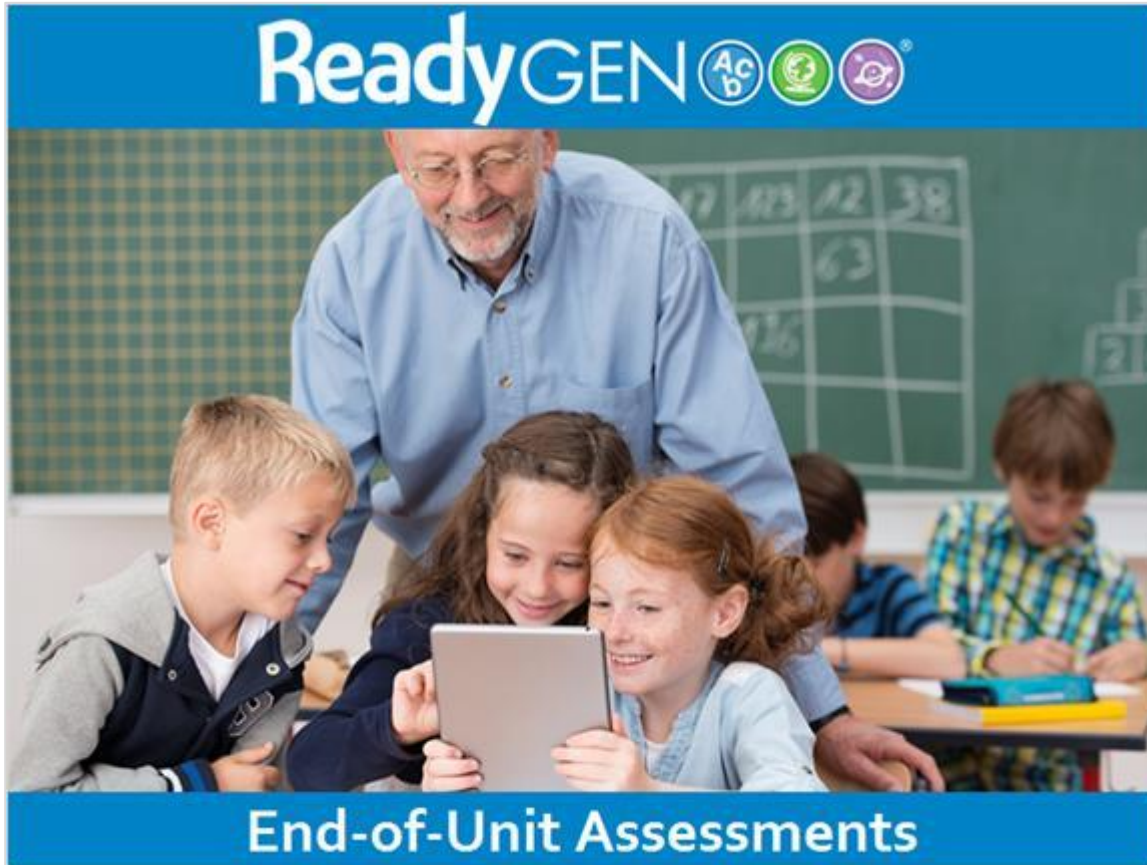


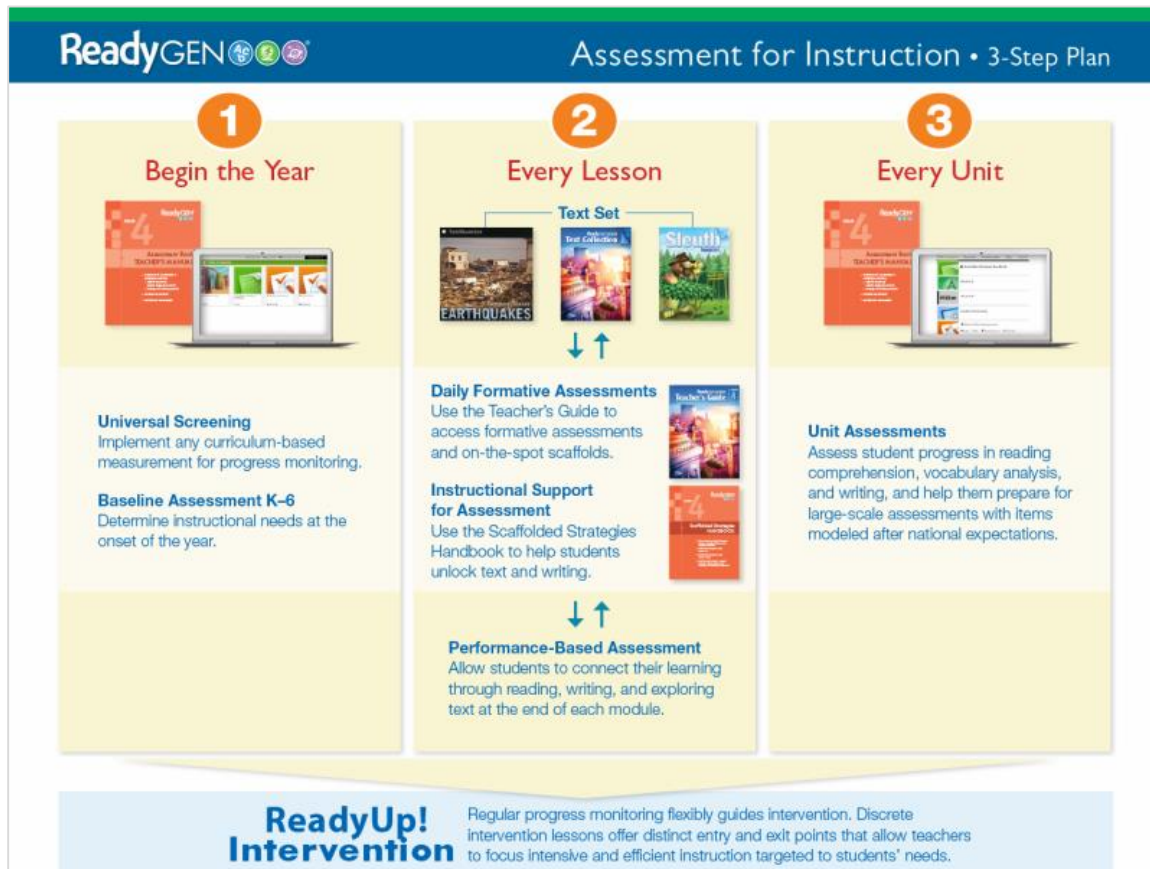
ReadyGEN® 2016 End-of-Unit Assessments

1.1 Introduction



In this tutorial, you'll learn about ReadyGEN®'s End-of-Unit Assessments—and how they are linked to instruction—so that you