

Assessments

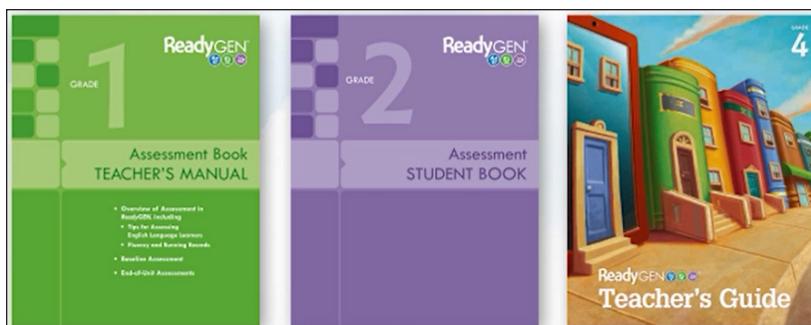
Introduction

This guide explores the various assessment opportunities included in ReadyGEN™. See how ReadyGEN™ links assessment to instruction so that you can teach thoughtfully and responsively.

Comprehensive Assessment System

ReadyGEN™’s comprehensive approach prepares students for success on Next Generation assessments. There are four main parts to the ReadyGEN™ assessment program: a baseline assessment, formative assessments, performance-based assessments, and summative assessments.

The assessment resources can be found in the *Assessment Book Teacher’s Manual*, *Assessment Student Book*, or the Teacher’s Guide.



Assessment Book Teacher’s Manual

The *Assessment Book Teacher’s Manual* provides an overview of the ReadyGEN™ assessment program. The Teacher’s Manual includes test administration information as well as answer keys, rubrics, and charts for scoring and recording student performance on the various tests. It also offers tips for assessing English language learners and provides fluency and running record information.

Assessment Student Book

The consumable *Assessment Student Book* contains the student Baseline and End-of-Unit Assessments. These tests prepare students for assessments designed to measure mastery of the Common Core Standards.

Baseline Assessment

Administer the Baseline Assessment at the beginning of the school year. Results help you determine your students’ instructional needs in the areas of foundational reading skills, comprehension, vocabulary, and writing.

You can use the results of this test to establish a “starting point” for each student in your class and to identify individuals who are on grade level, those who need more support, and those who could benefit from additional challenge. This feedback can help you scaffold instruction

during both whole-group and small-group lessons so that all students experience success.

Formative Assessments

Formative assessment is the key to monitoring students' progress and providing all students with the support they need.

The assessments in ReadyGEN™ provide you with ongoing, formative information. This data helps you respond with appropriate scaffolds and extensions. It also helps you gauge students' progress toward mastery of the Common Core Standards.

Monitor Progress

During each ReadyGEN™ lesson, you will assess the targeted skills and standards using the Monitor Progress formative assessments. By using these "If...then" callout boxes, you can monitor students' progress on specific skills and standards taught during the lesson. These embedded assessments provide suggestions for scaffolds and extensions that help you meet students' individual needs.

STRATEGIC SUPPORT	EXTENSIONS
<p>MONITOR PROGRESS</p> <p>If...children struggle to understand how to use text features to find key information in <i>Our World in Space: Planets</i>, then...use the Language Analysis lesson in small group to help them.</p> <p>If...children need extra support to understand the text, then...use the Close Reading Workshop in small group to provide scaffolded support.</p>	<p>MONITOR PROGRESS</p> <p>If...children understand how to use text features to find key information in <i>Our World in Space: Planets</i>, then...extend the Language Analysis lesson by having them create additional Space Facts text fields.</p>

Independent Writing Practice

Formative assessments are built into the students' Independent Writing Practice.

These writing tasks assess the skills taught during Writing Instruction and the students' knowledge of the texts. Using the data from these writing tasks can help you quickly identify students needing additional support.

Independent Writing Practice

MAKE THE CONNECTION Have children take out their book on planets. Briefly discuss the pages that they have already worked on: the opening and the map of the planets with facts. Review the plan for the book. Point out that today they will be writing three questions about planets and the answers.

FORMATIVE ASSESSMENT Organize the class into small groups. Have children brainstorm questions they still have about planets. Guide each group as they choose three of their questions to research. Have children write the three questions on p. 290 of their Reader's and Writer's Journal.

Provide books about planets that children can read independently. Have children work together to use the books and *Our World in Space: Planets* to find the answers to their three questions. Have them write the questions and the answers on the pages of their planet books.

USE TECHNOLOGY If computers are available, show children how to type a question into a search engine. Then demonstrate how to cull through age-appropriate, reliable Internet sources, select one, and read the information to find the answer.

INDEPENDENT

**Reader's
and Writer's
Journal**

The *Reader's and Writer's Journal* can be used during whole-group and small-group instruction to provide your students with opportunities to practice what they have learned during each lesson. You can review your students' work in their journals to check how well they understand and can apply the material you taught.

**Performance-
Based
Assessment**

Every module concludes with a Performance-Based Assessment that can be used to measure students' mastery of the standards.

TASK
QUESTION-AND-ANSWER BOOK

Children will create a question-and-answer book that asks and answers questions about the planets or other elements of the solar system. Children will participate in shared research on their questions and use the anchor and supporting texts as well as other texts as research tools for their books.

Children will:

- a. write questions about their topic.
- b. write answers to their questions.
- c. provide a sense of closure.

Children will share their question-and-answer books with their classmates.

The Performance-Based Assessment involves reading, writing, and exploring content. It requires students to draw from the texts to demonstrate their knowledge of the core understandings.

The Teacher's Guide suggests ways to prepare students for the assessment and ideas for classroom organization, materials, and best practices for administration. Use the scaffolded support suggestions to help all students access the assessment. A scoring rubric, tips for the students' presentations of their writing, and suggestions for students who struggled with parts of the assessment are also included in the Teacher's Guide.

**Summative
Assessments**

The summative End-of-Unit Assessments provide further data on students' mastery of the standards. This assessment consists of two passages. Each passage is followed by multiple-choice comprehension and vocabulary questions and a constructed response writing prompt. The passages are read aloud or read together for students in Grades K and 1 and students read the passages independently at Grades 2 through 5. At the end of the assessment, there is also an extended response writing prompt that requires students to draw on information from both passages.

Review

This guide explores the various assessment opportunities included in ReadyGEN™. See how ReadyGEN™ links assessment to instruction so that you can teach thoughtfully and responsively.
