

## Grade 3 Fluency Readers

This document contains the scripts from all of the fluency documents used in Grade 3. Included are Retell Readers, *You Tell the Time*; Elapsed Time Readers, *Ready, Set, Go*; Fluency Readers, *Rock 'n' Read*; and Speed Drills, *Let's Race*.

## Contents

SMRE_IP_00256: "MY GREATEST TRIP EVER!" AND "WHERE IS MRS. GARCIA?" .....	1
SMRE_IP_00212: "COYOTE SAVES THE DAY" AND "ANANSI AND THE BEETLE" .....	3
SMRE_IP_00214: "THE ANCIENT ONES" AND "THE VISITORS" .....	5
SMRE_IP_00259: "GEORGE WASHINGTON CARVER" AND "MACHU PICCHU: CITY OF MYSTERY" .....	7
SMRE_IP_00258: "JAZZ MASTERS" AND "A BAG OF HOPE" .....	9
SMRE_IP_00303: "FATHERS OF PHYSICS" AND "SOCCER" .....	11
SMRE_IP_00302: "ICY ICEBERGS" AND "PLANNING A TRIP TO THE LAND BETWEEN THE LAKES" .....	13
SMRE_IP_00349: "SKATE PARK" AND "THE FIRST NATIONAL PARK" .....	15
SMRE_IP_00213: "THE STORIES FLAGS TELL" AND "GREAT ADVENTURE IN THE GREAT NORTHWEST" .....	17
SMRE_IP_00348: "DROUGHT BUSTER" AND "LADY LIBERTY GETS A FACE-LIFT" .....	19
SMRE_IP_00257: "MIGHTY FISHY HAIRCUT" AND "BUILDING FROM THE PAST" .....	21
SMRE_IP_00260: "PROTECTING THE PARK" AND "CARRIE'S BOOK CLUB" .....	23
SMRE_IP_00304: "THE BASEBALL GAME" AND "THE LOCKED DOOR" .....	25
SMRE_IP_00305: "A GIANT FAIRY TALE" AND "LAMB'S LESSON" .....	27
SMRE_IP_00347: "HOW MEDICINE BEGAN" AND "PETS IN THE WHITE HOUSE" .....	29
SMRE_IP_00350: "PIONEER TOYS" AND "HIGH-TECH PETS" .....	31
SMRE_IP_00276: LET'S RACE .....	33
SMRE_IP_00750: LET'S RACE .....	34
SMRE_IP_00751: LET'S RACE .....	35
SMRE_IP_00752: LET'S RACE .....	36
SMRE_IP_00753: LET'S RACE .....	37
SMRE_IP_00754: LET'S RACE .....	38
SMRE_IP_00755: LET'S RACE .....	39
SMRE_IP_00756: LET'S RACE .....	40
SMRE_IP_00757: LET'S RACE .....	41
SMRE_IP_00758: LET'S RACE .....	42
SMRE_IP_00759: LET'S RACE .....	43
SMRE_IP_00760: LET'S RACE .....	44
SMRE_IP_00761: LET'S RACE .....	45
SMRE_IP_00762: LET'S RACE .....	46
SMRE_IP_00763: LET'S RACE .....	47
SMRE_IP_00764: LET'S RACE .....	48

smre\_ip\_00256: "My Greatest Trip Ever!" and "Where is Mrs. Garcia?"

LO ID #	smre_ip_00256
Template	Retell (You Tell the Tale)
Passage Titles	smre_ip_00366: "My Greatest Trip Ever!" smre_ip_00234: "Where Is Mrs. Garcia?"
Objective	110 - Reread a story and retell important information.

	<b>My Greatest Trip Ever!</b> Written by Barbara Davis-Pyles
page	
1	I just got back from the most amazing trip! I went orca watching in a little arm of the Pacific Ocean called Puget Sound. My adventure began on San Juan Island, Washington. I thought that I'd be boarding a huge boat there. Was I ever surprised when I was given a double kayak instead! Our guide gave us all life jackets and taught us how to paddle. Then my dad and I climbed in. Soon we were gliding on the surface of the water!
2	We paddled close to the shore of the island. There was something to see around every turn. I saw lots of birds like bald eagles, herons, and sea gulls. I also spotted two otters and five sea lions! That first day we paddled seven miles, then camped for the night. It was a great day, but we did not see an orca.
3	That night our guide talked about orcas. I was surprised to learn that they aren't whales at all! They are really the largest member of the dolphin family. They are sometimes called killer whales, but they don't eat people. Whew! They eat mostly salmon and seals.
4	On day two we paddled around Stuart Island. Right after lunch a harbor seal came right up to my kayak! He had grey spots and big black eyes. He was so cute! Lucky for him, we didn't see any orcas that day.
5	On day three I climbed into my kayak with my fingers crossed. It was the last day of our trip, and I was really hoping to see an orca. We were paddling for nearly an hour when our guide pointed to something in the distance. Water was spurting off the surface of the sound. He told us they were minke whales from the northern Pacific Ocean. I couldn't believe it—real whales!
6	We paddled around the next bend, and then...WOW! A huge dorsal fin came up right next to our guide's boat! The next thing I knew, four more fins appeared. We all sat there with our eyes popping out! I could hear the orcas breathing through their blow holes. I could see the scars and markings on their dorsal fins.
7	After a while the fins slipped back into the water, and they were gone. It was truly the most amazing thing I have ever seen, and the perfect ending to an amazing trip!