can teach thoughtfully and responsively.

1.2 Comprehensive Assessment System



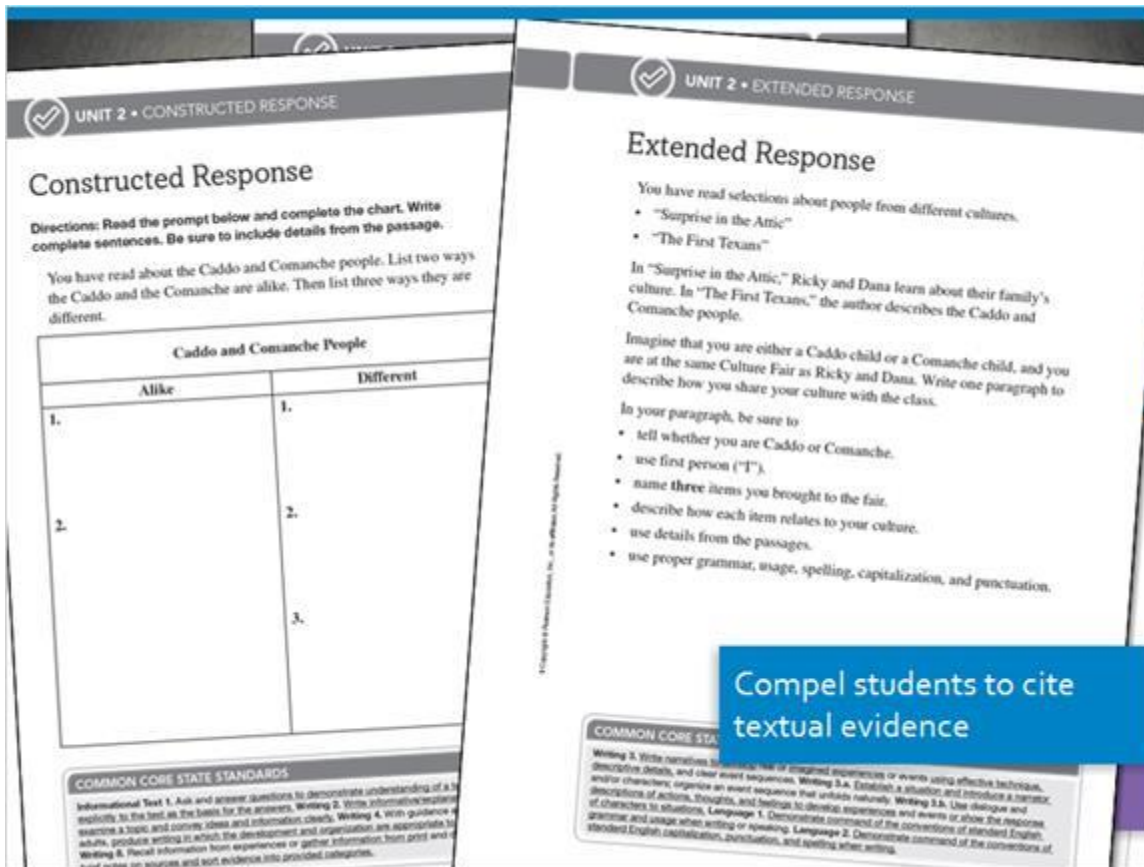
ReadyGEN®'s comprehensive approach to assessment provides multiple opportunities to monitor student progress toward college and career readiness.

