

Default Reading Scope and Sequence

Although SuccessMaker Reading is designed as a self-contained curriculum, you can also customize the content of courses to provide intervention or complement your existing curriculum. You can preview the skill objectives by signing in to the LMS. See “Course Details” in the SuccessMaker Help for details.

The SuccessMaker Default Reading Scope and Sequence provides a comprehensive list of strands and skill objectives taught in each SuccessMaker Reading strand. It is designed to help you quickly personalize intervention with custom courses and can be a vital classroom companion by:

- Providing an overview of the SuccessMaker Reading curriculum and showing what SuccessMaker aims to teach students in each strand.
- Assisting with lesson planning by quickly finding SuccessMaker Reading topics that supplement existing lesson plans.

Learning Object ID Description

The **Learning Object**¹ (LO) ID number in the following chart helps you identify the subject and type of learning object.

- The first set of characters indicate the course subject. All SuccessMaker Reading LOs begin with smre.
- The second set of characters indicate the type of learning object:
 - DI - Direct Instruction
 - CU - Check for Understanding

¹A collection of shared content objects related to a skill.

- IP - Independent Practice
- ITR - Independent Text Reader
- PP - Print Partner
- BA - Benchmark Assessment
- The third set of characters is the unique identification number assigned to the LO.

Grade K

- [Comprehension](#)
- [Concepts of Print](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Phonological Awareness](#)
- [Vocabulary](#)

Grade 1

- [Comprehension](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Phonological Awareness](#)
- [Vocabulary](#)

Grade 2

- [Assessments](#)
- [Comprehension](#)

- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 3

- [Assessments](#)
- [Comprehension](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 4

- [Assessments](#)
- [Comprehension](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 5

- [Assessments](#)
- [Comprehension](#)
- [Fluency](#)
- [Grammar](#)
- [Phonics](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 6

- [Assessments](#)
- [Comprehension](#)
- [Grammar](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 7

- [Assessments](#)
- [Comprehension](#)
- [Grammar](#)
- [Spelling](#)
- [Vocabulary](#)

Grade 8

- [Assessments](#)
- [Comprehension](#)
- [Grammar](#)

- [Spelling](#)
- [Vocabulary](#)

Comprehension

| Grade K | | Strand: Comprehension | |
|---------|------------------------|--------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02511 | Graphic Sources, Text Features | Students learn to use text features to predict the topic of texts. |
| | smre_ itr_ 02511 | Graphic Sources, Text Features | Students listen to or read the informational text, "Mighty Oak Trees." Then they use pictures and the table of contents to make predictions. |
| | smre_ ip_ 02511 | Graphic Sources, Text Features | Students use text features to predict the topic of texts. |
| | smre_ pp_ 02511 | Graphic Sources, Text Features | Students read an informational text and identify text features. |
| 1 | smre_ di_ | Literary Ele- ments | Students listen to or read the fairy tale Little Red Riding Hood and learn about characters. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00211 | | |
| | smre_ ip_ 00839 | Literary Ele- ments | Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters. |
| | smre_ ip_ 00807 | Literary Ele- ments | Students identify uppercase letters in and out of sequence. |
| | smre_ ip_ 00808 | Literary Ele- ments | Students identify pictures that have the same initial sound by sorting. |
| | smre_ pp_ 00290 | Literary Ele- ments | Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character. |
| 2 | smre_ di_ 00218 | Literary Ele- ments | Students listen to or read the nursery rhyme Itsy-Bitsy Spider and learn about characters. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00846 | Literary Elements | Students listen to or read the literary text, "Little Red Hen Makes Soup." Students also answer questions about characters. |
| | smre_ ip_ 00821 | Literary Elements | Students sort pictures into categories. |
| | smre_ ip_ 00822 | Literary Elements | Students identify lowercase letters in and out of sequence. |
| | smre_ pp_ 00299 | Literary Elements | Students read the folktale Little Red Hen Makes Soup and answer questions about the main character. |
| 3 | smre_ di_ 00237 | Literary Elements | Students listen to the literary text, "Sue and Drew" and learn about plot. |
| | smre_ | Literary Ele- | Students listen to or read the literary text, "The Missing Chick." They answer questions about |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00898 | ments | plot and the beginning, middle, and end of the passage. |
| | smre_ ip_ 00876 | Literary Ele- ments | Students practice making sound-letter associations. |
| | smre_ ip_ 00877 | Literary Ele- ments | Students sort the high-frequency words is, you, and that. |
| | smre_ pp_ 00322 | Literary Ele- ments | Students read the literary text, "The Missing Chick" and answer questions about the plot. |
| 4 | smre_ di_ 00222 | Literary Ele- ments | Students read the literary text, "Green Bug" and learn about setting. |
| | smre_ ip_ | Literary Ele- ments | Students read the literary text, "Carlos Rides the Train" and answer questions about setting. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00850 | | |
| | smre_ ip_ 00829 | Literary Ele- ments | Students segment words into phonemes. |
| | smre_ ip_ 00830 | Literary Ele- ments | Students identify pictures with same initial sounds. |
| | smre_ pp_ 00304 | Literary Ele- ments | Students read the literary text, "What Carlos Sees" and answer questions about the setting. |
| 1 | smre_ di_ 00262 | Skills | Students learn to compare and contrast within selected texts. |
| | smre_ ip_ 01016 | Skills | Students listen to or read the informational text, "Bikes and Skates: Two Fun Inventions." Students also compare and contrast ideas, answer literal questions, and reasons an author gives to support points. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00981 | Skills | Students sort pictures into categories. |
| | smre_ ip_ 00982 | Skills | Students label a picture with the correct word. Correct answers focus on words with short vowel patterns. |
| | smre_ pp_ 00354 | Skills | Students practice comparing and contrasting by coloring pictures of objects that are alike. |
| 2 | smre_ di_ 00272 | Skills | Students learn to compare and contrast within selected texts. |
| | smre_ ip_ 01026 | Skills | Students listen to or read the informational text, "Baking and Building." Then they compare and contrast ideas in the text. |
| | smre_ | Skills | Students sort pictures into categories. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01001 | | |
| | smre_ ip_ 01002 | Skills | Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00366 | Skills | Students practice comparing and contrasting. They read story boxes and draw pictures to show how dogs are the same and different. |
| 3 | smre_ di_ 00226 | Skills | Student learn to compare and contrast the adventures and experiences of characters. |
| | smre_ ip_ 00887 | Skills | Students listen to or read the literary text, "Opposites." Then they compare and contrast characters in the story. |
| | smre_ ip_ | Skills | Students compare and contrast characters. |

| Grade K | | Strand: Comprehension | |
|---------|------------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00854 | | |
| | smre_ ip_ 00855 | Skills | Students sort pictures into categories. |
| | smre_ pp_ 00309 | Skills | Students read a literary text and compare and contrast the characters. |
| 4 | smre_ di_ 02512 | Skills | Students learn to distinguish facts from opinions. |
| | smre_ itr_ 02512 | Skills | Students listen to or read the informational text, "Kittens." Then they distinguish facts from opinions. |
| | smre_ ip_ 02512 | Skills | Students distinguish facts from opinions. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02512 | Skills | Students read a text about kittens. Then they write one fact and one opinion about kittens. |
| 5 | smre_ di_ 00267 | Skills | Students learn to identify cause-and-effect relationships that are stated or implied in text. |
| | smre_ ip_ 01021 | Skills | Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words. |
| | smre_ ip_ 00991 | Skills | Students identify the meaning of grade-level content words. |
| | smre_ ip_ 00992 | Skills | Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ | Skills | Students practice identifying cause and effect by matching the cause-and-effect pictures. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00360 | | |
| 6 | smre_ di_ 00260 | Skills | Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events. |
| | smre_ ip_ 01014 | Skills | Students listen to or read the informational text, "Mother and Father Robin Build a Nest." Then they answer questions about the main idea of the text, sequence events, and use pictures to understand the meaning of grade-level content words. |
| | smre_ ip_ 00977 | Skills | Students identify the meaning of grade-level content words. |
| | smre_ ip_ 00978 | Skills | Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00978 | Skills | Students cut and paste pictures into the correct order. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00352 | | |
| 7 | smre_ di_ 00271 | Skills | Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?" |
| | smre_ ip_ 01025 | Skills | Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words. |
| | smre_ ip_ 00999 | Skills | Students identify the meaning of grade-level content words. |
| | smre_ ip_ 01000 | Skills | Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00365 | Skills | Students cut and paste pictures into the correct order. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 8 | smre_ di_ 00274 | Skills | Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment." |
| | smre_ ip_ 01028 | Skills | Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences. |
| | smre_ ip_ 01005 | Skills | Students label a picture with the correct word. Correct answers focus on words with short vowel patterns. |
| | smre_ ip_ 01006 | Skills | Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00369 | Skills | Students practice recognizing sequence of events by cutting and pasting pictures into the correct order. |
| 1 | smre_ | Strategies | Students listen to the fairy tale Goldilocks and the Three Bears and learn to retell the story to |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | di_ 00244 | | include characters. |
| | smre_ ip_ 00957 | Strategies | Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events. |
| | smre_ ip_ 00907 | Strategies | Students make sound-letter associations. |
| | smre_ ip_ 00908 | Strategies | Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00332 | Strategies | Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story. |
| 2 | smre_ di_ | Strategies | Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears." |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00256 | | |
| | smre_ ip_ 00969 | Strategies | Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and answer questions about descriptive words that express feelings or senses. |
| | smre_ ip_ 00931 | Strategies | Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ ip_ 00932 | Strategies | Students read words with short vowel patterns. |
| | smre_ pp_ 00347 | Strategies | Students read a fictional passage Block Party and answer questions about characters and plot. |
| 3 | smre_ di_ 00253 | Strategies | Students listen to the fairy tale Goldilocks and the Three Bears and learn to retell the story to include important events. |

| Grade K | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00966 | Strategies | Students listen to or read the literary text, "Mike's Mystery House." Then they retell the story to include characters, setting, and important events. They also identify the meaning of unknown words or descriptive words that express feelings or senses. |
| | smre_ ip_ 00926 | Strategies | Students identify the meaning of grade-level content words. |
| | smre_ pp_ 00343 | Strategies | Students read a fictional passage Mike's Mystery House and answer questions about setting and characters. |
| 4 | smre_ di_ 00249 | Strategies | Students listen to or read the fairy tale Goldilocks and the Three Bears and learn to retell the story to include setting. |
| | smre_ ip_ 00962 | Strategies | Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting. |
| | smre_ | Strategies | Students make sound-letter associations. |

| Grade K | | Strand: Comprehension | |
|---------|-------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_00917 | | |
| | smre_ ip_00918 | Strategies | Students make sound-letter associations. |
| | smre_ pp_00338 | Strategies | Students read the fictional passage Turtle's Party and answer questions about setting and characters. |

Default Reading Scope and Sequence

Concepts of Print

| Grade K | | Strand: Concepts of Print | |
|---------|----------|---------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_ | Book Aware- | Students learn to identify parts of a book (e.g., front cover, back cover, title page, author, illus- |

| Grade K | | Strand: Concepts of Print | |
|---------|----------------|---------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00255 | ness | trator). |
| | smre_ip_00968 | Book Aware-ness | Students listen to or read the informational text, "Helping Lemurs." Then they identify parts of parts of a book and the name the author of the text. |
| | smre_ip_00930 | Book Aware-ness | Students identify parts of a book (e.g., front cover, back cover, title page, author, illustrator). |
| | smre_pp_00346 | Book Aware-ness | Students practice identifying parts of a book. |
| 1 | smre_di_02509 | Graphic Elements | Students learn how to track and locate words on a page and distinguish letters from words. |
| | smre_itr_02509 | Graphic Elements | Students read the decodable text, "A Fun Trip." Then they practice distinguishing letters from words. |
| | smre_ip_02509 | Graphic Elements | Students practice distinguishing letters from words. |
| | smre_pp_02509 | Graphic Elements | Students practice distinguishing letters from words. |

| Grade K | | Strand: Concepts of Print | |
|---------|---------------|---------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ip_02539 | Letters | Students identify lowercase letters in and out of sequence. |
| 2 | smre_ip_02545 | Letters | Students identify lowercase letters in and out of sequence. |
| 3 | smre_ip_02550 | Letters | Students identify lowercase letters in and out of sequence. |
| 4 | smre_ip_02556 | Letters | Students identify lowercase letters in and out of sequence. |
| 5 | smre_di_00214 | Letters | Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence. |
| | smre_ip_00842 | Letters | Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence. |
| | smre_ip_00813 | Letters | Students identify uppercase and lowercase letters Aa through Ee in and out of sequence. |
| | smre_ip_ | Letters | Students identify pictures that have the same beginning sounds. |

| Grade K | | Strand: Concepts of Print | |
|---------|---------------|---------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00814 | | |
| | smre_pp_00294 | Letters | Students match uppercase and lowercase letters Aa through Ee. |
| 6 | smre_di_00217 | Letters | Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence. |
| | smre_ip_00845 | Letters | Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence. |
| | smre_ip_00819 | Letters | Students identify uppercase and lowercase letters Ff through Nn in and out of sequence. |
| | smre_ip_00820 | Letters | Students identify pictures with the same initial sound. |
| | smre_pp_00298 | Letters | Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds. |
| 7 | smre_di_00221 | Letters | Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence. |

| Grade K | | Strand: Concepts of Print | |
|---------|---------------|---------------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ip_00849 | Letters | Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence. |
| | smre_ip_00827 | Letters | Students identify uppercase and lowercase letters Oo through Ss in and out of sequence. |
| | smre_ip_00828 | Letters | Students identify pictures with names that have the same ending sounds. |
| | smre_pp_00303 | Letters | Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds. |
| 8 | smre_di_00209 | Letters | Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence. |
| | smre_ip_00837 | Letters | Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence. |
| | smre_ip_00803 | Letters | Students identify uppercase and lowercase letters Tt through Zz in and out of sequence. |
| | smre_ip_ | Letters | Students identify pictures with names that have the same initial sound. |

| Grade K | | Strand: Concepts of Print | |
|---------|---------------|---------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00804 | | |
| | smre_pp_00288 | Letters | Students match uppercase and lowercase letters Tt through Zz. |
| 9 | smre_ip_02538 | Letters | Students identify uppercase letters in and out of sequence. |
| 10 | smre_ip_02544 | Letters | Students identify uppercase letters in and out of sequence. |
| 11 | smre_ip_02549 | Letters | Students identify uppercase letters in and out of sequence. |
| 12 | smre_ip_02555 | Letters | Students identify uppercase letters in and out of sequence. |

Default Reading Scope and Sequence

Fluency

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00224 | Strategies | Students learn about the meanings of grade-level content words. |
| | smre_ ip_ 00836 | Strategies | Students name letters with fluency. |
| | smre_ ip_ 00946 | Strategies | Students are prompted to listen to or read one of two literary texts: "An Alphabetic Kind of Day" or "The Ache in My Head." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00306 | Strategies | Students read an ABC poem and draw pictures to match letters. |
| 2 | smre_ ip_ 00833 | Strategies | Students name letters with fluency. |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00943 | Strategies | Students are prompted to listen to or read one of two literary texts: "A Fun Trip" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00292 | Strategies | Students review uppercase letters, beginning sounds, and rhyming words. |
| 3 | smre_ ip_ 00835 | Strategies | Students name letters with fluency. |
| | smre_ ip_ 00945 | Strategies | Students are prompted to listen to or read one of two literary texts: "Bob and Tom" or "Jack and Max Jam." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00302 | Strategies | Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word. |
| 4 | smre_ | Strategies | Students name letters with fluency. |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00834 | | |
| | smre_ ip_ 00944 | Strategies | Students are prompted to listen to or read one of two literary texts: "Where's Rooster?" or "Scooter Runs Away." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00297 | Strategies | Students sort and categorize pictures and identify lowercase letters. |
| 5 | smre_ di_ 00344 | Strategies | Students learn to read with expression. |
| | smre_ ip_ 00942 | Strategies | Students are prompted to listen to or read the informational text, "On His Father's Feet," or the literary text, "Mandy's New Home" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment. |
| | smre_ ip_ | Strategies | Students name letters with fluency. |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00950 | | |
| | smre_ pp_ 00328 | Strategies | Students practice fluently reading Sing about Letters. |
| 6 | smre_ ip_ 00947 | Strategies | Students name letters with fluency. |
| | smre_ ip_ 00939 | Strategies | Students are prompted to listen to or read one of two literary texts, "Little Red Hen Makes Soup" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00313 | Strategies | Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle. |
| 7 | smre_ ip_ 00948 | Strategies | Students name letters with fluency. |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00940 | Strategies | Students are prompted to listen to or read one of two literary texts: "Carlos Rides the Train" or "Turtle's Party." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00319 | Strategies | Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle. |
| 8 | smre_ ip_ 00949 | Strategies | Students name letters with fluency. |
| | smre_ ip_ 00941 | Strategies | Students are prompted to listen to or read one of two literary texts: "What Do You See?" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00324 | Strategies | Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups. |
| 9 | smre_ | Strategies | Students learn to read with expression. |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 00258 | | |
| | smre_ ip_ 00954 | Strategies | Students name letters with fluency. |
| | smre_ ip_ 00938 | Strategies | Students are prompted to listen to or read one of two decodable texts: "Max and Jane" or "Go Camping." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00349 | Strategies | Students read a fictional passage It is Hot! and decode letters to build words in a phoneme puzzle. |
| 10 | smre_ ip_ 00951 | Strategies | Students name letters with fluency. |
| | smre_ ip_ | Strategies | Students are prompted to listen to or read one of two literary texts: "Nina Tries Again" or "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00935 | | recording for teacher assessment. |
| | smre_ pp_ 00335 | Strategies | Students answer questions about plot and review positional words and words with the same beginning sounds. |
| 11 | smre_ ip_ 00952 | Strategies | Students name letters with fluency. |
| | smre_ ip_ 00936 | Strategies | Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" and "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00340 | Strategies | Students practice with possessives by circling the picture that shows who owns the object. |
| 12 | smre_ ip_ 00953 | Strategies | Students read one word per 2-3 seconds. |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00937 | Strategies | Students are prompted to listen to or read one of two informational texts: "Big Top Time" or the literary text, "A Magical Place of Colors and Shapes." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00345 | Strategies | Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes. |
| 13 | smre_ di_ 00276 | Strategies | Students learn to segment words into phonemes. |
| | smre_ ip_ 01012 | Strategies | Students read one word per 2-3 seconds. |
| | smre_ ip_ 00974 | Strategies | Students are prompted to listen to or read one of two literary texts: "The Missing Chick" or "The Hungry Backpack." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ | Strategies | Students read The Pig and the Dog and draw pictures to match each page. |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_ 00371 | | |
| 14 | smre_ ip_ 01009 | Strategies | Students name letters with fluency. |
| | smre_ ip_ 00971 | Strategies | Students are prompted to listen to or read the literary text, "Silly Dooley!" or the informational text, "Tune-up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00356 | Strategies | Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound. |
| 15 | smre_ ip_ 01010 | Strategies | Students name letters with fluency. |
| | smre_ ip_ | Strategies | Students are prompted to listen to or read one of two informational texts: "Mayor Mom" or "Bikes and Skates: Two Fun Inventions." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |

| Grade K | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00972 | | ted to save the best recording for teacher assessment. |
| | smre_ pp_ 00362 | Strategies | Students review sequencing events and blending words. |
| 16 | smre_ ip_ 01011 | Strategies | Students read one word per 2-3 seconds. |
| | smre_ ip_ 00973 | Strategies | Students are prompted to listen to or read one of two informational texts: "Mighty Oak Trees" or "Kittens." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00367 | Strategies | Students review comparing and contrasting and also practice reading high-frequency words. |

Default Reading Scope and Sequence

Grammar

| Grade K | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00233 | Capitalization | Students learn to capitalize days of the week, months of the year, and the pronoun I. |
| | smre_ ip_ 00894 | Capitalization | Students listen to or read the literary text, "Mayor Mom." Then they will answer literal questions about the story and identify words that should be capitalized. |
| | smre_ ip_ 00868 | Capitalization | Students practice using capital letters correctly (days of the week, months of the year, the pronoun I). |
| | smre_ ip_ 00869 | Capitalization | Students sort pictures into categories. |
| | smre_ pp_ 00317 | Capitalization | Students practice using capital letters correctly (days of the week, months of the year, the pronoun I). |

| Grade K | | Strand: Grammar | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00266 | Interrogatives | Students learn to identify and use interrogatives. |
| | smre_ ip_ 01020 | Interrogatives | Students listen to or read the literary text, "The New Park." Then they identify question words to complete sentences. |
| | smre_ ip_ 00989 | Interrogatives | Students use interrogatives. |
| | smre_ ip_ 00990 | Interrogatives | Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00359 | Interrogatives | Students complete sentences using who, what, where, when, and why. |
| 1 | smre_ | Nouns | Students learn about proper nouns. |

| Grade K | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 02513 | | |
| | smre_ itr_ 02513 | Nouns | Students listen to or read the informational text, "The Oklahoma Artist." Then they identify proper nouns. |
| | smre_ ip_ 02513 | Nouns | Students identify proper nouns. |
| | smre_ pp_ 02513 | Nouns | Students practice capitalizing proper nouns. |
| 1 | smre_ di_ 02514 | Sentences | Students learn about subject-verb agreement in sentences. |
| | smre_ itr_ 02514 | Sentences | Students listen to or read the literary text, "Checkup." Then they will answer questions about plot and complete sentences using correct subject-verb agreement. |

| Grade K | | Strand: Grammar | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 02514 | | |
| | smre_ ip_ 02514 | Sentences | Students complete sentences using correct subject-verb agreement. |
| | smre_ pp_ 02514 | Sentences | Students circle the correct verb to complete sentences. |
| 2 | smre_ di_ 00215 | Sentences | Students learn about complete sentences. |
| | smre_ ip_ 00843 | Sentences | Students listen to or read the informational text, "A Firefighter's Day." Then they answer literal questions about the characters, count the number of syllables in a word, and identify complete sentences. |
| | smre_ ip_ 00815 | Sentences | Students identify complete sentences using correct capitalization and punctuation. |

| Grade K | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00816 | Sentences | Students identify lowercase letters in and out of sequence. |
| | smre_ pp_ 00295 | Sentences | Students practice writing complete sentences. |

Default Reading Scope and Sequence

Phonics

| Grade K | | Strand: Phonics | |
|---------|-----------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00263 | Consonant Blends | Students learn to read words with initial and final consonant blends in context. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01017 | Consonant Blends | Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends. |
| | smre_ ip_ 00983 | Consonant Blends | Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ ip_ 00984 | Consonant Blends | Students blend phonemes into whole words. |
| | smre_ pp_ 00355 | Consonant Blends | Students blend CVCC and CCVC words and cut and paste pictures that match the correct sentence. |
| 2 | smre_ di_ 00268 | Consonant Blends | Students learn to read words with initial and final consonant blends. |
| | smre_ | Consonant | Students listen to or read the literary text, "What Do You See?" and answer questions about |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01022 | Blends | characters. They also identify words with initial and final consonant blends. |
| | smre_ ip_ 00994 | Consonant Blends | Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ ip_ 00993 | Consonant Blends | Students blend phonemes into whole words. |
| | smre_ pp_ 00361 | Consonant Blends | Students blend CVCC and CCVC to read words. They cut and paste pictures that match the correct sentence. |
| 1 | smre_ di_ 00264 | Consonant Digraphs | Students learn to read words with the initial consonant digraph sh. |
| | smre_ ip_ | Consonant Digraphs | Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial con- |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01018 | | sonant digraph sh. |
| | smre_ ip_ 00985 | Consonant Digraphs | Students make sound-letter associations for the consonant digraph sh. |
| | smre_ ip_ 00986 | Consonant Digraphs | Students read words with the initial and final consonant digraph sh. |
| | smre_ pp_ 00357 | Consonant Digraphs | Students color pictures with the beginning sound sh. |
| 2 | smre_ di_ 00269 | Consonant Digraphs | Students learn to read words with the initial consonant digraph th. |
| | smre_ ip_ 01023 | Consonant Digraphs | Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00996 | Consonant Digraphs | Students read words with the initial consonant digraph th. |
| | smre_ ip_ 00995 | Consonant Digraphs | Students make sound-letter associations for the consonant digraph th. |
| | smre_ pp_ 00363 | Consonant Digraphs | Students practice recognizing the consonant digraph th by coloring pictures with the same beginning sound. |
| 3 | smre_ di_ 00273 | Consonant Digraphs | Students learn to read words with the initial consonant digraph ch. |
| | smre_ ip_ 01027 | Consonant Digraphs | Students listen to or read the literary text, "Cha-Cha-Cha!" and identify words with the initial consonant digraph ch. |
| | smre_ | Consonant | Students make sound-letter associations for the consonant digraph ch. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|----------------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01003 | Digraphs | |
| | smre_ ip_ 01004 | Consonant Digraphs | Students read words with the initial and final consonant digraph ch. |
| | smre_ pp_ 00368 | Consonant Digraphs | Students read and match words and pictures with the same beginning sound ch. |
| 1 | smre_ ip_ 02540 | Letter Iden- tification | Students make sound-letter associations. |
| 2 | smre_ ip_ 02546 | Letter Iden- tification | Students make sound-letter associations. |
| 3 | smre_ ip_ | Letter Iden- tification | Students make sound-letter associations. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 02551 | | |
| 4 | smre_ ip_ 02557 | Letter Identification | Students make sound-letter associations. |
| 5 | smre_ di_ 00225 | Letter Identification | Students learn sound-letter associations for the letters m, s, f, a, and t. |
| | smre_ ip_ 00886 | Letter Identification | Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent. |
| | smre_ ip_ 00852 | Letter Identification | Students make sound-letter associations for the letters m, s, f, a, and t. |
| | smre_ ip_ 00853 | Letter Identification | Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00308 | Letter Identification | Students circle pictures with names that have the same beginning sounds. |
| 6 | smre_ di_ 00245 | Letter Identification | Students learn sounds for the letters s, p, c, and i (short vowel sound). |
| | smre_ ip_ 00958 | Letter Identification | Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i. |
| | smre_ ip_ 00909 | Letter Identification | Students make sound-letter associations for the letters s, p, c, and i (short vowel sound). |
| | smre_ ip_ 00910 | Letter Identification | Students identify pictures with the same final sounds. |
| | smre_ | Letter Identification | Students will complete words by writing the missing letters. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|----------------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00333 | tification | |
| 7 | smre_ di_ 00230 | Letter Iden- tification | Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound). |
| | smre_ ip_ 00891 | Letter Iden- tification | Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i. |
| | smre_ ip_ 00862 | Letter Iden- tification | Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound). |
| | smre_ ip_ 00863 | Letter Iden- tification | Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ | Letter Iden- tification | Students will complete words by writing the missing letters. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00314 | | |
| 8 | smre_ di_ 00239 | Letter Identification | Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound). |
| | smre_ ip_ 00900 | Letter Identification | Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o. |
| | smre_ ip_ 00880 | Letter Identification | Students make sound-letter associations for the letters d, k, f, and o (short vowel sound). |
| | smre_ ip_ 00881 | Letter Identification | Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00325 | Letter Identification | Students will identify letter-sound associations by matching letters to pictures. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 9 | smre_ di_ 00235 | Letter Identification | Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound). |
| | smre_ ip_ 00896 | Letter Identification | Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o. |
| | smre_ ip_ 00872 | Letter Identification | Students make sound-letter associations for the letters h, l, g, and o (short vowel sound). |
| | smre_ pp_ 00320 | Letter Identification | Students will identify letter-sound associations by matching letters to pictures. |
| 10 | smre_ di_ 00242 | Letter Identification | Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound). |
| | smre_ | Letter Identification | Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|----------------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00955 | tification | and e. |
| | smre_ ip_ 00903 | Letter Iden- tification | Students make sound-letter associations for the letters j, w, x, and e (short vowel sound). |
| | smre_ ip_ 00904 | Letter Iden- tification | Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00330 | Letter Iden- tification | Students will identify letter-sound associations by matching letters to pictures. |
| 11 | smre_ di_ 00229 | Letter Iden- tification | Students learn sound-letter associations for the letters u, v, z, y, and q. |
| | smre_ ip_ | Letter Iden- tification | Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00890 | | |
| | smre_ ip_ 00861 | Letter Identification | Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound). |
| | smre_ pp_ 00312 | Letter Identification | Students will look at pictures and circle the letters that stand for the beginning sounds. |
| 1 | smre_ di_ 00279 | Vowels, Short, Long | Students learn to recognize the sounds and spelling patterns for long and short Aa. |
| | smre_ ip_ 01076 | Vowels, Short, Long | Students read the decodable text, "Max and Jane." Then they identify CVC and CVCe words with Aa. |
| | smre_ ip_ 01039 | Vowels, Short, Long | Students sort CVC and CVCe words for Aa. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01038 | Vowels, Short, Long | Students spell words using common sound-spelling patterns for short a. |
| | smre_ pp_ 00375 | Vowels, Short, Long | Students circle CVC and CVCe words for Aa. |
| 2 | smre_ di_ 00287 | Vowels, Short, Long | Students learn to recognize the sounds and spelling patterns for long and short li. |
| | smre_ ip_ 01084 | Vowels, Short, Long | Students read the decodable text, "Go Camping." Then they identify CVC and CVCe words with li. |
| | smre_ ip_ 01055 | Vowels, Short, Long | Students sort CVC and CVCe words for li. |
| | smre_ | Vowels, Short, | Students spell words using common sound-spelling patterns for short i. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01054 | Long | |
| | smre_ pp_ 00385 | Vowels, Short, Long | Students complete CVC and CVCe words for li. |
| 3 | smre_ di_ 00283 | Vowels, Short, Long | Students learn to recognize the sounds and spelling patterns for long and short Oo. |
| | smre_ ip_ 01080 | Vowels, Short, Long | Students read the decodable text, "A Busy Day." Then they identify CVC and CVCe words with Oo. |
| | smre_ ip_ 01047 | Vowels, Short, Long | Students sort CVC and CVCe words for Oo. |
| | smre_ ip_ | Vowels, Short, Long | Students spell words using common sound-spelling patterns for short o. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01046 | | |
| | smre_ pp_ 00380 | Vowels, Short, Long | Students circle CVC and CVCe words for Oo. |
| 4 | smre_ di_ 00288 | Vowels, Short, Long | Students learn to recognize the sounds and spelling patterns for long and short Ee. |
| | smre_ ip_ 01085 | Vowels, Short, Long | Students read the decodable text, "Get Set... Stop!" Then they answer questions about characters and draw conclusions. They also identify CVC and CVCe words with Ee. |
| | smre_ ip_ 01057 | Vowels, Short, Long | Students sort CVC and CVCe words for Ee. |
| | smre_ ip_ 01056 | Vowels, Short, Long | Students spell words using common sound-spelling patterns for short e. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00386 | Vowels, Short, Long | Students complete CVC and CVCe words for Ee. |
| 5 | smre_ di_ 00291 | Vowels, Short, Long | Students learn to recognize the sounds and spelling patterns for long and short Uu. |
| | smre_ ip_ 01088 | Vowels, Short, Long | Students read the decodable text, "Build a Home." Then they identify CVC and CVCe words with Uu. |
| | smre_ ip_ 01063 | Vowels, Short, Long | Students sort CVC and CVCe words for Uu. |
| | smre_ ip_ 01062 | Vowels, Short, Long | Students spell words using common sound-spelling patterns for short u. |
| | smre_ | Vowels, Short, | Students complete CVC and CVCe words for Uu. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00390 | Long | |
| 1 | smre_ di_ 00247 | Word Analysis | Students learn to read singular possessives. |
| | smre_ ip_ 00960 | Word Analysis | Students listen to or read the nonfiction passage Blue Sky Day and read singular possessives. |
| | smre_ ip_ 00913 | Word Analysis | Students identify singular possessives by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00336 | Word Analysis | Students underline the pronouns and circle the apostrophe. |
| 2 | smre_ di_ | Word Analysis | Students learn about regular plurals. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00285 | | |
| | smre_ ip_ 01082 | Word Analysis | Students read the decodable text, "Stan's Notes." Then they use picture cues to identify regular plural words. |
| | smre_ ip_ 01050 | Word Analysis | Students label a picture with the correct word. Correct answers focus on regular plural words. |
| | smre_ ip_ 01051 | Word Analysis | Students identify regular plurals. |
| | smre_ pp_ 00382 | Word Analysis | Students read regular plurals and then color the picture that matches the word. |
| 3 | smre_ di_ 00243 | Word Analysis | Students learn about words with -ed. |

| Grade K | | Strand: Phonics | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00956 | Word Analysis | Students read the decodable text, "Cubes, Rules, and Tunes." Then they complete sentences using words with -ed. |
| | smre_ ip_ 00906 | Word Analysis | Students identify words that end with -ed. |
| | smre_ ip_ 00905 | Word Analysis | Students blend phonemes into whole words. |
| | smre_ pp_ 00331 | Word Analysis | Students practice adding -ed to the end of words. |

Default Reading Scope and Sequence

Phonological Awareness

| Grade K | | Strand: Phonological Awareness | |
|---------|------------------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02510 | Final Sounds | Students learn to identify pictures with the same final sounds. |
| | smre_ itr_ 02510 | Final Sounds | Students read the decodable text, "Bob and Tom." Then they answer questions about characters and setting, and identify pictures with the same final sounds. |
| | smre_ ip_ 00860 | Final Sounds | Students identify pictures with the same final sound. |
| | smre_ pp_ 02510 | Final Sounds | Students circle pictures with the same ending sounds. |
| 1 | smre_ ip_ 02537 | Initial Sounds | Students identify pictures with the same initial sounds. |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 2 | smre_ ip_ 02543 | Initial Sounds | Students identify pictures with the same initial sounds. |
| 1 | smre_ ip_ 02552 | Onsets, Rimes | Students blend onsets and rimes into whole words. |
| 2 | smre_ ip_ 02558 | Onsets, Rimes | Students blend onsets and rimes into whole words. |
| 3 | smre_ di_ 00210 | Onsets, Rimes | Students learn to segment and blend onsets and rimes. |
| | smre_ ip_ 00838 | Onsets, Rimes | Students read the decodable text, "Jack and Max Jam." Then they blend onsets and rimes into words. |
| | smre_ | Onsets, Rimes | Students practice blending and segmenting onsets and rimes. |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00806 | | |
| | smre_ ip_ 00805 | Onsets, Rimes | Students identify pictures with the same initial sound by sorting. |
| | smre_ pp_ 00289 | Onsets, Rimes | Students practice blending and segmenting onsets and rimes. |
| 1 | smre_ ip_ 02553 | Phonemic Awareness | Students blend phonemes into words. |
| 2 | smre_ ip_ 02559 | Phonemic Awareness | Students blend phonemes into words. |
| 3 | smre_ di_ | Phonemic Awareness | Students learn to blend three phonemes into whole words. |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00219 | | |
| | smre_ ip_ 00847 | Phonemic Awareness | Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound. |
| | smre_ ip_ 00823 | Phonemic Awareness | Students blend three phonemes into whole words. |
| | smre_ ip_ 00824 | Phonemic Awareness | Students identify rhymes, using picture cues as prompts. |
| | smre_ pp_ 00300 | Phonemic Awareness | Students blend phonemes into words and match rhyming words. |
| 4 | smre_ di_ 00251 | Phonemic Awareness | Students learn to blend four phonemes into whole words. |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00964 | Phonemic Awareness | Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words. |
| | smre_ ip_ 00921 | Phonemic Awareness | Students blend four phonemes into whole words. |
| | smre_ ip_ 00922 | Phonemic Awareness | Students make sound-letter associations. |
| | smre_ pp_ 00341 | Phonemic Awareness | Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds. |
| 5 | smre_ di_ 00220 | Phonemic Awareness | Students learn to manipulate phonemes to create new words. |
| | smre_ | Phonemic | Students read the decodable text, "Ted and Fran." Then they manipulate phonemes to make |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00848 | Awareness | new words. |
| | smre_ ip_ 00826 | Phonemic Awareness | Students manipulate phonemes to create new words. |
| | smre_ ip_ 00825 | Phonemic Awareness | Students segment words into phonemes (CVC words). |
| | smre_ pp_ 00301 | Phonemic Awareness | Students manipulate phonemes to create new words. |
| 6 | smre_ ip_ 02548 | Phonemic Awareness | Students segment words into phonemes. |
| 7 | smre_ ip_ | Phonemic Awareness | Students segment words into phonemes. |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 02554 | | |
| 8 | smre_ di_ 00228 | Phonemic Awareness | Students learn to segment words with three phonemes. |
| | smre_ ip_ 00889 | Phonemic Awareness | Students listen to or read the decodable text, "A Family," and segment words into phonemes. |
| | smre_ ip_ 00858 | Phonemic Awareness | Students segment words into phonemes (CVC words). |
| | smre_ ip_ 00859 | Phonemic Awareness | Students use pictures to sort words with the initial consonant digraphs sh, ch, and th. |
| | smre_ pp_ 00311 | Phonemic Awareness | Students segment and blend phonemes. They also group pictures into categories. |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ip_ 02536 | Rhymes | Students use identify pictures that rhyme. |
| 2 | smre_ ip_ 02542 | Rhymes | Students use identify pictures that rhyme. |
| 3 | smre_ di_ 00212 | Rhymes | Students learn to recognize rhyming words with short vowel patterns. |
| | smre_ ip_ 00840 | Rhymes | Students listen to or read the poem, "The Ache in My Head." Then they identify rhyming words using pictures of common objects and identify rhyme in the poem. |
| | smre_ ip_ 00809 | Rhymes | Students identify the picture that rhymes with a given word. |
| | smre_ | Rhymes | Students identify pictures with the same initial sound. |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00810 | | |
| | smre_ pp_ 00291 | Rhymes | Students circle pictures with names that rhyme. |
| 1 | smre_ ip_ 02541 | Syllabication | Students blend syllables to create two-syllable words. |
| 2 | smre_ ip_ 02547 | Syllabication | Students blend syllables to create two-syllable words. |
| 3 | smre_ di_ 00304 | Syllabication | Students learn to count syllables in words. |
| | smre_ ip_ | Syllabication | Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions and identify the meaning of unknown words or descriptive words that express |

| Grade K | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01142 | | feelings or senses. They also count, blend, and segment syllables in multisyllabic words. |
| | smre_ ip_ 01114 | Syllabication | Students count syllables in words and sort them into categories. |
| | smre_ ip_ 01115 | Syllabication | Students use pictures to count syllables in words. |
| | smre_ pp_ 00406 | Syllabication | Students use pictures to identify two syllable words. |