page	<p style="text-align: center;"><b>Where Is Mrs. Garcia?</b></p> <p style="text-align: center;">Written by Jeff Bergin and Selina Schuh Dopp</p> <p style="text-align: center;">Illustrated by Gary Ham</p>
1	<p>It was April Fools' Day, and Terry wanted to play a funny trick on his teacher. He thought about it as he ran up the stairs into the classroom. But when he entered the room, he noticed something strange. His teacher's cup of coffee was steaming on her desk, but Mrs. Garcia was not there. "I wonder where she is?" he thought.</p>
2	<p>The door creaked open, and Terry did not dare to breathe as a little old lady stepped into the room. She was about as tall as Mrs. Garcia but looked very different. She wore a big, baggy coat. And she had thick, dark glasses. Her hair was long and red.</p>
3	<p>"Where's your teacher?" she asked.</p> <p>"She's not here," said Terry. He had forgotten all about the funny trick.</p> <p>The lady stared right at him, and her nostrils flared. "Well, Terry, then I'll teach today." This gave Terry a scare. How did she know his name?</p>
4	<p>The little old lady sat down in Mrs. Garcia's chair. She sipped Mrs. Garcia's coffee. Then she told a story about a village in Mexico that was next to a volcano and close to the shore. Terry watched the lady and felt restless because it seemed like he had heard this story before.</p>
5	<p>Terry wondered who this teacher was. Everyone else liked the <u>lady</u>, but they missed Mrs. Garcia. At recess, Terry even thought he saw Mrs. Garcia's car in the parking lot, but inside the lady was still sitting at Mrs. Garcia's desk.</p>
6	<p>The day had been really exciting. But it had not seemed right without Mrs. Garcia. "Maybe she went home to Mexico," said Terry's friend Mei. Terry almost jumped in the air. That was it! The old lady had described the village where Mrs. Garcia grew up!</p>
7	<p>At that moment, the little old lady came outside. "I think Mrs. Garcia is here right now," Terry said out loud. Everyone gasped. A large smile spread across the old lady's face as everyone watched her. She took off her coat and glasses, and then she took off her wig. It was Mrs. Garcia! "April Fools!" she said. She had been there the whole time!</p>

smre\_ip\_00212: “Coyote Saves the Day” and “Anansi and the Beetle”

LO ID #	smre_ip_00212
Template	Elapsed (Ready, Set, Read!)
Passage Titles	smre_ip_00330: “Coyote Saves the Day” smre_ip_00331: “Anansi and the Beetle”
Objective	382 - Read 77 words per minute (Grade 3, at the beginning of the year)

	<b>Coyote Saves the Day</b> Written by Neville Cole Illustrated by Tom Columbus
page	
1	There is a story going around that I stole fire. I’m here to set the record straight. I’m no thief. I am Coyote. I have played some tricks, but I did not steal fire. What I did was show man how to start a fire.
2	This all took place long, long ago when the world was new. I remember, because it was starting to get cold for the very first time and my bones felt a chill. No one had even seen winter before. I had my fur so it didn’t bother me. But humans didn’t understand the cold one bit.
3	Now I knew a creature made of fire that lived up on Smoky Mountain. The creature felt hot when you got close, and smoke came off its edges. It guarded a big pit of fire. I thought the fire might help keep the humans warm. So I walked up there to see if I could borrow a little from the fire creature.
4	When I got to the top of Smoky Mountain, the fire creature was sitting by a big pit of hissing liquid. There was fire everywhere. I was sure the creature would not mind giving me some. All I did was ask for a little fire, but it got unbelievably mad!
5	The fire creature tried to grab me and got me by the tip of my gray tail. I took off running, and the creature followed right behind. I was halfway down the mountain before I realized my tail was lit up like a candle. That fire burnt my tail. It became white and has been that color ever since.
6	Well, I took the fire off my tail and threw it far away. The fire landed on some wood. I used my special coyote skills to make sure that, from then on, fire and wood had to work together hand in hand. But the fire creature tried everything to separate the two and steal the fire back. But that fire refused to move.
7	That’s how I saved the day. You see, I showed man how to use wood to start a fire. Ever since then, man has been able to stay warm all winter long. That is the true story. I did not steal fire.

page	<p style="text-align: center;"><b>Anansi and the Beetle</b>  Written by Nancy Parent  Illustrated by Greg Ham</p>
1	<p>Deep in the African rain forest, a hungry civet cat was about to eat a shiny, black beetle. He looked up. He saw Anansi the spider weaving a silky web high up in a tree.</p> <p>"Anansi, Anansi," the beetle cried. "Can you help me? I am about to be eaten by this hungry fellow."</p>
2	<p>Anansi was busy thinking about how many flies he could catch in his web. Why, with all those flies, he would be eating all evening! Perhaps he could catch some tasty gnats and other insects too. After a little while, Anansi heard the beetle's cries.</p>
3	<p>The little spider looked down. He saw the civet cat poking the beetle with his claw.</p> <p>"Oh, dear," thought Anansi. "The civet cat is going to have him for a crunchy snack. But I will not finish my web if I stop to help. The sooner I finish my web, the sooner I will have a snack."</p>
4	<p>Suddenly, a warm breeze began to blow across the branches of the tree. Anansi's web came loose and began to flap in the breeze.</p> <p>"Oh, no!" cried Anansi. "This wind must stop before my web is blown away."</p>
5	<p>Anansi watched as one of his silky threads fell down. It was hanging just above the beetle's head. Anansi quickly climbed down the thread. Anansi decided he would help the beetle since he could not finish his web until the wind stopped.</p>
6	<p>The civet cat lifted the bug to its mouth. Anansi shouted, "Quick! Grab onto me. I will save you!"</p> <p>The beetle did. The two new friends climbed quickly up the long thread into the highest branches of the leafy tree.</p> <p>"Thank you, Anansi," the beetle said gratefully. "You saved my life."</p>
7	<p>Then, the beetle sat by Anansi's side for the rest of the day and long into the night.</p> <p>"I will stay until you have had your fill of insects to eat."</p> <p>And he told Anansi whenever an insect was coming, so the little spider could catch it in his web.</p>

smre\_ip\_00214: “The Ancient Ones” and “The Visitors”

