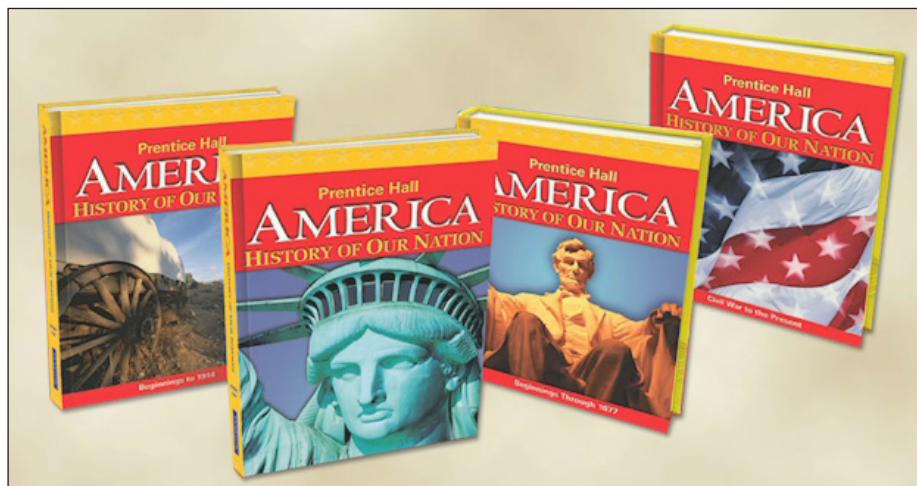




Program Overview

Introduction

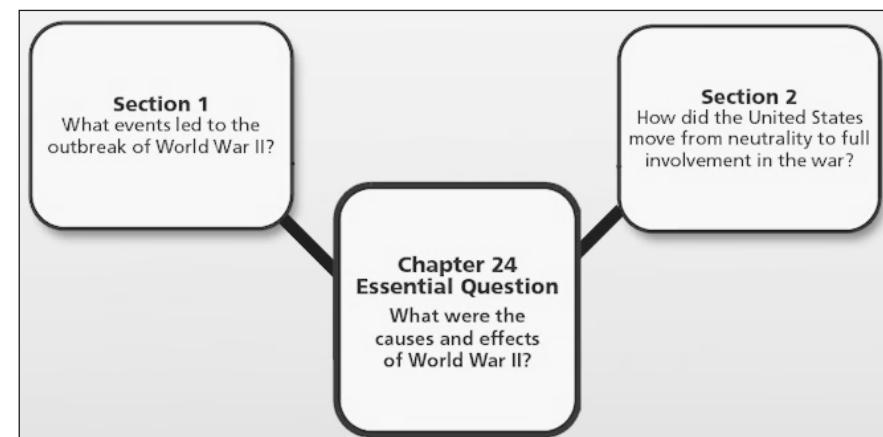
This guide discusses the program design and organization of America: History of Our Nation. It also explores the program features that help students connect to history, experience it in personal ways, and understand why it matters.



Program Design and Organization

America: History of Our Nation helps students achieve enduring understandings of America's past. Students discover why history remains important today and how each generation struggles with the same issues. The program is designed to help students of all abilities engage in the exciting story of our nation's past and presents a chronological exploration of the American experience.

Essential Questions within each chapter help students identify the big ideas and concepts and form the foundation for their learning. Lesson activities are designed to help students connect to history, experience it in personal ways, and understand why it matters.

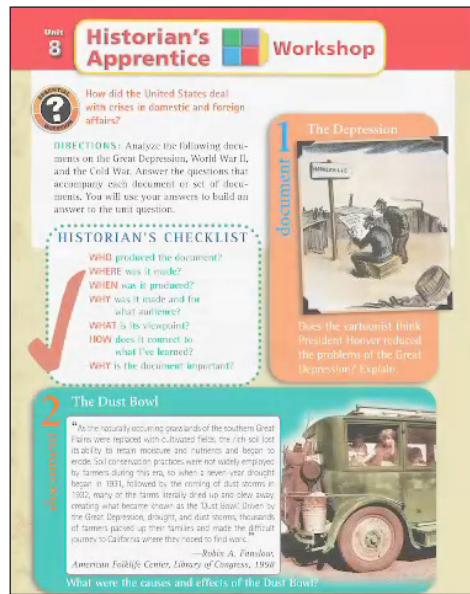


Connect	America: History of Our Nation helps students connect to the content by activating prior knowledge and engaging them in meaningful and personal ways.
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Essential Questions	Lessons are built around Essential Questions that challenge students to gain a greater understanding of how American history is relevant and how it still affects them today.
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Essential Questions are scaffolded throughout the program. They provide a reference point for students to connect prior knowledge to what they are learning now. Essential Questions provide a framework to help students realize the goal toward which they will work in each unit and chapter.