Default Reading Scope and Sequence

Vocabulary

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00240 | Concept Development | Students learn the meaning of multiple-meaning words: homographs. |
| | smre_ ip_ 00901 | Concept Development | Students listen to or read the literary text, "Silly Dooley!" and determine the meaning of multiple-meaning words (homographs). |
| | smre_ ip_ 00883 | Concept Development | Students identify the meaning of homographs by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ ip_ 00882 | Concept Development | Students read words with short vowel patterns. |
| | smre_ pp_ 00326 | Concept Development | Students practice reading multiple-meaning words by cutting and pasting pictures to match words. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| 2 | smre_ di_ 00250 | Concept Development | Students learn the meaning of the homographs fly, light, crow, school, stick, and pitcher. |
| | smre_ ip_ 00963 | Concept Development | Students listen to or read the poem, "Word Salad." Then they identify rhymes in the poem and determine the meaning of multiple meaning words. |
| | smre_ ip_ 00919 | Concept Development | Students determine the meaning of multiple-meaning words. |
| | smre_ ip_ 00920 | Concept Development | Students blend phonemes into whole words. |
| | smre_ pp_ 00339 | Concept Development | Students match pictures that share the same name. |
| 3 | smre_ | Concept Development | Students learn to sort pictures into categories. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 00213 | opment | |
| | smre_ ip_ 00841 | Concept Devel- opment | Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories. |
| | smre_ ip_ 00811 | Concept Devel- opment | Students sort pictures into categories. |
| | smre_ ip_ 00812 | Concept Devel- opment | Students blend syllables to create three-syllable words. |
| | smre_ pp_ 00293 | Concept Devel- opment | Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes. |
| 4 | smre_ di_ | Concept Devel- opment | Students learn about the positional words up and down. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00223 | | |
| | smre_ ip_ 00851 | Concept Development | Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms. |
| | smre_ ip_ 00831 | Concept Development | Students sort words and pictures into groups labeled with phrases that include the positional words up, down, and in. |
| | smre_ ip_ 00832 | Concept Development | Students identify lowercase letters in and out of sequence. |
| | smre_ pp_ 00305 | Concept Development | Students practice recognizing positional words by cutting and pasting items that show up and down. They also match shapes. |
| 5 | smre_ di_ 00227 | Concept Development | Students learn about the positional words over, under, after and before. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00888 | Concept Development | Students listen to or read the literary text, "Jumbled Jobs." Students identify positional words in context. |
| | smre_ ip_ 00856 | Concept Development | Students sort pictures into categories. |
| | smre_ ip_ 00857 | Concept Development | Students identify uppercase and lowercase letters. |
| | smre_ pp_ 00310 | Concept Development | Students complete a picture, following directions that include positional words. |
| 1 | smre_ di_ 00234 | Word Recognition | Students learn the sight words and high-frequency words and, the, and of. |
| | smre_ | Word Recognition | Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00895 | nition | about characters and setting, and also identify sight words and high-frequency words. |
| | smre_ ip_ 00870 | Word Recog- nition | Students locate the sight words and high-frequency words: the, and, of. |
| | smre_ ip_ 00871 | Word Recog- nition | Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00318 | Word Recog- nition | Students read and circle high frequency words and, of, and the. |
| 2 | smre_ di_ 00238 | Word Recog- nition | Students learn about the sight words and high-frequency words a, to, and in. |
| | smre_ ip_ | Word Recog- nition | Students listen to or read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, and recognize sight words and high-frequency words. They |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00899 | | also identify the meaning of unknown words or descriptive words that express feelings or senses. |
| | smre_ ip_ 00878 | Word Recognition | Students locate the sight words and high-frequency words: the, and, a, to, in. |
| | smre_ pp_ 00323 | Word Recognition | Students read and circle the high-frequency words a, to, and in. |
| 3 | smre_ di_ 00241 | Word Recognition | Students learn about sight words and the high-frequency words is, you, and that. |
| | smre_ ip_ 00902 | Word Recognition | Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words. |
| | smre_ ip_ | Word Recognition | Students locate sight words and high-frequency words: the, is, you, to, that. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00884 | | |
| | smre_ ip_ 00885 | Word Recognition | Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00327 | Word Recognition | Students draw pictures to match words, read high-frequency words, and sequence pictures. |
| 4 | smre_ di_ 00246 | Word Recognition | Students learn about the sight words and high-frequency words it, he, and was. |
| | smre_ ip_ 00959 | Word Recognition | Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words. |
| | smre_ ip_ 00911 | Word Recognition | Students locate sight words and high-frequency words. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00912 | Word Recog- nition | Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ pp_ 00334 | Word Recog- nition | Read a poem and circle the sight words and high-frequency words: it, he, was. |
| 5 | smre_ di_ 00248 | Word Recog- nition | Students learn to read the sight words and high-frequency words for, are, and on. |
| | smre_ ip_ 00961 | Word Recog- nition | Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words. |
| | smre_ ip_ 00915 | Word Recog- nition | Students identify sight words and high-frequency words. |
| | smre_ | Word Recog- | Students read words with short vowel patterns. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00916 | nition | |
| | smre_ pp_ 00337 | Word Recog- nition | Students read a poem and find the sight words and high-frequency words: for, on, are. |
| 6 | smre_ di_ 00257 | Word Recog- nition | Students learn the sight words and high-frequency words I, they, and at. |
| | smre_ ip_ 00970 | Word Recog- nition | Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at. |
| | smre_ ip_ 00933 | Word Recog- nition | Students read sight words and high-frequency words. |
| | smre_ ip_ | Word Recog- nition | Students identify the meaning of grade-level content words. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00934 | | |
| | smre_ pp_ 00348 | Word Recognition | Students read the fictional passage At the Zoo and answer questions about characters and setting. |
| 7 | smre_ di_ 00261 | Word Recognition | Students learn to read the sight words and high-frequency words this, be, and have. |
| | smre_ ip_ 01015 | Word Recognition | Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot. |
| | smre_ ip_ 00979 | Word Recognition | Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |
| | smre_ ip_ 00980 | Word Recognition | Students locate sight words and high-frequency words. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00353 | Word Recognition | Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures. |
| 8 | smre_ di_ 00265 | Word Recognition | Students learn to read the sight words and high-frequency words from, or, and one. |
| | smre_ ip_ 01019 | Word Recognition | Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words. |
| | smre_ ip_ 00987 | Word Recognition | Students locate the sight words and high-frequency words from, or, and one. |
| | smre_ ip_ 00988 | Word Recognition | Students recognize the meaning of grade-level content words. |
| | smre_ | Word Recognition | Students read the literary text, "Max's New Friend." They answer questions about characters |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_ 00358 | nition | and setting, and they identify the words from, or, and one. |
| 9 | smre_ di_ 00252 | Word Recog- nition | Students learn to read the sight words and high-frequency words as, with, and his. |
| | smre_ ip_ 00965 | Word Recog- nition | Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words. |
| | smre_ ip_ 00923 | Word Recog- nition | Students locate the sight words and high-frequency words as, with, and his. |
| | smre_ ip_ 00924 | Word Recog- nition | Students identify words with short vowel patterns. |
| | smre_ pp_ 00924 | Word Recog- nition | Students read high frequency words in a fictional passage Let's Play Ball and answers ques- tions about the story. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00342 | | |
| 10 | smre_ di_ 00270 | Word Recognition | Students learn to read the sight words and high-frequency words had, by, and but. |
| | smre_ ip_ 01024 | Word Recognition | Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot. |
| | smre_ ip_ 00997 | Word Recognition | Students locate the sight words and high-frequency words had, by, and but. |
| | smre_ ip_ 00998 | Word Recognition | Students label a picture with the correct word. Correct answers focus on words with short vowels. |
| | smre_ pp_ 00364 | Word Recognition | Students read a story that includes high-frequency words. They also answer questions about characters. |

| Grade K | | Strand: Vocabulary | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| 11 | smre_ di_ 00275 | Word Recognition | Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that. |
| | smre_ ip_ 01029 | Word Recognition | Students recognize sight words and high-frequency words in the literary text, "Clumsy Clabelle's Cool Carnival Day." They also answer questions about characters. |
| | smre_ ip_ 01007 | Word Recognition | Students locate sight words and high-frequency words. |
| | smre_ ip_ 01008 | Word Recognition | Students identify the meaning of grade-level content words. |
| | smre_ pp_ 00370 | Word Recognition | Students read high-frequency words and draw pictures to match sentences. |

Default Reading Scope and Sequence

Comprehension

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|--------------------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00022 | Genre, Fic- tion, Non- fiction | Students learn to distinguish between fiction and nonfiction. |
| | smre_ ip_ 00090 | Genre, Fic- tion, Non- fiction | Students listen to or read the informational text, "Polar Bears." Students distinguish between fic- tion and nonfiction. |
| | smre_ ip_ 00091 | Genre, Fic- tion, Non- fiction | Students distinguish fiction from nonfiction by sorting. |
| | smre_ pp_ 00033 | Genre, Fic- tion, Non- fiction | Students read sentences and identify which are fiction and which are nonfiction. |
| 1 | smre_ di_ 02515 | Genre, Poetry | Students learn about the structural elements of poetry. |

| Grade 1 | | Strand: Comprehension | |
|---------|------------------------|---|--|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02515 | Genre, Poetry | Students listen to or read the poem, "City Parade." Students answer questions using characteristics and structural elements of poetry. |
| | smre_ ip_ 02515 | Genre, Poetry | Students identify different parts of a poem. |
| | smre_ pp_ 02515 | Genre, Poetry | Students read a poem and identify structural elements (i.e., repetition, rhyme, stanzas). |
| 1 | smre_ di_ 00306 | Graphic Sources, Text Features | Students learn to use text features to understand a text. |
| | smre_ ip_ 01144 | Graphic Sources, Text Features | Students listen to or read the informational text, "Cloud Types." Then they use text features to answer questions. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|---|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01118 | Graphic Sources, Text Features | Students answer questions about text features: table of contents, glossary, author, and illustrator. |
| | smre_ ip_ 01127 | Graphic Sources, Text Features | Students locate sight words and high-frequency words. |
| | smre_ pp_ 00409 | Graphic Sources, Text Features | Students read an informational text and use text features to answer questions. |
| 1 | smre_ di_ 00340 | Literary Devices | Students learn about idioms. |
| | smre_ ip_ | Literary Devices | Students listen to or read the literary text, "My Friend Leo," identify idioms, and draw conclusions. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01264 | | |
| | smre_ ip_ 01239 | Literary Devices | Students identify the meaning of idioms by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ ip_ 01247 | Literary Devices | Students locate content words and high-frequency words. |
| | smre_ pp_ 00451 | Literary Devices | Students read idioms, look at the pictures that match, and then complete sentences that tell about the characters in the pictures. |
| 1 | smre_ di_ 00286 | Literary Ele- ments | Students learn to retell key details about characters, setting, and the central message of a story. |
| | smre_ ip_ 01083 | Literary Ele- ments | Students listen to or read the literary text, "Peacock and Crane." Then they answer questions about characters, setting, and the lesson of the story. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01052 | Literary Elements | Students answer questions about characters, setting, and the central message of stories. |
| | smre_ ip_ 01068 | Literary Elements | Students locate sight words and high-frequency words. |
| | smre_ pp_ 00384 | Literary Elements | Students read a literary text and answer questions about characters, setting, and the lesson of the story. |
| 2 | smre_ di_ 00282 | Literary Elements | Students listen to the literary text, "A Very Busy Day," and learn the elements of plot. |
| | smre_ ip_ 01079 | Literary Elements | Students read the literary text, "Miko in Japan." Students also recognize elements of plot (beginning, middle, and end) and use prior knowledge to determine the meaning of unfamiliar words. |
| | smre_ | Literary Elements | Students recognize elements of plot: beginning, middle, and end. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01045 | ments | |
| | smre_ ip_ 01067 | Literary Ele- ments | Students locate sight words and high-frequency words. |
| | smre_ pp_ 00379 | Literary Ele- ments | Students read a story and then identify elements of plot by cutting and pasting pictures from the story in the correct order. |
| 1 | smre_ di_ 00018 | Skills | Students learn to classify and categorize. |
| | smre_ ip_ 00075 | Skills | Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion. |
| | smre_ ip_ | Skills | Students classify and categorize. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00074 | | |
| | smre_ ip_ 00073 | Skills | Students classify words into sets and groups by sorting. |
| | smre_ pp_ 00028 | Skills | Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories. |
| 2 | smre_ di_ 00331 | Skills | Students listen to a informational text, "Healthy Foods," and learn about organizational patterns of text that help to compare and contrast ideas. |
| | smre_ ip_ 01255 | Skills | Students listen to or read the informational text, "Fruits and Vegetables - What's the Difference?" Students also answer literal questions and compare and contrast ideas. |
| | smre_ ip_ 01221 | Skills | Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01274 | Skills | Students distinguish between short and long vowel sounds. |
| | smre_ pp_ 00439 | Skills | Students read the literary text, then compare and contrast the two ideas in the passage. |
| 3 | smre_ di_ 00326 | Skills | Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage. |
| | smre_ ip_ 01209 | Skills | Students listen to or read the literary text "My Different Days." Then they compare and contrast ideas and answer questions about descriptive words and phrases and words that appeal to the senses. |
| | smre_ ip_ 01184 | Skills | Students identify ideas by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ | Skills | Students locate sight words and high-frequency words. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01183 | | |
| | smre_ pp_ 00433 | Skills | Students practice comparing and contrasting by reading the literary text, "Cats." Students then cut out words from the story and paste them under the correct heading. |
| 4 | smre_ di_ 00337 | Skills | Students learn to compare and contrast two texts on the same topic. |
| | smre_ ip_ 01261 | Skills | Students listen to or read the informational texts, "Swifts" and "Weddell Seals." Then they compare and contrast information using pictures and words from the texts. |
| | smre_ ip_ 01233 | Skills | Students compare and contrast pictures. |
| | smre_ ip_ | Skills | Students complete sentences with sight words and high-frequency words. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01232 | | |
| | smre_ pp_ 00447 | Skills | Students read two informational texts and compare and contrast information. |
| 5 | smre_ di_ 00339 | Skills | Students listen to a informational text, "Cranberries," and learn to draw conclusions. |
| | smre_ ip_ 01263 | Skills | Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships. |
| | smre_ ip_ 01236 | Skills | Students complete sentences with sight words and high-frequency words. |
| | smre_ ip_ 01163 | Skills | Students identify words that contain the irregular vowel variants oo by identifying pictures and building words to match the pictures. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00448 | Skills | Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions. |
| 6 | smre_ di_ 00338 | Skills | Students listen to or read the informational text, "All About Oranges" and learn how to use organizational patterns of text to identify cause and effect. |
| | smre_ ip_ 01262 | Skills | Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points. |
| | smre_ ip_ 01234 | Skills | Students locate content words and high-frequency words. |
| | smre_ ip_ 01235 | Skills | Students identify the meaning of homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ | Skills | Students read The Day Maria Got Lost and answer questions about cause and effect. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00449 | | |
| 7 | smre_ di_ 00335 | Skills | Students learn about cause and effect. |
| | smre_ ip_ 01259 | Skills | Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words. |
| | smre_ ip_ 01228 | Skills | Students locate content words or high-frequency words. |
| | smre_ ip_ 01229 | Skills | Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ | Skills | Students read the literary text, "Don't Walk, Do Skate," answer questions about the story, and write three sentences to summarize the story. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00444 | | |
| 8 | smre_ di_ 00310 | Skills | Students listen to the literary text with four events and learn how to identify what happened in the story. |
| | smre_ ip_ 01193 | Skills | Students listen to or read the literary text, "The Greatest Sandwich in the World." Then they determine point of view, draw conclusions, sequence events, and answer questions using descriptive words and phrases. |
| | smre_ ip_ 01151 | Skills | Students identify the correct sequence of events in a story. |
| | smre_ ip_ 01152 | Skills | Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ ip_ 01185 | Skills | Students locate sight words and high-frequency words. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00414 | Skills | Students read the literary text, cut pictures from the story, and then paste them in the correct order. |
| 9 | smre_ di_ 00324 | Skills | Students listen to a passage with five or more events and learn to identify the correct sequence of events. |
| | smre_ ip_ 01207 | Skills | Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions. |
| | smre_ ip_ 01179 | Skills | Students identify the correct sequence of events using the words first, next, and last. |
| | smre_ ip_ 01188 | Skills | Students locate sight words and high-frequency words. |
| | smre_ | Skills | Students read the literary text, "Ned's Hat" and draw the events of the story in the order they |

| Grade 1 | | Strand: Comprehension | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_00431 | | happened. |
| 10 | smre_di_00330 | Skills | Students learn that identifying the important parts of a sentence tells what the sentence is mostly about. |
| | smre_ip_01254 | Skills | Students listen to or read the informational text, "Six Food Groups for Health." Then they identify the main ideas in the text. |
| | smre_ip_01218 | Skills | Students identify sight words and high-frequency words. |
| | smre_ip_01273 | Skills | Students read sight words and high-frequency words. |
| | smre_pp_ | Skills | Students read a informational text, then circle the main idea and write a title for the passage. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00438 | | |
| 11 | smre_ di_ 00332 | Skills | Students listen to Jumping Rope and learn to retell the story by stating the main idea and supporting details. |
| | smre_ ip_ 01256 | Skills | Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. |
| | smre_ ip_ 01245 | Skills | Students identify sight words and high-frequency words. |
| | smre_ ip_ 01222 | Skills | Students identify short and long vowel sounds. |
| | smre_ pp_ 00441 | Skills | Students read A Home for Wildlife and write the main idea for each paragraph. |

| Grade 1 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00302 | Strategies | Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where. |
| | smre_ ip_ 01140 | Strategies | Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions. |
| | smre_ ip_ 01126 | Strategies | Students recognize sight words and high-frequency words. |
| | smre_ ip_ 01110 | Strategies | Students know the meaning of grade-level content words. |
| | smre_ pp_ 00404 | Strategies | Students read a story and answer questions about characters, setting, and plot. |

Default Reading Scope and Sequence

Fluency

| Grade 1 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ip_ 01129 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01091 | Automaticity | Students read one of two decodable texts: "Zing in a Tank" or "Luke Meets Pete." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00403 | Automaticity | Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last. |
| 2 | smre_ ip_ 01191 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01149 | Automaticity | Students are prompted to read one of two decodable texts: "Just Go Slow" and "The Case of the Missing Pie." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |

| Grade 1 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00430 | Automaticity | Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels. |
| 3 | smre_ ip_ 01248 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01210 | Automaticity | Students are prompted to read one of two decodable texts: "The Last Day of School" or "The Noise." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00440 | Automaticity | Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details. |
| 4 | smre_ ip_ 01071 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ pp_ 00440 | Automaticity | Students are prompted to read one of two decodable texts: "A Plan for Trash" or "Kate Wins the |

| Grade 1 | | Strand: Fluency | |
|---------|---------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_01031 | | Game." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_pp_00383 | Automaticity | Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order. |
| 5 | smre_ip_01073 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ip_01033 | Automaticity | Students are prompted to read one of two decodable texts: "Amy's Tooth" or "On the Ground." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_pp_00392 | Automaticity | Students read the literary text that includes high-frequency words and answer questions about the main character. |
| 1 | smre_di_ | Prosody | Students learn how to use phrasing to read with expression. Students also practice reading with the narrator. |

| Grade 1 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00327 | | |
| | smre_ ip_ 01128 | Prosody | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01090 | Prosody | Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00398 | Prosody | Students read words with consonant digraphs, silent e, and r-controlled vowels. |
| 2 | smre_ ip_ 01249 | Prosody | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01211 | Prosody | Students are prompted to fluently read one of two decodable texts: "Where Is My Badge?" or "Swirls and Twirls." Readings are recorded and students are prompted to save their best recording for teacher assessment. |

| Grade 1 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00445 | Prosody | Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends. |
| 3 | smre_ di_ 00309 | Prosody | Students read with expression. |
| | smre_ ip_ 01131 | Prosody | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01093 | Prosody | Students are prompted to fluently read one of two decodable texts: "Puppy Roundup" or "Untie and Rewrap" Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00412 | Prosody | Students read the literary text Lany at the Lake and answer questions about the story. |
| 4 | smre_ | Prosody | Students read grade-level text with 95-100 percent accuracy. |

| Grade 1 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 01072 | | |
| | smre_ ip_ 01032 | Prosody | Students are prompted to fluently read one of two decodable texts: "Teacher, Actor, Sailor" or "Old Jo." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00388 | Prosody | Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending. |
| 1 | smre_ di_ 00293 | Strategies | Students learn to retell a story to include important events. |
| | smre_ ip_ 01130 | Strategies | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ | Strategies | Students are prompted to listen to or read one of two literary texts: "Mom Had a Plan" or "A Big Pest!" They record their retells of the passage. Each student is prompted to save the best |

| Grade 1 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 01092 | | recording for teacher assessment. |
| | smre_ pp_ 00408 | Strategies | Students decode words with long vowels to read a story and answer questions about character, setting, and plot. |
| 2 | smre_ ip_ 01189 | Strategies | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01147 | Strategies | Students are prompted to listen to or read one of two literary texts: "Peacock and Crane" or "My Spaceship." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00419 | Strategies | Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends. |
| 3 | smre_ ip_ 01070 | Strategies | Students read grade-level text with 95-100 percent accuracy. |

| Grade 1 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01030 | Strategies | Students are prompted to listen to or read one of two decodable texts: "Catch the Bus" or "A Note for Rose." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00378 | Strategies | Students circle words with short vowel sounds and write words with the same word family endings in groups. |
| 4 | smre_ ip_ 01192 | Strategies | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01150 | Strategies | Students are prompted to listen to or read one of two decodable texts: "Baseball Time" or "At the Shore." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00434 | Strategies | Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story. |
| 5 | smre_ | Strategies | Students learn to segment words into phonemes. |

| Grade 1 | | Strand: Fluency | |
|---------|---------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | di_00343 | | |
| | smre_ip_01251 | Strategies | Students read with phrasing. |
| | smre_ip_01213 | Strategies | Students are prompted to listen to the literary text, "Piano Practice" or the informational text, "Farming on a Bog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_pp_00454 | Strategies | Students read Pam Looks for Ben and draw pictures to match the words in the story. |
| 6 | smre_ip_01250 | Strategies | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ip_ | Strategies | Students are prompted to listen to or read one of two decodable texts: "The New Blue Coat" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save |

| Grade 1 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 01212 | | the best recording for teacher assessment. |
| | smre_ pp_ 00450 | Strategies | Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details. |
| 7 | smre_ ip_ 01190 | Strategies | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01148 | Strategies | Students are prompted to listen to or read one of two literary texts: "My Friend Leo" or "The Hungry Fox." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00425 | Strategies | Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words. |

Default Reading Scope and Sequence

Grammar

| Grade 1 | | Strand: Grammar | |
|---------|------------------------|--|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02519 | Conjunctions and Inter- jections | Students learn to use interjections. |
| | smre_ itr_ 02519 | Conjunctions and Inter- jections | Students listen to or read the literary text, "The Hungry Fox." Then they use interjections to complete sentences. |
| | smre_ ip_ 02519 | Conjunctions and Inter- jections | Students complete sentences using interjections. |
| | smre_ pp_ 02519 | Conjunctions and Inter- jections | Students practice using interjections. |
| 1 | smre_ di_ 02516 | Nouns | Students learn to identify and use regular and irregular plural nouns. |

| Grade 1 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02516 | Nouns | Students listen to or read the informational text, "Making Fundraisers Fun." Then they complete sentences using regular and irregular plural nouns. |
| | smre_ ip_ 02516 | Nouns | Students identify regular and irregular plural nouns. |
| | smre_ pp_ 02516 | Nouns | Students identify regular and irregular plural nouns. |
| 2 | smre_ di_ 02361 | Nouns | Students learn about common, proper, and possessive nouns. |
| | smre_ itr_ 02361 | Nouns | Students read the decodable text, "My Family's Pets." Then they complete sentences using common, proper, and possessive nouns. |
| | smre_ | Nouns | Students complete sentences using common, proper, and possessive nouns. |

| Grade 1 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 02361 | | |
| | smre_ pp_ 02361 | Nouns | Students practice identifying common, proper, and possessive nouns. |
| 1 | smre_ di_ 00318 | Pronouns | Students learn about personal, possessive, and indefinite pronouns. |
| | smre_ ip_ 01201 | Pronouns | Students listen to or read a informational text, "Quiet Eric, Wacky Jack." Then they compare and contrast ideas, answer literal questions, and use personal, possessive, and indefinite pronouns. |
| | smre_ ip_ 01168 | Pronouns | Students match antecedents to personal, possessive, and indefinite pronouns. |
| | smre_ ip_ | Pronouns | Students sort nouns into sets and groups. |

| Grade 1 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | 01167 | | |
| | smre_ pp_ 00423 | Pronouns | Students practice using personal, possessive, and indefinite pronouns to replace underlined nouns in sentences. |
| | smre_ di_ 00341 | Punctuation | Students learn to use commas in dates and in a series of words. |
| | smre_ ip_ 01265 | Punctuation | Students listen to or read the literary text, "Letter from a New Home." Then they use commas in dates and in words in a series. |
| | smre_ ip_ 01241 | Punctuation | Students use commas in dates and in words in a series. |
| | smre_ ip_ 01240 | Punctuation | Students locate content words and high-frequency words. |

| Grade 1 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00452 | Punctuation | Students identify sentences that use commas correctly. |
| 1 | smre_ di_ 00322 | Sentences | Students learn about subject-verb agreement in sentences. |
| | smre_ ip_ 01205 | Sentences | Students listen to or read the informational text, "Wonderful Ways to Work." Then they complete sentences using correct subject-verb agreement. |
| | smre_ ip_ 01175 | Sentences | Students complete sentences using correct subject-verb agreement. |
| | smre_ ip_ 01176 | Sentences | Students sort nouns and verbs into sets and groups. |
| | smre_ | Sentences | Students complete sentences using correct subject-verb agreement. |

| Grade 1 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_ 00428 | | |
| 2 | smre_ di_ 00336 | Sentences | Students learn about the four types of sentences. |
| | smre_ ip_ 01260 | Sentences | Students listen to or read the literary text, "My Way to a Great Smile." Then they identify different types of sentences. |
| | smre_ ip_ 01246 | Sentences | Students identify the four types of sentences. |
| | smre_ ip_ 01230 | Sentences | Students identify short and long vowel sounds. |
| | smre_ pp_ | Sentences | Students practice identifying different types of sentences. |

| Grade 1 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00446 | | |
| 1 | smre_ di_ 00298 | Verbs | Students learn about past, present, and future verbs. |
| | smre_ ip_ 01136 | Verbs | Students listen to or read the literary text, "The Boy King." Then they answer questions using past, present, and future tense verbs. |
| | smre_ ip_ 01103 | Verbs | Students sort past, present, and future tense verbs. |
| | smre_ ip_ 01125 | Verbs | Students locate sight words and high-frequency words. |
| | smre_ pp_ 00399 | Verbs | Students practice using past, present, and future tense verbs. |

| Grade 1 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 2 | smre_ di_ 02517 | Verbs | Students learn about regular and irregular verb tenses. |
| | smre_ itr_ 02517 | Verbs | Students listen to or read the informational text, "Morris Frank." Then they complete sentences using past tense irregular verbs. |
| | smre_ ip_ 02517 | Verbs | Students match regular and irregular verb tenses. |
| | smre_ pp_ 02517 | Verbs | Students practice matching present tense verbs to irregular past tense verbs. Then they write sentences using irregular past tense verbs. |

Default Reading Scope and Sequence

Phonics

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00292 | Consonant Blends | Students learn to read words with final consonant blends. |
| | smre_ ip_ 01089 | Consonant Blends | Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends. |
| | smre_ ip_ 01064 | Consonant Blends | Students practice blending and segmenting single syllable words with five phonemes. |
| | smre_ ip_ 01065 | Consonant Blends | Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00391 | Consonant Blends | Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| 2 | smre_ di_ 00284 | Consonant Blends | Students learn to read words with initial consonant blends. |
| | smre_ ip_ 01081 | Consonant Blends | Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends. |
| | smre_ ip_ 01048 | Consonant Blends | Students practice blending and segmenting single syllable words with five phonemes. |
| | smre_ ip_ 01049 | Consonant Blends | Students spell words with two- and three-letter consonant blends. |
| | smre_ pp_ 00381 | Consonant Blends | Students identify words with initial consonant blends by circling pictures that match the sentences. |
| 3 | smre_ | Consonant Blends | Students learn to read words that begin with three-letter consonant blends. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | di_ 00289 | | |
| | smre_ ip_ 01086 | Consonant Blends | Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends. |
| | smre_ ip_ 01058 | Consonant Blends | Students read words that begin with three-letter consonant blends. |
| | smre_ ip_ 01059 | Consonant Blends | Students spell words with two- and three-letter consonant blends. |
| | smre_ pp_ 00387 | Consonant Blends | Students practice reading words with three-letter initial consonant blends by circling words that match pictures. |
| 1 | smre_ di_ | Consonant Digraphs | Students learn to read words with the final consonant digraphs sh and th. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00281 | | |
| | smre_ ip_ 01078 | Consonant Digraphs | Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th. |
| | smre_ ip_ 01042 | Consonant Digraphs | Students sort words with the final consonant digraphs sh and th. |
| | smre_ ip_ 01043 | Consonant Digraphs | Students identify words with initial and final consonant digraphs sh and th. |
| | smre_ pp_ 00377 | Consonant Digraphs | Students practice reading and writing words with the consonant digraphs sh and th. |
| 2 | smre_ di_ 00294 | Consonant Digraphs | Students learn about the initial and final consonant digraphs ph, wh, ch, and tch. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01132 | Consonant Digraphs | Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch. |
| | smre_ ip_ 01095 | Consonant Digraphs | Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch. |
| | smre_ ip_ 01094 | Consonant Digraphs | Students spell words with initial and final consonant digraphs. |
| | smre_ pp_ 00394 | Consonant Digraphs | Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound. |
| 1 | smre_ di_ 00333 | Consonant Pairs | Students learn to read words with the silent consonant pairs kn and wr. |
| | smre_ | Consonant Pairs | Students listen to or read the decodable text, "The Case of the Missing Pie." Students |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 01257 | | also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions. |
| | smre_ ip_ 01225 | Consonant Pairs | Students identify words with the silent consonant pairs kn and wr by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ ip_ 01224 | Consonant Pairs | Student complete sentences using words that contain the silent consonant pairs kn and wr. |
| | smre_ pp_ 00442 | Consonant Pairs | Students will read a story and underline words with the silent consonant pairs kn and wr. Students will also write words to match pictures. |
| 1 | smre_ di_ 00290 | Consonant Patterns | Students learn to read words with the final consonant patterns -ng and -nk. |
| 1 | smre_ ip_ | Consonant Patterns | Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01087 | | |
| | smre_ ip_ 01060 | Consonant Patterns | Students read words with the final consonant patterns -ng and -nk. |
| | smre_ ip_ 01061 | Consonant Patterns | Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ ip_ 01069 | Consonant Patterns | Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up. |
| | smre_ pp_ 00389 | Consonant Patterns | Students will practice reading and writing words with the final consonant patterns -ng and -nk. |
| 2 | smre_ di_ 02360 | Consonant Patterns | Students learn to read words with the final consonant pattern -dge. |

| Grade 1 | | Strand: Phonics | |
|---------|------------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02360 | Consonant Patterns | Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge. |
| | smre_ ip_ 02360 | Consonant Patterns | Students complete sentences using words with the final consonant pattern -dge. |
| | smre_ pp_ 02360 | Consonant Patterns | Students practice reading and writing words that end with the final consonant pattern -dge. |
| 1 | smre_ di_ 00328 | Letter Identification | Students learn about the soft consonant sounds for the letters c and g. |
| | smre_ ip_ 01252 | Letter Identification | Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g. |
| | smre_ | Letter Identification | Students complete sentences using words with the soft sounds for the letters c and g. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01214 | | |
| | smre_ ip_ 01215 | Letter Identification | Students identify words with the soft sounds for the letters c and g by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00436 | Letter Identification | Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences. |
| 1 | smre_ di_ 00316 | Vowel Diphthongs, Vowel Variants | Students learn to read words with the irregular vowel diphthong oo, as in boom. |
| | smre_ ip_ 01199 | Vowel Diphthongs, Vowel Variants | Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth). |
| | smre_ ip_ | Vowel Diphthongs, Vowel Variants | Students read words with the irregular vowel diphthong oo. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | 01237 | | |
| | smre_ ip_ 01164 | Vowel Diphthongs, Vowel Variants | Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00421 | Vowel Diphthongs, Vowel Variants | Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school. |
| 2 | smre_ di_ 00317 | Vowel Diphthongs, Vowel Variants | Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown. |
| | smre_ ip_ 01200 | Vowel Diphthongs, Vowel Variants | Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow). |
| | smre_ ip_ 01165 | Vowel Diphthongs, Vowel Variants | Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown. |

| Grade 1 | | Strand: Phonics | |
|---------|------------------------|-------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01166 | Vowel Diphthongs, Vowel Variants | Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00422 | Vowel Diphthongs, Vowel Variants | Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house) |
| 3 | smre_ di_ 02363 | Vowel Diphthongs, Vowel Variants | Students learn about the vowel sounds of ou and ow. |
| | smre_ itr_ 02363 | Vowel Diphthongs, Vowel Variants | Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow. |
| | smre_ ip_ 02363 | Vowel Diphthongs, Vowel Variants | Students identify pictures with the irregular vowel sounds ow and ou. |
| | smre_ | Vowel Diphthongs, | Students practice reading and writing words with the irregular vowel sounds ow and ou. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 02363 | Vowel Variants | |
| 4 | smre_ di_ 00236 | Vowel Diphthongs, Vowel Variants | Students learn to read words with the irregular vowel sound oo, as in book. |
| | smre_ ip_ 00897 | Vowel Diphthongs, Vowel Variants | Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book). |
| | smre_ ip_ 00875 | Vowel Diphthongs, Vowel Variants | Students complete sentences using words with the irregular vowel sound oo, as in book. |
| | smre_ ip_ 00874 | Vowel Diphthongs, Vowel Variants | Students segment words into four phonemes. |
| | smre_ pp_ | Vowel Diphthongs, Vowel Variants | Students practice reading words with irregular vowel diphthongs (oo, as in book). |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-------------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00321 | | |
| 5 | smre_ di_ 00308 | Vowel Diphthongs, Vowel Variants | Students learn about the vowel diphthongs oi and oy. |
| | smre_ ip_ 01146 | Vowel Diphthongs, Vowel Variants | Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy). |
| | smre_ ip_ 01122 | Vowel Diphthongs, Vowel Variants | Students sort words with vowel diphthongs oi and oy. |
| | smre_ ip_ 01123 | Vowel Diphthongs, Vowel Variants | Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00411 | Vowel Diphthongs, Vowel Variants | Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 6 | smre_ di_ 00232 | Vowel Diphthongs, Vowel Variants | Students learn to read words with the vowel variants a and al, as in ball and walk. |
| | smre_ ip_ 00893 | Vowel Diphthongs, Vowel Variants | Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al. |
| | smre_ ip_ 00866 | Vowel Diphthongs, Vowel Variants | Students practice reading words with the vowel variants a and al, as in ball and walk. |
| | smre_ ip_ 00867 | Vowel Diphthongs, Vowel Variants | Students identify pictures with the vowel variants a and al, as in ball and walk. |
| | smre_ pp_ 00316 | Vowel Diphthongs, Vowel Variants | Students will complete sentences using words with the vowel variants a and al. |
| 7 | smre_ | Vowel Diphthongs, | Students read words with irregular vowel variants aw and au. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 00321 | Vowel Variants | |
| | smre_ ip_ 01204 | Vowel Diphthongs, Vowel Variants | Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au). |
| | smre_ ip_ 01174 | Vowel Diphthongs, Vowel Variants | Students identify words with irregular vowel variants aw and au by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ ip_ 01173 | Vowel Diphthongs, Vowel Variants | Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these. |
| | smre_ pp_ 00427 | Vowel Diphthongs, Vowel Variants | Students read the literary text, "The Brown Bear," that includes words with irregular vowels. Then students underline au words in the au and aw family. |
| 1 | smre_ di_ | Vowels, Long, Phonograms, Word Fam- | Students learn to read VCe words (long a). |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | 00259 | ilies, Onsets, Rimes | |
| | smre_ ip_ 01013 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a). |
| | smre_ ip_ 00975 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students complete sentences using VCe words (long a). |
| | smre_ ip_ 00976 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students sort short and long vowel sounds. |
| | smre_ pp_ 00351 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences. |
| 2 | smre_ di_ 00254 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students learn to read VCe words (long i). |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00967 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i). |
| | smre_ ip_ 00927 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students identify pictures with the long i sound. |
| | smre_ ip_ 00928 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00344 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students will practice reading and writing VCe words (long i sound). |
| 3 | smre_ di_ 00231 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn to read VCe words (long o). |
| | smre_ | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the decodable text, "A Note for Rose." Students read and |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00892 | grams, Word Families, Onsets, Rimes | identify VCe words (long o). |
| | smre_ ip_ 00864 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students identify pictures that have the long o sound. |
| | smre_ ip_ 00865 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students practice reading read VCe words (long o). |
| | smre_ pp_ 00315 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students will practice reading and writing VCe words (long o sound). |
| 4 | smre_ di_ 00216 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn to read VCe words (long u and long e). |
| | smre_ ip_ | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e). |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | 00844 | ilies, Onsets, Rimes | |
| | smre_ ip_ 00817 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students identify pictures that have the long e and the long u sounds. |
| | smre_ ip_ 00818 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students practice reading VCe words (long u and long e). |
| | smre_ pp_ 00296 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students will practice reading VCe words (long u and long e) by circling words that match pictures. |
| 5 | smre_ di_ 00278 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students learn about the long vowel sounds of the letter y. |
| | smre_ ip_ 01075 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01037 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students sort words that end in y (long e and long i sounds). |
| | smre_ ip_ 01036 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures. |
| | smre_ pp_ 00374 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students practice reading words that end in y by circling words that match pictures. |
| 6 | smre_ di_ 00305 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn about the long e vowel patterns ea and ee. |
| | smre_ ip_ 01143 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea. |
| | smre_ | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students label pictures with the correct words. Correct answers focus on words with the |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01116 | grams, Word Fam- ilies, Onsets, Rimes | long vowel patterns ea and ee. |
| | smre_ ip_ 01117 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00407 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students practice reading words with the long vowel pattern ee. |
| 7 | smre_ di_ 00299 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students learn about the long vowel patterns ai and ay. |
| | smre_ ip_ 01137 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students listen to or read the decodable text, "On the Trail." Students answer literal ques- tions, and read words with long a vowel patterns (ai and ay). |
| | smre_ ip_ | Vowels, Long, Phono- grams, Word Fam- | Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | 01104 | ilies, Onsets, Rimes | |
| | smre_ ip_ 01105 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00400 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students decode words with the longvowel patterns ai and ay. Then they match the words to the pictures. |
| 8 | smre_ di_ 00303 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students learn about the long vowel patterns ie and igh. |
| | smre_ ip_ 01141 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh). |
| | smre_ ip_ 01112 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01113 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00405 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences. |
| 9 | smre_ di_ 00301 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn about the long vowel patterns oa and ow. |
| | smre_ ip_ 01139 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow. |
| | smre_ ip_ 01108 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow. |
| | smre_ | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students identify words with the long vowel patterns oa and ow by matching picture to |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 01109 | grams, Word Families, Onsets, Rimes | word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00402 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence. |
| 10 | smre_ di_ 00307 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn about the long vowel patterns ue, ui, and ew. |
| | smre_ ip_ 01145 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew. |
| | smre_ ip_ 01120 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew. |
| | smre_ ip_ | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |

| Grade 1 | | Strand: Phonics | |
|---------|------------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | 01121 | ilies, Onsets, Rimes | |
| | smre_ pp_ 00410 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students read A New Flute for Sue and circle the words that have the long u sound. |
| 11 | smre_ di_ 02366 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o. |
| | smre_ itr_ 02366 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o. |
| | smre_ ip_ 02366 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students identify pictures with the long i and long o vowel sounds. |
| | smre_ pp_ 02366 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students practice reading words with the long i and long o vowel sounds. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|---------------------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00296 | Vowels, r-Controlled, r-Influenced | Students learn about the r-controlled vowel: or, ore. |
| | smre_ ip_ 01134 | Vowels, r-Controlled, r-Influenced | Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore). |
| | smre_ ip_ 01099 | Vowels, r-Controlled, r-Influenced | Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00396 | Vowels, r-Controlled, r-Influenced | Students practice reading r-controlled vowels (or, ore) by circling words that match pictures. |
| 2 | smre_ di_ 00295 | Vowels, r-Controlled, r-Influenced | Students learn about the r-controlled vowel: ar. |
| | smre_ | Vowels, r-Controlled, | Students listen to or read the decodable text, "Day at the Farm." Students also recognize |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|---------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 01133 | r-Influenced | the sounds and spellings of r-controlled vowels (ar). |
| | smre_ ip_ 01096 | Vowels, r-Controlled, r-Influenced | Students sort words with r-controlled vowels (ar). |
| | smre_ ip_ 01097 | Vowels, r-Controlled, r-Influenced | Students identify words with long vowel patterns (VCe) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00395 | Vowels, r-Controlled, r-Influenced | Students practice reading words with r-controlled vowels (ar). |
| 3 | smre_ di_ 00297 | Vowels, r-Controlled, r-Influenced | Students learn about the r-controlled vowels: er, ir, ur. |
| | smre_ ip_ | Vowels, r-Controlled, r-Influenced | Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r- |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|---------------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01135 | | controlled vowels (ir, ur). |
| | smre_ ip_ 01100 | Vowels, r-Controlled, r-Influenced | Students complete sentences with words that have r-controlled vowels: er, ir, ur. |
| | smre_ ip_ 01101 | Vowels, r-Controlled, r-Influenced | Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00397 | Vowels, r-Controlled, r-Influenced | Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel. |
| 1 | smre_ di_ 00329 | Word Analysis | Students learn about compound words and how to determine the meaning of compound words by identifying base words. |
| | smre_ ip_ 01253 | Word Analysis | Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01216 | Word Analysis | Students build compound words and use the words to complete sentences. |
| | smre_ ip_ 01271 | Word Analysis | Students identify the meaning of compound words by identifying base words. |
| | smre_ pp_ 00437 | Word Analysis | Students cut out words to make compound words. |
| 2 | smre_ di_ 00311 | Word Analysis | Students learn about the meaning of words that end with -er and -est. |
| | smre_ ip_ 01194 | Word Analysis | Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est. |
| | smre_ | Word Analysis | Students complete sentences using grade-level words with the endings -er and -est. |

| Grade 1 | | Strand: Phonics | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 01153 | | |
| | smre_ ip_ 01154 | Word Analysis | Students identify the meaning of words with the endings -er and -est. |
| | smre_ pp_ 00415 | Word Analysis | Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est. |
| 3 | smre_ di_ 02362 | Word Analysis | Students learn to read multisyllabic words ending with -le. |
| | smre_ itr_ 02362 | Word Analysis | Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le. |
| | smre_ ip_ | Word Analysis | Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 02362 | | |
| | smre_ pp_ 02362 | Word Analysis | Students practice reading multisyllabic words that end in -le. |
| 4 | smre_ di_ 00312 | Word Analysis | Students learn about contractions that come from the words am, not, and will. |
| | smre_ ip_ 01195 | Word Analysis | Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will. |
| | smre_ ip_ 01155 | Word Analysis | Students identify the two words that make up a contraction (am, not, will). |
| | smre_ ip_ 01156 | Word Analysis | Students complete sentences using contractions with the words am, not, and will. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00416 | Word Analysis | Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction. |
| 5 | smre_ di_ 00300 | Word Analysis | Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending. |
| | smre_ ip_ 01138 | Word Analysis | Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i. |
| | smre_ ip_ 01106 | Word Analysis | Students complete sentences using words with inflectional endings, including words that change y to i before the ending. |
| | smre_ ip_ 01107 | Word Analysis | Students practice reading words with inflectional endings, including words that change the y to i before the ending. |
| | smre_ | Word Analysis | Students practice reading and writing words with inflectional endings that change y to i |

| Grade 1 | | Strand: Phonics | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_ 00401 | | before the ending is added. |
| 6 | smre_ di_ 02365 | Word Analysis | Students learn to read words that begin with un- and re-. |
| | smre_ itr_ 02365 | Word Analysis | Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-. |
| | smre_ ip_ 02365 | Word Analysis | Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences. |
| | smre_ pp_ 02365 | Word Analysis | Students complete sentences using words with the prefixes re- and un-. |
| 7 | smre_ di_ | Word Analysis | Students learn about the meaning of words that end in -ful and -ly. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00320 | | |
| | smre_ ip_ 01203 | Word Analysis | Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly. |
| | smre_ ip_ 01171 | Word Analysis | Students complete sentences using words that end in -ful and -ly. |
| | smre_ ip_ 01172 | Word Analysis | Students practice reading words that end in -ful and -ly. |
| | smre_ pp_ 00426 | Word Analysis | Students will complete sentences using words that end in -ful and -ly. |
| 8 | smre_ di_ 02364 | Word Analysis | Students learn to read words that end in -er and -or. |

| Grade 1 | | Strand: Phonics | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02364 | Word Analysis | Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or. |
| | smre_ ip_ 02364 | Word Analysis | Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences. |
| | smre_ pp_ 02364 | Word Analysis | Students practice reading and writing words that end in -er and -or. |
| 9 | smre_ di_ 00342 | Word Analysis | Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending. |
| | smre_ ip_ 01266 | Word Analysis | Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending. |
| | smre_ | Word Analysis | Student build words with inflectional endings and use the words to complete sentences. |

| Grade 1 | | Strand: Phonics | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 01242 | | Word choices include those without spelling changes, and those that drop the e before adding the ending. |
| | smre_ ip_ 01243 | Word Analysis | Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending. |
| | smre_ pp_ 00453 | Word Analysis | Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending. |