ReadyGEN®'s three-step plan of assessment for instruction includes

- a beginning-of-the-year baseline assessment;
- formative assessments for every lesson along with Performance-Based Assessments for every module; and
- unit assessments that provide student progress information, as well as practice for large-scale national assessments.

Next we'll discuss how to measure student progress at the end of the unit.

1.3 End-of-Unit Assessments



Every unit ends in an assessment of student progress in reading comprehension, vocabulary analysis, and writing. The format of the End-of-Unit Assessments mirrors that of next-generation tests so that students can practice in a safe environment.

While End-of-Unit Assessments differ in complexity among the grade levels, there are common features. They include

- passages, both fiction and non-fiction; and
- selected-response comprehension and vocabulary questions, which often have a two-part format.

Part A poses questions about the text, while Part B requires students to closely reread portions of the passage to identify information that supports the answer to Part A.

In Grades two through six, second and sometimes third passages include constructed-response and extended-response item types, as well.

These writing prompts compel students to cite textual evidence from the passages to substantiate the information, opinions, and ideas they set forth in their written responses.

Below you will find an End-of-Unit assessment description by grade level:

Grades K and 1

Because students must be able to comprehend texts of steadily increasing complexity as they progress through school, the End-of-Unit Assessments provide opportunities to listen to and comprehend more complex texts. The assessments are intended to be read aloud to students.

End-of-Unit Assessments

- include content-appropriate texts and questions for students to listen to, interpret, and comprehend independently and proficiently
- consist of
 - short passage followed by selected-response comprehension and vocabulary questions
 - writing section

Grade 2

End-of-Unit Assessments consist of two passages, each followed by selected-response comprehension and vocabulary questions and a constructed-response writing prompt. Each test concludes with an extended-response writing prompt that requires students to draw on information from both passages. Students should complete the test independently unless there is a strong rationale for reading aloud to some students. Use your professional judgment to determine whether reading aloud is necessary.

Grade 3

End-of-Unit Assessments provide opportunities for students to build stamina and endurance in preparation for large-scale assessment challenges, with items modeled after expectations for those tests. You may opt to reduce the number of sessions for the End-of-Unit Assessments from three to two over the course of the school year.

Grade 4

End-of-Unit Assessments consist of two passages, each followed by selected-response comprehension and vocabulary questions and a constructed-response writing prompt. Each test concludes with an extended-response writing prompt that requires students to draw on information from both passages. Students should complete the test independently.

Grades 5 and 6

End-of-Unit Assessments consist of two passages, each followed by selected-response comprehension and vocabulary questions and a constructed-response writing prompt. Each test concludes with an extended-response writing prompt that requires students to draw on information from both passages. Students should complete the test independently.

