



Go Digital! See it! Hear it! Do it!

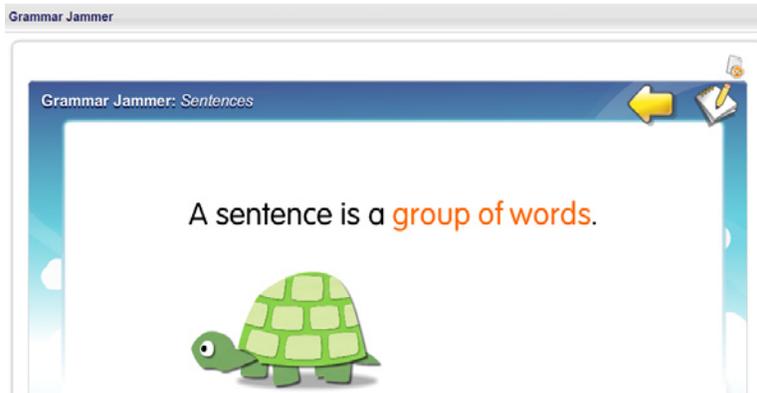
Introduction

This guide looks at some of the digital resources for Reading Street and Calle de la Lectura 2011 in Grades K–6, including the DVD and CD-ROMs that accompany the program as well as online features such as the Student Editions and the Lesson Planner.

DVDs, CD-ROMs, and CDs

There are many DVD and CD-ROM products that are available to use with Reading Street. Unless a grade level is specified, the CD-ROM is available for Grades K–6.

First, look at the Digital Assets and Teacher Resources DVD-ROMs. The Digital Assets DVD provides general background knowledge about the digital path. It acquaints teachers with program features, such as where to access the Teacher’s Editions and how to enrich instruction using videos such as Grammar Jammers.

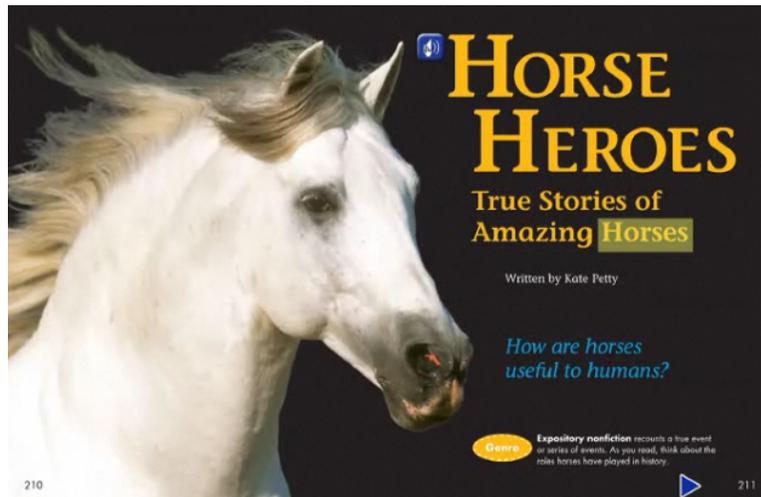


The Teacher Resources DVD shows what is found inside each of the teacher resources. It includes pages of the Reader’s and Writer’s Notebook, vocabulary resources like vocabulary word cards, and digital whiteboard transparencies. This is a good place to start to know what each resource has to offer. This DVD helps teachers get familiar with the teaching components of the program and makes it is easier to get started teaching with Reading Street.



After examining the teacher resources, use the Reader's and Writer's Notebook Student Edition, Decodable Practice Readers, and Reading Street Reader's CD-ROMs. These CD-ROMs allow teachers to access pages on a computer, print additional copies of these resources, or project pages on an interactive whiteboard.

The Student Book DVD also allows teachers to access book pages on the computer or use them with a whiteboard. A great feature of this DVD is the text to audio functionality. Students can use the DVD to listen to the Student Book text read aloud. They can also follow along word for word by using the text highlighting feature.

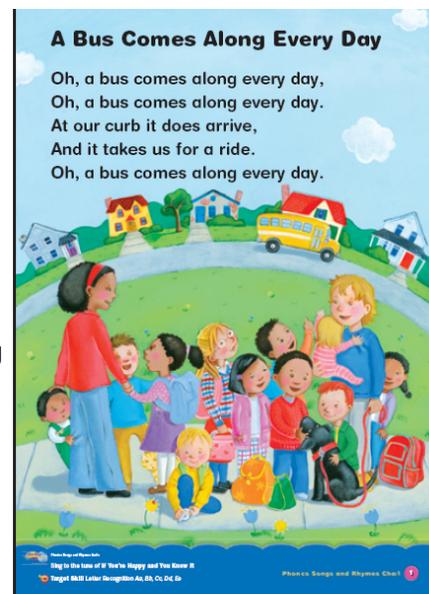


The entire Student Edition is also found on the Audio Texts CD. The text recorded on this CD is read at an appropriately fluent pace. These Audio Texts can be used in different ways. One way is to play the CDs instead of reading aloud with the class. Another way is to have students listen to them at reading stations. Either way, students benefit from hearing a fluent reader read with appropriate pacing and clarity. Because the text is read accurately, students comprehend better and learn good reading habits.