Default Reading Scope and Sequence

Phonological Awareness

| Grade 1 | | Strand: Phonological Awareness | |
|---------|-------|--------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ | Syllabication | Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns. |

| Grade 1 | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 00277 | | |
| | smre_ ip_ 01074 | Syllabication | Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables. |
| | smre_ ip_ 01034 | Syllabication | Students practice reading words with V/CV, VC/V, and CV syllable patterns. |
| | smre_ ip_ 01035 | Syllabication | Students sort words with V/CV, VC/V, and CV syllable patterns. |
| | smre_ ip_ 01066 | Syllabication | Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what. |
| | smre_ pp_ | Syllabication | Students practice reading V/CV, VC/V, and CV words by circling words that match pictures. |

| Grade 1 | | Strand: Phonological Awareness | |
|---------|-----------------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00373 | | |
| 2 | smre_ di_ 00280 | Syllabication | Students learn about VC/CV syllable patterns. |
| | smre_ ip_ 01077 | Syllabication | Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables. |
| | smre_ ip_ 01040 | Syllabication | Students blend and segment phonemes in multisyllabic words. |
| | smre_ ip_ 01041 | Syllabication | Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00376 | Syllabication | Students practice dividing VC/CV words into syllables. |

Default Reading Scope and Sequence

Vocabulary

| Grade 1 | | Strand: Vocabulary | |
|---------|-----------------------|-------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00325 | Classify and Categorize | Students learn that adjectives are describing words. Students also learn to classify words into sets and groups. |
| | smre_ ip_ 01208 | Classify and Categorize | Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups. |
| | smre_ ip_ 01181 | Classify and Categorize | Students sort adjectives into sets and groups. |
| | smre_ ip_ 01182 | Classify and Categorize | Students classify adjectives into sets and groups. |

| Grade 1 | | Strand: Vocabulary | |
|---------|-----------------------|-------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00432 | Classify and Categorize | Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes. |
| 2 | smre_ di_ 00008 | Classify and Categorize | Students learn to classify words into sets and groups. |
| | smre_ ip_ 00030 | Classify and Categorize | Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions. |
| | smre_ ip_ 00029 | Classify and Categorize | Students classify words into sets and groups by sorting. |
| | smre_ pp_ 00011 | Classify and Categorize | Students classify words into sets and groups. Also, students match the compound word to its meaning. |
| 1 | smre_ | Concept Devel- | Students learn to read and determine the meaning of multiple-meaning words - homographs, |

| Grade 1 | | Strand: Vocabulary | |
|---------|-----------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 00323 | opment | such as duck, bark, ring, and fan. |
| | smre_ ip_ 01206 | Concept Devel- opment | Students listen to or read the decodable text, "Duck Yells, 'Duck!'" Students also answer literal questions, draw conclusions, and determine the meaning of multiple-meaning words - homographs. |
| | smre_ ip_ 01177 | Concept Devel- opment | Students complete sentences with the correct multiple-meaning words - homographs. |
| | smre_ ip_ 01178 | Concept Devel- opment | Students identify homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00429 | Concept Devel- opment | Students read sentences that include multiple-meaning words and color the picture that shows the meaning of the homograph. |
| 2 | smre_ di_ | Concept Devel- opment | Students learn about the homographs jam, left, and tire. |

| Grade 1 | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00334 | | |
| | smre_ ip_ 01258 | Concept Development | Students listen to or read the decodable text, "The Wrong Way." Students answer literal questions and identify the correct meaning of homographs in context. |
| | smre_ ip_ 01226 | Concept Development | Students identify the correct meaning of multiple-meaning words. |
| | smre_ ip_ 01227 | Concept Development | Students identify the meaning of homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00443 | Concept Development | Students identify the correct meaning of homographs by circling the sentence that matches the picture. |
| 3 | smre_ di_ 00319 | Concept Development | Students learn about these multiple-meaning words: blue and blew, shoe and shoo, ate and eight, high and hi, and right and write. |

| Grade 1 | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01202 | Concept Development | Students listen to or read the informational text, "A Pocketful of Presidents," answer literal questions, and determine the meaning of multiple-meaning words. |
| | smre_ ip_ 01169 | Concept Development | Students determine the meaning of multiple-meaning words - homophones. |
| | smre_ ip_ 01170 | Concept Development | Students identify homographs by matching picture to word and then picture to sentence. Then students read the sentences as connected text. |
| | smre_ pp_ 00424 | Concept Development | Students read a poem, "Tricky Words," that contains homophones. Students match pictures to the correct homophones with words such as tail and tale, meet and meat, shoe and shoo, and tow and toe. |
| 4 | smre_ di_ 00314 | Concept Development | Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across. |
| | smre_ | Concept Development | Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then |

| Grade 1 | | Strand: Vocabulary | |
|---------|---------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_01197 | opment | answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words. |
| | smre_ip_01159 | Concept Development | Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across. |
| | smre_ip_01160 | Concept Development | Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across. |
| | smre_pp_00418 | Concept Development | Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside. |

Default Reading Scope and Sequence

Assessments

| Grade 2 | | Strand: Assessments | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ba_00001 | Benchmark Assessments | Identify words with initial consonant digraphs |
| | smre_pp_00027 | Benchmark Assessments | Benchmark Assessment Print Partner |
| 2 | smre_ba_00002 | Benchmark Assessments | Identify words with initial consonant digraphs |
| 3 | smre_ba_00003 | Benchmark Assessments | Identify the correct sequence of events |
| | smre_pp_00043 | Benchmark Assessments | Students draw conclusions about an informational text. |
| 4 | smre_ba_00004 | Benchmark Assessments | Identify the correct sequence of events |
| 5 | smre_ba_00005 | Benchmark Assessments | Recognize elements of literature: dialogue and narration |
| | smre_pp_00461 | Benchmark Assessments | Students identify compound words in context. |
| 6 | smre_ba_00006 | Benchmark Assessments | Recognize elements of literature: dialogue and narration |
| 7 | smre_ba_00007 | Benchmark Assessments | Use affixes and base (root) words to identify the meaning of words |

| Grade 2 | | Strand: Assessments | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 8 | smre_ba_00008 | Benchmark Assessments | Use affixes and base (root) words to identify the meaning of words |

Default Reading Scope and Sequence

Comprehension

| Grade 2 | | Strand: Comprehension | |
|---------|------------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02520 | Genre, Poetry | Students learn to identify rhyme schemes, visual patterns, and structures in poems. |
| | smre_ itr_ 02520 | Genre, Poetry | Students listen to or read the poem, "Buster." Then they answer questions using characteristics and structural elements of poetry. |
| | smre_ ip_ 02520 | Genre, Poetry | Students identify rhyme schemes, visual patterns, and structures in poems. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02520 | Genre, Poetry | Students read a poem and identify structural elements (i.e., repetition, rhyme, stanzas). |
| 1 | smre_ di_ 00034 | Graphic Sources, Text Features | Students learn to read written directions, signs, captions, warning labels, and other informational sources. |
| | smre_ ip_ 00155 | Graphic Sources, Text Features | Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources. |
| | smre_ ip_ 00139 | Graphic Sources, Text Features | Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels. |
| | smre_ pp_ 00050 | Graphic Sources, Text Features | Students read written directions, signs, captions, warning labels, and other informational sources in "What Signs Did Jose See?" Students match the passage to the sign or label Jose saw. |
| 2 | smre_ | Graphic Sources, | Students learn to use information from simple tables, maps, and charts. |

| Grade 2 | | Strand: Comprehension | |
|---------|---------------|--------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00019 | Text Features | |
| | smre_ip_00076 | Graphic Sources, Text Features | Students listen to or read the literary text, "A Day at Green Leaf Gardens." Students use information from simple tables, maps, and charts to learn about a topic. |
| | smre_ip_00078 | Graphic Sources, Text Features | Students identify objects on a map. |
| | smre_pp_00029 | Graphic Sources, Text Features | Students use information from simple tables, maps, and charts to learn about a topic. Students also use the table to answer questions. |
| 3 | smre_di_00033 | Graphic Sources, Text Features | Students learn to use titles, tables of contents, and chapter headings to locate information. |
| | smre_ip_ | Graphic Sources, Text Features | Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00154 | | |
| | smre_ ip_ 00175 | Graphic Sources, Text Features | Students match grade-level content words to their meanings. |
| | smre_ pp_ 00049 | Graphic Sources, Text Features | Students use text features to aid in understanding and chunking information. Students read a poster and answer questions. |
| 4 | smre_ di_ 00015 | Graphic Sources, Text Features | Students learn to use titles, tables of contents, and chapter headings to locate information. |
| | smre_ ip_ 00057 | Graphic Sources, Text Features | Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information. |
| | smre_ ip_ 01276 | Graphic Sources, Text Features | Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00022 | Graphic Sources, Text Features | Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions. |
| 1 | smre_ di_ 00029 | Literary Devices | Students learn about differences in points of view and different perspectives of characters. |
| | smre_ ip_ 00117 | Literary Devices | Students listen to or read the literary text, "The Art Project." Then they answer questions about different points of view and perspectives of characters. |
| | smre_ ip_ 01217 | Literary Devices | Students identify different perspectives of characters. |
| | smre_ pp_ 00091 | Literary Devices | Students read a literary text and answer questions about the characters. |
| 2 | smre_ | Literary Devices | Students learn to recognize figurative language: alliteration. |

| Grade 2 | | Strand: Comprehension | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | di_00050 | | |
| | smre_ip_00200 | Literary Devices | Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration. |
| | smre_ip_00187 | Literary Devices | Students recognize figurative language: alliteration. |
| | smre_pp_00457 | Literary Devices | Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration. |
| 3 | smre_di_00051 | Literary Devices | Students learn to recognize figurative language: idioms. |
| | smre_ip_ | Literary Devices | Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00201 | | |
| | smre_ ip_ 00188 | Literary Devices | Students recognize figurative language: idioms. |
| | smre_ pp_ 00070 | Literary Devices | Students recognize figurative language: idioms. Students read a passage and underline the idiom. |
| 4 | smre_ di_ 00049 | Literary Devices | Students learn to recognize figurative language: simile and metaphor. |
| | smre_ ip_ 00199 | Literary Devices | Students listen to or read the poem, "Summer." Students recognize figurative language: simile and metaphor. |
| | smre_ ip_ 00186 | Literary Devices | Students sort similes and metaphors. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00069 | Literary Devices | Students recognize figurative language: simile and metaphor. Students read poems, circle the similes, and underline the metaphors. |
| 1 | smre_ di_ 00024 | Literary Elements | Students learn to answer questions about setting. |
| | smre_ ip_ 00158 | Literary Elements | Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words. |
| | smre_ ip_ 00056 | Literary Elements | Students answer questions about setting. |
| | smre_ pp_ 00036 | Literary Elements | Students write the plural word next to the singular word that matches it. |
| 2 | smre_ | Literary Elements | Students learn to identify a character's actions, motives, emotions, traits, and feelings. |

| Grade 2 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00044 | | |
| | smre_ip_00191 | Literary Elements | Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings. |
| | smre_ip_01269 | Literary Elements | Students complete sentences using grade-level content words. |
| | smre_pp_00063 | Literary Elements | Students identify elements of character. Students read The Puppy and answer the questions. |
| 3 | smre_di_00012 | Literary Elements | Students learn to recognize the elements of plot: beginning, middle, and end. |
| | smre_ip_ | Literary Elements | Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|---------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00044 | | words. |
| | smre_ ip_ 00014 | Literary Elements | Students label a picture with the correct word. Correct answers focus on words with long vowel patterns. |
| | smre_ pp_ 00018 | Literary Elements | Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions. |
| 1 | smre_ di_ 00046 | Organizational Patterns of Text | Students learn to recognize organizational patterns of text: compare and contrast (keywords alike, both, different, but, unlike). |
| | smre_ ip_ 00195 | Organizational Patterns of Text | Students listen to or read the literary text, "Twin Sisters." Students recognize organizational patterns of text: compare and contrast. |
| | smre_ ip_ 00183 | Organizational Patterns of Text | Students recognize organizational patterns of text: compare and contrast. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00065 | Organizational Patterns of Text | Students recognize organizational patterns of text: compare and contrast. Students read the sentences and answer the questions. |
| 2 | smre_ di_ 00031 | Organizational Patterns of Text | Students learn about recognizing the problem and solution in a mystery. |
| | smre_ ip_ 00150 | Organizational Patterns of Text | Students listen to or read the literary text, "Ari's Mystery." Students answer questions about solving the problem in a mystery. |
| | smre_ ip_ 00182 | Organizational Patterns of Text | Students build words with affixes and base (root) words and then use those words to complete sentences. |
| | smre_ pp_ 00046 | Organizational Patterns of Text | Students read Cindy the Seal and then write a sentence or draw a picture to answer each question. |
| 1 | smre_ | Skills | Students learn to compare and contrast two texts on the same theme or topic. |

| Grade 2 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00038 | | |
| | smre_ip_00163 | Skills | Students listen to or read the informational texts, "Living in a Tree House" and "Living in a Tiny House." Then they compare and contrast important points in the texts. |
| | smre_ip_00209 | Skills | Students compare and contrast pictures. |
| | smre_pp_00055 | Skills | Students read two informational texts and compare and contrast information. |
| 2 | smre_di_00035 | Skills | Students learn to compare and contrast within selected texts. |
| | smre_ip_ | Skills | Students listen to or read the informational text, "Bears." Students compare and contrast within or between selected texts and answer questions about main idea. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00156 | | |
| | smre_ ip_ 00144 | Skills | Students build words with the two words that make up a contraction and then use those words to complete sentences. |
| | smre_ pp_ 00051 | Skills | Students compare and contrast within selected texts. Students read Apples and Raisins and complete the Venn diagram. |
| 3 | smre_ di_ 00037 | Skills | Students learn to connect themes in a story to specific life experiences. |
| | smre_ ip_ 00161 | Skills | Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot. |
| | smre_ ip_ 00162 | Skills | Students listen to or read the literary text, "Match the Theme." Students connect themes in a story to specific life experiences. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00054 | Skills | Students connect themes in a story to specific life experiences. Students match the theme from the word box to the correct story. |
| 4 | smre_ di_ 00023 | Skills | Students learn to draw valid conclusions. |
| | smre_ ip_ 00093 | Skills | Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text. |
| | smre_ ip_ 00190 | Skills | Students draw valid conclusions. |
| | smre_ pp_ 00034 | Skills | Students read the literary story, "Ashton and Chewy," and draw conclusions about what they have read. |
| 5 | smre_ | Skills | Students learn to draw valid conclusions. |

| Grade 2 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00026 | | |
| | smre_ip_00104 | Skills | Students listen to or read the literary text, "A Day at the Races." Students draw conclusions and relate events to personal experiences. |
| | smre_ip_00068 | Skills | Students draw valid conclusions and make generalizations supported by text. |
| | smre_pp_00038 | Skills | Students draw valid conclusions. Students look at the pictures and circle the answer that best describes it. |
| 6 | smre_di_00027 | Skills | Students learn to follow multistep instructions. |
| | smre_ip_ | Skills | Students listen to or read the informational text, "Snow Tag." Students follow multistep instructions, steps in a process, and draw conclusions. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00113 | | |
| | smre_ ip_ 00004 | Skills | Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures. |
| | smre_ pp_ 00040 | Skills | Students follow multistep instructions to make a creepy, crawly critter. |
| 7 | smre_ di_ 00048 | Skills | Students learn to identify cause-and-effect relationships that are stated or implied in text (because, so). |
| | smre_ ip_ 00197 | Skills | Students listen to or read the informational text, "A Forest Full of Trees." Students identify cause-and-effect relationships that are stated or implied in text. |
| | smre_ ip_ 00185 | Skills | Students identify cause-and-effect relationships that are stated or implied in text. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00067 | Skills | Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence. |
| 8 | smre_ di_ 00020 | Skills | Students learn to identify the correct sequence of events. |
| | smre_ ip_ 00079 | Skills | Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words. |
| | smre_ ip_ 00009 | Skills | Students identify sentences with errors and then correct the sentences with words that have initial consonant digraphs. |
| | smre_ pp_ 00030 | Skills | Students identify the correct sequence of events. Students read Paolo Makes Pizza and put the steps in the correct order. |
| 9 | smre_ | Skills | Students learn to make comparisons across different versions of reading selections on the |

| Grade 2 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00045 | | same topic, such as analyzing culture, characters, or themes. |
| | smre_ip_00193 | Skills | Students listen to or read the literary texts: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic. |
| | smre_ip_00173 | Skills | Students match grade-level content words to their meanings. |
| | smre_pp_00458 | Skills | Students read two fables and compare and contrast the themes. |
| 1 | smre_di_00007 | Strategies | Students learn to answer literal questions, including who, where, when, and what. |
| | smre_ip_ | Strategies | Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00027 | | |
| | smre_ ip_ 00028 | Strategies | Students build words with regular plurals and then use those words to complete sentences. |
| | smre_ pp_ 00010 | Strategies | Students answer literal questions. Also, students circle the word that belongs in each sentence. |
| 2 | smre_ di_ 00013 | Strategies | Students learn to confirm predictions based on information from text. |
| | smre_ ip_ 00048 | Strategies | Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions. |
| | smre_ ip_ 00025 | Strategies | Students build words with inflectional endings and then use those words to complete sentences. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00019 | Strategies | Students make predictions. Students read the paragraph and choose the best prediction. |
| 3 | smre_ di_ 00021 | Strategies | Students learn to identify explicit and implicit main ideas. |
| | smre_ ip_ 00081 | Strategies | Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words. |
| | smre_ ip_ 00041 | Strategies | Students match grade-level content words to their meanings. |
| | smre_ pp_ 00031 | Strategies | Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea. |
| 4 | smre_ | Strategies | Students learn to identify the explicit main idea. |

| Grade 2 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00011 | | |
| | smre_ip_00042 | Strategies | Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions. |
| | smre_ip_00015 | Strategies | Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures. |
| | smre_pp_00017 | Strategies | Students retell the main idea. Students also read Beth's Plan and answer the questions. |
| 5 | smre_di_00014 | Strategies | Students learn to summarize text. |
| | smre_ip_ | Strategies | Students listen to or read the informational text, "The Saguaro." Students also identify the main idea of a passage, summarize information, and know the meaning of grade-level con- |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00050 | | tent words. |
| | smre_ ip_ 00140 | Strategies | Students identify sentences with errors and then correct those sentences with words that have silent consonant pairs. |
| | smre_ pp_ 00020 | Strategies | Students summarize text. Students also read a story and complete the questions. |
| 6 | smre_ di_ 00017 | Strategies | Students learn to summarize text. |
| | smre_ ip_ 00062 | Strategies | Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events. |
| | smre_ ip_ 00169 | Strategies | Students match grade-level content words to their meanings. |

| Grade 2 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00024 | Strategies | Students summarize text. Students use the words in the word bank to complete sentences about the water cycle. |
| 7 | smre_ di_ 00054 | Strategies | Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts. |
| | smre_ ip_ 00204 | Strategies | Students listen to or read the literary text, "Hurricane Trackers." Students answer Right There and Think and Search questions. |
| | smre_ ip_ 01275 | Strategies | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00074 | Strategies | Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions. |

Default Reading Scope and Sequence

Fluency

| Grade 2 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ip_ 00038 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 00039 | Automaticity | Students are prompted to read one of two literary texts: "Jackrabbit and Roadrunner" or "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00016 | Automaticity | Review: Students read the paragraph and answer literal questions. |
| 2 | smre_ ip_ 00096 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 00040 | Automaticity | Students are prompted read one of two decodable texts: "Things to Do" or "Stay Away Bugs!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |

| Grade 2 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00035 | Automaticity | Students read the fiction passage, "Lunch with Aggie". Students distinguish fiction from non-fiction and draw conclusions. |
| 3 | smre_ ip_ 00121 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01272 | Automaticity | Students are prompted to read one of two literary texts: "The Missing Bike" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00044 | Automaticity | Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions. |
| 4 | smre_ ip_ 00143 | Automaticity | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ | Automaticity | Students are prompted to read one of two literary texts, "Elena's Vote" and "The Relay Race." |

| Grade 2 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00134 | | Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00061 | Automaticity | Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words. |
| 5 | smre_ ip_ 00747 | Automaticity | Students read with phrasing. |
| | smre_ ip_ 00178 | Automaticity | Students are prompted to read one of two literary texts: "A Day at the Races" or "The Cleanup Crew." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00068 | Automaticity | Review: Students read "A Day at the Park." Students answer questions about fantasy and realism, cause and effect, and comparing and contrasting. |
| 1 | smre_ ip_ | Prosody | Students read grade-level text with 95-100 percent accuracy. |

| Grade 2 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00053 | | |
| | smre_ ip_ 00054 | Prosody | Students are prompted to fluently read one of two decodable texts: "Scrub, Spray, Splash!" or "Lifting." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00021 | Prosody | Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text. |
| 2 | smre_ ip_ 00066 | Prosody | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 00067 | Prosody | Students are prompted to fluently read one of two informational texts: "Our Solar System" or "Alaska: The Land of White and Gold." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00026 | Prosody | Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea. |

| Grade 2 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 3 | smre_ ip_ 00085 | Prosody | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 00086 | Prosody | Students are prompted to fluently read one of two informational texts: "The Invention of the Sticky Note" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00032 | Prosody | Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea. |
| 4 | smre_ ip_ 00742 | Prosody | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 00125 | Prosody | Students are prompted to fluently read the one of two informational texts: "Bears" and "Ansel Adams: Life in Pictures." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ | Prosody | Review: Students read "The Lost Scarf." Students answer questions about dialogue and nar- |

| Grade 2 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00048 | | ration, r-controlled vowels, characteristics of a mystery, and drawing conclusions. |
| 5 | smre_ ip_ 00744 | Prosody | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 00131 | Prosody | Students are prompted to fluently read one of two decodable texts: "In the Woods" or "Restful Hobbies." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00056 | Prosody | Review: Students read "Summer Vacation." Students answer questions about theme, comparing and contrasting, and problem and solution. |
| 6 | smre_ ip_ 00748 | Prosody | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ | Prosody | Students are prompted to fluently read one of two decodable texts: "Mrs. Jenkins" or "My Future." Readings are recorded and the students are prompted to save the best recording for |

| Grade 2 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00179 | | teacher assessment. |
| | smre_ pp_ 00072 | Prosody | Students read "A Visit to the Red Sea." Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors. |
| 7 | smre_ ip_ 00749 | Prosody | Students read with phrasing. |
| | smre_ ip_ 00180 | Prosody | Students are prompted to fluently read the literary text, "A Rainy Day" or the informational text, "The Seasons." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00459 | Prosody | Students read a friendly letter. Students then answer questions using QAR strategies. |
| 1 | smre_ ip_ 00023 | Strategies | Students read grade-level text with 95-100 percent accuracy. |

| Grade 2 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00020 | Strategies | Students are prompted to listen to or read one of two literary texts: "Play Date" and "The Three Gila Monsters." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00007 | Strategies | Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs. |
| 2 | smre_ ip_ 00108 | Strategies | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ ip_ 01268 | Strategies | Students are prompted to listen to or read one of two literary texts, "Pancake Signs" or "Herb Helps Out." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00039 | Strategies | Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions. |
| 3 | smre_ | Strategies | Students read grade-level text with 95-100 percent accuracy. |

| Grade 2 | | Strand: Fluency | |
|---------|---------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00743 | | |
| | smre_ip_00128 | Strategies | Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" or "Becoming a Butterfly." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_pp_00052 | Strategies | Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize. |
| 4 | smre_ip_00746 | Strategies | Students read grade-level text with 95-100 percent accuracy. |
| | smre_ip_00177 | Strategies | Students are prompted to listen to or read one of two literary texts, "Treasure Garden" or "The Shopping List." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_pp_ | Strategies | Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words. |

| Grade 2 | | Strand: Fluency | |
|---------|-------|-----------------|-------------|
| Lesson | LO ID | Concept | Description |
| | 00064 | | |

Default Reading Scope and Sequence

Grammar

| Grade 2 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02303 | Adjectives | Students will learn about adjectives. |
| | smre_ itr_ 02303 | Adjectives | Students listen to or read the literary text, "Mayflower Babysitters." Then they identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles. |
| | smre_ ip_ 02303 | Adjectives | Students will complete sentences by choosing the correct adjective. |

| Grade 2 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02303 | Adjectives | Students will read sentences and underline the adjectives. |
| 1 | smre_ di_ 02304 | Adverbs | Students will learn about adverbs. |
| | smre_ itr_ 02304 | Adverbs | Students listen to or read the informational text, "Becoming a Butterfly." Then they answer literal and inferential questions identify the correct sequence of events, summarize text, and identify adverbs. |
| | smre_ ip_ 02304 | Adverbs | Students will complete sentences by choosing the correct adverb. |
| | smre_ pp_ 02304 | Adverbs | Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how. |
| 1 | smre_ | Conjunctions | Students learn to use interjections. |

| Grade 2 | | Strand: Grammar | |
|---------|---------------|---------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00025 | and Inter-jections | |
| | smre_ip_00102 | Conjunctions and Inter-jections | Students listen to or read the literary text, "Snow Day." Then they answer what-if, why, and how questions and answer questions about main characters. They also identify interjections. |
| | smre_ip_00083 | Conjunctions and Inter-jections | Students use interjections to complete sentences. |
| | smre_pp_00037 | Conjunctions and Inter-jections | Students practice using interjections. |
| 1 | smre_di_02300 | Nouns | Students learn to use irregular plural nouns and collective nouns. |
| | smre_itr_ | Nouns | Students read the informational text, "Go, Flo, Go!" Then they complete sentences using irregular plural and collective nouns. |

| Grade 2 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 02300 | | |
| | smre_ ip_ 02300 | Nouns | Students identify sentences with errors and then correct the sentences using irregular plural and collective nouns. |
| | smre_ pp_ 02300 | Nouns | Students complete sentences using irregular plural and collective nouns. |
| 1 | smre_ di_ 02307 | Prepositions | Students will learn about prepositions and prepositional phrases. |
| | smre_ itr_ 02307 | Prepositions | Students will read the literary text, "More Important than Mud." Then they distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases. |
| | smre_ ip_ 02307 | Prepositions | Students will complete sentences by choosing the correct preposition or prepositional phrase. |

| Grade 2 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02307 | Prepositions | Students will identify prepositions and prepositional phrases in sentences. |
| 1 | smre_ di_ 02301 | Pronouns | Students learn to use reflexive, subjective, objective, and possessive pronouns. |
| | smre_ itr_ 02301 | Pronouns | Students listen to or read the literary text, "Elena's Vote." Then they summarize the text, and answer questions about characters and theme. They also use subjective, objective, possessive, and reflexive pronouns. |
| | smre_ ip_ 02301 | Pronouns | Students identify sentences with errors and then correct the sentences using reflexive, subjective, objective, and possessive pronouns. |
| | smre_ pp_ 02301 | Pronouns | Students complete sentences using subjective, objective, possessive, and reflexive pronouns. |
| 1 | smre_ | Punctuation | Students learn to use apostrophes in contractions and possessives. |

| Grade 2 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | di_ 02306 | | |
| | smre_ itr_ 02306 | Punctuation | Students listen to or read the informational text, "Ansel Adams: A Life in Pictures." Then they answer Right There questions, identify the correct sequence of events, determine the author's purpose, and summarize the text. They also use apostrophes in contractions and possessives. |
| | smre_ ip_ 02306 | Punctuation | Students identify sentences with errors and then correct the sentences using apostrophes in contractions and possessives. |
| | smre_ pp_ 02306 | Punctuation | Students practice using apostrophes in contractions and possessives. |
| 2 | smre_ di_ 02324 | Punctuation | Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence. |
| | smre_ itr_ | Punctuation | Students listen to or read the literary text, "From Wyoming to a Friend." Then they answer literal and inferential questions, identify the correct sequence of events, and summarize the text. |

| Grade 2 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 02324 | | They also identify sentences with correct comma usage. |
| | smre_ ip_ 02324 | Punctuation | Students will identify sentences with correct comma usage. |
| | smre_ pp_ 02324 | Punctuation | Students will read sentences and insert commas where they are needed. |
| 3 | smre_ di_ 00016 | Punctuation | Students learn to use commas in direct addresses and quotation marks with dialogue and quotations. |
| | smre_ ip_ 00059 | Punctuation | Students listen to or read the literary text, "A Rainy Day." Then they identify sentences that use commas in direct address and quotation marks with dialogue and quotations. |
| | smre_ ip_ 00034 | Punctuation | Students identify sentences that use commas in direct addresses and quotation marks with dialogue and quotations correctly. |

| Grade 2 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00023 | Punctuation | Students identify sentences using commas and quotation marks in dialogue and direct quotations. |
| 1 | smre_ di_ 00032 | Sentences | Students learn about subject-verb agreement in sentences with intervening clauses and phrases. |
| | smre_ ip_ 00152 | Sentences | Students listen to or read the informational text, "Our Solar System." Then they complete sentences using correct subject-verb agreement. |
| | smre_ ip_ 00138 | Sentences | Students will complete sentences using correct subject-verb agreement. |
| | smre_ pp_ 00047 | Sentences | Students practice completing sentences using correct subject-verb agreement. |
| 2 | smre_ | Sentences | Students learn about complete and compound sentences. They also learn to recognize frag- |

| Grade 2 | | Strand: Grammar | |
|---------|----------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | di_02305 | | ments and run-ons. |
| | smre_itr_02305 | Sentences | Students listen to or read the informational text, "Glowing in the Dark." Then they identify complete and compound sentences. |
| | smre_ip_02305 | Sentences | Students identify complete sentences. |
| | smre_pp_02305 | Sentences | Students practice writing complete sentences and fixing runons and fragments. |
| 1 | smre_di_02302 | Verbs | Students learn to use past tense irregular verbs. |
| | smre_itr_ | Verbs | Students listen to or read the literary text, "A Glimpse of the Future." Then they complete sentences using irregular verbs. |

| Grade 2 | | Strand: Grammar | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 02302 | | |
| | smre_ ip_ 02302 | Verbs | Students identify sentences with errors and then correct the sentences using irregular past tense verbs. |
| | smre_ pp_ 02302 | Verbs | Students complete sentences using irregular past tense verbs. |
| 2 | smre_ di_ 00055 | Verbs | Students learn about past, present, and future tense verbs. |
| | smre_ ip_ 00207 | Verbs | Students listen to or read the informational text, "Bees and Flowers." Then they identify past, present, and future tense verbs. |
| | smre_ ip_ 01219 | Verbs | Students identify sentences with errors and then correct the sentences using past, present, and future tense verbs. |

| Grade 2 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00456 | Verbs | Students practice completing sentences using past, present, and future tense verbs. |
| 3 | smre_ di_ 02521 | Verbs | Students learn to use consistent verb tense within paragraphs. |
| | smre_ itr_ 02521 | Verbs | Students listen to or read the informational text, "Tide Pool Animals." Then they complete sentences using consistent verb tenses. |
| | smre_ ip_ 02521 | Verbs | Students will use consistent verb tenses within sentences. |
| | smre_ pp_ 02521 | Verbs | Students complete sentences using consistent verb tenses. |
| 4 | smre_ | Verbs | Students learn about progressive and perfect verb tenses. |

| Grade 2 | | Strand: Grammar | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 00036 | | |
| | smre_ ip_ 00159 | Verbs | Students listen to or read the informational text, "The Invention of the Sticky Note." Then they complete sentences using progressive and perfect verb tenses. |
| | smre_ ip_ 00146 | Verbs | Students use progressive and perfect verb tenses. |
| | smre_ pp_ 00053 | Verbs | Students identify past, present, and future tense verbs. |