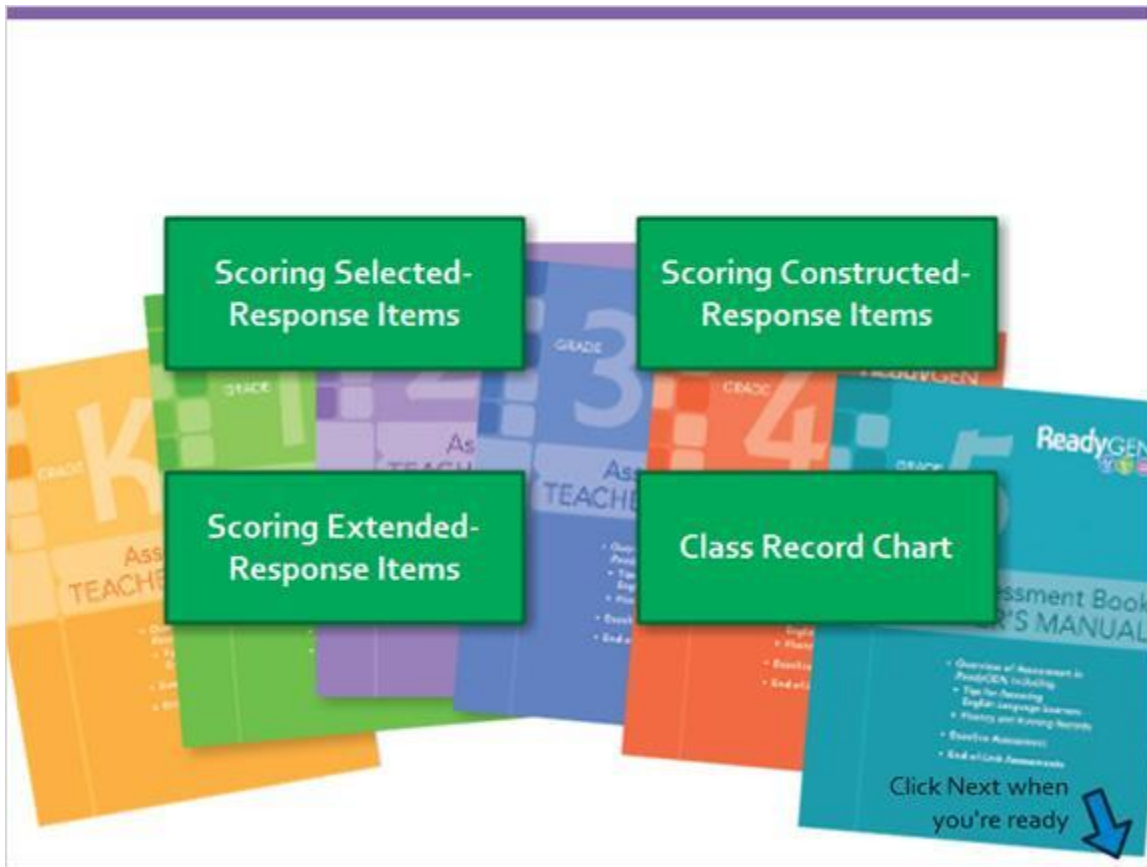
1.4 Administering the Assessments

Located in your *Assessment Book Teacher's Manual*

SESSIONS	FIRST DAY	SECOND DAY	THIRD DAY
TWO SESSIONS Option 1	<ul style="list-style-type: none"> • First passage, questions, Constructed Response 	<ul style="list-style-type: none"> • Second passage, questions, Constructed Response • Extended Response 	
TWO SESSIONS Option 2	<ul style="list-style-type: none"> • First passage, questions, Constructed Response • Second passage, questions, Constructed Response 	<ul style="list-style-type: none"> • Extended Response 	
THREE SESSIONS	<ul style="list-style-type: none"> • First passage, questions, Constructed Response 	<ul style="list-style-type: none"> • Second passage, questions, Constructed Response 	<ul style="list-style-type: none"> • Extended Response

End-of-Unit Assessments provide opportunities for your students to build confidence, stamina, and endurance in preparation for large-scale assessment challenges. You may choose to administer each End-of-Unit Assessment in one or multiple sessions. In the “Administering the Assessment” section of your *Assessment Book Teacher's Manual*, a chart offers suggestions for administering the test over one or multiple sessions. Use your professional judgment to determine which administration option best suits the needs of your students.

1.5 Scoring the Assessments



Scoring information is located in the *Assessment Book Teacher's Manual*.

Below you will review how to score different sections of the End-of-Unit Assessments and generate final scores or grades.

Scoring the selected-response items

The selected-response questions focus on phonemic awareness or phonics, comprehension, and vocabulary. Many items consist of two parts. Part A questions usually require students to answer a question about the passages, while Part B questions typically ask students to identify evidence in the text that supports their answer to Part A. You can find correct answers for the selected-response items on the teacher scoring information pages in the *Assessment Book Teacher's Manual*.

Scoring the constructed responses

Each constructed response item requires students to write in response to a prompt using evidence from the passage to support their ideas. As a result, there are many correct answers. Examples of appropriate responses and two-point rubrics are provided on the teacher scoring information pages in the *Assessment Book Teacher's Manual*. Use the rubrics to evaluate student responses to these prompts. Although the criteria provided in the rubrics describe the majority of student responses, you should use your professional judgment when evaluating constructed responses that vary slightly from

the rubrics' descriptions.

Scoring the extended response (writing prompt)

The extended response section of the End-of-Unit Assessments requires students to draw and/or write in response to a prompt. Examples of appropriate responses and a rubric are provided in the teacher scoring information pages in the *Assessment Book Teacher's Manual* for each End-of-Unit Assessment. Use the rubric to evaluate students' responses. Use your professional judgment when evaluating extended responses that vary from the rubric descriptions.

Generating Final Scores and/or Grades

Record point totals for each student on the End-of-Unit Assessment Class Record Charts provided in the *Assessment Book Teacher's Manual*. If you choose, each End-of-Unit Assessment may be used to provide a reading grade and a writing grade. You may total the points from the selected-response and constructed-response items to determine a reading grade. Likewise, you may total the points from the writing section to determine a writing grade. If you wish to create a combined grade for the purpose of report cards, you may convert numerical scores to letter grades based on your own classroom policies.

1.6 Using the Assessment Results to Inform Instruction

Administering the Assessments

USING THE ASSESSMENT RESULTS TO INFORM INSTRUCTION

EXAMINING THE RESULTS It is recommended that you compare the test results for each student only with the scores of others in your class. This will allow you to inform future instruction by examining general trends in your students' grade-level knowledge and abilities.

INFORMING YOUR INSTRUCTION Depending on student performance on the various sections of each End-of-Unit Assessment, you may wish to reteach in small groups or provide additional whole class instruction. If students struggle with the Comprehension questions, they may benefit from additional instruction in close reading and finding text-based evidence to support their ideas. If students struggle with the Vocabulary questions, they may benefit from additional instruction in word analysis, roots and affixes, word relationships, and using context clues to determine the meanings of unknown words. If students struggle with specific categories on the Constructed Response or Extended Response rubrics, they may benefit from targeted instruction in those particular areas.

