” Strategy: Compare and Contrast	Collaborative Discussion: Collaborative Graphic	Activity: Compare and Contrast Small Group: Revise and Edit an Argumentative Essay	Word Reading 21; Greek Myths; Phonics: Vowel Sound in moon and Vowel Sound in ball; Phonics Reader: <i>Behavior: Taught is Better than Caught</i> and <i>Shopping Day</i> , Reading Comprehension: Draw Conclusions (Day 41-45)	L.7.4a, L.7.4b, L.7.4d, L.7.6, RI.7.7, RI.7.10 SL7.1a, SL7.1b SL7.1c, SL7.1d, SL7.6
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>assemble, industrial</i> ; Academic Vocabulary words: <i>directions, programmed, tasks, technology</i>	Text: “Robots at Work” Strategy: Paraphrase to Clarify Understanding	Present Writing to an Audience	Activity: Present an Argumentative Essay Small Group: Present an Argumentative Essay Oops! Noun-Pronoun Agreement	Word Reading 21; Greek Myths; Phonics: Vowel Sound in moon and Vowel Sound in ball; Phonics Reader: <i>Behavior: Taught is Better than Caught</i> and <i>Shopping Day</i> , Reading Comprehension: Draw Conclusions (Day 41-45)	RI7.10, SL.7.3, SL.7.6, W7.1a, W7.1b, W7.1c, W7.1d, W7.1e, W.7.4, W7.10, L.7.2a, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>cell, nucleus</i> ; Academic Vocabulary words: <i>classification, function, specific, unit</i>	Text: <i>Classifying Plants and Animals</i> Strategy: Preview and Set a Purpose for Reading	Collaborative Conversation	Activity: Spelling Study Plan Small Group: Present an Argumentative Essay	Word Reading 21; Greek Myths; Phonics: Vowel Sound in moon and Vowel Sound in ball; Phonics Reader: <i>Behavior: Taught is Better than Caught</i> and <i>Shopping Day</i> , Reading Comprehension: Draw Conclusions (Day 41-45)	RI7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL7.3, SL.7.4a, SL7.6, L7.4a, L7.4b, L7.4d, L7.6

**LEVEL D - UNIT 4 (CONT.)**

DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Ask Questions	Activity: Interactive Reading Small Group: Time to Read	Word Reading 21; Greek Myths; Phonics: Vowel Sound in moon and Vowel Sound in ball; Phonics Reader: Behavior: <i>Taught is Better than Caught</i> and <i>Shopping Day</i> , Reading Comprehension: Draw Conclusions (Day 41-45)	RI.7.1, RI.7.2, RI.7.10, RL.7.10, W.7.4, W.7.9b, W.7.10, L.7.3a, L.7.4c, L.7.6
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Understand Domain-Specific Words Oops! Question Word Order	Activity: Understand Domain-Specific Words Small Group: Asking Questions	Word Reading 22; Phonics: Vowel Sound in <i>ball</i> and <i>Vowel Patterns ei, eigh</i> ; Phonics Reader: <i>Paula's Treehouse</i> and <i>The Neighbor's Gift</i> , Reading Comprehension: Identify Author's Purpose (Day 46-50)	L.7.4c, L.7.4d, L.7.6, RI.7.10, W.7.10, RL.7.10
DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>vertebrates, invertebrates</i> ; Academic Vocabulary words: <i>feature, migrate, scale, structure</i>	Text: <i>Classifying Plants and Animals</i> Strategy: Ask and Answer Questions	Collaborative Conversation	Activity: Classifying Plants and Animals Small Group: Understand Domain-Specific Words	Word Reading 22; Phonics: Vowel Sound in <i>ball</i> and <i>Vowel Patterns ei, eigh</i> ; Phonics Reader: <i>Paula's Treehouse</i> and <i>The Neighbor's Gift</i> , Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4c, L.7.4d, L.7.6

## LEVEL D - UNIT 4 (CONT.)

DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>paleontology, quarry</i> ; Academic Vocabulary words: <i>embed, identify, natural, period</i>	Text: <i>Fossil Detectives</i> Strategy: Preview and Set Purpose	Summarize	Activity: Summarize Small Group: Classifying Plants and Animals Oops! Question Word Order	Word Reading 22; Phonics: Vowel Sound in <i>ball and Vowel Patterns ei, eigh</i> ; Phonics Reader: <i>Paula's Treehouse</i> and <i>The Neighbor's Gift</i> , Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.7.1, RI.7.10, RI.7.10, RI.7.2, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>extinct, anatomy</i> ; Academic Vocabulary words: <i>compete, prefer, simple</i>	Text: <i>Fossil Detectives</i> Strategy: Summarize to Clarify Understanding	Collaborative Conversation	Activity: Fossil Detectives Small Group: Summarize	Word Reading 22; Phonics: Vowel Sound in <i>ball and Vowel Patterns ei, eigh</i> ; Phonics Reader: <i>Paula's Treehouse</i> and <i>The Neighbor's Gift</i> , Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6, RI.7.2
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL D - UNIT 5

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: New Words	Research a Topic	Activity: Rubric for Multimedia Presentation Small Group: Choosing a Topic	Word Reading 23; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI7.10, RL7.10, W.7.7, W7.10, L.7.6, W.7.10, L7.4c
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>indicate, confident</i>	Text: "The Word on Bullying" Strategy: Ask Questions	Partner Discussion	Activity: Plan a Multimedia Presentation Small Group: Choose and Narrow a Topic	Word Reading 23; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	W.7.7, W.7.8, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL7.6, L7.4a, L7.4b, L7.4d, L7.6, W7.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>debated, impact</i>	Text: "Old Enough to Vote?" Strategy: Evaluate Sources	Take Notes from Reliable Sources	Activity: Research a Multimedia Presentation Small Group: Ask Questions Oops! Articles with Singular Nouns	Word Reading 23; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	W.7.6, W.7.7, W.7.8, W.7.9b, L7.4a, L7.4b, L7.4d, L7.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>irrigated, pesticides</i>	Text: "We Need Water to Live" Strategy: Paraphrase	Partner Discussion	Activity: Research a Multimedia Presentation Small Group: Evaluate Sources	Word Reading 23; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI7.10, W.7.6, W.7.7, W.7.8, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL.7.6, L7.4a, L7.4b, L7.4d, L7.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Multiple-Meaning Words	Write Survey Questions	Activities: Word Slam; Reading Check; Survey Questions and Answers Small Group: Take Notes	Word Reading 23; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI7.10, RL7.10, W.7.6, W.7.7, W.7.8, W.7.10, L7.4c, L7.6

## LEVEL D - UNIT 5 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Suffixes	Organize Ideas	Activity: Organize Information and Plan Visuals Small Group: Survey Questions and Answers	Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	L7.4c, L.7.6, SL.7.5, RL7.10, RI7.10, W.7.6, W.7.7, W.7.8, W7.9.a, W7.9b, W7.10
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>depend, psychologists</i>	Text: “Hooked on Cell Phones” Strategy: Identify Main Ideas and Supporting Details	Small-Group Discussion	Activity: Organize Information and Plan Visuals Small Group: Organize Ideas	Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.4a, L7.4b, L7.4d, L7.6, W.7.2e, W.7.6, W.7.7, W7.8, W7.9a, W7.9b, RI.7.10,
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>oblivious, inequality</i>	Text: “Cyberbullying: Social Media Becomes the New School Yard for Bullies” Strategy: Text: Summarize	Plan Presentation	Activity: Organize Information and Choose Parts Small Group: Plan Presentation Oops! Articles with Plural Nouns	Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI7.10, SL7.1c, SL.7.5 , L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>isolated, culture</i>	“New Country, New School” Strategy: Make Inferences	Small-Group Discussion	Activity: Word Slam; Rehearse Presentations Small Group: Finalize Presentation	Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI.7.1, W.7.2e, W7.6, W7.7, W7.8, W7.9a, W7.9b, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL.7.4a, SL.7.5, SL.7.6, L7.4a, L7.4b, L7.4d, L7.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Multimedia Presentations; Unit Benchmark Assessment					



## LEVEL D - UNIT 6

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Read Historical Fiction	Oops! Articles with Proper Nouns Word Study: Contractions	Make, Review, and Modify Predictions	Activity: Contractions Small Group: Time to Read	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RI7.9, RI.7.10; W.7.10, L7.4c, L7.6, W7.2b
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: evacuate, valiant Academic Vocabulary: resist, critical, consequences, submit	Text: At the Edge: Daring Acts in Desperate Times Strategy: Preview and Set a Purpose	Partner Discussion	Activity: Push the Limits Small Group: Contractions Vocabulary Pause	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.4a, L7.4b, L7.4d, L7.6, RI7.10
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: piercing, mutiny Academic Vocabulary: information, reliability, superiors	Text: At the Edge: Daring Acts in Desperate Times Strategy: Make, Review, and Modify Predictions	Examine Cause-and-Effect Relationships	Activity: Interactive Reading Small Group: Push the Limits Vocabulary Pause Oops! Articles with Proper Nouns	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L7.3a, L.7.4a, L7.4b, L7.4d, L.7.6; RI7.1, RI7.2, RI7.3, RI7.5a, RI7.4, RI.7.10; W7.4, W7.9b, W7.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: ease, altering Academic Vocabulary: experts, voluntarily, accumulated	Text: At the Edge: Daring Acts in Desperate Times Strategy: Examine Cause and Effect Relationships	Partner Discussion	Activity: Why Did That Happen? Small Group: Cause-and-Effect Relationships in <i>Smothering Chernobyl</i> read; Vocabulary Pause	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.7.4a L7.4b, L7.4d, L.7.6; RI7.3, RI7.5a, RI.7.10; SL.7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Contractions	Use Transitions to Convey Sequence of Events	Activity: Grammar Study Plan Small Group: Why Did That Happen?	Spelling Study Plan Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.7.4c, L7.1b, L.7.6; RI.7.5a; RI.7.10; W7.10, RL7.10

## LEVEL D - UNIT 6 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of “to be” Word Study: Prefixes re-, in-	Use Context Clues	Activity: Prefixes re-, in- Small Group: Fluency, Grammar Study Plan	Wind and Solar Energy Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.7.4; RL.7.10; RI.7.10; W.7.10, L7.4a, L7.4b, L7.4c, L7.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: brilliant, clinging Academic Vocabulary: current, widespread, emerged	Text: At the Edge: Daring Acts in Desperate Times Strategy: Make Connections to Outside Knowledge	Partner Discussion	Activity: Plan a Narrative Paragraph Small Group: Prefixes re-, in- ; Vocabulary Pause	Wind and Solar Energy Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	L7.2a, L.7.4a; L7.4b, L7.4d, L.7.6; RI.7.10; W7.3a, W7.3b, W7.3c, W7.3d, W7.3e, W7.4, W7.10, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Text: At the Edge: Daring Acts in Desperate Times Strategy: Make, Review, and Modify Predictions	Analyze Word Choice	Activity: Write a Narrative Paragraph Small Group: Plan a Narrative Paragraph Vocabulary Pause Oops! Forms of “to be”	Wind and Solar Energy Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.7.10; RI.7.4; W7.3a, W7.3b, W7.3c, W7.3d, W7.3e, W7.4, W7.10, L.7.2b, L7.4a, L7.4b, L7.4d, L7.6, L7.3a
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: stabilize, amble Academic Vocabulary: polar, strength, residences	Text: At the Edge: Daring Acts in Desperate Times Strategy: Connect to Experience or Knowledge	Small Group Discussion	Activity: Precise Words Small Group: Write a Narrative Paragraph Vocabulary Pause	Wind and Solar Energy Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	L7.2a, L7.3a, L.7.4a, L7.4b, L7.4d; L.7.6; RI.7.10; W7.3a, W7.3b, W7.3c, W7.3d, W7.3e, W7.4, W7.10, SL7.1a, SL7.1b, SL7.1c, SI7.1d, SL7.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Prefixes re-, in-	Fluency: Read With Accuracy	Activity: Word Study Reader: Science Fiction Small Group: Precise Words	Wind and Solar Energy Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.7.10; RL.7.10; W.7.10; L7.3a, L7.4c, L7.4b, L7.6

## LEVEL D - UNIT 6 (CONT.)

DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Past Tense Verbs Word Study: Vowel Patterns ough, augh	Summarize	Activity: Vowel Patterns ough, augh Small Group: Word Study Reader: Science Fiction	Grammar Study Plan; Word Reading 27, Reading Comprehension: Predict (Day 11-15)	L.7.2b, L.7.4a, L.7.4b, L.7.4c, L.7.4d, L.7.6; RL.7.10, RI.7.2; RI.7.10; W.7.10
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: pondered, rumors Academic Vocabulary: seized, sense of urgency, predicament	Text: At the Edge: Daring Acts in Desperate Times Strategy: Cause and Effect	Whole Group Discussion	Activity: Summarize Small Group: Vowel Patterns ough, augh Vocabulary Pause	Grammar Study Plan; Word Reading 27, Reading Comprehension: Predict (Day 11-15)	L.7.4a, L.7.4b, L.7.4d, L.7.6; RI.7.2; RI.7.10; SL.7.1a SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6,
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: preserve, escort Academic Vocabulary: democracy, diplomats, refugee	Text: At the Edge: Daring Acts in Desperate Times Strategy: Summarize	Draw Conclusions	Activity: Interactive Reading Small Group: Summarize Vocabulary Pause Oops! Past Tense Verbs	Grammar Study Plan; Word Reading 27, Reading Comprehension: Predict (Day 11-15)	L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6; RI.7.1, RI.7.2; RI.7.10; W.7.4, W.7.9b W.7.10
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: descend, inescapable Academic Vocabulary: practical, navigate, approaching	Text: At the Edge: Daring Acts in Desperate Times Strategy: Make, Review, and Modify Predictions	Whole Group Discussion	Activity: Draw Conclusions Small Group: Make, Review, Modify Predictions Vocabulary Pause	Grammar Study Plan; Word Reading 27, Reading Comprehension: Predict (Day 11-15)	L.7.4a, L.7.4b, L.7.4d, L.7.6; RI.7.1; RI.7.10; SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Patterns ough, augh	Use Prefixes and Suffixes as Clues to Word Meaning	Activity: Spelling Study Plan Small Group: Draw Conclusions	Grammar Study Plan; Word Reading 27, Reading Comprehension: Predict (Day 11-15)	RI.7.10; RL.7.10; W.7.10; L.7.2b, L.7.4b, L.7.4c, L.7.6

## LEVEL D - UNIT 6 (CONT.)

DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Word Study: Final Syllables --ic, -fy	Use Definitions and Examples to Develop a Topic	Activity: Final Syllables -ic, fy Small Group: Prefixes and Suffixes	Word Reading 28 Fashion, Reading Comprehension: Use Context Clues (Day 16-20)	L7.4b, L.7.4c; L.7.6; RI.7.2; RL7.10, RI.7.10; W7.2b, W7.10
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Text: At the Edge: Daring Acts in Desperate Times Strategy: Summarize	Partner Discussion	Activity: Plan and Write an Explanatory Paragraph Small Group: Final Syllables -ic, -fy Vocabulary Pause	Word Reading 28 Fashion, Reading Comprehension: Use Context Clues (Day 16-20)	RI.7.10; W7.2a, W7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, W.7.10; L7.2a, L.7.4a, L7.4b, L7.4d, L7.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: smuggling, haunted Academic Vocabulary: oppression, scarce, resistance, colleague	Text: At the Edge: Daring Acts in Desperate Times Strategy: Make Inferences	Analyze Interactions Between Individuals, Events, and Ideas Condense Ideas	Activity: Reading Check Whole Class: Analyze Interactions Between Individuals, Events, and Ideas Small Group: Plan and/or Write an Explanatory Paragraph Vocabulary Pause Oops! Progressive Tense Verbs	Word Reading 28 Fashion, Reading Comprehension: Use Context Clues (Day 16-20)	RI.7.1; L7.1b, L7.2b, L.7.4a, L7.4b, L7.4d, L.7.6; RI.7.3; RI7.4, RI7.9, RI.7.10; W.7.2a, W7.2b, W7.2c, W7.3d, W7.2e, W7.2f, W7.4, W7.10,
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: exterminate, operational Academic Vocabulary: designed, reduced, frequently; Time to Read lesson	Text: At the Edge: Daring Acts in Desperate Times Strategy: Ask Questions	Small Group Discussion	Activity: Condense Ideas Small Group: Ask Questions Vocabulary Pause	Word Reading 28 Fashion, Reading Comprehension: Use Context Clues (Day 16-20)	RI7.5a, RI.7.10; SL7.1a SL7.1b, SL7.1c, SL7.1d, SL7.6, L.7.4a, L7.4b, L7.4d, L7.6, PI7.6, PI7.10

## LEVEL D - UNIT 6 (CONT.)

DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Final Syllable ic, -fy	Introduce: Compare and Contrast	Activity: Word Study Reader: <i>Guitars</i> Small Group: Condense Ideas	Word Reading 28 Fashion, Reading Comprehension: Use Context Clues (Day 16-20)	RI7.1, RI.7.10; RL.7.10; W.7.10; L.7.4c, L.7.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Vowel Sound in moon and foot	Introduce: Summarize	Activity: Vowel Sounds in moon and foot Small Group: Word Study Reader: <i>Guitars</i>	Vocabulary Study Plan Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RL7.2, RL.7.10; RI7.10, W.7.10; L.7.4c; L.7.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: similar, frail Academic Vocabulary: discussion, gradually, expected	Text: At the Edge: Daring Acts in Desperate Times Strategy: Ask Questions	Whole Group Discussion	Activity: Interactive Reading Small Group: Vowel Sounds in moon and foot Vocabulary Pause	Vocabulary Study Plan Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RI7.1, RI7.2, RI.7.10; W7.4, W7.9b, W.7.10; SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.3a, L.7.4a, L7.4b, L7.4d, L.7.6, PI7.1, PI7.3, PI7.4, PI7.5, PI7.11, PI7.12, PII7.3, PII7.4
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: condemned, forge Academic Vocabulary: traditional, demonstration, restricted	Text: At the Edge: Daring Acts in Desperate Times Strategy: Paraphrase	Make a Claim for an Argument	Activity: Plan and Write an Argumentative Paragraph Small Group: Paraphrase Vocabulary Pause Oops! Subject-Verb Agreement	Vocabulary Study Plan Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RI.7.10; W7.1a, W7.1b, W7.1c, W7.1d, W7.1e, W7.4, W.7.10; L7.2a, L.7.4a, L7.4b, L7.4c, L.7.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Text: At the Edge: Daring Acts in Desperate Times Strategy: Compare and Contrast	Partner Discussion	Activity: Reading Check Small Group: Plan and Write an Argumentative Paragraph Vocabulary Pause	Vocabulary Study Plan Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RI7.7, RI.7.10; W7.1a, W7.1b, W7.1c, W7.1d, W7.1e, W7.4, W7.10, SL.7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6; L7.2a, L.7.4a, L7.4b, L7.4d; L.7.6

## LEVEL D - UNIT 6 (CONT.)

DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Vowel Sound in moon and foot	Use Synonyms to Learn and Understand Words	Activity: Synonyms Small Group: Compare and Contrast	Vocabulary Study Plan Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RI.7.10; RL.7.10; W.7.10; L.7.4c, L.7.6
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Word Study: Latin Prefixes dis- and non-	Write an Explanatory Essay	Activity: Latin Affixes Small Group: Synonyms	Art and Technology Word Reading 30, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI.7.10; RL.7.10; W.7.2a, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.10; L.7.4b, L.7.4c, L.7.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: venture, vessel Academic Vocabulary: committed, doubt	Text: At the Edge: Daring Acts in Desperate Times Strategy: Paraphrase	Collaborative Discussion: Quick Write	Activity: Brainstorm an Explanatory Essay Small Group: Latin Affixes Vocabulary Pause	Art and Technology Word Reading 30, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI.7.10; W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6; L.7.6; L.7.4a, L.7.4b, L.7.4d
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: desperate, launch Academic Vocabulary: calculations, capable, abandoned	Text: At the Edge: Daring Acts in Desperate Times Strategy: Examine Cause and Effect Relationships	Visualizing the Action	Activity: Plan an Explanatory Essay Small Group: Brainstorm and Plan an Explanatory Essay Vocabulary Pause Oops! Time, Distance, Money, and Weight	Art and Technology Word Reading 30, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI.7.10; W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.10; L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: altitude, rural Academic Vocabulary: instantly, mentioned, analyzed	Text: At the Edge: Daring Acts in Desperate Times Strategy: Visualize the Action	Collaborative Discussion	Activity: Interactive Reading Small Group: Plan an Explanatory Essay Vocabulary Pause	Art and Technology Word Reading 30, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI.7.1, RI.7.2, RI.7.10; W.7.4, W.7.9b, W.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.6; L.7.3a, L.7.4a, L.7.4a, L.7.4b, L.7.4d, PI.7.4, PI.7.6, PI.7.10, PI.7.12, PII.7.3, PII.7.4, PII.7.5, PII.7.6

**LEVEL D - UNIT 6 (CONT.)**

DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Latin Prefixes dis- and non-	Use Transitions	Activity: Word Study Reader: <i>Eating for Energy</i> Small Group: Visualize	Art and Technology Word Reading 30, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI.7.10; RL.7.10; W.7.10; L7.4b, L7.4c, L.7.6; W.7.2c
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Word Study: Compound Words	Learn and Use Domain-Specific Words	Activity: Compound Words Small Group: Word Study Reader: <i>Eating for Energy</i>	Spelling Study Plan Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	L7.4c, L.7.6; W.7.2d, W7.10; RL.7.10; RI.7.10
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: toiled, debris Academic Vocabulary: continuous, manageable, exhausting	Text: At the Edge: Daring Acts in Desperate Times Strategy: Connect Text to Outside Knowledge	Whole Group Discussion	Activity: Write an Explanatory Essay (Draft) Small Group: Compound Words Vocabulary Pause	Spelling Study Plan Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	RI.7.10; W.7.2a, W7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4, W7.9a, W7.10, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.1b, L.7.6; L.7.4a, L7.4b, L7.4d
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Text: At the Edge: Daring Acts in Desperate Times Strategy: Visualize the Action	Synthesize Information and Ideas	Activity: Write an Explanatory Essay Small Group: Drafting an Explanatory Essay Vocabulary Pause Oops! Prepositions with Time	Spelling Study Plan Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	L7.4a, L7.4b, L7.4d, L.7.6; W.7.2a, W7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4, W7.10; RI.7.8; RI.7.10, PI7.4, PI7.10, PI7.12, PII7.3, PII7.4, PII7.5, PII7.6, PII7.7
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: frigid, energetic Academic Vocabulary: addressed, motivation, coordinated	Text: "Lake Ontario Crossing: Donations Kept Swimmer Annaleise Carr Going" Strategy: Preview and Set a Purpose	Small Group Discussion	Activity: Revise an Explanatory Essay Small Group: Drafting an Explanatory Essay Vocabulary Pause	Spelling Study Plan Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	W.7.2a, W7.2b, W7.2c, W7.2d, W7.2e, W7.2f, W7.4, W7.10, SL.7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, RI.7.10; L7.1c, L.7.4a, L7.4b, L7.4d, L7.6

## LEVEL D - UNIT 6 (CONT.)

DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Compound Words	Doing a Peer Review	Activity: Grammar Study Plan Small Group: Revise an Explanatory Essay	Spelling Study Plan Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	W.7.1a, W.7.1b, W.7.5, W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.10; SL.7.3; RL.7.10, RI.7.10; L.7.4c, L.7.1a, L.7.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Prefixes pre-, mis-	Recognize Author's Purpose	Activity: Prefixes, Author's Purpose; Small Group: Grammar Study Plan	Grammar Study Plan; Word Reading 32; Ideas that Shaped Egyptian Life; the Origins of Sports, Reading Comprehension: Draw Conclusions (Day 36-40)	RL.7.10, RI.7.10; RI.7.6; W.7.10, L.7.4a, L.7.4b, L.7.4c, L.7.4d, L.7.6
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: exposed, immigrant Academic Vocabulary: unfold, uncontrolled, unique	Text: "Japan Nuke Workers Risk Their Lives, Garner Nation's Respect" Strategy: Summarize	Whole Class Discussion	Activity: Spelling Study Plan Small Group: Prefixes, pre-, mis- Vocabulary Pause	Grammar Study Plan; Word Reading 32; Ideas that Shaped Egyptian Life; the Origins of Sports, Reading Comprehension: Draw Conclusions (Day 36-40)	W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f; W.7.4; W.7.10, SL.7.1a, SL.7.1b, SI.7.1c, SL.7.1d, SL.7.6, RI.7.10, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: distracted, mentally Academic Vocabulary: trained, rigorous, sustain	Text: "It Could Happen to You" Strategy: Author's Purpose	Use Base Words to Determine Meaning and Edit an Explanatory Essay	Activity: Edit an Explanatory Essay Small Group: Author's Purpose Vocabulary Pause Oops! Prepositions with Location	Grammar Study Plan; Word Reading 32; Ideas that Shaped Egyptian Life; the Origins of Sports, Reading Comprehension: Draw Conclusions (Day 36-40)	W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.9b, W.7.10, RI.7.1, RI.7.2, RI.7.10; L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: summit, lacks Academic Vocabulary: organize, exploration, conquer	Text: "Into the Death Zone: A Mount Everest Adventure" Strategy: Visualize	Whole Group Discussion	Activity: Reading Check Small Group: Edit an Explanatory Essay and Comparing Informational Texts; Vocabulary Pause	Grammar Study Plan; Word Reading 32; Ideas that Shaped Egyptian Life; the Origins of Sports, Reading Comprehension: Draw Conclusions (Day 36-40)	RI.7.9, RI.7.10, L.7.4a, L.7.4b, L.7.4d, L.7.6, SL.7.1a, SL.7.1b, SL.7.1d, SL.7.1c, SL.7.6, W.7.10.