Default Reading Scope and Sequence

Phonics

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00313 | Consonant Blends | Students learn to read that begin with three-letter consonant blends. |
| | smre_ ip_ 01196 | Consonant Blends | Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends. |
| | smre_ ip_ 01157 | Consonant Blends | Students label a picture with the correct word. Correct answers focus on words with three-letter consonant blends. |
| | smre_ ip_ 01158 | Consonant Blends | Students complete sentences using words with three-letter consonant blends. |
| | smre_ pp_ 00417 | Consonant Blends | Students practice reading words with the three-letter consonant blends by cutting out word parts, making words, and writing the words. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00003 | Consonant Digraphs | Students learn to read words with consonant digraphs: sh, th, wh, ch, tch. |
| | smre_ ip_ 00010 | Consonant Digraphs | Students listen to or read the literary text, "Two Trails." Students identify words with the consonant digraphs ch, sh, wh, and th. |
| | smre_ ip_ 00008 | Consonant Digraphs | Students build words with the consonant digraphs sh, the, wh, ch, and tch. Students will then use the words to complete sentences. |
| | smre_ pp_ 00004 | Consonant Digraphs | Students use initial digraphs (sh, th, ph, wh, ch) to fill in the blanks and read the words in context. |
| 1 | smre_ di_ 00039 | Consonant Pairs | Students learn to read words with silent consonant pairs: kn, wr, gn, and mb. |
| | smre_ | Consonant Pairs | Students listen to or read the literary text, "Treasure Garden." Students read words with |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00165 | | the silent consonant pairs kn, wr, gn, and mb. |
| | smre_ ip_ 00141 | Consonant Pairs | Students label a picture with the correct word. Correct answers focus on silent consonant pairs kn, wr, gn, and mb. |
| | smre_ pp_ 00057 | Consonant Pairs | Students read words with silent consonant pairs (gn, wr, mb, kn). Students identify words with the same beginning sounds. |
| 1 | smre_ di_ 00001 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn to read VCe words. |
| | smre_ ip_ 00001 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions. |
| | smre_ ip_ | Vowels, Long, Phonograms, Word Fam- | Students label a picture with the correct word. Correct answers focus on VCe words. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | 00003 | ilies, Onsets, Rimes | |
| | smre_ pp_ 00002 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students practice reading VCe words. |
| 2 | smre_ di_ 00040 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students learn to read words with long vowel patterns: a, ai, and ay. |
| | smre_ ip_ 00166 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students listen to or read the decodable text, "Stay Away, Bugs!" Students read and identify words with the long vowel patterns a, ai, and ay. |
| | smre_ ip_ 00142 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students identify sentences with errors and then correct the sentences with words that have the long vowel patterns a, ai, and ay. |
| | smre_ pp_ 00058 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students practice reading and writing words with the long vowel patterns a, ai, and ay. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| 3 | smre_ di_ 00010 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn to read words with long vowel patterns: e, ea, ee, and y. |
| | smre_ ip_ 00035 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y. |
| | smre_ ip_ 00033 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students identify pictures that have the long e sound. |
| | smre_ pp_ 00014 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students practice reading words with the long vowel patterns e, ee, ea, and y. |
| 4 | smre_ di_ 00315 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn to read words with long vowel patterns: o, oa, and ow. |
| | smre_ | Vowels, Long, Phono- | Students listen to or read the decodable text, "Sam's Stroll." Students read and identify |

| Grade 2 | | Strand: Phonics | |
|---------|---------------|--|--|
| Lesson | LO ID | Concept | Description |
| | ip_01198 | grams, Word Families, Onsets, Rimes | words with the long vowel patterns o, oa, and ow. |
| | smre_ip_01162 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students complete sentences using words with the long vowel patterns o, oa, and ow. |
| | smre_pp_00420 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students practice reading and writing words with the long vowel patterns o, oa, and ow. |
| 5 | smre_di_00002 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students learn to read words with long vowel patterns: i, ie, igh, and y. |
| | smre_ip_00007 | Vowels, Long, Phonograms, Word Families, Onsets, Rimes | Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y. |
| | smre_ip_ | Vowels, Long, Phonograms, Word Fam- | Students identify pictures that have the long i sound. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | 00005 | ilies, Onsets, Rimes | |
| | smre_ pp_ 00003 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students use the correct vowels to complete words that have the CVCe or the CVVC pattern. |
| 6 | smre_ di_ 00005 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students learn to read words with long vowel patterns: oo, ew, ue, and ui. |
| | smre_ ip_ 00016 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui. |
| | smre_ ip_ 00013 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui. |
| | smre_ pp_ 00006 | Vowels, Long, Phono- grams, Word Fam- ilies, Onsets, Rimes | Students practice reading words with the long vowel patterns oo, ew, ue, and ui. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|---------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00030 | Vowels, r-Controlled, r-Influenced | Students learn to recognize the sounds and spellings of r-controlled vowels: ar, or, ore, and oar. |
| | smre_ ip_ 00148 | Vowels, r-Controlled, r-Influenced | Students listen to or read the literary text, "The Missing Spider." Students also recognize the sounds and spellings of r-controlled vowels (ar, or, ore). |
| | smre_ ip_ 00137 | Vowels, r-Controlled, r-Influenced | Students sort words with the r-controlled vowels ar, or, ore and oar. |
| | smre_ pp_ 00045 | Vowels, r-Controlled, r-Influenced | Students recognize the sounds and spellings of r-controlled vowels (ar, or, and ore). Students circle words with r-controlled vowels. Students then cut and paste the picture below the matching sentence. |
| 2 | smre_ di_ 02374 | Vowels, r-Controlled, r-Influenced | Students learn to recognize the sounds and spellings of r-controlled vowels: er, ir, and ur. |
| | smre_ | Vowels, r-Controlled, | Students listen to or read the decodable text, "Herb Helps Out." Students recognize the |

| Grade 2 | | Strand: Phonics | |
|---------|------------------------|---------------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | itr_ 02374 | r-Influenced | sounds and spellings of r-controlled vowels (er, ir, and ur). |
| | smre_ ip_ 02374 | Vowels, r-Controlled, r-Influenced | Students complete sentences using words with the r-controlled vowels er, ir, and ur. |
| | smre_ pp_ 02374 | Vowels, r-Controlled, r-Influenced | Students practice reading r-controlled vowels (er, ir, ur) by circling the correct word for each picture. |
| 1 | smre_ di_ 02368 | Word Analysis | Students learn about words that end in -er and -est. |
| | smre_ itr_ 02368 | Word Analysis | Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est. |
| | smre_ ip_ | Word Analysis | Students build words with comparative endings and then use the words to complete sentences. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 02368 | | |
| | smre_ pp_ 02368 | Word Analysis | Students practice reading and writing words with comparative endings. |
| 2 | smre_ di_ 00042 | Word Analysis | Students learn to identify the two words that make up a compound word. |
| | smre_ ip_ 00168 | Word Analysis | Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word. |
| | smre_ ip_ 00147 | Word Analysis | Students build compound words and then use the words to complete sentences. |
| | smre_ pp_ 00060 | Word Analysis | Students recognize compound words and match the words in the word boxes to make compound words. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 3 | smre_ di_ 00009 | Word Analysis | Students learn to read words using VC/CV and VCC/V syllable patterns. |
| | smre_ ip_ 00031 | Word Analysis | Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds. |
| | smre_ ip_ 01161 | Word Analysis | Students practice dividing VC/CV and VCC/V words into syllables. |
| | smre_ pp_ 00013 | Word Analysis | Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences. |
| 4 | smre_ di_ 02369 | Word Analysis | Students learn to read multisyllabic words ending in -le. |
| | smre_ | Word Analysis | Students listen to or read the decodable text, "The Lunch Table." Students read multi- |

| Grade 2 | | Strand: Phonics | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | itr_ 02369 | | syllabic words and divide words into syllables. |
| | smre_ ip_ 02369 | Word Analysis | Students practice reading multisyllabic words that end in -le. |
| | smre_ pp_ 02369 | Word Analysis | Students practice reading and writing words that end with the final syllable -le. |
| 5 | smre_ di_ 02371 | Word Analysis | Students learn to read words with the final syllables -tion, -ture, and -ion. |
| | smre_ itr_ 02371 | Word Analysis | Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion. |
| | smre_ ip_ | Word Analysis | Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences. |

| Grade 2 | | Strand: Phonics | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 02371 | | |
| | smre_ pp_ 02371 | Word Analysis | Students complete sentences using words that end with -tion, -ture, and -ion. |
| 6 | smre_ di_ 02367 | Word Analysis | Students learn about changing y to i to make plural words. |
| | smre_ itr_ 02367 | Word Analysis | Students listen to or read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i. |
| | smre_ ip_ 02367 | Word Analysis | Students build plural words by changing y to i. Students then use the words to complete sentences. |
| | smre_ pp_ 02367 | Word Analysis | Students practice reading and writing words that change the y to i before adding -s or -es. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 7 | smre_ di_ 00041 | Word Analysis | Students learn to identify the two words that make up a contraction (not, is/has, will, are/were). |
| | smre_ ip_ 00167 | Word Analysis | Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were). |
| | smre_ ip_ 00145 | Word Analysis | Students identify the two words that make up a contraction (not, is/has, will, are/were). |
| | smre_ pp_ 00059 | Word Analysis | Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences. |
| 8 | smre_ di_ 00004 | Word Analysis | Students will learn about doubling consonants before adding inflected endings to words. |
| | smre_ | Word Analysis | Students listen to or read the decodable text, "Lifting." Students read and identify words |

| Grade 2 | | Strand: Phonics | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00012 | | with inflectional endings, including words that double the consonant before the ending. |
| | smre_ ip_ 00011 | Word Analysis | Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending. |
| | smre_ pp_ 00005 | Word Analysis | Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words. |
| 9 | smre_ di_ 02370 | Word Analysis | Students learn to recognize the abbreviations of words. |
| | smre_ itr_ 02370 | Word Analysis | Students listen to or read the decodable text, "Mrs. Jenkins," and identify abbreviations. |
| | smre_ ip_ | Word Analysis | Students match words to the correct abbreviation. |

| Grade 2 | | Strand: Phonics | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 10 | 02370 | | |
| | smre_ pp_ 02370 | Word Analysis | Students match abbreviations to the correct word and practice writing abbreviations correctly. |
| | smre_ di_ 02375 | Word Analysis | Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words. |
| | smre_ itr_ 02375 | Word Analysis | Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words. |
| | smre_ ip_ 02375 | Word Analysis | Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences. |
| | smre_ pp_ 02375 | Word Analysis | Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-. |

| Grade 2 | | Strand: Phonics | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 11 | smre_ di_ 00043 | Word Analysis | Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words. |
| | smre_ itr_ 02309 | Word Analysis | Students listen to or read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words. |
| | smre_ ip_ 00181 | Word Analysis | Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences. |
| | smre_ pp_ 00062 | Word Analysis | Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish. |
| 12 | smre_ di_ 02372 | Word Analysis | Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words. |
| | smre_ | Word Analysis | Students listen to or read the decodable text, "Helpless Randy." Students use base |

| Grade 2 | | Strand: Phonics | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | itr_ 02372 | | words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words. |
| | smre_ ip_ 02372 | Word Analysis | Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible. |
| | smre_ pp_ 02372 | Word Analysis | Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able. |
| 13 | smre_ di_ 02373 | Word Analysis | Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words. |
| | smre_ itr_ 02373 | Word Analysis | Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words. |
| | smre_ ip_ | Word Analysis | Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-. |

| Grade 2 | | Strand: Phonics | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 02373 | | |
| | smre_ pp_ 02373 | Word Analysis | Students practice adding the prefixes micro-, mid-, mis-, and non- to words. |

Default Reading Scope and Sequence

Spelling

| Grade 2 | | Strand: Spelling | |
|---------|------------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02311 | Consonant Patterns | Students learn how to spell words with the consonant patterns ph, gh, ck, and ng. |
| | smre_ itr_ 02311 | Consonant Patterns | Students listen to or read the informational text "The Seasons." Then they answer literal and inferential questions, determine the author's purpose, and summarize the text. Students also complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng. |

| Grade 2 | | Strand: Spelling | |
|---------|------------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ip_ 02311 | Consonant Patterns | Students complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng. |
| | smre_ pp_ 02311 | Consonant Patterns | Students sort words with the consonant patterns ph, gh, ck, and ng into categories. |
| | smre_ di_ 02310 | Vowel Diphthongs | Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy. |
| | smre_ itr_ 02310 | Vowel Diphthongs | Students listen to or read the informational text, "What is a Swamp?" Then they answer literal and inferential questions, summarize text, and determine the author's purpose. Students also complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy. |
| | smre_ ip_ 02310 | Vowel Diphthongs | Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy. |
| | smre_ | Vowel Diph- | Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories. |
| | | | |

| Grade 2 | | Strand: Spelling | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 02310 | thongs | |
| 1 | smre_ di_ 02312 | Vowel Pat- terns | Students learn how to spell words with the vowel patterns a, au, augh, and aw. |
| | smre_ itr_ 02312 | Vowel Pat- terns | Students listen to or read the informational text "Speed." Then they answer literal and inferential questions, determine the author's purpose, and summarize the text. Students also complete sentences by spelling words with the vowel patterns a, au, augh, and aw. |
| | smre_ ip_ 02312 | Vowel Pat- terns | Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw. |
| | smre_ pp_ 02312 | Vowel Pat- terns | Students sort words with the vowel patterns a, au, augh, and aw into categories. |

Default Reading Scope and Sequence

Vocabulary

| Grade 2 | | Strand: Vocabulary | |
|---------|-----------------------|--------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00052 | Concept Development | Students learn to determine the meaning of multiple-meaning words: homonyms. |
| | smre_ ip_ 00202 | Concept Development | Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones. |
| | smre_ ip_ 00189 | Concept Development | Students label a picture with the correct word. Correct answers focus on homophones. |
| | smre_ pp_ 00071 | Concept Development | Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence. |
| 1 | smre_ di_ 00006 | Word Learning Strategies | Students learn to relate unfamiliar words to prior knowledge. |

| Grade 2 | | Strand: Vocabulary | |
|---------|-----------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00026 | Word Learning Strategies | Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions. |
| | smre_ ip_ 00024 | Word Learning Strategies | Students relate unfamiliar words to prior knowledge. |
| | smre_ pp_ 00008 | Word Learning Strategies | Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means. |

Default Reading Scope and Sequence

Assessments

| Grade 3 | | Strand: Assessments | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ba_00009 | Benchmark Assessments | Compare and contrast ideas in expository text |
| | smre_pp_00093 | Benchmark Assessments | Students will read a literary text and answer questions about main characters, setting, and theme. |
| 2 | smre_ba_00010 | Benchmark Assessments | Compare and contrast ideas in expository text |
| 3 | smre_ba_00011 | Benchmark Assessments | Determine the meaning of synonyms and antonyms |
| | smre_pp_00111 | Benchmark Assessments | Students will read and summarize an informational text. |
| 4 | smre_ba_00012 | Benchmark Assessments | Determine the meaning of synonyms and antonyms |
| 5 | smre_ba_ | Benchmark Assessments | Determine the meaning of multiple-meaning words (homonyms, homographs, homo- |

| Grade 3 | | Strand: Assessments | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00013 | ments | phones) |
| | smre_pp_00129 | Benchmark Assessments | Students will read an informational text and recognize compare and contrast organizational patterns. |
| 6 | smre_ba_00014 | Benchmark Assessments | Determine the meaning of multiple-meaning words (homonyms, homographs, homophones) |
| 7 | smre_ba_00015 | Benchmark Assessments | Categorize words by specificity and hierarchy |
| | smre_pp_00146 | Benchmark Assessments | Students will read an informational text and follow multi-step instructions. |
| 8 | smre_ba_00016 | Benchmark Assessments | Categorize words by specificity and hierarchy |

Default Reading Scope and Sequence

Comprehension

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00057 | Genre, Fiction, Nonfiction | Students learn to distinguish fiction from nonfiction. |
| | smre_ ip_ 00228 | Genre, Fiction, Nonfiction | Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage. |
| | smre_ ip_ 00216 | Genre, Fiction, Nonfiction | Students distinguish between fiction and nonfiction. |
| | smre_ ip_ 00241 | Genre, Fiction, Nonfiction | Students identify sentences with errors and then correct the sentences with grade-level content words. |
| | smre_ pp_ 00076 | Genre, Fiction, Nonfiction | Students read the magazine article A Pioneer Farmer's Guide to Planting in the West. Students answer questions and practice distinguishing fiction from nonfiction. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00072 | Genre, Poetry, Drama | Students learn to identify different types of poems and to use structural elements when referring to parts of poems. |
| | smre_ ip_ 00280 | Genre, Poetry, Drama | Students listen to or read the poem, "Ocean Blue." Then they answer literal questions, describe how character's feelings change, identify character traits, and draw conclusions. They also identify the poem type and use terms related to the poem (i.e., lines, stanzas) to answer questions. |
| | smre_ ip_ 00268 | Genre, Poetry, Drama | Students identify types of poems and answer questions using parts of poems. |
| | smre_ ip_ 00293 | Genre, Poetry, Drama | Students will learn to |
| | smre_ pp_ 00098 | Genre, Poetry, Drama | Students read a poem and answer questions using terms specific to poetry. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00077 | Graphic Sources, Text Features | Students learn to use information from simple tables, maps, and charts to learn about a topic. |
| | smre_ ip_ 00285 | Graphic Sources, Text Features | Students listen to or read the informational text, "Jane's Chimpanzees." Students use information from simple tables, maps, and charts to learn about a topic and draw valid conclusions. |
| | smre_ ip_ 00273 | Graphic Sources, Text Features | Students identify objects on a map. |
| | smre_ ip_ 00298 | Graphic Sources, Text Features | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00104 | Graphic Sources, Text Features | Students read the passage "Native American Tribes." Students answer questions and practice using tables, maps, and charts. |
| 2 | smre_ | Graphic Sources, | Students learn to use text features to aid in understanding and chunking information. |

| Grade 3 | | Strand: Comprehension | |
|---------|---------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | di_00086 | Text Features | |
| | smre_ip_00326 | Graphic Sources, Text Features | Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text. |
| | smre_ip_00314 | Graphic Sources, Text Features | Students build words with long vowel patterns. |
| | smre_ip_00339 | Graphic Sources, Text Features | Students complete sentences, using grade-level content words. |
| | smre_pp_00117 | Graphic Sources, Text Features | Students read a Web page and answer questions, using the structure of informational text. |
| 1 | smre_di_ | Literary Devices | Students learn to determine point of view. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00099 | | |
| | smre_ ip_ 00370 | Literary Devices | Students listen to or read the literary text, "Mighty Fishy Haircut." Students also determine point of view and answer "why" questions. |
| | smre_ ip_ 00359 | Literary Devices | Students determine point of view by sorting. |
| | smre_ ip_ 00382 | Literary Devices | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00135 | Literary Devices | Students determine point of view by sorting. |
| 2 | smre_ di_ 00071 | Literary Devices | Students learn to distinguish between figurative and literal language. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00279 | Literary Devices | Students listen to or read the literary texts: "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes). |
| | smre_ ip_ 00267 | Literary Devices | Students understand metaphorical words in context. |
| | smre_ ip_ 00292 | Literary Devices | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00096 | Literary Devices | Students read the poem A Fish Story. Students answer questions and practice distinguishing between figurative and literal language. |
| 3 | smre_ di_ 00101 | Literary Devices | Students learn to recognize figurative language (idiom). |
| | smre_ | Literary Devices | Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer ques- |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00372 | | tions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms. |
| | smre_ ip_ 00361 | Literary Devices | Students recognize figurative language (idiom). |
| | smre_ ip_ 00384 | Literary Devices | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00138 | Literary Devices | Students read the passage Cinderella. Students find the idioms from the passage and write their meanings. |
| 4 | smre_ di_ 00104 | Literary Devices | Students learn to recognize figurative language (simile and metaphor). |
| | smre_ ip_ | Literary Devices | Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor). |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00375 | | |
| | smre_ ip_ 00364 | Literary Devices | Students understand metaphoric and symbolic words in context. |
| | smre_ ip_ 00387 | Literary Devices | Students identify sentences with errors, and then they correct the sentences with grade-level content words. |
| | smre_ pp_ 00142 | Literary Devices | Students read the passage The Dolphin and the Otter. They answer questions about recognizing similes and metaphors. |
| 5 | smre_ di_ 00089 | Literary Devices | Students learn about personification and hyperbole. |
| | smre_ ip_ 00329 | Literary Devices | Students listen to or read the literary text, "The Market." Then they answer literal questions, identify traits of characters, make inferences, and identify the use of personification and hyperbole. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00317 | Literary Devices | Students identify hyperbole and personification in sentences. |
| | smre_ ip_ 00342 | Literary Devices | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00121 | Literary Devices | Students identify examples of personification and hyperbole and explain their meaning. |
| 1 | smre_ di_ 00064 | Literary Elements | Students learn to answer questions about main characters, setting, theme, and plot. |
| | smre_ ip_ 00235 | Literary Elements | Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot. |
| | smre_ | Literary Elements | Students use affixes and base (root) words to identify the meaning of words. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00223 | | |
| | smre_ ip_ 00248 | Literary Elements | Students identify sentences with errors and then correct the sentences with grade-level content words. |
| | smre_ pp_ 00085 | Literary Elements | Students read the passage The Crow and the Pitcher. Students answer questions about story elements. |
| 2 | smre_ di_ 00098 | Literary Elements | Students learn to identify characters' actions, motives, emotions, traits, and feelings. |
| | smre_ ip_ 00369 | Literary Elements | Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax). |
| | smre_ ip_ | Literary Elements | Students summarize text. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00358 | | |
| | smre_ ip_ 00381 | Literary Elements | Students identify sentences with errors, and then they correct the sentences with grade-level content words. |
| | smre_ pp_ 00134 | Literary Elements | Students read the passage Florida Fay. They identify elements of character by completing the graphic organizer. |
| 3 | smre_ di_ 00102 | Literary Elements | Students learn to recognize elements of literature (dialogue and narration). |
| | smre_ ip_ 00373 | Literary Elements | Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions. |
| | smre_ ip_ 00362 | Literary Elements | Students read words with irregular vowel variants. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00385 | Literary Elements | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00139 | Literary Elements | Students read the passage Chicken Little. They practice identifying dialogue and narration. |
| 4 | smre_ di_ 00063 | Literary Elements | Students learn to recognize elements of plot (beginning, middle, and end). |
| | smre_ ip_ 00234 | Literary Elements | Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters. |
| | smre_ ip_ 00247 | Literary Elements | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ | Literary Elements | Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_ 00084 | | with details about the beginning, middle, and end of the story. |
| 5 | smre_ di_ 00092 | Literary Elements | Students learn to recognize elements of plot. |
| | smre_ ip_ 00332 | Literary Elements | Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings. |
| | smre_ ip_ 00320 | Literary Elements | Students build words with r-controlled vowels. |
| | smre_ ip_ 00345 | Literary Elements | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00345 | Literary Elements | Students read the passage The Awful Smell. They practice recognizing elements of plot by completing a graphic organizer. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00125 | | |
| 6 | smre_ di_ 00103 | Literary Elements | Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution). |
| | smre_ ip_ 00374 | Literary Elements | Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions. |
| | smre_ ip_ 00363 | Literary Elements | Students build words with irregular vowel variants. |
| | smre_ ip_ 00386 | Literary Elements | Students identify sentences with errors, and then they correct the sentences with grade-level content words. |
| | smre_ pp_ 00140 | Literary Elements | Students read the passage The Lion and the Mouse. They match plot elements to the correct parts of the story. |

| Grade 3 | | Strand: Comprehension | |
|---------|------------------------|------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00087 | Organizational Patterns of Text | Students learn to recognize organizational patterns of text (compare and contrast). |
| | smre_ itr_ 02322 | Organizational Patterns of Text | Students listen to or read the informational text, "The Stories Flags Tell." Students also answer literal and inferential questions, paraphrase information, determine the author's purpose, draw conclusions, and recognize organizational patterns (compare and contrast). |
| | smre_ ip_ 00315 | Organizational Patterns of Text | Students complete sentences, using grade-level content words. |
| | smre_ ip_ 00340 | Organizational Patterns of Text | Students identify sentences with errors, and then they correct the sentences with grade-level content words. |
| | smre_ pp_ 00118 | Organizational Patterns of Text | Students read a Web page and answer compare-and-contrast questions. |
| 2 | smre_ | Organizational | Students learn to recognize organizational patterns of text (compare and contrast). |

| Grade 3 | | Strand: Comprehension | |
|---------|---------------|---------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | di_00097 | Patterns of Text | |
| | smre_ip_00368 | Organizational Patterns of Text | Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy. |
| | smre_ip_00357 | Organizational Patterns of Text | Students recognize organizational patterns of text (compare and contrast). |
| | smre_ip_00380 | Organizational Patterns of Text | Students complete sentences using grade-level content words. |
| | smre_pp_00132 | Organizational Patterns of Text | Students read the passage Deserts and Mountains. They answer questions about compare and contrast. |
| 1 | smre_di_ | Skills | Students learn to compare and contrast ideas in expository text. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00058 | | |
| | smre_ ip_ 00229 | Skills | Students listen to or read the informational texts: "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text. |
| | smre_ ip_ 00242 | Skills | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00077 | Skills | Students read the magazine article Toys of Yesterday and Today. Students complete a three-column chart and practice comparing and contrasting ideas. |
| 2 | smre_ di_ 00065 | Skills | Students learn to distinguish between fact and opinion in selected texts. |
| | smre_ ip_ 00236 | Skills | Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00224 | Skills | Students distinguish between fact and opinion. |
| | smre_ ip_ 00249 | Skills | Students identify sentences with errors and then correct the sentences with grade-level content words. |
| | smre_ pp_ 00087 | Skills | Students read the passage Letter to Mrs. Wong. Students answer questions about fact and opinion. |
| 3 | smre_ di_ 00073 | Skills | Students learn to distinguish the main idea from supporting details. |
| | smre_ ip_ 00281 | Skills | Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions. |
| | smre_ | Skills | Students complete sentences using grade-level content words. |

| Grade 3 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00294 | | |
| | smre_pp_00099 | Skills | Students read the passage The Farmer's Friend. Students complete the graphic organizer to distinguish the main idea from supporting details. |
| 4 | smre_di_00076 | Skills | Students learn to draw valid conclusions. |
| | smre_itr_02319 | Skills | Students listen to or read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions. |
| | smre_ip_00272 | Skills | Students draw valid conclusions. |
| | smre_ip_ | Skills | Students identify sentences with errors and then correct the sentences with grade-level content words. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00297 | | |
| | smre_ pp_ 00103 | Skills | Students read the passage 1856. Students practice using clues to draw conclusions. |
| 5 | smre_ di_ 00096 | Skills | Students learn to follow multistep instructions. |
| | smre_ ip_ 00367 | Skills | Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words. |
| | smre_ ip_ 00356 | Skills | Students build words with vowel diphthongs. |
| | smre_ ip_ 00379 | Skills | Students identify grade-level content words by using text, image, and audio clues. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00131 | Skills | Students read the passage Pet Problems. Students answer questions about following directions. |
| 6 | smre_ di_ 00083 | Skills | Students learn to identify an author's purpose and an author's claim. They will also learn to identify evidence that supports the claim. |
| | smre_ ip_ 00323 | Skills | Students listen to or read the informational text, "Play Ball." Then they answer literal questions, compare and contrast ideas, make inferences, identify the author's purpose, and identify the author's claim using supporting evidence. |
| | smre_ ip_ 00336 | Skills | Students identify claims and evidence that supports the claims. |
| | smre_ ip_ 00311 | Skills | Students complete sentences, using grade-level content words. |
| | smre_ ip_ 00311 | Skills | Students read an informational text and use a graphic organizer to identify the author's claim |

| Grade 3 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_00113 | | and supporting evidence. Then they write a sentence explaining why the author's purpose was or was not achieved. |
| 7 | smre_di_00067 | Skills | Students learn to identify an author's viewpoint and bias. |
| | smre_itr_02318 | Skills | Students listen to or read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias. |
| | smre_ip_00226 | Skills | Students determine the meaning of synonyms and antonyms. |
| | smre_ip_00251 | Skills | Students identify grade-level content words using text, image, and audio clues. |
| | smre_pp_ | Skills | Students read the passage Dear Terrific Toy Company. Students answer questions and practice recognizing the author's viewpoint and bias. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00089 | | |
| 8 | smre_ di_ 00091 | Skills | Students learn to identify the correct sequence of events. |
| | smre_ ip_ 00331 | Skills | Students listen to or read the literary text, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings. |
| | smre_ ip_ 00319 | Skills | Students identify the correct sequence of events. |
| | smre_ ip_ 00344 | Skills | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00124 | Skills | Students read the passage Two Foolish Frogs. They answer questions and identify the correct sequence of events. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 9 | smre_ di_ 00088 | Skills | Students learn to identify the main idea and supporting details of a passage. |
| | smre_ ip_ 00328 | Skills | Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships. |
| | smre_ ip_ 00316 | Skills | Students identify the main idea of a passage. |
| | smre_ ip_ 00341 | Skills | Students identify sentences with errors, and then they correct the sentences, using grade-level content words. |
| | smre_ pp_ 00120 | Skills | Students read the myth A Man and His Wife. They identify the main idea and supporting details by completing a graphic organizer. |
| 1 | smre_ | Strategies | Students learn to answer inferential and evaluative questions. |

| Grade 3 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00080 | | |
| | smre_ip_00288 | Strategies | Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion. |
| | smre_ip_00289 | Strategies | Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions. |
| | smre_ip_00301 | Strategies | Students identify grade-level content words using text, image, and audio clues. |
| | smre_pp_00108 | Strategies | Students read the passage Yorktown Battlefield National Park. Students underline the facts and practice answering inferential and evaluative questions. |
| 2 | smre_di_ | Strategies | Students learn to answer what-if, why, and how questions. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00079 | | |
| | smre_ ip_ 00287 | Strategies | Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words. |
| | smre_ ip_ 00275 | Strategies | Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones). |
| | smre_ ip_ 00300 | Strategies | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00107 | Strategies | Students read the passage "San Francisco Maritime National Park." Students practice answering what-if, why, and how questions. |
| 3 | smre_ di_ 00075 | Strategies | Students learn to confirm predictions based on information from text. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00283 | Strategies | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text. |
| | smre_ ip_ 00271 | Strategies | Students label a picture with the correct word. Correct answers focus on multisyllabic words. |
| | smre_ ip_ 00296 | Strategies | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00102 | Strategies | Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions. |
| 4 | smre_ di_ 00105 | Strategies | Students learn to identify explicit and implicit main ideas. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00376 | Strategies | Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions. |
| | smre_ ip_ 01267 | Strategies | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ ip_ 00365 | Strategies | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00143 | Strategies | Students read the passage Chris Van Allsburg. Students answer questions about stated and implied main ideas. |
| 5 | smre_ di_ 00090 | Strategies | Students learn to retell a story to include characters, setting, and important events. |
| | smre_ | Strategies | Students listen to or read the literary text, "Coyote Saves the Day." Students also retell the |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00330 | | story to include characters, setting and important events, and draw conclusions. |
| | smre_ ip_ 00318 | Strategies | Students build words with phonograms, and then they use those words to complete sentences. |
| | smre_ ip_ 00343 | Strategies | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00122 | Strategies | Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events. |
| 6 | smre_ di_ 00074 | Strategies | Students learn to summarize text. |
| | smre_ ip_ | Strategies | Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel pat- |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00282 | | terns and vowel diphthongs. |
| | smre_ ip_ 00270 | Strategies | Students build multisyllabic words. |
| | smre_ ip_ 00295 | Strategies | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00100 | Strategies | Students read the passage A Very Rich Man and write a summary about each paragraph. |
| 7 | smre_ di_ 00093 | Strategies | Students learn to summarize text. |
| | smre_ ip_ 00333 | Strategies | Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text. |

| Grade 3 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00321 | Strategies | Students summarize text. |
| | smre_ ip_ 00346 | Strategies | Students identify sentences with errors, and then they correct the sentences, using grade-level content words. |
| | smre_ pp_ 00126 | Strategies | Students read the passage Human Machines. They practice comparing and contrasting by completing a Venn diagram. |

Default Reading Scope and Sequence

Fluency

| Grade 3 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ip_ 00761 | Automaticity | Students read phrases fluently. |
| | smre_ ip_ 00347 | Automaticity | Students are prompted to read the literary text, "Pets in the White House" or the informational text, "Carbon: An Important Element." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00133 | Automaticity | Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting. |
| 2 | smre_ ip_ 00751 | Automaticity | Students read phrases fluently. |
| | smre_ ip_ 00212 | Automaticity | Students are prompted to read one of two informational texts: "The Ancient Ones" or "Volcano Robot." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |

| Grade 3 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00082 | Automaticity | Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words. |
| 3 | smre_ ip_ 00757 | Automaticity | Students read phrases fluently. |
| | smre_ ip_ 00302 | Automaticity | Students are prompted to read the informational text, "Jazz Masters" or the literary text, "A Bag of Hope." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00115 | Automaticity | Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words. |
| 4 | smre_ ip_ 00754 | Automaticity | Students read phrases fluently. |
| | smre_ | Automaticity | Students are prompted to read one of two literary texts: "Might Fishy Haircut" or "Drought |

| Grade 3 | | Strand: Fluency | |
|---------|---------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_00257 | | Buster." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_pp_00097 | Automaticity | Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms. |
| 1 | smre_di_00068 | Prosody | Students learn to use a five-finger retell. |
| | smre_ip_00214 | Prosody | Students are prompted to fluently read one of two literary texts: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ip_00753 | Prosody | Students read phrases fluently. |
| | smre_pp_ | Prosody | Review: Students read the passage Letter to the Editor. Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as |

| Grade 3 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00092 | | affixes and base words. |
| 2 | smre_ ip_ 00756 | Prosody | Students read phrases fluently. |
| | smre_ ip_ 00259 | Prosody | Students are prompted to fluently read one of two informational texts: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00105 | Prosody | Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts. |
| 3 | smre_ di_ 00081 | Prosody | Students learn to read with phrasing. |
| | smre_ ip_ 00260 | Prosody | Students are prompted to fluently read one of two informational texts: "Planning a Trip to the Land Between the Lakes" or "Girls Can Drive." Readings are recorded and students are prompted to save the best recording for teacher assessment. |

| Grade 3 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00276 | Prosody | Students read phrases fluently. |
| | smre_ pp_ 00109 | Prosody | Students practice fluently reading the passage Old Faithful. |
| 4 | smre_ ip_ 00763 | Prosody | Students read phrases fluently. |
| | smre_ ip_ 00349 | Prosody | Students are prompted to fluently read one of two literary texts: "A Giant Fairy Tale" or "The Enchanted Pear." Readings are recorded and the students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00141 | Prosody | Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot. |
| 5 | smre_ | Prosody | Students learn to read and reread to increase familiarity. |

| Grade 3 | | Strand: Fluency | |
|---------|---------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | di_00094 | | |
| | smre_ip_00305 | Prosody | Students are prompted to fluently read one of two informational texts: "Great Adventure in the Great Northwest" or "The Stories Flags Tell." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ip_00760 | Prosody | Students read phrases fluently. |
| | smre_pp_00127 | Prosody | Students practice fluently reading the passages Carrie's Book Club and A Bag of Hope. |
| 6 | smre_ip_00759 | Prosody | Students read phrases fluently. |
| | smre_ip_ | Prosody | Students are prompted to fluently read one of two informational texts: "Searching for the Slow One" or "After the Storm: Galveston Rebuilds." Readings are recorded and the students are |

| Grade 3 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00304 | | prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00123 | Prosody | Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea. |
| 7 | smre_ di_ 00106 | Prosody | Students learn to read with expression. |
| | smre_ ip_ 00350 | Prosody | Students are prompted to fluently read the literary text, "The Locked Door" or the informational text, "Masters of Disguise." Readings are recorded and the students are prompted to save the best recording for teacher assessment. |
| | smre_ ip_ 00764 | Prosody | Students read phrases fluently. |
| | smre_ pp_ 00144 | Prosody | Students practice fluently reading the passage Lamb's Lesson. |

| Grade 3 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 8 | smre_ ip_ 00752 | Prosody | Students read phrases fluently. |
| | smre_ ip_ 00213 | Prosody | Students are prompted to fluently read one of two literary texts: "High-Tech Pets" or "The Market." Readings are recorded and students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00086 | Prosody | Review: Students read the passage The Strange Little Duckling. Students answer questions about story elements and practice r-controlled vowels. |
| 1 | smre_ ip_ 00750 | Strategies | Students read phrases fluently. |
| | smre_ ip_ 00256 | Strategies | Students are prompted to listen to or read one of two literary texts: "Where Is Mrs. Garcia?" or "Carrie's Book Club." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ | Strategies | Review: Students read the passage "City Life - Country Life." Students get practice with com- |

| Grade 3 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00078 | | pare and contrast, fact and opinion, and word families. |
| 2 | smre_ ip_ 00755 | Strategies | Students read phrases fluently. |
| | smre_ ip_ 00258 | Strategies | Students are prompted to read one of two informational texts: "Soccer" or "A Super Journey." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00101 | Strategies | Review: Students read the passage The Lady Doctor. Students answer questions about the main idea and practice identifying words with irregular vowel sounds. |
| 3 | smre_ ip_ 00762 | Strategies | Students read phrases fluently. |
| | smre_ ip_ | Strategies | Students are prompted to listen to or read one of two informational texts: "Protecting the Park" or "A Better Way to Print." They record their retells of the passage. Each student is prompted to |

| Grade 3 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00348 | | save the best recording for teacher assessment. |
| | smre_ pp_ 00137 | Strategies | Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect. |
| 4 | smre_ ip_ 00758 | Strategies | Students read phrases fluently. |
| | smre_ ip_ 00303 | Strategies | Students are prompted to listen to or read the literary text, "Lamb's Lesson" or the informational text, "Turn on the Lights." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00119 | Strategies | Review: Students read the passage Spiders That Do Not Spin Webs. They practice multiple-meaning words (homographs) and compare and contrast. |

Default Reading Scope and Sequence

Grammar

| Grade 3 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02317 | Adjectives | Students will learn about comparative and superlative adjectives. |
| | smre_ itr_ 02317 | Adjectives | Students listen to or read the literary text, "Searching for the Slow One." Then they answer literal and inferential questions, determine the author's purpose, summarize the text, and identify comparative and superlative adjectives. |
| | smre_ ip_ 02317 | Adjectives | Students will sort comparative and superlative adjectives. |
| | smre_ pp_ 02317 | Adjectives | Students will read sentences and underline comparative adjectives and circle superlative adjectives. |
| 2 | smre_ di_ 00059 | Adjectives | Students will learn to use adjectives and adverbs. |

| Grade 3 | | Strand: Grammar | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00230 | Adjectives | Students listen to or read the informational text, "New York City." Then they answer Right There and Think and Search questions, and identify adjectives and adverbs in the text. |
| | smre_ ip_ 00218 | Adjectives | Students identify sentences with errors and then correct the sentences using adjectives and adverbs. |
| | smre_ ip_ 00243 | Adjectives | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00079 | Adjectives | Students practice identifying adjectives and adverbs. |
| 1 | smre_ di_ 02335 | Conjunctions and Inter- jections | Students will learn about conjunctions. |
| | smre_ | Conjunctions | Students listen to or read the informational text, "Masters of Disguise." Then they answer literal |

| Grade 3 | | Strand: Grammar | |
|---------|------------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | itr_ 02335 | and Inter- jections | and inferential questions, compare and contrast ideas, identify the main idea of the text, and Identify conjunctions |
| | smre_ ip_ 02335 | Conjunctions and Inter- jections | Students will complete sentences using the correct conjunction. |
| | smre_ pp_ 02335 | Conjunctions and Inter- jections | Students will circle conjunctions in sentences. |
| 1 | smre_ di_ 02315 | Nouns | Students will learn about common and proper nouns. |
| | smre_ itr_ 02315 | Nouns | Students listen to or read the informational text, "1600 Pennsylvania Avenue." Then they answer literal questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns. |
| | smre_ ip_ | Nouns | Students will complete sentences using common and proper nouns. |

| Grade 3 | | Strand: Grammar | |
|---------|------------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | 02315 | | |
| | smre_ pp_ 02315 | Nouns | Students will read sentences and underline common nouns and circle proper nouns. |
| | smre_ di_ 02523 | Phrases and Clauses | Students will learn to use appositives, independent clauses, and subordinate clauses. |
| | smre_ itr_ 02523 | Phrases and Clauses | Students listen to or read the informational text, "Turn on the Lights." Then they answer Right There questions, make inferences, determine the author's purpose, and summarize the text. They also use appositives, independent clauses, and subordinate clauses. |
| | smre_ ip_ 02523 | Phrases and Clauses | Students identify appositives, independent clauses, and subordinate clauses. |
| | smre_ pp_ 02523 | Phrases and Clauses | Students identify appositives, independent clauses, and subordinate clauses. |
| | | | |

| Grade 3 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02319 | Prepositions | Students will learn about prepositions and prepositional phrases. |
| | smre_ itr_ 02536 | Prepositions | Students listen to or read the informational text, "A Better Way to Print." Then they answer literal questions, make inferences, draw conclusions, and use prepositions and prepositional phrases. |
| | smre_ ip_ 02319 | Prepositions | Students will identify prepositions and prepositional phrases. |
| | smre_ pp_ 02319 | Prepositions | Students will read sentences and underline the prepositional phrases. Students will also circle the preposition in each prepositional phrase. |
| 1 | smre_ di_ 02323 | Pronouns | Students will learn about subject, object, and possessive pronouns. |
| | smre_ | Pronouns | Students listen to or read the literary text, "The Mystery of the Two Michaels." Then the answer |

| Grade 3 | | Strand: Grammar | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | itr_ 02323 | | literal and inferential questions, identify the correct sequence of events, determine the author's purpose, and summarize text. Students also identify subject, object, and possessive pronouns. |
| | smre_ ip_ 02323 | Pronouns | Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun. |
| | smre_ pp_ 02323 | Pronouns | Students will read sentences and identify subject, object, and possessive pronouns. |
| 1 | smre_ di_ 00056 | Punctuation | Students will learn to use commas in direct addresses and quotation marks in dialogue and quotations. |
| | smre_ ip_ 00227 | Punctuation | Students listen to or read the literary text, "Listening to Dr. King." Then they make inferences, analyze the author's word choice, distinguish fact from opinion, determine the meaning of multiple-meaning words, and use commas and quotation marks in dialogue and direct quotations." |
| | smre_ | Punctuation | Students identify sentences that use commas in direct addresses and quotation marks with dia- |

| Grade 3 | | Strand: Grammar | |
|---------|-------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00215 | | logue and quotations correctly. |
| | smre_ ip_00240 | Punctuation | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_00075 | Punctuation | Students identify sentences using commas and quotation marks in dialogue and direct quotations. |
| 1 | smre_ di_00100 | Sentences | Students will learn about subject-verb agreement in sentences with intervening clauses and phrases. They will also learn about pronoun-antecedent agreement in sentences. |
| | smre_ ip_00371 | Sentences | Students listen to or read the informational text, "Looking to the Stars." Then they answer literal and inferential questions, draw conclusions, identify the author's purpose, and complete sentences using correct subject-verb or pronoun-antecedent agreement. |
| | smre_ ip_ | Sentences | Students identify sentences with errors and then correct the sentences using correct subject-verb or pronoun-antecedent agreement. |

| Grade 3 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00360 | | |
| | smre_ ip_ 00383 | Sentences | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00136 | Sentences | Students complete sentences using correct subject-verb and pronoun-antecedent agreement. |
| 2 | smre_ di_ 02321 | Sentences | Students will learn to produce different types of sentences. They will also learn to fix fragments and run-ons. |
| | smre_ itr_ 02321 | Sentences | Students listen to or read the informational text, "The Seven Characteristics of Living Things." Then they identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, and determine the author's purpose. They also identify different types of sentences and fix fragments. |
| | smre_ ip_ | Sentences | Students identify complete sentences. |

| Grade 3 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | 02321 | | |
| | smre_ pp_ 02321 | Sentences | Students identify complete sentences and fix fragments and runons. |
| | smre_ di_ 02524 | Verbs | Students will use modal verbs to indicate mood. |
| | smre_ itr_ 02524 | Verbs | Students listen to or read the informational text, "The Talking Gorilla." Then they answer literal questions and draw conclusions. They also use principal modals to show mood. |
| | smre_ ip_ 02524 | Verbs | Students complete sentences using modal verbs. |
| | smre_ pp_ 02524 | Verbs | Students identify principal modals in sentences and the mood they convey. |

| Grade 3 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 2 | smre_ di_ 02316 | Verbs | Students will learn about regular and irregular past tense verbs. |
| | smre_ itr_ 02316 | Verbs | Students listen to or read the informational text, "The Book That Changed America." Then they answer literal questions, make inferences, draw conclusions, and use regular and irregular past tense verbs. |
| | smre_ ip_ 02316 | Verbs | Students identify sentences with errors and then correct the sentences using regular and irregular verbs. |
| | smre_ pp_ 02316 | Verbs | Students practice writing irregular past tense verbs. |
| 3 | smre_ di_ 00084 | Verbs | Students will learn about progressive and perfect verb tenses. |
| | smre_ | Verbs | Students listen to or read the literary text, "Playing Like Miles." Then they answer literal and |

| Grade 3 | | Strand: Grammar | |
|---------|-------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_00324 | | inferential questions, identify the actions of characters, identify the author's purpose, and complete sentences using progressive and perfect verb tenses. |
| | smre_ ip_00312 | Verbs | Students identify sentences with progressive and perfect tense verbs. |
| | smre_ ip_00337 | Verbs | Students complete sentences, using grade-level content words. |
| | smre_ pp_00114 | Verbs | Students practice using progressive and perfect verb tenses. |
| 4 | smre_ di_02522 | Verbs | Students will learn to use consistent verb tenses while writing. |
| | smre_ itr_ | Verbs | Students listen to or read the informational text, "Helen Keller." Then they answer literal and inferential questions, draw conclusions, and complete sentences using consistent verb tenses. |

| Grade 3 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 02522 | | |
| | smre_ ip_ 02522 | Verbs | Students complete sentences using consistent verb tenses. |
| | smre_ pp_ 02522 | Verbs | Students complete sentences using consistent verb tenses. |