- Reteach specific skills, concepts, or strategies
- Additional practice may be needed in response to student performance

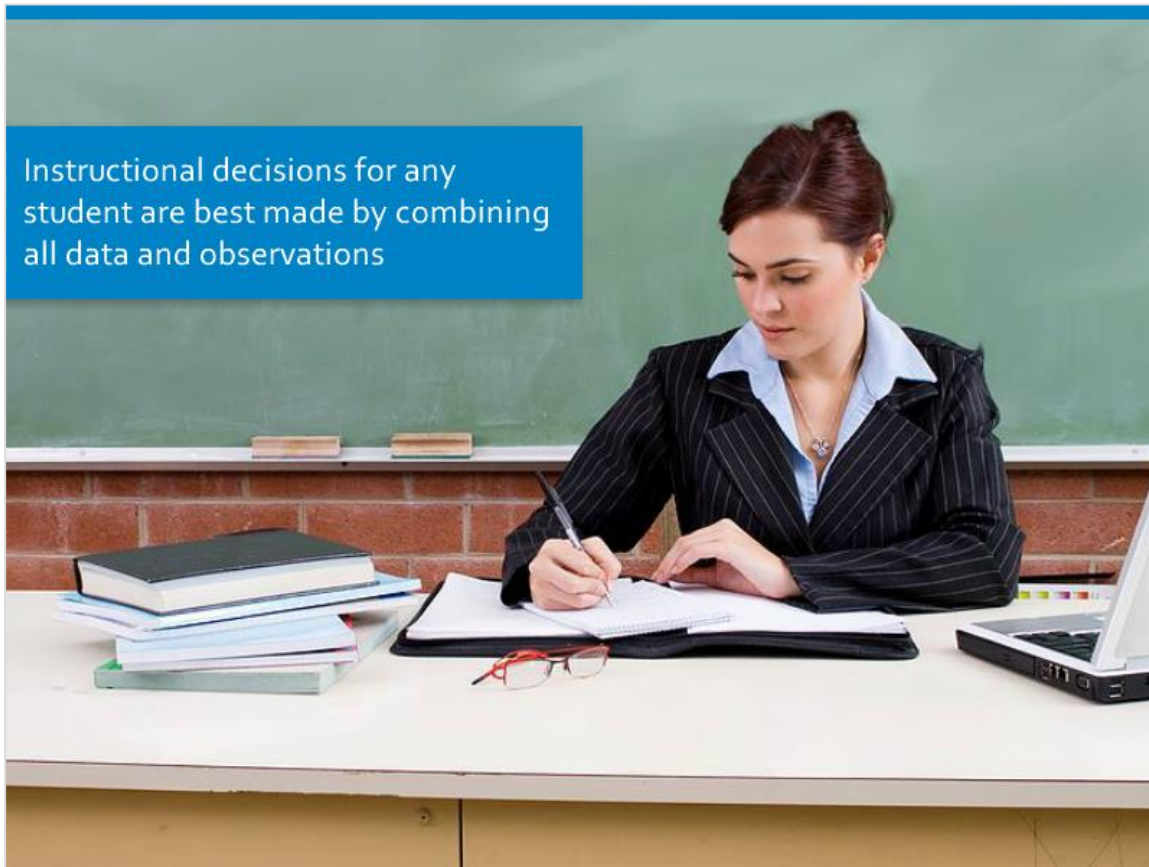
ReadyGEN END-OF-UNIT ASSESSMENT CLASS RECORD CHART - GRADE 3