**LEVEL D - UNIT 6 (CONT.)**

DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Compare Informational Texts	Word Study: Prefixes pre-, mis-	Analyze Text Structure	Activity: Word Study Reader: <i>The American Civil War</i> Small Groups: Analyze Text Structure and Compare Informational Texts	Grammar Study Plan; Word Reading 32; Ideas that Shaped Egyptian Life; the Origins of Sports, Reading Comprehension: Draw Conclusions (Day 36-40)	RI.7.5a, RI.7.9, RI.7.10; RL.7.10; W.7.10; L.7.4c, L.7.6
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Present an Explanatory Essay Oops! Pronouns in Prepositional Phrases	Activity: Present an Explanatory Essay Small Group: Word Study Reader: <i>The American Civil War</i>		SL.7.4a; SL.7.6; L.7.4c, L.7.6, W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.10; RL.7.10; RI.7.10
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Word Slam Vocabulary Game	Text: "Taking Action" Strategy: Summarize	Partner Discussion	Activity: Review an Explanatory Essay Whole Group: Present an Explanatory Essay Vocabulary Pause		W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.10; SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6; RI.7.10; L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: budget, monitored Academic Vocabulary: disadvantage, globally, quality, conservation	Texts: "Helping Hands" and "Black Days for Blue Whales" Strategy: Author's Purpose	Connect Text to Outside Knowledge	Activity: Interactive Reading Small Group: Review an Explanatory Essay Vocabulary Pause Oops! Pronouns in Prepositional Phrases		RI.7.10; RI.7.1, RI.7.2; W.7.2a, W.7.2b, W.7.2c, W.7.2d, W.7.2e, W.7.2f, W.7.4, W.7.9b, W.7.10, L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: prism, gravity Academic Vocabulary: scientific, discoveries, achievement	Text: Newton and Gravity Strategy: Preview and Set a Purpose	Collaborative Conversation	Activity: Connect Text to Outside Knowledge Small Group: Multisyllabic Words Vocabulary Pause		RI.7.10; SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6

## LEVEL D - UNIT 6 (CONT.)

DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Connect Ideas in Sentences	Activity: Connect Ideas in Sentences Small Group: Connect Text to Outside Knowledge		RI.7.10; RL7.10, W7.10, L7.1a, L7.1b, L7.1c, L7.2a, L7.4c, L7.6
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Identify Text Structure Oops! Question Word Order	Activity: Text Structure Small Group: Connect Ideas in Sentences	Vocabulary Study Plan Discovering the Old Stone Age	RI7.5a, RI7.10, RL7.10, W7.10, L7.4a, L7.4b, L7.4c, L7.4d, L7.6
DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: tides, elliptical Academic Vocabulary: cause, experience, contribution	Text: Newton and Gravity Strategy: Visualize	Collaborative Conversation	Activity: Academic Text Practice: <i>Newton and Gravity</i> Small Group: Text Structure Vocabulary Pause	Vocabulary Study Plan Discovering the Old Stone Age	RI7.5a, RI7.10, SL7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L7.4a, L7.1b, L7.4d, L7.6
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: razing, innovative Academic Vocabulary: appreciated, realistic, imagine	Text: Art's Inspiration Strategy: Understand Text Structure	Analyze Visual Information	Activity: Analyze Visual Information Small Group: Newton and Gravity Reader Vocabulary Pause Oops! Question Word Order	Vocabulary Study Plan Discovering the Old Stone Age	RI7.5a, RI.7.10; L.7.6; L.7.4a, L7.4b, L7.4d, L7.6
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: intricate, facade Academic Vocabulary: related, influence	Text: Art's Inspiration Strategy: Analyze Visual Information	Collaborative Conversation	Activity: Art's Inspiration Reader Small Group: Analyze Visual Information Vocabulary Pause	Vocabulary Study Plan Discovering the Old Stone Age	RI.7.10; SL.7.1a, SL7.1b, SL7.1c, SL7.1d, SL7.6, L.7.6; L.7.4a, L7.4b, L7.4d
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL D - UNIT 7

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Language of Poetry	Introduce: Poetry	Activity: Characteristics of Poetry Small Group: Shades of Meaning	Vocabulary Study Plan; Myths	RL.7.4, RL.7.5, RI.7.10, RL.7.1b, W.7.10, SL.7.1, L.7.4, L.7.4c, L.7.5, L.7.5a, L.7.5b, L.7.5c, SL.7.1c, SL.7.1d, L.7.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>wisp</i> , <i>shroud</i>	Text: "What's That Down There?" Strategy: Analyze Setting and Mood	Small-Group Discussion	Activity: Figurative Language Small Group: Characteristics of Poetry	Vocabulary Study Plan; Myths	RL.7.4, RL.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>vagrant</i> , <i>whetted</i>	Text: "Sea-Fever" Strategy: Identify Figurative Language	Write a Poem	Activity: Write a Poem and Reading Check Small Group: Figurative Language Oops! Adverbs in Sentences	Vocabulary Study Plan; Myths	RL.7.10, W.7.10, L.7.2a, L.7.2b, L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>rank</i> , <i>lolling</i>	Text: "The Wendigo" Strategy: Analyze Word Choice	Partner Discussion	Activity: Rubric for Presenting a Poem Small Group: Reading with Expression	Vocabulary Study Plan; Myths	RL.7.10, W.7.10, SL.7.1a, SL.7.1b, SL.7.1c, SL.7.1d, SL.7.6, L.7.2a, L.7.2b, L.7.3a, L.7.4a, L.7.4b, L.7.4d, L.7.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

**LEVEL E - UNIT 1**

<b>DAY 1</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Welcome to iLit Time to Read Routine				Write a Narratvie Paragraph	RL.8.10, RI.8.10, W.8.10, L.8.4c
<b>DAY 2</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Introduction; <i>detour</i>	Text: <i>Mudslide</i> Introduce: Make Predictions	Rules for Conversation Routine; Small Group Discussion; Collaborative Conversation Routine; Evaluating Classroom Conversation		Write a Narratvie Paragraph	RL.8.10, L.8.4a, L.8.4b, L.8.6, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6
<b>DAY 3</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
				Introduce; Introduce Interactive Reading: Reading Checkpoints, Summary—Get Feedback, Read Critically	Write a Narratvie Paragraph	RL.8.1, RI.8.2, RI.8.10, W.8.5, W.8.6, W.8.10,
<b>DAY 4</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
			Introduce Whole Group Take Notes Make Connectons	iPractice Assignments; Study Plans; Vocabulary and Word Study Assignments; Readers/Oral Reading Fluency; Presentations and Projects	Write a Narratvie Paragraph	RI.8.1, RI.8.2, RI.8.10, L.8.6
<b>DAY 5</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Library Help Features Translate Feature Audio and Dictionary Features Student Notebook			Writing Assignments Writing Routine Write a Narrative Paragraph—Get Feedback Writer's Handbook Peer Conferencing Routine Library—TextHelp Notebook	Write a Narratvie Paragraph	RL.8.10, RI.8.10, W.8.3a, W.8.3b, W.8.3c, W.8.3d, W.8.3e, W.8.5, W.8.10, L.8.4c

## LEVEL E - UNIT 2

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Introduce Irregular Plural Nouns	Visualize	Activity: Irregular Plurals Small Group: Time to Read	Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner; Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	L8.2c, L8.4c, L8.6, RL.8.1, RL.8.3, RL.8.10, RI.8.10, W8.3d, W8.9a, W8.10, SL8.1
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>admonished, appealed</i> ; Academic Vocabulary words: <i>considered, image, judgment, repeated</i>	Text: <i>Accidental Love</i> Strategy: Connect to Unit Theme; Visualize	Partner Discussion: Turn and Talk	Activity: Visualize the Scene Small Group: Irregular Plurals Vocabulary Pause	Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner; Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	L8.2c, L8.4a, L8.4b, L8.6, L8.5a, L8.5b, L8.5c, RL.8.1, RL.8.3, RL.8.10, W8.3d, W8.9a, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, SL.8.1
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: subside, miniature; Academic Vocabulary words: concern, mentioned, occasionally, occurred	Text: <i>Accidental Love</i> Strategy: Make Inferences and Predictions	Organize Ideas	Activity: Predict the Outcome Small Group: Visualize Vocabulary Pause Oops! Nouns Without Plurals	Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner; Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL.8.1, RL.8.2, RL.8.10, L8.4a, L8.4b, L8.5a, L8.5b, L8.5c, L8.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>retract, interjected</i> Academic Vocabulary words: <i>confines, committed, debated, searched</i>	Text: <i>Accidental Love</i> Strategy: Cause and Effect	Small Group Discussion	Activity: Identify Cause and Effect Small Group: Predicting the Outcome; Vocabulary Pause	Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner; Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	L8.4a, L8.4b, L8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6

## LEVEL E - UNIT 2 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Irregular Plural Nouns	Personal Narrative Writing	Activity: Plan a Narrative Paragraph Small Group: Cause and Effect	Spelling Study Plan; Phonics: Short Vowels; Phonics Reader: Community Dinner; Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	L8.2c, RI8.10, RL8.10, W8.10, L8.4c, L8.6, W8.3a, W8.3b, W8.3c, W8.3d, W8.3e
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Connotations	Make Inferences	Activity: Connotations Endings Small Group: Plan a Narrative Paragraph	Managing Money; Phonics: Long Vowels; Word Reading 2; Phonics Reader: We Can Do A Lot, Reading Comprehension: Cause & Effect (Day 6-10)	L8.4c, L8.5a, L8.5b, L8.5c, L8.6, RL8.1, RL8.2, RI.8.10, W8.3a, W8.3b, W8.3c, W8.3d, W8.3e, W8.10,
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>gangly</i> , <i>mystified</i> ; Academic Vocabulary words: <i>approaching</i> , <i>construction</i> , <i>extended</i> , <i>strength</i>	Text: <i>Accidental Love</i> Strategy: Connect Cause and Effect	Whole Group Discussion	Activity: Write a Narrative Paragraph Small Group: Connotations Vocabulary Pause	Managing Money; Phonics: Long Vowels; Word Reading 2; Phonics Reader: We Can Do A Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL8.1, RL8.2, RL8.10, SL8.1a, SL8.1b, SL8.1c, SL8.1d, SL8.6, W8.3a, W8.3b, W8.3c, W8.3d, W8.3e, W8.5, W8.6, W8.10, L8.4a, L8.4b, L8.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Accidental Love</i> Strategy: Make Inferences	Retelling	Activity: Grammar Study Plan Small Group: Write a Narrative Paragraph Vocabulary Pause Oops! Pronouns as Subjects and Objects	Managing Money; Phonics: Long Vowels; Word Reading 2; Phonics Reader: We Can Do A Lot, Reading Comprehension: Cause & Effect (Day 6-10)	L8.1, L8.4a, L8.4b, L8.6, RL8.1, RL8.2, RL8.10, W8.3a, W8.3b, W8.3c, W8.3d, W8.3e, W8.5, W8.6, W8.10

## LEVEL E - UNIT 2 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>precariously, momentary</i> Academic Vocabulary words: <i>avoided, controlled, description, informed</i>	Text: <i>Accidental Love</i> Strategy: Retell	Partner Discussion	Activity: Interactive Reading Small Group: Grammar Study Plan and Retelling Vocabulary Pause	Managing Money; Phonics: Long Vowels; Word Reading 2; Phonics Reader: We Can Do A Lot, Reading Comprehension: Cause & Effect (Day 6-10)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.1, RI.8.2, RI.8.10 W.8.5, W.8.6, W.8.10
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	<i>Independent Reading</i>	Word Study: Connotations	Understand Prefixes and Suffixes	Activity: Word Study Reader: Myths Small Group: Make Inferences	Managing Money; Phonics: Long Vowels; Word Reading 2; Phonics Reader: We Can Do A Lot, Reading Comprehension: Cause & Effect (Day 6-10)	RL.8.10, RI.8.2, RI.8.10, W.8.10, L.8.4c, L.8.6, L.8.5a, L.8.5b, L.8.5c, L.8.4b, L.8.6
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Word Study: Introduce Possessive Nouns	Compare and Contrast	Activity: Possessives Small Group: Connotations	Phonics: Consonant Blends; Grammar Study Plan; Word Reading 3; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.8.10, RI.8.10, W.8.10, L.8.4c, RL.8.4, L.8.6, RL.8.1, RL.8.2
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>inkling, stupendous</i> ; Academic Vocabulary words: <i>assigned, assumed, continued, emerge</i>	Text: <i>Accidental Love</i> Strategy: Compare and Contrast	Whole-Group Discussion	Activity: Compare and Contrast Small Group: Possessives Vocabulary Pause	Phonics: Consonant Blends; Grammar Study Plan; Word Reading 3; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 2 (CONT.)

DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>compatible, distinction</i> ; Academic Vocabulary words: <i>advanced, fabricated, performance, surveyed</i>	Text: <i>Accidental Love</i> Strategy: Make Inferences	Understand Related Words	Activity: Make Inferences Small Group: Compare and Contrast Vocabulary Pause Oops! Noun-Pronoun Agreement	Phonics: Consonant Blends; Grammar Study Plan; Word Reading 3; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, L.8.5a, L.8.5b, L.8.5c
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>resolve, sneered</i> ; Academic Vocabulary words: <i>content, introduced, ritual, sensitive</i>	Text: <i>Accidental Love</i> Strategy: Cause-and-Effect Relationships	Partner Discussion	Activity: Interactive Reading Small Group: Make Inferences Vocabulary Pause	Phonics: Consonant Blends; Grammar Study Plan; Word Reading 3; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, W.8.5, W.8.6, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Possessive Nouns	Write an Explanatory Paragraph	Activity: Plan an Explanatory Paragraph Publishing Student Writing Small Group: Identify Cause and Effect	Phonics: Consonant Blends; Grammar Study Plan; Word Reading 3; Phonics Reader: His Biggest Fan, Reading Comprehension: Predict (Day 11-15)	RL.8.4, RL.8.10, RI.8.10, W.8.10, L.8.4c, RL.8.4, L.8.6, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Possessive Pronouns Word Study: Introduce Suffixes	Make Connections	Activity: Introduce Suffixes Small Group: Plan an Explanatory Paragraph	Earth's Moons; Phonics: Inflected Endings; Phonics Reader: Showing and Telling; Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.8.10, RI.8.10, L.8.4c, W.8.10, L.8.4b, L.8.6,



## LEVEL E - UNIT 2 (CONT.)

DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Accidental Love Strategy: Make Connections	Small Group Discussion	Activity: Reading Check Small Group: Suffixes Vocabulary Pause	Earth's Moons; Phonics: Inflected Endings: Phonics Reader: Showing and Telling: Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.8.1, RL.8.2, RL.8.10, L8.4a, L.8.4b, L.8.6, SL8.1a, SL8.1b, SL8.1c, SL8.1d, SL.8.6,
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: cryptic, lamenting Academic Vocabulary words: abandoned, alternative, dissatisfaction, negative	Text: Accidental Love Strategy: Make Predictions	Recognize Generalizations	Activity: Write an Explanatory Paragraph Small Group: Make Predictions Vocabulary Pause Oops! Possessive Pronouns	Earth's Moons; Phonics: Inflected Endings: Phonics Reader: Showing and Telling: Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.8.1, RL.8.2, RL.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L8.4a, L8.4b, L8.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: sauntered, rendezvous Academic Vocabulary words: natural, noted, position, speculated	Text: Accidental Love Strategy: Recognize Generalizations	Partner Discussion	Activity: Recognize and Evaluate Generalizations Small Group: Write an Explanatory Paragraph Vocabulary Pause	Earth's Moons; Phonics: Inflected Endings: Phonics Reader: Showing and Telling: Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL8.1, RL8.2, RL8.10, W8.2a, W8.2b, W8.2c, W8.2d, W8.2e, W8.2f, W8.5, W8.6, W8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L8.4a, L8.4b, L8.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Suffixes	Connect Ideas in Sentences	Activity: Word Study Reader: Murals Small Group: Recognizing and Evaluating Generalizations	Earth's Moons; Phonics: Inflected Endings: Phonics Reader: Showing and Telling: Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL.8.10, RI.8.10, W.8.10, L.8.4c, L8.4b, L.8.6, RL.8.1, RL.8.2

## LEVEL E - UNIT 2 (CONT.)

DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Introduce Multisyllabic Words	Make Inferences	Activity: Multisyllabic Words Small Group: Suffixes	Word Reading 5; Vocabulary Study Plan; Phonics Reader: Chowder Surprise; Diphthongs /ou/ou,ow, Reading Comprehension: Make Inferences (Day 21-25)	RL.8.10, RI.8.10, W.8.5, W.8.6, W.8.10, L.8.4c, L.8.2c, L.8.6, RL.8.1, RL.8.2
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: animosity, instinctive Academic Vocabulary words: ascertained, attempted, involved, possess	Text: Accidental Love Strategy: Retell to Clarify Understanding	Small Group Discussion	Activity: Interactive Reading Small Group: Multisyllabic Words Vocabulary Pause	Word Reading 5; Vocabulary Study Plan; Phonics Reader: Chowder Surprise; Diphthongs /ou/ou,ow, Reading Comprehension: Make Inferences (Day 21-25)	RL.8.1, RL.8.2, RL.8.10, RI.8.1, RI.8.2, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, W.8.5, W.8.6, W.8.10, L.8.6, L.8.4a, L.8.4b, L.8.2c
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: anticipation, envisioned Academic Vocabulary words: conclusion, distorted, expanded, reflection	Text: Accidental Love Strategy: Make Inferences	Connect Themes to Characters, Setting, and Plot	Activity: Make Inferences Small Group: Connection Themes to Characters, Setting, and Plot Vocabulary Pause Oops! Articles with Singular Nouns	Word Reading 5; Vocabulary Study Plan; Phonics Reader: Chowder Surprise; Diphthongs /ou/ou,ow, Reading Comprehension: Make Inferences (Day 21-25)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, RI.8.10
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: Accidental Love Strategy: Make Connections	Partner Discussion	Activity: Reading Check Small Group: Make Inferences Vocabulary Pause	Word Reading 5; Vocabulary Study Plan; Phonics Reader: Chowder Surprise; Diphthongs /ou/ou,ow, Reading Comprehension: Make Inferences (Day 21-25)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.1, RI.8.2, RI.8.10

**LEVEL E - UNIT 2 (CONT.)**

<b>DAY 25</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: Multisyllabic Words	Write an Argumentative Paragraph, Describe Actions in the Past	Activity: Plan an Argumentative Paragraph; Describe Actions in the Past and Future; Small Group: Make Connections	Word Reading 5; Vocabulary Study Plan; Phonics Reader: Chowder Surprise; Diphthongs /ou/ou,ow, Reading Comprehension: Make Inferences (Day 21-25)	RL.8.10, RI.8.10, W.8.10, L.8.4c, L.8.6, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4
<b>DAY 26</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Introduce Latin Roots	Organize Ideas and Use Transitions	Activity: Latin Roots Small Group: Plan an Argumentative Paragraph	Word Reading 6, Phonics: Words with /oi/, oy; Phonics Reader: the Snow Day; People in Pictures, Reading Comprehension: Visualize (Day 26-30)	RL.8.10, RI.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.10, L.8.2c L.8.4c, L.8.6, L.6.1, SL6.6
<b>DAY 27</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: salvaged, reprimand Academic Vocabulary words: complicated, concentrate, hostile, prediction	Text: Accidental Love Strategy: Compare and Contrast	Small Group Discussion	Activity: Write an Argumentative Paragraph Small Group: Latin Roods Vocabulary Pause	Word Reading 6, Phonics: Words with /oi/, oy; Phonics Reader: the Snow Day; People in Pictures, Reading Comprehension: Visualize (Day 26-30)	RL.8.1, RL.8.2, RL.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.6, L.8.2c, L.8.4a, L.8.4b
<b>DAY 28</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: commotion, scrutinized Academic Vocabulary words: attracted, security, urban, vague	Text: Accidental Love Strategy: Make Inferences	Fluency—Read with Expression	Activity: Practice Reading with Fluency Small Group: Write an Argumentative Paragraph Vocabulary Pause Oops! Articles with Plural Nouns	Word Reading 6, Phonics: Words with /oi/, oy; Phonics Reader: the Snow Day; People in Pictures, Reading Comprehension: Visualize (Day 26-30)	RL.8.1, RL.8.2, RL.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.10, L.8.6, L.8.2c, L.8.4a, L.8.4b, SL.8.6

## LEVEL E - UNIT 2 (CONT.)

DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: encountered, delirious Academic Vocabulary words: adjusting, cue, erupted, unplanned	Text: Accidental Love Strategy: Make Connections	Whole Group Discussion	Activity: Spelling Study Plan Small Group: Make Connections Vocabulary Pause	Word Reading 6, Phonics: Words with /oi/, oy; Phonics Reader: the Snow Day; People in Pictures, Reading Comprehension: Visualize (Day 26-30)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Latin Roots	Understand References	Activity: Word Study Reader: The Human Nervous System Small Group: Make Inferences	Word Reading 6, Phonics: Words with /oi/, oy; Phonics Reader: the Snow Day; People in Pictures, Reading Comprehension: Visualize (Day 26-30)	RL.8.10, RI.8.10, W.8.10, L.8.2c, L.8.4c L.8.6
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Introduce Compound Words	Describe People and Places	Activity: Compound Words Small Group: Latin Roots	Word Reading 7; Spelling Study Plan; Phonics Reader: Make Tacos; Phonics: Consonant Digraphs, Reading Comprehension: Make Connections (Day 31-35)	RL.8.1, RL.8.2, RL.8.10, RI.8.10, W.8.10, L.8.2c, L.8.4c, L.8.6, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.4
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>evolved, adaptations</i> Academic Vocabulary words: <i>enable, exist, independence, migrate</i>	Text: "Reptile Adaptations" Strategy: Read Closely and Ask Questions	Small Group Discussion	Activity: Ask Questions Small Group: Compound Words Vocabulary Pause	Word Reading 7; Spelling Study Plan; Phonics Reader: Make Tacos; Phonics: Consonant Digraphs, Reading Comprehension: Make Connections (Day 31-35)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.2c

## LEVEL E - UNIT 2 (CONT.)

DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: "Riding Thunder" Strategy: Compare and Contrast	Write a Personal Narrative Essay	Activity: Reading Check Small Group: Ask Questions Vocabulary Pause Oops! Articles with Proper Nouns	Word Reading 7; Spelling Study Plan; Phonics Reader: Make Tacos; Phonics: Consonant Digraphs, Reading Comprehension: Make Connections (Day 31-35)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, W.8.3a, W.8.3b, W.8.3c, W.8.3d, W.8.3e
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>isolation, vertigo</i> Academic Vocabulary words: <i>conduct, encouraged, preferable, superior</i>	Text: "Almost Astronauts" Part 1 Strategy: Retell to Clarify Understanding	Small Group Discussion	Activity: Develop Ideas by Describing a Friend Small Group: Retell to Clarify Understanding Vocabulary Pause	Word Reading 7; Spelling Study Plan; Phonics Reader: Make Tacos; Phonics: Consonant Digraphs, Reading Comprehension: Make Connections (Day 31-35)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, W.8.3a, W.8.3b, W.8.3c, W.8.3d
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Compound Words	Writer's Craft: Capture a Setting	Activity: Capture a Setting Where You Met a Friend Small Group: Develop Ideas by Describing a Friend	Word Reading 7; Spelling Study Plan; Phonics Reader: Make Tacos; Phonics: Consonant Digraphs, Reading Comprehension: Make Connections (Day 31-35)	RL.8.10, RI.8.10, W.8.10, L.8.4c, L.8.6, W.8.3a, W.8.3b, W.8.3c, W.8.3d
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of "to be" Word Study: Introduce Analogies	Preview and Set a Purpose	Activity: Analogies Small Group: Capture a Setting Where You Met a Friend	Word Reading 8; Newspapers; Phonics: r-controlled Vowels; Phonics Reader: Thursday's Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL.8.10, RI.8.10, W.8.10, L.8.4c, RL.8.1, RL.8.2, W.8.3a, W.8.3b, W.8.3c, W.8.3d, L.8.6, L.8.2c

## LEVEL E - UNIT 2 (CONT.)

DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>exceptional, affirm</i> Academic Vocabulary words: <i>challenges, included, obstacle, previous</i>	Text: “Almost Astronauts” Part 2 Strategy: Compare and Contrast	Whole Group Discussion	Activity: Grammar Study Plan Small Group: Analogies Vocabulary Pause	Word Reading 8; Newspapers; Phonics: r-controlled Vowels; Phonics Reader: Thursday’s Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L.8.1c, L.8.2c, L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>incapable, unintentional</i> Academic Vocabulary words: <i>imposed, purpose, realize, recognize</i>	Text: “Kathrine Switzer: Breaking Barriers” Strategy: Recognize Generalizations	Identify and Organize a Sequence of Events	Activity: Create a Sequence of Events Small Group: Grammar Study Plan and Recognizing and Evaluating Generalizations Vocabulary Pause Oops! Forms of “to be”	Word Reading 8; Newspapers; Phonics: r-controlled Vowels; Phonics Reader: Thursday’s Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>anthem, prodigy</i> Academic Vocabulary words: <i>appreciation, comprises, practice, resources</i>	Text: “We Shall Overcome” and “Battling Violence with Violins” Strategy: Preview and Set a Purpose	Small Group Discussion	Activity: Interactive Reading Small Group: Create a Sequence of Events Vocabulary Pause	Word Reading 8; Newspapers; Phonics: r-controlled Vowels; Phonics Reader: Thursday’s Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.1, RI.8.2, RI.8.10, W.8.5, W.8.6, W.8.10
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Analogies	Author’s Purpose	Activity: Word Study Reader, <i>Computers</i> Small Group: Preview and Set a Purpose	Word Reading 8; Newspapers; Phonics: r-controlled Vowels; Phonics Reader: Thursday’s Storm, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RI.8.10, W.8.10, L.8.4c, RL.8.1, RL.8.2, RL.8.10, L.8.6, L.8.2c

## LEVEL E - UNIT 2 (CONT.)

DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Condense Ideas Oops! Past Tense Verbs	Activity: Write a Narrative Essay Small Group: Analogies	Word Reading 9; Phonics: Contractions; Phonics Reader: the Shooting Star; How Plants Grow and Change, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL.8.10, RI.8.10, W.8.10, L.8.4c, W.8.4, W.8.5, L.8.6, W.8.3a, W.8.3b, W.8.3c, W.8.3d, W.8.3e, L.8.6, L.8.2c
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Jane of the Jungle</i> Strategy: Recognize Author's Purpose	Collaborative Discussion: Collaborative Graphic	Activity: Interactive Reading Small Group: Write a Narrative Essay	Word Reading 9; Phonics: Contractions; Phonics Reader: the Shooting Star; How Plants Grow and Change, Reading Comprehension: Identify Author's Purpose (Day 41-45)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.1, RI.8.2, W.8.5, W.8.6, W.8.10
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause	Text: <i>Jane of the Jungle</i> Strategy: Recognize Author's Purpose	Revise and Edit	Activity: Present a Narrative Essay Small Group: Use Accurate Details Oops! Past Tense Verbs	Word Reading 9; Phonics: Contractions; Phonics Reader: the Shooting Star; How Plants Grow and Change, Reading Comprehension: Identify Author's Purpose (Day 41-45)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, RI.8.10, W.8.3a, W.8.3b, W.8.3c, W.8.3d, W.8.3e, W.8.5, W.8.6, W.8.10, L.8.2c
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>suffrage</i> , <i>convention</i> Academic Vocabulary words: <i>leaders</i> , <i>limited</i> , <i>planned</i>	Text: <i>Changing Times: Women in the Early Twentieth Century</i> Strategy: Text Structure	Collaborative Conversation	Activity: Present a Narrative Essay Small Group: Compare and Contrast	Word Reading 9; Phonics: Contractions; Phonics Reader: the Shooting Star; How Plants Grow and Change, Reading Comprehension: Identify Author's Purpose (Day 41-45)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.1

## LEVEL E - UNIT 2 (CONT.)

DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Compare and Contrast	Activity: Language Strategy Small Group: Text Structure	Word Reading 9; Phonics: Contractions; Phonics Reader: the Shooting Star; How Plants Grow and Change, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL.8.2, RL.8.10, RI.8.10, RI.8.3, RI.8.5a, W.8.10, SL.8.1, L.8.4c, L.8.6
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Understand Text Structure—Chronology Oops! Progressive Tense Verbs	Activity: Text Structure Chronology Small Group: Compare and Contrast	Word Reading 10; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip; Light, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	RL.8.2, RL.8.10, RI.8.10, W.8.10, L.8.4c, RI.8.3, RI.8.5a, SL.8.1, L.8.6, L.8.2c
DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>opportunities, pioneers</i> Academic Vocabulary words: <i>featuring, performed, results, returned</i>	Text: <i>Changing Times: Women in the Early Twentieth Century</i> Strategy: Text Structure	Collaborative Conversation	Activity: <i>Changing Times: Women in the Early Twentieth Century</i> Small Group: Text Structure	Word Reading 10; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip; Light, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.6, L.8.2c
DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>child labor, sweatshops</i> Academic Vocabulary words: <i>absolute, benefits, desirable, tend</i>	Text: <i>Danger! Children at Work</i> Strategy: Supporting Facts with Evidence	Use Active and Passive Voice to Create an Effect	Activity: Spelling Study Plan Small Group: <i>Changing Times: Women in the Early Twentieth Century</i> Oops! Progressive Tense Verbs	Word Reading 10; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip; Light, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	L.8.3a, L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, RI.8.3, RI.8.5a, SL.8.1, L.8.2c



LEVEL E - UNIT 2 (CONT.)						
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>reformer, minimum</i> Academic Vocabulary words: <i>demand, maintain, rely, required</i>	Text: <i>Danger! Children at Work</i> Strategy: Understand Text Structure	Collaborative Conversation	Activity: <i>Danger! Children at Work</i> Small Group: Active and Passive Voice	Word Reading 10; Phonics: r-Controlled Vowels; Phonics Reader: The Family Trip; Light, Reading Comprehension: Identify Author's Viewpoint (Day 46-50)	L.8.4a, L.8.4b, L.8.6, RL.8.1, RL.8.2, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.2c, L.8.3a,
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

LEVEL E - UNIT 3						
DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Multiple-Meaning Words	Drama	Activity: Multiple-Meaning Words Small Group: Multiple-Meaning Words	Word Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.8.3, RL.8.10, RI.8.10, W.8.10, L.8.4a, L.8.4c, L.8.4d, L.8.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>prologue, feud</i>	Text: <i>Romeo and Juliet</i> Strategy: Retell	Small Group Discussion	Activity: Characteristics of Drama Small Group: Retelling Vocabulary Pause	Word Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L.8.6, L.8.4a, L.8.4b, RL.8.1, RL.8.3, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6

## LEVEL E - UNIT 3 (CONT.)

DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>reputation, idle</i>	Text: <i>Romeo and Juliet</i> Strategy: Ask Questions	Figurative Language	Activity: Ask Questions About Characters Small Group: Characteristics of Drama Oops! Subject-Verb Agreement	Wording Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	L.8.4a, L.8.4b, L.8.5a, L.8.6, RL.8.2, RL.8.3, RL.8.4, RI.8.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>villain, dishonor</i>	Text: <i>Romeo and Juliet</i> Strategy: Make Predictions	Partner Discussion	Activity: Figurative Language and Word Connotations Small Group: Make and Modify Predictions	Wording Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.8.1, RL.8.3, RL.8.4, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Root Words	Write and Perform a Script	Activity: Write and Present a Scene Small Group: Figurative and Connotative Words and Phrases	Wording Reading 11; Grammar Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL.8.10, RI.8.10, W.8.10, RL.8.4, L.8.5a, L.8.4.b, L.8.4c
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Word Study: Figurative Language	Point of View	Activity: Write and Plan a Scene Small Group: Writing a Scene	Word Reading 12; Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL.8.6, RL.8.10, RI.8.10, W.8.10, W.8.3.a, W.8.3.b, W.8.3.c, W.8.3.d, W.8.3.e, W.8.4, L.8.4c, L.8.5a,
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>variety, faithfully</i>	Text: <i>Romeo and Juliet</i> Strategy: Visualize	Small Group Discussion	Activity: Writing and Presenting a Scene Small Group: Visualizin to understand Figurative Language Vocabulary Pause	Word Reading 12; Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL.8.4, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6,