Default Reading Scope and Sequence

Phonics

| Grade 3 | | Strand: Phonics | |
|---------|--------------|------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ | Vowels, r- Controlled, r- | Students learn to recognize the sounds and spellings of r-controlled vowels. |

| Grade 3 | | Strand: Phonics | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | 00062 | Influenced | |
| | smre_ ip_ 00233 | Vowels, r- Controlled, r- Influenced | Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels. |
| | smre_ ip_ 00221 | Vowels, r- Controlled, r- Influenced | Students recognize the sounds and spellings of r-controlled vowels by sorting. |
| | smre_ ip_ 00246 | Vowels, r- Controlled, r- Influenced | Students identify sentences with errors and then correct the sentences with grade-level content words. |
| | smre_ pp_ 00083 | Vowels, r- Controlled, r- Influenced | Students read the passage The Mystery of the Attic. Students sort r-controlled words by sound. |
| 1 | smre_ di_ 00078 | Word Ana- lysis | Students learn to read multisyllabic words. |

| Grade 3 | | Strand: Phonics | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00286 | Word Ana- lysis | Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions. |
| | smre_ ip_ 00274 | Word Ana- lysis | Students label a picture with the correct word. Correct answers focus on multisyllabic words. |
| | smre_ ip_ 00299 | Word Ana- lysis | Students identify sentences with errors and then correct the sentences with grade-level content words. |
| | smre_ pp_ 00106 | Word Ana- lysis | Students read the passage The Dry Tortugas. Students identify multisyllabic words by completing a three-column graphic organizer. |
| 2 | smre_ di_ 00060 | Word Ana- lysis | Students learn to use regular and irregular plurals (s, es, ies). |
| | smre_ | Word Ana- | Students listen to or read the informational text, "New York Travel Guide." Students also identify |

| Grade 3 | | Strand: Phonics | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00231 | lysis | irregular plurals and the main idea. |
| | smre_ ip_ 00219 | Word Ana- lysis | Students read regular and irregular plurals. |
| | smre_ ip_ 00244 | Word Ana- lysis | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00080 | Word Ana- lysis | Students read the passage New York City. Students complete the regular and irregular noun charts. |
| 3 | smre_ di_ 00061 | Word Ana- lysis | Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words. |
| | smre_ ip_ | Word Ana- lysis | Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and |

| Grade 3 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00232 | | base words. |
| | smre_ ip_ 00220 | Word Ana- lysis | Students build words with affixes and base (root) words and then use those words to complete sentences. |
| | smre_ ip_ 00245 | Word Ana- lysis | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00081 | Word Ana- lysis | Students read the passage Central Park. Students match words with affixes to their meanings. |
| 4 | smre_ di_ 00066 | Word Ana- lysis | Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words. |
| | smre_ ip_ 00237 | Word Ana- lysis | Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words. |

| Grade 3 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00225 | Word Ana- lysis | Students build words with affixes and base (root) words and then use those words to complete sentences. |
| | smre_ ip_ 00250 | Word Ana- lysis | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00088 | Word Ana- lysis | Students read the passage Dear Aunt Pearl. Students answer questions and practice using affixes and base words. |

Default Reading Scope and Sequence

Spelling

| Grade K | | Strand: Spelling | |
|---------|------------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02325 | Irregular Plur- als | Students will learn to spell irregular plural words. |
| | smre_ itr_ 02325 | Irregular Plur- als | Students listen to or read the informational text, "Seasons of the Tundra." Then they answer literal questions, identify cause-and-effect relationships, determine the author's purpose, and distinguish fact from opinion. Students also complete sentences by correctly spelling words with irregular plurals. |
| | smre_ ip_ 02325 | Irregular Plur- als | Students will complete sentences by spelling words that are irregular plurals. |
| | smre_ pp_ 02325 | Irregular Plur- als | Students will write the correct irregular plural that matches the singular form. |
| 1 | smre_ | Related Words | Students will learn to spell words with related spellings. |

| Grade K | | Strand: Spelling | |
|---------|------------------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 02328 | | |
| | smre_ itr_ 02328 | Related Words | Students listen to or read the informational text, "Carbon: An Important Element." Then they answer literal and inferential questions, distinguish fact from opinion, and summarize the text. Students also complete sentences by correctly spelling words with related spellings. |
| | smre_ ip_ 02328 | Related Words | Students will complete sentences by spelling words with related spellings. |
| | smre_ pp_ 02328 | Related Words | Students will unscramble words with related spellings and spell them correctly. |
| 1 | smre_ di_ 02327 | Schwa | Students will learn to spell words that have the schwa sound. |
| | smre_ itr_ | Schwa | Students listen to or read the informational text, "No Ordinary Valley." Then they answer literal and inferential questions, identify cause-and-effect relationships, and distinguish fact from opin- |

| Grade K | | Strand: Spelling | |
|---------|------------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 02327 | | ion. Students also complete sentences by correctly spelling words with the schwa sound. |
| | smre_ ip_ 02327 | Schwa | Students will complete sentences by spelling words that have the schwa sound. |
| | smre_ pp_ 02327 | Schwa | Students will sort words, grouping them by the letters that stand for the schwa sounds in each word. |
| 1 | smre_ di_ 02326 | Silent Con- sonants | Students will learn to spell words that have silent consonants. |
| | smre_ itr_ 02326 | Silent Con- sonants | Students listen to or read the informational text, "Volcano Robot." Then they answer literal and inferential questions, draw conclusions, and identify cause-and-effect relationships. They also complete sentences by correctly spelling words with silent consonants. |
| | smre_ ip_ 02326 | Silent Con- sonants | Students will complete sentences by spelling words that have silent consonants. |

| Grade K | | Strand: Spelling | |
|---------|-----------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02326 | Silent Con- sonants | Students will unscramble words with silent consonants and spell them correctly. |

Default Reading Scope and Sequence

Vocabulary

| Grade 3 | | Strand: Vocabulary | |
|---------|-----------------------|------------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00095 | Classify and Cat- egorize | Students learn to categorize words by specificity and hierarchy. |
| | smre_ ip_ 00366 | Classify and Cat- egorize | Students listen to or read the informational text, "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions. |

| Grade 3 | | Strand: Vocabulary | |
|---------|-----------------------|-------------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00355 | Classify and Categorize | Students determine the meaning of synonyms by sorting. |
| | smre_ ip_ 00378 | Classify and Categorize | Students identify sentences with errors, and then correct the sentences with grade-level content words. |
| | smre_ pp_ 00130 | Classify and Categorize | Students read journal entries and practice categorizing words by specificity and hierarchy by creating a title for each animal category. |
| 1 | smre_ di_ 00085 | Concept Development | Students learn to determine the meaning of multiple-meaning words (homophones). |
| | smre_ ip_ 00325 | Concept Development | Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions. |
| | smre_ | Concept Development | Students use homographs to complete sentences. |

| Grade 3 | | Strand: Vocabulary | |
|---------|-----------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00313 | opment | |
| | smre_ ip_ 00338 | Concept Devel- opment | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00116 | Concept Devel- opment | Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings. |
| 2 | smre_ di_ 00082 | Concept Devel- opment | Students learn to determine the meaning of multiple-meaning words (homophones). |
| | smre_ ip_ 00322 | Concept Devel- opment | Students listen to or read the literary text, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits. |
| | smre_ ip_ | Concept Devel- opment | Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence. |

| Grade 3 | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| 3 | 00335 | | |
| | smre_ pp_ 00112 | Concept Development | Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage Love Blooms with the correct homophone. |
| | smre_ di_ 00069 | Concept Development | Students learn to determine the meaning of synonyms and antonyms. |
| | smre_ ip_ 00277 | Concept Development | Students listen to or read the informational text, "Apple Surprise." Students determine the meaning of synonyms and antonyms. |
| | smre_ ip_ 00265 | Concept Development | Students determine the meaning of synonyms and antonyms. |
| | smre_ ip_ 00290 | Concept Development | Students identify sentences with errors and then correct the sentences with grade-level content words. |

| Grade 3 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00094 | Concept Development | Students read the passage The Big Red Fruit. Students complete the graphic organizer and practice recognizing cause and effect. |
| 4 | smre_ di_ 02376 | Concept Development | Students learn the meaning of academic vocabulary terms. |
| | smre_ itr_ 02376 | Concept Development | Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words. |
| | smre_ ip_ 02376 | Concept Development | Students complete sentences using academic vocabulary words. |
| | smre_ pp_ 02376 | Concept Development | Students practice using context clues to better understand the meaning of academic vocabulary words. |
| 5 | smre_ | Concept Development | Students learn the meaning of academic vocabulary terms. |

| Grade 3 | | Strand: Vocabulary | |
|---------|----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_02379 | opment | |
| | smre_itr_02379 | Concept Development | Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ip_02379 | Concept Development | Students complete sentences using academic vocabulary words. |
| | smre_pp_02379 | Concept Development | Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned. |
| 6 | smre_di_02378 | Concept Development | Students learn about word relationships to understand the meaning of academic vocabulary terms. |
| | smre_ | Concept Development | Students listen to or read the informational text, "After the Storm: Galveston Rebuilds." Then |

| Grade 3 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | itr_ 02378 | opment | students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions. They also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. |
| | smre_ ip_ 02378 | Concept Development | Students use word relationships to match words to sentences. |
| | smre_ pp_ 02378 | Concept Development | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| 7 | smre_ di_ 02381 | Concept Development | Students learn about word relationships to understand the meaning of academic vocabulary terms. |
| | smre_ itr_ 02381 | Concept Development | Students listen to or read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. |

| Grade 3 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ip_ 02381 | Concept Development | Students use word relationships to sort words into categories. |
| | smre_ pp_ 02381 | Concept Development | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| | smre_ di_ 02377 | Word Analysis | Students learn about morphological families to determine the meaning of academic vocabulary terms. |
| 1 | smre_ itr_ 02377 | Word Analysis | Students listen to or read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02377 | Word Analysis | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. |

| Grade 3 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02377 | Word Analysis | Students practice using their knowledge of morphological families to understand academic vocabulary words. |
| 2 | smre_ di_ 02380 | Word Analysis | Students learn about morphological families to determine the meaning of academic vocabulary terms. |
| | smre_ itr_ 02380 | Word Analysis | Students listen to or read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02380 | Word Analysis | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. |
| | smre_ pp_ 02380 | Word Analysis | Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson. |

Default Reading Scope and Sequence

Assessments

| Grade 4 | | Strand: Assessments | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ba_00017 | Benchmark Assessments | Distinguish fact and opinion in selected texts |
| | smre_pp_00164 | Benchmark Assessments | Students will read and paraphrase an informational text. |
| 2 | smre_ba_00018 | Benchmark Assessments | Distinguish fact and opinion in selected texts |
| 3 | smre_ba_00019 | Benchmark Assessments | Determine the meaning of synonyms and antonyms |
| | smre_pp_00182 | Benchmark Assessments | Students will sequence events in an informational text. |
| 4 | smre_ba_00020 | Benchmark Assessments | Determine the meaning of synonyms and antonyms |

| Grade 4 | | Strand: Assessments | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 5 | smre_ba_00021 | Benchmark Assessments | Determine the meaning of multiple-meaning words (homonyms, homographs, homophones) |
| | smre_pp_00200 | Benchmark Assessments | Students will read an informational text and answer inferential and evaluative questions. |
| 6 | smre_ba_00022 | Benchmark Assessments | Determine the meaning of multiple-meaning words (homonyms, homographs, homophones) |
| 7 | smre_ba_00023 | Benchmark Assessments | Categorize words by specificity and hierarchy |
| | smre_pp_00217 | Benchmark Assessments | Students will read a literary text and distinguish between figurative and literal language. |
| 8 | smre_ba_00024 | Benchmark Assessments | Categorize words by specificity and hierarchy |

Default Reading Scope and Sequence

Comprehension

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00109 | Genre, Fiction | Students learn to identify features of cultural and historical fiction and nonfiction. |
| | smre_ ip_ 00410 | Genre, Fiction | Students listen to or read the informational text, "Passing from Child to Adult." Students also identify features of cultural and historical nonfiction. |
| | smre_ ip_ 00398 | Genre, Fiction | Students build words with final consonant digraphs and use knowledge of syntax to complete sentences. |
| | smre_ ip_ 00423 | Genre, Fiction | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00149 | Genre, Fiction | Students read Ancient Roman Rites of Passage and list historical and cultural facts found in the text. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00151 | Genre, Poetry | Students learn to read poetry with rhythm. |
| | smre_ ip_ 00547 | Genre, Poetry | Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms. |
| | smre_ ip_ 00536 | Genre, Poetry | Students complete sentences, using synonyms and antonyms. |
| | smre_ ip_ 00559 | Genre, Poetry | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00207 | Genre, Poetry | Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms. |
| 1 | smre_ | Graphic | Students learn about signs, directions, and warning labels. |

| Grade 4 | | Strand: Comprehension | |
|---------|---------------|--------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00114 | Sources, Text Features | |
| | smre_ip_00415 | Graphic Sources, Text Features | Students listen to or read the informational text, "Kartchner Caverns." Students also read signs, answer literal questions, draw conclusions, identify the author's viewpoint, and distinguish fiction and nonfiction. |
| | smre_ip_00403 | Graphic Sources, Text Features | Students match signs to their meanings. |
| | smre_ip_00428 | Graphic Sources, Text Features | Students identify grade-level content words using text, image, and audio clues. |
| | smre_pp_00156 | Graphic Sources, Text Features | Students read "The Alamo" and demonstrate understanding of signs, directions, and maps. |
| 2 | smre_di_ | Graphic Sources, Text | Students learn how to use information from simple tables, maps, and charts to learn about a topic. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|--------------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00140 | Features | |
| | smre_ ip_ 00505 | Graphic Sources, Text Features | Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions. |
| | smre_ ip_ 00493 | Graphic Sources, Text Features | Students use information from simple tables to answer questions. |
| | smre_ ip_ 00518 | Graphic Sources, Text Features | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00192 | Graphic Sources, Text Features | Students read The Monarch Butterfly and use information in maps to complete a graphic organizer. |
| 3 | smre_ di_ 00134 | Graphic Sources, Text Features | Students learn to use titles, table of contents, and chapter headings to locate information. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|--------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00499 | Graphic Sources, Text Features | Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information. |
| | smre_ ip_ 00487 | Graphic Sources, Text Features | Students build words with r-controlled vowels. |
| | smre_ ip_ 00512 | Graphic Sources, Text Features | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00184 | Graphic Sources, Text Features | Students use a table of contents to answer questions. |
| 1 | smre_ di_ 00149 | Literary Devices | Students learn how to determine the meaning of similes and idioms. |
| | smre_ | Literary | Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes |

| Grade 4 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00545 | Devices | and idioms, answer literal and inferential questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry. |
| | smre_ip_00534 | Literary Devices | Students determine the meaning of similes and idioms. |
| | smre_ip_00557 | Literary Devices | Students identify sentences with errors, then correct the sentences with grade-level content words. |
| | smre_pp_00205 | Literary Devices | Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms. |
| 2 | smre_di_00154 | Literary Devices | Students learn to distinguish figurative and literal language. |
| | smre_ip_ | Literary Devices | Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00550 | | climax of the story. |
| | smre_ ip_ 00539 | Literary Devices | Students match idioms to their meanings. |
| | smre_ ip_ 00562 | Literary Devices | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00211 | Literary Devices | Students read Camping With Bigfoot and identify the literal meanings of figurative phrases. |
| 3 | smre_ di_ 00148 | Literary Devices | Students learn about persuasive vocabulary. |
| | smre_ ip_ 00544 | Literary Devices | Students listen to or read the persuasive text, "Would You Buy This?" Students also identify the effects of persuasive vocabulary, answer literal and inferential questions, and identify the author's purpose. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00533 | Literary Devices | Students complete sentences, using irregular past tense verbs. |
| | smre_ ip_ 00556 | Literary Devices | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00203 | Literary Devices | Students read multiple advertisements and identify persuasive vocabulary. |
| 4 | smre_ di_ 00137 | Literary Devices | Students learn to identify the narrator's point of view and perspectives of other characters. |
| | smre_ ip_ 00502 | Literary Devices | Students listen to or read the literary texts, "Common Ground" and "Sharing Cultures." Then they answer literal questions, draw conclusions, identify characters' emotions and perspectives, and compare and contrast different points of view in the stories. |
| | smre_ | Literary | Students answer questions about point of view and characters' perspectives. |

| Grade 4 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00490 | Devices | |
| | smre_ip_00515 | Literary Devices | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_pp_00188 | Literary Devices | Students read two literary texts and compare the differences in points of view and characters' perspectives. |
| 5 | smre_di_00135 | Literary Devices | Students learn how to use the context of a passage to determine the meaning of idioms. |
| | smre_ip_00500 | Literary Devices | Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms. |
| | smre_ip_ | Literary Devices | Students match idioms to their correct meanings. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00488 | | |
| | smre_ ip_ 00513 | Literary Devices | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00185 | Literary Devices | Students read Jericho's Pine Seeds and identify the meaning of idioms. |
| 6 | smre_ di_ 00150 | Literary Devices | Students learn about the use of imagery in poems. |
| | smre_ ip_ 00546 | Literary Devices | Students listen to or read the poem, "Shining Sword." Then they use structural elements, alliteration, and figurative language (imagery, personification, and hyperbole) to answer questions. |
| | smre_ ip_ 00535 | Literary Devices | Students sort sensory and imagery words. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00558 | Literary Devices | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00206 | Literary Devices | Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification. |
| 1 | smre_ di_ 00112 | Literary Elements | Students learn to identify character characteristics, setting, problem, solution, and theme of a passage. |
| | smre_ ip_ 00413 | Literary Elements | Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions. |
| | smre_ ip_ 00401 | Literary Elements | Students build words with three-letter initial consonant blends and use knowledge of syntax to complete sentences. |
| | smre_ | Literary Ele- | Students complete sentences using grade-level content words. |

| Grade 4 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00426 | ments | |
| | smre_pp_00153 | Literary Elements | Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme. |
| 2 | smre_di_00153 | Literary Elements | Students learn about the setting of a passage and how it can affect the mood of the characters. |
| | smre_ip_00549 | Literary Elements | Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text. |
| | smre_ip_00538 | Literary Elements | Students identify the settings of short passages. |
| | smre_ip_ | Literary Elements | Students complete sentences using grade-level content words. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 3 | 00561 | | |
| | smre_ pp_ 00210 | Literary Elements | Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text. |
| | smre_ di_ 00138 | Literary Elements | Students learn about identifying the theme of a text. |
| | smre_ ip_ 00503 | Literary Elements | Students listen to or read the literary texts: "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms. |
| | smre_ ip_ 00491 | Literary Elements | Students determine the meaning of similes and idioms. |
| | smre_ ip_ 00516 | Literary Elements | Students identify sentences with errors and then correct the sentences with grade-level content words. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00189 | Literary Elements | Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text. |
| 4 | smre_ di_ 00156 | Literary Elements | Students learn to compare themes of two passages. |
| | smre_ ip_ 00552 | Literary Elements | Students listen to or read the literary texts: "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text. |
| | smre_ ip_ 00541 | Literary Elements | Students determine the meaning of homographs and homophones. |
| | smre_ ip_ 00564 | Literary Elements | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ | Literary Ele- | Students read the diary entries and identify facts, the character's feelings, and the correct use |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_ 00214 | ments | of homonyms in context. |
| 5 | smre_ di_ 00155 | Literary Ele- ments | Students learn to describe a character's changing feelings. |
| | smre_ ip_ 00551 | Literary Ele- ments | Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions. |
| | smre_ ip_ 00540 | Literary Ele- ments | Students build words with suffixes. |
| | smre_ ip_ 00563 | Literary Ele- ments | Students complete sentences using grade-level content words. |
| | smre_ pp_ | Literary Ele- ments | Students read the diary entries and describe the character's feelings. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00213 | | |
| 6 | smre_ di_ 00152 | Literary Ele- ments | Students learn to recognize rising action, conflict, climax, and resolution in a passage. |
| | smre_ ip_ 00548 | Literary Ele- ments | Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits. |
| | smre_ ip_ 00537 | Literary Ele- ments | Students build words with irregular vowel variants. |
| | smre_ ip_ 00560 | Literary Ele- ments | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00209 | Literary Ele- ments | Students read A Viking's Adventure and complete a graphic organizer while identifying elements of plot. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00113 | Skills | Students learn to compare and contrast ideas in an expository text. |
| | smre_ ip_ 00414 | Skills | Students listen to or read the informational text, "Three Days and Three Ways to Celebrate Independence." Students also compare and contrast ideas, distinguish fiction and nonfiction, and answer literal and inferential questions. |
| | smre_ ip_ 00402 | Skills | Students recognize comparisons and contrasts. |
| | smre_ ip_ 00427 | Skills | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00155 | Skills | Students read Happy New Year! and complete a table. They identify compare-and-contrast information from the expository text. |
| 2 | smre_ | Skills | Students learn to compare and contrast primary and secondary accounts. |

| Grade 4 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00107 | | |
| | smre_ip_00408 | Skills | Students listen to or read the informational texts, "Let's Walk" and "How Much Exercise?" Then they answer literal questions, identify the author's purpose and the author's viewpoint, and make inferences. They also compare and contrast primary and secondary sources. |
| | smre_ip_00421 | Skills | Students compare and contrast primary and secondary sources. |
| | smre_pp_00147 | Skills | Students practice comparing and contrasting primary and secondary sources. |
| 3 | smre_di_00129 | Skills | Students learn to draw conclusions and make generalizations supported by text. |
| | smre_ip_ | Skills | Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00462 | | |
| | smre_ ip_ 00450 | Skills | Students draw valid conclusions. |
| | smre_ ip_ 00475 | Skills | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00177 | Skills | Students read Grand Adventure and draw conclusions from the text. |
| 4 | smre_ di_ 00144 | Skills | Students learn to make accurate generalizations supported by the text. |
| | smre_ ip_ 00509 | Skills | Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00497 | Skills | Students draw conclusions. |
| | smre_ ip_ 00522 | Skills | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00197 | Skills | Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships. |
| 5 | smre_ di_ 00123 | Skills | Students learn to follow multistep written instructions. |
| | smre_ ip_ 00456 | Skills | Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences. |
| | smre_ | Skills | Students build words with the long vowel patterns -igh, -ay, and -ai. |

| Grade 4 | | Strand: Comprehension | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_00444 | | |
| | smre_ip_00469 | Skills | Students complete sentences, using grade-level content words. |
| | smre_pp_00169 | Skills | Students read Electromagnets and summarize the multistep instructions in the text. |
| 6 | smre_di_00142 | Skills | Students learn about identifying cause-and-effect relationships in text. |
| | smre_ip_00507 | Skills | Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas. |
| | smre_ip_ | Skills | Students complete sentences, using words with irregular vowel variants. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00495 | | |
| | smre_ ip_ 00520 | Skills | Students identify sentences with errors, then correct the sentences with grade-level content words. |
| | smre_ pp_ 00195 | Skills | Students read Mr. Water's Class Can Teach Us All. They complete a graphic organizer and identify cause-and-effect relationships. |
| 7 | smre_ di_ 00124 | Skills | Students learn to identify steps in a process by attending to transitional words such as first, next, and finally. |
| | smre_ ip_ 00457 | Skills | Students listen to or read the informational text, "A Toy's Trip." Students also identify steps in a process, answer literal, "what-if," and "how" questions, and distinguish fiction and nonfiction. |
| | smre_ ip_ 00445 | Skills | Students identify the correct sequence of steps in a process. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00170 | Skills | Students read An Apple's Journey and summarize the steps in the text. |
| 8 | smre_ di_ 00116 | Skills | Students learn to identify an author's viewpoint and bias. |
| | smre_ ip_ 00417 | Skills | Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details. |
| | smre_ ip_ 00405 | Skills | Students use word parts to build multisyllabic words. |
| | smre_ ip_ 00430 | Skills | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ | Skills | Students read the newspaper article The Rocky Ridge Times and complete a graphic organ- |

| Grade 4 | | Strand: Comprehension | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_00159 | | izer. They identify the main idea, supporting details, and author's viewpoint. |
| 9 | smre_di_00128 | Skills | Students learn to identify the correct sequence of events by using clue words such as before, following, during, and finally. |
| | smre_ip_00461 | Skills | Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions. |
| | smre_ip_00449 | Skills | Students identify the correct sequence of events. |
| | smre_ip_00474 | Skills | Students identify grade-level content words, using text, image, and audio clues. |
| | smre_pp_ | Skills | Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00175 | | |
| 10 | smre_ di_ 00126 | Skills | Students learn to identify the main idea and supporting details of a passage. |
| | smre_ ip_ 00459 | Skills | Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information. |
| | smre_ ip_ 00447 | Skills | Students complete sentences, using grade-level content words. |
| | smre_ ip_ 00472 | Skills | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00173 | Skills | Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 11 | smre_ di_ 00115 | Skills | Students learn to paraphrase information from text. |
| | smre_ ip_ 00416 | Skills | Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint. |
| | smre_ ip_ 00404 | Skills | Students paraphrase information from the text. |
| | smre_ ip_ 00429 | Skills | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00157 | Skills | Students read Katrina Makes History and practice paraphrasing information from the text. |
| 12 | smre_ | Skills | Students learn about the text structure of encyclopedias. |

| Grade 4 | | Strand: Comprehension | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | di_00133 | | |
| | smre_ip_00498 | Skills | Students listen to or read the informational text, "Immigrants Make America Home." Students also answer inferential questions, compare and contrast ideas, and use text structure to understand the text. |
| | smre_ip_00486 | Skills | Students build multisyllabic words and use knowledge of syntax to complete sentences. |
| | smre_ip_00511 | Skills | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_pp_00183 | Skills | Students read Becoming a United States Citizen and use text structure answer questions. |
| 1 | smre_di_ | Strategies | Students learn to answer inferential and evaluative questions after reading a passage. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00143 | | |
| | smre_ ip_ 00508 | Strategies | Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text. |
| | smre_ ip_ 00496 | Strategies | Students build words with irregular vowel variants. |
| | smre_ ip_ 00521 | Strategies | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00196 | Strategies | Students read Save Water While Saving Trees and answer inferential and evaluative questions. |
| 2 | smre_ di_ 00125 | Strategies | Students learn to make predictions before and during reading and learn how to confirm the predictions, based on the text. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00458 | Strategies | Students listen to or read the informational text, "Counting the Cost." Students also make predictions and answer inferential questions. |
| | smre_ ip_ 00446 | Strategies | Students make predictions. |
| | smre_ ip_ 00471 | Strategies | Students identify grade-level content words, using text, image, and audio clues. |
| | smre_ pp_ 00171 | Strategies | Students read "Growing Neighborhoods, Little Cities" and make, confirm, and modify predictions. |
| 3 | smre_ di_ 00130 | Strategies | Students learn about the difference between explicit and implicit main ideas. |
| | smre_ | Strategies | Students listen to or read the informational text, "The California Gold Rush." Students also |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00463 | | identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions. |
| | smre_ ip_ 00451 | Strategies | Students match homophones and homographs to their correct meanings. |
| | smre_ ip_ 00476 | Strategies | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00178 | Strategies | Students read Smitty 'Gold Rush' Jones and identify the explicit and implicit main ideas in each paragraph. |
| 4 | smre_ di_ 00117 | Strategies | Students learn to make inferences. |
| | smre_ ip_ | Strategies | Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00418 | | |
| | smre_ ip_ 00406 | Strategies | Students sort synonyms and antonyms. |
| | smre_ ip_ 00431 | Strategies | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00160 | Strategies | Students read the magazine article Get in the Game and Exercise! and then identify facts and make inferences from the text. |
| 5 | smre_ di_ 00127 | Strategies | Students learn about summarizing text. |
| | smre_ ip_ 00460 | Strategies | Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00448 | Strategies | Students summarize text. |
| | smre_ ip_ 00473 | Strategies | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00174 | Strategies | Students read Condoleeza Rice and summarize the text. |
| 6 | smre_ di_ 00139 | Strategies | Students learn to include only main points when summarizing text. |
| | smre_ ip_ 00504 | Strategies | Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage. |
| | smre_ | Strategies | Students summarize text. |

| Grade 4 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00492 | | |
| | smre_ ip_ 00517 | Strategies | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00191 | Strategies | Students read An Icy World and summarize the text. |

Default Reading Scope and Sequence

Fluency

| Grade 4 | | Strand: Fluency | |
|---------|-------|-----------------|------------------------------|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ | Automaticity | Students read with phrasing. |

| Grade 4 | | Strand: Fluency | |
|---------|---------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00765 | | |
| | smre_ip_00388 | Automaticity | Students are prompted to read the literary text, "An Inca Adventure" or the informational text, "The Surprising Lives of Salmon." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_pp_00150 | Automaticity | Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions. |
| 2 | smre_ip_00775 | Automaticity | Students read with phrasing. |
| | smre_ip_00480 | Automaticity | Students are prompted to read the informational text, "Water, Water Everywhere?" or the literary text, "A Rare Find." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_pp_ | Automaticity | Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast. |

| Grade 4 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00194 | | |
| 3 | smre_ di_ 00157 | Automaticity | Students learn to read with an appropriate pace and with expression. |
| | smre_ ip_ 00526 | Automaticity | Students are prompted to read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine" or the literary text, "A Place for Everything." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ ip_ 00780 | Automaticity | Students read with phrasing. |
| | smre_ pp_ 00215 | Automaticity | Students practice fluency while reading The Greatest Reward and Moving to France. |
| 4 | smre_ ip_ 00770 | Automaticity | Students read with phrasing. |

| Grade 4 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00434 | Automaticity | Students are prompted to read one of two informational texts: "The Truth About Potatoes" or "A Kindly Gorilla." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00172 | Automaticity | Students read Food Chains and review their understanding of identifying steps in a process and making predictions. |
| 5 | smre_ ip_ 00777 | Automaticity | Students read with phrasing. |
| | smre_ ip_ 00523 | Automaticity | Students are prompted to read one of two literary texts: "Shining Sword" or "Anasazi Escape." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00204 | Automaticity | Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words. |
| 1 | smre_ | Prosody | Students learn to read with expression and feeling. |

| Grade 4 | | Strand: Fluency | |
|---------|---------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00119 | | |
| | smre_ip_00391 | Prosody | Students are prompted to fluently read one of two informational texts: "A Walk in the Rain Forest" and "George de Mestral Really Stuck to His Invention!" Readings are recorded and the students are prompted to save the best recording for teacher assessment. |
| | smre_ip_00768 | Prosody | Students read with phrasing. |
| | smre_pp_00162 | Prosody | Students practice fluency while reading A Walk in the Rain Forest or Keep It Pumping. |
| 2 | smre_ip_00774 | Prosody | Students read with phrasing. |
| | smre_ip_ | Prosody | Students are prompted to fluently read one of two informational texts: "Immigrants Make America Home" or "Let Freedom Ring." Readings are recorded and the students are prompted to |

| Grade 4 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00479 | | save the best recording for teacher assessment. |
| | smre_ pp_ 00190 | Prosody | Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details. |
| 3 | smre_ di_ 00145 | Prosody | Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud. |
| | smre_ ip_ 00481 | Prosody | Students are prompted to fluently read one of two informational texts, "Wild Animals in the Neighborhood" or "My Electric Ear." Readings are recorded and the students are prompted to save the best recording for teacher assessment. |
| | smre_ ip_ 00776 | Prosody | Students read with phrasing. |
| | smre_ pp_ 00198 | Prosody | Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?" |

| Grade 4 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 4 | smre_ ip_ 00766 | Prosody | Students read with phrasing. |
| | smre_ ip_ 00389 | Prosody | Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00154 | Prosody | Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes. |
| 5 | smre_ ip_ 00778 | Prosody | Students read with phrasing. |
| | smre_ ip_ 00524 | Prosody | Students are prompted to fluently read one of two informational texts: "Charles Henry Turner: Insect Scientist" and "Chinampas." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ | Prosody | Students read Spilled the Beans and determine the meaning of figurative language. |

| Grade 4 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00208 | | |
| 6 | smre_ di_ 00132 | Prosody | Students learn to read more quickly while still maintaining comprehension of the text. |
| | smre_ ip_ 00436 | Prosody | Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "Paul Bun-yan and the Baby Bottle." Readings are recorded and the students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00180 | Prosody | Students practice fluency while reading The Lindy Hop and An Arch Worth Anything. |
| | smre_ ip_ 00772 | Prosody | Students read with phrasing. |
| 7 | smre_ ip_ | Prosody | Students read with phrasing. |

| Grade 4 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00779 | | |
| | smre_ ip_ 00525 | Prosody | Students are prompted to fluently read one of two informational texts: "The Supreme Court" or "Exploring the Oceans with Alvin." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00212 | Prosody | Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language. |
| 1 | smre_ ip_ 00767 | Strategies | Students read with phrasing. |
| | smre_ ip_ 00390 | Strategies | Students are prompted to fluently read one of two literary texts: "In Search of the Pink Dolphins" or "The Greatest Reward." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00158 | Strategies | Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing. |

| Grade 4 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 2 | smre_ ip_ 00773 | Strategies | Students read with phrasing. |
| | smre_ ip_ 00478 | Strategies | Students are prompted to listen to or read one of two literary texts: "Two Cousins" or "An Arch Worth Anything" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00186 | Strategies | Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information. |
| 3 | smre_ ip_ 00771 | Strategies | Students read with phrasing. |
| | smre_ ip_ 00435 | Strategies | Students are prompted to listen to or read one of two informational texts: "A Comet or a Shooting Star?" or "Dogs to the Rescue!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ | Strategies | Students read "Avi, an Author of Children's Books" and review their understanding of main idea, |

| Grade 4 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | pp_ 00176 | | supporting details, sequence of events, cause and effect, and generalizations. |
| 4 | smre_ ip_ 00769 | Strategies | Students read with phrasing. |
| | smre_ ip_ 00433 | Strategies | Students are prompted to listen to or read the literary text, "The Lindy Hop" or the informational text, "Surf's Up, California!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00168 | Strategies | Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences. |

Default Reading Scope and Sequence

Grammar

| Grade 4 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02332 | Adjectives | Students will learn about comparative and superlative adjectives. |
| | smre_ itr_ 02332 | Adjectives | Students will read the informational text, "Chinampas." Then they answer literal and inferential questions, identify the main idea of the text, and determine the author's purpose. Students also identify comparative and superlative adjectives. |
| | smre_ ip_ 02332 | Adjectives | Students will identify comparative and superlative adjectives. |
| | smre_ pp_ 02332 | Adjectives | Students will underline comparative adjectives and circle superlative adjectives in sentences. |
| 1 | smre_ di_ 02333 | Adverbs | Students will learn about adverbs ending in -ly. |

| Grade 4 | | Strand: Grammar | |
|---------|------------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02333 | Adverbs | Students listen to or read the informational text, "The Truth About Potatoes." Then they answer literal and inferential questions, determine the author's purpose, and identify adverbs that end in -ly. |
| | smre_ ip_ 02333 | Adverbs | Students will complete sentences using adverbs that end in -ly. |
| | smre_ pp_ 02333 | Adverbs | Students will underline adverbs in sentences. |
| 1 | smre_ di_ 02320 | Conjunctions and Inter- jections | Students will learn about conjunctions. |
| | smre_ itr_ 02320 | Conjunctions and Inter- jections | Students will read the literary text, "Paul Bunyan and the Baby Bottle." Then they answer questions about setting and characters, identify cause-and-effect relationships, summarize the text, and Identify conjunctions |
| | smre_ | Conjunctions | Students will complete sentences using conjunctions. |

| Grade 4 | | Strand: Grammar | |
|---------|-----------------------|--|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 02320 | and Inter- jections | |
| | smre_ pp_ 02320 | Conjunctions and Inter- jections | Students choose the correct conjunction to complete each sentence. |
| 1 | smre_ di_ 00121 | Phrases and Clauses | Students learn to use appositives, independent clauses, and subordinate clauses. |
| | smre_ ip_ 00454 | Phrases and Clauses | Students listen to or read the informational text, "A Walk in the Rain Forest." Then they identify the main idea of paragraphs, draw conclusions, compare and contrast ideas, and answer literal questions. They also identify appositives, independent clauses, and subordinate clauses. |
| | smre_ ip_ 00442 | Phrases and Clauses | Students identify appositives, independent clauses, and subordinate clauses. |
| | smre_ ip_ | Phrases and Clauses | Students identify grade-level content words by using text, image, and audio clues. |

| Grade 4 | | Strand: Grammar | |
|---------|------------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | 00467 | | |
| | smre_ pp_ 00166 | Phrases and Clauses | Students identify appositives, independent clauses, and subordinate clauses. |
| | smre_ di_ 02347 | Prepositions | Students will learn about prepositions and prepositional phrases. |
| | smre_ itr_ 02347 | Prepositions | Students listen to or read the literary text, "A Place for Everything." Then they answer literal questions, draw conclusions, and identify characters' actions, motives, emotions, traits, and feelings. Students also identify prepositions and prepositional phrases |
| | smre_ ip_ 02347 | Prepositions | Students will answer questions using prepositions and prepositional phrases. |
| | smre_ pp_ 02347 | Prepositions | Students will read sentences and Identify prepositions and prepositional phrases |

| Grade 4 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02330 | Pronouns | Students will learn about subject/object and possessive pronouns. |
| | smre_ itr_ 02330 | Pronouns | Students listen to or read the informational text "Deborah Sampson: A Revolutionary Woman." Then they answer literal and inferential questions, identify the correct sequence of events, and identify cause-and-effect relationships. Students also identify different types of pronouns. |
| | smre_ ip_ 02330 | Pronouns | Students will identify different types of pronouns. |
| | smre_ pp_ 02330 | Pronouns | Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun. |
| 2 | smre_ di_ 00111 | Pronouns | Students learn to use pronouns correctly with regard to case, number, and person. |
| | smre_ | Pronouns | Students listen to or read the informational text, "A Comet or a Shooting Star?" Then they |

| Grade 4 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_00412 | | answer literal questions, compare and contrast ideas, identify the main idea, and identify cause-and-effect relationships. They also revise sentences using pronouns correctly. |
| | smre_ ip_ 00400 | Pronouns | Students identify sentences with incorrect pronoun usage and then fix the errors. |
| | smre_ ip_ 00425 | Pronouns | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00152 | Pronouns | Students fix sentences using correct pronoun usage. |
| 1 | smre_ di_ 02338 | Punctuation | Students learn to use commas in compound sentences. They also learn to use commas and quotation marks in dialogue and direct quotations. |
| | smre_ itr_ | Punctuation | Students listen to or read the informational text, "The Supreme Court." Then they answer Right There questions, make inferences, and identify the main idea of the text. They also identify the |

| Grade 4 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 02338 | | use of commas in compound sentences and the use of commas and quotations marks in dialogue and quotations correctly. |
| | smre_ ip_ 02338 | Punctuation | Students identify sentences that uses commas in compound sentences correctly. They also identify sentences that use commas and quotations marks in dialogue and direct quotations correctly. |
| | smre_ pp_ 02338 | Punctuation | Students practice using commas in compound sentences and commas with quotation marks in dialogue. |
| 1 | smre_ di_ 02337 | Sentences | Students learn to fix fragments and run-ons in sentences. |
| | smre_ itr_ 02337 | Sentences | Students read the literary text, "The Lindy Hop." Then they identify characteristics of historical fiction, use imagery and sensory words, and identify the author's viewpoint. They also identify and correct fragments and run-ons. |
| | smre_ ip_ | Sentences | Students identify and fix fragments and run-ons. |

| Grade 4 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 02337 | | |
| | smre_ pp_ 02337 | Sentences | Students practice correcting fragments and run-ons. |
| 2 | smre_ di_ 02336 | Sentences | Students will learn about subjects and predicates. |
| | smre_ itr_ 02336 | Sentences | Students listen to or read the informational text, "The Rock Cycle." Then they answer literal and inferential questions, identify cause-and-effect relationships, and identify the main idea of the passage. They also identify simple and complete subjects and predicates. |
| | smre_ ip_ 02336 | Sentences | Students will identify simple subjects, simple predicates, complete subjects, and complete predicates. |
| | smre_ pp_ 02336 | Sentences | Students will identify simple subjects, simple predicates, complete subjects, and complete predicates. |

| Grade 4 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00108 | Verbals | Students learn to use verbals. |
| | smre_ ip_ 00409 | Verbals | Students listen to or read the informational text, "Secrets of the Pyramids." Then they draw valid conclusions, answer literal questions, and distinguish fact from opinion. They also use verbals to complete sentences. |
| | smre_ ip_ 00397 | Verbals | Students complete sentences using verbals. |
| | smre_ ip_ 00422 | Verbals | Students identify sentences with errors and then correct the sentences with grade-level content words. |
| | smre_ pp_ 00148 | Verbals | Students read a short paragraph and identify verbals. |
| 1 | smre_ | Verbs | Students learn to use modal auxiliary verb to convey moods and conditions. |

| Grade 4 | | Strand: Grammar | |
|---------|----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | di_02329 | | |
| | smre_itr_02329 | Verbs | Students listen to or read the informational text "Let Freedom Ring." Then they answer Right There questions, identify the correct sequence of events, draw conclusions, and identify cause-and-effect relationships. They also use modal auxiliary verbs to indicate mood and conditions. |
| | smre_ip_02329 | Verbs | Students complete sentences using modal auxiliary verbs. |
| | smre_pp_02329 | Verbs | Students complete sentences using modal auxiliary verbs. Then they identify the mood or condition of each sentence. |
| 2 | smre_di_02331 | Verbs | Students will learn about verb tenses. |
| | smre_ | Verbs | Students listen to or read the literary text, "Summer Day, 1917." Then they identify characters' |

| Grade 4 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | itr_ 02331 | | actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses. |
| | smre_ ip_ 02331 | Verbs | Students will determine whether or not sentences are correct, and then fix incorrect sentences using the correct verb tense. |
| | smre_ pp_ 02331 | Verbs | Students will underline verbs in sentences and then determine whether the verbs are past tense, present tense, or future tense. |
| 3 | smre_ di_ 02525 | Verbs | Students learn to correct shifts in verb tenses and number. |
| | smre_ itr_ 02525 | Verbs | Students listen to or read the informational text, "My Electric Ear." Then they answer literal and inferential questions, draw conclusions, and use cause-and-effect relationships to better understand the text. They also correct sentences with shifts in verb tense and number. |
| | smre_ | Verbs | Students identify sentences with incorrect shifts in verb tenses and then fix the errors. |

| Grade 4 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 02525 | | |
| | smre_ pp_ 02525 | Verbs | Students practice correcting shifts in verb tense and number. |