LO ID #	smre_ip_00214
Template	Fluency (Rock ‘n’ Read)
Passage Titles	smre_ip_00328: “The Ancient Ones” smre_ip_00235: “The Visitors”
Objective	104 - Read with expression

	<b>The Ancient Ones</b> Written by Neville Cole
page	
1	There is a place in the United States where four different states are joined together. The area is called <i>Four Corners</i> , and it is where the states of Arizona, Colorado, New Mexico, and Utah all meet. One of the most famous places in the area is the Mesa Verde National Park.
2	A <i>mesa</i> is a mountain with a wide, flat top. The top of a mesa often looks like a tabletop. In fact, Mesa Verde is Spanish for "green table." The Anasazi made their homes here for 700 years before they disappeared. Anasazi means "Ancient Ones," and they are thought to be the ancestors of the Pueblo people.
3	There were many dangers in the desert. The Anasazi built homes among the green trees on top of the mountain because they felt safe on the mountaintop. There were stones and wood to build homes, and there was also fresh water nearby.  Hunting could be very dangerous. The Anasazi learned to grow crops, so they did not have to travel far from home to hunt and gather food.
4	About 1200 years ago, something new happened. More people were living in the area. It became harder to find good places to build. Small villages, called <i>pueblos</i> , started to appear. Homes were built close together, so they did not take up as much land.
5	Several hundred years later, the Anasazi needed more land for farming. They had to build homes into the side of the cliffs. Then they could use the land on the top of the mesa for farming. The cliff dwellings were very safe because they protected the Anasazi from enemies and the weather. The cliffs were warmer in winter and cooler in summer than the tops of the mesa.
6	The Anasazi lived in the cliffs for about 200 years. Around the year 1276, there was a major drought in the Four Corners area. For 23 years, there was little rain. This brought a halt to the Anasazi civilization. The springs dried up, and there was no water to drink or grow crops. The people had no choice but to leave.
7	To many people, it seems like the Anasazi just disappeared. Some experts think that the Anasazi scattered across the Southwest and became parts of other tribes. One thing is for sure: There is still much to learn about the "Ancient Ones" and their amazing homes in the cliffs of Mesa Verde.

	<b>The Visitors</b> Written by Jeff Bergin and Selina Schuh Dopp Illustrated by Gary Ham
page	
1	The setting sun looked like a huge orange balloon. Terry was in his grandfather's field finishing his chores. Down the road, a pair of lights moved toward him. Terry knew everything about his grandfather, and he knew that no one ever visited him this late.
2	An old van rattled down the driveway and stopped at the barn. A giant stepped out of the van. He must have been 10 feet tall! Terry stared. The giant's head seemed to float high in the air. Behind him, he was dragging a wire. Terry could hear it scraping along the ground. The giant walked over to the barn and went inside.
3	Another man got out of the van. He wore a long coat and had two of the biggest feet Terry had ever seen. They flopped in front of him when he walked. This was even more surprising!
4	Terry snuck toward the barn. He hid behind the van. Just then, he could hear his grandfather come out of the house. He carried a long pole and walked into the barn. "Oh, no!" thought Terry. "Grandpa doesn't know who is in there!"
5	Gathering his courage, Terry tore into the barn. He couldn't believe his eyes. A wire was stretched between two stakes high above the ground. His grandfather was walking across it! He balanced a pole in his hands as he walked!
6	Two men stood in the corner. One man was standing on wooden stilts, and the other one wore a clown costume! Terry stared back at the van. It bore the sign, "Traveling Circus."
7	Just then, Grandfather saw Terry. "I was looking for you!" He hugged his grandson tightly. "Meet my friends," said Grandfather. "We used to be in the circus together a long time ago!" Terry couldn't believe it! He never pictured his grandfather as a tightrope walker!  "I guess," Terry said, "sometimes things aren't as they seem!" He didn't know everything about his grandfather, after all.

smre\_ip\_00259: “George Washington Carver” and “Machu Picchu: City of Mystery”

LO ID #	smre_ip_00259
Template	Fluency (Rock ‘n’ Read)
Passage Titles	smre_ip_00281: “George Washington Carver” smre_ip_00376: “Machu Picchu: City of Mystery”
Objective	104 - Read with expression

	<b>George Washington Carver</b> Written by Teri Davis
page	
1	<p>George Washington Carver is a very important American. He was born on a plantation near Diamond Grove, Missouri. No one is sure of the date. The Civil War was coming to an end. The date was sometime around 1864.</p> <p>George’s parents were enslaved persons. His father died before he was born. George and his mother were taken away when he was young. George was returned to the plantation. The Carvers raised him.</p>
2	<p>Young George was small and weak. He could not work in the fields. Instead, he worked around the house and in the garden. He taught himself to read and write.</p> <p>In the garden, he learned about plants. He helped people cure their sick plants. People called him the “plant doctor.”</p>
3	<p>George loved to learn. At age 10, he left the Carver plantation to go to school. George traveled to Kansas. There, he worked odd jobs and finished high school. He tried to get into college. He was not accepted. Finally, he found a college in Iowa that would accept him.</p>
4	<p>In 1891, George Washington Carver became the first African American student to attend Iowa State University. He studied plants and how to grow them. He was such a good student, Iowa State asked him to teach after he graduated. He taught there for two years.</p>
5	<p>Farmers in the South were having trouble. For a long time, they grew cotton, but growing cotton year after year was hard on the soil. George tested the soil and found that it was worn out.</p>
6	<p>George taught farmers to let parts of the soil rest and to grow different crops. This helped make the soil healthy again.</p> <p>George also used science to make hundreds of new products from the different crops. George invented dyes from soybeans that were grown in the South. American clothing makers had been buying dyes from Europe, but now they could buy them in their own country.</p>
7	<p>Southern farmers grew peanuts too. George invented new products using peanuts. Some say George invented peanut butter. But it is hard to be sure. George did not try to become rich or famous for his work.</p> <p>George Washington Carver died in 1943. That same year, President Franklin Roosevelt opened a park in Diamond Grove in honor of Carver.</p>