## LEVEL E - UNIT 3 (CONT.)

DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>sincere</i> , <i>quarreled</i>	Text: Romeo and Juliet Strategy: Make Inferences	Compare Performance and Text	Activity: Finishing the Scene Small Group: Make Inferences Vocabulary Pause Oops! Time, Distance, Money, and Weight	Word Reading 12; Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL.8.2, RL.8.7, RI.8.10, L.8.4b, L.8.4a, L.8.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>grave</i> , <i>posing</i>	Text: Romeo and Juliet Strategy: Summarize	Partner Discussion	Activity: Present the Drama Vocabulary Pause	Word Reading 12; Vocabulary Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL.8.2, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment and Student Presentations					

## LEVEL E - UNIT 4

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Word Study: Introduce Inflected Endings	Cite Evidence to Support Inferences	Activity: Inflected Endings Small Group: Reading Independently	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.8.10, RI.8.10, W.8.10, L.8.2c, L.8.4c, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>unvanquished, consequences</i> Academic Vocabulary words: <i>local, needed, observation, whole</i>	Text: <i>Freak the Mighty</i> Strategy: Visualize	Whole Group Discussion	Activity: Identify Descriptive Details Small Group: Inflected Endings Vocabulary Pause	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.10, RL.8.10, L.8.6, L.8.4a, L.8.4b
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>demeanor, invincible</i> Academic Vocabulary words: <i>exceed, interested, periodic, understand</i>	Text: <i>Freak the Mighty</i> Strategy: Make Inferences	Analyze Dialogue	Activity: Plan an Explanatory Paragraph Small Group: Make Inferences Vocabulary Pause Oops! Prepositions with Time	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.8.3, RL.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>intruding, impression</i> Academic Vocabulary words: <i>changing, important, means, shape</i>	Text: <i>Freak the Mighty</i> Strategy: Retell	Small Group Discussion	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph Vocabulary Pause	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.10, RL.8.10, L.8.4a, L.8.4b, L.8.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Inflected Endings	Understand Allusions	Activity: Grammar Study Plan Small Group: Understand Allusions	Spelling Study Plan; Word Reading 13; Phonics: Contractions and Plural Nouns; Phonics Reader: "The Yard Sale" and "Where's My Cap", Reading Comprehension: Recognize Generalizations (Day 1-5)	RL.8.4, RL.8.9, RL.8.10, RI.8.4, RI.8.10, W.8.10, L.8.4a, L.8.1, L.8.2c, L.8.4.c, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Introduce Suffixes <i>-ion</i> , <i>-ation</i> , <i>-tion</i> , <i>-sion</i>	Compare and Contrast Characters	Activity: Suffixes <i>-ion</i> , <i>-ation</i> , <i>-tion</i> , <i>-sion</i> Small Group: Write an Explanatory Paragraph	Word Reading 14; Phonics: Words with <i>ai</i> and <i>ay</i> and Words with the sounds /j/, /s/, /k/; Civil Rights Leaders; Phonics Reader: "Just and Okay Icy Day" and "The Main Trail", Reading Comprehension: Ask Questions (Day 6-10)	W.8.10, RI.8.10, L.8.4c, L.8.4a, L.8.6, RL.8.10
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>deficiency</i> , <i>fearsome</i> Academic Vocabulary words: <i>formula</i> , <i>imagination</i> , <i>mental</i> , <i>stronger</i>	Text: <i>Freak the Mighty</i> Strategy: Compare and Contrast	Whole Group Discussion	Activity: Compare and Contrast Characters Small Group: Suffixes <i>-ion</i> , <i>-ation</i> , <i>-tion</i> , <i>-sion</i> Vocabulary Pause	Word Reading 14; Phonics: Words with <i>ai</i> and <i>ay</i> and Words with the sounds /j/, /s/, /k/; Civil Rights Leaders; Phonics Reader: "Just and Okay Icy Day" and "The Main Trail", Reading Comprehension: Ask Questions (Day 6-10)	RL.8.10, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4b, L.8.4a, L.8.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Freak the Mighty</i> Strategy: Visualize	Analyze Development of a Theme	Activity: Interactive Reading Small Group: Compare and Contrast Characters Vocabulary Pause Oops! Prepositions with Location	Word Reading 14; Phonics: Words with <i>ai</i> and <i>ay</i> and Words with the sounds /j/, /s/, /k/; Civil Rights Leaders; Phonics Reader: "Just and Okay Icy Day" and "The Main Trail", Reading Comprehension: Ask Questions (Day 6-10)	RL.8.10, RI.8.1, RI.8.2, RI.8.10, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>confrontation, quest</i> Academic Vocabulary words: <i>intense, measuring, practically, symbol</i>	Text: Freak the Mighty Strategy: Make Cause-and-Effect Connections	Partner Discussion	Activity: Reading Check Small Group: Visualize Vocabulary Pause	Word Reading 14; Phonics: Words with <i>ai</i> and <i>ay</i> and Words with the sounds /j/, /s/, /k/; Civil Rights Leaders; Phonics Reader: “Just and Okay Icy Day” and “The Main Trail”, Reading Comprehension: Ask Questions (Day 6-10)	L.8.4a, L.8.4b, L.8.6, RL.8.2, RL.8.10, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Suffixes <i>-ion, -ation, -tion, -sion</i>	Identify Similes and Metaphors	Activity: Word Study Reader: All About Advertising Small Group: Cause-and-Effect Connections Vocabulary Pause	Word Reading 14; Phonics: Words with <i>ai</i> and <i>ay</i> and Words with the sounds /j/, /s/, /k/; Civil Rights Leaders; Phonics Reader: “Just and Okay Icy Day” and “The Main Trail”, Reading Comprehension: Ask Questions (Day 6-10)	L.8.4a, L.8.4c, L.8.5a, L.8.6, RL.8.10, RI.8.10, W.8.10
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns in Prepositional Phrases Word Study: Introduce Prefixes <i>re-, un-</i>	Make and Modify Predictions	Activity: Prefixes Small Group: Inflected Endings and Suffixes <i>-ion, -ation, -tion, -sion</i>	Grammar Study Plan; Word Reading 15; Phonics: Words with Silent Consonants and Words with <i>ee, ea, ey</i> , and <i>y</i> ; Phonics Reader: “Climbing the Wall and” “A New Season”, Reading Comprehension: Use Context Clues (Day 11-15)	RL.8.10, RI.8.10, W.8.10, L.8.4a, L.8.4c, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>artifact, divulged</i> Academic Vocabulary words: <i>analyzed, familiar, improved, modification</i>	Text: <i>Freak the Mighty</i> Strategy: Make Predictions	Small Group Discussion	Activity: Make Predictions Small Group: Prefixes <i>re-</i> , <i>un-</i> Vocabulary Pause	Grammar Study Plan; Word Reading 15; Phonics: Words with Silent Consonants and Words with <i>ee, ea, ey</i> , and <i>y</i> ; Phonics Reader: "Climbing the Wall and" "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	RI.8.10, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>devised, accomplished</i> Academic Vocabulary words: <i>conceal, normally, recovering, regular</i>	Text: <i>Freak the Mighty</i> Strategy: Draw Conclusions	Determine Main Idea	Activity: Draw Conclusions Small Group: Make Predictions Vocabulary Pause Oops! Pronouns in Prepositional Phrases	Grammar Study Plan; Word Reading 15; Phonics: Words with Silent Consonants and Words with <i>ee, ea, ey</i> , and <i>y</i> ; Phonics Reader: "Climbing the Wall and" "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	RL.8.10, RI.8.10, L.8.4a, L.8.4b, L.8.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>decline, scuttling</i> Academic Vocabulary words: <i>couple, explains, questions</i>	Text: <i>Freak the Mighty</i> Strategy: Identify Main Idea and Key Details	Whole Group Discussion	Activity: Interactive Reading Small Group: Draw Conclusions Vocabulary Pause	Grammar Study Plan; Word Reading 15; Phonics: Words with Silent Consonants and Words with <i>ee, ea, ey</i> , and <i>y</i> ; Phonics Reader: "Climbing the Wall and" "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	RI.8.1, RI.8.2, RI.8.10, W.8.5, W.8.6, W.8.10, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Prefixes <i>re-</i> , <i>un-</i>	Write Arguments to Support Claims	Activity: Plan an Argumentative Paragraph Small Group: Identify Main Idea and Key Details	Grammar Study Plan; Word Reading 15; Phonics: Words with Silent Consonants and Words with <i>ee</i> , <i>ea</i> , <i>ey</i> , and <i>y</i> ; Phonics Reader: "Climbing the Wall and" "A New Season", Reading Comprehension: Use Context Clues (Day 11-15)	W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.2a, W.8.4, W.8.10, L.8.4a, L.8.4c, L.8.6, RI.8.10, RL.8.10
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Question Word Order Word Study: Introduce Related Words	Draw Conclusions	Activity: Write an Argumentative Paragraph (draft) Small Group: Plan an Argumentative Paragraph	Word Reading 16; Phonics: Irregular Plurals and Words with <i>oa</i> and <i>ow</i> ; Phonics Reader: "The Picnic Thieves" and "Row a Boat"; Heat and Energy, Reading Comprehension: Summarize (Day 16-20)	W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, RI.8.10, RL.8.10, L.8.4c, L.8.5b, L.8.6, W.8.4, W.8.10
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Freak the Mighty</i> Strategy: Visualize	Whole Group Discussion	Activity: Reading Check Small Group: Related Words Vocabulary Pause	Word Reading 16; Phonics: Irregular Plurals and Words with <i>oa</i> and <i>ow</i> ; Phonics Reader: "The Picnic Thieves" and "Row a Boat"; Heat and Energy, Reading Comprehension: Summarize (Day 16-20)	RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>intervention</i> , <i>expression</i> Academic Vocabulary words: <i>admitting</i> , <i>attitude</i> , <i>presence</i> , <i>requested</i>	Text: <i>Freak the Mighty</i> Strategy: Draw Conclusions	Summarize	Activity: Spelling Study Plan Small Group: Write an Argumentative Paragraph and Reading Check Vocabulary Pause Oops! Question Word Order	Word Reading 16; Phonics: Irregular Plurals and Words with <i>oa</i> and <i>ow</i> ; Phonics Reader: "The Picnic Thieves" and "Row a Boat"; Heat and Energy, Reading Comprehension: Summarize (Day 16-20)	RI.8.2, RI.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, L.8.4a, L.8.4b, L.8.6



## LEVEL E - UNIT 4 (CONT.)

DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>abide, toxic</i> Academic Vocabulary words: <i>allowed, invent, presents, protect</i>	Text: <i>Freak the Mighty</i> Strategy: Summarize	Small Group Discussion	Activity: Summarize the Text Small Group: Draw Conclusions Vocabulary Pause	Word Reading 16; Phonics: Irregular Plurals and Words with <i>oa</i> and <i>ow</i> ; Phonics Reader: "The Picnic Thieves" and "Row a Boat"; Heat and Energy, Reading Comprehension: Summarize (Day 16-20)	SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6, RL.8.10
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Related Words	Choose Strong Verbs	Activity: Word Study Reader: Architecture Small Group: Summarize	Word Reading 16; Phonics: Irregular Plurals and Words with <i>oa</i> and <i>ow</i> ; Phonics Reader: "The Picnic Thieves" and "Row a Boat"; Heat and Energy, Reading Comprehension: Summarize (Day 16-20)	RI.8.2, RI.8.10, RL.8.10, W.8.10, L.8.1a, L.8.1b, L.8.1c, L.8.1d, L.8.2c, L.8.4c, L.8.5b, L.8.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Word Study: Introduce Multiple-Meaning Words	Synthesize Ideas, Understand References	Activity: Multiple-Meaning Words Small Group: Word Study Reader: Amazing Architecture	Vocabulary Study Plan; Word Reading 17; Phonics: Words with <i>igh, ie, y</i> and <i>r-Controlled Vowels</i> ; Phonics Reader: "Merle is First" and "Kyla's Trip", Reading Comprehension: Cause & Effect (Day 21-25)	RL.8.3, RL.8.10, RI.8.10, W.8.10, L.8.4a, L.8.4c, L.8.6, RI.8.3
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>paralyzed, deprived</i> Academic Vocabulary words: <i>invisible, noticed, switched, weak</i>	Text: <i>Freak the Mighty</i> Strategy: Synthesize Ideas	Small Group Discussion	Activity: Synthesize Ideas, Understand References Small Group: Multiple-Meaning Words Vocabulary Pause	Vocabulary Study Plan; Word Reading 17; Phonics: Words with <i>igh, ie, y</i> and <i>r-Controlled Vowels</i> ; Phonics Reader: "Merle is First" and "Kyla's Trip", Reading Comprehension: Cause & Effect (Day 21-25)	RI.8.3, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>dysfunctional, injustice</i> Academic Vocabulary words: <i>acting, likely, single, situation</i>	Text: <i>Freak the Mighty</i> Strategy: Compare and Contrast	Analyze Symbols and Figurative Language	Activity: Plan an Narrative Paragraph Small Groups: Synthesize Ideas; Understand References Oops! Adverbs in Sentences	Vocabulary Study Plan; Word Reading 17; Phonics: Words with <i>igh, ie, y</i> and <i>r-Controlled Vowels</i> ; Phonics Reader: “Merle is First” and “Kyla’s Trip”, Reading Comprehension: Cause & Effect (Day 21-25)	RI.8.10, RL.8.4, W.8.3a, W.8.3b, W.8.3c, W.8.3d, W.8.3e, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: <i>Freak the Mighty</i> Strategy: Synthesize Ideas and Information	Small Group Discussion	Activity: Reading Check Small Group: Plan a Narrative Paragraph Vocabulary Pause	Vocabulary Study Plan; Word Reading 17; Phonics: Words with <i>igh, ie, y</i> and <i>r-Controlled Vowels</i> ; Phonics Reader: “Merle is First” and “Kyla’s Trip”, Reading Comprehension: Cause & Effect (Day 21-25)	W.8.3a, W.8.3b, W.8.3c, W.8.3d, W.8.3e, W.8.5, W.8.6, W.8.10, RL.8.10, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Multiple-Meaning Words	Use Context Clues, Describe When, Where, and How	Activity: Write a Narrative Paragraph Small Group: Synthesize Ideas and Information	Vocabulary Study Plan; Word Reading 17; Phonics: Words with <i>igh, ie, y</i> and <i>r-Controlled Vowels</i> ; Phonics Reader: “Merle is First” and “Kyla’s Trip”, Reading Comprehension: Cause & Effect (Day 21-25)	L.8.4a, L.8.4c, L.8.6, W.8.3a, W.8.3b, W.8.3c, W.8.3d, W.8.5, W.8.6, W.8.10, RL.8.10, RI.8.10

## LEVEL E - UNIT 4 (CONT.)

DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Order of Adjectives Word Study: Introduce Greek and Latin Roots and Affixes	Recognize Text Structure	Activity: Greek and Latin Roots and Affixes Small Group: Write a Narrative Paragraph	Word Reading 18; Music in the Movies; Phonics Reader: "The Happiest Day", "Nell, Chuck and a Puzzle", "The Animal Assembly" and "The Talent Show"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Words That Compare, Syllable Patterns CV/VC, Syllable Consonant + -le, Reading Comprehension: Make Inferences (Day 26-30)	L8.1, L.8.2c, L8.4b, L.8.4c, L.8.6, RL.8.10, RI.8.10 W.8.10
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>ignorant</i> , <i>corrosive</i> Academic Vocabulary words: <i>fades</i> , <i>models</i> , <i>real</i> , <i>reliable</i>	Text: <i>Freak the Mighty</i> Strategy: Retell Events to Clarify	Whole Group Discussion	Activity: Grammar Study Plan Small Group: Greek and Latin Roots and Affixes Vocabulary Pause	Word Reading 18; Music in the Movies; Phonics Reader: "The Happiest Day", "Nell, Chuck and a Puzzle", "The Animal Assembly" and "The Talent Show"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Words That Compare, Syllable Patterns CV/VC, Syllable Consonant + -le, , Reading Comprehension: Make Inferences (Day 26-30)	RL8.10, RI8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>humor, abberation</i> Academic Vocabulary words: <i>insisted, judge, status, unique</i>	Text: <i>Freak the Mighty</i> Strategy: Synthesize Information and Ideas	Draw Conclusions	Activity: Interactive Reading Small Group: Synthesizing Information and Ideas and Grammar Study Plan Vocabulary Pause Oops! Order of Adjectives	Word Reading 18; Music in the Movies; Phonics Reader: "The Happiest Day", "Nell, Chuck and a Puzzle", "The Animal Assembly" and "The Talent Show"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Words That Compare, Syllable Patterns CV/VC, Syllable Consonant + -le, , Reading Comprehension: Make Inferences (Day 26-30)	RL.8.10, RI.8.1, RI.8.2, RI.8.10, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>facilitate, stabilized</i> Academic Vocabulary words: <i>operation, policy, procedure, terminology</i>	Text: <i>Freak the Mighty</i> Strategy: Draw Conclusions	Small Group Discussion	Activity: Analyze Text Structure Small Group: Draw Conclusions Vocabulary Pause	Word Reading 18; Music in the Movies; Phonics Reader: "The Happiest Day", "Nell, Chuck and a Puzzle", "The Animal Assembly" and "The Talent Show"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Words That Compare, Syllable Patterns CV/VC, Syllable Consonant + -le, , Reading Comprehension: Make Inferences (Day 26-30)	RL.8.6, RL.8.10, RI.8.1, RI.8.2, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6

**LEVEL E - UNIT 4 (CONT.)**

DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Greek and Latin Roots and Affixes	Understand Noun References	Activity: Word Study Reader: <i>Careers in Language</i> Small Group: Prefixes and Suffixes	Word Reading 18; Music in the Movies; Phonics Reader: "The Happiest Day", "Nell, Chuck and a Puzzle", "The Animal Assembly" and "The Talent Show"; Phonics: Words with Syllable Patterns VC/CV, VC/CCV, VCC/CV, Words That Compare, Syllable Patterns CV/VC, Syllable Consonant + -le, , Reading Comprehension: Make Inferences (Day 26-30)	L.8.4b, L.8.4c, L.8.6, RL.8.10, RI.8.10, W.8.10
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Introduce Homographs	Write an Argumentative Essay	Activity: Homographs Small Group: Word Study: "Careers in Language", Greek and Latin Roots and Affixes and Multiple-Meaning Words	Spelling Study Plan; Word Reading 19, Reading Comprehension: Compare & Contrast (Day 31-35)	W.8.1a, W.8.10, L.8.4b, L.8.4c, L.8.6, RL.8.10, RI.8.10
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>puny</i> , <i>pointless</i> Academic Vocabulary words: <i>archetype</i> , <i>threatened</i> , <i>truly</i>	Text: <i>Freak the Mighty</i> Strategy: Synthesize Information and Ideas	Whole Group Discussion	Activity: Identify a Topic Small Group: Homographs Vocabulary Pause	Spelling Study Plan; Word Reading 19, Reading Comprehension: Compare & Contrast (Day 31-35)	RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: "Fulfilling Teacher Expectations" Strategy: Identify Author's Purpose	Support a Claim with Logical Reasoning	Activity: Identify Logical Reasoning Small Group: Identify a Topic Vocabulary Pause Oops! Nouns Without Plurals	Spelling Study Plan; Word Reading 19, Reading Comprehension: Compare & Contrast (Day 31-35)	RL.8.10, RI.8.1, RI.8.2, RI.8.8, RI.8.10, W.8.1b, W.8.5, W.8.6, W.8.10, SL.8.3, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>prominence, alienation</i> Academic Vocabulary words: <i>adversities, discipline, netted, precision</i>	Text: "Marching to Their Own Beat" and "The Freedom Writers Diary" Strategy: Compare and Contrast Ideas and Events	Small Group Discussion	Activity: Interactive Reading Small Group: Identify Logical Reasoning Vocabulary Pause	Spelling Study Plan; Word Reading 19, Reading Comprehension: Compare & Contrast (Day 31-35)	RL.8.10, RI.8.1, RI.8.2, RI.8.10, W.8.5, W.8.6, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.3, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Homographs	Synthesize Ideas	Activity: Synthesize Ideas for an Argumentative Essay Small Group: Reference Materials	Spelling Study Plan; Word Reading 19, Reading Comprehension: Compare & Contrast (Day 31-35)	W.8.1a, W.8.1b, W.8.1c, W.8.5, W.8.6, W.8.10, RI.8.8, RI.8.10, RL.8.10, SL.8.3, L.8.4b, L.8.4c, L.8.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Word Study: Introduce Homonyms	Organize Reasons and Evidence	Activity: Homonyms Small Group: Synthesize Ideas for an Argumentative Essay	Word Reading 20; All About English; Phonics Reader: "Hobby Talk" and "The Field Trip"; Phonics: Vowel Sound in Foot and Vowel Sound in Ball, Reading Comprehension: Make Connections (Day 36-40)	L.8.1a, L.8.4b, L.8.4c, L.8.6, RL.8.10, RI.8.10, W.8.10
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>perspectives, wanly</i> Academic Vocabulary words: <i>receiver, similar, statistics, typical</i>	Text: <i>Schooled Strategy</i> : Compare and Contrast Characters and Text Structure	Small Group Discussion	Activity: Find Evidence to Support Claims Small Group: Homonyms Vocabulary Pause	Word Reading 20; All About English; Phonics Reader: "Hobby Talk" and "The Field Trip"; Phonics: Vowel Sound in Foot and Vowel Sound in Ball, Reading Comprehension: Make Connections (Day 36-40)	RL.8.5, RL.8.10, RI.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.3, SL.8.6, L.8.1a, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>persistent, pandemonium</i> Academic Vocabulary words: <i>definitely, injured, visions</i>	Text: "Early Warning System" Strategy: Make Cause-and-Effect Connections	Write an Effective Conclusion	Activity: Write an Argumentative Essay Small Group: Find Evidence to Support Claims Vocabulary Pause Oops! Pronouns as Subjects and Objects	Word Reading 20; All About English; Phonics Reader: "Hobby Talk" and "The Field Trip"; Phonics: Vowel Sound in Foot and Vowel Sound in Ball, Reading Comprehension: Make Connections (Day 36-40)	RI.8.10, RL.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.5, W.8.10, L.8.4a, L.8.4b, L.8.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>adherents, attribute</i> Academic Vocabulary words: <i>increased, inflated, intend, interfering</i>	Text: "Afghan Girls Stay in School Despite Attacks" Strategy: Identify Details and Draw Conclusions	Whole Group Discussion	Activity: Reading Check Small Group: Write an Argumentative Essay Vocabulary Pause	Word Reading 20; All About English; Phonics Reader: "Hobby Talk" and "The Field Trip"; Phonics: Vowel Sound in Foot and Vowel Sound in Ball, Reading Comprehension: Make Connections (Day 36-40)	RI.8.10, L.8.4a, L.8.4b, L.8.6, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.5, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Homonyms	Compare and Contrast Ideas	Activity: Word Study Reader: <i>Purchasing Power</i> Small Group: Write an Argumentative Essay	Word Reading 20; All About English; Phonics Reader: "Hobby Talk" and "The Field Trip"; Phonics: Vowel Sound in Foot and Vowel Sound in Ball, Reading Comprehension: Make Connections (Day 36-40)	L.8.4b, L.8.4c, L.8.6, RI.8.9, RI.8.10, RL.8.5, RL.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.10,
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Analyze Cause-and-Effect Structure Oops! Noun-Pronoun Agreement	Activity: Revise and Edit an Argumentative Essay Small Group: Word Study Reader: <i>Purchasing Power</i> - Homographs and Homonyms	Word Reading 21; Classifying Plants and Animals; Phonics: Vowel Sound in <i>Moon</i> , <i>Vowel Sound in Ball</i> ; Phonics Reader: "Behavior: Taught is Better Than Caught" and "Shopping Day", Reading Comprehension: Draw Conclusions (Day 41-45)	SL.8.3, RL.8.5, RL.8.10, RI.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.5, W.8.10, L.8.4c

## LEVEL E - UNIT 4 (CONT.)

DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: “The Schoolboy” and “Ode to School” (1st Read) Strategy: Cite Text Evidence for Central Ideas	Collaborative Conversation	Activity: Interactive Reading Small Group: Revise and Edit an Argumentative Essay Vocabulary Pause	Word Reading 21; Classifying Plants and Animals; Phonics: Vowel Sound in <i>Moon</i> , <i>Vowel Sound in Ball</i> ; Phonics Reader: “Behavior: Taught is Better Than Caught” and “Shopping Day”, Reading Comprehension: Draw Conclusions (Day 41-45)	L8.4a, L8.4b, L8.6, RL.8.5, RI.8.1, RI.8.2, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.3, SL.8.6, W8.1a, W8.1b, W8.1c, W8.1d, W8.4, W8.5, W8.6, W8.10
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause	Text: “The Schoolboy” and “Ode to School” (2nd Read) Strategy: Cite Text Evidence for Central Ideas	Understand Text Structure	Activity: Present Argumentative Essay Small Group: Analyze Text Structure Oops! Noun-Pronoun Agreement	Word Reading 21; Classifying Plants and Animals; Phonics: Vowel Sound in <i>Moon</i> , <i>Vowel Sound in Ball</i> ; Phonics Reader: “Behavior: Taught is Better Than Caught” and “Shopping Day”, Reading Comprehension: Draw Conclusions (Day 41-45),	RI.8.5a, RI.8.10, W8.1a, W8.1b, W8.1c, W8.1d, W8.1e, W8.4, W8.10, SL.8.3, SL.8.4a, L8.4a, L8.4b, L8.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>velocity</i> , <i>force</i> Academic Vocabulary words: <i>affect</i> , <i>certain</i> , <i>relation</i> , <i>variable</i>	Text: <i>Forces in Motion</i> Strategy: Understand Text Structure	Partner Discussion	Activity: Text Structure Small Group: Present an Argumentative Essay Vocabulary Pause	Word Reading 21; Classifying Plants and Animals; Phonics: Vowel Sound in <i>Moon</i> , <i>Vowel Sound in Ball</i> ; Phonics Reader: “Behavior: Taught is Better Than Caught” and “Shopping Day”, Reading Comprehension: Draw Conclusions (Day 41-45)	RI.8.5a, RI.8.10, W8.1a, W8.1b, W8.1c, W8.1d, W8.1e, W8.4, W8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.3, SL.8.4a, SL.8.6, L8.4a, L8.4b, L8.6



## LEVEL E - UNIT 4 (CONT.)

DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Use Precise Language and Domain-Specific Vocabulary	Activity: Understand Domain-Specific Words Small Group: Understanding Text Structure	Word Reading 21; Classifying Plants and Animals; Phonics: Vowel Sound in <i>Moon</i> , <i>Vowel Sound in Ball</i> ; Phonics Reader: "Behavior: Taught is Better Than Caught" and "Shopping Day", Reading Comprehension: Draw Conclusions (Day 41-45)	RL.8.10, RI.8.4, RI.8.5a, RI.8.10, W.8.10, L.8.4c
DAY 46	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Explain How Ideas Relate Oops! Possessive Pronouns	Activity: How Ideas Relate Small Group: Choosing Book from the Library	Word Reading 22; Phonics: Vowel Patterns ei, eigh and Vowel Sound in <i>ball</i> ; Phonics Reader "Paula's Treehouse" and "The Neighbor's Gift"; Fossil Detectives, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.8.2, RI.8.10, W.8.10, L.8.4.c, RL.8.10
DAY 47	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>equilibrium, inertia</i> Academic Vocabulary words: <i>apply, balance, inclined, probe</i>	Text: <i>Forces in Motion</i> Strategy: Preview and Set Purpose for Reading	Partner Discussion	Activity: Forces in Motion Small Group: Explain How Ideas Relate Vocabulary Pause	Word Reading 22; Phonics: Vowel Patterns ei, eigh and Vowel Sound in <i>ball</i> ; Phonics Reader "Paula's Treehouse" and "The Neighbor's Gift"; Fossil Detectives, Reading Comprehension: Identify Author's Purpose (Day 46-50)	RI.8.2, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 4 (CONT.)