Default Reading Scope and Sequence

Phonics

| Grade 4 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00147 | Word Ana- lysis | Students learn to identify the meaning of words by examining root words. |
| | smre_ | Word Ana- | Students listen to or read the informational text, "Scientists Study the Everglades." They identify |

| Grade 4 | | Strand: Phonics | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00543 | lysis | the meaning of words by examining base and root words, answer literal questions, and draw conclusions. |
| | smre_ ip_ 00532 | Word Analysis | Students match words with Greek and Latin roots to corresponding pictures. |
| | smre_ ip_ 00555 | Word Analysis | Students identify sentences with errors, then correct the sentences with grade-level content words. |
| | smre_ pp_ 00202 | Word Analysis | Students read Protecting the Florida Everglades and identify words with Greek and Latin roots. |
| 2 | smre_ di_ 00110 | Word Analysis | Students learn to use prefixes and base words to identify the meaning of unknown words. |
| | smre_ ip_ | Word Analysis | Students listen to or read the literary text, "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters. |

| Grade 4 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00411 | | |
| | smre_ ip_ 00399 | Word Ana- lysis | Students build words with prefixes and use knowledge of syntax to complete sentences. |
| | smre_ ip_ 00424 | Word Ana- lysis | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00151 | Word Ana- lysis | Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-. |
| 3 | smre_ di_ 00118 | Word Ana- lysis | Students learn to use suffixes and base words to identify the meaning of unknown words. |
| | smre_ ip_ 00419 | Word Ana- lysis | Students listen to or read the informational text, "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context. |

| Grade 4 | | Strand: Phonics | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00407 | Word Ana- lysis | Students complete sentences, using words with affixes. |
| | smre_ ip_ 00432 | Word Ana- lysis | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00161 | Word Ana- lysis | Students read the magazine article Bicycle Safety and determine the meaning of words with suf- fixes. |

Default Reading Scope and Sequence

Spelling

| Grade 4 | | Strand: Spelling | |
|---------|------------------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02340 | Related Words | Students will learn to spell words that are related. |
| | smre_ itr_ 02340 | Related Words | Students listen to or read the literary text, "Anasazi Escape." Then they answer literal and inferential questions, identify the correct sequence of events, and identify characters' actions, motives, emotions, traits, and feelings. Students also spell related words. |
| | smre_ ip_ 02340 | Related Words | Students will complete sentences by spelling words with related spellings. |
| | smre_ pp_ 02340 | Related Words | Students will unscramble words that are related. |
| 1 | smre_ di_ 02341 | Schwa | Students will learn to spell words that have the schwa sound. |

| Grade 4 | | Strand: Spelling | |
|---------|------------------------|------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02341 | Schwa | Students listen to or read the informational text, "The Marine Biome." Then they compare and contrast ideas, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound. |
| | smre_ ip_ 02341 | Schwa | Students will complete sentences by spelling words with the schwa sound. |
| | smre_ pp_ 02341 | Schwa | Students will sort words by the letter that stands for the schwa sound. |
| 1 | smre_ di_ 02342 | Silent Con- sonants | Students will learn to spell words with silent consonants. |
| | smre_ itr_ 02342 | Silent Con- sonants | Students listen to or read the literary text, "A Rare Find." Then they analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants. |
| | smre_ | Silent Con- | Students will complete sentences by spelling words with silent consonants. |

| Grade 4 | | Strand: Spelling | |
|---------|------------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 02342 | sonants | |
| | smre_ pp_ 02342 | Silent Con- sonants | Students will unscramble words that have silent consonants. |
| 1 | smre_ di_ 02339 | Syllables | Students will learn to spell words with similar-sounding final syllables. |
| | smre_ itr_ 02339 | Syllables | Students listen to or read the informational text, "The Surprising Lives of Salmon." Then they paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables. |
| | smre_ ip_ 02339 | Syllables | Students will spell words with similar-sounding final syllables. |
| | smre_ | Syllables | Students will sort words that have similar-sounding syllables. |

| Grade 4 | | Strand: Spelling | |
|---------|--------------|------------------|-------------|
| Lesson | LO ID | Concept | Description |
| | pp_ 02339 | | |

Default Reading Scope and Sequence

Vocabulary

| Grade 4 | | Strand: Vocabulary | |
|---------|-----------------------|-------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00146 | Classify and Categorize | Students learn about categorizing words by specificity and hierarchy. |
| | smre_ ip_ 00542 | Classify and Categorize | Students listen to or read the informational text, "Space Station." Then they answer literal questions, identify the main ideas and supporting details, draw conclusions based on explicit information, and categorize words by specificity and hierarchy. |
| | smre_ | Classify and Cat- | Students sort words by specificity and hierarchy. |

| Grade 4 | | Strand: Vocabulary | |
|---------|-----------------------|------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00531 | egorize | |
| | smre_ ip_ 00554 | Classify and Cat- egorize | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00201 | Classify and Cat- egorize | Students read Life in the Everglades and categorize words by completing graphic organizers. |
| 1 | smre_ di_ 00136 | Concept Devel- opment | Students learn to use context to determine the meaning of homographs. |
| | smre_ ip_ 00501 | Concept Devel- opment | Students listen to or read the literary text, "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot. |
| | smre_ ip_ | Concept Devel- opment | Students determine the meaning of homographs and homophones. |

| Grade 4 | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00489 | | |
| | smre_ ip_ 00514 | Concept Development | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00187 | Concept Development | Students read The Tale of the Bobcat's Tail and choose the correct homophones to complete sentences. They also answer questions about story elements. |
| 2 | smre_ di_ 00120 | Concept Development | Students learn to determine the meaning of synonyms and antonyms in the context of a sentence. |
| | smre_ ip_ 00453 | Concept Development | Students listen to or read the literary text, "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters. |
| | smre_ ip_ 00441 | Concept Development | Students complete sentences, using synonyms and antonyms. |

| Grade 4 | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00466 | Concept Development | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00165 | Concept Development | Students read the journal entry and complete a table while identifying synonyms and antonyms. |
| 3 | smre_ di_ 00141 | Concept Development | Students learn about the use of connotation to determine meaning. |
| | smre_ ip_ 00506 | Concept Development | Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions. |
| | smre_ ip_ 00494 | Concept Development | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. |
| | smre_ | Concept Development | Students identify grade-level content words using text, image, and audio clues. |

| Grade 4 | | Strand: Vocabulary | |
|---------|----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00519 | opment | |
| | smre_pp_00193 | Concept Development | Students read multiple poems and use connotations to determine meanings of words. |
| 4 | smre_di_02382 | Concept Development | Students learn the meaning of academic vocabulary terms. |
| | smre_itr_02382 | Concept Development | Students listen to or read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ip_02382 | Concept Development | Students complete sentences using academic vocabulary words. |
| | smre_ | Concept Development | Students practice using context clues to better understand the meaning of academic vocab- |

| Grade 4 | | Strand: Vocabulary | |
|---------|------------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 02382 | opment | ulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson. |
| 5 | smre_ di_ 02385 | Concept Devel- opment | Students learn the meaning of academic vocabulary terms. |
| | smre_ itr_ 02385 | Concept Devel- opment | Students listen to or read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ ip_ 02385 | Concept Devel- opment | Students complete sentences using academic vocabulary words. |
| | smre_ pp_ 02385 | Concept Devel- opment | Students use a graphic organizer to brainstorm ideas about their community and reasons why people should come to visit. Students will then use their ideas and at least two academic vocabulary words from the lesson to write a travel guide. |
| 6 | smre_ | Concept Devel- | Students learn about word relationships to understand the meaning of academic vocabulary |

| Grade 4 | | Strand: Vocabulary | |
|---------|----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | di_02384 | opment | terms. |
| | smre_itr_02384 | Concept Development | Students listen to or read the informational text, "A Kindly Gorilla." Then they draw valid conclusions, answer literal and inferential questions, and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. |
| | smre_ip_02384 | Concept Development | Students use word relationships to sort words into categories. |
| | smre_pp_02384 | Concept Development | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| 7 | smre_di_02387 | Concept Development | Students learn about word relationships to understand the meaning of academic vocabulary terms. |
| | smre_ | Concept Development | Students listen to or read the informational text, "Exploring the Oceans with Alvin." Students |

| Grade 4 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | itr_ 02387 | opment | will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. |
| | smre_ ip_ 02387 | Concept Development | Students use word relationships to match words to sentences. |
| | smre_ pp_ 02387 | Concept Development | Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson. |
| 1 | smre_ di_ 02383 | Word Analysis | Students learn about morphological families to determine the meaning of academic vocabulary terms. |
| | smre_ itr_ 02383 | Word Analysis | Students listen to or read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |

| Grade 4 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 02383 | Word Analysis | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. |
| | smre_ pp_ 02383 | Word Analysis | Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles. |
| 2 | smre_ di_ 02386 | Word Analysis | Students learn about morphological families to determine the meaning of academic vocabulary terms. |
| | smre_ itr_ 02386 | Word Analysis | Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02386 | Word Analysis | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. |
| | smre_ | Word Analysis | Students practice using their knowledge of morphological families to understand academic |

| Grade 4 | | Strand: Vocabulary | |
|---------|--------------|--------------------|-------------------|
| Lesson | LO ID | Concept | Description |
| | pp_ 02386 | | vocabulary words. |

Default Reading Scope and Sequence

Assessments

| Grade 5 | | Strand: Assessments | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ba_ 00025 | Benchmark Assessments | Students read a series of passages. Students will then compare and contrast ideas in an informational text; use affixes and base words to identify the meaning of words; distinguish fact and opinion; and determine the author's position using evidence from the text. |
| | smre_ pp_ 00235 | Benchmark Assessments | Students read an informational text and draw conclusions about the information in the text. |
| 2 | smre_ | Benchmark | Students read a series of passages. Students then compare and contrast ideas in an inform- |

| Grade 5 | | Strand: Assessments | |
|---------|-------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ba_00026 | Assessments | ational text; use affixes and base words to identify the meaning of words; distinguish fact and opinion; and determine the author's position using evidence from the text. |
| 3 | smre_ ba_00027 | Benchmark Assessments | Students read a series of passages. Students then determine the meaning of synonyms and antonyms; draw conclusions; follow multistep instructions; and identify the main idea and supporting details of a text. |
| | smre_ pp_00253 | Benchmark Assessments | Students read an informational text and identify the main ideas. |
| 4 | smre_ ba_00028 | Benchmark Assessments | Students read a series of passages. Students then determine the meaning of synonyms and antonyms; draw conclusions; follow multistep instructions; and identify the main idea and supporting details of a text. |
| 5 | smre_ ba_00029 | Benchmark Assessments | Students will read a series of passages. Students will then answer questions using text structure; determine the meaning of multiple meaning words; summarize the text; and identify cause-and-effect relationships. |
| | smre_ pp_ | Benchmark Assessments | Students will read a chart and answer questions. |

| Grade 5 | | Strand: Assessments | |
|---------|-----------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00271 | | |
| 6 | smre_ ba_ 00030 | Benchmark Assessments | Students will read a series of passages. Students will then answer questions using text structure; determine the meaning of multiple meaning words; summarize the text; and identify cause-and-effect relationships. |
| 7 | smre_ ba_ 00031 | Benchmark Assessments | Students will read a series of passages. Students will then categorize words using specificity and hierarchy; answer questions about similes; recognize plot elements; and describe a character's changing feelings and explain cause citing textual evidence. |
| | smre_ pp_ 00287 | Benchmark Assessments | Students will read a poem and answer questions. |
| 8 | smre_ ba_ 00032 | Benchmark Assessments | Students will read a series of passages. Students will then categorize words using specificity and hierarchy; answer questions about similes; recognize plot elements; and describe a character's changing feelings and explain cause citing textual evidence. |

Default Reading Scope and Sequence

Comprehension

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00160 | Genre, Fiction | Students learn the features of cultural and historical fiction. |
| | smre_ ip_ 00587 | Genre, Fiction | Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions. |
| | smre_ ip_ 00575 | Genre, Fiction | Students build words with final consonant digraphs and then use those words to complete sentences. |
| | smre_ ip_ 00600 | Genre, Fiction | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00220 | Genre, Fiction | Students read fictional diary entries, identify the features of cultural and historical fiction, and determine the author's position. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00202 | Genre, Poetry | Students learn to identify haiku and cinquain as types of poetry. |
| | smre_ ip_ 00724 | Genre, Poetry | Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions. |
| | smre_ ip_ 00619 | Genre, Poetry | Students determine the meaning of idioms. |
| | smre_ ip_ 00736 | Genre, Poetry | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00277 | Genre, Poetry | Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry. |
| 1 | smre_ | Graphic Sources, | Students learn to use titles, tables of contents, and chapter headings to locate information. |

| Grade 5 | | Strand: Comprehension | |
|---------|---------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | di_00185 | Text Features | |
| | smre_ip_00676 | Graphic Sources, Text Features | Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy. |
| | smre_ip_00664 | Graphic Sources, Text Features | Students summarize short passages. |
| | smre_ip_00689 | Graphic Sources, Text Features | Students complete sentences, using grade-level content words. |
| | smre_pp_00255 | Graphic Sources, Text Features | Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information. |
| 2 | smre_di_ | Graphic Sources, Text Features | Students learn how to use information from simple tables and charts to learn about a topic. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00186 | | |
| | smre_ ip_ 00677 | Graphic Sources, Text Features | Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships. |
| | smre_ ip_ 00690 | Graphic Sources, Text Features | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00256 | Graphic Sources, Text Features | Students read a table and the informational text Mount Everest and use the information from the table to learn about the topic. |
| 3 | smre_ di_ 00184 | Graphic Sources, Text Features | Students learn to use text structure to aid in understanding. |
| | smre_ ip_ 00675 | Graphic Sources, Text Features | Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00663 | Graphic Sources, Text Features | Students determine the meaning of homographs. |
| | smre_ ip_ 00688 | Graphic Sources, Text Features | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00254 | Graphic Sources, Text Features | Students read the informational text, "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text. |
| 1 | smre_ di_ 00200 | Literary Devices | Students learn about figurative language, similes, and idioms. |
| | smre_ ip_ 00722 | Literary Devices | Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry. |
| | smre_ | Literary Devices | Students determine the meaning of idioms. |

| Grade 5 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00711 | | |
| | smre_ip_00734 | Literary Devices | Students identify sentences with errors, then correct the sentences with grade-level content words. |
| | smre_pp_00275 | Literary Devices | Students read the poem "Desert Rain," and determine the meanings of similes and idioms. |
| 2 | smre_di_00205 | Literary Devices | Students learn to distinguish figurative from literal language. |
| | smre_ip_00727 | Literary Devices | Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text. |
| | smre_ip_ | Literary Devices | Students determine the meaning of idioms. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00716 | | |
| | smre_ ip_ 00739 | Literary Devices | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00281 | Literary Devices | Students read the fiction passage Sightseeing on Earth. They distinguish figurative from literal language and determine the meaning of similes and idioms. |
| 3 | smre_ di_ 00195 | Literary Devices | Students learn to identify the effects of persuasive vocabulary. |
| | smre_ ip_ 00686 | Literary Devices | Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions. |
| | smre_ ip_ 00674 | Literary Devices | Students build words with irregular vowel variants. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00699 | Literary Devices | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00268 | Literary Devices | Students read a business letter and identify persuasive vocabulary and its effects on the reader. |
| 4 | smre_ di_ 00201 | Literary Devices | Students learn to recognize imagery and sensory words. |
| | smre_ ip_ 00723 | Literary Devices | Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions. |
| | smre_ ip_ 00712 | Literary Devices | Students sort imagery and sensory words. |
| | smre_ | Literary Devices | Students identify grade-level content words using text, image, and audio clues. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00735 | | |
| | smre_ pp_ 00276 | Literary Devices | Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms. |
| 5 | smre_ di_ 00172 | Literary Devices | Students learn about metaphoric and symbolic words in context. |
| | smre_ ip_ 00631 | Literary Devices | Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution. |
| | smre_ ip_ 00713 | Literary Devices | Students demonstrate understanding of metaphorical and symbolic words in context. |
| | smre_ ip_ | Literary Devices | Students complete sentences using grade-level content words. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | 00644 | | |
| | smre_ pp_ 00237 | Literary Devices | Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved. |
| | smre_ di_ 00163 | Literary Elements | Students learn how to identify the setting of a story. |
| | smre_ ip_ 00590 | Literary Elements | Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view. |
| | smre_ ip_ 00578 | Literary Elements | Students build words with initial consonant blends and then use those words to complete sentences. |
| | smre_ ip_ 00603 | Literary Elements | Students identify grade-level content words using text, image, and audio clues. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00224 | Literary Elements | Students read the fiction passage The Fairy Cottage and answer questions about main characters and setting. |
| 2 | smre_ di_ 00189 | Literary Elements | Students learn to recognize the theme of a passage. |
| | smre_ ip_ 00680 | Literary Elements | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions. |
| | smre_ ip_ 00668 | Literary Elements | Students determine the meaning of idioms. |
| | smre_ ip_ 00693 | Literary Elements | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ | Literary Elements | Students read the realistic fiction passage "Playing in the Band," answer questions about |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00260 | | theme, make inferences, and determine the meaning of idioms. |
| 3 | smre_ di_ 00207 | Literary Elements | Students learn to compare themes. |
| | smre_ ip_ 00729 | Literary Elements | Students listen to or read the literary texts: "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages. |
| | smre_ ip_ 00718 | Literary Elements | Students build words with suffixes. |
| | smre_ ip_ 00741 | Literary Elements | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ | Literary Elements | Students read the legends How Anansi Became a Spider and The Creation of Seal. They identify and compare the themes of the passages. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00284 | | |
| 4 | smre_ di_ 00206 | Literary Elements | Students learn to describe characters' changing feelings and explain cause, citing textual evidence. |
| | smre_ ip_ 00728 | Literary Elements | Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions. |
| | smre_ ip_ 00717 | Literary Elements | Students build words with irregular vowel variants. |
| | smre_ ip_ 00740 | Literary Elements | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00283 | Literary Elements | Students read the legend The Well Dragon. They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 5 | smre_ di_ 00162 | Literary Elements | Students learn how plots are developed and conflicts are resolved. |
| | smre_ ip_ 00589 | Literary Elements | Students listen to or read the literary text, "The Missing Signet Ring." Students also make comparisons, describe the development of plot and how conflicts are resolved. |
| | smre_ ip_ 00577 | Literary Elements | Students complete sentences using grade-level content words. |
| | smre_ ip_ 00602 | Literary Elements | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00223 | Literary Elements | Students read the fiction passage The Mystery of the Missing Saddle and describe plot development and conflict resolution. |
| 6 | smre_ | Literary Elements | Students learn to recognize the plot element flashback. |

| Grade 5 | | Strand: Comprehension | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00204 | | |
| | smre_ip_00726 | Literary Elements | Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships. |
| | smre_ip_00715 | Literary Elements | Students complete sentences, using irregular past-tense verbs. |
| | smre_ip_00738 | Literary Elements | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_pp_00280 | Literary Elements | Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions. |
| 7 | smre_di_ | Literary Elements | Students learn to recognize plot elements such as conflict, rising action, climax, and resolution. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|------------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00203 | | |
| | smre_ ip_ 00725 | Literary Elements | Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas. |
| | smre_ ip_ 00714 | Literary Elements | Students summarize short passages. |
| | smre_ ip_ 00737 | Literary Elements | Students identify sentences with errors and then correct the sentences with grade-level content words. |
| | smre_ pp_ 00279 | Literary Elements | Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text. |
| 1 | smre_ di_ 00188 | Organizational Patterns of Text | Students learn to recognize cause and effect as an organizational pattern of text. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|------------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00679 | Organizational Patterns of Text | Students listen to or read the literary text, "Wesley's Weekend." Students also identify cause-and-effect relationships and describe characters' changing feelings. |
| | smre_ ip_ 00667 | Organizational Patterns of Text | Students identify cause-and-effect relationships. |
| | smre_ ip_ 00692 | Organizational Patterns of Text | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00259 | Organizational Patterns of Text | Students read the realistic fiction passage "Just for the Fun of It," answer questions about cause-and-effect relationships, and describe a character's changing feelings. |
| 1 | smre_ di_ 00158 | Skills | Students learn to compare and contrast primary and secondary sources. |
| | smre_ | Skills | Students listen to or read the informational texts, "Making Time for Play" and "Why Play Is |

| Grade 5 | | Strand: Comprehension | |
|---------|-------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_00585 | | Part of Our School." Then they answer literal and inferential questions, compare and contrast ideas, identify cause-and-effect relationships, and compare and contrast primary and secondary sources. |
| | smre_ ip_00573 | Skills | Students compare and contrast primary and secondary sources. |
| | smre_ ip_00598 | Skills | Students complete sentences using grade-level content words. |
| | smre_ pp_00218 | Skills | Students practice comparing and contrasting primary and secondary sources. |
| 2 | smre_ di_00199 | Skills | Students learn about comparing and contrasting within a passage. |
| | smre_ | Skills | Students listen to or read the informational text, "Alternative Fuels." Students also use ques- |

| Grade 5 | | Strand: Comprehension | |
|---------|--------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00721 | | tion-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information. |
| | smre_ ip_00733 | Skills | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_00273 | Skills | Students read the informational text Fuel Sources. Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information. |
| 3 | smre_ di_00169 | Skills | Students learn to determine an author's position using evidence from text. |
| | smre_ itr_02345 | Skills | Students listen to or read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text. |
| | smre_ | Skills | Students complete sentences using words with long vowel patterns. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00584 | | |
| | smre_ ip_ 00609 | Skills | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00232 | Skills | Students read a speech and determine the author's position. |
| 4 | smre_ di_ 00159 | Skills | Students learn to draw valid conclusions from passages. |
| | smre_ ip_ 00586 | Skills | Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions. |
| | smre_ ip_ | Skills | Students read short passages and draw valid conclusions. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00574 | | |
| | smre_ ip_ 00599 | Skills | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00219 | Skills | Students listen to or read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words. |
| 5 | smre_ di_ 00180 | Skills | Students learn to draw valid conclusions and make generalizations supported by text. |
| | smre_ ip_ 00639 | Skills | Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas. |
| | smre_ ip_ 00627 | Skills | Students make generalizations supported by text. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00652 | Skills | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00248 | Skills | Students read paragraphs and draw valid conclusions about who the paragraphs describe. |
| 6 | smre_ di_ 00174 | Skills | Students learn to follow multistep instructions in a manual. |
| | smre_ ip_ 00633 | Skills | Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions. |
| | smre_ ip_ 00621 | Skills | Students build words with long vowel patterns. |
| | smre_ | Skills | Students complete sentences using grade-level content words. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 00646 | | |
| | smre_ pp_ 00240 | Skills | Students read the technical manual Fun with a Compound Microscope and identify multistep instructions. |
| 7 | smre_ di_ 00193 | Skills | Students learn to identify cause-and-effect relationships that are stated or implied in text. |
| | smre_ ip_ 00684 | Skills | Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions. |
| | smre_ ip_ 00672 | Skills | Students complete sentences, using words with irregular vowel variants. |
| | smre_ ip_ | Skills | Students identify sentences with errors and then correct the sentences, using grade-level content words. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00697 | | |
| | smre_ pp_ 00266 | Skills | Students read the informational text Still Time to Help Hurricane Katrina Victims and identify cause-and-effect relationships that are stated or implied. |
| 8 | smre_ di_ 00175 | Skills | Students learn to identify steps in a process. |
| | smre_ ip_ 00634 | Skills | Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words. |
| | smre_ ip_ 00647 | Skills | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ 00241 | Skills | Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 9 | smre_ di_ 00179 | Skills | Students learn to identify the correct sequence of events. |
| | smre_ ip_ 00638 | Skills | Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text. |
| | smre_ ip_ 00651 | Skills | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00246 | Skills | Students read Interview with a Movie Star. They identify the correct sequence of events and use text structure to aid in understanding. |
| 10 | smre_ di_ 00177 | Skills | Students learn to identify the main idea and supporting details of a passage. |
| | smre_ | Skills | Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students |

| Grade 5 | | Strand: Comprehension | |
|---------|-------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00636 | | also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion. |
| | smre_ ip_00624 | Skills | Students complete sentences, using grade-level content words. |
| | smre_ ip_00649 | Skills | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_00244 | Skills | Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion. |
| 11 | smre_ di_00166 | Skills | Students learn to paraphrase information from text. |
| | smre_ ip_ | Skills | Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare |

| Grade 5 | | Strand: Comprehension | |
|---------|------------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00593 | | and contrast ideas. |
| | smre_ ip_ 00581 | Skills | Students paraphrase information from short passages. |
| | smre_ ip_ 00606 | Skills | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00228 | Skills | Students read the informational text Life on a Space Station and paraphrase information from the text. |
| 12 | smre_ di_ 00167 | Skills | Students learn that authors write for different purposes. |
| | smre_ itr_ 02351 | Skills | Students listen to or read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00607 | Skills | Students complete sentences using grade-level content words. |
| | smre_ pp_ 00230 | Skills | Students read a speech and answer questions about the author's purpose. |
| 1 | smre_ di_ 00194 | Strategies | Students learn to draw conclusions and make judgments. |
| | smre_ ip_ 00685 | Strategies | Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text. |
| | smre_ ip_ 00673 | Strategies | Students read short passages and make generalizations. |
| | smre_ | Strategies | Students identify grade-level content words by using text, image, and audio clues. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00698 | | |
| | smre_ pp_ 00267 | Strategies | Students read the informational text What Are the Effects of Television on Children and answer inferential and evaluative questions. |
| 2 | smre_ di_ 00181 | Strategies | Students learn to identify explicit and implicit main ideas. |
| | smre_ ip_ 00640 | Strategies | Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas. |
| | smre_ ip_ 00628 | Strategies | Students build words with inflectional endings and then use those words to complete sentences. |
| | smre_ ip_ | Strategies | Students complete sentences using grade-level content words. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00653 | | |
| | smre_ pp_ 00249 | Strategies | Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas. |
| 3 | smre_ di_ 00168 | Strategies | Students learn to make inferences. |
| | smre_ ip_ 00595 | Strategies | Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms. |
| | smre_ ip_ 00608 | Strategies | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ ip_ 00643 | Strategies | Students identify sentences with errors and then correct the sentences, using grade-level content words. |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00231 | Strategies | Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms. |
| 4 | smre_ di_ 00176 | Strategies | Students learn about summarizing text. |
| | smre_ ip_ 00635 | Strategies | Students listen to or read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas. |
| | smre_ ip_ 00623 | Strategies | Students select summaries for short passages. |
| | smre_ ip_ 00648 | Strategies | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ | Strategies | Students read the informational text Building Bridges and then identify the main idea and sum- |

| Grade 5 | | Strand: Comprehension | |
|---------|-----------------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00242 | | marize the text. |
| 5 | smre_ di_ 00178 | Strategies | Students learn to summarize text. |
| | smre_ ip_ 00637 | Strategies | Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms. |
| | smre_ ip_ 00625 | Strategies | Students select summaries for short passages. |
| | smre_ ip_ 00650 | Strategies | Students identify grade-level content words using text, image, and audio clues. |
| | smre_ pp_ | Strategies | Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw |

| Grade 5 | | Strand: Comprehension | |
|---------|-------|-----------------------|--------------------|
| Lesson | LO ID | Concept | Description |
| | 00245 | | valid conclusions. |

Default Reading Scope and Sequence

Fluency

| Grade 5 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00196 | Automaticity | Students learn to read with expression. |
| | smre_ ip_ 00655 | Automaticity | Students are prompted to read the informational text, "The Secrets of Volcanoes" and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ ip_ | Automaticity | Students read phrases fluently. |

| Grade 5 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00792 | | |
| | smre_ pp_ 00269 | Automaticity | Students fluently read the fiction passage To the Beat of the Drum and the informational text Pizza Party with expression. |
| 2 | smre_ ip_ 00783 | Automaticity | Students read phrases fluently. |
| | smre_ ip_ 00567 | Automaticity | Students are prompted to read one of two literary texts: "The Mystery of the Blue Light" or "The Mystery Ship." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00229 | Automaticity | Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions. |
| 3 | smre_ ip_ 00787 | Automaticity | Students read phrases fluently. |

| Grade 5 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00612 | Automaticity | Students are prompted to read one of two informational texts: "Jody Hanson: Awesome Animator" or "A Day with Teresa." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00247 | Automaticity | Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea. |
| 4 | smre_ ip_ 00789 | Automaticity | Students read phrases fluently. |
| | smre_ ip_ 00658 | Automaticity | Students are prompted to read one of two literary texts: "Sinead's Arrival" or "Wesley's Weekend." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00257 | Automaticity | Students read the informational text, "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs. |
| 5 | smre_ | Automaticity | Students read phrases fluently. |

| Grade 5 | | Strand: Fluency | |
|---------|---------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_00791 | | |
| | smre_ip_00657 | Automaticity | Students are prompted to read the informational text, "Home Sweet Aquarium" or the literary text, "Thunderbird's Scar." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_pp_00265 | Automaticity | Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic. |
| 6 | smre_di_00183 | Automaticity | Students learn to read with phrasing. |
| | smre_ip_00788 | Automaticity | Students read phrases fluently. |
| | smre_ip_ | Automaticity | Students are prompted to read one of two informational texts: "Uninvited Pest?" or "Finding Freedom." Readings are recorded and timed. Then students are prompted to save the best |

| Grade 5 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00613 | | recording for teacher assessment. |
| | smre_ pp_ 00251 | Automaticity | Students fluently read One Person Really Can Change the World and My Okinawa Adventure with phrasing. |
| 7 | smre_ ip_ 00794 | Automaticity | Students read phrases fluently. |
| | smre_ ip_ 00701 | Automaticity | Students are prompted to read the literary text, "Sailing Shoes" or the informational text, "One Person Really Can Change the World." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00278 | Automaticity | Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context. |
| 8 | smre_ ip_ 00793 | Automaticity | Students read phrases fluently. |

| Grade 5 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 00700 | Automaticity | Students are prompted to read one of two informational texts: "A Home in Space" or "Tullio Campagnolo." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00274 | Automaticity | Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram. |
| 9 | smre_ ip_ 00781 | Automaticity | Students read phrases fluently. |
| | smre_ ip_ 00565 | Automaticity | Students are prompted to read one of two informational texts: "Time to Turn It Off" or "Thunderstorms." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. |
| | smre_ pp_ 00221 | Automaticity | Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words. |
| 1 | smre_ | Prosody | Students learn to read with expression. |

| Grade 5 | | Strand: Fluency | |
|---------|---------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00170 | | |
| | smre_ip_00784 | Prosody | Students read phrases fluently. |
| | smre_ip_00568 | Prosody | Students are prompted to fluently read one of two informational texts: "Women Who Changed the World" or "Bridges: A Great Way to Keep Your Feet Dry." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_pp_00233 | Prosody | Students fluently read Armando's Speech and Letter to Editor: School Spirit with expression. |
| | smre_pp_00234 | Prosody | Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms. |
| 2 | smre_ip_ | Prosody | Students read phrases fluently. |

| Grade 5 | | Strand: Fluency | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00786 | | |
| | smre_ ip_ 00611 | Prosody | Students are prompted to fluently read one of two informational texts: "Sharks: Built to Last!" or "The Struggles of Nomadic Peoples." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00243 | Prosody | Students read the informational text Tornado! They review identifying steps in a process and summarizing. |
| 3 | smre_ ip_ 00790 | Prosody | Students read phrases fluently. |
| | smre_ ip_ 00656 | Prosody | Students are prompted to fluently read one of two informational texts: "Mesopotamia: Home of the Sumerians" or "Storm Chasing." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00261 | Prosody | Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences. |

| Grade 5 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 4 | smre_ di_ 00208 | Prosody | Students learn to read with inflection. |
| | smre_ ip_ 00796 | Prosody | Students read phrases fluently. |
| | smre_ ip_ 00703 | Prosody | Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00285 | Prosody | Students fluently read the literary text, "Sailing Shoes," with inflection. |
| 5 | smre_ ip_ 00782 | Prosody | Students read phrases fluently. |
| | smre_ | Prosody | Students are prompted to fluently read one of two informational texts: "Alternative Fuels" or |

| Grade 5 | | Strand: Fluency | |
|---------|---------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_00566 | | "Roller-Coaster Ride." Readings are recorded and each student is prompted to save the best recording for teacher assessment. |
| | smre_pp_00225 | Prosody | Students read the fiction passage The Treasure Box. Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters. |
| 6 | smre_ip_00795 | Prosody | Students read phrases fluently. |
| | smre_ip_00702 | Prosody | Students are prompted to fluently read one of two literary texts: "Jason's Impossible Tasks" or "Letter to the President." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_pp_00282 | Prosody | Students read the fiction passage "Chimp in Space." They review their understanding of flash-back, summarizing, identifying the climax, and determining the meaning of similes and idioms. |
| 7 | smre_ip_ | Prosody | Students read phrases fluently. |

| Grade 5 | | Strand: Fluency | |
|---------|-----------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00785 | | |
| | smre_ ip_ 00610 | Prosody | Students are prompted to fluently read the literary text, "Chantal's Plan" or the informational text, "Benjamin Franklin, Founding Father." Readings are recorded and students are prompted to save their best recording for teacher assessment. |
| | smre_ pp_ 00239 | Prosody | Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction. |

Default Reading Scope and Sequence

Grammar

| Grade 5 | | Strand: Grammar | |
|---------|--------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ | Adjectives | Students learn about comparative and superlative adjectives. |

| Grade 5 | | Strand: Grammar | |
|---------|-----------------------|--|--|
| Lesson | LO ID | Concept | Description |
| | 00190 | | |
| | smre_ ip_ 00681 | Adjectives | Students listen to or read the informational text, "Tullio Campagnolo." Then they answer literal and inferential questions, and identify the main idea of the text. They also identify comparative and superlative adjectives. |
| | smre_ ip_ 00669 | Adjectives | Students complete sentences using comparative and superlative adjectives. |
| | smre_ ip_ 00694 | Adjectives | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00262 | Adjectives | Students practice using comparative and superlative adjectives. |
| 1 | smre_ di_ 02348 | Conjunctions and Inter- jections | Students will learn about coordinating and subordinating conjunctions. |

| Grade 5 | | Strand: Grammar | |
|---------|----------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_itr_02348 | Conjunctions and Interjections | Students listen to or read the informational text, "Planet Earth's Mighty Energizers." Then they answer Right There and Think and Search questions, draw conclusions, make inferences, and identify the correct sequence of events. They also identify coordinating and subordinating conjunctions. |
| | smre_ip_02348 | Conjunctions and Interjections | Students will complete sentences using the correct coordinating and subordinating conjunctions. |
| | smre_pp_02348 | Conjunctions and Interjections | Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction. |
| 1 | smre_di_02343 | Nouns | Students will learn about common, proper, and collective nouns. |
| | smre_itr_02343 | Nouns | Students listen to or read the literary text, "Sinead's Arrival." Then they answer literal and inferential questions, recognize elements of plot, and identify common, proper, and collective nouns. |

| Grade 5 | | Strand: Grammar | |
|---------|------------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ip_ 02343 | Nouns | Students will complete sentences using common, proper, and collective nouns. |
| | smre_ pp_ 02343 | Nouns | Students will rewrite proper nouns using capital letters and identify common and proper nouns. |
| | smre_ di_ 02349 | Phrases and Clauses | Students learn about appositives, independent clauses, and subordinate clauses. |
| | smre_ itr_ 02349 | Phrases and Clauses | Students listen to or read the informational text, "The Telephone: From Codes to Calls." Then they use question-and-answer relationships (Right There), identify the correct sequence of events, and make inferences. They also identify appositives, independent clauses, and subordinate clauses. |
| | smre_ ip_ 02349 | Phrases and Clauses | Students identify appositives, independent clauses, and subordinate clauses. |
| | | | |

| Grade 5 | | Strand: Grammar | |
|---------|------------------------|------------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02349 | Phrases and Clauses | Students identify appositives, independent clauses, and subordinate clauses. |
| 1 | smre_ di_ 02334 | Prepositions | Students will learn about prepositions and prepositional phrases. |
| | smre_ itr_ 02334 | Prepositions | Students listen to or read the informational text, "Sarah Emma Edmonds." Then they answer literal and inferential questions, summarize the text, identify cause-and-effect relationships, and Identify prepositions and prepositional phrases |
| | smre_ ip_ 02334 | Prepositions | Students will Identify prepositions and prepositional phrases |
| | smre_ pp_ 02334 | Prepositions | Students will circle prepositions and underline prepositional phrases in sentences. |
| 1 | smre_ | Pronouns | Students learn to use pronouns correctly with regard to case, number, and person. |

| Grade 5 | | Strand: Grammar | |
|---------|----------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | di_02352 | | |
| | smre_itr_02352 | Pronouns | Students read the informational text, "Dream Away." Then they answer literal and inferential questions, identify cause-and-effect relationships, and draw conclusions. They also identify sentences with correct pronoun usage. |
| | smre_ip_02352 | Pronouns | Students identify sentences with incorrect pronoun usage and then fix the errors. |
| | smre_pp_02352 | Pronouns | Students fix sentences using correct pronoun usage. |
| 1 | smre_di_00164 | Sentences | Students learn how to combine and vary sentence structure. |
| | smre_ip_ | Sentences | Students listen to or read the informational text, "The Beat of a Drum." Then they answer literal and inferential questions and compare and contrast ideas. They also combine sentences to |

| Grade 5 | | Strand: Grammar | |
|---------|------------------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00591 | | create compound and complex sentences. |
| | smre_ ip_ 00579 | Sentences | Students combine simple sentences into compound sentences. |
| | smre_ ip_ 00604 | Sentences | Students identify sentences with errors and then correct the sentences, using grade-level content words. |
| | smre_ pp_ 00226 | Sentences | Students practice varying sentence structure by combining simple sentences into compound and complex sentences. |
| 2 | smre_ di_ 02350 | Sentences | Students will learn about the four types of sentences. |
| | smre_ itr_ 02350 | Sentences | Students listen to or read the literary text, "My Journey of a Thousand Words." Then they identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences. |

| Grade 5 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ ip_ 02350 | Sentences | Students will identify different types of sentences. |
| | smre_ pp_ 02350 | Sentences | Students will read sentences and add the correct ending punctuation. Students will identify the type of each sentence. |
| | smre_ di_ 00165 | Verbals | Students learn about verbals. |
| | smre_ ip_ 00592 | Verbals | Students read the informational text, "Thunderstorms." Then they use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, and draw conclusions. They also identify verbals in sentences. |
| | smre_ ip_ 00605 | Verbals | Students complete sentences using verbals. |
| | smre_ | Verbals | Students build multisyllabic words. |

| Grade 5 | | Strand: Grammar | |
|---------|-----------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_ 00580 | | |
| | smre_ pp_ 00227 | Verbals | Students read a short paragraph and identify verbals. |
| 1 | smre_ di_ 00173 | Verbs | Students learn to correct shifts in verb tenses and number. |
| | smre_ ip_ 00632 | Verbs | Students listen to or read the informational text, "The Struggles of Nomadic Peoples." Then they answer literal and inferential questions, and identify cause-and-effect relationships. They also fix sentences with shifts in verb tense and number. |
| | smre_ ip_ 00620 | Verbs | Students identify sentences with incorrect shifts in verb tenses and then fix the errors. |
| | smre_ ip_ | Verbs | Students identify grade-level content words using text, image, and audio clues. |

| Grade 5 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00645 | | |
| | smre_ pp_ 00238 | Verbs | Students practice correcting shifts in verb tense and number. |
| 2 | smre_ di_ 00182 | Verbs | Students learn to use modal auxillary verb to convey moods and conditions. |
| | smre_ itr_ 02346 | Verbs | Students listen to or read the informational text, "Uninvited Pest?" Then they answer literal and inferential questions and identify the main idea of the passage. They also identify modal verbs that indicate mood. |
| | smre_ ip_ 00629 | Verbs | Students complete sentences using moal auxillary verbs. They also identify sentences that convey different types of mood. |
| | smre_ ip_ 00654 | Verbs | Students identify grade-level content words using text, image, and audio clues. |

| Grade 5 | | Strand: Grammar | |
|---------|------------------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00250 | Verbs | Students complete sentences using modal auxillary verbs. Then they identify the mood or condition of each sentence. |
| 3 | smre_ di_ 02344 | Verbs | Students will learn about irregular verb tenses. |
| | smre_ itr_ 02344 | Verbs | Students will read the literary text, "Thunderbird's Scar." Then they answer literal and inferential questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the text; and identify irregular verb tenses. |
| | smre_ ip_ 02344 | Verbs | Students will sort irregular verb tenses in sentences into the correct categories. |
| | smre_ pp_ 02344 | Verbs | Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories. |

