

# myWorld Interactive © 2019

## Writing Support Video Podcast



**Donna** Hi everyone, I'm Donna, your host for another myWorld Interactive podcast. Joining me for today's show is ERIN, a program expert and trainer.

**ERIN** Hello everyone.

**Donna** And Sonny, a language arts teacher and program user.

**SONNY** Hi everyone, and thanks for inviting me to your podcast.

**Donna** Glad you could make it. Today, we're going to look at some the writing support features within the myWorld Interactive program.

**Donna** So, let's get to it.

ERIN, I'll let you take the lead, since you know the ins and outs of the program.

**ERIN** Sure, I'll share some writing support examples, so everyone knows exactly what component I'm referencing.

**Donna** Sounds good. Thanks

**ERIN** **SONNY**, feel free to jump in at any time to share any experiences or tips you might have.

**SONNY** Sure, I'd be happy to. Thanks.

**ERIN** There are a ton of writing support features embedded throughout the program, but I'll start by saying I really love that students can write directly in their textbooks.

**SONNY** I do too, Erin. I think this allows them to reflect on their previous entries and incorporate new learning and ideas.

**ERIN** I agree **SONNY**. Kind of a running journal of their learning, so to speak.

**Donna** Yes, and I suspect that helps with recall too?

**SONNY** Erin: It does  
**AND ERIN** Sonny:Mh-Hm.

**ERIN** And the Reading checks also help, by providing an opportunity to write responses to key questions...you know, to focus their learning.

**Donna** Yep, for sure, and at the same time, checks comprehension.

**SONNY** Yes, exactly! And don't forget the digital notebooks on Savvas Realize.

My students really enjoy writing in their online notebooks....probably because of the tools, like the highlighter, and the ability to write notes.

**Donna** Yeah, that sounds about right for Generation Z kids....they want to do everything on line. For them, writing notes to the teacher, probably feels a lot like texting!

**SONNY** That's so true.

**Donna** Erin, can you show us how to access these student entries for an assignment.....oh and also how to leave a note?

**ERIN** Sure, no problem. So, once you've logged onto Savvas Realize, select **Classes**.

**ERIN** Then select the assignment you wish to review.

On the right side, over here under **Status**, click **Completed**.

Next, click the student's name.

Then, click **Review**.

**Donna** Oh..OK.

- ERIN** This is where I can read my students' responses, respond to any of their notes, or post a new note by clicking the note icon.
- Donna** Great...but I hope I can remember these steps.
- ERIN** Well, you can always access a handout of this podcast with the step-sets on My Savvas Training.
- Donna** Great, thanks Erin.
- SONNY** Yes, thanks ERIN, learning that pathway can be a great help for teachers new to the program.
- Donna** Mh-hm! I couldn't agree more.
- ERIN** (Laughing) Glad I could help.
- SONNY** ERIN, can you take a couple of minutes to talk about the *Writing Workshop* handbook?
- ERIN** Yep, that's actually the next item on my list.
- SONNY** Perfect!
- ERIN** So, lets see...OK, the *Writing Workshop* handbook provides a list of the key steps that all good writers should try and follow.
- SONNY** Yes, I love these charts. I've actually blown these up to poster size and have them hanging in my classroom as a reference.
- Donna** What a great idea!
- ERIN** Right! I also like that it includes tips and examples from different types of writing genres.
- SONNY** Yes, these are fantastic. I have my students use them as a self-check, before turning in any writing assignment.
- Donna** I'm sure that helps with the quality of the writing they submit.
- SONNY** Unquestionably...it does!
- Donna** Awesome.
- So ERIN, are there any other writing resources you want to highlight before we have to sign off?
- ERIN** Yes, I have two more if that's OK?
- Donna** Yes, that's fine.
- SONNY** ERIN, I hope you have time to show the Literacy Skills lessons?

- ERIN** Yep, I'll show that now SONNY.
- So, these **Literacy Skills** are like mini-lessons embedded throughout the program.
- These lessons provide extra support by focusing on a particular skill, such as **identifying cause and effect**, or **distinguishing fact from opinion**.
- Donna** Distinguishing fact from opinion.... so needed and relevant today!
- Erin:** Oh yes (all of us laughing)....I couldn't agree more! ....ummm...I forgot what I was saying....
- Donna** I hate when that happens! (Laughing)... Sorry about that Erin... Was there anything else you wanted to add about the **Literacy Skills Lessons**?
- ERIN** Ummm...yep, I just wanted to mention, that after the instruction portion of these lessons, students get the opportunity to practice the skill through the **Your Turn** feature.
- SONNY** Can I jump in a sec and talk about this feature?
- ERIN** Of course!
- SONNY** I wanted to point out that I sometimes use the **Your Turn** feature as a whole class activity as well. During these discussions, my struggling students get to hear the thought processes of other students....and see how their peers arrived at their answers. This helps them learn new strategies to use themselves.
- Donna** Yes! And probably a great motivator too.
- ERIN** Sometimes students can relate to each other, better than they can to the teacher.
- Sonny and Donna** **Sonny:** Right!  
**Donna:** So true!
- ERIN** Uh oh, I see you looking at the clock, Donna. I just have one more item I want to mention before we run out of time, if that's OK?
- Donna** That's fine, but we have less than a minute!
- ERIN** OK, I'll make this fast. The last feature I wanted to point out is TikaTok, an interactive website where students create their own online books. I won't go into the details now, but do check out the Tikatok tutorial on My Savvas Training.
- SONNY** I agree ERIN, it's really a great resource, even as an alternative assessment option...so definitely check it out!

**Donna** Good to know.

Well, unfortunately, our time is up. Thanks so much **ERIN** and **SONNY** for sharing your experiences with our audience.

**ERIN** My pleasure.

**SONNY** You're welcome.

**Donna** And to our audience, Thanks for joining our podcast, and also for helping to enrich the lives of our children.  
Until next time, Donna C signing off.