Realize a New Way of Learning

The classroom has changed. More students than ever before are learning online. Combine an award-winning platform that meets the challenges of digital learning with digital content designed to engage students in the study of the past. Moving your classroom online is only the beginning of what digital can do.

SavvasRealize.com
Username: SS_Interactive  Password: SavvasLearning1
Print is only the beginning

Digital Learning on a Powerful Platform

The award-winning Savvas Realize™ learning management system provides access to all your content, assessments, and digital tools for World History Interactive. Customize, edit, and rearrange content. Assign homework and assessments. Lead a virtual civic discussion board. See what Realize can do for you at Savvas.com/Realize.

Easy-to-use and easy-to-access, Savvas Realize works with all IMS Global® Certified LMS and exclusively integrates Google Classroom™. It’s easy to roster your school information system (SIS) and integrate World History Interactive with the LMS you’re already using.
Bring Online Resources to a New Level

With the Realize™ digital course and eText, you’ll find everything you need to take your classroom beyond the textbook. Follow these step-by-step instructions to discover what digital resources await you and your students. Start from the Topic Table of Contents.

1. Click **Topic Opener: World War I and the Russian Revolution** for digital activities and video to introduce the topic to your students.

2. Jump-start inquiry-based learning with **Quest Projects** for each topic.

Form a personal connection to content with exclusive NBC Learn™ My Story Video that features current events and historic news reports.

Bridge the past and the present with **Hook & Inspire! Connections to Today** teaching suggestions from pop culture, media, music, films, and more.

Give context to history with the **Timeline Activity**.
Spark inquiry with Essential Questions for every topic.

Access premium Listenwise® current events for every topic and get new podcasts every day.

Help students practice close reading and document-based writing with the Primary Source and Reading Guide workbook.
Content for All Students

Everyone has a different learning style. Engage ALL students in the study of the past with exciting digital resources for each lesson - hip-hop songs, videos, audio, interactives, and more!

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Flip through the lesson starting on page 778 (Survey) and page 434 (Modern) in your print Student Edition!
1 Each topic is divided into multiple lessons to study content in bite-sized pieces. Select **Lesson 1: World War 1 Begins** to get started.

2 Use a start-up bellringer activity to introduce the lesson, then dive into content with the eText, flipped lesson video, digital interactives, and interactive primary sources.

3 **Project Imagine** immersive experiences bring the past to life. Be part of history with engaging resources, like the role play activity, and study the past through multiple perspectives.

*continued on pgs. 8-9*
Content for All Students continued

LESSON RESOURCES

Reading Support

- Primary Source and Reading Guide: World War I Begins
  - Assign  📀 Add to Playlist

- Lesson Summary: World War I Begins
  - Assign  📀 Add to Playlist  📄 Info

- Lesson Summary Audio: World War I Begins
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- Lesson Summary Spanish: World War I Begins
  - Assign  📀 Add to Playlist  📄 Info

- Lesson Summary Spanish Audio: World War I Begins
  - Assign  📀 Add to Playlist  📄 Info

Leveled Lesson Summary

Lesson 1 World War I Begins

By the late 1800s, powerful forces were pushing Europe toward war.

European Powers Form Alliances and Causes of World War I

The great powers joined together to try to keep peace. These agreements, or alliances, were also known as ententes. There were several alliances. The Triple Alliance included Germany, Austria-Hungary and Italy. Russia, France, and Britain formed the Triple Entente. When the war started, Germany and Austria would fight together as the Central Powers. Russia, France, and Britain would fight together as the Allies.

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Reading Check: Why did European nations race with one another to build larger navies and armies?
Support struggling readers. The lesson summaries (available in Spanish and English) with audio are easy-to-read highlights for students to review or preview content. For struggling readers, the leveled lesson summary (available in Spanish and English) is written two reading levels below. You can also access the leveled lesson summary from the Realize Reader™ eText.

Assess student learning with a lesson quiz that provides remediation suggestions for students.

Access additional resources from within World History Interactive – including hip-hop history songs, primary sources, biographies, and more.

Circle or highlight the choice that best completes the statement or answers the question.

1. How was imperialism a cause of World War I?
   A. Rivalry over overseas territories increased tensions in Europe.
   B. Colonies’ efforts to gain independence increased tensions in Europe.
   C. Alliances among overseas territories increased tensions in Europe.
   D. Efforts to stimulate trade increased tensions in European colonies.

2. How did French nationalism increase tensions in Europe?
   A. France was a strong supporter of pan-Slavism.
   B. France wanted Alsace and Lorraine, under German control, to be returned to France.
   C. France and Britain clashed over control of Morocco.
   D. France and Germany became rivals in a race for naval superiority.