Student Name	Unit 1					Unit 2				
	Comprehension	Vocabulary	Constructed Response	Extended Response	Total	Comprehension	Vocabulary	Constructed Response	Extended Response	Total
1	100	100	100	100	400	100	100	100	100	400
2	100	100	100	100	400	100	100	100	100	400
3	100	100	100	100	400	100	100	100	100	400
4	100	100	100	100	400	100	100	100	100	400
5	100	100	100	100	400	100	100	100	100	400
6	100	100	100	100	400	100	100	100	100	400
7	100	100	100	100	400	100	100	100	100	400
8	100	100	100	100	400	100	100	100	100	400
9	100	100	100	100	400	100	100	100	100	400
10	100	100	100	100	400	100	100	100	100	400
11	100	100	100	100	400	100	100	100	100	400
12	100	100	100	100	400	100	100	100	100	400
13	100	100	100	100	400	100	100	100	100	400
14	100	100	100	100	400	100	100	100	100	400
15	100	100	100	100	400	100	100	100	100	400
16	100	100	100	100	400	100	100	100	100	400
17	100	100	100	100	400	100	100	100	100	400
18	100	100	100	100	400	100	100	100	100	400
19	100	100	100	100	400	100	100	100	100	400
20	100	100	100	100	400	100	100	100	100	400
21	100	100	100	100	400	100	100	100	100	400
22	100	100	100	100	400	100	100	100	100	400
23	100	100	100	100	400	100	100	100	100	400
24	100	100	100	100	400	100	100	100	100	400
25	100	100	100	100	400	100	100	100	100	400
26	100	100	100	100	400	100	100	100	100	400
27	100	100	100	100	400	100	100	100	100	400
28	100	100	100	100	400	100	100	100	100	400
29	100	100	100	100	400	100	100	100	100	400
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32	100	100	100	100	400	100	100	100	100	400
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34	100	100	100	100	400	100	100	100	100	400
35	100	100	100	100	400	100	100	100	100	400
36	100	100	100	100	400	100	100	100	100	400
37	100	100	100	100	400	100	100	100	100	400
38	100	100	100	100	400	100	100	100	100	400
39	100	100	100	100	400	100	100	100	100	400
40	100	100	100	100	400	100	100	100	100	400
41	100	100	100	100	400	100	100	100	100	400
42	100	100	100	100	400	100	100	100	100	400
43	100	100	100	100	400	100	100	100	100	400
44	100	100	100	100	400	100	100	100	100	400
45	100	100	100	100	400	100	100	100	100	400
46	100	100	100	100	400	100	100	100	100	400
47	100	100	100	100	400	100	100	100	100	400
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53	100	100	100	100	400	100	100	100	100	400
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59	100	100	100	100	400	100	100	100	100	400
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62	100	100	100	100	400	100	100	100	100	400
63	100	100	100	100	400	100	100	100	100	400
64	100	100	100	100	400	100	100	100	100	400
65	100	100	100	100	400	100	100	100	100	400
66	100	100	100	100	400	100	100	100	100	400
67	100	100	100	100	400	100	100	100	100	400
68	100	100	100	100	400	100	100	100	100	400
69	100	100	100	100	400	100	100	100	100	400
70	100	100	100	100	400	100	100	100	100	400
71	100	100	100	100	400	100	100	100	100	400
72	100	100	100	100	400	100	100	100	100	400
73	100	100	100	100	400	100	100	100	100	400
74	100	100	100	100	400	100	100	100	100	400
75	100	100	100	100	400	100	100	100	100	400
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94	100	100	100	100	400	100	100	100	100	400
95	100	100	100	100	400	100	100	100	100	400
96	100	100	100	100	400	100	100	100	100	400
97	100	100	100	100	400	100	100	100	100	400
98	100	100	100	100	400	100	100	100	100	400
99	100	100	100	100	400	100	100	100	100	400
100	100	100	100	100	400	100	100	100	100	400

End of Unit Assessment - Class Record Chart

Depending on student performance on the sections of each End-of-Unit Assessment, you may wish to reteach specific skills, concepts, or strategies in small groups or provide additional whole-class instruction. For example, if students struggle with the comprehension or vocabulary sections, they may benefit from practice in retelling familiar stories in response to focused comprehension and vocabulary questions. If students have difficulty with the writing section, additional practice with writing in response to their reading might be helpful.