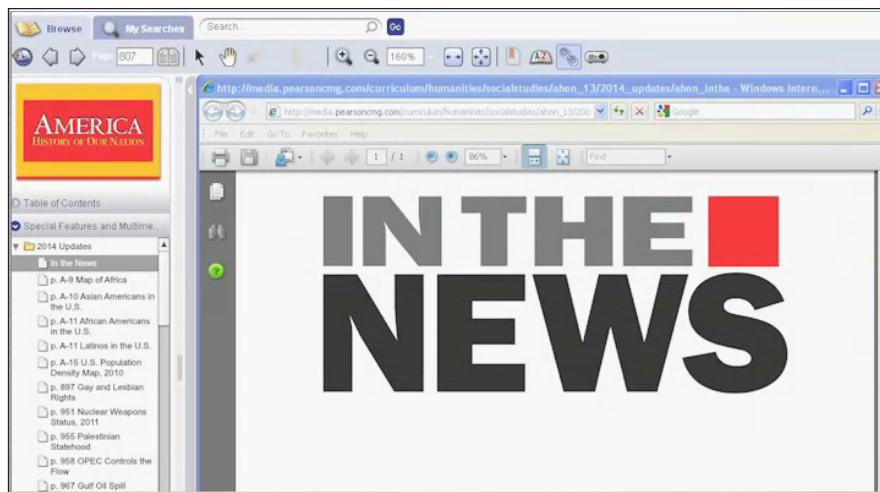
The unit and chapter Essential Questions—along with the section Focus Questions—stimulate conversation, emphasize source analysis and hands-on learning, and foster critical thinking. The Historian’s Apprentice Workshops at the end of each chapter challenge students to answer the Essential Questions and apply skills to new situations.



PBS Videos	Pearson partnered with PBS to provide videos from such programs as American Experience, Nova, and other well-known PBS programs. These videos provide a framework and context to what students will be learning in an upcoming chapter. They are available to students and teachers through the online digital course—both in streaming and downloadable format.
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In the News

In the News provides a snapshot of significant events happening today. By using this resource, students can learn how individuals or events in the news become the building blocks of American history.

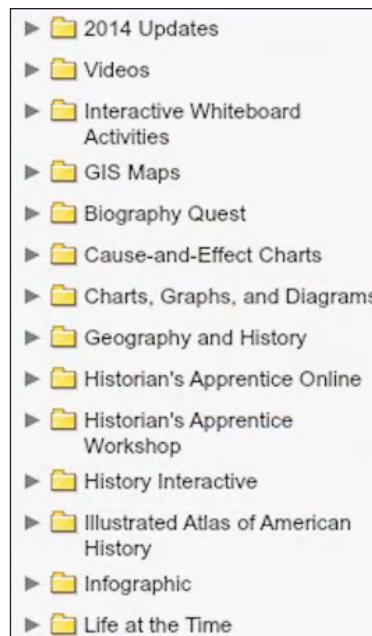


Experience

After students make connections, they can experience history through hands-on and minds-on learning activities. Dynamic, interactive 21st century technology brings the people, sights, and sounds of American history to life.

Online Student Edition and Teacher's Edition

Both the online student edition and the Teacher's Edition provide embedded multimedia resources, such as videos, WebQuests, and reference materials.



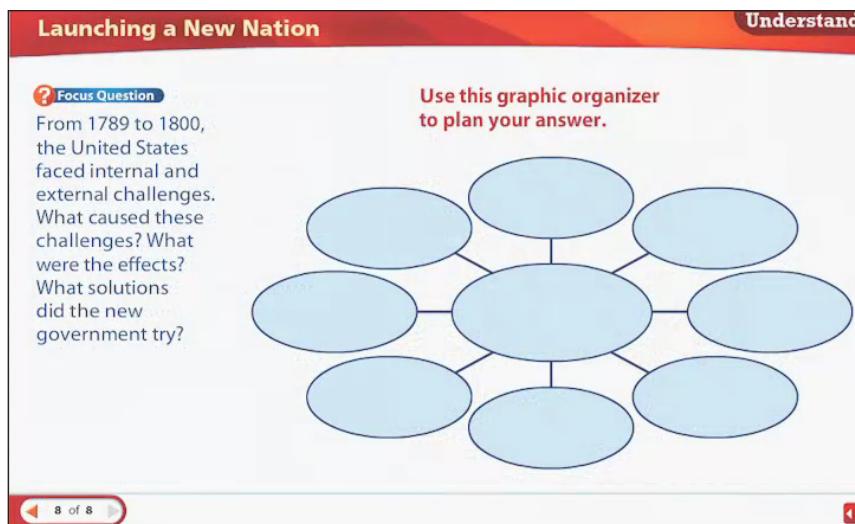
The online activities go beyond the textbook and help students develop 21st century skills. The Teacher's Resource Library and the student edition are also available in DVD format.

Interactive Technologies

Use the ready-made presentations, media, interactive quizzes, and Hip Hop History to enrich your lessons. Find these online and on the PresentationEXPRESS™ Premium DVD-ROM.

