

Words Their Way Elementary Spelling Inventory Feature Guide

Student's Name _____ Teacher _____ Grade _____ Date _____
 Words Spelled Correctly: _____ / 25 Feature Points: _____ / 62 Total: _____ / 87 Spelling Stage: _____

SPELLING STAGES →	EMERGENT		LETTER NAME-ALPHABETIC			WITHIN WORD PATTERN			SYLLABLES AND AFFIXES			DERIVATIONAL RELATIONS		
	LATE	EARLY	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE
Features →	Consonants Initial	Consonants Final	Short Vowels	Digraphs	Blends	Common Long Vowels	Other Vowels	In ected Endings	Syllable Junctures	Unaccented Final Syllables	Advanced A xes	Bases or Roots	Feature Points	Words Spelled Correctly
1. bed	b	d	e											
2. ship		p	i	sh										
3. when			e	wh										
4. lump	l		u		mp									
5. float		t			fl	oa								
6. train		n			tr	ai								
7. place					pl	a-e								
8. drive		v			dr	i-e								
9. bright					br	igh								
10. shopping			o	sh				pping						
11. spoil					sp		oi							
12. serving							er	ving						
13. chewed							ew	ed						
14. carries							ar	ies	rr					
15. marched							ar	ed						
16. shower							ow			er				
17. bottle									tt	le				
18. favor									v	or				
19. ripen									p	en				
20. cellar									ll	ar				
21. pleasure											ure	pleas		
22. fortunate							or				ate	fortun		
23. confident											ent	confid		
24. civilize											ize	civil		
25. opposition											tion	pos		
Totals			/ 7	/ 5	/ 6	/ 7	/ 5	/ 7	/ 5	/ 5	/ 5	/ 5	/ 62	/ 25

Words Their Way Elementary Spelling Inventory Classroom Composite

Teacher _____ School _____ Grade _____ Date _____

SPELLING STAGES →	EMERGENT			LETTERNAME-ALPHABETIC			WITHIN WORD PATTERN			SYLLABLES AND AFFIXES			DERIVATIONAL RELATIONS		
	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE
Students' ↓ Names	Consonants	Short Vowels	Digraphs	Blends	Common Long Vowels	Other Vowels	Inflected Endings	Syllable Junctures	Unaccented Final Syllables	Advanced Suffixes	Bases or Roots	Correct Spelling	Total Rank Order		
Possible Points	7	5	6	7	5	7	5	5	5	5	5	25	87		
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25.															
26.															
Highlight for instruction*															

*Highlight students who miss more than 1 on a particular feature; they will benefit from more instruction in that area.

Upper-Level Spelling Inventory (USI)

You can use the Upper-Level Spelling Inventory (USI) in upper elementary, middle school, high school, and postsecondary classrooms. The 31 words are ordered by difficulty to sample features of the within word pattern to derivational relations spelling stages. With normally achieving students, you can administer the entire list, but you may want to stop when students misspell more than eight words and are experiencing noticeable frustration. If any students misspell five of the first eight words, use the ESI to more accurately identify within word pattern features that need instruction.

- | | |
|-------------------|--|
| 1. switch | We can switch television channels with a remote control. <i>switch</i> |
| 2. smudge | There was a smudge on the mirror from her fingertips. <i>smudge</i> |
| 3. trapped | He was trapped in the elevator when the electricity went off. <i>trapped</i> |
| 4. scrape | The fall caused her to scrape her knee. <i>scrape</i> |
| 5. knotted | The knotted rope would not come undone. <i>knotted</i> |
| 6. shaving | He gave up shaving to grow a beard. <i>shaving</i> |
| 7. squirt | Don't let the ketchup squirt out of the bottle too fast. <i>squirt</i> |
| 8. pounce | My cat likes to pounce on her toy mouse. <i>pounce</i> |
| 9. scratches | We had to paint over the scratches on the car. <i>scratches</i> |
| 10. crater | The volcano crater was filled with bubbling lava. <i>crater</i> |
| 11. sailor | When he was young, he wanted to go to sea as a sailor. <i>sailor</i> |
| 12. village | My Granddad lived in a small seaside village. <i>village</i> |
| 13. disloyal | Traitors are disloyal to their country. <i>disloyal</i> |
| 14. tunnel | The rockslide closed the tunnel through the mountain. <i>tunnel</i> |
| 15. humor | You need a sense of humor to understand his jokes. <i>humor</i> |
| 16. confidence | With each winning game, the team's confidence grew. <i>confidence</i> |
| 17. fortunate | The driver was fortunate to have snow tires on that winter day.
<i>fortunate</i> |
| 18. visible | The singer on the stage was visible to everyone. <i>visible</i> |
| 19. circumference | The length of the equator is equal to the earth's circumference.
<i>circumference</i> |
| 20. civilization | We studied the ancient Mayan civilization last year. <i>civilization</i> |
| 21. monarchy | A monarchy is headed by a king or a queen. <i>monarchy</i> |
| 22. dominance | The dominance of the Yankees baseball team lasted for several years.
<i>dominance</i> |
| 23. correspond | Many students correspond through e-mail. <i>correspond</i> |
| 24. illiterate | It is hard to get a job if you are illiterate. <i>illiterate</i> |
| 25. emphasize | I want to emphasize the importance of trying your best. <i>emphasize</i> |
| 26. opposition | The coach said the opposition would give us a tough game. <i>opposition</i> |
| 27. chlorine | My eyes were burning from the chlorine in the swimming pool.
<i>chlorine</i> |
| 28. commotion | The audience heard the commotion backstage. <i>commotion</i> |
| 29. medicinal | Take cough drops for medicinal purposes only. <i>medicinal</i> |
| 30. irresponsible | It is irresponsible not to wear a seat belt. <i>irresponsible</i> |
| 31. succession | The firecrackers went off in rapid succession. <i>succession</i> |

