

Your Resources

Learning Journey

Plan your learning from this session and beyond! This resource maps a three-year learning plan for you and your colleagues.

Ready, Set, Go!

Use this step-by-step guidance to prepare for instruction following your session.

Planning Resources

Find out what planning resources are provided for you in your Teacher Guide and on Realize. These will make planning a breeze!

Teacher Self Check

Would you like to make sure you are utilizing all the resources in the program? Check out this resource!

Planning Template

Use this planning blackline master if you'd like to create your own custom plan.



www.mySavvasTraining.com

A **one-stop, 24-hour training website** with thousands of Savvas resources



www.SavvasRealize.com

A **web-based portal** with full, digital access to the program

How to Get Support



EMAIL

Email support conveniently puts you in touch with a Certified Training Specialist to quickly answer your questions.



CALL

1-800-234-5832



ONLINE SUPPORT

support.savvas.com



CHAT

The Live Chat feature connects you directly with a Certified Training Specialist for instant answers to your questions.

Use this blueprint to start your *Experience Science* learning journey.

Year 1

EXPLORE

Learn the basics.
Use and revisit phenomena.
Become comfortable facilitating

Goals

- Navigate the Teacher Guide with ease
- Locate the digital resources
- Use planning resources as you prepare to teach
- Conduct phenomena and lab activities
- Assess your students

DIVE IN

Plan and teach a topic.
Navigate your resources with ease.

Goals

- Incorporate the digital resources into your daily routine
- Use rubrics and formative assessment
- Help students learn to support their scientific claims with evidence
- Reflect on your teaching using the *Listen and Look For* Tool

Years 2–5

ENHANCE

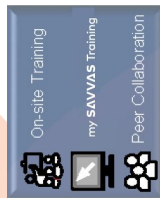
Be a power user.
Teach using all parts of the program.
Support your colleagues.

Goals

- Use *Experience Science* supporting resources, such as Sense-Making and STEM activities to support ELA and math in your classroom.
- Assign and customize Savvas Realize® content
- Model lessons for colleagues
- Conduct monthly PLCs to improve instruction

Experience Science

Your Learning Journey



Explore Experience Science	Self-paced Asynchronous course	Organize lab and/or kit materials with your team
	Realize: Explore Savvas Realize	Plan a lesson together
	Realize: Savvas Realize Digital User Guide	Decide on formative and summative assessments



Dive In to Experience Science	Realize: Create, Manage, and Share Playlists	Practice assessing a Performance -Based Assessment using the Rubric
	Realize: Create and Manage Groups	Reflect using the Listen and Look For Tool
	Finding the "Just Right" Technology Integration for my Classroom	



Inquiry Based Science	Realize: Build and Manage Custom Tests	Plan how to incorporate the CER Organizer into a lesson
Problem-Based Learning	Realize: Class and Student Data Overview	Discuss a recent lesson using the Listen and Look For Tool
STEM	Realize: My Library	Pair up with a colleague and observe each other's lessons. Provide feedback using the Listen and Look For Tool
Lesson Analysis		
Coaching		

Use this step-by-step guidance to continue preparing for instruction following your first *Texas Experience Science* training.

You've just completed your **Experience Science** training, and you might be wondering, "What should I do next?"
Simple—just review the next steps in this chart!



Planning and Prep: **Next Steps**

1

TOUR THE PROGRAM

- View the **Getting Started with Experience Science** resources on Savvas Realize.
- Walk through a Topic in both Realize and your TG.
- Visit the **Program Resources** folders on Savvas Realize.
- Unpack and organize your **materials kits**, if applicable.

2

CONSIDER IMPLEMENTATION METHODS

- Created dedicated space and procedures for **labs**.
- Create flexible space for **station rotations** and **independent work**.
- Create a **word wall** and **Anchoring Phenomenon bulletin board** for displaying science content.
- Determine **technology** arrangements and routines.

3

BEGIN PLANNING

Savvas Realize

- Phenomenon Tracker and Topic Planner
- Editable Daily Lesson Planner
- Teacher Prep videos

My Savvas Training

- Self-paced asynchronous course

4

REVIEW ASSESSMENT OPTIONS

- **Formative:** Exit Tickets, Quizzes, Revisit Everyday Phenomenon
- **Summative:** Topic Tests, Alternate Topic Assessments, such as Science Story Activities, Spiraling Content Activities, or Performance Based Assessments. Revisit Anchoring Phenomenon

5

CREATE ASSIGNMENTS

Review Content and Make Assignments

- From the Table of Contents, select desired Topic and Experience
- Check the boxes next to the content you want to assign
- Click **Assign**, **Assign Selected**, or **Add to Playlist**

GETTING READY TO TEACH CHECKLIST

To Start the Program

- ☐ Visit the Getting Started page on Realize for videos and documents to help you dive in to the program.
- ☐ Review Teacher Guide Front Matter for an overview of the program.
- ☐ Read the Program User Guide for an in-depth overview of how to use the different program resources.