Default Reading Scope and Sequence

Phonics

| Grade 5 | | Strand: Phonics | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00198 | Word Ana- lysis | Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt. |
| | smre_ ip_ 00720 | Word Ana- lysis | Students listen to or read the informational text, "The Secrets of Volcanoes." Then they identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration. |
| | smre_ ip_ 00709 | Word Ana- lysis | Students build words with base or root word parts, and then use those words to complete sentences. |
| | smre_ ip_ 00732 | Word Ana- lysis | Students identify sentences with errors and then correct the sentences, using grade-level content words. |

| Grade 5 | | Strand: Phonics | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00272 | Word Ana- lysis | Students listen to or read the informational text, "The Science of Earthquakes." Then they identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details. |
| 2 | smre_ di_ 00161 | Word Ana- lysis | Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words. |
| | smre_ ip_ 00588 | Word Ana- lysis | Students listen to or read the literary text, "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot. |
| | smre_ ip_ 00576 | Word Ana- lysis | Students build words with affixes and base (root) words and then use those words to complete sentences. |
| | smre_ ip_ 00601 | Word Ana- lysis | Students complete sentences using grade-level content words. |
| | smre_ | Word Ana- | Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with |

| Grade 5 | | Strand: Phonics | |
|---------|--------------|-----------------|-------------------------------------|
| Lesson | LO ID | Concept | Description |
| | pp_ 00222 | lysis | the prefixes sub, under-, and mid-. |

Default Reading Scope and Sequence

Spelling

| Grade 5 | | Strand: Spelling | |
|---------|------------------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02355 | Easily Confused | Students will learn to spell words that are easily confused. |
| | smre_ itr_ 02355 | Easily Confused | Students listen to or read the informational text, "Benjamin Franklin, Founding Father." Then they identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused. |
| | smre_ 02355 | Easily Confused | Students will complete sentences by correctly spelling words that are easily confused. |

| Grade 5 | | Strand: Spelling | |
|---------|------------------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| | ip_ 02355 | | |
| | smre_ pp_ 02355 | Easily Confused | Students will use spelling words that are easily confused to complete sentences. |
| 1 | smre_ di_ 02356 | Homophones | Students will learn to spell homophones. |
| | smre_ itr_ 02356 | Homophones | Students listen to or read the informational text, "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones. |
| | smre_ ip_ 02356 | Homophones | Students will complete sentences by choosing the correct homophone. |
| | smre_ pp_ 02356 | Homophones | Students will identify the homophones to complete sentences. |

| Grade 5 | | Strand: Spelling | |
|---------|------------------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| | 02356 | | |
| 1 | smre_ di_ 02354 | Related Words | Students will learn to spell words that are related. |
| | smre_ itr_ 02354 | Related Words | Students listen to or read the informational text, "The Dwarf Planets." Then they answer inferential and literal questions, draw conclusions, and identify the main idea of the text. Students also complete sentences using words with related spellings. |
| | smre_ ip_ 02354 | Related Words | Students will complete sentences by spelling words with related spellings. |
| | smre_ pp_ 02354 | Related Words | Students will unscramble words that have related spellings. |
| 1 | smre_ di_ 02353 | Syllables | Students will learn to spell words with similar-sounding final syllables. |

| Grade 5 | | Strand: Spelling | |
|---------|------------------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02353 | Syllables | Students listen to or read the informational text, "Roller-Coaster Ride." Then they answer literal questions, summarize the text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables. |
| | smre_ ip_ 02353 | Syllables | Students will spell words with similar-sounding final syllables. |
| | smre_ pp_ 02353 | Syllables | Students will sort spelling words by their final syllables. |

Default Reading Scope and Sequence

Vocabulary

| Grade 5 | | Strand: Vocabulary | |
|---------|-----------------------|-------------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00197 | Classify and Categorize | Students learn to categorize words by specificity and hierarchy. |
| | smre_ ip_ 00719 | Classify and Categorize | Students listen to or read the informational text, "Home Sweet Aquarium." Then they categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction. |
| | smre_ ip_ 00708 | Classify and Categorize | Students sort words into categories by specificity and hierarchy. |
| | smre_ ip_ 00731 | Classify and Categorize | Students complete sentences, using grade-level content words. |
| | smre_ pp_ 00463 | Classify and Categorize | Students will read a passage and then use a graphic organizer to categorize words by specificity and hierarchy. |

| Grade 5 | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00192 | Concept Development | Students learn to analyze how an author's word choice creates connotation. |
| | smre_ ip_ 00683 | Concept Development | Students listen to or read the poem, "A Walk Within the Wood." Then they analyze the author's word choice to create connotation. |
| | smre_ ip_ 00671 | Concept Development | Students will use context to choose the correct word to complete each sentence. |
| | smre_ ip_ 00696 | Concept Development | Students identify grade-level content words by using text, image, and audio clues. |
| | smre_ pp_ 00264 | Concept Development | Students read the poem Big Tent and analyze the author's word choice for connotation. |
| 2 | smre_ | Concept Development | Students learn to determine the multiple meanings of homonyms. |

| Grade 5 | | Strand: Vocabulary | |
|---------|---------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00187 | opment | |
| | smre_ip_00678 | Concept Development | Students listen to or read the literary text, "The Little League Lark." Then they determine the meaning of homonyms, recognize elements of plot, and answer literal questions. |
| | smre_ip_00666 | Concept Development | Students determine the meaning of homonyms. |
| | smre_ip_00691 | Concept Development | Students complete sentences, using grade-level content words. |
| | smre_pp_00258 | Concept Development | Students read the mystery "The Missing Mascot," identify the meaning of homonyms, and recognize the plot elements of conflict, rising action, climax, and resolution. |
| 3 | smre_di_ | Concept Development | Students learn to determine the meaning of synonyms. |

| Grade 5 | | Strand: Vocabulary | |
|---------|-----------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00171 | | |
| | smre_ ip_ 00630 | Concept Development | Students listen to or read the informational text, "The History of the Olympics." Students determine the meaning of synonyms and antonyms. |
| | smre_ ip_ 00583 | Concept Development | Students complete sentences using synonyms or antonyms. |
| | smre_ ip_ 00618 | Concept Development | Students sort synonyms and antonyms. |
| | smre_ pp_ 00236 | Concept Development | Students read the informational text A History of Myths and determine the meaning of synonyms and antonyms. |
| 4 | smre_ di_ 02388 | Concept Development | Students learn the meaning of academic vocabulary terms. |

| Grade 5 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02388 | Concept Development | Students listen to or read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ ip_ 02388 | Concept Development | Students complete sentences using academic vocabulary words. |
| | smre_ pp_ 02388 | Concept Development | Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson. |
| 5 | smre_ di_ 02391 | Concept Development | Students learn the meaning of academic vocabulary terms. |
| | smre_ itr_ 02391 | Concept Development | Students listen to or read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words. |

| Grade 5 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 02391 | Concept Development | Students complete sentences using academic vocabulary words. |
| | smre_ pp_ 02391 | Concept Development | Students practice using context clues to better understand the meaning of academic vocabulary words. |
| 6 | smre_ di_ 02390 | Concept Development | Students learn about word relationships to understand the meaning of academic vocabulary terms. |
| | smre_ itr_ 02390 | Concept Development | Students listen to or read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. |
| | smre_ ip_ 02390 | Concept Development | Students use word relationships to match words to sentences. |

| Grade 5 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02390 | Concept Development | Students use a graphic organizer to record their opinions about girls playing school sports. Students then use at least three academic vocabulary words from the lesson to write a letter to the editor of a newspaper stating their support or disapproval. |
| 7 | smre_ di_ 02393 | Concept Development | Students learn about word relationships to understand the meaning of academic vocabulary terms. |
| | smre_ itr_ 02393 | Concept Development | Students listen to or read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships, make inferences, and answer literal questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. |
| | smre_ ip_ 02393 | Concept Development | Students use word relationships to match words to sentences. |
| | smre_ pp_ 02393 | Concept Development | Students practice using word relationships to better understand the meaning of academic vocabulary words. |

| Grade 5 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 02389 | Word Analysis | Students learn about morphological families to determine the meaning of academic vocabulary terms. |
| | smre_ itr_ 02389 | Word Analysis | Students listen to read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02389 | Word Analysis | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. |
| | smre_ pp_ 02389 | Word Analysis | Students practice using their knowledge of morphological families to understand academic vocabulary words. |
| 2 | smre_ di_ 02392 | Word Analysis | Students learn about morphological families to determine the meaning of academic vocabulary terms. |

| Grade 5 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02392 | Word Analysis | Students listen to or read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02392 | Word Analysis | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. |
| | smre_ pp_ 02392 | Word Analysis | Students use a graphic organizer to list information that should be included in an article about different dances around the world. Students use at least three academic vocabulary words from the lesson to write an e-mail telling a reporter what he/she should include in the article. |

Default Reading Scope and Sequence

Assessments

| Grade 6 | | Strand: Assessments | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ba_00033 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00524 | Benchmark Assessments | Students read a passage and identify the main idea and supporting details. |
| 2 | smre_ba_00034 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00525 | Benchmark Assessments | Students will use antonyms to complete sentences. |
| 3 | smre_ba_00035 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00526 | Benchmark Assessments | Students use words from a word bank to complete sentences. |
| 4 | smre_ba_ | Benchmark | Students will read a nonfiction passage and answer comprehension questions. Students |

| Grade 6 | | Strand: Assessments | |
|---------|---------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00036 | Assessments | will also answer vocabulary questions. |
| | smre_pp_00527 | Benchmark Assessments | Students read and complete analogies. |

Default Reading Scope and Sequence

Comprehension

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_02527 | Genre, Poetry | Students learn to describe structural elements of poetry. |
| | smre_itr_02527 | Genre, Poetry | Students read the poem, "Laughing Song." Then they literal and inferential questions, draw conclusions, and identify the impact of structural elements on its meaning. |
| | smre_ip_ | Genre, Poetry | Students analyze how structural elements of various poetic forms impact their meaning. |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 02527 | | |
| | smre_pp_02527 | Genre, Poetry | Students read a poem and use structural elements to answer questions. |
| 1 | smre_di_00411 | Literary Devices | Students learn to determine the meaning of idioms. |
| | smre_itr_01411 | Literary Devices | Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations. |
| | smre_ip_01311 | Literary Devices | Students determine the meaning of idioms using the context of short sentences. |
| | smre_pp_00502 | Literary Devices | Students read sentences to determine the meaning of idioms. |
| 2 | smre_di_00417 | Literary Devices | Students learn to determine the meaning of metaphors. |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_itr_01417 | Literary Devices | Students read the Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions. |
| | smre_ip_01317 | Literary Devices | Students determine the meaning of metaphors using the context of short sentences. |
| 3 | smre_di_00415 | Literary Devices | Students learn to determine the meaning of similes. |
| | smre_itr_01415 | Literary Devices | Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize. |
| | smre_ip_01315 | Literary Devices | Students determine the meaning of similes by using the context of short sentences. |
| 4 | smre_di_ | Literary Devices | Students learn to identify the influence of multiple narrators or shifts in point of view in a text. |

| Grade 6 | | Strand: Comprehension | |
|---------|-----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00534 | | |
| | smre_itr_001281 | Literary Devices | Students read the literary text, "Techno-farming." Then they answer literal and inferential questions, identify traits of characters, and make inferences. They also identify the effect of multiple narrators and different points of view. |
| | smre_ip_001381 | Literary Devices | Students identify different points of view and the perspectives of different characters across texts. |
| | smre_pp_00559 | Literary Devices | Students read a literary text and answer questions about different points of view. |
| 5 | smre_di_00420 | Literary Devices | Students learn to recognize plot elements such as conflict, rising action, climax, and resolution. |
| | smre_itr_01420 | Literary Devices | Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search). |
| | smre_ip_ | Literary Devices | Students recognize plot elements such as conflict, rising action, climax, and resolution. |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 01320 | | |
| 6 | smre_di_00419 | Literary Devices | Students learn to understand and interpret analogies. |
| | smre_itr_01419 | Literary Devices | Students read the informational text, "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions. |
| | smre_ip_01319 | Literary Devices | Students interpret analogies in a standardized test format. |
| 7 | smre_di_02529 | Literary Devices | Students learn about personification. |
| | smre_itr_02529 | Literary Devices | Students read the poem, "The Voice of Spring." Then they draw conclusions and use structural elements to answer questions. They also identify how personification, alliteration, and onomatopoeia contributes to the poem's tone. |
| | smre_ip_02529 | Literary Devices | Students identify how different types of figurative language contributes to the tone of a poem. |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|---------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_pp_02529 | Literary Devices | Students read a poem and use personification, alliteration, and onomatopoeia to understand the meaning and tone. |
| 1 | smre_di_00414 | Organizational Patterns of Text | Students learn to identify compare and contrast organizational patterns in an expository text. |
| | smre_itr_01414 | Organizational Patterns of Text | Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There). |
| | smre_ip_01314 | Organizational Patterns of Text | Students identify compare and contrast organizational patterns. |
| | smre_pp_00539 | Organizational Patterns of Text | Students read a passage and use a Venn diagram to compare and contrast information. |
| 1 | smre_di_00531 | Skills | Students learn to evaluate an author's argument and claims in a text. They also learn to identify rhetorical appeals. |
| | smre_itr_ | Skills | Students read the informational text, "Playgrounds for Everyone." Then they answer literal |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 001278 | | and inferential questions, identify problem and solution structure, identify the author's claim using supporting evidence, and identify rhetorical appeals. |
| | smre_ip_001378 | Skills | Students identify authors' claims using supporting evidence. They also identify rhetorical appeals. |
| | smre_pp_00556 | Skills | Students evaluate the arguments and claims of a text. |
| 2 | smre_di_02528 | Skills | Students learn to compare and contrast how authors from different time periods address similar topics. |
| | smre_itr_02528 | Skills | Students read the informational texts: "The Movement of Citizens" and "The United States Moves West." Then they answer literal and inferential questions, identify the author's purpose, and identify cause-and-effect relationships. They also compare and contrast the presentation of events between different authors. |
| | smre_ip_02528 | Skills | Students compare and contrast how authors from different time periods address similar topics. |
| | smre_pp_ | Skills | Students compare and contrast texts from different authors. |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 02528 | | |
| 3 | smre_di_00412 | Skills | Students learn to analyze and compare authors' purposes in multiple accounts of the same event. |
| | smre_itr_01412 | Skills | Students read the informational texts, "The Great Migration" and "Robert Abbott's Dream." Then they identify the main idea, answer inferential questions, and draw conclusions. They also analyze authors' purposes in different accounts of the same event. |
| | smre_ip_01312 | Skills | Students analyze authors' purposes using different accounts of the same event. |
| | smre_pp_00625 | Skills | Students analyze authors' purposes using different accounts of the same event. |
| 4 | smre_di_00404 | Skills | Students learn to distinguish fact from opinion. |
| | smre_itr_01404 | Skills | Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions. |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ip_01304 | Skills | Students distinguish fact from opinion. |
| 5 | smre_di_00422 | Skills | Students learn to draw conclusions based on explicit information. |
| | smre_itr_01422 | Skills | Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There). |
| | smre_ip_01322 | Skills | Students draw conclusions based on explicit information. |
| | smre_pp_00506 | Skills | Students read a passage and draw conclusions based on information in the text. |
| 6 | smre_di_00402 | Skills | Students learn to identify cause-and-effect relationships. |
| | smre_itr_01402 | Skills | Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | | | Text and You). |
| | smre_ip_01302 | Skills | Students identify cause-and-effect relationships. |
| | smre_pp_00501 | Skills | Students read a passage and complete a table to show cause-and-effect relationships. |
| 7 | smre_di_00400 | Skills | Students learn to identify the main idea and supporting details of a passage. |
| | smre_itr_01400 | Skills | Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search). |
| | smre_ip_01300 | Skills | Students identify the main idea and supporting details of short paragraphs. |
| | smre_pp_00500 | Skills | Students read a passage and identify the main ideas and supporting details. |
| 8 | smre_di_ | Skills | Students learn to paraphrase information from a text. |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00406 | | |
| | smre_itr_01406 | Skills | Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose. |
| | smre_ip_01306 | Skills | Students paraphrase information from paragraphs. |
| | smre_pp_00537 | Skills | Students read a passage and paraphrase information. |
| 1 | smre_di_00410 | Strategies | Students learn to make inferences. |
| | smre_itr_01410 | Strategies | Students read the informational text, "The Ghost of Blythwood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice. |
| | smre_ip_01310 | Strategies | Students read paragraphs and make inferences. |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 2 | smre_di_00408 | Strategies | Students learn to make predictions based on information from a text. |
| | smre_itr_01408 | Strategies | Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences. |
| | smre_ip_01308 | Strategies | Students read paragraphs and make predictions. |
| | smre_pp_00538 | Strategies | Students read a passage and practice making predictions by answering questions. |
| 3 | smre_di_00418 | Strategies | Students learn to summarize text by distinguishing relevant from irrelevant information. |
| | smre_itr_01418 | Strategies | Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There). |

| Grade 6 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ip_01318 | Strategies | Students summarize information distinguishing relevant from irrelevant information. |
| | smre_pp_00505 | Strategies | Students read a passage and paraphrase the information in their own words. |
| 4 | smre_di_00416 | Strategies | Students learn to use question-and-answer relationships to answer Right There questions. |
| | smre_itr_01416 | Strategies | Students read the Greek myth, "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings. |
| | smre_ip_01316 | Strategies | Students use question-and-answer relationships to answer Right There questions. |
| | smre_pp_00540 | Strategies | Students read passage excerpts and answer questions to improve comprehension. |

Default Reading Scope and Sequence

Grammar

| Grade 6 | | Strand: Grammar | |
|---------|-----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00528 | Adjectives | Students learn about comparative and superlative adjectives. |
| | smre_itr_001275 | Adjectives | Students read the informational text, "Up, Up, and Away!" Then they use question-and-answer relationships (Right There and Think and Search), summarize the text, draw conclusions, and make inferences. They also identify comparative and superlative adjectives. |
| | smre_ip_001375 | Adjectives | Students complete sentences using comparative and superlative adjectives. |
| | smre_pp_00553 | Adjectives | Students practice using comparative and superlative adjectives. |
| 1 | smre_di_00533 | Phrases and Clauses | Students learn about the function of phrases. |
| | smre_itr_001280 | Phrases and Clauses | Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases. |

| Grade 6 | | Strand: Grammar | |
|---------|-----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ip_001380 | Phrases and Clauses | Students will identify the correct phrase to complete each sentence. |
| | smre_pp_00558 | Phrases and Clauses | Students will identify adjective, adverb, and appositive phrases. |
| 1 | smre_di_00527 | Pronouns | Students learn about shifts in pronoun usage. |
| | smre_itr_001274 | Pronouns | Students read the informational text, "The Globe Theater." Then they use question-and-answer relationships (Right There and Think and Search), draw conclusions, analyze author's word choice, make generalizations, and identify the correct usage of pronouns. |
| | smre_ip_001374 | Pronouns | Students use correct pronoun usage to complete sentences. |
| | smre_pp_00552 | Pronouns | Students fix sentences by correcting shifts in pronoun usage. |
| 2 | smre_di_00530 | Pronouns | Students learn to correct pronouns with ambiguous antecedents. |

| Grade 6 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_itr_001277 | Pronouns | Students read the informational text, "The Original Bungee Jumpers." Then they use question-and-answer relationships (Right There), make inferences, and determine the author's purpose. They also identify sentences with unclear or missing antecedents. |
| | smre_ip_001377 | Pronouns | Students complete sentences using pronouns. |
| | smre_pp_00555 | Pronouns | Students fix sentences by correcting pronouns with ambiguous antecedents. |
| 3 | smre_di_00526 | Pronouns | Students learn about demonstrative and personal pronouns. |
| | smre_itr_001273 | Pronouns | Students read the Greek myth, "Pandora." Then they answer inferential and evaluative questions, make inferences, and identify characters' actions, motives, emotions, traits, and feelings. They also identify demonstrative and personal pronouns. |
| | smre_ip_001373 | Pronouns | Students will identify demonstrative and personal pronouns used in sentences. |
| | smre_pp_ | Pronouns | Students will identify personal and demonstrative pronouns. |

| Grade 6 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00551 | | |
| 4 | smre_di_00525 | Pronouns | Students learn about subjective, objective, possessive, and relative pronouns. |
| | smre_itr_001272 | Pronouns | Students read the informational text, "Jacques Cousteau: World-Famous Underwater Explorer." Then they use question-and-answer relationships (Right There and Think and Search), draw conclusions, make generalizations, and identify subjective, objective, possessive, and relative pronouns. |
| | smre_ip_001372 | Pronouns | Students complete sentences using subjective, objective, possessive, and relative pronouns. |
| | smre_pp_00550 | Pronouns | Students complete sentences using subjective, objective, possessive, and relative pronouns. |
| 1 | smre_di_00537 | Punctuation | Students learn about colons, ellipses, and hyphens. |
| | smre_itr_001284 | Punctuation | Students read the informational text, "Unlocking Jupiter's Mysteries." Then they use question-and-answer relationships (Right There), compare and contrast ideas, draw conclusions, and |

| Grade 6 | | Strand: Grammar | |
|---------|-----------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | | | make inferences. They also identify sentences that use colons, ellipses, and hyphens correctly. |
| | smre_ip_001384 | Punctuation | Students identify sentences that use colons, ellipses, and hyphens correctly. |
| | smre_pp_00562 | Punctuation | Students practice using colons, ellipses, and hyphens in sentences. |
| 2 | smre_di_00536 | Punctuation | Students learn about the function of commas. |
| | smre_itr_001283 | Punctuation | Students read the literary text, "Rain of Fish." Then they answer questions about setting, summarize text, and identify characters' actions, motives, emotions, traits, and feelings. Students also understand the usage of commas. |
| | smre_ip_001383 | Punctuation | Students will identify the correct placement of commas in sentences. |
| | smre_pp_00561 | Punctuation | Students will use commas correctly. |

| Grade 6 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00532 | Sentences | Students learn to combine and vary sentence structure. |
| | smre_itr_001279 | Sentences | Students read the literary text, "What Redsy Knew." Then they use question-and-answer relationships (Right There), make inferences, and identify characters' feelings. They also revise simple, compound, and complex sentences. |
| | smre_ip_001379 | Sentences | Students combine and revise sentences. |
| | smre_pp_00557 | Sentences | Students practice varying sentence structure by combining simple sentences into compound and complex sentences. |
| 2 | smre_di_00529 | Sentences | Students learn about dangling modifiers. |
| | smre_itr_001276 | Sentences | Students read the informational text, "Deep-Sea Dweller." Then they use question-and-answer relationships (Right There), make inferences, and draw conclusions. They also identify and fix dangling modifiers in sentences. |
| | smre_ip_ | Sentences | Students identify and correct dangling modifiers. |

| Grade 6 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 001376 | | |
| | smre_pp_00554 | Sentences | Students practice fixing sentences with dangling modifiers. |
| 3 | smre_di_00535 | Sentences | Students learn about subject and verb agreements in simple, compound, and complex sentences. |
| | smre_itr_001282 | Sentences | Students read the informational text, "The Lost City of Machu Picchu." Then they answer Right There questions and Think and Search questions, draw conclusions, make generalizations, and identify subject-verb agreement. |
| | smre_ip_001382 | Sentences | Students will complete sentences by matching a subject to the correct verb. |
| | smre_pp_00560 | Sentences | Students will determine the subject/verb agreement of sentences. |
| 1 | smre_di_02530 | Verbals | Students learn about verbals. |
| | smre_itr_ | Verbals | Students read the informational text, "Bike Sharing" A Simple Idea." Then they answer infer- |

| Grade 6 | | Strand: Grammar | |
|---------|---------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 02530 | | ential questions, draw conclusions, and use cause-and-effect relationships. Then they complete sentences using verbals. |
| | smre_ip_02530 | Verbals | Students complete sentences using verbals. |
| | smre_pp_02530 | Verbals | Students read a short paragraph and identify verbals. |

Default Reading Scope and Sequence

Spelling

| Grade 6 | | Strand: Spelling | |
|---------|---------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00540 | Common Errors | Students will learn about common spelling errors. |

| Grade 6 | | Strand: Spelling | |
|---------|-----------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_itr_001287 | Common Errors | Students read the informational text, "Terra-Cotta Warriors." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, and understand common spelling errors. |
| | smre_ip_001387 | Common Errors | Students will read sentences and identify the misspelled words. |
| | smre_pp_00565 | Common Errors | Students will spell words with double consonants and unstressed endings. |
| 1 | smre_di_00538 | Complex Patterns | Students will learn about complex spelling patterns. |
| | smre_itr_001285 | Complex Patterns | Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns. |
| | smre_ip_001385 | Complex Patterns | Students will use words with complex spelling patterns to complete sentences. |
| | smre_pp_ | Complex Pat- | Students will use complex spelling patterns to correct misspelled words. |

| Grade 6 | | Strand: Spelling | |
|---------|-----------------|-------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00563 | terns | |
| 2 | smre_di_00539 | Complex Pat-terns | Students will learn about complex spelling patterns. |
| | smre_itr_001286 | Complex Pat-terns | Students read the literary text, "Mikaila's Midnight Beach Adventure." Students also answer questions about characters and setting, make inferences, draw conclusions, and read words with complex spelling patterns. |
| | smre_ip_001386 | Complex Pat-terns | Students will read sets of words and sentences and identify correctly spelled words. |
| | smre_pp_00564 | Complex Pat-terns | Students will use complex spelling patterns to sort and correctly spell words. |
| 1 | smre_di_00541 | Homophones | Students will learn about homophones. |
| | smre_itr_001288 | Homophones | Students read the literary text, "Hernando, La Quebrada Cliff Diver." Students also answer questions about setting, analyze how characters deal with conflict and solve problems, use question-and-answer relationships (Right There), make inferences, and distinguish between |

| Grade 6 | | Strand: Spelling | |
|---------|-----------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| | | | the spellings of homophones. |
| | smre_ip_001388 | Homophones | Students will choose the correct homophone to complete each sentence. |
| | smre_pp_00567 | Homophones | Students will use the correct homophone to complete sentences. |
| 2 | smre_di_00542 | Homophones | Students will learn about homophones. |
| | smre_itr_001289 | Homophones | Students read the informational text, "The Mystery of Ogopogo." Students also use question-and-answer relationships (Right There), distinguish fact and opinion, make inferences, and distinguish between the spellings of homophones. |
| | smre_ip_001389 | Homophones | Students will match homophones to the correct sentence. |
| | smre_pp_00566 | Homophones | Students will use spellings to determine the meaning of homophones. |

Default Reading Scope and Sequence

Vocabulary

| Grade 6 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00401 | Concept Development | Students learn to determine the meaning of multiple-meaning words in context. |
| | smre_ itr_ 01401 | Concept Development | Students read the informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You). |
| | smre_ ip_ 01301 | Concept Development | Students determine the meaning of multiple-meaning words in the context of short sentences. |
| | smre_ pp_ 00622 | Concept Development | Students practice using multiple-meaning words in context. |
| 2 | smre_ | Concept Development | Students learn to determine the meaning of multiple-meaning words in context. |

| Grade 6 | | Strand: Vocabulary | |
|---------|----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_00423 | | |
| | smre_itr_01423 | Concept Development | Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose. |
| | smre_ip_01323 | Concept Development | Students determine the meaning of multiple-meaning words using the context of short sentences. |
| | smre_pp_00623 | Concept Development | Students practice using multiple-meaning words in context. |
| 3 | smre_di_00445 | Concept Development | Students learn to determine the meaning of antonyms. |
| | smre_ | Concept Development | Students read the literary text, "Good-bye Grandpa." Students also determine the meaning of |

| Grade 6 | | Strand: Vocabulary | |
|---------|------------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | itr_ 01445 | opment | antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. |
| | smre_ ip_ 01345 | Concept Devel- opment | Students determine the meaning of antonyms using the context of short sentences. |
| | smre_ pp_ 00515 | Concept Devel- opment | Students read sentences to determine the meaning of antonyms. |
| 4 | smre_ di_ 00421 | Concept Devel- opment | Students learn to determine the meaning of synonyms. |
| | smre_ itr_ 01421 | Concept Devel- opment | Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions. |
| | smre_ | Concept Devel- | Students determine the meaning of synonyms using the context of short sentences. |

| Grade 6 | | Strand: Vocabulary | |
|---------|----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_01321 | opment | |
| | smre_pp_00504 | Concept Development | Students read sentences to determine the meaning of synonyms. |
| 5 | smre_di_00405 | Concept Development | Students learn to distinguish denotative and connotative meanings. |
| | smre_itr_01405 | Concept Development | Students read the literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences. |
| | smre_ip_01305 | Concept Development | Students distinguish denotative and connotative meanings using the context of short sentences. |
| | smre_ | Concept Development | Students read sentences and determine if underlined words are denotative or connotative. |

| Grade 6 | | Strand: Vocabulary | |
|---------|------------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_ 00536 | opment | |
| 6 | smre_ di_ 00409 | Concept Devel- opment | Students learn the meaning of academic terms: estimate, indicate, and identify. |
| | smre_ itr_ 01409 | Concept Devel- opment | Students read the informational text, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ ip_ 01309 | Concept Devel- opment | Students determine the missing academic vocabulary in short sentences. |
| | smre_ pp_ 00610 | Concept Devel- opment | Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language. |
| 7 | smre_ | Concept Devel- | Students learn the meaning of academic and domain-specific vocabulary terms. |

| Grade 6 | | Strand: Vocabulary | |
|---------|------------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 02396 | opment | |
| | smre_ itr_ 02396 | Concept Devel- opment | Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ ip_ 02396 | Concept Devel- opment | Students complete sentences using academic and domain-specific vocabulary words. |
| | smre_ pp_ 02396 | Concept Devel- opment | Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her. |
| 8 | smre_ di_ 00403 | Concept Devel- opment | Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words. |
| | smre_ | Concept Devel- | Students use Greek and Latin roots to determine the missing words in short sentences. |

| Grade 6 | | Strand: Vocabulary | |
|---------|----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_01303 | opment | |
| | smre_itr_01403 | Concept Development | Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text. |
| | smre_pp_00611 | Concept Development | Students practice using Greek and Latin roots to better understand the meaning of words. |
| 9 | smre_di_02395 | Concept Development | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | smre_itr_02395 | Concept Development | Students read the book review, "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |

| Grade 6 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 02395 | Concept Development | Students use context and knowledge of word relationships to determine the meaning of words. |
| | smre_ pp_ 02395 | Concept Development | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| 10 | smre_ di_ 02398 | Concept Development | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | smre_ itr_ 02398 | Concept Development | Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | smre_ ip_ 02398 | Concept Development | Students use context and knowledge of word relationships to determine the meaning of words. |

| Grade 6 | | Strand: Vocabulary | |
|---------|------------------------|--------------------------|--|
| Lesson | LO ID | Concept | Description |
| | 02398 | | |
| | smre_ pp_ 02398 | Concept Devel- opment | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| 1 | smre_ di_ 00413 | Word Analysis | Students learn to determine word meanings by using affixes. |
| | smre_ itr_ 01413 | Word Analysis | Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize. |
| | smre_ ip_ 01313 | Word Analysis | Students use affixes to determine the meaning of words. |
| | smre_ pp_ | Word Analysis | Students use affixes to build words and use the words correctly in a sentence. |

| Grade 6 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00503 | | |
| 2 | smre_ di_ 02394 | Word Analysis | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms. |
| | smre_ itr_ 02394 | Word Analysis | Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions, including who, where, when, and what. |
| | smre_ ip_ 02394 | Word Analysis | Students use context and knowledge of morphological families to determine the meaning of words. |
| | smre_ pp_ 02394 | Word Analysis | Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict. |
| 3 | smre_ di_ 02397 | Word Analysis | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms. |

| Grade 6 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ itr_ 02397 | Word Analysis | Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02397 | Word Analysis | Students use knowledge of morphological families to determine the meaning of words. |
| | smre_ pp_ 02397 | Word Analysis | Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson. |

Default Reading Scope and Sequence

Assessments

| Grade 7 | | Strand: Assessments | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ba_00037 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00528 | Benchmark Assessments | Students read sentences to determine the meaning of multiple-meaning words in context. |
| 2 | smre_ba_00038 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00529 | Benchmark Assessments | Students read a passage and paraphrase information from the text. |
| 3 | smre_ba_00039 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00530 | Benchmark Assessments | Students read a passage and answer questions to identify the author's viewpoint and bias. |
| 4 | smre_ba_ | Benchmark | Students will read a nonfiction passage and answer comprehension questions. Students |

| Grade 7 | | Strand: Assessments | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00040 | Assessments | will also answer vocabulary questions. |
| | smre_pp_00531 | Benchmark Assessments | Students read a passage and summarize the main characters and significant events. |

Default Reading Scope and Sequence

Comprehension

| Grade 7 | | Strand: Comprehension | |
|---------|-----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00549 | Genre, Poetry, Drama | Students learn to analyze poem structures and how they contribute to the meaning and style of the poem. |
| | smre_itr_001291 | Genre, Poetry, Drama | Students read the poem, "Dot." Then they answer literal and inferential questions, draw conclusions, and use structural elements to analyze and interpret the meaning of the poem. |
| | smre_ip_ | Genre, Poetry, | Students use the structure of various poetic forms to determine the meaning. |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 001391 | Drama | |
| | smre_pp_00569 | Genre, Poetry, Drama | Students read a poem and practice using structural elements to determine its meaning and style. |
| 1 | smre_di_00435 | Literary Devices | Students learn to determine the meaning of idioms. |
| | smre_itr_01435 | Literary Devices | Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences. |
| | smre_ip_01335 | Literary Devices | Students determine the meaning of idioms using the context of short sentences. |
| 2 | smre_di_00441 | Literary Devices | Students learn to determine the meaning of metaphors. |
| | smre_itr_01441 | Literary Devices | Students read the literary text, "Melba and Me." Then they answer literal and inferential questions, draw conclusions, identify characters' feelings, identify the use of rhetorical |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | | | devices, and determine the meaning of metaphors. |
| | smre_ip_01341 | Literary Devices | Students determine the meaning of metaphors using the context of short sentences. |
| 3 | smre_di_00439 | Literary Devices | Students learn to determine the meaning of similes. |
| | smre_itr_01439 | Literary Devices | Students read the informational text, "Gandhi's Medicine: Satyagraha." Then they identify cause-and-effect relationships, identify the use of rhetorical devices, make inferences, draw conclusions, and determine the meaning of similes. |
| | smre_ip_01339 | Literary Devices | Students determine the meaning of similes by using the context of short sentences. |
| | smre_pp_00513 | Literary Devices | Students read sentences to determine the meaning of similes. |
| 4 | smre_di_00443 | Literary Devices | Students learn to interpret analogies. |
| | smre_itr_ | Literary Devices | Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 |

| Grade 7 | | Strand: Comprehension | |
|---------|-----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01443 | | and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements. |
| | smre_ip_01343 | Literary Devices | Students interpret analogies in a standardized test format. |
| | smre_pp_00514 | Literary Devices | Students read and complete analogies. |
| 5 | smre_di_00548 | Literary Devices | Students learn about allusions and how they contribute to the tone and mood of a text. |
| | smre_itr_001290 | Literary Devices | Students read the literary text, "Sleep Crusader Saves the Day." Then they answer questions about characters' actions, feelings, and traits. Students also identify allusions and how they contribute to the tone of the story. |
| | smre_ip_001390 | Literary Devices | Students identify the use of allusions and how the allusions contribute to the tone of the text. |
| | smre_pp_ | Literary Devices | Students practice identifying allusions and how the allusions contribute to the tone of the |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00568 | | text. |
| 1 | smre_di_02531 | Literary Elements | Students learn to compare multiple themes in a text. |
| | smre_itr_02531 | Literary Elements | Students read the literary text, "The Honest Woodcutter." Then they answer literal questions, draw conclusions, identify characters' motives, use context clues to determine meanings of words, and compare themes within a text. |
| | smre_ip_02531 | Literary Elements | Students compare multiple themes within a text. |
| | smre_pp_02531 | Literary Elements | Students practice comparing multiple themes within a text. |
| 2 | smre_di_00444 | Literary Elements | Students learn to identify characters' actions, motives, emotions, traits, and feelings. |
| | smre_ip_01344 | Literary Elements | Students identify characters' actions, motives, emotions, traits, and feelings. |
| | smre_itr_ | Literary Elements | Students read the literary text, "Sea Escape." Students also identify characters' actions, |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|---------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01444 | | motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions. |
| 1 | smre_di_00438 | Organizational Patterns of Text | Students learn to use compare and contrast relationships to gain meaning of a text. |
| | smre_itr_01438 | Organizational Patterns of Text | Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There). |
| | smre_ip_01338 | Organizational Patterns of Text | Students use compare and contrast relationships to gain meaning. |
| 1 | smre_di_00424 | Skills | Students learn to compare two or more main ideas in a text. |
| | smre_itr_01424 | Skills | Students read the informational text, "The Unanswered Questions of Easter Island." Then they use question-and-answer relationships (Right There), determine the author's purpose, distinguish fact from opinion, draw conclusions, and compare two or more main ideas in the text. |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ip_01324 | Skills | Students compare multiple main ideas in a text. |
| | smre_pp_00624 | Skills | Students practice comparing multiple main ideas in a text. |
| 2 | smre_di_00428 | Skills | Students learn to differentiate between fact, opinion, and bias. |
| | smre_itr_01428 | Skills | Students read letters to the editor, "For and Against Urban Development." Students also differentiate between fact, opinion, and bias, use compare and contrast relationships to gain meaning, and use question-and-answer relationships (Right There, Think and Search). |
| | smre_ip_01328 | Skills | Students differentiate between fact, opinion, and bias. |
| | smre_pp_00509 | Skills | Students read a passage and differentiate between fact, opinion, and bias. |
| 3 | smre_di_00446 | Skills | Students learn to draw conclusions based on implied information. |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_itr_01446 | Skills | Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions. |
| | smre_ip_01346 | Skills | Students draw conclusions based on implied information. |
| 4 | smre_di_00436 | Skills | Students learn how authors use diction and syntax to establish their purpose. |
| | smre_itr_01436 | Skills | Students read the informational text, "Women as War Correspondents." Then they use question-and-answer relationships (Right There), identify the main idea of the text, use cause-and-effect relationships, and compare and contrast relationships. They also use syntax and diction to determine the author's position and to identify the author's viewpoint and bias. |
| | smre_ip_01336 | Skills | Students use diction and syntax to determine the author's purpose and identify the author's viewpoint. |
| | smre_pp_00512 | Skills | Students practice using diction and syntax to determine the author's purpose and identify the author's viewpoint. |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 5 | smre_di_00430 | Skills | Students learn to paraphrase information by rereading important ideas from a text. |
| | smre_itr_01430 | Skills | Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There). |
| | smre_ip_01330 | Skills | Students paraphrase information from paragraphs. |
| | smre_pp_00510 | Skills | Students read a passage and match paraphrases with the correct paragraph from the text. |
| 6 | smre_di_00426 | Skills | Students will learn to use cause-and-effect relationships to gain meaning of a text. |
| | smre_itr_01426 | Skills | Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There). |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ip_01326 | Skills | Students use cause-and-effect relationships to gain meaning. |
| | smre_pp_00508 | Skills | Students read a passage and use a graphic organizer to show cause and effect relationships. |
| 1 | smre_di_00432 | Strategies | Students learn to make and confirm predictions. |
| | smre_itr_01432 | Strategies | Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences. |
| | smre_ip_01332 | Strategies | Students read short passages to make and confirm predictions. |
| 2 | smre_di_00434 | Strategies | Students learn to make inferences based on explicit and implicit information. |
| | smre_itr_ | Strategies | Students read the literary text, "It Just Doesn't Make Sense." Students also use compare |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 01434 | | and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias. |
| | smre_ip_01334 | Strategies | Students make inferences based on explicit and implicit information. |
| | smre_pp_00541 | Strategies | Students read a passage and answer questions that require them to make inferences. |
| 3 | smre_di_00442 | Strategies | Students learn to summarize a fiction text by identifying main characters and significant events. |
| | smre_itr_01442 | Strategies | Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There). |
| | smre_ip_01342 | Strategies | Students summarize information by identifying main characters and significant events. |

| Grade 7 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 4 | smre_di_00440 | Strategies | Students will learn to use question and answer relationships to answer Think and Search questions. |
| | smre_itr_01440 | Strategies | Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage. |
| | smre_ip_01340 | Strategies | Students use question and answer relationships to answer Think and Search questions. |
| | smre_pp_00517 | Strategies | Students read a passage and answer Think and Search questions. |