DAY 48	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>friction, gravitational force</i> Academic Vocabulary words: <i>detect, exert, resists, specific</i>	Text: <i>Forces in Motion</i> Strategy: Preview and Set Purpose for Reading	Compare Information from Different Sources	Activity: Compare Information from Different Sources Small Group: Forces in Motion Vocabulary Pause Oops! Possessive Pronouns	Word Reading 22; Phonics: Vowel Patterns ei, eigh and Vowel Sound in <i>ball</i> ; Phonics Reader “Paula’s Treehouse” and “The Neighbor’s Gift”; Fossil Detectives, Reading Comprehension: Identify Author’s Purpose (Day 46-50)	RI.8.9, RI.8.10, L.8.4a, L.8.4b, L.8.6
DAY 49	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>acceleration, momentum</i> Academic Vocabulary words: <i>calculated, instantaneous, navigate, stationary</i>	Text: <i>The Effects of Forces in Motion</i> Strategy: Preview and Set Purpose for Reading	Partner Discussion	Activity: The Effects of Forces in Motion Small Group: Compare Information from Different Sources Vocabulary Pause	Word Reading 22; Phonics: Vowel Patterns ei, eigh and Vowel Sound in <i>ball</i> ; Phonics Reader “Paula’s Treehouse” and “The Neighbor’s Gift”; Fossil Detectives, Reading Comprehension: Identify Author’s Purpose (Day 46-50)	RI.8.5, RI.8.9, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 50	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL E - UNIT 5

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Word Study: Inflected Endings	Research a Topic	Activity: Choosing and Narrowing a Topic Small Group: Brainstorm a Topic	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI.8.10, RL.8.10, W.8.7, W.8.10, SL.8.1b, L.8.2c, L.8.4c, L.8.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: routine, enclosed	Text: "Phobias: Beyond Fear" Strategy: Ask Questions	Small Group Discussion	Activity: Plan a Multimedia Presentation, Interactive Reading Small Group: Choosing and Narrowing a Topic Vocabulary Pause	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI.8.10, W.8.7, W.8.8, W.8.10 SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: chromosome, intellectual disability	Text: "I Have Down Syndrome" Strategy: Evaluate Sources	Identify Reliable Sources and Take Notes	Activity: Plan a Multimedia Presentation Small Group: Ask Questions Vocabulary Pause Oops! Articles with Singular Nouns	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI.8.10, W.8.7, W.8.8, W.8.9b, SL.8.1d, SL.8.2, L.8.4a, L.8.4b, L.8.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: expectations, response	Text: "Got Butterflies? Find Out Why" Strategy: Take Notes and Paraphrase	Partner Discussion	Activity: Take Notes Small Group: Evaluate Sources Vocabulary Pause	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI.8.10, W.8.8, W.8.9a, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.2, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: New Words in our Language	Develop a Multimedia Presentation	Activities: Word Slam, Reading Check, Rubric for a Multimedia Presentation Small Group: Take Notes	Grammar Study Plan, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL.8.10, RI.8.7, RI.8.10, W.8.10, SL.8.1b, SL.8.2, L.8.4c, L.8.6

## LEVEL E - UNIT 5 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Word Study: Related Words	Plan an Interview and Visuals	Activity: Plan an Interview Small Group: Reading Check and Plan a Multimedia Presentation	Vocabulary Study Plan, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI.8.10, RI.8.10, W.8.10, SL.8.1a, SL.8.1c, L.8.4c, L.8.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: infects, transmitted	Text: "Preparing for the Flu" Strategy: Summarize	Small Group Discussion	Activity: Write a Summary of an Interview Small Group: Conduct an Interview Vocabulary Pause	Vocabulary Study Plan, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI.8.10, W.8.7, W.8.8, W.8.9b, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, SL.8.2, SL.8.4a, L.8.4a, L.8.4b, L.8.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: trigger, unpredictable	Text: "Phobias: Beyond Fear" Strategy: Visualize	Organize Information for Presentation	Activity: Plan Visuals for a Presentation Small Group: Visualize Vocabulary Pause Oops! Articles with Plural Nouns	Vocabulary Study Plan, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI.8.10, SL.8.5, L.8.4a, L.8.4b, L.8.6, W.8.2c, W.8.10
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: specializes, interact	Text: "Telemedicine" Strategy: Synthesize Information and Ideas	Partner Discussion	Activities: Word Slam, Practice Presentations Small Group: Completing the Presentation	Vocabulary Study Plan, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI.8.10, W.8.6, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment and Student Presentations					

## LEVEL E - UNIT 6

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Word Study: Introduce Syllable Pattern CV/VC	Preview a Text and Set a Purpose for Reading	Activity: Syllable Pattern CV/VC Small Group: Time to Read	Spelling Study Plan, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL.8.5, RL.8.10, RI.8.10, RI.8.5, W.8.10, L.8.4c, L.8.4a, L.8.2c, L.8.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: segregation, integration Academic vocabulary words: civil, concept, discrimination, individual	Text: We've Got a Job Strategy: Read Closely and Ask Questions	Small Group Discussion	Activity: Read Closely and Ask Questions Small Group: Syllable Pattern CV/VC Vocabulary Pause	Spelling Study Plan, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	L.8.4a, L.8.4b, L.8.6, RI.8.10, RL.8.10, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: vindictive, prosecuted Academic vocabulary words: demonstration, logic, scheme, strategy	Text: We've Got a Job Strategy: Preview	Determine Author's Purpose	Activity: Identify Author's Purpose Small Group: Read Closely and Ask Questions Vocabulary Pause Oops! Articles with Proper Nouns	Spelling Study Plan, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RI.8.6, RI.8.10, L.8.4a, L.8.4b, L.8.6,
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: confront, activism Academic vocabulary words: method, principle, route, technique	Text: We've Got a Job Strategy: Author's Purpose	Partner Discussion	Activity: Plan an Informative Paragraph Small Group: "Audrey: 1963" - Identify Author's Purpose Vocabulary Pause	Spelling Study Plan, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 6 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Syllable Pattern CV/VC	Analyze Word Choice	Activity: Write an Informative Paragraph Small Group: Plan an Informative Paragraph	Spelling Study Plan, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL.8.10, RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4c, RI.8.4
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of "to be" Word Study: Introduce Syllable Patterns VC/CCV and VC/CV	Make Cause-and-Effect Connections	Activity: Syllable Patterns VC/CCV and VC/CV Small Group: Write an Informative Paragraph	Word Reading 26, Science Fiction, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL.8.10, RI.8.5a, RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L.8.4c, L.8.4a
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: inevitable, fortitude Academic vocabulary words: culture, income, issue, passively	Text: We've Got a Job Strategy: Identify Cause and Effect	Whole Group Discussion	Activity: Make Cause-and-Effect Connections Small Group: Syllable Patterns VC/CCV and VC/CVs Vocabulary Pause	Word Reading 26, Science Fiction, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.8.5a, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: We've Got a Job Strategy: Visualize	Read with Accuracy	Activity: Interactive Reading Small Group: Make Cause-and-Effect Connections Vocabulary Pause Oops! Forms of "to be"	Word Reading 26, Science Fiction, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.8.1, RI.8.2, RI.8.10, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: moderate, meticulous Academic vocabulary words: estimate, lecture, potential, responsive	Text: We've Got a Job Strategy: Clarify Understanding by Retelling	Small Group Discussion	Activity: Reading Check Small Group: Retell to Clarify Vocabulary Pause	Word Reading 26, Science Fiction, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 6 (CONT.)

DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Syllable Patterns VC/CCV and VC/CV	Analyze Different Points of View	Activity: Word Study Reader, Environmental Disasters Small Group: Fluency	Word Reading 26, Science Fiction, Reading Comprehension: Recognize Generalizations (Day 6-10)	RI.8.10, RI.8.6, RI.8.10, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.4c, L.8.6
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Past Tense Verbs Word Study: Introduce Greek Word Parts	Understand Related Words	Activity: Greek Word Parts Small Group: Syllable Patterns CV/VC, VC/CCV, VC/CV	Grammar Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 11-15)	RI.8.6, RI.8.10, RI.8.10, W.8.10, L.8.4a, L.8.4b, L.8.4c, L.8.4d, L.8.5b, L.8.6
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: impenetrable, explicit Academic vocabulary words: achievement, confirmation, establish, submit	Text: We've Got a Job Strategy: Make Cause-and-Effect Connections	Whole Group Discussion	Activity: Identify Related Words Small Group: Greek Word Parts Vocabulary Pause	Grammar Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 11-15)	RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: unconstitutional, reconciliation Academic vocabulary words: creative, distribute, evidence, primary	Text: Integrated Bus Suggestions Strategy: Make Inferences	Use Strategies to Determine Meaning	Activity: Use Strategies to Determine Meaning Small Group: Identify Related Words Vocabulary Pause Oops! Past Tense Verbs	Grammar Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 11-15)	RI.8.10, L.8.4a, L.8.4b, L.8.4c, L.8.4d, L.8.6

## LEVEL E - UNIT 6 (CONT.)

DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: disintegrating, injunction Academic vocabulary words: promote, resolution, restraint, survive	Text: We've Got a Job Strategy: Analyze Author's Purpose	Whole Group Discussion	Activity: Plan an Explanatory Paragraph Small Group: Determine Word Meanings Vocabulary Pause	Grammar Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 11-15)	RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.4c, L.8.4d, L.8.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Greek Word Parts	Cite Evidence	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph	Grammar Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 11-15)	RL.8.10, RI.8.1, RI.8.5, RI.8.8, RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L.8.4b, L.8.4c
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Word Study: Introduce Synonyms	Identify Main Idea and Key Details	Activity: Synonyms Small Group: Write an Explanatory Paragraph	Guitars; Word Reading 28, Reading Comprehension: Use Context Clues (Day 16-20)	RL.8.10, RI.8.2, RI.8.5, RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L.8.4c, L.8.4a
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: We've Got a Job Strategy: Compare and Contrast	Whole Group Discussion	Activity: Reading Check Small Group: Synonyms Vocabulary Pause	Guitars; Word Reading 28, Reading Comprehension: Use Context Clues (Day 16-20)	RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6



## LEVEL E - UNIT 6 (CONT.)

DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: aspiring, abundance Academic vocabulary words: grant, major, project, reject	Text: We've Got a Job Strategy: Identify Main Ideas and Key Details	Make Connections	Activity: Interactive Reading Small Group: Main Idea and Key Details Vocabulary Pause Oops! Progressive Tense Verbs	Guitars; Word Reading 28, Reading Comprehension: Use Context Clues (Day 16-20)	RI.8.1, RI.8.2, RI.8.3, RI.8.10, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: disperse, inflict Academic vocabulary words: contact, impact, label	Text: We've Got a Job Strategy: Make Personal Connections	Whole Group Discussion	Activity: Spelling Study Plan Small Group: Make Connections Vocabulary Pause	Guitars; Word Reading 28, Reading Comprehension: Use Context Clues (Day 16-20)	RI.8.3, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Introduce Synonyms	Understand Figurative Language	Activity: Word Study Reader: Ancient Greece - Greek Word Parts and Synonyms Small Group: Figurative Language	Guitars; Word Reading 28, Reading Comprehension: Use Context Clues (Day 16-20)	RI.8.3, RI.8.10, RL.8.10, W.8.10, L.8.4a, L.8.4c, L.8.5a, L.8.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Word Study: Introduce Prefixes	Summarize	Activity: Prefixes Small Group: Greek Word Parts and Synonyms	Vocabulary Study Plan; Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RL.8.10, RI.8.10, RI.8.2, W.8.10, L.8.4a, L.8.4b, L.8.4c, L.8.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: surging, cease Academic vocabulary words: access, contrary, despite, instance	Text: We've Got a Job Strategy: Make Generalizations	Partner Discussion	Activity: Write a Summary Small Group: Prefixes Vocabulary Pause	Vocabulary Study Plan; Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RI.8.2, RI.8.10, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 6 (CONT.)

DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: option, despised Academic vocabulary words: capacity, parallel, range, uniformity	Text: We've Got a Job Strategy: Summarize	Understand Connotations	Activity: Connotations Small Group: Write a Summary Vocabulary Pause Oops! Subject-Verb Agreement	Vocabulary Study Plan; Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RI.8.2, RI.8.4, RI.8.10, L.8.4a, L8.4b, L8.5c, L.8.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: We've Got a Job Strategy: Compare and Contrast Ideas	Whole Group Discussion	Activity: Reading Check Small Group: Understanding Connotations Vocabulary Pause	Vocabulary Study Plan; Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RI.8.10 SL.8.1a, SL8.1b, SL8.1c, SL8.1d, SL.8.6, L.8.4a, L8.4b, L.8.6
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Prefixes	Identify Author's Viewpoint	Activity: Grammar Study Plan Small Group: Compare and Contrast Viewpoints	Vocabulary Study Plan; Word Reading 29, Reading Comprehension: Visualize (Day 21-25)	RL.8.10, RI.8.6, RI.8.10, W.8.10, L.8.4c, L8.1
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Word Study: Introduce Contractions	Vary Sentence Structure	Activity: Contractions Small Group: Grammar Study Plan and Author's Viewpoint	Eating for Energy; Word Reading 30, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RL.8.10, RL8.5, RI.8.1, RI8.10, W.8.10, L8.4a, L.8.4c, L.8.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: relatively, peered Academic vocabulary words: behalf, display, federal, reveal	Text: We've Got a Job Strategy: Make, Revise, and Confirm Predictions	Small Group Discussion	Activity: Plan an Argumentative Paragraph Small Group: Contractions Vocabulary Pause	Eating for Energy; Word Reading 30, Reading Comprehension: Multiple-Meaning Words (Day 26-30)	RI8.10, W.8.1a, W8.1b, W8.1c, W8.1d, W.8.4, W8.10, SL.8.1a, SL8.1b, SL8.1c, SL8.1d, SL.8.6, L8.4a, L.8.4b, L8.6

**LEVEL E - UNIT 6 (CONT.)**

<b>DAY 28</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: reinforcements, vacuum Academic vocabulary words: chapter, process, remove, transport	Text: We've Got a Job Strategy: Summarize Text	Write an Argumentative Paragraph	Activity: Write an Argumentative Paragraph Small Group: Plan an Argumentative Paragraph Vocabulary Pause Oops! Time, Distance, Money, and Weight	Eating for Energy; Word Reading 30, Reading Comprehension: Multiple- Meaning Words (Day 26-30)	RI.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.9b, W.8.10, L.8.4a, L.8.4b, L.8.6
<b>DAY 29</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary words: unity, accord Academic vocabulary words: aspect, furthermore, nevertheless, structure	Text: We've Got a Job Strategy: Make Inferences	Whole Group Discussion	Activity: Interactive Reading Small Group: Write an Argumentative Paragraph Vocabulary Pause	Eating for Energy; Word Reading 30, Reading Comprehension: Multiple- Meaning Words (Day 26-30)	RI.8.1, RI.8.2, RI.8.10, W.8.5, W.8.6, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
<b>DAY 30</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Word Study: Contractions	Write an Explanatory Essay	Activity: Word Study Reader: "Designing For All" - Prefixes and Contractions Small Group: Make Inferences Vocabulary Pause	Eating for Energy; Word Reading 30, Reading Comprehension: Multiple- Meaning Words (Day 26-30)	RL.8.10, RI.8.1, RI.8.10, W.8.1a, W.8.2a, W.8.2b, W.8.10, L.8.4a, L.8.4c, L.8.6
<b>DAY 31</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading	Oops! Prepositions with Time Word Study: Abbreviations	Cite Text Evidence	Activity: Abbreviations Small Group: Prefixes and Contractions	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	RL.8.10, RI.8.1, RI.8.10, W.8.10, L.8.2b, L.8.2c, L.8.4a, L.8.4c
<b>DAY 32</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary Words: brutal, tentative Academic Vocabulary: channel, incentive, role, technically	Text: "We've Got a Job" Strategy: Compare and Contrast	Partner Discussion	Activity: Plan an Explanatory Essay Small Group: Abbreviations	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	RI.8.9, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, W.8.1e, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6

## LEVEL E - UNIT 6 (CONT.)

DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: "We've Got a Job" Strategy: Summarize	Organize Ideas	Activity: Develop Ideas for an Explanatory Essay Small Group: Plan an Explanatory Essay Oops! Prepositions with Time	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	L.8.4a, L.8.4b, L.8.6, RI.8.1, RI.8.2, RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: unanimous, venture Academic Vocabulary: appropriate, consulting, instructions, selective	Text: "We've Got a Job" Strategy: Make Generalizations	Small Group Discussion	Activity: Write an Explanatory Essay (Draft) Small Group: Develop Ideas for an Explanatory Essay	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, L.8.4a, L.8.4b, L.8.6
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Abbreviations	Write an Introduction	Activity: Interactive Reading Small Group: Summarize	Spelling Study Plan, Word Reading 31, Reading Comprehension: Summarize (Day 31-35)	RL.8.10, RI.8.1, RI.8.2, RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L.8.2c, L.8.4a, L.8.4c
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Study: Antonyms	Write a Conclusion	Activity: Antonyms Small Group: Write an Explanatory Essay (Draft)	Word Reading 32, The American Civil War, Reading Comprehension: Draw Conclusions (Day 36-40)	RL.8.10, RI.8.10, W.8.10, L.8.4a, L.8.4b, L.8.4c, W.8.2f, L.8.6
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: escalating, determined Academic Vocabulary: accommodations, acknowledge, legislative, schedule	Text: "We've Got a Job" Strategy: Visualize	Pair Discussions	Activity: Write an Introduction and Conclusion Small Group: Antonyms	Word Reading 32, The American Civil War, Reading Comprehension: Draw Conclusions (Day 36-40)	L.8.4a, L.8.4b, L.8.6, RI.8.10, RL.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10

## LEVEL E - UNIT 6 (CONT.)

DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: relentless, advocate Academic Language: contribute, participate, transform, unaware	Text: "We've Got a Job" Strategy: Make Inferences	Revise and Edit	Activity: Write An Explanatory (Revise and Edit) Small Group: Write an Introduction and Conclusion Oops! Prepositions with Location	Word Reading 32, The American Civil War, Reading Comprehension: Draw Conclusions (Day 36-40)	RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: refugees, permanent English Language Development Words: creepy, grouch, growly, prickly	Text: "Suzy and Leah" Strategy: Compare and Contrast	Whole Group Discussion	Activity: Interactive Reading Small Group: Write an Explanatory Essay (Revise and Edit)	Word Reading 32, The American Civil War, Reading Comprehension: Draw Conclusions (Day 36-40)	RL.8.10, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.1, RI.8.2, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Study: Antonyms	Speaking and Listening	Activity: Word Study Reader: "Speeches That Inspire" - Abbreviations and Antonyms Small Group: Compare and Contrast Characters	Word Reading 32, The American Civil War, Reading Comprehension: Draw Conclusions (Day 36-40)	RL.8.10, RI.8.10, W.8.10, L.8.4c, L.8.4a, SL.8.4, SL.8.1d, RI.8.9, L.8.6
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Analyze Author's Viewpoint Oops! Pronouns in Prepositional Phrases	Activity: Spelling Study Plan Small Group: Abbreviations and Synonyms	Grammar Study Plan, Newton and Gravity	RL.8.10, RL.8.5, RI.8.6, RI.8.10, W.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.5, SL.8.3, L.8.4c, L.8.6,

## LEVEL E - UNIT 6 (CONT.)

DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Pause: unanimous, venture, escalating, determined, relentless, advocate, refugee, permanent	Text: "Remember the Removal" Strategy: Connect to Outside Knowledge	Collaborative Discussion - Collaborative Graphic	Activity: Practice Presenting and Giving Feedback Small Group: Connect to Prior Knowledge	Grammar Study Plan, Newton and Gravity	L.8.4a, L.8.4b, L.8.4d, L.8.6, RI.8.1, RI.8.2, RI.8.10, RL.8.5, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.2, SL.8.3, SL.8.6, W.8.5, W.8.6, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.4, W.8.10
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary: Word Slam	Text: "Remember the Removal" Strategy: Connect to Outside Knowledge	Identify Text Structure	Activity: Oral Presentation Rubric Small Group: Practice Presenting and Giving Feedback Oops! Pronouns in Prepositional Phrases	Grammar Study Plan, Newton and Gravity	RI.8.2, RI.8.5a, RI.8.10, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.2, SL.8.3, SL.8.4a, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: numerous, shielding Academic Vocabulary Words: conductor, conference, goal, publish	Text: "We Shall Overcome" Strategy: Main Idea and Supporting Details	Partner Discussion	Activity: Main Ideas and Supporting Details Small Group: Explanatory Essay Revise and Edit	Grammar Study Plan, Newton and Gravity	RI.8.1, RI.8.2, RI.8.5a, RI.8.10, W.8.1a, W.8.1b, W.8.1c, W.8.1d, W.8.1e, W.8.2a, W.8.2b, W.8.2c, W.8.2d, W.8.2e, W.8.2f, W.8.4, W.8.5, W.8.6, W.8.10, L.8.4a, L.8.4b, L.8.6, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, SL.8.3, SL.8.4a
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Summarize	Activity: Summarize Small Groups: Preparing to Present an Explanatory Essay	Grammar Study Plan, Newton and Gravity	RI.8.2, RL.8.10, RI.8.5a, RI.8.10, W.8.10, L.8.4c, L.8.4a, L.8.4b, L.8.6

**LEVEL E - UNIT 6 (CONT.)**

<b>DAY 46</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Independent Reading		Evaluate Language Choices Oops! Question Word Order	Activity: Evaluate Language Choices Small Group: Main Ideas and Supporting Details	Vocabulary Study Plan; Art's Inspiration	RL.8.10, RI.8.10, W.8.10, L.8.4c, L.8.4a, L.8.4b, L.8.6, RI.8.2, RI.8.5, RI.8.8
<b>DAY 47</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary Words: minister, ancestors Academic Vocabulary Words: coordinating, equal, illegal, register	Text: "We Shall Overcome" Strategy: Evaluate Language Choices	Partner Discussion	Activity: We Shall Overcome Independent Reader Small Group: Summarize	Vocabulary Study Plan; Art's Inspiration	L.8.4a, L.8.4b, L.8.4c, L.8.6, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.2, SL.8.6, RI.8.2
<b>DAY 48</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary Words: society, manual Academic Vocabulary Words: ethnicity, immigrant, labor, version	Text: "Becoming a Melting Pot" Strategy: Preview and Set a Purpose	Determine Author's Viewpoint	Activity: Determining Author's Point of View Small Group: Evaluating Language Choices Oops! Question Word Order	Vocabulary Study Plan; Art's Inspiration	RI.8.6, RI.8.2 RI.8.10 SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.2, SL.8.6 L.8.4a, L.8.4b L.8.6
<b>DAY 49</b>	<b>Vocabulary</b>	<b>Read Aloud, Think Aloud</b>	<b>Classroom Conversation</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Vocabulary Words: endurance, dormitory Academic Vocabulary Words: complex, financial, sum, traditionally	Text: "Becoming a Melting Pot" Strategy: Determine Author's Viewpoint	Partner Discussion	Activity: Word Study Practice: "Becoming a Melting Pot" Small Group Activity: Determining Author's Viewpoint	Vocabulary Study Plan; Art's Inspiration	RI.8.10, RL.8.10, W.8.10, L.8.4c, L.8.4a, L.8.4b, L.8.6, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, RI.8.2
<b>DAY 50</b>	<b>Time to Read</b>	<b>Vocabulary</b>	<b>Whole Group</b>	<b>Work Time</b>	<b>Extra Practice</b>	<b>Focus Standards</b>
	Unit Benchmark Assessment					

## LEVEL E - UNIT 7

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Small Group Reading	Oops! Adverbs in Sentences Word Study: Language of Poetry	Introduce Poetry	Activity: Introduce Characteristics of Poetry Small Groups: identifying themes	Vocabulary Study Plan, Creating Ads	RL.8.4, RL.8.10, RI.8.9, RI.8.10, W.8.10, L.8.4c, L.8.4a, L.8.4b, L.8.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: refuge and obscurity	Text: Privacy Strategy: Identify Theme	Small Group Discussion	Activity: Using Figurative Language Small Groups: Understanding Characteristics of Poetry	Vocabulary Study Plan, Creating Ads	RL.8.10, RL.8.4, RI.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4.a, L.8.4b, L.8.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: exhortation, resigned	Text: Dutiful Strategy: Identify Theme	Introduce: Compare and Contrast Poetry	Activity: Write a Poem Small Group Reteach: Figurative Language Oops! Adverbs in Sentences	Vocabulary Study Plan, Creating Ads	RL.8.4, RL.8.10, RI.8.10, W.8.4, W.8.5, W.8.10, L.8.4a, L.8.4b, L.8.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: anguish, preening	Text: Million Man March Strategy: Identify Theme	Small Group Discussion	Activity: Presenting a Poem Small Group: Reading with Expression	Vocabulary Study Plan, Creating Ads	RL.8.5, RL.8.9, RI.8.10, W.8.10, SL.8.1a, SL.8.1b, SL.8.1c, SL.8.1d, SL.8.6, L.8.4a, L.8.4b, L.8.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Poetry Presentations; Unit Benchmark Assessment					



**LEVEL F - UNIT 1**

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Welcome to iLit Time to Read Routine					RL.4.10, RI.4.10, W.4.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Introduction; detour	Introduce; Predict	Rules for Conversation Routine; Small Group Discussion; Collaborative Conversation Routine; Evaluating Classroom Conversation			RL.4.10, RL.4.1, SL.4.1a, SL.4.1b, SL.4.1.c, SL.4.1d, L.4.4a, L.4.5.c, L.4.6, L.4.3a, L.4.3c
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
				Introduce Interactive Reading: Reading Checkpoints, Summary—Get Feedback, Read Critically		RL.4.1, RF.4.4c, W.4.6, W.4.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
			Introduction; Make Connections	iPractice Assignments; Study Plans; Vocabulary and Word Study Assignments; Readers/Oral Reading Fluency; Presentations and Projects		RL.4.7, RI.4.2, RL.4.10, RI.4.10, RF.4.3a

## LEVEL F - UNIT 2

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Word Study: Related Words	Connect Text to Experience and Knowledge	Activity: Related Words Small Group: Time to Read	Spelling Study Plan, Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1c, SL9-10.1d, SL9-10.4
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>clandestine, virtual</i> , Academic Vocabulary words: <i>realize, character, description, claim</i>	Text: <i>Dear Birth Mother, Please Hit Reply</i> and <i>Sherman's Lagoon</i> Strategy: Preview; Connect Text to Experience and Knowledge	Partner Discussion	Activity: The Pros and Cons of Digital Life Small Group: Related Words	Spelling Study Plan, Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.4, RI9-10.1, RI9-10.2, RI9-10.3, RI9-10.4, W9-10.4, SL9-10.1c, L9-10.4, L9-10.5, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>obsessive, tantalizingly</i> ; Academic Vocabulary words: <i>report, notice, access</i>	Text: <i>Dear Birth Mother, Please Hit Reply</i> and <i>Sherman's Lagoon</i> Strategy: Preview; Connect Text to Experience and Knowledge	Write a Paragraph-Organization	Activity: Plan an Explanatory Paragraph Small Group: The Pros and Cons of Digital Life Oops! Nouns Without Plurals	Spelling Study Plan, Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.4, RI9-10.1, RI9-10.3, RI9-10.4, W9-10.2, W9-10.5, SL9-10.1c, L9-10.4, L9-10.5, L9-10.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>loftily, nonchalantly, exponentially</i> ; Academic Vocabulary words: <i>practically, directly, figure</i>	Text: <i>The Fun They Had</i> and <i>Khan Academy</i> Strategy: Connect Text to Experience and Knowledge	Partner Discussion	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph	Spelling Study Plan, Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.4, RI9-10.1, RI9-10.4, W9-10.2a, W9-10.2b, W9-10.2c, W9-10.2f, SL9-10.1a, SL9-10.1c, L9-10.4, L9-10.5, L9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Related Words	Make and Modify Predictions	Activity: Interactive Reading Small Group: Write an Explanatory Paragraph	Spelling Study Plan, Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.1, RI9-10.1, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1a, SL9-10.1b

## LEVEL F - UNIT 2 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Multisyllabic Words	Compare and Contrast	Activity: Multisyllabic Words; Grammar Study Plan Small Group: Connecting Text to Experience or knowledge	Word Reading 2, Myths, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.3, RL9-10.10, RI9-10.1, RI9-10.3, RI9-10.10, W9-10.4, W9-10.10, L9-10.1, L9-10.5, L9-10.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>tribute, abode, emissary</i> ; Academic Vocabulary words: <i>reflected, probably, familiar</i>	Text: <i>The Last Book in The Universe</i> Strategy: Compare and Contrast	Whole-Group Discussion	Activity: Compare and Contrast Characters Small Group: Grammar Study Plan; Multisyllabic words	Word Reading 2, Myths, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.1, RL9-10.3, RL9-10.4, RI9-10.1, RI9-10.4, RI9-10.10, W9-10.9, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>The Last Book in The Universe</i> Strategy: Make and Modify Predictions	Connect Text to Experience and Knowledge	Activity: Make Predictions Small Group: Compare and Contrast Characters Oops! Pronouns as Subjects and Objects	Word Reading 2, Myths, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.1, RL9-10.3, RL9-10.4, RI9-10.1, RI9-10.4, RI9-10.10, W9-10.9, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>adoptive, epilepsy, compensates</i> ; Academic Vocabulary words: <i>conflict, destruction, continue</i>	Text: <i>The Last Book in The Universe</i> Strategy: Compare and Contrast	Partner Discussion	Activity: Interactive Reading Small Group: Making Predictions	Word Reading 2, Myths, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.4, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4c, L9-10.5, L9-10.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multisyllabic Words	Visualize	Activity: Word Study Reader: What Are Stars? Small Group: Compare and Contrast	Word Reading 2, Myths, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.10, W9-10.4, W9-10.10, L9-10.5, L9-10.6

