

Unit Theme Board



Create a *myPerspectives* **unit theme board** for your classroom.

WHY? Make a theme board to use throughout the unit to help students visualize and retain what they are learning. Use this interactive space to engage students and support discoveries, connections, and culturally relevant learning.

HOW? Make a **bulletin board** for in-person instruction or a **virtual board** for distance learning. Use Padlet, PowerPoint®, or Google Slides™ to create a virtual board. Make sure students can interact with it by adding vocabulary, asking questions, or recording their observations and connections. Add the Home Connection Letter so families can help support student learning. Your personalized unit board could include the

- following:
- Unit Theme
 - Essential Question (EQ)
 - Unit Goals
 - Discuss It Writing Prompt
 - Selections
 - Academic Vocabulary
 - Learning Strategies
 - First Read Steps
 - Performance Tasks
 - Performance-Based Assessment
 - Sample Student Work
 - Close-Reading Tips
 - Word Network Models
 - Rubrics

Grade 10, Unit 2: Survival Example

Survival

ESSENTIAL QUESTION

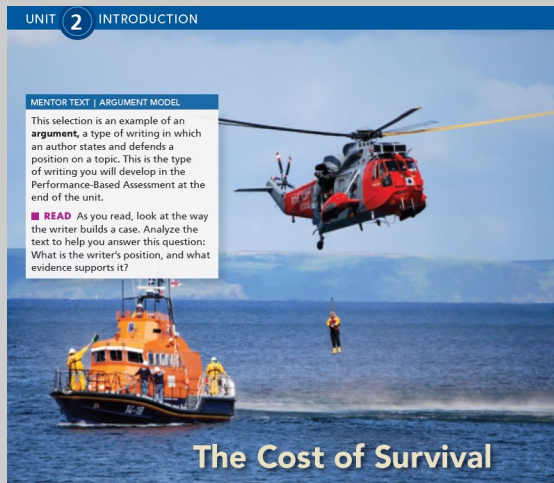
What qualities help us survive?

UNIT 2 INTRODUCTION

MENTOR TEXT | ARGUMENT MODEL

This selection is an example of an **argument**, a type of writing in which an author states and defends a position on a topic. This is the type of writing you will develop in the Performance-Based Assessment at the end of the unit.

READ As you read, look at the way the writer builds a case. Analyze the text to help you answer this question: What is the writer's position, and what evidence supports it?

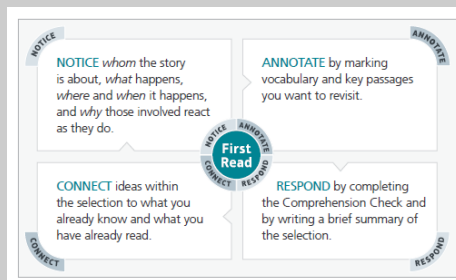


The Cost of Survival

- WORD**
- craving
 - supplication
 - pleading
 - beseeking
 - pestered
 - insisted

PERFORMANCE TASK	PERFORMANCE TASK
<p>WRITING PROCESS</p> <p>Write an Argumentative Essay</p> <p>TIMED WRITING</p> <p>Write an Argumentative Essay</p>	<p>SPEAKING AND LISTENING</p> <p>Deliver a Multimedia Presentation</p>

PERFORMANCE-BASED ASSESSMENT
<p>Argumentative Essay</p> <p>You will write an essay in response to the Essential Question: <i>What qualities help us survive?</i></p>



WORD NETWORK FOR SURVIVAL

Vocabulary A Word Network is a collection of words related to a topic. As you read the selections in this unit, identify interesting words related to the idea of survival and add them to your Word Network. For example, you might begin by adding words from the Mentor Text, such as *danger*, *rescue*, and *risky*. Continue to add words as you complete this unit.

Refer to the **Word Network Model** in the **Tool Kit** at the back of this book.

