

Program Overview

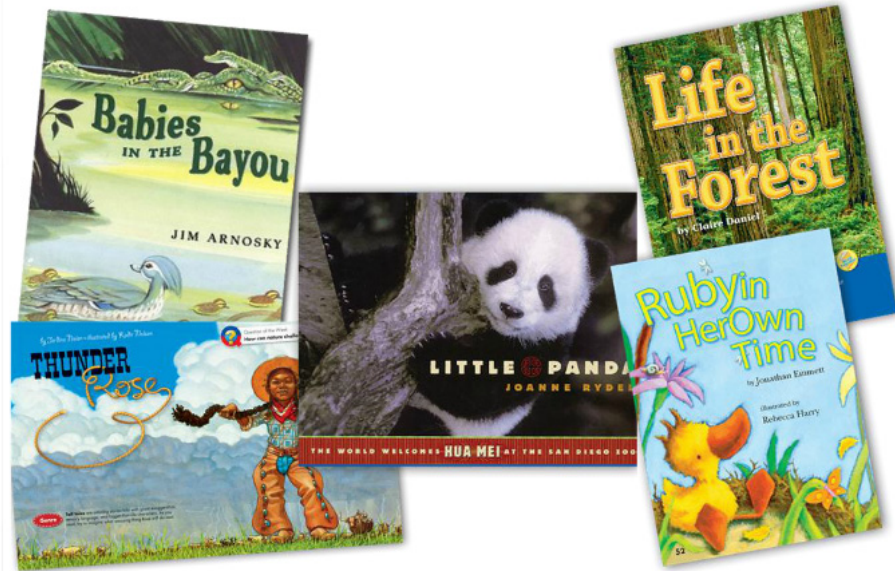
Introduction

This guide introduces the newest edition of the Reading Street series. Reading Street 2013 Common Core is designed to help teachers easily implement the Common Core State Standards.

This guide introduces the program features and instructional resources that support you and your students each step of the way.

Award-Winning Literature

Nurture a love of reading in your students with Reading Street's award-winning literature. All of the literature in Reading Street is authentic.



The literature features an appropriate balance of 50% fiction to 50% nonfiction in the primary grades. As students become more comfortable with informational text, that ratio becomes 40% fiction to 60% nonfiction.

These texts are from many different genres from folktales and poems to biographies and technical writing.

Exposure to these texts begins in kindergarten as students interact with Big Books, Songs and Rhymes Flip Charts, and Phonics Activity Mats. Kindergarteners will also enjoy a special series called *Trucktown*. This series is written by author Jon Scieszka, and he will continue to inspire students as they move through the grades with daily Street Rhymes.

**eStreet
Interactive**

Access Reading Street’s literature and more with interactive, digital resources.



**Build Student
Knowledge**

Creepy bugs, scary storms, and new technologies are some of the engaging topics your students will read about on Reading Street. These topics, along with concept-specific oral vocabulary, build science and social studies content knowledge that prepares students to meet the Common Core State Standards.

Build Content Knowledge

TIME FOR Science

KNOWLEDGE GOALS
Students will understand that:

- animals eat plants
- animals use plants for shelter
- plants grow when animals bury seeds
- plants thrive when animals transport pollen

THIS WEEK'S CONCEPT MAP
Develop a concept-related graphic organizer like the one below over the course of this week.

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graph TD
    A[How are animal and plant communities important to each other?] --> B[Plants need soil, water, and plant food.]
    A --> C[Animals need food, water, and a place to live.]
    A --> D[Plants and animals live together in the forest.]
            
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BUILD ORAL VOCABULARY
This week, students will acquire the following academic vocabulary/domain-specific words.

Amazing Words

| | | |
|-------------|--------|----------|
| environment | inhale | capture |
| require | slimy | creature |
| thrive | sludge | |

**Common
Core State
Standards**

Reading Street’s lesson plans are fully aligned to the Common Core State Standards for English Language Arts Grades K–6. The Common Core State Standards are identified at point of use within each lesson so you know where to focus your instruction. In the margins of the lesson plans are Bridge to the Common Core professional development notes that explain how the instruction is preparing your students to meet the Common Core State Standards.

**Foundational
Skills**

Build early literacy skills with instruction that moves from listening to blending, to decoding, and then using letter sounds to write and spell words. Phonemic Awareness is tied to phonics using manipulatives and routines. Then, the phonics skill is applied to text.

Reading Standards

To meet the challenges of the Common Core State Standards, you will need to guide students through complex texts. Do this through the routine for Close Reading.

Routine **Read for Understanding** ©

Deepen understanding by reading the selection multiple times.

- 1. First Read**—use the **Access Text** notes to help children clarify understanding.
- 2. Second Read**—use the **Close Reading** notes to help children draw knowledge from the text.

Instruction is organized to provide a focus on guiding comprehension and critical thinking. Conceptually related texts at various levels allow you to appropriately scaffold instruction.

One of these texts is the Reading Street Sleuth. Each week, the Sleuth contains an on-level text that encourages students to read like a detective. Students Look for Clues, Ask Questions, Make their Case, and Prove It! With lesson plans for each level, the same complex text is differentiated for all students.

Writing Standards

Writing lessons also align to the Common Core State Standards. The daily craft and trait mini-lessons connect reading and writing so that students write in response to reading.

Students interact with model text and a checklist of good writer’s tips. They apply these skills each unit during Writer’s Workshop.

Inspire Confidence Each week, your students have opportunities to make connections, build comprehension, and use what they have learned. They will have confidence to read and write in new and challenging ways.

Assessment One of the main goals of the Common Core State Standards is having students show what they know. The formative and summative assessments used in Reading Street allow students to use what they have learned in a new situation or a new text so that they transfer and apply their understanding.

Small Group Differentiated Instruction Reading Street makes it easy to differentiate, manage groups, and personalize instruction. Just follow these three steps:



1. Lead small groups.
 2. Use easy-to-implement independent practice stations.
 3. Use the weekly independent reading suggestions for appropriate texts and partner activities.
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ELL and Intervention Reading Street also provides additional ELL and intervention instruction for small groups and individual students.

Review Reading Street 2013 Common Core nurtures readers and writers by laying the foundation for college and career readiness. Inspire student confidence with differentiated materials to personalize instruction. Your students will be motivated to learn with engaging, interactive resources, and they will build knowledge with literature that develops their vocabulary and understanding.