## LEVEL F - UNIT 2 (CONT.)

DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Compound Words	Personal Narrative Writing	Activity: Compound Words; Identify Descriptive Details Small Group: Word Study Reader: What Are Stars?	Word Reading 3, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RL9-10.10, RI9-10.1, RI9-10.10, W9-10.3, W9-10.4, W9-10.10, L9-10.1b, L9-10.3, L9-10.5, L9-10.6
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary word: <i>banished</i> ; Academic Vocabulary words: <i>managed</i> , <i>protect</i> , <i>expected</i> , <i>surprised</i>	Text: <i>The Last Book in The Universe</i> Strategy: Visualize	Whole-Group Discussion	Activity: Plan a Narrative Paragraph Small Group: Identify Descriptive Details; Compound Words	Word Reading 3, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, RI9-10.4, W9-10.3, W9-10.4, W9-10.10, SL9-10.1a, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>remedy</i> , <i>intervened</i> , <i>puny</i> ; Academic Vocabulary Words: <i>switch</i> , <i>subject</i> , <i>shifted</i> , <i>expressed</i>	Text: <i>The Last Book in The Universe</i> Strategy: Compare and Contrast	Use Words to Clarify Relationships	Activity: Write a Narrative Paragraph Small Group: Plan a Narrative Paragraph Oops! Noun-Pronoun Agreement	Word Reading 3, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, RI9-10.4, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, W9-10.4, W9-10.10, L9-10.1, L9-10.1b, L9-10.2, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>innumerable</i> , <i>ponder</i> , <i>veers</i> ; Academic vocabulary Words: <i>assembly</i> , <i>attendance</i> , <i>fraction</i> , <i>improve</i>	Text: <i>The Last Book in The Universe</i> Strategy: Visualize	Whole Group Discussion	Activity: Spelling Study Plan Small Group: Write a Narrative Paragraph	Word Reading 3, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2c, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Compound Words	Monitor and Clarify by Retelling	Activity: Reading Check 1 Small Group: Using words to Clarify Relationships	Word Reading 3, Grammar Study Plan, Reading Comprehension: Predict (Day 11-15)	RL9-10.1, RL9-10.10, RI9-10.1, RI9-10.10, W9-10.4, W9-10.10, L9-10.5, L9-10.6

## LEVEL F - UNIT 2 (CONT.)

DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Possessive Pronouns Collocations	Using Phrasing to Read Fluently	Activity: Grammar Study Plan Small Group: Monitoring and Clarifying by Paraphrasing	Word Reading 4, Murals, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.6, L9-10.1, L9-10.5, L9-10.6
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>The Last Book in The Universe</i> Strategy: Make and Modify Predictions	Whole-Group Discussion	Activity: Interactive Reading Small Group: Collocations; Grammar Study Plan	Word Reading 4, Murals, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.4, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>degenerated, odyssey, spew</i> ; Academic Vocabulary Words: <i>appearance, portable, separated, substitute</i>	Text: <i>The Last Book in The Universe</i> Strategy: Monitor and Clarify by Paraphrasing	Organize Argumentative Texts	Activity: Plan an Argumentative Paragraph; Small Group: Making and Modifying Predictions Oops! Possessive Pronouns	Word Reading 4, Murals, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, RI9-10.10, W9-10.1, W9-10.1a, W9-10.4, W9-10.10, L9-10.4, L9-10.5, L9-10.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>genetic, traits</i> ; Academic Vocabulary Words: <i>concealing, contact, decision, response</i>	Text: "Genetic Information and Its Uses" Strategy: Monitor and Clarify by Paraphrasing	Small Group Discussion	Activity: Write an Argumentative Paragraph Small Group: Plan an Argumentative Paragraph	Word Reading 4, Murals, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.4, RI9-10.1, RI9-10.4, RI9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9-10.1d, W9-10.1e, W9-10.f, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2a, L9-10.3, L9-10.4, L9-10.5, L9-10.6

## LEVEL F - UNIT 2 (CONT.)

DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Collocations	Make Inferences	Activity: Word Study Reader: "Where Do Words Come From?" Small Group: Write an Argumentative Paragraph; Monitor and Clarify by Paraphrasing	Word Reading 4, Murals, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.10, RI9-10.9, W9-10.4, W9-10.10, L9-10.5, L9-10.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Open Syllable Patterns	Use a Dictionary	Activity: Open Syllable Patterns Small Group: Word Study Reader: "Where Do Words Come From?"	Vocabulary Study Plan, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.41, L9-10.4c, L9-10.4d, L9-10.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>hovels, edibles, swarming</i> ; Academic Vocabulary words: <i>collection, focused, intensified</i>	Text: <i>The Last Book in The Universe</i> Strategy: Make Inferences	Partner Discussion	Activity: Make an Inference Small Group: Open Syllable Patterns	Vocabulary Study Plan, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.5, L9-10.6
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>musings, confer</i> ; Academic Vocabulary Words: <i>advantage, anticipation, question, rejection</i>	Text: <i>The Last Book in The Universe</i> Strategy: Make Inferences	Analyze Literature	Activity: Spelling Study Plan Small Group: Make Inferences Oops! Articles with Singular Nouns	Vocabulary Study Plan, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, L9-10.4, L9-10.5, L9-10.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>musings, confer</i> ; Academic Vocabulary Words: <i>advantage, anticipation, question, rejection</i>	Text: <i>The Last Book in The Universe</i> Strategy: Make Inferences	Analyze Literature	Activity: Spelling Study Plan Small Group: Make Inferences	Vocabulary Study Plan, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, L9-10.4, L9-10.5, L9-10.6

## LEVEL F - UNIT 2 (CONT.)

DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Open Syllable Patterns	Figurative Language	Activity: Figurative Language Small Group: Analyze Literature	Vocabulary Study Plan, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.4, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.5b, L9-10.6
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Open Syllable Patterns	Analyze Theme	Activity: Closed Syllable Patterns Small Group: Figurative Language	The Human Nervous System, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.2, RL9-10.3, RL9-10.10, RI9-10.2, RI9-10.3, RI9-10.6, RI9-10.10, W9-10.4, W9-10.10, L9-10.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>stealthy, taunt, squalor</i> ; Academic Vocabulary Words: <i>achieved, embodiment, qualified, supportive</i>	Text: <i>The Last Book in The Universe</i> Strategy: Compare and Contrast	Small Group Discussion	Activity: Interactive Reading Small Group: Closed Syllable Patterns	The Human Nervous System, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>leukemia, glommed, defect</i> ; Academic Vocabulary Words: <i>academy, expensive, participate, reasonable</i> ,	Text: <i>The Last Book in The Universe</i> Strategy: Monitor Understanding by Paraphrasing	Analyze Theme	Activity: Analyze Theme Small Group: Monitor Understanding by Paraphrasing Oops! Articles with Plural Nouns	The Human Nervous System, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, RI9-10.4, L9-10.4, L9-10.5, L9-10.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>disarm, concept</i> ; Academic Vocabulary Words: <i>perfect, powerful, previous, opposing</i>	Text: <i>The Last Book in The Universe</i> Strategy: Make Inferences	Whole-Group Discussion	Activity: Analyze Character Development Small Group: Analyze Theme	The Human Nervous System, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, RI9-10.4, L9-10.4, L9-10.5, L9-10.6

## LEVEL F - UNIT 2 (CONT.)

DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Closed Syllable Patterns	Explanatory Writing	Activity: Word Study Reader: Staying Grounded Small Group: Analyze Character Development	The Human Nervous System, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.5, L9-10.6
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Latin Roots	Use an Outline	Activity: Latin Roots; Write an Outline Small Group: Word Study Reader: Staying Grounded	Word Reading 7, Wording Reading 8, Spelling Study Plan, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, L9-10.4b, L9-10.5, L9-10.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>conserve</i> , <i>anemia</i> ; Academic Vocabulary Words: <i>assisting</i> , <i>concerned</i> , <i>created</i> , <i>practice</i>	Text: <i>The Last Book in The Universe</i> Strategy: Visualizing	Small Group Discussion	Activity: Write an Outline Small Group: Latin Roots	Word Reading 7, Wording Reading 8, Spelling Study Plan, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, W9-10.2a, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>The Last Book in The Universe</i> Strategy: Make Inferences	Vary Sentence Structure	Activity: Write an Explanatory Essay Small Group: Write an Outline Oops! Articles with Proper Nouns	Word Reading 7, Wording Reading 8, Spelling Study Plan, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.10, W9-10.2a, W9-10.2b, W9-10.2c, W9-10.2d, W9-10.2e, W9-10.2f, W9-10.4, W9-10.5, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.5, L9-10.6



## LEVEL F - UNIT 2 (CONT.)

DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>contemptuously, despise, anarchy</i> ; Academic Language Words: <i>famous, spectacular</i>	Text: <i>The Last Book in The Universe</i> Strategy: Make Inferences	Small Groups Group Discussion	Activity: Draft Explanatory Essays Small Group: Write Explanatory Essay	Word Reading 7, Wording Reading 8, Spelling Study Plan, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, W9-10.2a, W9-10.2b, W9-10.2c, W9-10.2d, W9-10.2e, W9-10.2f, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Latin Roots	Revise	Activity: Write an Explanatory Essay (Revise)	Word Reading 7, Wording Reading 8, Spelling Study Plan, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.5, W9-10.10, L9-10.1, L9-10.1a, L9-10.3, L9-10.4b, L9-10.5, L9-10.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of be Prefixes: un-, ex-, sub-	Edit	Activity: Word Study Prefixes: un-, ex-, sub-; Write an Explanatory Essay (Edit) Small Group: Revise Explanatory Essay	Homework Review, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.5, W9-10.10, L9-10.1, L9-10.2, L9-10.4b, L9-10.5, L9-10.6
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>deactivated, hobbling, bunker</i> ; Academic Vocabulary Words: <i>acquired, examined, exchanged, thoroughly</i>	Text: <i>The Last Book in The Universe</i> Strategy: Make Inferences	Whole-Group Discussion	Activity: Edit Explanatory Essays; Prepare for Presentation Small Group: Prefixes un-, im: sub-	Homework Review, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6

## LEVEL F - UNIT 2 (CONT.)

DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>innovation, amplifying</i> ; Academic Language Words: <i>populated, completely, recover, signaling</i>	Text: “Occupy Wall Street” Strategys: Paraphrase to Clarify Understanding	Make and Listen to a Presentation	Activity: Activity: Present an Explanatory Essay Small Group: Prepare for Presentation Oops! Forms of be	Homework Review, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL9-10.4, RI9-10.1, RI9-10.2, RI9-10.4, SL9-10.1a, SL9-10.1b, SL9-10.1d, SL9-10.4, SL9-10.6, L9-10.4, L9-10.5, L9-10.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>deploys, portable</i> ; Academic Vocabulary Words: <i>assigned, correcting, introduced, learned</i>	Text: “What Will They Think of Next?” Strategy: Preview and Set Purpose	Whole-Group Discussion	Activity: Present Explanatory Essay	Homework Review, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL9-10.4, RI9-10.1, RI9-10.3, RI9-10.4, RI9-10.8, SL9-10.1, SL9-10.1c, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Prefixes un-, ex-, and sub-	Determine Text Structure	Activity: Word Study Reader: “All About Submarines” Small Group: Present Explanatory Essay	Homework Review, Reading Comprehension: Multiple-Meaning Words (Day 36-40)	RL9-10.10, RI9-10.3, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, L9-10.4b, L9-10.5, L9-10.6
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Summarize Text Oops! Past Tense Verbs	Activity: Determine Text Structure Small Group: “All About Submarines”	Grammar Studay Plan, Word Reading 9, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	RL9-10.1, RL9-10.5, RL9-10.10, RI9-10.7, RI9-10.10, W9-10.4, W9-10.10
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: “The Horrid Voice of Science” Strategy: Make Inferences	Partner Discussion	Activity: Word Slam Small Group: Determine Text Structure	Grammar Studay Plan, Word Reading 9, Reading Comprehension: Identify Author’s Purpose (Day 41-45)	RL9-10.1, RL9-10.2, RL9-10.4, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6

## LEVEL F - UNIT 2 (CONT.)

DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>catastrophic, renewable, dependency</i> ; Academic Vocabulary Words: <i>explained, frequent, solution, unfamiliar</i>	Text: "On Global Warming" Strategy: Summarize Text	Summarize Text	Activity: Reading Check Small Group: Summarizing Oops! Past Tense Verbs	Grammar Studay Plan, Word Reading 9, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL9-10.4, RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.6, W9-10.10, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>canvasses, limbo, adrenaline</i> ; Academic Vocabulary Words: <i>common, important, process, survived</i>	Text: Communication Strategies: Make Inferences; Summarize Text	Small Group Discussion	Activity: Interactive Reading Small Group: Reading Check	Grammar Studay Plan, Word Reading 9, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL9-10.1, RL9-10.2, RL9-10.3, RL9-10.4, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
Unit Benchmark Assessment						

## LEVEL F - UNIT 3

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Word Families	Drama	Activity: Characteristics of Drama Small Group: Word Families	Word Reading 10, vocabulary Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.7, L9-10.4, L9-10.4b, L9-10.4c, L9-10.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>joiner, mischievous</i>	Text: A Midsummer Night's Dream Strategy: Paraphrase to check understanding	Small Group Discussion	Activity: Paraphrase to Check Understanding Small Group: Characteristics of Drama	Word Reading 10, vocabulary Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.1, RL9-10.4, RL9-10.6, I9-10.4, L9-10.4a, L9-10.5, L9-10.5a, L9-10.6

## LEVEL F - UNIT 3 (CONT.)

DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>dogged</i> , <i>mortal</i>	Text: "A Midsummer Night's Dream" Strategy: Make inferences	Introduce Figurative Language	Activity: Figurative Language Small Group: Paraphrasing Oops! Progressive Tense Verbs	Word Reading 10, vocabulary Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.9, L9-10.4, L9-10.4a, L9-10.5, L9-10.5a, L9-10.5b
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>prologue</i> , <i>abused</i>	Text: "A Midsummer Night's Dream" Strategy: Monitor and Clarify by Retelling	Small Group Discussion	Activity: Monitor and Clarify by Retelling; Interactive Reading Small Group: Figurative Language	Word Reading 10, vocabulary Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.1, RL9-10.3, RL9-10.7, L9-10.4, L9-10.4a, L9-10.5, L9-10.5a, L9-10.5b
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multiple Meaning Words	Write and Perform an Original Scene	Activity: Writing and Performing an Original Scene; Reading Check Small Group: Plan an Original Scene	Word Reading 10, vocabulary Study Plan, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.4, L9-10.4, L9-10.4a, L9-10.5, L9-10.5a, L9-10.5b, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.2d, W9-10.3e
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Connotative Meanings of Synonyms	Intro Author's Sources	Activity: Write an Original Scene Small Group: Plan an Original Scene	Word Reading 11, Spelling Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL9-10.9, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, L9-10.5, L9-10.5a, L9-10.5b
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>rehearse</i> , <i>scorn</i>	Text: A Midsummer Night's Dream Strategy: Visualize	Small Group Discussion	Activity: Write an Original Scene Small Group: Write an Original Scene	Word Reading 11, Spelling Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL9-10.1, RL9-10.4, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, L9-10.5

## LEVEL F - UNIT 3 (CONT.)

DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>low, high</i>	Text: A Midsummer Night's Dream Strategy: Compare and Contrast	Author's Choices	Activity: Author's Choices About Text Structure Small Group: Writing, Revising and Rehearsing an Original Scene Oops! Subject-Verb Agreement	Word Reading 11, Spelling Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.5, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, L9-10.5, L9-10.5b
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>disgrace, double</i>	Text: "A Midsummer Night's Dream" Strategy: Summarize and Identify Theme	Small Group Discussion	Activity: Respond to a Performance	Word Reading 11, Spelling Study Plan, Reading Comprehension: Evaluate (Day 6-10)	RL9-10.1, RL9-10.2, RL9-10.3, RL9-10.4, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.5, L9-10.5b
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Drama Presentations; Unit Benchmark Assessment					

## LEVEL F - UNIT 4

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Suffixes	Review Narrative Writing	Word Study: Suffixes -ly, -est, and -able Small Group: Connecting Text to Experience and Knowledge	All About Advertising, Word Reading 12, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL9-10.10, RI9-10.10, W9-10.3, W9-10.4, W9-10.10, L9-10.4b, L9-10.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>audible, purifying</i> ; Academic Language Words: <i>university, article, economics, printer</i>	Text: "American Primitive" Strategy: Connect Text to Experience and Knowledge	Whole-Group Discussion	Activity: Plan a Narrative Paragraph Small Group: Suffixes -ly, -est, -able	All About Advertising, Word Reading 12, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.5, W9-10.3, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.4b, L9-10.6

## LEVEL F - UNIT 4 (CONT.)

DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>smear, implications</i> ; Academic Vocabulary Words: <i>diversity, exist, catalogue, recommend</i>	Text: “The Microscope” and “World Changers” Strategy: Connect Text to Experience and Knowledge	Make Connections	Activity: Write a Narrative Paragraph Small Group: Plan a Narrative Paragraph Oops! Time, Distance, Money, and Weight	All About Advertising, Word Reading 12, Reading Comprehension: Identify Author’s Viewpoint (Day 1-5)	RL9-10.1, RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.7, RI9-10.10, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>discreetly, intonations, perspective</i> ; Academic Vocabulary Words: <i>future, partition, prepare</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Make Connections Between Ideas in Text	Partner Discussion	Activity: Connect Songs to My Life Small Group: Writing Narrative Paragraphs	All About Advertising, Word Reading 12, Reading Comprehension: Identify Author’s Viewpoint (Day 1-5)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Suffixes -ly, -est, and -able	Understand Characterization	Activity: Read with Expression Small Group: Connect Songs to My Life	All About Advertising, Word Reading 12, Reading Comprehension: Identify Author’s Viewpoint (Day 1-5)	RL9-10.1, RL9-10.3, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.6, L9-10.3, L9-10.4b, L9-10.6
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Influence of Spanish on English	Use Latin Roots to Determine Meaning	Activity: Influence of Spanish on English Small Group: Read Fluently with Expression	Word Reading 13, Grammar Study Plan, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4b, L9-10.4c, L9-10.d, L9-10.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>bludgeon, glissandos, assault</i> ; Academic Vocabulary Words: <i>challenge development, independent, population</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Make Connections Between Ideas in Text	Partner Discussion	Activity: Grammar Study Plan Small Group: Influence of Spanish on English	Word Reading 13, Grammar Study Plan, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.1b, L9-10.3, L9-10.4, L9-10.4b, L9-10.6

## LEVEL F - UNIT 4 (CONT.)

DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Somebody Everybody Listens To</i> Strategy: Compare and Contrast; Identify Foreshadowing	Compare and Contrast	Activity: Latin Roots Small Group: Making Predictions and Identifying Foreshadowing Oops! Prepositions with Time	Word Reading 13, Grammar Study Plan, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.1, RL9-10.4, RL9-10.5, RL9-10.10, L9-10.4, L9-10.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>degrading, grovel</i> ; Academic Vocabulary Words: <i>aid, electronics, extract, lectured</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Compare and Contrast Characters, Events, Story elements	Whole-Group Discussion	Activity: Interactive Reading Small Group: Latin Roots	Word Reading 13, Grammar Study Plan, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.1, RL9-10.4, RL9-10.5, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Influence of Spanish on English	Understand Figurative Language	Activity: Word Study Reader: "Public Spaces" Small Group: Formal and Informal Language	Word Reading 13, Grammar Study Plan, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.4, L9-10.4c, L9-10.5a, L9-10.6
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Multiple Meaning Words	Introduce: Select and Organize Content	Activity: Multiple Meaning Words; Identify Figurative Language Small Group: Word Study Reader; "Public Spaces"; Compare and Contrast	Amazing Architecture, Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.10, RI9-10.10, W9-10.3, W9-10.4, W9-10.10, L9-10.1b, L9-10.3, L9-10.4, L9-10.4a, L9-10.5a, L9-10.6
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary word: <i>remnants, lingered</i> ; Academic Vocabulary Words: <i>organization, permitted, concentrate</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Visualize	Partner Discussion	Activity: Plan an Explanatory Paragraph Small Group: Multiple Meaning Words; Identify Figurative Language	Amazing Architecture, Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.2, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.4b, L9-10.6

## LEVEL F - UNIT 4 (CONT.)

DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>anecdote, intrinsic, gingerly</i> ; Academic Vocabulary Words: <i>compute, geometry, three-dimensional, visualization</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Visualize	Make Inferences and Predictions	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph; Visualize Oops! Prepositions with Location	Amazing Architecture, Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>analyze, residential, pathetic</i> ; Academic Vocabulary Words: <i>tag-a-long, hooligan, stick out, stumped</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Question, Infer, and Predict	Partner Discussion	Activity: Spelling Study Plan Small Group: Plan an Explanatory Paragraph	Amazing Architecture, Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4b, L9-10.5, L9-10.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multiple Meaning Words	Understand Expressions and Sayings	Activity: Reading Check Small Group: Understanding Expressions and Sayings	Amazing Architecture, Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.4, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.3, L9-10.4a, L9-10.6
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! More Prepositions with Location Word Families	Summarize	Activity: Word Families Small Group: Reading Check	Word Reading 15, Vocabulary Study Plan, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.10, RI9-10.2, RI9-10.10, W9-10.4, W9-10.10, L9-10.4b
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Somebody Everybody Listens To</i> Strategy: Make Inferences and Predictions	Partner Group Discussion	Activity: Interactive Reading Small Group: Word Families; Making Predictions and Inferences	Word Reading 15, Vocabulary Study Plan, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.1, RL9-10.4, RL9-10.9, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5a, L9-10.6



## LEVEL F - UNIT 4 (CONT.)

DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>disorientation, endeavor</i> ; Academic Vocabulary Language; <i>skeptical, social, status</i> , vision	Text: John F Kennedy's Remarks in San Antonio at the Dedication of the Aerospace Medical Health Center Strategy: Monitor and Clarify Understanding by Paraphrasing	Identify Logical and Emotional Appeals	Activity: Grammar Study Plan Small Group: Visualize Oops! More Prepositions with Location	Word Reading 15, Vocabulary Study Plan, Reading Comprehension: Use Context Clues (Day 16-20)	RI9-10.1, RI9-10.3, RI9-10.4, RI9-10.5, RI9-10.6, RI9-10.9, SL9-10.1c, L9-10.1b, L9-10.4, L9-10.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>contorted, tainted</i> ; Academic Vocabulary Words: <i>documentation, individual, security, warrant</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Connect Text to Prior Experience and Knowledge	Partner Group Discussion	Activity: Identify Logical and Emotional Appeals Small Group: Monitoring and Clarifying by Paraphrasing	Word Reading 15, Vocabulary Study Plan, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Families	Analyze an Oral Argument; Read Text with Accuracy	Activity: Word Study Reader: "Drums" Small Group: Identify Logical and Emotional Appeals	Word Reading 15, Vocabulary Study Plan, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4b, L9-10.4d, L9-10.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Question Word Order Related Words	Plan an Argumentative Paragraph	Activity: Related Words Small Group: Word Study Reader: "Drums"	Careers in Language, Grammar Study Plan, Word Reading 19, Reading Comprehension: Summarize (Day 21-25)	RL9-10.10, RI9-10.10, W9-10.1, W9-10.4, W9-10.10, L9-10.4c, L9-10.5b
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>lounge, pasty, appetizing</i> ; Academic Vocabulary Words: <i>review, degree, absently, avoiding</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Connect Text to Prior Experience and Knowledge	Small Group Discussion	Activity: Plan an Argumentative Paragraph Small Group: Related Words	Careers in Language, Grammar Study Plan, Word Reading 19, Reading Comprehension: Summarize (Day 21-25)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.1, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6

## LEVEL F - UNIT 4 (CONT.)

DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>vintage, depleting, dingy</i> ; Academic Vocabulary Words: <i>arrange, efficiently, repeat</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Draw conclusions	Draw Conclusions	Activity: Write an Argumentative Paragraph Small Group: Plan an Argumentative Paragraph Oops! Question Word Order	Careers in Language, Grammar Study Plan, Word Reading 19, Reading Comprehension: Summarize (Day 21-25)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9-10.1d, W9-10.e, W9-10.1f, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Somebody Everybody Listens To</i> Strategy: Draw conclusions	Small Group Discussion	Activity: Discuss and Summarize Small Group: Write an Argumentative Paragraph	Careers in Language, Grammar Study Plan, Word Reading 19, Reading Comprehension: Summarize (Day 21-25)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Related Words	Identify Cause-and-Effect Relationships	Activity: Spelling Study Plan Small Group: Discuss and Summarize	Careers in Language, Grammar Study Plan, Word Reading 19, Reading Comprehension: Summarize (Day 21-25)	RL9-10.1, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4c, L9-10.5b
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Structure for Parts of Speech	Understand Connotation and Denotation	Activity: Structure for Parts of Speech Small Group: Drawing Conclusions	Spelling Study Plan, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.4, RL9-10.10, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.4b, L9-10.5b
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>pristine, foraging, rummaged</i> ; Academic Vocabulary Words: <i>traditionally, preliminary, expression, adjust</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Cause and Effect	Whole-Group Discussion	Activity: Connotations Small Group: Structure for Parts of Speech	Spelling Study Plan, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5b, L9-10.6

## LEVEL F - UNIT 4 (CONT.)

DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: complied, <i>phobia</i> , penance; Academic Vocabulary Words: <i>change</i> , <i>compartment</i> , <i>hypothetically</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Ask Questions to Make Logical Inferences and Predictions	Analyze Character Development	Activity: Interactive Reading Small Group: Connotations Oops! Adverbs in Sentences	Spelling Study Plan, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, L9-10.4, L9-10.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>stupors</i> , <i>evaded</i> ; Academic Vocabulary Words: <i>defense</i> , <i>evidence</i> , <i>judge</i> , <i>minor</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Draw Conclusions	Whole-Group Discussion	Activity: Reading Check	Spelling Study Plan, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Structure for Parts of Speech	Analyze Themes (across media)	Activity: Word Study Reader: "The Secrets of Caves" Assignment Small Group: Reading Check	Spelling Study Plan, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.1, RL9-10.2, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4b
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Order of Adjectives Suffixes: -tion, -ity, -ive	Write an Argumentative Essay	Activity: Suffixes -ion, -ity, and -ive Small Group: Word Study Reader : "The Secrets of Caves"	Purchasing Power, Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.10, RI9-10.8, RI9-10.10, W9-10.1, W9-10.2a, W9-10.4, W9-10.10, L9-10.4b, L9-10.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>restoration</i> , <i>indelible</i> ; Academic Vocabulary Words: <i>complicated</i> , <i>episode</i> , <i>recognize</i> , <i>reflection</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Make Inferences and Predictions	Whole-Group Discussion	Activity: Brainstorm Ideas for an Argumentative Essay Small Group: Suffixes: -tion, : ity, -ive; and Make Inferences and Preditions	Purchasing Power, Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6

## LEVEL F - UNIT 4 (CONT.)

DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Somebody Everybody Listens To</i> Strategy: Visualize the Action	Identify Claims and Counterclaims	Activity: Develop Claims and Counterclaims Small Group: Brainstorm Ideas for Argumentative Essay Oops! Order of Adjectives	Purchasing Power, Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.5, RI9-10.8, L9-10.4, L9-10.6
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>calamity, rupture, strummed</i> ; Academic Vocabulary Words: <i>applicant, certain, container, comment</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Make Cause and Effect Connections	Whole-Group Discussion	Activity: Interactive Reading	Purchasing Power, Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Suffixes -ion, -ity, and -ive	Organize Ideas (for argumentative essay)	Activity: Write an Outline Small Group: Making Connections	Purchasing Power, Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.10, RI9-10.5, RI9-10.8, RI9-10.10, W9-10.1a, W9-10.4, W9-10.5, W9-10.10, L9-10.4a, L9-10.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Multisyllabic Words	Recognize Author's Purpose	Activity: Multisyllabic Words; Write an Argumentative Essay Small Group: Write an Outline	Environmental Disasters, Word Reading 20, Reading Comprehension: Compare & Contrast (Day 36-40)	RL9-10.10, RI9-10.6, RI9-10.10, W9-10.4, W9-10.10, L9-10.4c
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>outskirts, ricocheted, abundantly</i> ; Academic Vocabulary Words: <i>device, international, member, result</i>	Text: <i>Somebody Everybody Listens To</i> Strategy: Read Closely to Make Logical Predictions	Whole-Group Discussion	Activity: Write an Argumentative Essay Small Group: Write an Argumentative Essay and Multisyllabic Words	Environmental Disasters, Word Reading 20, Reading Comprehension: Compare & Contrast (Day 36-40)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9-10.1d, W9-10.e, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6