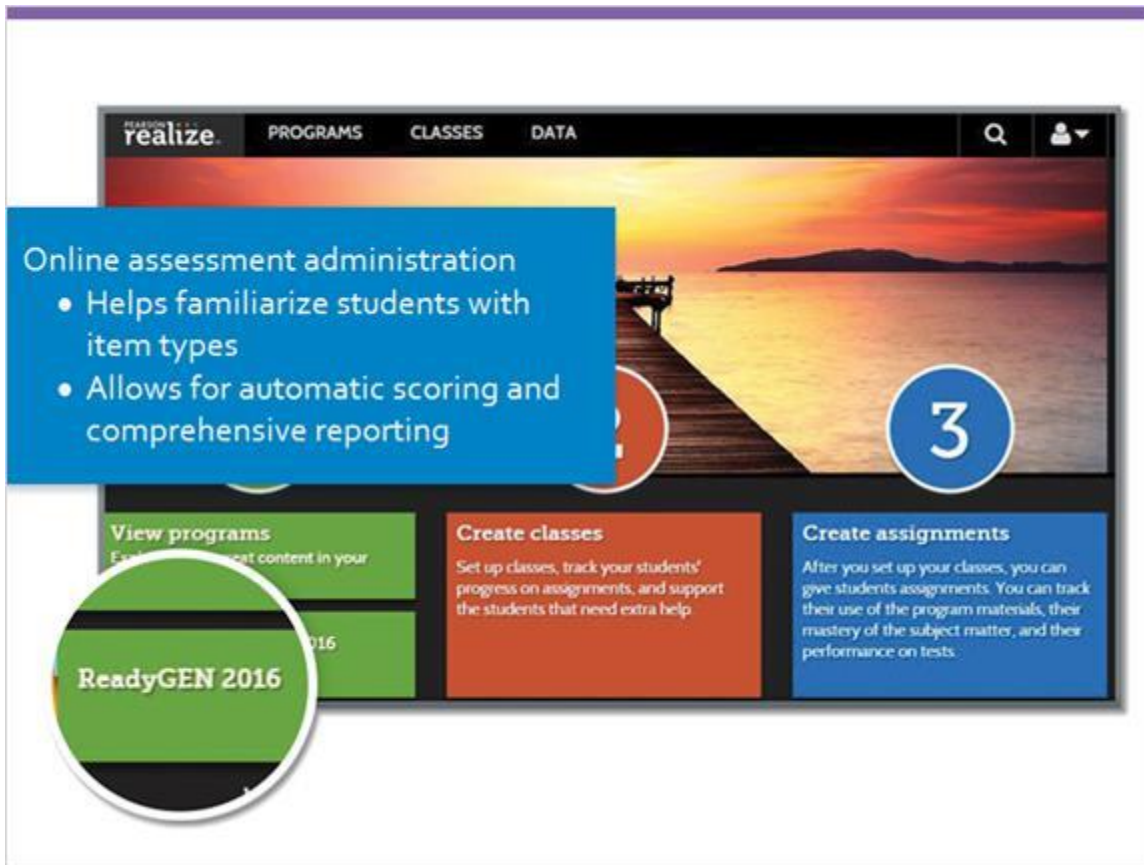
1.7 Use All Available Information



Keep in mind that instructional decisions for any particular student are best made by combining the data you obtain from the End-of-Unit Assessments with all other available information about the student. This could include your own observations as well as feedback from the formative assessments in the ReadyGEN® program. The information you gather about a student's ongoing progress will be vital to informing your decisions about instructional needs. Data sources may include the following:

- *Reader's and Writer's Journal*;
- Reading Analysis Practice/Apply;
- Writing Keystone Checklists; and
- Foundational Skills Check Progress.

1.8 Online Assessment Administration



What are the benefits of administering the End-of-Unit Assessments online?

There are several benefits to this. End-of-Unit Assessments align to expectations of next-generation assessments. Online test administration helps students become familiar with technology-enhanced items they will encounter on large-scale assessments. It also allows for automatic scoring and comprehensive reporting. We'll talk a bit more about data reports in a moment.

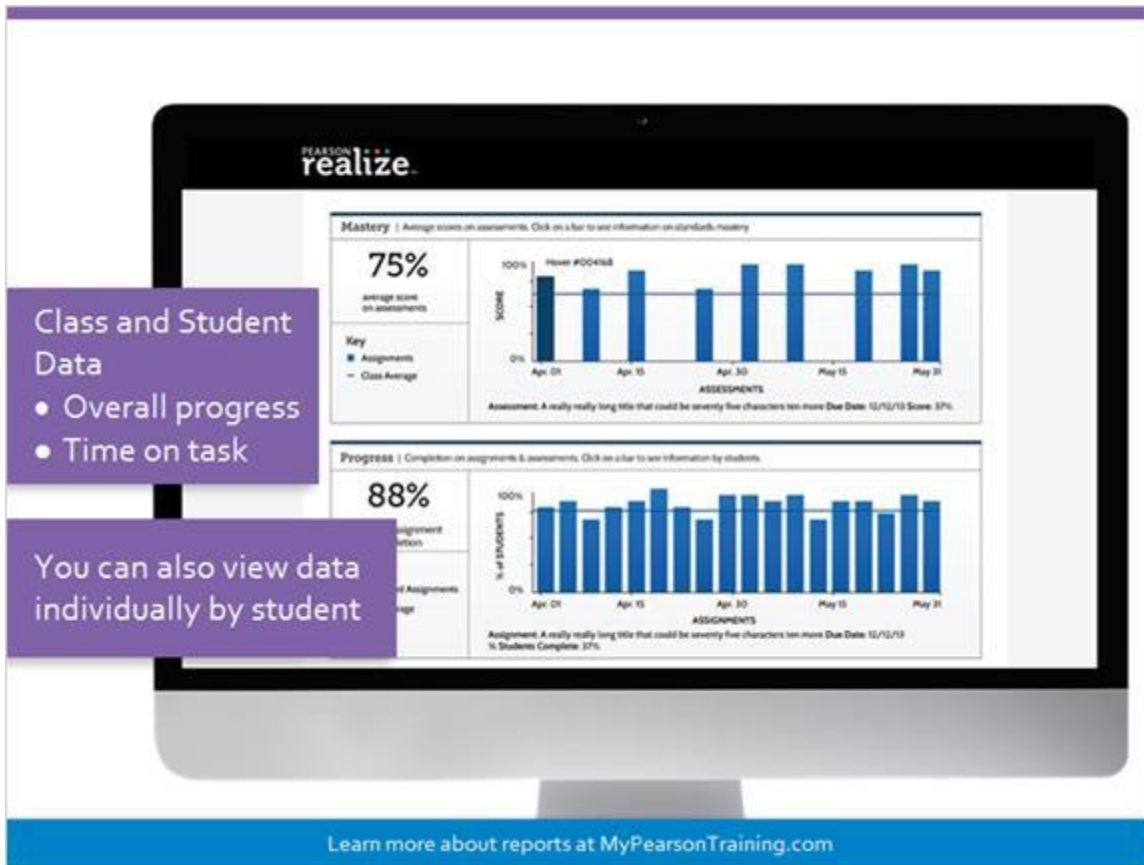
1.9 Technology-Enhanced Items (TEIs)



First, let's consider some of the technology-enhanced item types unique to taking assessments online.