page	<p style="text-align: center;"><b>Machu Picchu: City of Mystery</b> Written by Barbara Davis-Pyles</p>
1	<p>In 1911 an explorer climbed to the top of a high mountain in Peru. He could not believe what he saw. Before his eyes was a city of stone. There were walls, steps, and 200 buildings. However, there were no people. What was a city doing on a mountain top? Who built it? When? What happened to the people? Today this city is known as Machu Picchu, and we are still searching for answers in the clues left behind.</p>
2	<p>These clues point toward the Incas as the city's builders. Pottery found there matches pottery from other Incan sites. Uncovered jewelry matches other Incan art. The kinds of tools found look like Inca tools. These tools give us enough evidence to guess when Machu Picchu was built. Other Incan cities built in the 1400s have the same kinds of tools. However, nothing tells us what brought the Incas to this high mountain top.</p>
3	<p>The people of Machu Picchu were amazing builders. The buildings, walls, and steps are all made of stone blocks. The blocks look like they were cut with bronze or stone tools. No two blocks are the same size, and some have as many as 30 corners. They also look like they were smoothed with sand. Then they were put together without any mortar. In fact, they were put together so well that the thinnest knife blade cannot fit between them!</p>
4	<p>It looks like the sun was very important to the people of Machu Picchu. In the middle of the city a pillar of stone sticks out of a very large stone block. This pillar seems to mark the spring and fall equinox. At noon on March 21 and September 21 the pillar points exactly toward the sun and has no shadow.</p>
5	<p>The people of Machu Picchu were good farmers. The city is surrounded by steps of land. The people must have cut them into the mountainside. Enough crops could have been planted on these steps to feed the whole city. Some of the buildings in the city look like they were used to store grain.</p>
6	<p>No one knows what happened to the people of Machu Picchu. Today we still wonder what brought an end to this beautiful city. Was there a war? Did they all become sick? Was there a drought or fire? The answers to these questions will probably stay a mystery forever.</p>

smre\_ip\_00258: "Jazz Masters" and "A Bag of Hope"

LO ID #	smre_ip_00258
Template	Retell (You Tell the Tale)
Passage Titles	smre_ip_00282: "Jazz Masters" smre_ip_00333: "A Bag of Hope"
Objective	110 - Reread a story and retell important information

	<b>Jazz Masters</b> Written by Teri Davis
page	
1	Between 1910 and 1915, music in America started to take on a new sound. The rich Caribbean and African American cultures mixed to create a new modern form of music. That's how jazz was born. Jazz music is known as one of the first true American art forms.
2	Jazz music has been described as both sad and happy. Musicians liked to add their own notes to the songs they played. This made the songs sound new every time they were played. As jazz caught on, the sound was added to different types of dance music. Jazz was very popular all around the country.
3	<b>Louis Armstrong</b> Louis Armstrong was born in New Orleans in 1901. As a boy, he sang on the street to earn coins for his family. At seven, he learned to play a horn called a "cornet." Soon, Louis started playing with other musicians. By the 1920s, he was playing with bands in Chicago and New York.
4	Over the years, the trumpet became a more popular instrument than the cornet. Louis learned to play the trumpet too. His sound was called "scat." He could make his voice sound like his trumpet. He could make his trumpet sound like his voice. After World War II, Louis traveled to Europe and Africa. He had fans all over the world. Louis brought joy to his fans.
5	<b>Ella Fitzgerald</b> Ella Fitzgerald was born in Virginia in 1917. When she was 16, she won a singing contest in New York. She was hired to sing with a famous jazz band. Ella recorded the nursery rhyme called "A-Tisket, A-Tasket" as a jazz song. It made her a star.
6	Ella sang with many famous jazz musicians. Louis Armstrong, Duke Ellington, and Count Basie are just a few. She won 13 Grammy Music Awards. In 1987, President Ronald Reagan gave Ella the National Medal of Art.
7	Some say jazz was born in New Orleans. But jazz was played all around the country. Today, one can hear the jazz influence in the music styles such as bebop, swing, hip-hop, and rap.

page	<p style="text-align: center;"><b>A Bag of Hope</b>  Written by Sue Motter Johnson  Illustrated by Greg Ham</p>
1	<p>Lars felt at home for the first time since he got off the boat in America. All he had now was hope and a little bag of seeds. He kept the bag of seeds in his pocket, and every day he would take them out and look at them. With these seeds, he was going to plant his new field of wheat.</p>
2	<p>Now, he stood looking at the land. The black dirt was rich. This is where he would farm, but first he needed to build a house. The wind was cold, and every day it blew harder and grew colder. Snow would soon come, and he must have a warm place to stay. In the spring, he would plant his seeds and watch them grow.</p>
3	<p>Lars worked hard to build his house. There were no trees, so he used the dirt from a nearby hill to make his bricks. Each day, he walked back and forth over the hard ground, and at night, he would look at his seeds. Soon it would be time to plant them.</p>
4	<p>One night, he opened the bag and the seeds were gone! He looked in the bag and saw a hole. He hoped [1] the seeds were in his pocket, but it was empty too. All he found was another hole. His hope was in that bag, and now it was gone. He would stay warm this winter, but in the spring he would have to leave. He had nothing to plant.</p>
5	<p>Winter was long. It snowed and snowed, and Lars was sad. Then the wind grew warmer, and the snow melted.</p> <p>Lars woke up early to go for one last walk. The grass was green and growing. Lars came to a stop. He couldn't believe his eyes. It wasn't grass growing. It was wheat!</p>
6	<p>Lars remembered digging the rich dirt and walking back and forth across the ground. Somehow he must have planted a row of wheat. Now, he had a little field that would grow. In the fall, he would be able to gather new seeds to grow even more wheat.</p> <p>Thanks to Lars, America now have fields with amber waves of grain.</p>