## LEVEL F - UNIT 4 (CONT.)

DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>conventional, visionary</i> ; Academic Vocabulary Words: <i>dominance, fracture, significant, survival</i>	Text: “Ahead of the Curve” Strategy: Compare and Contrast	Introduce: Revise and Edit Writing	Activity: Peer Conferencing Small Group: Revising Essays Oops! Nouns Without Plurals	Environmental Disasters, Word Reading 20, Reading Comprehension: Compare & Contrast (Day 36-40)	RI9-10.1, RI9-10.2, RI9-10.3, RI9-10.4, RI9-10.5, RI9-10.10W9-10.4, W9-10.5, SL9-10.3, SL9-10.6, L9-10.1a, L9-10.1c, L9-10.2, L9-10.4, L9-10.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>scenario, mundane</i> ; Academic Vocabulary Words: <i>military, onward, region, success</i>	Text: “Me and My Robot” and “That Looks Like Garbage” Strategy: Recognize Author’s Purpose	Whole-Group Discussion	Activity: Interactive Reading Small Group: Revising Essays	Environmental Disasters, Word Reading 20, Reading Comprehension: Compare & Contrast (Day 36-40)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.5, RI9-10.6, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4d, L9-10.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multisyllabic Words	Understand Suffixes	Activity: Word Study Reader : “Boyan Slat” Whole Class: Peer Conferencing	Environmental Disasters, Word Reading 20, Reading Comprehension: Compare & Contrast (Day 36-40)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4a, L9-10.4c, L9-10.6
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Preview and Set a Purpose for Reading Oops! Pronouns as Subjects and Objects	Activity: Present an Argumentative Essay Small Group: Word Study Reader: “Boyan Slat”	Reading Comprehension: Make Connections (Day 41-45)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.3, SL9-10.4, SL9-10.6
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: “Apple Visionary Redefined Digital Age” Strategy: Recognize Author’s Purpose	Whole-Group Discussion	Activity: Present Essays	Reading Comprehension: Make Connections (Day 41-45)	RI9-10.2, RI9-10.4, RI9-10.5, RI9-10.6, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.4, L9-10.6

## LEVEL F - UNIT 4 (CONT.)

DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>contemporary, fundamental, collaborating</i> ; Academic Vocabulary Words: <i>directions, programmed, tasks, technology</i>	Text: “Empowering a Community” Strategy: Preview Text and Set a Purpose	Summarize	Activity: Present Essays Oops! Pronouns as Subjects and Objects	Reading Comprehension: Make Connections (Day 41-45)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, L9-10.4, L9-10.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Review Vocabulary Words; Academic Vocabulary Words: <i>classification, function, specific, unit</i>	Text: “Taking Action” Strategies: Summarize	Partner Discussion	Activity: Reading Check Small Group: Summarize	Reading Comprehension: Make Connections (Day 41-45)	RI9-10.1, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL F - UNIT 5

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Pattern of Word Changes	Research a Topic	Activity: Multimedia Presentation: Small Group: Planning and Researching for a Multimedia Presentation	Vocabulary Study Plan, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	L9-10.4b, W9-10.7
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>influence, anxiety</i>	Text: "Buying Power" Strategy: Ask Questions	Small Group Discussion	Activity: Research Plan (worksheet) Small Group: Choosing and Narrowing Research Topic	Vocabulary Study Plan, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	RI9-10.10, W9-10.7, W9-10.8, W9-10.10, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>embedded, skepticism</i>	Text: "That's Avertainment" Strategy: Evaluate Sources	Use Reliable Sources	Activity: Interactive Reading; Continue working on the research plan Small Group: Ask Questions Oops! Noun-Pronoun Agreement	Vocabulary Study Plan, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	RI9-10.8, RI9-10.10, W9-10.7, W9-10.8, SL9-10.2, L9-10.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>revenue, migrated</i>	Text: "That's Avertainment" Strategy: Paraphrase	Partner Discussion	Activity: Interactive Reading; Conduct Research Small Group: Evaluating Sources	Vocabulary Study Plan, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	RI9-10.10, W9-10.7, W9-10.8, L9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Connotation	Gather Information	Activity: Word Slam; Reading Check Small Group: Paraphrasing	Vocabulary Study Plan, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	W9-10.7, W9-10.8, W9-10.9, SL9-10.2, L9-10.5b

## LEVEL F - UNIT 5

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Possessive Pronouns Figures of Speech	Organize Information	Activity: Organize Information Small Group: Gathering Information for Presentation	Spelling Study Plan, Word Reading 22, Reading Comprehension: Identify Author's Purpose (Day 6-10)	W9-10.7, W9-10.8, SL9-10.5, L9-10.5a
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: profound, commodity	Text: "What's for Sale? Your Self-Esteem" and "Really?!" Strategy: Analyze Author's Purpose	Small Group Discussion	Activity and Small Group: Continue work on writing plans/scripts and visual elements for the presentation	Spelling Study Plan, Word Reading 22, Reading Comprehension: Identify Author's Purpose (Day 6-10)	RI9-10.1, W9-10.7, SL9-10.2, SL9-10.4, SL9-10.6, L9-10.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: accurate, unethical	Text: "Statistics Don't Lie" Strategy: Make Connections	Make and Listen to a Presentation	Make and Listen to a Presentation Oops! Possessive Pronouns	Spelling Study Plan, Word Reading 22, Reading Comprehension: Identify Author's Purpose (Day 6-10)	RI9-10.10, SL9-10.2, SL9-10.4, SL9-10.5, SL9-10.6, L9-10.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>consumer culture</i> ; <i>momentum</i>	Text: "Why I Lived with My Garbage for a Year" Strategy: Synthesize	Partner Discussion	Activity: Word Slam; Rehearse Presentations	Spelling Study Plan, Word Reading 22, Reading Comprehension: Identify Author's Purpose (Day 6-10)	RI9-10.10, SL9-10.2, SL9-10.4, SL9-10.5, SL9-10.6, L9-10.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Multimedia Presentations; Unit Benchmark Assessment					



## LEVEL F - UNIT 6

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Multiple Meaning Words	Use Context Clues	Activity: Multiple Meaning Words Small Group: Time To Read Books	Grammar Study Plan, Word Reading 3, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL9-10.10, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.4a, L9-10.4c, L9-10.5a, L9-10.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>sustain, proximity</i> ; Academic Vocabulary Words: <i>resist, critical, submit, consequences</i>	Text: "What Are Friends For?" Strategys: Preview Text; Connect Text to Prior Experiences and Knowledge	Partner Discussion	Activity: Use Context Clues Small Group: Multiple Meaning Words; Connect Text to Prior Experience	Grammar Study Plan, Word Reading 3, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.7, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>skulked</i> , Academic Vocabulary Words: <i>unimaginable, infomration, reliability, superiors</i>	Text: "Anything Can Happen" Strategys: Make Connections; Connect Text to Experience and Knowledge	Recognize Author's Purpose	Activity: Preview and Predict Small Group: Use Context Clues Oops! Articles with Singular Nouns	Grammar Study Plan, Word Reading 3, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.5, RI9-10.1, RI9-10.6, RI9-10.10, L9-10.4, L9-10.5b, L9-10.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>obstacles, daunting, intensity</i> ; Academic vocabulary Words: <i>experts, voluntarily, accumulated</i>	Text: <i>We Beat the Street</i> Strategy: Author's Purpose	Partner Discussion	Activity: Grammar Study Plan Small Group: Preview and Predict	Grammar Study Plan, Word Reading 3, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI9-10.1, RI9-10.4, RI9-10.6, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.1a, L9-10.1b, L9-10.2a, L9-10.2b, L9-10.3, L9-10.4, L9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multiple Meaning Words	Understand Narrative Nonfiction	Activity: Plan a Narrative Paragraph Small Group: Grammar Study Plan; Connecting Text to Experience and Knowledge	Grammar Study Plan, Word Reading 3, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL9-10.10, RI9-10.6, RI9-10.10, W9-10.3, W9-10.4, W9-10.10, L9-10.4a, L9-10.4c, L9-10.6

## LEVEL F - UNIT 6 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Prefixes: en-, re-, in-	Visualize	Activity: Prefixes en-, re-, and in- Small Group: Plan a Narrative Paragraph	Ancient Greece, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RL9-10.10, RI9-10.1, RI9-10.3, RI9-10.10, W9-10.4, W9-10.10, L9-10.4b
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>disruptions, dysfunctional</i> ; Academic Vocabulary Words: <i>emerged widespread, current</i>	Text: <i>We Beat the Street</i> Strategy: Author's Purpose	Partner Discussion - Turn and Talk	Activity: Write a Narrative Paragraph Small Group: Prefixes: en-, re-, in-	Ancient Greece, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI9-10.3, RI9-10.4, RI9-10.5, RI9-10.6, RI9-10.10, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>We Beat the Street</i> Strategy: Visualize the Action	Ask Questions to Make Inferences	Activity: Talk About an Influential Adult; Word Slam Small Group: Write a Narrative Paragraph Oops! Articles with Plural Nouns	Ancient Greece, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, L9-10.4, L9-10.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>sparse, chaos, justify</i> ; Academic vocabulary words: <i>polar, strength, residence</i>	Text: <i>We Beat the Street</i> Strategy: Visualize the Action	Partner Discussion	Activity: Spelling Study Plan Small Group: Talk About an Influential Adult	Ancient Greece, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.1a, L9-10.1b, L9-10.3, L9-10.4, L9-10.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Prefixes en-, re-, and in	Identify Similes and Metaphors	Word Study Reader : Outdoor Art" Small Group: Visualize	Ancient Greece, Word Reading 24, Reading Comprehension: Evaluate (Day 6-10)	RL9-10.4, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.3, L9-10.4b, L9-10.4d

**LEVEL F - UNIT 6 (CONT.)**

DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Connotations	Examine Cause-and-Effect Relationships	Activity: Connotations Small Group: Word Study Reader : "Outdoor Art"	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RL9-10.10, RI9-10.1, RI9-10.10, W9-10.4, W9-10.5, W9-10.6, W9-10.10, L9-10.3
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>intentions, plaintively</i> ; Academic Vocabulary Words: <i>siezed, sense of urgency, predicament</i>	Text: <i>We Beat the Street</i> Strategy: Ask Questions to Make Inferences	Small Group Discussion	Activity: Reading Check Small Group: Connotations	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RI9-10.1, RI9-10.4, RI9-10.6, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>inquisitive, insignificant</i> ; Academic Vocabulary Words: <i>democracy, diplomats, refugee</i>	Text: <i>We Beat the Street</i> Strategy: Ask Questions to Make Inferences	Identify Reasons and Evidence	Activity: Plan an Argumentative Paragraph Small Group: Reading Check Oops! Articles with Proper Nouns	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RI9-10.1, RI9-10.4, RI9-10.8, RI9-10.10, W9-10.1, W9-10.4, W9-10.10, L9-10.4, L9-10.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>potential, lucrative, legitimate</i> ; Academic Vocabulary Words: <i>practical, navigate, approaching</i>	Text: <i>We Beat the Street</i> Strategy: Visualize the Action	Small Groups Discussion	Activity: Write an Argumentative Paragraph Small Group: Plan an Argumentative Paragraph	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9-10.1d, W9-10.1d, W9-10.1e, W9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Connotations	Identify Cause and Effect	Activity: Interactive Reading Small Group: Write an Argumentative Paragraph	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.10, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.5b, L9-10.6

## LEVEL F - UNIT 6 (CONT.)

DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of be Word Families	Read Fluently	Activity: Word Families Small Group: Cause and Effect	Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.6, L9-10.3, L9-10.4b, L9-10.4d, L9-10.6
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: We Beat the Street Strategy: Cause and effect	Whole-Group Discussion	Activity: Grammar Study Plan Small Group: Word Families	Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.5, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.1a, L9-10.1b, L9-10.2a, L9-10.3, L9-10.4, L9-10.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>discrimination, affects</i> ; Academic Language Words: <i>oppression, scarce, resistance, colleague</i>	Text: "The Persistence of African American Poverty" Strategy: Make Connections to Prior Experiences and Knowledge	Recognize Author's Purpose	Activity: Interactive Reading Small Group: Grammar Study Plan; Connect Text to Experience and Knowledge Oops! Forms of be	Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.5, RI9-10.6, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>seethed, insubordinate, impulsive</i> ; Academic Vocabulary Words: <i>designed, reduced, frequently</i>	Text: <i>We Beat the Street</i> Strategy: Use Cause and Effect Relationships to Make Connections	Small Group Discussion	Activity: Recognize Author's Purpose Small Group: Making and Confirming Predictions	Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RI9-10.1, RI9-10.4, RI9-10.6, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Families	Make and Confirm Predictions	Activity: Word Study Reader: "Video Games" Small Group: Recognize Author's Purpose	Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RL9-10.10, RI9-10.1, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.3, L9-10.4c, L9-10.6

## LEVEL F - UNIT 6 (CONT.)

DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Past Tense Verbs Acronyms and Initialisms	Supporting Details in Explanatory Writing	Activity: Word Study : Acronyms and Initialisms Small Group: "Video Games"	Spelling Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 21-25)	RL9-10.10, RI9-10.10, W9- 10.2, W9-10.2b, W9-10.4, W9-10.10, L9-10.4, L9-10.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>entrepreneur, authoritarian, pact</i> ; Academic Vocabulary Words: <i>discussion, gradually, expected</i>	Text: <i>We Beat the Street</i> Strategy: Make and Confirm Predictions	Partner Discussion - Think- Pair-Share	Activity: Plan an Explanatory Paragraph; Small Group: Acronyms and Initialisms	Spelling Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 21-25)	RI9-10.1, RI9-10.4, RI9- 10.10, W9-10.2, W9-10.2a, W9-10.2b, SL9-10.1, SL9- 10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>allegiance, inevitable, bravado</i> ; Academic Vocabulary Words: <i>traditional, demonstration, restricted</i>	Text: <i>We Beat the Street</i> Strategy: Cause and Effect Relationships	Develop Characters	Activity: Write an Explanatory Paragraph Small Group: Plan an Explanatory Paragraph Oops! Past Tense Verbs	Spelling Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 21-25)	RI9-10.1, RI9-10.4, RI9- 10.10, W9-19.2, W9-10.2a, W9-10.2b, W9-10.2c, W9- 10.d, W9-10.2e, W9-10.2f, W9-10.3, W9-10.3b, L9- 10.4, L9-10.5a, L9-10.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>We Beat the Street</i> Strategy: Make Connections Between Causes and Effects Among Individuals, Events and Ideas	Partner Discussion	Activity: Reading Check Small Group: Write an Explanatory Paragraph	Spelling Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 21-25)	RI9-10.1, RI9-10.4, RI9- 10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Acronyms and Initialisms	Understand Domain- Specific Words	Activity: Spelling Study Plan Small Group: Reading Check	Spelling Study Plan, Word Reading 27, Reading Comprehension: Predict (Day 21-25)	RL9-10.10, RI9-10.10, W9- 10.4, W9-10.10, L9-10.6

## LEVEL F - UNIT 6 (CONT.)

DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Influence of Arabic on English	Write a Narrative Essay	Activity: Influence of Arabic on English Small Group: Understanding the Suffix -ion	Speeches that Inspire, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RL9-10.10, RI9-10.10, W9-10.3, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.4, L9-10.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>brash, promote, vigorously</i> ; Academic Vocabulary Words: <i>committed, doubt</i>	Text: <i>We Beat the Street</i> Strategy: Make and Confirm Predictions	Small Group Discussion	Activity: Plan a Narrative Essay Small Group: Influence of Arabic on English	Speeches that Inspire, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.3, W9-10.3a, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>remediation, rigors</i> ; Academic Language Words: <i>calculations, capable, abandoned</i>	Text: <i>We Beat the Street</i> Strategy: Make Inferences	Organize Events in Sequence	Activity and Small Group: Plan Narrative Essay Oops! Progressive Tense Verbs	Speeches that Inspire, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.3, W9-10.3c, W9-10.4, W9-10.5, L9-10.4, L9-10.4a, L9-10.4b, L9-10.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>arrogant, repentant</i> ; Academic Vocabulary Words: <i>instantly, mentioned, analyzed</i>	Text: <i>We Beat the Street</i> Strategy: Make Inferences	Partner Discussion	Activity: Interactive Reading Small Group: Organizing Sequence of Events	Speeches that Inspire, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.4, L9-10.5, L9-10.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Influence of Arabic on English	Set the Scene for a Narrative Essay	Activity: Word Study Reader: "Real-World Reading" Small Group: Reading Fluency	Speeches that Inspire, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RL9-10.10, RI9-10.10, W9-10.3, W9-10.3d, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.4, L9-10.6

## LEVEL F - UNIT 6 (CONT.)

DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Connotations	Write a Satisfying Conclusion	Activity: Connotations; Write a Narrative Essay; Small Group: Word Study Reader: “Real-World Reading”	Grammar Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RL9-10.10, RI9-10.10, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.4, W9-10.5, W9-10.10, L9-10.5b, L9-10.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>diligently, perseverance, suppress</i> ; Academic Vocabulary Words: <i>continuous, managble, exhausting</i>	Text: <i>We Beat the Street</i> Strategy: Make Inferences	Partner Discussion: Turn and Talk	Activity: Draft a Narrative Essay Small Group: Connotations; Draft a Narrative Essay	Grammar Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>We Beat the Street</i> Strategy: Cause and Effect Relationships	Revise and Edit	Activity: Peer Conferencing Small Group: Peer Conferencing Oops! Subject-Verb Agreement	Grammar Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.5, SL9-10.3, SL9-10.4, SL9-10.6, L9-10.1, L9-10.1a
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>disastrous, strived, mentoring</i> ; Academic Vocabulary Words: <i>addressed, coordinated, otivation</i>	Text: <i>We Beat the Street</i> Strategy: Recognizing and Evaluating Generalizations	Whole-Group Discussion	Activity and Small Group: Continue Revising and Editing Essays	Grammar Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.4, W9-10.5, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Connotations	Recognize Figurative Language	Activity and Small Group: Present a Narrative Essay	Grammar Study Plan, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RL9-10.10, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.4, SL9-10.6, L9-10.3, L9-10.5, L9-10.6



## LEVEL F - UNIT 6 (CONT.)

DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Greek Roots	Recognize Generalizations	Activity: Word Study: Greek Roots Small Group: Practicing Essay Presentation	The Science of Basketball, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RL9-10.4, RL9-10.10, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.4, L9-10.6
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary word: <i>essential</i> ; Academic Vocabulary Words: <i>unfold</i> , <i>uncontrolled</i> , <i>unique</i>	Text: “Brothers” and “Someone Who Used to Have Someone” Strategy: Visualizing	Partner Discussion - Turn and Talk	Activity: Present Essays Small Group: Greek Roots	The Science of Basketball, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>appalling</i> , <i>clamor</i> , <i>grimaced</i> ; Academic Vocabulary Words: <i>trained</i> , <i>rigorous</i> , <i>sustain</i>	Text: “Fish Cheeks” Strategy: Ask Questions to Make Logical Inferences	Identify Author’s Viewpoint	Activity: Present Essays Oops! Time, Distance, Money, and Weight	The Science of Basketball, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	NO STANDARDS
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>melancholy</i> , <i>aloof</i> , <i>empathy</i> ; Academic Vocabulary Words: <i>organized</i> , <i>exploration</i> , <i>conquer</i>	Text: “Furball Therapy” Strategy: Asking Questions to Monitor Comprehension	Partner Discussion	Activity: Interactive Reading Small Group: Asking Questions to Monitor Comprehension	The Science of Basketball, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.5a, L9-10.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Greek Roots	Analyze an Argument	Activity: Word Study Reader: “Mario Molina” Small Group: Recognizing Generalizations	The Science of Basketball, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RL9-10.4, RL9-10.10, RI9-10.3, RI9-10.5, RI9-10.6, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.6



**LEVEL F - UNIT 6 (CONT.)**

DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Synthesize Information and ideas Oops! Prepositions with Time	Activity: Reading Check Small Group: Word Study Reader: "Mario Molina"	Vocabulary Study Plan, Word Reading 31, Reading Comprehension: Draw Conclusions (Day 41-45)	RL9-10.10, RI9-10.2, RI9-10.3, RI9-10.10, W9-10.4, W9-10.10,
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: "Thank You, Ma'am" Strategy: Make, Review, and Modify Predictions	Whole-Group Discussion	Activity: Debate an Issue Small Group: Reading Check	Vocabulary Study Plan, Word Reading 31, Reading Comprehension: Draw Conclusions (Day 41-45)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>entangled, obstructed</i> ; Academic Vocabulary Words: <i>disadvantage, globally, quality, conservation</i>	Text: "Christopher" Strategy: Synthesize Ideas	Synthesize Ideas	Activity: Synthesize Ideas Small Group: Debate an Issue Oops! Prepositions with Time	Vocabulary Study Plan, Word Reading 31, Reading Comprehension: Draw Conclusions (Day 41-45)	RL9-10.1, RL9-10.2, RL9-10.3, RL9-10.4, RL9-10.6, RL9-10.10, RI9-10.4, L9-10.4, L9-10.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>curtailed, illusion</i> ; Academic Vocabulary Words: <i>scientific, discoveries, achievement</i>	Text: "A Hunger to be Free" Strategy: Synthesize Ideas	Small Group Discussion	Activity: Interactive Reading Small Group: Synthesize Ideas	Vocabulary Study Plan, Word Reading 31, Reading Comprehension: Draw Conclusions (Day 41-45)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL F - UNIT 7

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! More Prepositions with Location Related Words	Understand Poetry	Activity: Characteristics of Poetry Small Group: Rhyme and Rhythm	Word Reading 32, Mapping Our World	RL9-10.4, RL9-10.10, L9-10.5
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>stanza</i> , <i>repetition</i>	Text: "All Good People" Strategy: Identify Theme	Small Group Discussion	Activity: Identify Theme Small Group: Characteristics of Poetry	Word Reading 32, Mapping Our World	RL9-10.2, RL9-10.4, RL9-10.10, L9-10.4, L9-10.4a, L9-10.4b, L9-10.5, SL9-10.1, SL9-10.1a
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary word: <i>dazzling</i> , <i>ghetto</i>	Text: "The Butterfly" Strategy: Ask Questions	Write a Poem	Activity: Write a Poem Small Group: Identify Theme Oops! More Prepositions with Location	Word Reading 32, Mapping Our World	RL9-10.2, RL9-10.4, RL9-10.6, RL9-10.10, L9-10.4, L9-10.4a, L9-10.4b, L9-10.5, W9-10.4, W9-10.5, W9-10.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>endurance</i> , <i>forbearance</i>	Text: "But Since You Finally Asked" Strategy: Monitor and Clarify Understanding by Paraphrasing	Partner Discussion	Activity: Present a Poem Small Group: Reading with Expression	Word Reading 32, Mapping Our World	RL9-10.2, RL9-10.4, RL9-10.9, RL9-10.10, SL9-10.1, SL9-10.1a, SL9-10.1c, SL9.5, W9-10.4, W9-10.5, W9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

**LEVEL G - UNIT 1**

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Introduce Independent Read				Write a Narrative Paragraph	RL9-10.10, RI9-10.10, W9-10.10
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Introduce Vocabulary; detour	Introduce Read Aloud, Think Aloud; Text: Mudslide; Strategy: Make Predictions	Introduce Classroom Conversation		Write a Narrative Paragraph	RL9-10.10, SL9-10.1a, SL9-10.1b, SL9-10.1c, SL9-10.1d, L9-10.4a, L9-10.5, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
				Introduce Work Time	Write a Narrative Paragraph	RL9-10.1, RL9-10.4, W9-10.6, W9-10.10
DAY 4	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
			Introduce Whole Group	iPractice Assignments; Study Plans; Vocabulary and Word Study Assignments; Readers/Oral Reading Fluency; Presentations and Projects	Write a Narrative Paragraph	RL9-10.7, RI9-10.2, RI9-10.10
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Introduce Library Help Features			Introduce Assignments (cont)	Write a Narrative Paragraph	RL9-10.10, RI9-10.10, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, W9-10.6, W9-10.10, L9-10.4c

## LEVEL G - UNIT 2

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Related Words	Make, Review, and Modify Predictions	Related Words; Small Groups: Discuss Time to Read Books	Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.10, RI9-10.1, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.6, L9-10.1, L9-10.4, L9-10.5, L9-10.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>distended, alliance, electrified</i> ; Academic Vocabulary Words: <i>considered, image, judgment, repeated</i>	Text: <i>An Odd Pair</i> Skill: Make, Review, and Modify Predictions	Whole Group Discussion	Make Predictions; Small Group: Related Words	Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>envelops, moot, smoldered</i> ; Academic Vocabulary Words: <i>concern, mentioned, occasionally, occurred</i>	Text: <i>A Runner's Conscience</i> Skill: Make, Review, and Modify Predictions	Visualize Setting and Characters	Grammar Study Plan 1; Small Groups: Make Predictions Oops! Nouns Without Plurals	Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.4, RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.5, RI9-10.10, SL9-10.6, L9-10.1, L9-10.4, L9-10.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>calloused, lurched</i> ; Academic Vocabulary Words: <i>committed, confines, debated, searched</i>	Text: <i>Code Talker and Listen, My Grandchildren</i> Skill: Analyze Structure and Visualize	Small Group Discussion	Visualize Details; Small Groups: Grammar Study Plan 1, Make, Review, Modify Predictions	Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.5, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.5, L9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Related Words	Understand Historical Fiction	Interactive Reader; Small Groups: Visualize Details	Word Reading 1, Reading Comprehension: Ask Questions (Day 1-5)	RL9-10.2, RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.10, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.5, L9-10.6

## LEVEL G - UNIT 2 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Pronouns as Subjects and Objects Multisyllabic Words	Ask Questions to Make Inferences And Predictions	Multisyllabic Words, Ask Questions to Make Inferences and Predictions; Small Groups: Understanding Historical Fiction	Word Reading 2, What are Stars, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.1, RL9-10.10, RI9-10.1, RI9-10.4, RI9-10.10, W9-10.4, W9-10.5, L9-10.5
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>interpreter, shorn</i> ; Academic Vocabulary Words: <i>approaching, construction, extended, strength</i>	Text: <i>Code Talker</i> Skill: Make Inferences and Predictions	Partner Discussion	Interactive Reader; Small Groups: Multisyllabic Words, Ask Questions to Make Inferences and Predictions	Word Reading 2, What are Stars, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.2, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.5a, L9-10.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Code Talker</i> Skill: Visualize	Understand Argumentative Writing	Plan an Argumentative Paragraph; Small Groups: Discuss Time to Read Books Oops! Pronouns as Subjects and Objects	Word Reading 2, What are Stars, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.4, RL9-10.5, RL9-10.10, W9-10.1, W9-10.4, W9-10.10, L9-10.4, L9-10.4a, L9-10.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>treachery, recruiter, contradict</i> ; Academic Vocabulary Words: <i>avoided, controlled, description, informed</i>	Text: <i>Code Talker</i> Skill: Make Inferences	Small Group Discussion	Write an Argumentative Paragraph; Small Groups: Plan an Argumentative Paragraph	Word Reading 2, What are Stars, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9-10.1d, W9-10.1e, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.5b, L9-10.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multisyllabic Words	Read with Phrasing	Word Study Reader: <i>The Science of Basketball</i> ; Small Groups: <i>Write an Argumentative Paragraph</i>	Word Reading 2, What are Stars, Reading Comprehension: Cause & Effect (Day 6-10)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.6, L9-10.5

## LEVEL G - UNIT 2 (CONT.)

DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Compound Words	Monitor and Clarify by Paraphrasing	Spelling Study Plan 1; Small Groups: Make Inferences, Word Study Reader: The Science of Basketball	Grammar Study Plan 1, Word Reading 3, Reading Comprehension: Predict (Day 11-15)	RL9-10.10, RI9-10.1, RI9-10.10, W9-10.4, W9-10.10, L9-10.3, L9-10.4
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary word: <i>reverberated, dismissive, hilarious</i> ; Academic Vocabulary Words: <i>assigned, assumed, continued, emerged</i>	Text: <i>Code Talker</i> Skill: Monitor and Clarify by Paraphrasing	Partner Discussion	Monitor and Clarify by Paraphrasing; Small Groups: Compound Words	Grammar Study Plan 1, Word Reading 3, Reading Comprehension: Predict (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>platoons, cadence</i> ; Academic Vocabulary Words: <i>advanced, fabricated, performance, surveyed</i>	Text: <i>Code Talker</i> Skill: Visualize	Understand Explanatory Writing	Plan an Explanatory/ Informative Paragraph; Small Groups: Monitor and Clarify by Paraphrasing Oops! Noun-Pronoun Agreement	Grammar Study Plan 1, Word Reading 3, Reading Comprehension: Predict (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.5, RL9-10.10, W9-10.2, W9-10.4, W9-10.10, L9-10.4, L9-10.4a, L9-10.5b, L9-10.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>furloughs, fluency</i> ; Academic Vocabulary Words: <i>introduced, ritual, sensitive</i>	Text: <i>Code Talker</i> Skill: Make Inferences and Predictions	Partner Discussion	Write an Explanatory Paragraph; Small Groups: Plan an Explanatory Paragraph	Grammar Study Plan 1, Word Reading 3, Reading Comprehension: Predict (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.4, W9-10.2a, W9-10.2b, W9-10.2c, W9-10.2d, W9-10.2e, W9-10.2f, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.5, L9-10.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Compound Words	Examine Cause-and-Effect Relationships	Examine Cause-and-Effect Relationships, Reading Check 1; Small Groups: Write an Explanatory Paragraph	Grammar Study Plan 1, Word Reading 3, Reading Comprehension: Predict (Day 11-15)	RL9-10.10, RI9-10.1, RI9-10.10, W9-10.4, W9-10.10, L9-10.3, L9-10.4

