

Unit at a Glance

Use this tool as you plan your unit. Typically, a day of instruction is a 40- to 50-minute class period.

Whole-Group Instruction Unit Elements: Introduction and Whole-Class Learning	Day 1 Unit Opener	Day 2 Unit Opener	Day 3 Whole Group Overview	Day 4 Text One	Day 5 Text One	
	Introduction <ul style="list-style-type: none"> • Jump Start • Video • Essential Question Goal Setting Academic Vocabulary	Launch Text <ul style="list-style-type: none"> • Word Network • Summary • Launch Activity • Quick Write Evidence Log	Essential Question Learning Strategies Text Previews Performance-Based Assessment Preview	Concept Vocabulary First Read/Annotate Comprehension Check	Making Meaning <ul style="list-style-type: none"> • Close Read • Analyze Questions • Analyze Craft/Structure 	
	Day 6 Text One <small>(*may not have for all texts)</small>	Day 7 Text One <small>(*may not have for all texts)</small>	Day 8 Text Two	Day 9 Text Two	Day 10 Text Two <small>(*may not have for all texts)</small>	
	Language Development* <ul style="list-style-type: none"> • Vocabulary • Word Study • Conventions 	Effective Expression* <ul style="list-style-type: none"> • Writing to Sources • Speaking/Listening 	Concept Vocabulary First Read/Annotate Comprehension Check	Making Meaning <ul style="list-style-type: none"> • Close Read • Analyze Text Questions • Analyze Craft/Structure 	Language Development* <ul style="list-style-type: none"> • Vocabulary • Word Study • Conventions 	
	Day 11 Text Two <small>(*may not have for all texts)</small>	Day 12 Text Three	Day 13 Text Three	Day 14 Text Three <small>(*may not have for all texts)</small>	Day 15 Text Three <small>(*may not have for all texts)</small>	
	Effective Expression* <ul style="list-style-type: none"> • Writing to Sources • Speaking/Listening 	Concept Vocabulary First Read/Annotate Comprehension Check	Making Meaning <ul style="list-style-type: none"> • Close Read • Analyze Text Questions • Analyze Craft/Structure 	Language Development* <ul style="list-style-type: none"> • Vocabulary • Word Study • Conventions 	Effective Expression* <ul style="list-style-type: none"> • Writing to Sources • Speaking/Listening 	
	Day 16 Performance Task	Day 17 Performance Task	Day 18 Performance Task			
	Introduce the Genre and Task Prewrite/Plan Draft	Instruct on Writing Draft Revise	Revise Edit Publish/Present Reflect			

Small-Group Instruction Unit Element: Small-Group Learning	Day 19 Small Group Intro	Day 20 Text One	Day 21 Text One	Day 22 Text One	Day 23–Day 29 (number of days varies— see suggested pacing)
	Collaboration Strategies Text Previews Performance-Based Assessment Preview	Teacher Leads Intro of Text/Concept Vocabulary Small-Group Work (Teacher Facilitates) <ul style="list-style-type: none"> • First Read • Comprehension Check 	Making Meaning (Teacher Facilitates) <ul style="list-style-type: none"> • Close Read • Analyze Questions • Analyze Craft/Structure 	Language Development <ul style="list-style-type: none"> • Vocabulary • Text/Structure Effective Expression <ul style="list-style-type: none"> • Conventions • Speaking/Listening 	Repeat Intro of Text, Concept Vocabulary, First Read/Comprehension Check, Making Meaning, Language Development, and Effective Expression for each text provided.
	Day 30 Performance Task	Day 31 Performance Task	Day 32 Performance Task		
	Introduce Task Planning Drafting	Drafting Revising Editing	Publishing Presenting		

- Number of days varies, depending on texts
- Time spent in each text varies, based on the length of the text (see suggested pacing)
- Teacher—short reminders of what to do; introduction of lessons; *facilitating* small-group work (see facilitating notes in Teacher’s Edition)

Independent Unit Elements: Independent Learning, PBA, and Reflection	Day 33 Independent Learning	Day 34 Independent Learning	Day 35 Performance-Based Assessment	Day 36 Performance-Based Assessment
	Overview of Texts Close Read	Close Read Share Independent Learning Performance-Based Assessment Prep	Planning and Writing	Presentations Unit Reflections

- Teacher is *advising*
- Students self-select from teacher-provided options