Default Reading Scope and Sequence

Grammar

| Grade 7 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00551 | Adjectives | Students learn about the function of adjectives. |
| | smre_itr_001293 | Adjectives | Students read the informational text, "Trumpeter Swans: One Tough Kind of Fancy." Then they answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives. |
| | smre_ip_001393 | Adjectives | Students will match adjectives to the correct sentence. |
| | smre_pp_00571 | Adjectives | Students will identify nouns used as adjectives. |
| 1 | smre_di_00552 | Adverbs | Students learn about the function of adverbs. |
| | smre_itr_001294 | Adverbs | Students read the informational text, "Wolves of the Sea?" Then they answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs. |

| Grade 7 | | Strand: Grammar | |
|---------|-----------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ip_001394 | Adverbs | Students will identify the adverb in each sentence. |
| | smre_pp_00572 | Adverbs | Students will identify adverbs. |
| 1 | smre_di_00554 | Conjunctions and Interjections | Students learn about the function of conjunctions and interjections. |
| | smre_itr_001296 | Conjunctions and Interjections | Students read the literary text, "Terrence Teen: 2040." Then they answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections. |
| | smre_ip_001396 | Conjunctions and Interjections | Students will choose the correct conjunction or interjection to complete each sentence. |
| | smre_pp_00574 | Conjunctions and Interjections | Students will identify coordinating and correlative conjunctions. |

| Grade 7 | | Strand: Grammar | |
|---------|-----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00558 | Phrases and Clauses | Students learn to vary sentences using parallel structure. |
| | smre_itr_001300 | Phrases and Clauses | Students read the informational text, "Blindness and the Brain." Then they answer literal and inferential questions, draw conclusions, and revise sentences using parallel structure. |
| | smre_ip_001400 | Phrases and Clauses | Students identify parallel structure in sentences. They also fix incorrect usage of parallel structure. |
| | smre_pp_00578 | Phrases and Clauses | Students practice fixing sentences using parallel structure. |
| 2 | smre_di_00557 | Phrases and Clauses | Students learn how to correct misplaced and dangling modifiers. |
| | smre_itr_001299 | Phrases and Clauses | Students read the informational text, "Antarctica: Life in the Balance." Then they use question-and-answer relationships (Right There), draw conclusions, make inferences, determine the author's purpose, and identify misplaced and dangling modifiers. |
| | smre_ip_001399 | Phrases and Clauses | Students identify and correct misplaced and dangling modifiers in sentences. |

| Grade 7 | | Strand: Grammar | |
|---------|-----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_pp_00577 | Phrases and Clauses | Students practice correcting sentences with dangling and misplaced modifiers. |
| 1 | smre_di_00553 | Prepositions | Students learn about the function of prepositions. |
| | smre_itr_001295 | Prepositions | Students read the informational text, "J. Michael Fay: Man of Action." Then they identify cause-and-effect relationships, make predictions, and identify characters' actions, motives, emotions, traits, and feelings. Students also identify prepositions. |
| | smre_ip_001395 | Prepositions | Students will choose the correct preposition to complete each sentence. |
| | smre_pp_00573 | Prepositions | Students will identify common and compound prepositions. |
| 1 | smre_di_00560 | Punctuation | Students learn about colons, ellipses, and hyphens. |
| | smre_itr_001302 | Punctuation | Students read the literary text, "Earth 101." Then they use question-and-answer relationships (Right There), make inferences, determine the author's purpose, and identify characters' feel- |

| Grade 7 | | Strand: Grammar | |
|---------|-----------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | | | ings. They also identify sentences that use colons, ellipses, and hyphens correctly. |
| | smre_ip_001402 | Punctuation | Students identify sentences that use colons, ellipses, and hyphens correctly. |
| | smre_pp_00580 | Punctuation | Students practice using colons, ellipses, and hypens in sentences. |
| 2 | smre_di_00559 | Punctuation | Students learn about the function of commas. |
| | smre_itr_001301 | Punctuation | Students read the literary text, "Family Dog." Then they answer inferential and literal questions, identify characters' actions, motives, emotions, traits, and feelings, and understand the usage of commas. |
| | smre_ip_001401 | Punctuation | Students will identify the correct placement of commas in sentences. |
| | smre_pp_00579 | Punctuation | Students will use commas correctly. |
| 1 | smre_di_ | Verbs | Students learn about active and passive voice. |

| Grade 7 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | 00550 | | |
| | smre_itr_001292 | Verbs | Students read the informational text, "Brainy Ben Carson." Then they use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make generalizations. They also identify sentences in the active and the passive voice. |
| | smre_ip_001392 | Verbs | Students complete sentences using verbs in the active and the passive voice. |
| | smre_pp_00570 | Verbs | Students practice identifying sentences in the active and the passive voice. |
| 2 | smre_di_00555 | Verbs | Students learn about verb tenses and their impact on voice and mood. |
| | smre_itr_001297 | Verbs | Students read the literary text, "Saving Salmon." Then they use question-and-answer relationships (Right There), draw conclusions, make predictions, and identify characters' feelings. They also identify sentences in the active and the passive voice and the mood they convey. |
| | smre_ip_ | Verbs | Students use verbs to determine voice and mood in sentences. |

| Grade 7 | | Strand: Grammar | |
|---------|---------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 001397 | | |
| | smre_pp_00575 | Verbs | Students practice identifying sentences in the active and the passive voice. They also practice identifying the mood of a sentence. |

[Default Reading Scope and Sequence](#)

Spelling

| Grade 7 | | Strand: Spelling | |
|---------|-----------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00563 | Common Errors | Students will learn about common spelling errors. |
| | smre_itr_001305 | Common Errors | Students read the literary text, "Invasion of the Brother Kind." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, draw conclusions, and understand common spelling errors. |

| Grade 7 | | Strand: Spelling | |
|---------|-----------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ip_001405 | Common Errors | Students will read sentences and identify the misspelled words. |
| | smre_pp_00583 | Common Errors | Students will correctly spell words with the schwa sound and silent letters. |
| 1 | smre_di_00561 | Complex Patterns | Students will learn about complex spelling patterns. |
| | smre_itr_001303 | Complex Patterns | Students read the informational text, "The Big Wie-sy." Students also use question-and-answer relationships (Right There, Think and Search), draw conclusions, determine the author's purpose, and read words with complex spelling patterns. |
| | smre_ip_001403 | Complex Patterns | Students will identify correctly spelled sets of words and sentences. |
| | smre_pp_00581 | Complex Patterns | Students will practice correctly spelling words with complex spelling patterns. |
| 2 | smre_di_00562 | Complex Patterns | Students will learn about complex spelling patterns. |

| Grade 7 | | Strand: Spelling | |
|---------|-----------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_itr_001304 | Complex Patterns | Students read the informational text, "One Creepy Creature." Students also use question-and-answer relationships (Right There), draw conclusions, make generalizations, and read words with complex spelling patterns. |
| | smre_ip_001404 | Complex Patterns | Students will use words with complex spelling patterns to complete sentences. |
| | smre_pp_00582 | Complex Patterns | Students will add suffixes to words and sort words according to their r-controlled vowel sound. |
| 1 | smre_di_00564 | Homophones | Students will learn about homophones. |
| | smre_itr_001306 | Homophones | Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones. |
| | smre_ip_001406 | Homophones | Students will choose the correct homophone to complete each sentence. |
| | smre_pp_ | Homophones | Students will use the correct homophone to complete each sentence. |

| Grade 7 | | Strand: Spelling | |
|---------|-----------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00584 | | |
| 2 | smre_di_00565 | Homophones | Students will learn about homophones. |
| | smre_itr_001307 | Homophones | Students read the literary text, "Backstage Blend." Students also use question-and-answer relationships (Right There); make predictions; draw conclusions, identify characters' actions, motives, emotions, traits, and feelings; and distinguish between the spellings of homophones. |
| | smre_ip_001407 | Homophones | Students will match the correct homophone to each sentence. |
| | smre_pp_00585 | Homophones | Students will use the correct homophone to complete each sentence. |

Default Reading Scope and Sequence

Vocabulary

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00425 | Concept Development | Students learn to determine the meaning of multiple-meaning words in context. |
| | smre_ itr_ 01425 | Concept Development | Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences. |
| | smre_ ip_ 01325 | Concept Development | Students determine the meaning of multiple-meaning words using the context of short sentences. |
| | smre_ pp_ 00507 | Concept Development | Students read sentences to determine the meaning of multiple-meaning words in context. |
| 2 | smre_ di_ 00447 | Concept Development | Students learn to determine the meaning of multiple-meaning words in context. |

| Grade 7 | | Strand: Vocabulary | |
|---------|----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_itr_01447 | Concept Development | Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings. |
| | smre_ip_01347 | Concept Development | Students determine the meaning of multiple-meaning words using the context of short sentences. |
| | smre_pp_00516 | Concept Development | Students read sentences to determine the meaning of multiple-meaning words in context. |
| 3 | smre_di_00407 | Concept Development | Students learn to determine the meaning of antonyms. |
| | smre_itr_01407 | Concept Development | Students read the poem, "Middle School Cool." Students also determine the meaning of antonyms; use question-and-answer relationships (Right There); make predictions; and identify characteristics and structural elements of poetry. |

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01307 | Concept Development | Students determine the meaning of antonyms using the context of short sentences. |
| | smre_ pp_ 00612 | Concept Development | Students practice using antonyms to better understand the meaning of words. |
| 4 | smre_ di_ 00431 | Concept Development | Students learn to determine the meaning of synonyms. |
| | smre_ itr_ 01431 | Concept Development | Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose. |
| | smre_ ip_ 01331 | Concept Development | Students determine the meaning of synonyms using the context of short sentences. |

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 00613 | Concept Development | Students practice using synonyms to better understand the meaning of words. |
| 5 | smre_ di_ 00429 | Concept Development | Students learn to distinguish denotative and connotative meanings. |
| | smre_ itr_ 01429 | Concept Development | Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text. |
| | smre_ ip_ 01329 | Concept Development | Students distinguish denotative and connotative meanings using the context of short sentences. |
| | smre_ pp_ 00614 | Concept Development | Students practice using connotations and denotations of words. |

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| 6 | smre_ di_ 00433 | Concept Development | Students learn the meaning of academic and domain-specific vocabulary terms. |
| | smre_ itr_ 01433 | Concept Development | Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ ip_ 01333 | Concept Development | Students complete sentences using academic and domain-specific vocabulary words. |
| | smre_ pp_ 00511 | Concept Development | Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game. |
| 7 | smre_ di_ 02501 | Concept Development | Students learn the meaning of academic and domain-specific vocabulary terms. |

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 02501 | Concept Development | Students complete sentences using academic and domain-specific vocabulary words. |
| | smre_ itr_ 02501 | Concept Development | Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ pp_ 02501 | Concept Development | Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space. |
| 8 | smre_ di_ 00427 | Concept Development | Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words. |
| | smre_ itr_ 01427 | Concept Development | Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas. |

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 01327 | Concept Development | Students use Greek and Latin roots to determine the meaning of unfamiliar words. |
| | smre_ pp_ 00615 | Concept Development | Students practice using Greek and Latin roots to better understand the meaning of words. |
| 9 | smre_ di_ 02500 | Concept Development | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | smre_ itr_ 02500 | Concept Development | Students read the fictional interview, "From Discs to Digits: Music in the Digital Age." Students then identify supporting details, draw valid conclusions and make generalizations supported by text, Identify cause-and-effect relationships, and answer literal question. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | smre_ ip_ 02500 | Concept Development | Students use context and knowledge of word relationships to determine the meaning of words. |

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02500 | Concept Development | Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine. |
| 10 | smre_ di_ 02503 | Concept Development | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | smre_ itr_ 02503 | Concept Development | Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | smre_ ip_ 02503 | Concept Development | Students use context and knowledge of word relationships to determine the meaning of words. |
| | smre_ pp_ 02503 | Concept Development | Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer. |

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00437 | Word Analysis | Students learn to determine word meanings by using affixes. |
| | smre_ itr_ 01437 | Word Analysis | Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions. |
| | smre_ ip_ 01337 | Word Analysis | Students use their knowledge of affixes and base words to complete sentences. |
| | smre_ pp_ 00616 | Word Analysis | Students use prefixes and suffixes to better understand the meaning of words. |
| 2 | smre_ di_ 02399 | Word Analysis | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms. |
| | smre_ | Word Analysis | Students read the informational text, "Pioneers in American Music." Then students summarize |

| Grade 7 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | itr_ 02399 | | text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02399 | Word Analysis | Students use context and knowledge of morphological families to determine the meaning of words. |
| | smre_ pp_ 02399 | Word Analysis | Students practice using their knowledge of morphological families to understand academic vocabulary words. |
| 3 | smre_ di_ 02502 | Word Analysis | Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms. |
| | smre_ itr_ 02502 | Word Analysis | Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |

| Grade 7 | | Strand: Vocabulary | |
|---------|-----------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 02502 | Word Analysis | Students use knowledge of morphological families to determine the meaning of words. |
| | smre_ pp_ 02502 | Word Analysis | Students practice using their knowledge of morphological families to understand academic vocabulary words. |

[Default Reading Scope and Sequence](#)

Assessments

| Grade 8 | | Strand: Assessments | |
|---------|-------------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ba_ 00041 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_ | Benchmark | Students read sentences to determine the meaning of multiple-meaning words in context. |

| Grade 8 | | Strand: Assessments | |
|---------|---------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 00532 | Assessments | |
| 2 | smre_ba_00042 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00533 | Benchmark Assessments | Students read a passage and identify the main idea and supporting details. |
| 3 | smre_ba_00043 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00534 | Benchmark Assessments | Students complete sentences using words containing affixes. |
| 4 | smre_ba_00044 | Benchmark Assessments | Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions. |
| | smre_pp_00535 | Benchmark Assessments | Students read and complete analogies. |

Default Reading Scope and Sequence

Comprehension

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_02533 | Genre, Poetry | Students learn to analyze stucture, sound devices, imagery, and the effect of graphical elements in poetry using odes and ballads. |
| | smre_itr_02533 | Genre, Poetry | Students read a poem and answer questions using structural elements, sound devices, and figurative language. Students will also answer literal and inferential questions, identify the theme, and the main idea of the text. |
| | smre_ip_02533 | Genre, Poetry | Students identify odes and ballads. They also identify the use of differenty types of sound devices and structural elements of poetry. |
| | smre_pp_02533 | Genre, Poetry | Students practice identifying characteristics of an ode and answer questions using structural elements. |
| 1 | smre_di_00460 | Literary Devices | Students learn to analyze author's word choice. |
| | smre_itr_01460 | Literary Devices | Students read the informational text, "A Magical Future." Then they use question-and-answer relationships (Right There), draw conclusions, determine the author's purpose, identify the use of rhetorical appeals, and analyze the author's word choice. |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ip_01360 | Literary Devices | Students analyze author's word choice. |
| 2 | smre_di_02534 | Literary Devices | Students learn to compare and contrast archetypes in texts. |
| | smre_itr_02534 | Literary Devices | Students read the literary text, "The Lesson of Icarus." Then they answer questions about the traits and actions of characters and draw conclusions. They also compare the use of archetypes in the text. |
| | smre_ip_02534 | Literary Devices | Students compare and contrast the use of archetypes in text. |
| | smre_pp_02534 | Literary Devices | Students practice comparing and contrasting the use of archetypes in text. |
| 3 | smre_di_00459 | Literary Devices | Students learn to determine the meaning of idioms. |
| | smre_itr_01459 | Literary Devices | Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | | | Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information. |
| | smre_ip_01359 | Literary Devices | Students determine the meaning of idioms using the context of short sentences. |
| | smre_pp_00519 | Literary Devices | Students read sentences to determine the meaning of idioms. |
| 4 | smre_di_00465 | Literary Devices | Students learn to determine the meaning of metaphors. |
| | smre_itr_01465 | Literary Devices | Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings. |
| | smre_ip_01365 | Literary Devices | Students determine the meaning of metaphors using the context of short sentences. |
| 5 | smre_di_00463 | Literary Devices | Students learn to determine the meaning of similes. |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_itr_01463 | Literary Devices | Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Then they use question-and-answer relationships (Right There), draw conclusions, identify the use of rhetorical devices, determine the author's purpose, and determine the meaning of similes. |
| | smre_ip_01363 | Literary Devices | Students determine the meaning of similes by using the context of short sentences. |
| 6 | smre_di_00467 | Literary Devices | Students learn to interpret analogies. |
| | smre_itr_01467 | Literary Devices | Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences. |
| | smre_ip_01367 | Literary Devices | Students interpret analogies in a standardized test format. |
| 7 | smre_di_00582 | Literary Devices | Students learn about symbolism and extended metaphor in poetry. |

| Grade 8 | | Strand: Comprehension | |
|---------|-----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_itr_001319 | Literary Devices | Students read the poem, "Hope." Then they use structural elements to answer questions, draw conclusions, and interpret the meaning of symbolism and extended metaphor. |
| | smre_ip_001419 | Literary Devices | Students identify the use and meanings of extended metaphor and symbolism in poems. |
| | smre_pp_00597 | Literary Devices | Students practice using symbolism and extended metaphor to understand a poem. |
| 1 | smre_di_00468 | Literary Elements | Students learn to analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. |
| | smre_itr_01468 | Literary Elements | Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information. |
| | smre_ip_01368 | Literary Elements | Students analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations. |
| | smre_pp_ | Literary Elements | Students read a passage and answer questions to analyze characters in literature. |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00542 | | |
| 2 | smre_di_02532 | Literary Elements | Students learn to analyze multiple themes in a text. |
| | smre_itr_02532 | Literary Elements | Students read the literary text, "from The Journey Through Earth." Then they answer literal and inferential questions, identify traits of characters, use context to determine the meanings of words, compare and contrast characters, and analyze two or more themes in the text. |
| | smre_ip_02532 | Literary Elements | Students compare multiple themes within a text. |
| | smre_pp_02532 | Literary Elements | Students practice comparing multiple themes within a text. |
| 3 | smre_di_00458 | Literary Elements | Students learn to interpret and analyze a text, using story elements, point of view, and theme. |
| | smre_itr_01458 | Literary Elements | Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and- |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|---------------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | | | answer relationships (Right There); and make, revise, and confirm predictions based on information from the text. |
| | smre_ip_01358 | Literary Elements | Students interpret and analyze a text, using story elements, point of view, and theme. |
| | smre_di_00450 | Organizational Patterns of Text | Students learn to analyze text that uses the cause-and-effect organizational pattern. |
| | smre_itr_01450 | Organizational Patterns of Text | Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage. |
| | smre_ip_01350 | Organizational Patterns of Text | Students analyze text that uses the cause-and-effect organizational pattern. |
| 2 | smre_pp_00544 | Organizational Patterns of Text | Students read a passage and complete a table to use cause-and-effect to gain meaning. |
| | smre_di_ | Organizational | Students learn to analyze text that uses the compare-and-contrast organizational pattern. |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|---------------------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00462 | Patterns of Text | |
| | smre_itr_01462 | Organizational Patterns of Text | Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text. |
| | smre_ip_01362 | Organizational Patterns of Text | Students analyze text that uses the compare-and-contrast organizational pattern. |
| | smre_pp_00521 | Organizational Patterns of Text | Students read a passage and use a Venn diagram to analyze compare-and-contrast organizational patterns. |
| 1 | smre_di_00448 | Skills | Students learn to distinguish relevant from irrelevant information. |
| | smre_itr_01448 | Skills | Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences. |
| | smre_ip_ | Skills | Students distinguish relevant from irrelevant information. |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | 01348 | | |
| | smre_pp_00543 | Skills | Students read a passage and use a graphic organizer to distinguish relevant from irrelevant information. |
| 2 | smre_di_00470 | Skills | Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text. |
| | smre_itr_01470 | Skills | Students read an excerpt from the play, "Play the Game You Know (Part 1)." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings. |
| | smre_ip_01370 | Skills | Students draw valid conclusions by making connections based on patterns of what characters say and do in a text. |
| 3 | smre_di_00456 | Skills | Students learn to make, confirm, and revise predictions based on information from a text. |
| | smre_itr_01454 | Skills | Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; |

| Grade 8 | | Strand: Comprehension | |
|---------|-----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | | | determine the author's purpose; and make, confirm, and revise predictions based on information in the text. |
| | smre_ip_01356 | Skills | Students make, confirm, and revise predictions based on information from a text. |
| 4 | smre_di_00452 | Skills | Students learn to use clue words to differentiate facts, opinions, generalizations, and overgeneralizations. |
| | smre_itr_001315 | Skills | Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations. |
| | smre_ip_01352 | Skills | Students use clue words to differentiate facts, opinions, generalizations, and overgeneralizations. |
| | smre_pp_00545 | Skills | Students read a passage and complete an activity to sort facts, opinions, generalizations, and overgeneralizations. |
| 1 | smre_di_ | Strategies | Students learn to paraphrase information by simplifying difficult information to clarify mean- |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|-----------------------|--|
| Lesson | LO ID | Concept | Description |
| | 00454 | | ing. |
| | smre_itr_01456 | Strategies | Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas. |
| | smre_ip_01354 | Strategies | Students paraphrase information from paragraphs. |
| | smre_pp_00546 | Strategies | Students read a passage and then paraphrase the information in each paragraph. |
| 2 | smre_di_00466 | Strategies | Students learn to summarize by arranging information in a graphic organizer. |
| | smre_itr_01466 | Strategies | Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There). |
| | smre_ip_01366 | Strategies | Students summarize information in paragraphs. |

| Grade 8 | | Strand: Comprehension | |
|---------|----------------|-----------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_pp_00547 | Strategies | Students read a passage and use a graphic organizer to identify the main idea of the story. |
| 3 | smre_di_00464 | Strategies | Students learn to use question-and-answer relationships to answer Text and You questions. |
| | smre_itr_01464 | Strategies | Students read the informational text, "The Moon or Mars?" Students also use question-and-answer relationships (Right There), draw conclusions, compare and contrast ideas, and make predictions based on information from the text. |
| | smre_ip_01364 | Strategies | Students use question-and-answer relationships to answer Text and You questions. |
| | smre_pp_00522 | Strategies | Students read a passage and answer Text and You questions. |

Default Reading Scope and Sequence

Grammar

| Grade 8 | | Strand: Grammar | |
|---------|-----------------|--------------------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00577 | Conjunctions and Interjections | Students learn about the function of conjunctions and interjections. |
| | smre_itr_001314 | Conjunctions and Interjections | Students read the literary text, "Band Camp." Then they answer Think and Search questions, draw conclusions, make generalizations, analyze how characters deal with conflict and solve problems, and identify conjunctions and interjections. |
| | smre_ip_001414 | Conjunctions and Interjections | Students will choose the correct conjunction or interjection to complete each sentence. |
| | smre_pp_00592 | Conjunctions and Interjections | Students will identify conjunctions. |
| 1 | smre_di_00571 | Nouns | Students learn about the function of nouns. |

| Grade 8 | | Strand: Grammar | |
|---------|-----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_itr_001308 | Nouns | Students read the literary text, "Maria Mitchell: Sky Watcher." Then they answer Right There questions, draw conclusions, paraphrase information, and identify nouns. |
| | smre_ip_001408 | Nouns | Students choose the missing noun to complete sentences. |
| | smre_pp_00586 | Nouns | Students will identify common, proper, compound, and collective nouns. |
| 1 | smre_di_02535 | Phrases and Clauses | Students learn to vary sentences using phrases, clauses, and parallel structure. |
| | smre_itr_02535 | Phrases and Clauses | Students read the informational text, "Mount St. Helens: Active Volcano." Then they identify cause-and-effect relationships, summarize text, and draw conclusions. They also identify and fix sentences with incorrect parallel structure. |
| | smre_ip_02535 | Phrases and Clauses | Students complete sentences using parallel structure. |
| | smre_pp_02535 | Phrases and Clauses | Students practice revising sentences using parallel structure. |

| Grade 8 | | Strand: Grammar | |
|---------|-----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| 2 | smre_di_00579 | Phrases and Clauses | Students will learn about simple and complex clauses. |
| | smre_itr_001316 | Phrases and Clauses | Students read the informational text, "The Extraordinary Sculptures of Sonabai Rajawar." Then they answer literal and inferential questions, use compare-and-contrast relationships to gain meaning, and identify characters' actions, motives, emotions, traits, and feelings. Students also understand simple and complex clauses. |
| | smre_ip_001416 | Phrases and Clauses | Students will identify the type of clause used in each sentence. |
| | smre_pp_00594 | Phrases and Clauses | Students will identify subjects and verbs. |
| 1 | smre_di_00576 | Prepositions | Students learn about the function of prepositions. |
| | smre_itr_001313 | Prepositions | Students read the informational text, "Prehistory in Black Goo." Then they answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions. |

| Grade 8 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ip_001413 | Prepositions | Students will choose the correct preposition to complete each sentence. |
| | smre_pp_00591 | Prepositions | Students will distinguish between prepositions and adverbs. |
| 1 | smre_di_00572 | Pronouns | Students learn about the function of pronouns. |
| | smre_itr_001309 | Pronouns | Students read the realistic fiction passage "Walter's Dream." Then they answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns. |
| | smre_ip_001409 | Pronouns | Students will identify the types of pronouns used in sentences. |
| | smre_pp_00587 | Pronouns | Students will identify personal, demonstrative, relative, interrogative, and indefinite pronouns. |
| 1 | smre_di_00583 | Punctuation | Students learn about the function of semicolons and colons. |

| Grade 8 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_itr_001320 | Punctuation | Students read the informational text "Skyscrapers: Achieving New Heights." Then they answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons. |
| | smre_ip_001420 | Punctuation | Students will identify the correct placement of semicolons and colons in sentences. |
| | smre_pp_00598 | Punctuation | Students will use semicolons and colons correctly. |
| 1 | smre_di_00581 | Sentences | Students will learn about problematic sentence features such as fragments, run-ons, and misplaced modifiers. |
| | smre_itr_001318 | Sentences | Students read the informational text, "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence. |
| | smre_ip_001418 | Sentences | Students will read sentences to determine problems. |
| | smre_pp_ | Sentences | Students will identify problematic sentence features. |

| Grade 8 | | Strand: Grammar | |
|---------|-----------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | 00596 | | |
| 2 | smre_di_00580 | Sentences | Students will learn about the functions of a sentence. |
| | smre_itr_001317 | Sentences | Students read the literary text, "New Pet." Then they answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence. |
| | smre_ip_001417 | Sentences | Students will read sentences and identify their functions. |
| | smre_pp_00595 | Sentences | Students will identify declarative, interrogative, imperative, and exclamatory sentences. |
| 1 | smre_di_00574 | Verbs | Students learn about shifts in verb tenses and mood. |
| | smre_itr_001311 | Verbs | Students read the informational text, "Flying Buttresses, Stained Glass, and Gargoyles." Then they identify cause-and-effect relationships, analyze author's word choice, draw conclusions, and make generalizations. They also fix sentences with incorrect shifts in verb voice and mood. |

| Grade 8 | | Strand: Grammar | |
|---------|-----------------|-----------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ip_001411 | Verbs | Students complete sentences using correct verb tenses and mood. |
| | smre_pp_00589 | Verbs | Students practice correcting shifts in verb voice and mood in sentences. |
| 2 | smre_di_00575 | Verbs | Students learn about verbs in the active and the passive voice. |
| | smre_itr_001312 | Verbs | Students read the informational text, "Bethany Hamilton: Back on Her Board." Then they answer literal and inferential questions, draw conclusions, and distinguish fact from opinion. They also identify sentences in the active and in the passive voice. |
| | smre_ip_001412 | Verbs | Students complete sentences using verbs in the active and the passive voice. |
| | smre_pp_00590 | Verbs | Students practice identifying sentences in the active and the passive voice. |
| 3 | smre_di_00573 | Verbs | Students learn about verb tenses and how they influence voice and mood. |

| Grade 8 | | Strand: Grammar | |
|---------|-----------------|-----------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_itr_001310 | Verbs | Students read the literary text, "Rory's Project." Then they answer literal and inferential questions, identify characters' feelings, and make predictions. They also identify sentences in the active and in the passive voice and the mood they convey. |
| | smre_ip_001410 | Verbs | Students use verb tenses to identify voice and mood in sentences. |
| | smre_pp_00588 | Verbs | Students practice identifying sentences in the active and the passive voice. They also practice identifying the mood of a sentence. |

Default Reading Scope and Sequence

Spelling

| Grade 8 | | Strand: Spelling | |
|---------|---------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_di_00586 | Common Errors | Students will learn about common spelling errors. |

| Grade 8 | | Strand: Spelling | |
|---------|-----------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_itr_001323 | Common Errors | Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors. |
| | smre_ip_001423 | Common Errors | Students will read sentences and identify the misspelled words. |
| | smre_pp_00601 | Common Errors | Students will correctly spell words with double consonants. |
| 1 | smre_di_00584 | Complex Patterns | Students will learn about complex spelling patterns. |
| | smre_itr_001321 | Complex Patterns | Students read the informational text, "Mars on Earth." Students also use question-and-answer relationships (Right There, Think and Search); use compare-and-contrast relationships to gain meaning; identify cause-and-effect relationships; differentiate between fact, opinion, and bias; and read words with complex spelling patterns. |
| | smre_ip_001421 | Complex Patterns | Students will choose the correctly spelled word to complete each sentence. |

| Grade 8 | | Strand: Spelling | |
|---------|-----------------|------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_pp_00599 | Complex Patterns | Students will correctly spell words with suffixes and unstressed syllables. |
| 2 | smre_di_00585 | Complex Patterns | Students will learn about complex spelling patterns. |
| | smre_itr_001322 | Complex Patterns | Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns. |
| | smre_ip_001422 | Complex Patterns | Students will read sets of words and sentences and identify correctly spelled words. |
| | smre_pp_00600 | Complex Patterns | Students will correctly spell words with diphthongs, digraphs, and r-controlled vowels. |
| 1 | smre_di_00587 | Homophones | Students will learn about homophones. |
| | smre_itr_001324 | Homophones | Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make gen- |

| Grade 8 | | Strand: Spelling | |
|---------|-----------------|------------------|---|
| Lesson | LO ID | Concept | Description |
| | | | eralizations, and distinguish between the spellings of homophones. |
| | smre_ip_001424 | Homophones | Students will choose the correct homophone to complete each sentence. |
| | smre_pp_00602 | Homophones | Students will use the correct homophone to complete each sentence. |
| 2 | smre_di_00588 | Homophones | Students will learn about homophones. |
| | smre_itr_001325 | Homophones | Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones. |
| | smre_ip_001425 | Homophones | Students will match the correct homophone to each sentence. |
| | smre_pp_00603 | Homophones | Students will use the correct homophone to complete each sentence. |

Default Reading Scope and Sequence

Vocabulary

| Grade 8 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| 1 | smre_ di_ 00449 | Concept Development | Students learn to determine the meaning of multiple-meaning words in context. |
| | smre_ itr_ 01449 | Concept Development | Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details. |
| | smre_ ip_ 01349 | Concept Development | Students determine the meaning of multiple-meaning words using the context of short sentences. |
| | smre_ pp_ 00617 | Concept Development | Students practice using multiple-meaning words in context. |

| Grade 8 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| 2 | smre_ di_ 00471 | Concept Development | Students learn to determine the meaning of multiple-meaning words in context. |
| | smre_ itr_ 01471 | Concept Development | Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings. |
| | smre_ ip_ 01371 | Concept Development | Students determine the meaning of multiple-meaning words using the context of short sentences. |
| | smre_ pp_ 00523 | Concept Development | Students read sentences to determine the meaning of multiple-meaning words in context. |
| 3 | smre_ di_ 00455 | Concept Development | Students learn to determine the meaning of antonyms. |

| Grade 8 | | Strand: Vocabulary | |
|---------|----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_itr_01455 | Concept Development | Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose. |
| | smre_ip_01355 | Concept Development | Students determine the meaning of antonyms using the context of short sentences. |
| | smre_pp_00621 | Concept Development | Students practice using antonyms to better understand the meaning of words. |
| 4 | smre_di_00469 | Concept Development | Students learn to determine the meaning of synonyms. |
| | smre_itr_01469 | Concept Development | Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions. |
| | smre_ | Concept Development | Students determine the meaning of synonyms using the context of short sentences. |

| Grade 8 | | Strand: Vocabulary | |
|---------|----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | ip_01369 | opment | |
| | smre_pp_00620 | Concept Development | Students practice using synonyms to better understand the meaning of words. |
| 5 | smre_di_00453 | Concept Development | Students learn to distinguish denotative and connotative meanings. |
| | smre_itr_01453 | Concept Development | Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details. |
| | smre_ip_01353 | Concept Development | Students distinguish denotative and connotative meanings using the context of short sentences. |
| | smre_ | Concept Development | Students practice using connotations and denotations of words. |

| Grade 8 | | Strand: Vocabulary | |
|---------|----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | pp_00618 | opment | |
| 6 | smre_di_00457 | Concept Development | Students learn the meaning of academic and domain-specific vocabulary terms. |
| | smre_itr_01457 | Concept Development | Students read the informational text, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ip_01357 | Concept Development | Students determine the missing academic vocabulary in short sentences. |
| | smre_pp_00518 | Concept Development | Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community. |
| 7 | smre_ | Concept Development | Students learn the meaning of academic and domain-specific vocabulary terms. |

| Grade 8 | | Strand: Vocabulary | |
|---------|----------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_02506 | opment | |
| | smre_itr_02506 | Concept Development | Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words. |
| | smre_ip_02506 | Concept Development | Students complete sentences using academic and domain-specific vocabulary words. |
| | smre_pp_02506 | Concept Development | Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion. |
| 8 | smre_di_00451 | Concept Development | Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words. |
| | smre_ | Concept Development | Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Stu- |

| Grade 8 | | Strand: Vocabulary | |
|---------|----------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | itr_01451 | opment | dents also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions. |
| | smre_ip_01351 | Concept Development | Students use Greek and Latin roots to determine the meaning of unfamiliar words. |
| | smre_pp_00619 | Concept Development | Students practice using Greek and Latin roots to better understand the meaning of words. |
| 9 | smre_di_02505 | Concept Development | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | smre_itr_02505 | Concept Development | Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |

| Grade 8 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|---|
| Lesson | LO ID | Concept | Description |
| | smre_ ip_ 02505 | Concept Development | Students use context and knowledge of word relationships to determine the meaning of words. |
| | smre_ pp_ 02505 | Concept Development | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| 10 | smre_ di_ 02508 | Concept Development | Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms. |
| | smre_ itr_ 02508 | Concept Development | Students read the informational text, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words. |
| | smre_ ip_ 02508 | Concept Development | Students use context and knowledge of word relationships to determine the meaning of words. |

| Grade 8 | | Strand: Vocabulary | |
|---------|------------------------|---------------------|--|
| Lesson | LO ID | Concept | Description |
| | smre_ pp_ 02508 | Concept Development | Students practice using word relationships to better understand the meaning of academic vocabulary words. |
| 1 | smre_ di_ 00461 | Word Analysis | Students learn to determine word meanings by using affixes. |
| | smre_ itr_ 01461 | Word Analysis | Students read an excerpt from the informational text, "Changing the World." Students also use question-and-answer relationships (Right There), distinguish facts and opinions, summarize text, determine the author's purpose, and determine word meanings by using affixes. |
| | smre_ ip_ 01361 | Word Analysis | Students use their knowledge of affixes and base words to complete sentences. |
| | smre_ pp_ 00520 | Word Analysis | Students use affixes to build words and use the words correctly in a sentence. |
| 2 | smre_ | Word Analysis | Students learn about morphological families to determine the meaning of academic and |

| Grade 8 | | Strand: Vocabulary | |
|---------|------------------------|--------------------|--|
| Lesson | LO ID | Concept | Description |
| | di_ 02504 | | domain-specific vocabulary terms. |
| | smre_ itr_ 02504 | Word Analysis | Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02504 | Word Analysis | Students use context and knowledge of morphological families to determine the meaning of words. |
| | smre_ pp_ 02504 | Word Analysis | Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes. |
| 3 | smre_ di_ 02507 | Word Analysis | Students learn about morphological families to determine the meaning of academic vocabulary terms. |
| | smre_ itr_ 02507 | Word Analysis | Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There ques- |

| Grade 8 | | Strand: Vocabulary | |
|---------|-----------------------|--------------------|---|
| Lesson | LO ID | Concept | Description |
| | 02507 | | tions. Students also use their knowledge of morphological families to understand academic vocabulary words. |
| | smre_ ip_ 02507 | Word Analysis | Students use knowledge of morphological families to determine the meaning of words. |
| | smre_ pp_ 02507 | Word Analysis | Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained. |

Default Reading Scope and Sequence

Copyright and Trademarks

Document last updated August 10, 2021

Copyright © 2021 Savvas Learning Company LLC. All rights reserved.

Savvas™ and Savvas Learning Company™ are the exclusive trademarks of Savvas Learning Company LLC in the U.S. and other countries.

SuccessMaker is a registered trademark of Savvas Learning Company LLC in the U.S. and other countries.

Unless otherwise indicated herein, any third party trademarks that may appear in this work are the property of their respective owners, and any references to third party trademarks, logos, or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorization, or promotion of Savvas Learning Company products by the owners of such marks, or any relationship between the owner and Savvas Learning Company LLC or its authors, licensees, or distributors.