**LEVEL G - UNIT 2 (CONT.)**

DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Possessive Pronouns Collocations	Ask Questions to Determine What the Text Says Explicitly	Collocations; Small Groups: Examine Cause-and-Effect Relationships, Reading Check 1	Where do Words Come From?, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Code Talker</i> Skill: Make, Review, and Modify Predictions	Small Group Discussion	Word Slam 2; Word Match 2; Interactive Reader; Small Groups: Collocations	Where do Words Come From?, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.2, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>scuttlebutt, frequency, briefed</i> ; Academic Vocabulary Words: <i>abandoned, dissatisfaction, alternative, negative</i>	Text: <i>Code Talker</i> Skill: Ask Questions	Analyze Character Development and Motivation	Write About Character Development Oops! Possessive Pronouns	Where do Words Come From?, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.1a, L9-10.4, L9-10.4a, L9-10.5b, L9-10.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>diverse, apartheid</i> ; Academic Vocabulary Words: <i>natural, noted, position, speculated</i>	Text: <i>Struggles in Africa</i> Skill: Paraphrase	Partner Discussion - Turn and Talk	Grammar Study Plan 2; Small Groups: Write About Character Development	Where do Words Come From?, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.1, RL9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.5a, L9-10.6
DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Collocations	Identify Cause-and-Effect Relationships	Word Study Reader: Mapping Our World; Small Groups: Grammar Study Plan 2, Paraphrasing	Where do Words Come From?, Word Reading 4, Reading Comprehension: Compare & Contrast (Day 16-20)	RL9-10.1, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.3, L9-10.4, L9-10.6

## LEVEL G - UNIT 2 (CONT.)

DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Closed Syllable Patterns	Make Connections	Closed Syllable Patterns; Small Groups: Word Study read: Mapping Our World	Vocabulary Study Plan 1, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.3, RL9-10.5, RL9- 10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>maneuvers, preliminary, liberating</i> ; Academic Vocabulary Words: <i>ascertained, attempted involve, possess</i>	Text: <i>Code Talker</i> Skill: Make Connections	Partner Discussion	Make Connections; Small Groups: Closed Syllable Patterns, Analyze Causes and Effects	Vocabulary Study Plan 1, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.1, RL9-10.4, RL9- 10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9- 10.5b, L9-10.6
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>terrain, optimistic</i> ; Academic Vocabulary Words: <i>conclusion, distorted, expanded, reflection</i>	Text: <i>Code Talker</i> Skill: Identify Cause-and- Effect Relationships	Narrative Paragraph	Plan a Narrative Paragraph; Small Groups: Make Connections Oops! Articles with Singular Nouns	Vocabulary Study Plan 1, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RI9-10.3, RI9-10.4, RI9- 10.6, W9-10.3, W9-10.4, W9-10.10, L9-10.4, L9-10.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Code Talker</i> Skill: Determine What the Text Says Explicitly	Partner Discussion	Write a Narrative Paragraph, Word Slam/Match; Small Groups: Plan a Narrative Paragraph	Vocabulary Study Plan 1, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.1, RL9-10.4, RL9- 10.10, W9-10.3, W9-10.4, W9-10.10, SL9-10.1, SL9- 10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Closed Syllable Patterns	Identify Voice in Writing	Spelling Study Plan 2; Small Groups: Write a Narrative Paragraph	Vocabulary Study Plan 1, Word Reading 5, Reading Comprehension: Make Inferences (Day 21-25)	RL9-10.4, RL9-10.10, RI9-10.10, W9-10.3d, W9- 10.4, W9-10.10, L9-10.5, L9-10.5a, L9-10.6



## LEVEL G - UNIT 2 (CONT.)

DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Open Syllable Patterns	Make Generalizations	Open Syllable Patterns; Small Groups: Spelling Study Plan 2	Staying Grounded, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.1, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>recommendations, regiment</i> ; Academic Vocabulary Words: <i>complicated, compliment, hostile, prediction</i>	Text: <i>Code Talker</i> Skill: Make Generalizations	Partner Discussion	Make Generalizations; Small Groups: Open Syllable Patterns	Staying Grounded, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>hurtling, casualties, skirmishing</i> ; Academic Vocabulary Words: <i>attracted, security, urban, vague</i>	Text: <i>Code Talker</i> Skill: Read Closely to Understand Information	Analyze Dialogue, Plot, and Character	Reading Check 2; Small Groups: Make Generalizations Oops! Articles with Plural Nouns	Staying Grounded, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.1, LRL9-10.3, RL9-10.4, RL9-10.5, RL9-10.10, L9-10.4, L9-10.4a, L9-10.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>camouflage, morale</i> ; Academic Vocabulary Words: <i>adjusting, cue, erupted, unplanned</i>	Text: <i>Code Talker</i> Skill: Make Cause-and-Effect Connections	Small Group Discussion	Interactive Reading; Small Groups: Reading Check 2	Staying Grounded, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Open Syllable Patterns	Write Expository Nonfiction	Word Study Reader - Cameras Through Time; Small Groups: Discuss Time to Read Books	Staying Grounded, Word Reading 6, Reading Comprehension: Visualize (Day 26-30)	RL9-10.10, RI9-10.5, RI9-10.6, RI9-10.8, RI9-10.10, W9-10.2, W9-10.2a, W9-10.2b, W9-10.2f, W9-10.4, W9-10.10, L9-10.6

## LEVEL G - UNIT 2 (CONT.)

DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Structure for Parts of Speech	Research Expository Article	Structure for Parts of Speech, Research Topic; Small Groups: Word Study Reader - Cameras Through Time, Brainstorm Topics	Word Reading 7, Spelling Study Plan 2, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.10, RI9-10.5, RI9-10.6, RI9-10.8, RI9-10.10, W9-10.4, W9-10.6, W9-10.7, W9-10.8, W9-10.9b, W9-10.10, L9-10.4b, L9-10.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>distilleries, transmissions, amphibious</i> ; Academic Vocabulary Words: <i>enable, exist, independence, migrate</i>	Text: <i>Code Talker</i> Skill: Make Inferences	Partner Discussion	Continue Researching Topics; Small Groups: Structure for Parts of Speech, Research Topics	Word Reading 7, Spelling Study Plan 2, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Code Talker</i> Skill: Make Connections Between Individuals, Events, and Ideas	Organize and Outline	Organize Writing, Word Match/Slam Oops! Articles with Proper Nouns	Word Reading 7, Spelling Study Plan 2, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.7, RL9-10.10, RI9-10.8, W9-10.2a, W9-10.2b, W9-10.2f, W9-10.4, W9-10.5, L9-10.4, L9-10.6
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>armada, objectives, sanction</i> ; Academic Vocabulary Words: <i>conduct, preferable, encouraged, superiors</i>	Text: <i>Code Talker</i> Skill: Cause-Effect Relationships	Small Group Discussion	Write Explanatory Nonfiction (Draft); Small Groups: Organize Writing	Word Reading 7, Spelling Study Plan 2, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Structure for Parts of Speech	Revise and Edit	Revise and Edit Expository Nonfiction Essays; Small Groups: Write Explanatory Nonfiction	Word Reading 7, Spelling Study Plan 2, Reading Comprehension: Make Connections (Day 31-35)	RL9-10.10, RI9-10.10, W9-10.2c, W9-10.4, W9-10.5, W9-10.10, L9-10.1, L9-10.2, L9-10.4b, L9-10.6

**LEVEL G - UNIT 2 (CONT.)**

DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of be Latin Roots	Deliver a Presentation	Word Study - Latin Roots Assignment; Revise and Edit Explanatory Nonfiction Essay	All About Submarines, Word Reading 8, Reading Comprehension: Multiple- Meaning Words (Day 36-40)	RL9-10.10, RI9-10.10, W9- 10.4, W9-10.10, SL9-10.4, SL9-10.6, L9-10.4b
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>discharge, prejudiced, declassified</i> ; Academic Vocabulary Words: <i>challenges, included, obstacle, previous</i>	Text: <i>Code Talker</i> Skill: Synthesize Ideas	Small Group Discussion	Present an Argumentative Essay; Small Groups: Latin Roots, Delivering a Presentation	All About Submarines, Word Reading 8, Reading Comprehension: Multiple- Meaning Words (Day 36-40)	RL9-10.1, RL9-10.4, RL9- 10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9- 10.5b, L9-10.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>enlist, yearning, compensation</i> ; Academic Vocabulary Words: <i>impose, purpose, realized, recognize</i>	Text: <i>Deborah Sampson: America's First Known Female War Hero</i> Skills: Ask Questions to Make Inferences	Compare and Contrast	Continue to present essays; Small Groups: Ask Questions to Make Inferences Oops! Forms of be	All About Submarines, Word Reading 8, Reading Comprehension: Multiple- Meaning Words (Day 36-40)	RL9-10.1, RL9-10.4, RL9- 10.10, RI9-10.1, RI9-10.4, SL9-10.1, L9-10.4, L9- 10.4a, L9-10.5b, L9-10.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>sophisticated, option, maimed</i> ; Academic Vocabulary Words: <i>appreciation, comprises, practice, resources</i>	Text: <i>Should Military Recruiters Be Allowed in High Schools?</i> Skill: Compare and Contrast	Small Group Discussion	Interactive Reading; Small Groups: Reading Fluency	All About Submarines, Word Reading 8, Reading Comprehension: Multiple- Meaning Words (Day 36-40)	RI9-10.1, RI9-10.4, RI9- 10.6, RI9-10.8, RI9-10.10, SL9-10.1, SL9-10.4, SL9- 10.6, L9-10.1, L9-10.3, L9- 10.4, L9-10.4a, L9-10.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Latin Roots	Analyze Theme or Central Idea	Word Study Reader - Lasers; Small Groups: Comparing and Contrasting	All About Submarines, Word Reading 8, Reading Comprehension: Multiple- Meaning Words (Day 36-40)	RL9-10.2, RL9-10.10, RI9- 10.10, W9-10.4, W9-10.10, L9-10.6

## LEVEL G - UNIT 2 (CONT.)

DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Synthesize Ideas Oops! Past Tense Verbs	Interactive Reading; Small Groups: Word Study Reader - Lasers	Grammar Study Plan 2, Word Reading 9, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>profundity, jibe</i> ; Academic Vocabulary Words: <i>leaders, limited, planned</i>	Text: <i>Alice and the Fawn and Human Family</i> Skill: Synthesize	Small Group Discussion	Synthesize Ideas; Small Groups: Analyze Theme	Grammar Study Plan 2, Word Reading 9, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL9-10.1, RL9-10.4, RL9-10.7, RL9-10.10, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>corny, devastated</i> ; Academic Vocabulary Words: <i>featuring, performed, results, returned</i>	Text: <i>I Can't 'Snap Out' of My Depression and To My Daughter</i> Skill: Compare and Contrast	Synthesize Information and Ideas	Reading Check 3; Small Groups: Synthesize Ideas Oops! Past Tense Verbs	Grammar Study Plan 2, Word Reading 9, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RI9-10.1, RI9-10.4, RI9-10.7, RI9-10.9, RI9-10.10, L9-10.4, L9-10.4a, L9-10.5b, L9-10.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>So, What Are You, Anyway?</i> Skills: Synthesize	Small Group Discussion	Synthesize Ideas and Information; Small Groups: Compare and Contrast, Reading Check 3	Grammar Study Plan 2, Word Reading 9, Reading Comprehension: Identify Author's Purpose (Day 41-45)	RL9-10.11, RL9-10.4, RL9-10.10, RI9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL G - UNIT 3

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Word Families	Characteristics of Drama	Characteristics of Drama; Small Groups: Word Families	Spelling Study Plan 3, Word Reading 10, Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.7, L9-10.4a, L9-10.4c, L9-10.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>fantasy, prophecy</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Ask Questions	Small Group Discussion	Ask Questions to Determine What the Text Says Explicitly; Small Groups: Characteristics of Drama	Spelling Study Plan 3, Word Reading 10, Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.1, RL9-10.4, L9-10.4a, L9-10.5a, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>ignorant, assassination</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Make inferences	Figurative Language	Identify Figurative Language; Small Groups: Make Inferences Oops! Progressive Tense Verbs	Spelling Study Plan 3, Word Reading 10, Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.1, RL9-10.3, L9-10.4a, L9-10.5a, L9-10.5b
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>quenched, masterpiece</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Identify Cause and Effect Relationships	Partner Discussion	Identify Cause and Effect Relationships; Small Groups: Identify Figurative Language	Spelling Study Plan 3, Word Reading 10, Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.1, RL9-10.3, RL9-10.6, L9-10.4a, L9-10.5a, L9-10.5b

## LEVEL G - UNIT 3 (CONT.)

DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Connotations	Write and Perform an Original Scene	Plan an Original Scene using Rubric for Writing and Performing an Original Scene; Small Groups: Plan an Original Scene	Spelling Study Plan 3, Word Reading 10, Word Reading 11, Reading Comprehension: Identify Main Idea & Supporting Details (Day 1-5)	RL9-10.4, RL9-10.5, RL9-10.7, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, W9-10.6, L9-10.4, L9-10.4a, L9-10.5, L9-10.5a, L9-10.5b
DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Connotative Meanings of Synonyms	Author's Sources	Write an Original Scene; Small Groups: Plan an Original Scene	Reading Comprehension: Evaluate (Day 6-10)	RL9-10.9, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, L9-10.5, L9-10.5a, L9-10.5b
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>murderous, triumphed</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Visualize	Small Group Discussion	Write an Original Scene; Small Groups: Write an Original Scene	Reading Comprehension: Evaluate (Day 6-10)	RL9-10.1, RL9-10.4, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, L9-10.4, L9-10.5
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: temporary, tremble	Text: <i>The Tragedy of Macbeth</i> Skill: Compare and Contrast	Analyze How Characters Develop and Change	Analyze Character; Small Groups: Writing, Revising, Rehearsing Original scene Oops! Subject-Verb Agreement	Reading Comprehension: Evaluate (Day 6-10)	RL9-10.1 RL9-10.3, RL9-10.4, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, L9-10.4, L9-10.5, L9-10.5b
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>signify, yield</i>	Text: <i>The Tragedy of Macbeth</i> Skill: Summarize and Identify Theme	Partner Discussion	Word Slam 7	Reading Comprehension: Evaluate (Day 6-10)	RL9-10.1, RL9-10.2, RL9-10.3, RL9-10.4, SL9-10.4 SL9-10.6, L9-10.5, L9-10.5b
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL G - UNIT 4

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Multiple-Meaning Words	Identify Realistic Fiction	Multiple-Meaning Words; Small Groups: Time to Read	Public Spaces; Word Reading 12, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4a, L9-10.4c, L9-10.6
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>staunchest, egotism</i> ; Academic Vocabulary Words: <i>local needed, observation, whole</i>	Text: <i>After Twenty Years</i> Skill: Monitor and Clarify by Paraphrasing	Small Group Discussion	Grammar Study Plan 3; Small Groups: Multiple Meaning Words	Public Spaces; Word Reading 12, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RI9-10.1, RI9-10.3, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.1b, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>oasis, ancestry, interrogated</i> ; Academic Vocabulary Words: <i>exceed, interested, periodic, understand</i>	Text: <i>Day in the Barrio</i> and <i>Bad Influence</i> Skill: Compare and Contrast	Connect Text to Experience and Knowledge	Compare and Contrast Characters; Small Groups: Grammar Study Plan 3 Oops! Time, Distance, Money, and Weight	Public Spaces; Word Reading 12, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL9-10.1, RL9-10.4, RL9-10.7, RL9-10.10, L9-10.4, L9-10.4a, L9-10.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>spiritual, inlet</i> ; Academic Vocabulary Words: <i>changing, important means, shape</i>	Text: <i>Bad Influence</i> Skill: Connect Text to Experience and Knowledge	Partner Discussion	Discuss Life Choices; Small Groups: Compare and Contrast Characters	Public Spaces; Word Reading 12, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-19.4, W9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multiple-Meaning Words	Organize Ideas in Writing	Plan and Prewrite an Explanatory Paragraph; Small Groups: Discuss Life Choices	Public Spaces; Word Reading 12, Reading Comprehension: Identify Author's Viewpoint (Day 1-5)	RL9-10.10, RI9-10.10, W9-10.2, W9-10.2a, W9-10.4, W9-10.10, L9-10.4a, L9-10.4c, L9-10.6

## LEVEL G - UNIT 4 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Time Introduce suffixes: -ful, -ic, -ist	Draw Conclusions and Make Generalizations	Write an Explanatory Paragraph, word Study Suffixes; Small Groups: Plan and Write Explanatory Paragraph	Grammar Studay Plan 3, Word Reading 13, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.1, RL9-10.10, RI9-10.10, W9-10.2a, W9-10.2b, W9-10.2c, W9-10.2d, W9-10.2e, W9-10.2f, W9-10.4, W9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4b, L9-10.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>asylum, relic, ambushed</i> ; Academic Vocabulary Words: <i>formula, imagination, mental, stronger</i>	Text: <i>Arturo's Flight</i> Skill: Draw Conclusions and Make Generalizations	Partner Discussion	Interactive Reader; Small Groups: Suffixes: -ful, -ic, -ist, Write an Explanatory Paragraph	Grammar Studay Plan 3, Word Reading 13, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.1, RL9-10.2, RL9-10.10, RI9-10.1, RI9-10.2, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Arturo's Flight</i> Skill: Draw Conclusions and Make Generalizations	Monitor and Clarify Understanding	Draw Conclusions and Make Generalizations, Word Slam 8; Word Match 8; Small Groups: Draw Conclusions and Make Generalizations Oops! Prepositions with Time	Grammar Studay Plan 3, Word Reading 13, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.1, RL9-10.2, RL9-10.4, RL9-10.9, RL9-10.10, L9-10.4, L9-10.4a, L9-10.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>welfare, requirement, disdain</i> ; Academic Vocabulary Words: <i>intense, measuring, practical, symbol</i>	Text: <i>Beauty Lessons</i> Skill: Monitor and Clarify Understanding	Partner Discussion	Act Out a Scene; Small Groups: Draw Conclusions and Make Generalizations	Grammar Studay Plan 3, Word Reading 13, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.1, RL9-10.2, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.4b, L9-10.6



## LEVEL G - UNIT 4 (CONT.)

DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Suffixes -ful, -ic, and -ist	Recognize Author's Purpose	Word Study Reader - Comics in Animation; Small Groups: Act Out a Scene	Grammar Studay Plan 3, Word Reading 13, Reading Comprehension: Recognize Generalizations (Day 6-10)	RL9-10.4, RL9-10.5, RL9-10.10, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.4b, L9-10.6
DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Prepositions with Location Word Families	Compare and Contrast	Word Families; Small Groups: Word Study Reader - Comics and Animators	Drums; Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.1, RL9-10.3, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4b, L9-10.6
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary word: <i>inventory, glamorous</i> ; Academic Vocabulary Words: <i>analyzed, familiar, improved, modification</i>	Text: <i>Beauty Lessons</i> Skill: Compare and Contrast	Partner Discussion	Compare and Contrast Characters; Small Groups: Word Families	Drums; Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.4b, L9-10.5b, L9-10.6
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>specialty, correspondence, mahogany</i> ; Academic Vocabular Words: <i>conceal, normally, recovering, regular</i>	Text: <i>Catch the Moon</i> Skill: Visualize	Use Descriptive Details	Reading Check 5; Small Groups: Compare and Contrast Characters Oops! Prepositions with Location	Drums; Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.9, RL9-10.10, SL9-10.1, L9-10.1, L9-10.4, L9-10.4a, L9-10.4b, L9-10.5b, L9-10.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>monstrous, congestion</i> ; Academic Vocabulary Words: <i>couple, explains, questions</i>	Text: <i>The One Who Watches</i> Skill: Visualize	Small Group Discussion	Visualize; Small Groups: Reading Check 5	Drums; Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6

## LEVEL G - UNIT 4 (CONT.)

DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Families	Organize a Paragraph	Plan a Narrative Paragraph; Small Groups: Visulaize	Drums; Word Reading 14, Reading Comprehension: Ask Questions (Day 11-15)	RL9-10.10, RI9-10.10, W9-10.3, W9-10.4, W9-10.10, L9-10.4b, L9-10.4d, L9-10.6
DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! More Prepositions with Location Related Words	Ask Questions to Make Inferences and Predictions	Related Words and Write a Narrative Paragraph; Small Groups: Plan a Narrative Paragraph	Vocabulary Study Plan 3, Word Reading 15, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.1, RL9-10.3, RL9-10.10, RI9-10.10, W9-10.3, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, W9-10.4, W9-10.10, L9-10.1, L9-10.3, L9-10.4a, L9-10.4d, L9-10.6
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>The One Who Watches</i> Skill: Ask Questions to Make Inferences and Predictions	Small Group Discussion	Spelling Study Plan 3; Small Groups: Related Words, Write a Narrative Paragraph	Vocabulary Study Plan 3, Word Reading 15, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2c, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>droned, tragic</i> ; Academic Vocabulary Words: <i>admitted, attitude, presence requested</i>	Text: <i>Matoa's Mirror</i> Skill: Ask Questions to Make Inferences and Predictions	Identify Causes and Effects	Interactive Reading; Small Groups: Identifying Causes and Effects Oops! More Prepositions with Location	Vocabulary Study Plan 3, Word Reading 15, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.2, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>disconnected, nausea, involuntarily</i> ; Academic Vocabulary Words: <i>allowed, invent, presente, protect</i>	Text: <i>Matoa's Mirror</i> Skill: Identify Causes and Effects	Small Group Discussion	Write Sentences About Causes and Effects; Small Groups: Reading Fluency	Vocabulary Study Plan 3, Word Reading 15, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.1, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.4b, L9-10.6

**LEVEL G - UNIT 4 (CONT.)**

DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Related Words	Monitor and Clarify by Summarizing	Word Study Reader: Jacob Lawrence; Small Groups Write Sentences About Causes and Effects	Vocabulary Study Plan 3, Word Reading 15, Reading Comprehension: Use Context Clues (Day 16-20)	RL9-10.1, RL9-10.2, RL9-10.4, RL9-10.10, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.4a, L9-10.4c, L9-10.5b, L9-10.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Question Word Order Multisyllabic Words	Fluency—Recognize Phrasing	Multisyllabic Words: Small Groups: Word Study Reader: Jacob Lawrence	The Secrets of Caves, Word Reading 16, Reading Comprehension: Summarize (Day 21-25)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9-10.6, L9-10.1, L9-10.3, L9-10.4c, L9-10.4d, L9-10.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>ceded, commonwealth, variation</i> ; Academic Vocabulary Words: <i>invisible, noticed, switched, weak</i>	Text: <i>Puerto Rico: Yesterday, Today, and Tomorrow</i> Skill: Make Generalizations and Draw Conclusions	Small Group Discussion	Draw Conclusions; Small Groups: Multisyllabic Words	The Secrets of Caves, Word Reading 16, Reading Comprehension: Summarize (Day 21-25)	RI9-10.1, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>inferno, custodian</i> ; Academic Vocabulary Words: <i>acting, likely, single, situation</i>	Text: <i>Don José of La Mancha</i> Skill: Make Connections	Character Motivation	Grammar Study Plan 4; Small Groups: Draw Conclusions Oops! Question Word Order	The Secrets of Caves, Word Reading 16, Reading Comprehension: Summarize (Day 21-25)	RL9-10.1, RL9-10.2, RL9-10.3, RL9-10.4, RL9-10.10, L9-10.1b, L9-10.4, L9-10.4a, L9-10.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Don José of La Mancha</i> Skill: Compare and Contrast Character Motivations	Small Group Discussion	Understand Character Motivation, Word Slam 10, Word Match 10; Small Groups: Grammar Study Plan 4	The Secrets of Caves, Word Reading 16, Reading Comprehension: Summarize (Day 21-25)	RL9-10.1, RL9-10.3, RL9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6

## LEVEL G - UNIT 4 (CONT.)

DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multisyllabic Words	Integrate Information; Small Groups: Understand Character Motivation	Spelling Study Plan 4	The Secrets of Caves, Word Reading 16, Reading Comprehension: Summarize (Day 21-25)	RL9-10.10, RI9-10.7, RI9-10.10, W9-10.4, W9- 10.10, L9-10.2, L9-10.4a, L9-10.4d
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Adverbs in Sentences Multiple Meaning Words	Argumentative Paragraph	Multiple-Meaning Words; Plan an Argumentative Paragraph; Small Groups: Identifying Arguments	Spelling Study Plan 4, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.10, RI9-10.3, RI9-10.4, RI9-10.5, RI9- 10.8, RI9-10.10, W9-10.1, W9-10.4, W9-10.10, SL9- 10.1, L9-10.4, L9-10.4a, L9-10.4c, L9-10.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>obnoxious, posture</i> ; Academic Vocabulary Words: <i>fades, models, real,</i> <i>reliable</i>	Text: <i>A Job for Valentin</i> Skill: Make Inferences and Predictions	Small Group Discussion	Write an Argumentative Paragraph; Small Groups: Multiple Meaning Words, Plan an Argumentative Paragraph	Spelling Study Plan 4, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9- 10.1d, W9-10.1e, W9-10.4, W9-10.10, SL9-10.1, SL9- 10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>menagerie, evolve,</i> <i>conversationalist</i> ; Academic Vocabulary Words: <i>insisted, judge,</i> <i>status, unique</i>	Text: <i>A Job for Valentin</i> Skill: Make, Review, and Modify Predictions	Analyze Dialogue and Plot Incidents	Interactive Reading; Small Groups: Write an Argumentative Paragraph Oops! Adverbs in Sentences	Spelling Study Plan 4, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.1, RL9-10.3, RL9- 10.4, RL9-10.10, RI9-10.1, RI9-10.2, W9-10.4, W9- 10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.6

**LEVEL G - UNIT 4 (CONT.)**

DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>compressions, supervising</i> ; Academic Vocabulary Words: <i>operation, policy,</i> <i>procedure, terminology</i>	Text: <i>A Job for Valentin</i> Skill: Make, Review, Modify Predictions	Small Group Discussion	Reading Check 6; Time to Read	Spelling Study Plan 4, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.1, RL9-10.3, RL9- 10.4, RL9-10.5, RL9-10.10, SL9-10.1, SL9-10.4, SL9- 10.6, L9-10.1, L9-10.3, L9- 10.4, L9-10.4a, L9-10.6
DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Multiple Meaning Words	Make Connections (Among Characters)	Word Study Reader - Chess; Small Groups: Reading Check 6	Spelling Study Plan 4, Word Reading 17, Reading Comprehension: Cause & Effect (Day 26-30)	RL9-10.1, RL9-10.3, RL9- 10.4, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, SL9- 10.1, L9-10.4, L9-10.4a, L9-10.4c, L9-10.6
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Order of Adjectives Influence of Arabic on English	Write a Narrative Essay	Influence of Arabic on English, Plan a Narrative Essay; Small Groups: Word Study Reader - Chess	Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.10, RI9-10.4, RI9- 10.10, W9-10.3, W9-10.4, W9-10.10, L9-10.4, L9- 10.4c, L9-10.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>alternate, enforcing,</i> <i>bariton</i> ; Academic Vocabulary Words: <i>archetype, threatened, truly</i>	Text: <i>Home to El Building</i> Skill: Make Connections	Small Group Discussion	Write a Narrative Essay; Small Groups: Influence of Arabic on English, Plan a Narrative Essay	Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.1 RL9-10.3, RL9- 10.4, RL9-10.10, W9-10.3a, W9-10.3b, W9-10.3c, W9- 10.3d, W9-10.3e, W9-10.4, W9-10.10, SL9-10.1, SL9- 10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.6