## smre\_ip\_00303: “Fathers of Physics” and “Soccer”

LO ID #	smre_ip_00303
Template	Retell (You Tell the Tale)
Passage Titles	smre_ip_00280: “Fathers of Physics” smre_ip_00326: “Soccer”
Objective	174 - Retell a story to include characters, setting, and important events

	<b>Fathers of Physics</b> Written by Teri Davis and Teresa Tedone
page	
1	<p><b>Fathers of Physics</b></p> <p>Today people know the Earth orbits the sun. But not 500 years ago. Back then people believed that the sun moved from east to west. A few smart scientists started studying the earth carefully. They came up with new theories. But their work was difficult. That was because people needed to change their thinking. And people felt uncomfortable doing this. But the scientists continued their work. Finally they taught us to understand the world in a better way.</p> <p><b>Nicolaus Copernicus 1473–1543</b></p> <p>Copernicus lived 500 years ago in Poland. He wondered about the sun’s orbit. Why did the sun move farther south in the winter? He would watch the sky and take notes.</p>
2	<p><b>Galileo Galilei 1564–1642</b></p> <p>Galileo was born in Italy. He had read the book by Copernicus. Now he wanted to learn more. He used a telescope to watch the stars. He would watch Jupiter’s moons and their orbit and took careful notes. Through his studies Galileo proved that our moon orbits the Earth. And he proved that the earth orbits the sun. This work was important. It proved that Copernicus was right! People did not want to believe Galileo. But he refused to give up. Finally, he taught people new ideas about the ways objects move.</p>
3	<p><b>Isaac Newton 1642-1727</b></p> <p>Isaac Newton was born in England, the same year that Galileo died. Newton experimented with falling objects. He also made many improvements to the telescope. This led him to laws about gravity and motion.</p> <p>Gravity keeps objects from flying off the Earth as Earth spins around the Sun. Newton’s laws explain why moons orbit the planets and planets orbit the Sun. But it was easier for Newton to get people to accept his theories.</p>
4	<p><b>Conclusion</b></p> <p>Today, scientists still rely on the ideas of others to help them learn. Scientists constantly measure and test their ideas until new answers are found. By asking questions and performing experiments, new discoveries are made.</p>

page	<b>Soccer</b> Written by Teresa Tedone
1	<p><b>Soccer</b></p> <p>The sport of soccer has been around for a long time. There are many legends that tell of its beginnings. Some say it started in China over two thousand years ago. Others believe the game began in Europe. It is impossible to say where and how it started. But now it is played on every continent. Today, many people get very excited about the game. Soccer games are sometimes celebrated with big parties at home and in the streets.</p> <p><b>History</b></p> <p>Soccer began in England. There it is called football. It became popular quickly. Hundreds of people from the towns and villages would spend all day playing. No rules were written until 1815.</p>
2	<p><b>The Name</b></p> <p>England played two types of football. They had the same name. <i>Rugby football</i>, permitted players to use their hands. The other game only allowed players to use their feet. Sometimes people would mistake the two. Locals came up with the nickname <i>soccer</i> for the kicking game.</p> <p>When the game arrived in North America, there already was a game called football. It is the same game we watch and play today. So the nickname soccer was used. The game became popular very quickly and many leagues were formed.</p>
3	<p><b>The Game</b></p> <p>Each team has no more than 11 players. A game cannot begin if there are less than seven players. A game lasts 90 minutes and is played in two halves. There is a timeout between the halves. The object is to score more goals than the other team.</p> <p>A goal is scored when the whole ball passes between the goalposts of the other team. Soccer is played on a large field. Players move the ball down the field toward the goal. Play stops if the ball goes out of bounds.</p> <p>The goalkeeper tries to keep the other team from scoring. Goalkeepers are the only people on the team allowed to touch the ball with their hands. All other players may use any part of their body, except their arms and hands. The head is often used to pass, shoot, or block the ball.</p>
4	<p><b>Equipment</b></p> <p>Soccer teams use several pieces of equipment. The ball must be a certain size and weight, depending on the match being played. Players often wear cleats. Cleats are little knobs at the bottom of the shoe. They prevent players from slipping on the field. Shin guards are also worn to protect a player's legs. Goalkeepers often wear gloves. The gloves protect the fingers and help to grip the ball.</p>
5	<p><b>The World Cup</b></p> <p>The World Cup is a worldwide event played every four years. Different countries compete to become the best in the world. The first game was held in 1930. 13 teams competed. Today, more than 200 countries play.</p> <p>The winning trophy is made of gold. In 1966, the trophy was stolen in England. It was later found under a bush by a dog named Pickles.</p>

smre\_ip\_00302: “Icy Icebergs” and “Planning a Trip to the Land between the Lakes”

LO ID #	smre_ip_00302
Template	Elapsed (Ready, Set, Read!)
Passage Titles	smre_ip_00323: “Icy Icebergs” smre_ip_00283: “Planning a Trip to the Land between the Lakes”
Objective	383 - Read 92 words per minute (Grade 3, during the middle of the year)