To Introduce a Topic

- ☐ Preview all Experiences and activities included in the Topic, including projected timelines for each activity using the Teacher Guide Topic Experience Planner.
- ☐ Download the Editable Topic Launch Daily Planner to tailor your topic plans to your needs.
- ☐ Use the Teacher Guide Topic Overview to preview content and prepare materials for lessons and activities.
- ☐ Watch the Background Video for a broader refresher on content.
- ☐ To preview topic vocabulary and the Anchoring Phenomenon Activity for the topic, look at the Teacher Guide Topic Launch.

To Teach an Experience

- ☐ Use the Teacher Guide Experience At-A-Glance to see standards associated with the experience and a brief description of each activity.
- ☐ Download the Editable Experience Planner to tailor your daily lesson plans to your needs.
- ☐ Preview the Experience Pages for support as you move through each stage and activity of the Experience.
- ☐ Watch the Teacher Prep Video for even more planning support before you teach the Experience.
- ☐ Gather materials for Teacher Demos (if applicable), Labs, and STEM Activities.



Teacher Self-Check

This self-check tool will help track your progress as you implement the different features of *Experience Science*. It will guide you on your journey from being a new user to becoming a power user, and helping your students achieve success. This is **not** an evaluative tool.

Topic Launch		My Comments
	I previewed the Topic by watching the Teacher Background Video .	
	I sent the Topic Letter Home home with students.	
	I introduced the Topic by launching the Anchoring Phenomenon .	
	I showed the Anchoring Phenomenon Video .	
	I conducted the Anchoring Phenomenon Activity .	
	I used the MLL Learning Supports as necessary.	
	I assigned the Topic Readiness Test .	
Experiences		My Comments
	I previewed the Experience by watching the Teacher Prep Video .	
	Engage phase	
	I presented the Everyday Phenomenon Video, Photo, or Demo .	
	I conducted the Everyday Phenomenon Activity .	
	I used the MLL Learning Supports as necessary.	
	I used the Exit Ticket as a formative assessment.	
	Explore phase	
	I conducted the Hands-On Lab , when available.	
	I used the Hands-On Lab Video as needed.	
	I conducted the Virtual Lab , when available.	
	I conducted the Quick Lab , when available.	
	I assigned the Interactivity , when available.	
	I assigned the Explore Sense-Making Activity , when available.	
	I used the Exit Ticket as a formative assessment.	

Note: Complete all activities with a green check mark.

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Experience level, continued		My Comments
Note: Complete all activities with a green check mark.	Explain Phase	
	I used the Key Ideas Video from Realize.	
	I assigned the Read About It .	
	I used the MLL Learning Supports , as needed.	
	I played the Key Ideas Presentation from Realize.	
	I assigned the Take Notes activity.	
	I conducted the Revisit Anchoring Phenomenon activity.	
	I conducted the Revisit Everyday Phenomenon activity.	
	I used the Exit Ticket as a formative assessment.	
	Elaborate Phase	
	I conducted the STEM activity, when available.	
	I used a Hook and Inspire activity.	
	I assigned the Authentic Reading , when available.	
	Evaluate Phase	
	I assigned the Experience Review.	
	I assigned the Quiz .	
I conducted the Revisit Anchoring Phenomenon activity.		
Topic Wrap-Up		My Comments
I assigned the Performance-Based Assessment .		
I assigned the Spiraling Content Activity .		
I assigned the Science Story Activity .		
I conducted the Revisit Anchoring Phenomenon activity.		
I assigned the Vocabulary Game , when available.		
I assigned the Topic Test .		
I assigned Alternate Topic Assessments , such as Science Story Activities, Spiraling Content Activities, or Performance Based Assessments.Revisit Anchoring Phenomenon.		

Planning Template

Use this planning template to make your own plan for instruction, from the Topic Launch to the Topic Close.

Topic Title: _____

Anchoring Phenomenon: _____

Topic Opener		Prep	Notes
Experience 1		Prep	Notes
Engage			
Explore			
Explain			
Elaborate			
Evaluate			

Experience 2		Prep	Notes
Engage			
Explore			
Explain			
Elaborate			
Evaluate			

Experience 3		Prep	Notes
Engage			
Explore			
Explain			
Elaborate			
Evaluate			

Experience 4		Prep	Notes
Engage			
Explore			
Explain			
Elaborate			
Evaluate			
Topic Close		Prep	Notes

Notes

[illegible]