## LEVEL G - UNIT 4 (CONT.)

DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Word Slam	Text: <i>Home to El Building</i> Skill: Make Connections	Narrative Essay (Revise)	Word Slam 11, Word Match 11, Revise Narrative Essay; Small Groups: Write A Narrative Essay Oops! Order of Adjectives	Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.1, RL9-10.2, RL9-10.3, RL9-10.4, RL9-10.10, RI9-10.4, W9-10.3d, W9-10.4, W9-10.5, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary Words: <i>persecuting, ridiculed</i> ; Academic Vocabulary Words: <i>adversities, discipline, netted, precision</i>	Text: <i>White Balloons</i> Skill: Make Connections	Partner Conversation	Continue Work on Essays; Small Groups: Writing a Conclusion	Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.1, RL9-10.2, RL9-10.4, RL9-10.10, W9-10.4, W9-10.5, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Influence of Arabic on English	Edit Your Writing	Edit Essays	Word Reading 18, Reading Comprehension: Make Inferences (Day 31-35)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.5, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Nouns Without Plurals Prefixes con-, dis-, and trans-	Synthesize Ideas	Prefixes con-, dis-, and trans- ; Small Groups: Edit Narrative Essays	Grammar Study Plan 4, word Reading 19, Reading Comprehension: Compare & Contrast (Day 36-40)	RL9-10.2, RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.4b, L9-10.4d, L9-10.6
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>audition, prickled</i> ; Academic Vocabulary Words: <i>receiver, similar statistics, typical</i>	Text: <i>White Balloons</i> Skill: Synthesize Ideas	Small Group Discussion	Present a Narrative Essay; Small Groups: Prefixes con-, dis-, and trans-	Grammar Study Plan 4, word Reading 19, Reading Comprehension: Compare & Contrast (Day 36-40)	RL9-10.1, RL9-10.3, RL9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.5, L9-10.6

**LEVEL G - UNIT 4 (CONT.)**

DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>precariously, sullen, solemn</i> ; Academic Vocabulary Words: <i>definitely, injured, visions</i>	Text: <i>White Balloons</i> Skill: Synthesize Ideas	Identify Theme	Present Essays; Small Groups: Synthesize Ideas Oops! Nouns Without Plurals	Grammar Study Plan 4, word Reading 19, Reading Comprehension: Compare & Contrast (Day 36-40)	RL9-10.1, RL9-10.2, RL9-10.3, RL9-10.4, RL9-10.10, SL9-10.4, SL9-10.6, L9-10.4, L9-10.4a, L9-10.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>preventable, lobbied, adversity</i> ; Academic Vocabulary Words: <i>increased, inflated, intend, interfering</i>	Text: <i>Concussions Impact U.S. Teen Athletes; Death of an Olympian; It Should Have Been Me</i> Skill: Synthesize Ideas	Small Group Discussion	Interactive Reading; Small Groups: Identifying a Theme	Grammar Study Plan 4, word Reading 19, Reading Comprehension: Compare & Contrast (Day 36-40)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.6, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Prefixes con-, dis-, and trans-	Synthesize Ideas	Word Study Reader - Arabic to English; Small Groups: Synthesize Ideas	Grammar Study Plan 4, word Reading 19, Reading Comprehension: Compare & Contrast (Day 36-40)	RL9-10.2, RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.10, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4a, L9-10.4b, L9-10.4d, L9-10.6
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Connect Text to Experience and Knowledge Oops! Pronouns as Subjects and Objects	Interactive Reading; Small Groups: Arabic to English	Outdoor Art, Word Reading 20, Reading Comprehension: Make Connections (Day 41-45)	RL9-10.1, RI9-10.1, RI9-10.2, RI9-10.10, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3

## LEVEL G - UNIT 4 (CONT.)

DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Irena Sendler, The Smuggler</i> Skill: Connect Text to Prior Experience and Knowledge	Classroom Discussion	Connect Text to Prior Experience and Knowledge, Word Slam 12, Word Match 12; Small Groups: Reading Fluency	Outdoor Art, Word Reading 20, Reading Comprehension: Make Connections (Day 41-45)	RL9-10.4, RI9-10.1, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.6
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>disposable, contaminating</i> ; Academic Vocabulary Words: <i>affect, certain, relation, variable</i>	Text: <i>Why I Lived with My Garbage for a Year</i> Skill: Connect Text to Prior Experience and Knowledge	Identify Author's Purpose	Reading Check 7; Small Groups: Connect Text to Experience and Knowledge Oops! Pronouns as Subjects and Objects	Outdoor Art, Word Reading 20, Reading Comprehension: Make Connections (Day 41-45)	RL9-10.1, RI9-10.1, RI9-10.4, RI9-10.6, RI9-10.10, L9-10.4, L9-10.4a, L9-10.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>obscene, legislation</i> ; Academic Vocabulary Words: <i>apply, balance, inclined, probe</i>	Text: <i>Is there Law in Cyberspace?</i> Skill: Analyze Author's Purpose	Partner Discussion - Turn and Talk	Pairs Practice Reading Fluently; Small Groups: Reading Check 7	Outdoor Art, Word Reading 20, Reading Comprehension: Make Connections (Day 41-45)	RI9-10.1, RI9-10.4, RI9-10.6, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.4a, L9-10.5a, L9-10.6
DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					



## LEVEL G - UNIT 5

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Noun-Pronoun Agreement Identify and use patterns of word changes	Research a Topic	Performance and Projects; Small Groups: Choose Topic for Multimedia Presentation	Vocabulary Study Plan 4, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	L9-10.4b, W9-10.7
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>trough, extract</i>	Text: <i>Interface Leap of Faith</i> Skill: Ask Questions	Small Group Discussion	Research Plan; Small Groups: Develop Research Plan	Vocabulary Study Plan 4, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	RI9-10.10, W9-10.7, W9-10.8, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>adherents, blasphemy</i>	Text: <i>Afghan Girls Stay in School</i> Skill: Evaluate Sources	Gather Information	Interactive Reading: Small Groups: Continue working on the research plan Oops! Noun-Pronoun Agreement	Vocabulary Study Plan 4, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	RI9-10.8, RI9-10.10, W9-10.7, W9-10.8, W9-10.9, SL9-10.2, L9-10.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>ad hoc, repercussions</i>	Text: <i>Japan Nuke Workers Risk Their Lives</i> Skill: Analyze Author's Purpose	Partner Discussion	Small Groups: Conduct Research, Gather Information from Reliable Sources	Vocabulary Study Plan 4, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	RI9-10.5, W9-10.7, W9-10.8, W9-10.9, L9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Connotation	Plan an Interview	Word Slam 13, Reading Check 8; Small Groups: Plan an Interview, Write Interview Questions	Vocabulary Study Plan 4, Word Reading 21, Reading Comprehension: Draw Conclusions (Day 1-5)	W9-10.7, SL9-10.2, L9-10.5b

## LEVEL G - UNIT 5 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Possessive Pronouns Word Study: Context	Organize Information	Organize Information	Spelling Study Plan 5, Word Reading 22, Reading Comprehension: Identify Author's Purpose (Day 6-10)	W9-10.7, W9-10.8, SL9- 10.5, L9-10.5b
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>ethnic</i> , <i>haven</i>	Text: <i>Conflict in Rwanda</i> Skill: Synthesize	Whole-Group Discussion	Continue work on writing plans/scripts and visual elements for the presentation; Small Groups: Organizing and Synthesizing Information	Spelling Study Plan 5, Word Reading 22, Reading Comprehension: Identify Author's Purpose (Day 6-10)	RI9-10.10, W9-10.7, SL9- 10.5, L9-10.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>conscript</i> , <i>undeterred</i>	Text: <i>Digging Up the Past</i> Skill: Make Inferences	Make and Listen to a Presentation	Organize Information and Choose Roles Oops! Possessive Pronouns	Spelling Study Plan 5, Word Reading 22, Reading Comprehension: Identify Author's Purpose (Day 6-10)	RI9-10.1, W9-10.6, SL9- 10.4, SL9-10.6, L9-10.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>desperation</i> , <i>might</i>	Text: <i>He Stood Alone</i> Skill: Make Connections	Partner Discussion	Word Slam, Small Groups: Rehearse Presentations	Spelling Study Plan 5, Word Reading 22, Reading Comprehension: Identify Author's Purpose (Day 6-10)	RI9-10.10, L9-10.6, SL9- 10.4, SL9-10.5, SL9-10.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Multimedia Presentations; Unit Benchmark Assessment					

## LEVEL G - UNIT 6

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Singular Nouns Greek Roots	Evaluate Author's Viewpoint	Greek Roots, Grammar Study Plan 5; Small Groups: Time to Read	Grammar Study Plan 5, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL9-10.10, RI9-10.1, RI9-10.6, RI9-10.10, W9-10.4, W9-10.10, L9-10.4c, L9-10.4d, L9-10.6, L9-10.1a, L9-10.1b, L9-10.2a, L9-10.2b,
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary word: <i>breadth</i> ; Academic Vocabulary Words: <i>civil, concept, discrimination, individual</i>	Text: <i>How Do I Love Thee?</i> and <i>On Love Skill</i> : Monitor and Clarify by Paraphrasing	Partner Discussion: Turn and Talk	Write a Poem; Small Groups: Grammar Study Plan 5, Greek Roots	Grammar Study Plan 5, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL9-10.1, RL9-10.4, RL9-10.10, RI9-10.1, RI9-10.6, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.6
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>improvisation, quell, transient</i> ; Academic Vocabulary Words: <i>demonstration, logic, scheme, strategy</i>	Text: <i>Why I Write</i> Skill: Make Logical Inferences	Recognize Author's Purpose	Make Logical Inferences; Small Groups: Write Poetry Oops! Articles with Singular Nouns	Grammar Study Plan 5, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI9-10.1, RI9-10.4, RI9-10.6, RI9-10.10, L9-10.4, L9-10.5b, L9-10.6
DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>segregation, gullies, composure</i> ; Academic Vocabulary Words: <i>method, principle, route, technique</i>	Text: <i>Students on Strike</i> Skill: Preview and Predict/ Author's Purpose	Small Group Discussion	Identify Author's Purpose; Small Groups: Make Logical Inferences	Grammar Study Plan 5, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RI9-10.1, RI9-10.4, RI9-10.6, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1a, L9-10.1b, L9-10.3, L9-10.4c, L9-10.4d, L9-10.5b, L9-10.6
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Greek Roots	Recognize Word Parts	Spelling Study Plan 5; Small Groups: Identify Author's Purpose	Grammar Study Plan 5, Word Reading 23, Reading Comprehension: Identify Main Idea & Support Details (Day 1-5)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.10, L9-10.2, L9-10.4b, L9-10.4d, L9-10.6

## LEVEL G - UNIT 6 (CONT.)

DAY 6	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Plural Nouns Influence of Spanish on English	Main Idea and Supporting Details	Influence of Spanish on English, Main Ideas and Supporting Details; Small Groups: Spelling Study Plan 5	Video Games, Word Wreading 24, Reading Comprehension: Evaluate (Day 6-10)	RL9-10.1, RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.6
DAY 7	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>geographic, critiqued, pivotal</i> ; Academic Vocabulary Words: <i>culture, income, issue, passively</i>	Text: <i>Students on Strike</i> Skill: Main Idea and Supporting Details	Partner Discussion - Turn and Talk	Interactive Reading; Small Groups: Influence of Spanish on English, Ideas and Supoorting Details	Video Games, Word Wreading 24, Reading Comprehension: Evaluate (Day 6-10)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 8	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Students on Strike</i> Skill: Recognize Word Parts	Organize an Explanatory Paragraph	Word Slam 15, Word Match 15, Plan an Explanatory Paragraph; Small Groups: Recognize Word Parts Oops! Articles with Plural Nouns	Video Games, Word Wreading 24. Reading Comprehension: Evaluate (Day 6-10)	RI9-10.4, RI9-10.10, W9-10.2, W9-10.4, W9-10.10, L9-10.4, L9-10.4b, L9-10.6
DAY 9	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>socialize, intermission</i> ; Academic Vocabulary Words: <i>estimate, lecture, potential, responsive</i>	Text: <i>Students on Strike</i> Skill: Analyze Cause-and-Effect Relationships	Classroom Discussion	Write an Explanatory Paragraph; Small Groups: Plan an Explanatory Paragraph	Video Games, Word Wreading 24, Reading Comprehension: Evaluate (Day 6-10)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.2a, W9-10.2b, W9-10.2c, W9-10.2d, W9-10.2e, W9-10.2f, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6
DAY 10	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Influence of Spanish on English	Use a Dictionary and Context to Clarify Word Meaning	Word Study Reader - Guitars; Small Groups: Write an Explanatory Paragraph	Video Games, Word Wreading 24, Reading Comprehension: Evaluate (Day 6-10)	RL9-10.10, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.4a, L9-10.4c, L9-10.4d, L9-10.6

**LEVEL G - UNIT 6 (CONT.)**

DAY 11	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Articles with Proper Nouns Connotations	Draw Conclusions	Connotations; Small Groups: Word Study Reader - Guitars	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RL9-10.10, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.5b, L9-10.6
DAY 12	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>counterpart, bushels, scalded</i> ; Academic Vocabulary Words: <i>achievement, establish, confirmation, submit</i>	Text: <i>Students on Strike</i> Skill: Draw Conclusions	Partner Discussion - Interview	Draw Conclusions; Small Groups: Connotations	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RI9-10.1, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.6
DAY 13	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>creeds, technicians</i> ; Academic Vocabulary Words: <i>creative, distribute, evidence, primary</i>	Text: <i>Students on Strike</i> Skill: Monitor and Clarify by Paraphrasing	Compare and Contrast	Reading Check 9; Small Groups: Draw Conclusions Oops! Articles with Proper Nouns	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RI9-10.1, RI9-10.4, RI9-10.10, L9-10.4a, L9-10.6
DAY 14	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>vocational, insulation, evaluating</i> ; Academic Vocabulary Words: <i>promote, resolution, survive, restraint</i>	Text: <i>Students on Strike</i> Skill: Visualize Action and Setting	partner Discussion: Turn and Talk	Use Descriptive Language; Small Groups: Reading Check 9	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.2b, W9-10.2d, W9-10.4, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 15	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Connotations	Support a Claim with Logical Reasoning	Plan an Argumentative Paragraph, Grammar Study Plan 6; Small Groups: Use Descriptive Language	Vocabulary Study Plan 5, Word Reading 25, Reading Comprehension: Identify Author's Viewpoint (Day 11-15)	RL9-10.10, RI9-10.4, RI9-10.8, RI9-10.10, W9-10.1a, W9-10.4, W9-10.10, L9-10.1a, L9-10.1b, L9-10.2a, L9-10.3, L9-10.5b, L9-10.6

## LEVEL G - UNIT 6 (CONT.)

DAY 16	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Forms of be Suffixes - ence, -ment, -ness	Recognize and Make Generalizations	Suffixes -ence, -ment, -ness, Write an Argumentative Paragraph; Small Groups: Grammar Study Plan 6	Real World Reading, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RL9-10.10, RI9-10.1, RI9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9-10.1d, W9-10.1e, W9-10.1f, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4b, L9-10.6
DAY 17	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Students on Strike</i> Skill: Connect to Prior Experience or Knowledge	Small Group Discussion	Word Slam 16, Word Match 16, Revise and Edit Argumentative Paragraphs; Small Groups: Suffixes -ence, -ment, -ness	Real World Reading, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9-10.1d, W9-10.1e, W9-10.1f, W9-10.4, W9-10.6, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6
DAY 18	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>facility, bedlam</i> ; Academic Vocabulary Words: <i>grant, major, project, reject</i>	Text: <i>Students on Strike</i> Skill: Recognize and Make Generalizations	Read Fluently with Expression	Recognize and Make Generalizations; Small Groups: Write an Argumentative Paragraph Oops! Forms of be	Real World Reading, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RI9-10.1, RI9-10.4, RI9-10.8, RI9-10.10, SL9-10.6, L9-10.3, L9-10.4a, L9-10.5a, L9-10.6
DAY 19	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>coverage, holdup, absurd</i> ; Academic Vocabulary Words: <i>contact, impact, label</i>	Text: <i>Students on Strike</i> Skill: Ask Questions to Make Inferences	Small Group Discussion	Interactive Reading; Small Groups: Recognize and Make Generalizations	Real World Reading, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4a, L9-10.6

## LEVEL G - UNIT 6 (CONT.)

DAY 20	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Suffixes -ence, -ment, -ness	Recognize and Make Generalizations	Word Study Reader - Famous Paintings; Small Groups: Reading Fluency	Real World Reading, Word Reading 26, Reading Comprehension: Recognize Generalizations (Day 16-20)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4a, L9-10.6
DAY 21	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Past Tense Verbs Word Families	Ask Questions to Make Predictions	Word Families; Small Groups: Word Study Reader - Famous Paintings	Spelling Study Plan 6, Reading Comprehension: Predict (Day 21-25)	RL9-10.10, RI9-10.1, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1c, L9-10.4b, L9-10.6
DAY 22	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>dismantle, privileges</i> ; Academic Vocabulary Words: <i>access, contrary, despite, instance</i>	Text: <i>Students on Strike</i> Skill: Ask Questions and Make Predictions	Small Group Discussion	Ask Questions and Make Predictions; Small Groups: Word Families	Spelling Study Plan 6, Reading Comprehension: Predict (Day 21-25)	RI9-10.1, RI9-10.4, RI9-10.10, SL9-10.1c, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.4c, L9-10.6
DAY 23	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>authorized, grapevine, devour</i> ; Academic Vocabulary Words: <i>capacity, parallel, uniformity, range</i>	Text: <i>Students on Strike</i> Skill: Make Connections	Understand Idioms	Spelling Study Plan 6; Small Groups: Ask Questions to Make Predictions Oops! Past Tense Verbs	Spelling Study Plan 6, Reading Comprehension: Predict (Day 21-25)	RI9-10.1, RI9-10.4, RI9-10.10, L9-10.2c, L9-10.4a, L9-10.5a, L9-10.5b, L9-10.6
DAY 24	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Students on Strike</i> Skill: Draw Conclusions	Small Group Discussion	Draw Conclusions, Word Slam 17, Word Match 17; Small Groups: Understanding Idioms	Spelling Study Plan 6, Reading Comprehension: Predict (Day 21-25)	RI9-10.1, RI9-10.4, RI9-10.10, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.6

## LEVEL G - UNIT 6 (CONT.)

DAY 25	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Word Families	Review Narrative Writing	Plan a Narrative Paragraph; Small Groups: Draw Conclusions	Spelling Study Plan 6, Reading Comprehension: Predict (Day 21-25)	RL9-10.10, RI9-10.10, W9-10.3, W9-10.4, W9-10.10, L9-10.4b, L9-10.4c, L9-10.6
DAY 26	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Progressive Tense Verbs Prefixes per- and pro-	Ask Questions to Make Inferences	Prefixes per- and pro-, Write a Narrative Paragraph; Small Groups: Plan a Narrative Paragraph	Mario Molina, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RL9-10.10, RI9-10.1, RI9-10.10, W9-10.3a, W9-10.3b, W9-10.3c, W9-10.3d, W9-10.3e, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4b, L9-10.4d, L9-10.6
DAY 27	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>elated, propaganda, stressful</i> ; Academic Vocabulary Words: <i>behalf, display, federal, appeal</i>	Text: <i>Students on Strike</i> Skill: Ask Questions to Make Inferences	Small Group Discussion	Support a Statement with Textual Evidence; Small Groups: Prefixes Per-, Pro-, Write a Narrative Paragraph	Mario Molina, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RI9-10.1, RI9-10.4, RI9-10.7, RI9-10.9, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.6
DAY 28	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>terminated, unanimously, tangible</i> ; Academic Vocabulary words: <i>chapter, process, remove, transport</i>	Text: <i>Students on Strike</i> Skill: Draw Conclusions	Summarize Text	Interactive Reading; Small Groups: Support a Statement with Textual Evidence Oops! Progressive Tense Verbs	Mario Molina, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RI9-10.1, RI9-10.2, RI9-10.3, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3, L9-10.4a, L9-10.6
DAY 29	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>delegated, withheld</i> ; Academic Vocabulary Words: <i>aspect, furthermore, nevertheless, structure</i>	Text: <i>Students on Strike</i> Skill: Summarize	Small Group Discussion	Reading Check 10; Small Groups: Summarize Text	Mario Molina, Word Reading 28, Reading Comprehension: Use Context Clues (Day 26-30)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.6



**LEVEL G - UNIT 6 (CONT.)**

DAY 30	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Prefixes per- and pro-	Identify and Evaluate Arguments and Claims	Word Study Reader - Ice Hockey; Small Groups: Reading Check 10	Mario Molina, Word Reding 28, Reading Comprehension: Use Context Clues (Day 26-30)	RL9-10.10, RI9-10.4, RI9-10.8, RI9-10.10, W9-10.4, W9-10.10, L9-10.4b, L9-10.4d, L9-10.6
DAY 31	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Subject-Verb Agreement Acronyms and Initialisms	Write an Argumentative Essay	Acronyms and Initialisms, Brainstorm Ideas and Prewrite; Small Groups: Word Study Reader - Ice Hockey	Grammar Study Plan 6, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RL9-10.10, RI9-10.3, RI9-10.10, W9-10.1, W9-10.4, W9-10.10, L9-10.4, L9-10.6
DAY 32	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>resentment, drastically</i> ; Academic Vocabulary Words: <i>channel, incentive, role, technically</i>	Text: <i>Students on Strike</i> Skill: Monitor and Clarify by Paraphrasing	Partner Discussion - Turn and Talk	Write an Argumentative Essay; Small Groups: Acronyms and Initialisms, Brainstorm Ideas and Prewrite	Grammar Study Plan 6, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RI9-10.1, RI9-10.4, RI9-10.10, W9-10.1a, W9-10.1b, W9-10.1c, W9-10.1d, W9-10.1e, W9-10.1f, W9-10.4, W9-10.6, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.6
DAY 33	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>Brown v. Board of Education of Topeka, Kansas</i> Skill: Analyze Arguments and Make Connections	Use Sentence Variety	Write an Arumentative Essay, Word Slam 18, Word Match 18; Small Groups: Draft Argumentative Essays Oops! Subject-Verb Agreement	Grammar Study Plan 6, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RI9-10.1, RI9-10.3, RI9-10.4, RI9-10.9, RI9-10.10, W9-10.4, W9-10.5, L9-10.1b, L9-10.3, L9-10.3a, L9-10.4, L9-10.6
DAY 34	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>traversing, quaint, broth</i> ; Academic Vocabulary Words: <i>appropriate, consulting, instructions, selective</i>	Text: <i>The Last Leaf</i> Skill: Visualize the Action	Partner Discussion - Interview	Continue to Work on Essays	Grammar Study Plan 6, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RL9-10.1, RL9-10.4, RL9-10.10, W9-10.4, W9-10.5, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1b, L9-10.3, L9-10.4, L9-10.6

## LEVEL G - UNIT 6 (CONT.)

DAY 35	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Acronyms and Initialisms	Review Common Writing Mistakes	Revise and Edit Essays; Small Groups: Reading Fluency	Grammar Study Plan 6, Word Reading 29, Reading Comprehension: Visualize (Day 31-35)	RL9-10.10, RI9-10.10, W9-10.4, W9-10.5, W9-10.10, L9-10.1b, L9-10.2, L9-10.3, L9-10.4c, L9-10.6
DAY 36	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! Time, Distance, Money, and Weight Connotations	Recognize Text Structure	Connotations; Small Groups: Editing Argumentative Essays	Myths, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RI9-10.3, RI9-10.5, RI9-10.6, RI9-10.10, RL9-10.10, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.5b, L9-10.6
DAY 37	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>wielded, morbid, acute</i> ; Academic Vocabulary Words: <i>accommodations, acknowledge, legislative, schedule</i>	Text: <i>The Last Leaf</i> Skill: Summarize	Whole-Group Discussion	Present an Argumentative Essay; Small Groups: Connotations	Myths, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RI9-10.1, RI9-10.2, RI9-10.4, RL9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.5b, L9-10.6
DAY 38	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>intertwining, elaborate</i> ; Academic Vocabulary Words: <i>contribute, participate, unaware, transform</i>	Text: <i>Animals and Self Expression</i> Skill: Analyze Text Structure and Organization	Summarize	Present Essays Oops! Time, Distance, Money, and Weight	Myths, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.5, RI9-10.10, SL9-10.4, SL9-10.6, L9-10.4a, L9-10.4b, L9-10.5, L9-10.6
DAY 39	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>engulfed, foundation</i> ; Academic Vocabulary Words: <i>creepy, grouchy, growly, prickly</i>	Text: <i>Ex-Child Soldier Raps About Hellish Life</i> Skill: Summarize	Partner Discussion	Interactive Reading; Small Groups: Summarize	Myths, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4a, L9-10.6

**LEVEL G - UNIT 6 (CONT.)**

DAY 40	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Connotations	Identify Central Ideas and Supporting Details	Word Study Reader - Four Teens Who Made a Difference; Small Groups - Time to Read	Myths, Word Reading 30, Reading Comprehension: Summarize (Day 36-40)	RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, W9-10.4, W9-10.10, L9-10.4, L9-10.5b, L9-10.6
DAY 41	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading		Draw Conclusions Oops! Prepositions with Time	Interactive Reading; Small Groups: Word Study Reader - Four Teens Who Made a Difference	Vocabulary Study Plan 6, Word Reading 31, Reading Comprehension: Draw Conclusions (Day 41-45)	RL9-10.10, RI9-10.1, RI9-10.2, RI9-10.10, W9-10.4, W9-10.10, L9-10.1, L9-10.2, L9-10.3
DAY 42	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocab Word Slam	Text: <i>The Cove's Dangerous Dilemma</i> Skill: Draw Conclusions	Whole-Group Discussion - Collaborative Discussion	Draw Conclusions, Word Slam 19, Word Match 19; Small Groups: Reading Fluency	Vocabulary Study Plan 6, Word Reading 31, Reading Comprehension: Draw Conclusions (Day 41-45)	RI9-10.1, RI9-10.4, RI9-10.7, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4, L9-10.6
DAY 43	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>artillery, civilians, futility</i> ; Academic Vocabulary Words: <i>conductor, conference, goal, publish</i>	Text: <i>He Stood Alone</i> Skill: Make Connections	Understand Figurative Language	Reading Check 11; Small Groups: Draw Conclusions Oops! Prepositions with Time	Vocabulary Study Plan 6, Word Reading 31, Reading Comprehension: Draw Conclusions (Day 41-45)	RI9-10.1, RI9-10.4, RI9-10.10, L9-10.4a, L9-10.4c, L9-10.5a, L9-10.6
DAY 44	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>transcends, tormentor</i> ; Academic Vocabulary Words: <i>coordinating, equal, illegal, register</i>	Text: <i>The Kingdom of Night</i> Skill: Make Connections between Ideas in Text	Small Group Discussion	Make Connections; Small Groups: Reading Check 11	Vocabulary Study Plan 6, Word Reading 31, Reading Comprehension: Draw Conclusions (Day 41-45)	RI9-10.1, RI9-10.2, RI9-10.4, RI9-10.10, SL9-10.1, SL9-10.4, SL9-10.6, L9-10.1, L9-10.3, L9-10.4a, L9-10.5b, L9-10.6

## LEVEL G - UNIT 6 (CONT.)

DAY 45	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Unit Benchmark Assessment					

## LEVEL G - UNIT 7

DAY 1	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Independent Reading	Oops! More Prepositions with Location Word Families	Understand Poetry	Characteristics of Poetry, Interactive Reading; Small Groups: Alliteration and Symbolism	Murals, Word Reading 32	RL9-10.4, RL9-10.10, L9-10.5
DAY 2	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>decimated, finite</i>	Text: <i>Silent Spring Morning</i> Skill: Identify Theme	Small Group Discussion	Identify Theme; Small Groups: Characteristics of Poetry	Murals, Word Reading 32	RL9-10.2, RL9-10.4, RL9-10.9, RL9-10.10, SL9-10.1, SL9-10.1a, SL9-10.1c, L9-10.4, L9-10.4a, L9-10.4b, L9-10.5
DAY 3	Vocabulary	Read Aloud, Think Aloud	Whole Group	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>forethought, presence</i>	Text: <i>The Peace of Wild Things</i> Skill: Make connections between individuals, events, and ideas in a text	Write a Poem	Write a Poem; Small Groups: Identify Theme Oops! More Prepositions with Location	Murals, Word Reading 32	RL9-10.2, RL9-10.4, RL9-10.9, RL9-10.10, L9-10.4, L9-10.4a, L9-10.4b, L9-10.5, W9-10.4, W9-10.5, W9-10.6

## LEVEL G - UNIT 7 (CONT.)

DAY 4	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Work Time	Extra Practice	Focus Standards
	Vocabulary words: <i>nomadic</i> , <i>enlightened</i>	Text: <i>Waking Up</i> Skill: Monitor and Clarify Understanding by Paraphrasing	Partner Discussion	Present a Poem; Small Groups: Reading with Expression	Murals, Word Reading 32	RL9-10.2, RL9-10.4, RL9- 10.9, W9-10.4, W9-10.5, W9-10.6, SL9-10.1, SL9- 10.1a, SL9-10.5, SL9-10.6, L9-10.1, L9-10.2, L9-10.3, L9-10.4, L9-10.4b, L9-10.5
DAY 5	Time to Read	Vocabulary	Whole Group	Work Time	Extra Practice	Focus Standards
	Poetry Presentations; Unit Benchmark Assessment					

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