



## Planning for Instruction

### Introduction

This guide discusses the pages of My Planning Guide in the Reading Street Teacher’s Edition. These pages help teachers plan and instruct.



### My Planning Guide

Teachers can view a week of instruction by flipping to the a story tab. On the tab, they can find information about ELLs and practice stations. After the tabs, teachers can examine the pages of the week called My Planning Guide.

### This Week

The first page of My Planning Guide introduces teachers to the weekly question. This page also provides an outline of the whole group, small group, and assessment activities in the daily plan.

Teachers should be sure to look at the target skills and learn how to monitor progress each day using Don’t Wait Until Friday.

### Resources

The Resources on Reading Street page shows the resources teachers can use to teach concepts, the five areas of reading instruction, and conventions and writing. On the left side of the page, the resources are divided into whole group, small group, independent practice, and customize literacy. Digital resources are also available during instruction.

### My 5-Day Planner

The next page of My Planning Guide is My 5-Day Planner. Teachers refer to this page often, so it may be helpful to bookmark it. This page includes reading and writing topics for the week, target skills,

vocabulary, review of instruction, and lesson page numbers. Teachers can see what to teach on Days 1–5.

The days are split into three parts: Get Ready to Read, which is in red; Read and Comprehend, in blue; and Language Arts, in orange. The lesson pages are also color-coded in this way.



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## Planning Small Group Time

The Planning Small Group Time page includes the resources teachers need to teach small groups and the weekly instructional plan. The yellow box on the left page box indicates when it's time for small-group instruction. There are three instructional groups and additional support pages for ELLs.

The right page lists the reading materials teachers need for each group during the week. This helps teachers stay organized. Materials should be gathered at the start of the week to ensure easy transitions during the lessons.

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## Practice Stations

The last page in My Planning Guide lists objectives, materials, and differentiated activities for the practice stations students use as teachers work with small groups.

The Practice Station Kits help teachers gather the materials they need for their centers, such as the Practice Station flip chart, Picture Cards, books, and other materials. Teachers may also need to collect or create some materials on their own.

The activities are grade appropriate and differentiated, but the directions are text heavy. Recording audio for the directions or enlisting parent volunteers can be helpful in the primary grades.

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## Review

This guide explained how the pages in My Planning Guide help inform instruction for teachers. It showed how My 5-Day Planner allows teachers to see the week at a glance and gather the materials they need for the week.

To learn more about each day, visit the grade-specific Day 1 and Days 2–5 tutorials on this Web site.