<b>Icy Icebergs</b> Written by Rene Holden	
1	Have you ever seen an ice cube that is over 500-feet-high? Most people have not. Ice this large can only float in the ocean! These giant ice cubes are called icebergs. They are found in cold oceans. And you might be surprised by their colors and sizes.
2	Most icebergs float in the icy, northern oceans, near Greenland. Sometimes large chunks of ice break off of Arctic ice sheets. In the ocean, they become icebergs.
3	Icebergs look white, blue, or green. White icebergs have a layer of snow and ice covering them. Blue icebergs reflect the blue sky. Green icebergs get their color from algae, which grow under them. The green algae show through as the iceberg melts.
4	Different sized icebergs have different names. A growler is about the size of a piano. A bergy bit is about the size of a small house. Many icebergs are even larger than a bergy bit. In 1882, scientists found an iceberg as large as the state of Rhode Island!
5	Icebergs can be a danger to ships. In 1912, the Titanic struck a huge iceberg. The iceberg stood nearly six stories above the water. Today, the United States Coast Guard helps ships steer clear of icebergs. They set up the Ice Patrol Unit to track icebergs. They warn boats when icebergs are nearby.
6	Only the tops of icebergs show above the water. The ice below the water can be much bigger than the ice showing on top! This makes icebergs extremely dangerous because passing ships often do not see them. You can test this idea yourself. Drop an ice cube in a glass of water. You might notice that only the top of the cube is above the water. It’s like having a small iceberg in your glass!

page	<p style="text-align: center;"><b>Planning a Trip to Land Between The Lakes</b></p> <p style="text-align: center;">Written by Randi Lynn Mrvos</p>
1	<p>Come to Land Between The Lakes! It can be reached easily by driving a few hours from the capital of Kentucky.</p> <p>There is so much to see and do. At Land Between The Lakes you will find lakes, forests, and a prairie. We offer canoe trips, woodland hikes, and wildflower walks.</p>
2	<p>Drive your car on a road around the prairie. It is full of animals and flowers. You will see deer and buffalo. Beautiful flowers can be found, such as wild strawberries, wild roses, and bluebells.</p>
3	<p>Come to our nature center—a short drive from the lake. It is home to a hawk, a screech owl, and even a red wolf. Up until the early 1970s, there were very few red wolves. But scientists trapped the wolves and kept them safe from hunters.</p>
4	<p>Enjoy the lake and watch for shorebirds. Ducks and geese swim near the shore. Look up in the air. You will see gulls soaring. Boats with beautiful sails float on the lake. Rent a canoe or a sailboat. Get out early, reach for a pole, and go fishing.</p>
5	<p>Take a woodland hike. The forest is made up of oak, hickory, and pine trees. Raccoons, hawks, owls, rabbits, and mice live in the forest. The hike takes you through the forest and around a lake. Bald eagles nest in trees near the lake.</p>
6	<p>Even in the summer, it gets cool at night. Remember to take a light jacket and bring good walking shoes.</p> <p>Remember to pack a camera too!</p>

smre\_ip\_00349: “The Skate Park” and “The First National Park”

LO ID #	smre_ip_00349
Template	Fluency (Rock ‘n’ Read)
Passage Titles	smre_ip_00236: “Skate Park” smre_ip_00286: “The First National Park”
Objective	104 - Read with expression

	<b>Skate Park</b> Written by Nancy Schneider Illustrated by Greg Ham
page	
1	Dear Parks Department,  I am writing to you because I am a skater. Skate parks are great places for people young and old to skate. Our city needs to build a new skate park. Our skate park was built in 1995.
2	Our skate park is getting old. Over time it has become dangerous. Skaters are finding other places to skate. They have been skating on sidewalks and in streets. It is unsafe for skaters to skate in the streets. Store owners get angry when kids skate on sidewalks. Then customers cannot come into their stores. If we had a new skate park, skaters would stay safe. And store owners would be happier.
3	Some parents worry that skate parks are unsafe. We could make rules so that skaters would be safe. All skaters would have to wear helmets and pads. They would also have to leave on time when the park closes.
4	Skating is the best exercise in the world. Exercise keeps kids healthy. Skating is also a great way for families to spend time together while being outside.
5	I can help plan the park. I have some really great ideas. Last summer, I visited a skate park in California. It was the best park ever! It had five huge benches and six giant bowls. Everyone was having a great time.
6	I love to skate. I hope you decide to build a new, exciting skate park.  Sincerely,  Meghan

page	<p style="text-align: center;"><b>Finding Something to Eat</b> Written by Shannon Landucci</p>
1	<p><b>Finding Something to Eat</b> <b>How Pioneers Gathered Their Food</b></p> <p>In the 1800s many people would start new lives out West. These people were <i>pioneers</i>. They worked hard just to eat. It was necessary for them to grow their own crops. They would bake bread and harvest their own grains.</p> <p>Pioneers did not have large grocery stores. They traveled into town to shop. Traveling could sometimes take days or weeks. They shopped at the general store. Pioneers needed supplies to last for many weeks.</p> <p>Today, there are many places to buy food. People can walk or ride to a store in minutes. There is almost always a store nearby.</p> <p>General stores sold tools, clothing, and food. People could buy things like flour and grain. Most stores did not have fresh foods. Fruits and meats were dried. They were packed in salt to keep them from spoiling.</p>
2	<p>These days, fruits and meats do not need to be dried. Stores can keep them fresh by using refrigerators.</p> <p>Pioneers had to produce their own fresh foods. Some used milk from cows to make butter and cheese. Others hunted wild animals. Some raised chickens. Some grew gardens. Others planted fruit trees. Many planted grains such as wheat and oat.</p> <p>Back in the 1800s it took pioneers a lot of time to produce food. Today machines help farmers grow food faster. Farmers sell the food to grocery stores. The stores then sell it to the public.</p> <p>The general store of old helped lead the way for modern grocery stores. They have been replaced with giant grocery stores that offer all sorts of fresh foods.</p>

smre\_ip\_00213: “The Stories Flags Tell” and “Great Adventure in the Great Northwest”

