



## Student Journal

### Introduction

This guide explains how the Student Journal in myWorld Geography helps students connect, experience, and understand their world. It looks at the activities found in the Student Journal by exploring the use of the Essential Question Preview, Connect to myStory, Word Wise, Take Notes, and the Essential Question Writer’s Workshop. Finally, this guide explores the Online Student Journal on myworldgeography.com.

Examples in this guide are from the Survey Student Journal but can be applied to any version.

### Purpose

The Student Journal helps students reflect and write about their experiences in myWorld Geography. They use the Student Journal to document their travel through the program as they search for evidence to the Essential Questions. The Student Journal provides previewing exercises for each chapter using an Essential Question to introduce students to the chapter content. It also provides chapter support, graphic organizers, and a two-page Writer’s Workshop to help students demonstrate understanding.

### Essential Question Preview

The Essential Question Preview prepares students to connect to the Essential Question. It also helps students understand the content they study in the chapter by connecting their everyday life with the Essential Question.

### Connect to Your Life

Students begin the Essential Question Preview with Connect to Your Life. Connect to Your Life helps students find ways to relate the issues and principles of the Essential Questions in all aspects of their life—family, school, or community. In this example, students complete the table with ways to measure success. Then, they compare the ways to measure success. This activity helps students make a connection to their lives and allows them to build a mental map of the information they are studying in the program.

#### Connect to Your Life

- 1 Think of some ways to measure success in the categories shown in the table below. List at least one way to measure success to measure success in each column. For example, under school you could list grades.

Measures of Personal Success			
Family	Friends	School	Other (Sports, Arts, Chores)

- 2 Look at the table. Compare the ways to measure success. How are they alike? How are they different?

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\_\_\_\_\_

## Connect to the Chapter

Connect to the Chapter, the next section of the Essential Question Preview, invites students to look through the chapter to predict how the Essential Question relates to the countries discussed in each chapter. In one example, students think about ways to measure a country's success. Next, they preview the chapter by skimming the chapter's headings, photographs, and graphics. Then, students complete the table by writing ways to measure China's success in each category. Finally, students read the chapter and revisit their predictions in the table to check for accuracy and circle correct predictions.

### Connect to the Chapter

- 3 Now think about ways to measure a country's success. For instance, pollution levels can measure a country's success with environmental protection. Preview the chapter by skimming the chapter's headings, photographs, and graphics. In the table below, list at least one way to measure China's success in each category. Then predict if China has achieved success in each category. For example, if you think that China has high pollution, it would show a lack of success with the environment.

Measures of National Success			
Economy	Politics	Social Services	Environment

- 4 Read the chapter. Then circle your predictions in the table that were correct.

## Connect to myStory

The Connect to myStory in the Student Journal provides an opportunity for students to make connections from the myStory Video and article to their world. For example, students name any two changes they've seen in their neighborhood or region and discuss them. Next, they're asked to answer questions about change as it relates to the myStory teen. Then, students make additional predictions that relate to the myStory.

Chapter 21 Connect to myStory

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### Connect to myStory: Xiao's Lake

1 Name two changes you have seen in your neighborhood or region. Are these changes good or bad? Explain why.

\_\_\_\_\_

\_\_\_\_\_

2 What changes has Xiao seen in his neighborhood or region? Write them in the table under the correct headings.

Economy	Lake Tai	Government Decisions

3 How do you think these changes are affecting China? Write at least two predictions.

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**Word Wise**

A Word Wise activity corresponds to each of the three sections in a chapter of the student edition. A Word Wise activity also accompanies each lesson in the Core Concepts Handbook. These activities give students the opportunity to get to know and explore the key terms in the program through word maps, crossword puzzles, and other games.

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**Take Notes**

Take Notes activities correspond to each of the three sections in a chapter of the student edition. The Outline Map provides students with the opportunity to build their map skills. Students also apply concepts and create a detailed visual study guide of each region by completing illustrated graphic organizers. Each section level Take Notes exercise helps students draw conclusions about the Essential Question.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### Take Notes

**Map Skills** Use the maps in your book to make a key and to label the Places to Know on the outline map below.

Places to Know!		
Physical Features	Countries	Cities
Huang River	Mongolia	Beijing
Chang River	Taiwan	Shanghai
North China Plain		
Plateau of Tibet		

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Chapter 21 Section 4

**KEY**

- Capital
- Country
- Major City
- Major Water Body

**Essential Question**

How can the Chinese government measure whether or not the one-child policy has been successful?

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**Essential Question Writer's Workshop**

The Essential Question Writer's Workshop provides assessment of students' long-term understanding and writing skills. Students demonstrate their understanding of the chapter content by writing about the Essential Question. Each workshop provides students with writing instruction, information on a specific Workshop Skill, and practice. At the conclusion of the exercises, students apply their knowledge to draft their own writing activity about the Essential Question. In the workshops, students are taught skills such as how to write body paragraphs and how to revise an essay.

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## Online Student Journal

On myworldgeography.com, students will have access to both an English and Spanish version of the Online Student Journal. The Student Journal is represented with an orange textbook icon. The Online Student Journal link icon indicates that the resource is available directly on myworldgeography.com and can be downloaded as a PDF for student use.



Teachers can assign a whole chapter or an individual section of the Student Journal.

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## Review

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For more information, please watch the other myWorld Geography tutorials on this Web site.