

Planning for Instruction

Introduction

This guide discusses the pages of My Planning Guide in the Scott Foresman Reading Street Texas 2011 Teacher’s Edition. These pages help teachers plan and instruct.



To arrive at a week of instruction, simply flip to a story tab. Each tab contains information about Texas skills and assessments.

After the tabs section, teachers will find the first few pages of the week called My Planning Guide.

This Week

The first page of My Planning Guide introduces teachers to the weekly question. These pages also include an outline of the whole group, small group, and assessment activities in the daily plan. Be sure to look at the target skills and how to monitor progress each day using Don’t Wait Until Friday.

Resources

The Resources on Reading Street page shows the resources teachers will use to teach concepts, the five areas of reading instruction, and conventions and writing. On the left side of the page, notice that the resources are divided into whole group, small group, independent practice, and customize literacy. There are also digital resources available during instruction.

My 5-Day Planner

The next page of My Planning Guide is My 5-Day Planner. Teachers will reference this page often, so it may be helpful to bookmark it.

On this page they will find reading and writing topics for the week, target skills, vocabulary, review of instruction, and lesson page

numbers. Teachers see what to teach on Days 1–5. The days are split into three parts: Get Ready to Read, in red; Read and Comprehend, in blue; and Language Arts, in orange. The lesson pages are also color-coded in this way.

Planning Small Group Time

On the Planning Small Group Time page, notice resources needed to teach small groups and the weekly instructional plan.



Note the yellow box on the left page. This box indicates when it is time for small group instruction. There are three instructional groups and additional support pages for English language learners.

The right page lists the reading materials teachers will need for each group during the week. This helps teachers stay organized. Gather all the materials at the start of the week to ensure easy transitions during the lessons.

Practice Stations

The last page in My Planning Guide lists objectives, materials, and differentiated activities for the practice stations that students use as teachers work with small groups.

The Practice Station Kits help gather the materials teachers will need for their centers, such as the Practice Station flip chart, Picture Cards, books, and other materials. Teachers may also need to collect or create some materials on their own. The activities are grade-appropriate and differentiated, but the directions are text heavy. Recording audio for the directions or enlisting parent volunteers can be helpful in the primary grades.

Review

The pages in My Planning Guide help inform instruction. For instance, My 5-Day Planner allows teachers to see the week at a glance and gather the materials needed for the week. To learn more about each day, visit the Day 1 and Days 2–5 tutorials for a particular grade level on myPearsonTraining.com.