The Background Building Audio CD helps students connect and support the weekly concept through engaging audio segments. Students can listen to these in practice stations, small groups, or as a whole class. Use these to reinforce the weekly concept as well as to frontload information, as a review, or both.

The Modeled Pronunciation Audio CD helps model pronunciation of all the sounds in English. Use this CD with English learners and struggling readers in small groups. Listening to the sounds helps students speak and read more accurately. Have students use these CDs at a listening station or when they are working in small groups.

There is also a Sing with Me Audio CD that is available for kindergarten through second grade, and the Phonics Songs and Rhymes Audio CD is available for kindergarten. These CDs have songs that tie directly to the content. For example, in a kindergarten lesson, use the CD to teach the Amazing Words in context. Post the Talk/Sing with Me or Phonics Songs and Rhymes charts so students can follow along visually as they listen to the audio on the CDs.

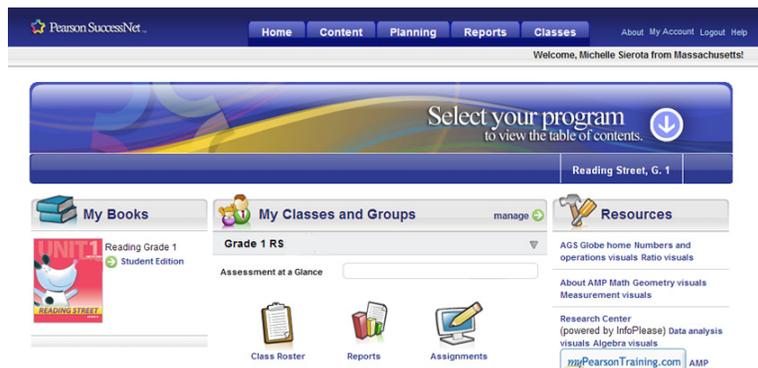


Phonics Songs and Rhymes

Another CD-ROM resource is ExamView, which is test-generating software that is available for Grades 1–5. This software helps teachers create assessments in seconds! For more information on how to use ExamView, please watch the tutorials on this Web site.

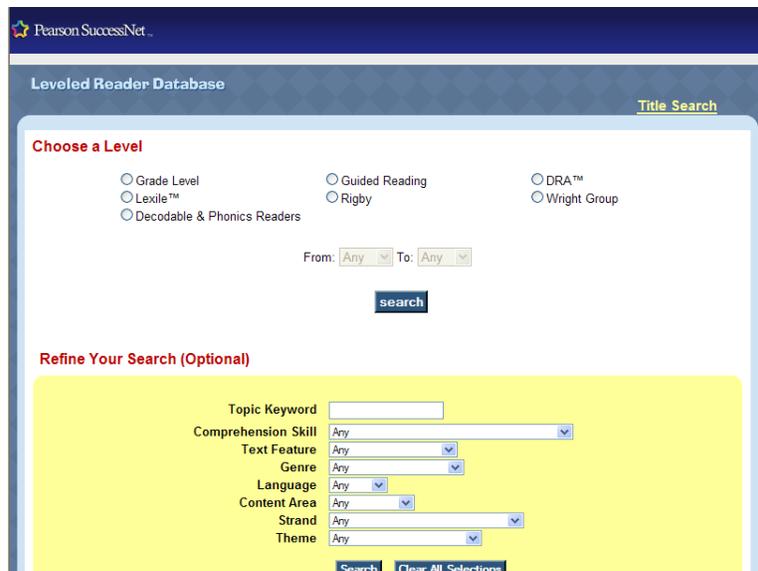
Digital Path

To deliver instruction in a fun and engaging way, go to ReadingStreet.com or CelledelaLectura.com and log in. After logging in, teachers find their Teacher’s Editions online, the Student Editions, and much more. Teachers can build tests, assign them to a class online, and all of the lessons in the print textbook come alive online in the digital lessons. Teachers set up students with user names and passwords so they can access online content, like their Student Editions, and complete assignments by going to their online To Do List.



An online feature teachers may also want to learn more about is the online Lesson Planner. Teachers can access lessons and enter them into an online calendar to make planning easy. Go to the Planning tab, and choose **Lesson Planner**. Use the Lesson Planner to create default or custom lessons that are aligned to state standards.

Teachers also have access to the online Leveled Reader Database. This database assists in matching text to readers. Search by lexile level, grade level, and so forth.



The Digital Path Implementation Guide that accompanied the program materials and the online SuccessNet tutorials on this Web site help teachers get started with the basics, such as setting up a class, creating student user names and passwords, and using the online

Lesson Planner. Please visit these tutorials to get started with ReadingStreet.com and CalledeLectura.com.

Review

This guide examined the CD-ROMs teachers can use with Reading Street and Calle de la Lectura. Teachers can view the Digital Assests DVD-ROM to learn more about the digital path technology, or a class can listen to the Sing with Me Audio CD to enhance a lesson when teaching Amazing Words.

It also reviewed how teachers can use the online features to teach the program. Teachers can set up a class on the digital path and plan instruction online using the online Lesson Planner. To learn more about digital features specific to the program, watch the other tutorials on this Web site.