In the End-of-Unit Assessments, technology-enhanced items require student responses that go beyond the traditional multiple-choice question. These items appear in Grades two through six.

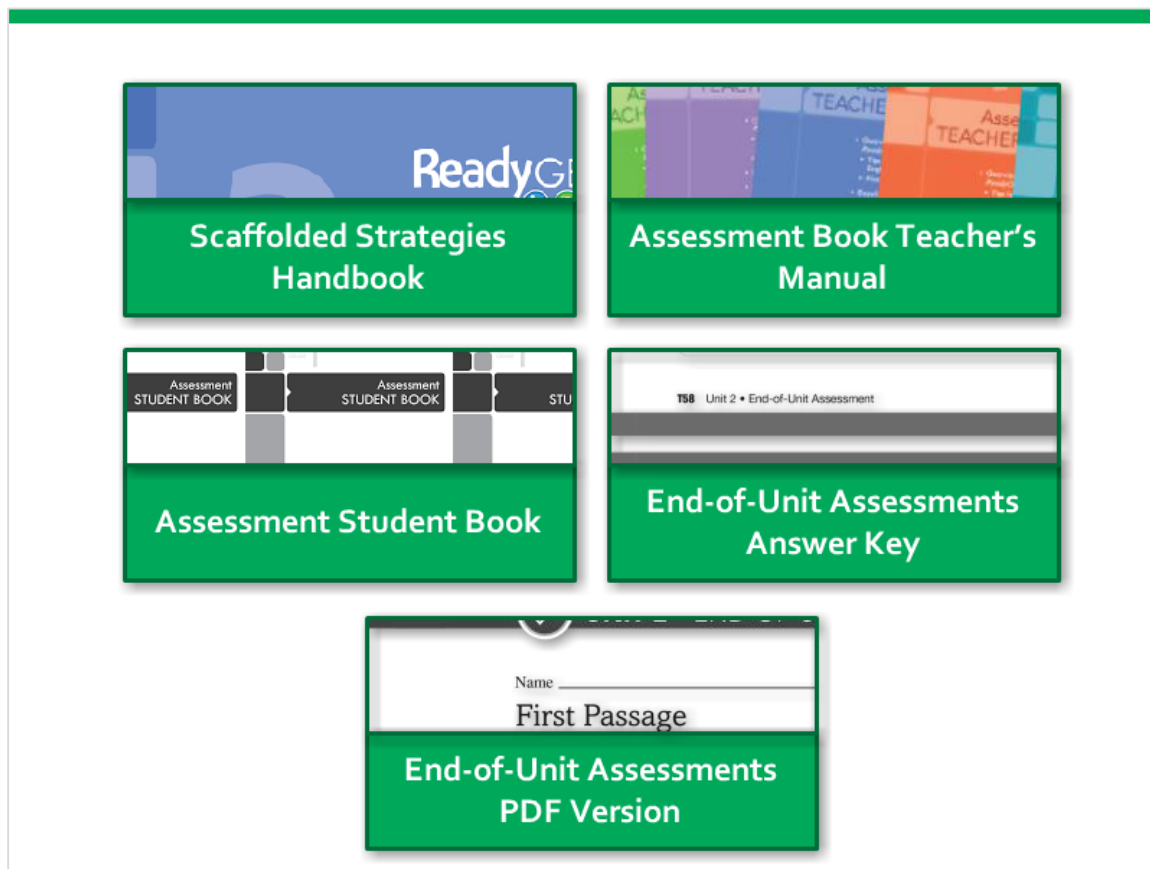
1.10 Data Reports



The DATA tab of Savvas Realize® provides class and student data, including overall progress and time on task. You can also view data individually by student from the class assignment list.

Learn more about the different types of reports and how to generate them online at MySavvasTraining.com.

1.11 Instructional Support for Assessment



Would you like additional help to prepare yourself and your students for assessments? ReadyGEN® offers a variety of resources to provide assessment instructional support. Here are some:

Scaffolded Strategies Handbook:

This guide helps you support students in unlocking text, writing, and language learning. It contains deeper, targeted support, tools, and useful strategies for English language learners, students who struggle with reading, and students who need additional challenge.

Assessment Book Teacher's Manual:

The teacher's manual provides an overview of the ReadyGEN™ assessment system. It includes test administration information as well as answer keys, rubrics, and charts for scoring and recording student performance on the various tests. It also offers tips for assessing English language learners and fluency and running record information.

Assessment Student Book:

The student version of the test can be found both in the consumable *Assessment Student Book* and online.

End-of-Unit Assessments Answer Key:

The End-of-Unit Assessments Answer Key, which you can access on Savvas Realize™ as a downloadable PDF or in the *Assessment Book Teacher's Manual*, includes test administration information, rubrics, and charts for scoring and recording student performance.

End-of-Unit Assessments PDF version:

A PDF version of the End-of-Unit Assessments can be downloaded from Savvas Realize™ for paper/pencil administration.

1.12 Closing



During this tutorial, you learned about ReadyGEN®'s comprehensive assessment system and how you can use the End-of-Unit Assessments to inform your instruction.