LO ID #	smre_ip_00213
Template	Fluency (Rock ‘n’ Read)
Passage Titles	smre_itr_02322: “The Stories Flags Tell” smre_ip_00368: “Great Adventure in the Great Northwest”
Objective	104 - Read with expression

page	<b>The Stories Flags Tell</b> Written by Erin Lassiter
1	<p>What has red and white stripes and 50 stars? The United States flag of course. The stars stand for the 50 states. Did you know that each state also has a flag? It's true! The flags represent the special traits of each state. Symbols are used to illustrate these special traits. The symbols can be animals, designs, colors, activities, and plants. They tell what is unique about a state. Some examples can be found on the state flags of Kansas and Washington.</p>
2	<p>The flag of Kansas has a blue background. A sunflower is drawn at the top. In the middle of the flag, there is a picture of the state <u>seal</u>. The seal is in the shape of a circle. It has a picture inside. The picture shows a rising sun and a farmer plowing a field. It also shows a steamboat on a river, a wagon train, and Native Americans hunting buffalo. These <u>symbols</u> tell stories about Kansas. For example, many farmers in Kansas grow sunflowers. Also, early pioneers came to Kansas by wagon train when the United States was still being formed.</p>
3	<p><b>The Evergreen State</b></p> <p>The flag of Washington has a green background. This is probably because Washington is known as the Evergreen State. It is covered in magnificent forests. Washington is the only state that uses green for its flag's background. It is also the only state that has a picture of a real person on its flag. Can you guess who this person might be? The name of the state provides an important clue. Yes, the person shown on the flag is George Washington! Washington just happens to be the only state named after a president.</p>
4	<p>The flags of Kansas and Washington use symbols to provide information about their states. The other 48 states also have flags. Some of these flags are very detailed. They include many symbols. Other flags are much simpler. They might have only one symbol. However, that symbol usually stands for many different ideas. When you can, study the rest of the state flags. Learn what the symbols mean. Studying state flags is a good way to learn about the history of the United States. It's amazing how much pictures, designs, and colors have to say!</p>

page	<p style="text-align: center;"><b>Great Adventure in the Great Northwest</b> Written by Barbara Davis-Pyles</p>
1	<p>Are you are ready for some fun and adventure? Then pack your bags and travel to the North Cascades of Washington State. There is so much to see and do! In fact, you might find it hard to choose.</p> <p>Hiking and snowshoeing are two great ways to travel the mountain trails. Snowshoeing is done in the winter, while hiking is done the rest of the year. Anyone can hike or snowshoe. Both can be done without special lessons. So, just get out and go!</p>
2	<p>Hiking and snowshoeing are both great ways to see wildlife. You might see mule deer, mountain goats, and even bears. If you look up in the sky, you're sure to see a bald eagle. However, hiking is better than snowshoeing, if you want to see salmon. Salmon are most likely in rivers during the spring and fall. That's when they are traveling home from the sea. You can watch them jump high out of the water. It's an amazing sight because they're not little fish. In fact, king salmon grow up to three feet long.</p>
3	<p>In summer, you can follow those same rivers down to Puget Sound. There you might climb aboard a sailboat or kayak. Both are boats without motors. Sailboats use wind power, while kayaks use paddle power. Both are great ways to see the wildlife of Puget Sound. However, you'll get a much closer look with a kayak than with a sailboat. The sound is full of amazing animals. You can see playful otters, harbor seals, and even orcas.</p>
4	<p>For winter fun, you should travel back into the mountains. There you can downhill and cross-country ski. Both are best enjoyed after a couple of lessons. Downhill skiing is done in special ski areas, while cross-country skiing can be done wherever there is snow. They are both great ways to exercise. If wildlife watching is your idea of fun, then cross-country skiing is for you. You won't see many animals while skiing downhill. One thing is for sure—both are best finished with a big mug of hot chocolate.</p>
5	<p>So no matter what the season, the north Cascades are full of ways to find fun and adventure. But if you have a hard time choosing, then don't. Try them all!</p>

smre\_ip\_00348: “Drought Buster” and “Lady Liberty Gets a Face-Lift”

LO ID #	smre_ip_00348
Template	Retell (You Tell the Tale)
Passage Titles	smre_ip_00369: “Drought Buster” smre_ip_00232: “Lady Liberty Gets a Face-Lift”
Objective	110 - Reread a story and retell important information

	<b>Drought Buster</b> Written by Wendi Silvano Illustrated by Greg Ham
page	
1	Way back in the early days, folks out in Nebraska were mighty used to the hot summer months. Most every year brought at least a few weeks of moaning and groaning. The <i>moaning</i> was about the heat. And the <i>groaning</i> was because there hadn't been any rain. In fact, a drought was more common than a raccoon in a garbage pile.
2	One year, things got unusually bad. They had a drought that was the toughest folks had ever seen. What they needed was a good drought buster to solve their problem. It just so happened that ol' Febold Feboldson lived in those parts. He was the best drought buster that ever there was. It was told he could bust the driest drought before you could spit enough to wet a penny.
3	And lucky for folks, Febold was more than a bit bothered by the drought. He liked his cornfields mighty fine. But with no rain, there would be no corn. All he needed was to come up with a whopper of an idea. So he set out to think of something grand that might bust that there drought.
4	He looked up. The clouds didn't contain enough water to shed a single tear. So Febold decided he would have to make his own clouds. He built big fires around all the lakes in the area. He hauled wood. He kept the fires big. He kept them hot.
5	The heat made the water in the lakes evaporate right quick. The sky done filled up with rain clouds. Soon them clouds began pouring down buckets of water. Old Febold Feboldson kept those fires a-going. The rain kept a-falling.
6	Folks were pleased enough for awhile. They brought their buckets. They brought their barrels. In fact, they were so pleased that they started calling old Febold a hero. But Febold's fame didn't stay on forever. His fires were so strong that, before long, those lakes dried right up into tiny puddles. And puddles sure aren't worth nothing when it comes time to swim.
7	Folks started getting downright bothered by old Febold's fires. They took on to complaining. They complained so hard that he blew them fires out. He packed off and headed for home. He'd had enough of drought busting for now. Next drought, folks might just have to fend for themselves.