Words Their Way Upper-Level Spelling Inventory Feature Guide

Student's Name _____ Teacher _____ Grade _____ Date _____
 Words Spelled Correctly: _____ / 31 Feature Points: _____ / 68 Total: _____ / 99 Spelling Stage: _____

SPELLING STAGES →	WITHIN WORD PATTERN			SYLLABLES AND AFFIXES			DERIVATIONAL RELATIONS				Words Spelled Correctly	
	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	Assimilated Prefixes		Feature Points
Features →	Blends and Digraphs	Vowels	Complex Consonants	Inflected Endings and Syllable Juncture	Unaccented Final Syllables	Affixes	Reduced Vowels in Unaccented Syllables	Greek and Latin Elements				
1. switch	sw	i	tch									
2. smudge	sm	u	dge									
3. trapped	tr			pped								
4. scrape		a-e	scr									
5. knotted		o	kn	ttd								
6. shaving	sh			ving								
7. squirt		ir	squ									
8. pounce		ou	ce									
9. scratches		a	tch	es								
10. crater	cr			t	er							
11. sailor		ai			or							
12. village				ll	age							
13. disloyal		oy			al	dis						
14. tunnel				nn	el							
15. humor				m	or							
16. confidence						con	fid					
17. fortunate					ate			fortun				
18. visible						ible		vis				
19. circumference						ence		circum				
20. civilization							liz	civil				
Subtotals		/ 5	/ 9	/ 7	/ 8	/ 4	/ 2	/ 4	/ 0	/ 46	/ 20	

(continued)

Words Their Way Upper-Level Spelling Inventory Feature Guide (Continued)

Student's Name _____ Teacher _____ Grade _____ Date _____
 Words Spelled Correctly: _____ / 31 Feature Points: _____ / 68 Total: _____ / 99 Spelling Stage: _____

SPELLING STAGES →	WITHIN WORD PATTERN			SYLLABLES AND AFFIXES			DERIVATIONAL RELATIONS			Words Spelled Correctly	
	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE		Feature Points
Features →	Blends and Digraphs	Vowels	Complex Consonants	Inflected Endings and Syllable Juncture	Unaccented Final Syllables	Affixes	Reduced Vowels in Unaccented Syllables	Greek and Latin Elements	Assimilated Prefixes		
21. monarchy								arch			
22. dominance						ance	min				
23. correspond							res		rr		
24. illiterate				ate			pha		ll		
25. emphasize						size	pos		pp		
26. opposition								chlor			
27. chlorine						ine					
28. commotion						tion			mm		
29. medicinal					al			medic			
30. irresponsible						ible	res		rr		
31. succession						sion			cc		
Subtotals	/ 0	/ 0	/ 0	/ 0	/ 2	/ 6	/ 5	/ 3	/ 6	/ 22	/ 11
Totals	/ 5	/ 9	/ 7	/ 8	/ 9	/ 10	/ 7	/ 7	/ 6	/ 68	/ 31

Words Their Way Upper-Level Spelling Inventory Classroom Composite

Teacher _____ School _____ Grade _____ Date _____

SPELLING STAGES →	WITHIN WORD PATTERN			SYLLABLES AND AFFIXES			DERIVATIONAL RELATIONS					Total Rank Order
	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	
Students' ↓ Names	Blends and Digraphs	Vowels	Complex Consonants	Inflected Endings and Syllable Juncture	Unaccented Final Syllables	Affixes	Reduced Vowels in Unaccented Syllables	Greek and Latin Elements	Assimilated Prefixes	Correct Spelling	99	
Possible Points	5	9	7	8	9	10	7	7	6	31		
1.												
2.												
3.												
4.												
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24.												
25.												
26.												
27.												
Highlight for instruction*												

*Highlight students who miss more than 1 on a particular feature if the total is between 5 and 8. Highlight those who miss more than 2 if the total is between 9 and 10.