The Great War

Verse:
The Great War moved Europe from peace, to a time of violence
With the Triple Entente and the Triple Alliance
France, Britain, Russia signed the non-binding agreement
Austria, Germany, and Italy joined against their enemies
WWI began in 1914
When terrorists killed the Archduke of Austria-Hungary
Austria declared war, Serbia called Russia to help them,
And Britain joined the war when Germany invaded Belgium
Both sides dug trenches to avoid enemy fire
A statement for four years made the soldiers tire
Machine guns, tanks, and poison gas were introduced
Germany used zeppelins to bomb British troops
In 1917 the U.S. joined the war
And used propaganda to gain support
Finally an armistice brought it all to a halt
At Versailles the Allies found Germany at fault

Chorus:
The Great War had only just begun
In 1914 World War I
Yanks,タイミ, and elves, rained fire machine guns
Assess Student Learning

Each topic concludes with multiple options for student assessment.

Lesson 2: Fighting the Great War
- Info
- Teacher resources
- Customize

Lesson 3: World War I Ends
- Info
- Teacher resources
- Customize

Lesson 4: Revolution in Russia
- Info
- Teacher resources
- Customize

Topic Closer: World War I and the Russian Revolution
- Teacher resources
- Customize

Topic Assessments: World War I and the Russian Revolution
- Teacher resources
- Customize

Discover print assessments starting on page 809 (Survey) and 465 (Modern) in the Student Edition.
Click on Topic Closer: World War I and the Russian Revolution to see resources that will help students synthesize and demonstrate their understanding of the content.

Click on Topic Assessments: World War I and the Russian Revolution to find multiple assessment options for students.

In the Topic Closer folder, you’ll have access to review resources and a synthesis activity. Help students inform the future with the Connections to Today: Take Action activity.

For each topic you will find differentiated levels of topic assessment to assign to your students. Each topic test comes Below Level, On Level, and Above Level so you can reach students at their level. All topics are available on TestNav®, so they’re easy to assign and grade.
Your Digital Student Edition

Online, offline, anytime. Use the Realize Reader™ eText to assign reading activities and assignments to students.

The app for Chrome™ and iPad® lets students complete assignments with or without an Internet connection.
To access your Realize Reader eText, click eText on the top header.

Easily access any topic within the eText using the clickable Table of Contents on the left.

The point-of-use Leveled Lesson Summary helps struggling readers understand content.

Students can answer all questions from the textbook in the Realize Reader Notebook.

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**LESSON 1**

**European Powers Form Alliances**

The great powers joined together to try to keep peace. These agreements, or alliances, were also known as ententes. There were several alliances. The Triple Alliance included Germany, Austria-Hungary and Italy. Russia, France, and Britain formed the Triple Entente. When the war started, Germany and Austria would fight together as the Central Powers. Russia, France, and Britain would fight together as the Allies.

Not everyone was so hopeful. “I shall not live to see the Great War,” warned German Chancellor Otto von Bismarck, “but you will see it, and it will start in the east.” It was Bismarck’s prediction, rather than Passy’s, that came true.

**Other Alliances** Other states were drawn into alliances. Germany signed a treaty with the Ottoman empire. As early as 1867, Britain had signed a treaty to protect Belgium’s right to remain neutral in any European conflict. Italy had a secret treaty with France not to attack it. And Russia had agreed to protect Serbia. Britain forged ties with Japan.

Rather than easing tensions, the growth of rival alliance systems made governments increasingly nervous. A local conflict could mushroom into a general war. In 1914, that threat became a reality.

**Analyze Information** Why did the European nations form opposing alliances?
TEACHER RESOURCES

All the Resources You Need to Go Digital

The wraparound Teacher Edition is only the beginning. Find even more teaching support on the Realize™ Digital Course.
To find your topic teacher resources, go to a topic folder and select the Teacher Resources dropdown on the right. Here you will find the Teacher Edition eText for the topic, the answer key for the topic, and the Project Imagine primary sources found within the topic.

Within each folder in Realize, you can access additional teacher resources from the dropdown on the right. For each lesson, there is an answer key, editable PowerPoint® presentation, and eText.

Create a Playlist to provide students with your own custom combination of content and activities.
Discover More Digital Resources

Savvas.com/world-history-interactive

Savvas Realize™ lets you easily search for digital content to customize lessons and make assignments. Use the search bar to find:

- Graphic Organizers
- Primary Sources
- Landmark Supreme Court Cases
- Biographies
- Atlases
- And more!

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