



## Understand: Student-Generated Content

**Introduction** This guide looks at myWorld History online tools, the Tracker, and Project Builder, which enable students to demonstrate understanding of their world and generate their own content.

**Tracker** On myworldhistory.com, students take a virtual journey. Throughout their journey, students are prompted with the myTracker icon to gather images, audio, and video from various activities they complete. The Tracker stores resources students collect while On Assignment.



Students can search for items and add notes as they build their projects.

**Project Builder** At the end of their journey, students create an end-of-chapter project with Project Builder and use the media they have gathered with their Tracker. Students can plan and build their own projects in myWorld History.

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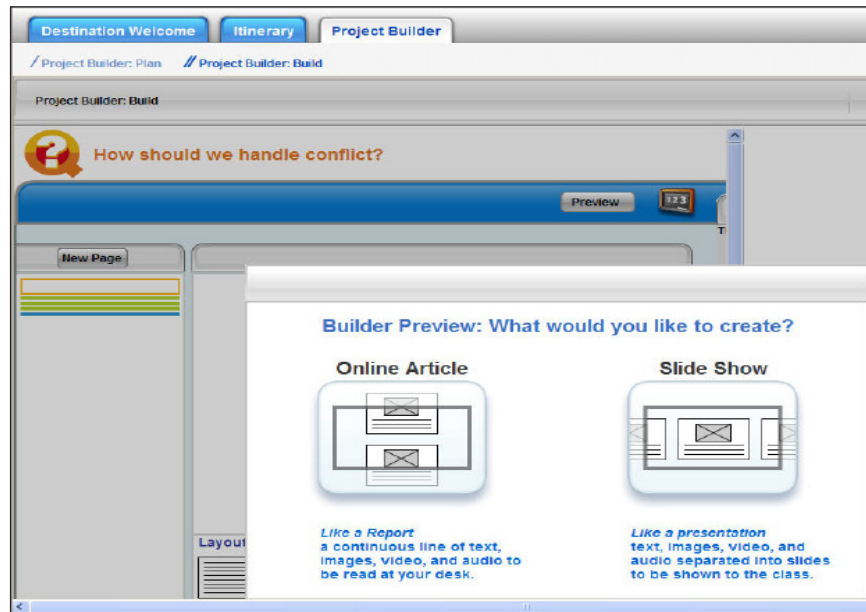
**Plan**

Each Project Builder activity begins with a planner section that helps students organize their thoughts. It encourages them to think about their travel experiences as they relate to the Essential Question and record their thoughts using the word processor. On the right, students see all of the assets they have gathered using the Tracker.

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**Build**

The Builder section allows for personalization. Students or teachers can choose if the project will be structured as a presentation in a slide show format or as an online article like a report. Teachers may assign a slide show if their goal is to measure performance. If they want to assess writing skills, teachers can have students complete an online article. Rubrics are provided in the Assessment Handbook to evaluate these student projects.



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**Slide Show**

As students build their slide show presentation, they choose images, audio, and videos from the Tracker that best help them answer the Essential Question in the chapter. Students can create a unique page layout where they can use tools to change the color, font, text, and more. By clicking **Preview**, students can see what their projects will look like before they are submitted for grading or presented to the class.

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**Online Article**

Students can also use the Project Builder to create a more traditional writing assignment. The online article format allows students to write lengthier text entries. Just as in the presentation format, written work is paired with images, audio, and video from the Tracker. Students can customize the look of their article and save their work at any time or preview it along the way.

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**Review**

This guide looked at myWorld History online tools, the Tracker, and Project Builder, which enable students to demonstrate understanding of their world and generate their own content.

For more information about myWorld History, please visit the other tutorials and guides on this Web site.