Interactive Whiteboard

The program also provides interactive whiteboard activities connected to some of the units in the text. These activities help students connect to, experience, and understand a specific topic and can be used for direct, small-group, and whole-group instruction.



Activity-Based Learning

The Historian's Apprentice Learning System helps students learn how to think like a historian.



Students explore, gather, analyze information, form hypotheses, and write about their ideas. These activities—found online and in print—include Historian's Apprentice Activity Packs, the Historian's Apprentice Toolkit, and the Historian's Apprentice Workshops.

Understand Developing true understanding means that students do not simply memorize facts, dates, and places. It means taking what they have learned and transferring that knowledge to new content, situations, ideas, and to their own lives. Here is a look at some of the resources in the program that assess student understanding and knowledge transfer.

Informal Assessment Every time students see a Progress Monitoring Online Box, they can go online to take a section or chapter self-test. Monitor Progress boxes are found throughout the student edition and provide opportunities for students to check their understanding.

Section 4 | Check Your Progress

Progress Monitoring Online
For: Self-test with instant help
Visit: PHSchool.com
Web Code: mva-8244

Comprehension and Critical Thinking

1. (a) **Identify** What was D-Day? What did it accomplish?
(b) **Draw Conclusions** What do you think might have happened if the D-Day landing had failed?
2. (a) **Recall** Why did the United States decide to drop the atomic bomb on Hiroshima?
(b) **Identify Alternatives** What other courses might the Americans have followed? Do you think the decision to drop the bomb was justified?

Reading Skill

3. **Use Context to Determine Meaning** Reread the paragraph with the subheading "Victims of the Nazis." Use different clues to determine the meaning of *annihilate*. Explain all the clues you used and where you found them.

Key Terms

Fill in the blanks with the correct key terms from this chapter.

4. The leaders who planned the Nazi death camps were executed for _____.

Writing

5. Pilots who carried out _____ missions were certain to die.
6. The _____ campaign allowed Allied forces to inch slowly toward Japan.
7. The Nazi attempt to exterminate Jews was an example of _____.

Each chapter has a Review and Assessment section that also contains Document-Based Questions.

Quick Study Guides A variety of tools are available to assess student understanding of key concepts. The student edition includes Quick Study Guides with a graphic overview and scaffolding of the Essential Questions.

Historian's Apprentice Workshop Activities Students show their understanding of the unit-level Essential Questions as they write responses and complete Historian's Apprentice Workshop activities.

ACTIVITY

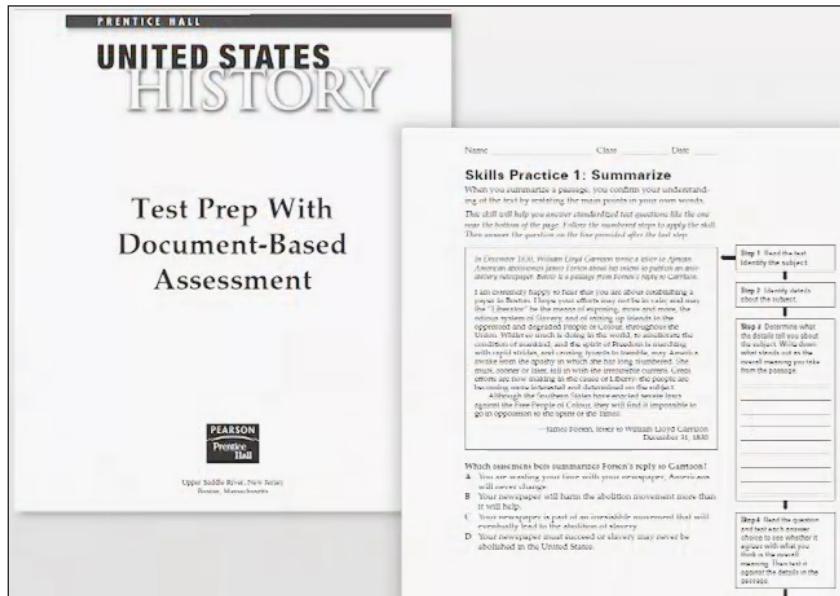
Divide into small groups that will act as advisory committees to the President of the United States. Using a computer, develop a presentation on the unit question:

How did the United States deal with crises in domestic and foreign affairs?

Each advisory committee should select one of the crises that affected the United States from the 1930s through the early 1960s. Work together to develop a computer presentation for the President. Your presentation should clearly define the crisis and explain some of its causes and effects. Your presentation should then display and explain several possible solutions to the problem. Finally, the committee should decide which possible solution it thinks is best and why.

Formal Assessment

Many opportunities for formal assessment also occur—both in print and online. Options such as Test Prep with Document-Based Assessment, AYP Monitoring Assessment, and the ExamView Test Generator provide you with multiple, customizable, formal assessment options.



Success Tracker on Pearson SuccessNet also enables you to effectively analyze student data and performance and assign remediation.

Review

This guide discussed the program design and organization of America: History of Our Nation. It also explores the program features that help students connect to history, experience it in personal ways, and understand why it matters.