page	<p style="text-align: center;"><b>Lady Liberty Gets a Face-Lift</b> Written by Tianna Tagami</p>
1	<p><b>Lady Liberty Gets a Face-Lift</b> New York's Big Project</p> <p>New York City - Last night New York had a party. It was a party for the Statue of Liberty. The statue had been fixed. The light of the torch once again lit up New York Harbor. Many people were there to celebrate.</p> <p>It took many people to finish the project. Lady Liberty needed fixes in many places. Workers replaced the seven spikes in her crown. All 25 windows in her crown needed to be replaced as well. The workers rebuilt a piece of the statue's nose. They also fixed one of her hair curls and the torch. Then a special painter was hired to paint the statue.</p> <p>Workers also found problems inside the statue. They had to scratch away a lot of old paint. There was much work to be done.</p>
2	<p><b>(Lady Liberty cont.)</b></p> <p>The workers also discovered some tar. They needed to use baking soda to clean it all off.</p> <p>Stairs with more than 300 steps lead to Lady Liberty's crown. They had to be redone. Now visitors can see more of the statue. "It is a long way up, but the view is worth it," said one worker. "When you get upstairs, you can see the harbor. And you can see all the tall buildings of New York."</p> <p>The number of steps may seem impossible to climb for many. There are 354 steps. They are also very narrow and steep. Luckily there are now elevators as well. But they end at the first floor.</p>
3	<p><b>(Lady Liberty cont.)</b></p> <p>Visitors still need to climb 162 steps to reach the crown. Visitors are not allowed to enter the arm. It was damaged in 1916 and remains closed to this day.</p> <p>Lady Liberty has stood in the New York Harbor for over 100 years. She helps Americans remember that America is a land of freedom. The Statue of Liberty is a symbol of hope.</p>

smre\_ip\_00257: “Mighty Fishy Haircut” and “Building from the Past”

LO ID #	smre_ip_00257
Template	Elapsed (Ready, Set, Read!)
Passage Titles	smre_ip_00370: “Mighty Fishy Haircut” smre_ip_00329: “Building from the Past”
Objective	383 - Read 92 words per minute (Grade 3, during the middle of the year)

	<b>Mighty Fishy Haircut</b> Written by Wendi Silvano Illustrated by Gary Ham
page	
1	Now maybe you haven’t ever seen a fish with hair. Maybe you can’t believe that such a thing ever was. But I can tell you, it really did happen. It happened to me. Let me explain.
2	Way up in the mountains of Colorado was a mining camp. There were a fair number of them miners there that were missing some hair. In fact, their heads were so bare that the sunshine just bounced right off.
3	Well now, into that camp traveled a salesman from Kentucky. A right clever fellow he was too. Understand now, he was trying to make a pretty penny off these poor, hairless miners. He claimed to have a special drink that would make hair grow like a grizzly bear’s.
4	He got to selling his goods to every miner who was wishing for a little more on top. Word spread so quickly, the salesman could hardly keep enough of the stuff coming. In fact, he had to make several trips to mix up another batch of it.
5	One day, on his way back to the camp, it began to rain like rivers. The salesman was carrying four bottles of that there stuff under his arms. He tried to cross over the river where I live.  I can’t explain exactly how it all came about, but suddenly there were two broken bottles in the river. That stuff came floating right through my home.
6	It wasn’t three days later when us fish started getting hairs on our heads. We didn’t know what to do. We watched that hair get longer and longer. After a time, we could hardly see where we were going.  Then we saw the barber’s pole on the side of the river bank. A sign next to it read, “Get a free shave and a haircut here.”
7	We could hardly believe our luck! Fish started jumping out of the water for haircuts faster than you can say “snip”! Trouble was them miners weren’t being helpful. They were after a meal. When one of us sat down for a trim, they grabbed him up and put him in a bucket.  I learned my lesson quick. No haircut for me. Being a furry fish is better than being lunch!

page	<p style="text-align: center;"><b>Building From the Past</b>            Written by Neville Cole            Illustrated by Ryan Enzweiler</p>
1	<p>Alicia and her grandfather liked to visit the train station. Alicia thought it was exciting to see all the trains pass by.</p> <p>“When I was your age, it was common to see steam trains,” Grandpa said. “They went chug, chug, chug and made huge clouds of smoke. They looked like dragons!”</p> <p>Grandpa sighed. “But times change, and you can’t stop progress.”</p>
2	<p>Grandpa told Alicia stories about the people who built the railroad. Sometimes, she was not sure if the stories really happened, but even so, Alicia was all ears.</p>
3	<p>One day, Alicia spotted a huge hammer in Grandpa’s shed. It had the name “Henry” carved onto the wooden surface.</p> <p>“What’s this?” Alicia asked.</p> <p>“A hammer that belonged to John Henry,” Grandpa said with a wink.</p>
4	<p>“John Henry was the biggest, strongest worker on the railroad,” Grandpa said. “He used the hammer to build tunnels. No one worked harder or faster than John Henry.”</p>
5	<p>“Once,” Grandpa said, “a salesman tried to sell the railroad owners a steam drill. He said that the drill could produce more work than 10 men!”</p>
6	<p>Grandpa continued his story. “John Henry wanted to race the salesman. He thought that if he won, the other workers could keep their jobs.”</p> <p>“Did he win?” asked Alicia.</p> <p>“Yes,” said Grandpa. “He won that race, but he knew that the drill was faster than most workers.”</p>
7	<p>Grandpa looked sad. “Times change,” he said.</p> <p>“Is that <i>progress</i>?” asked Alicia.</p> <p>“Progress is how we move from past to present and into the future. Thanks to progress, we have faster trains.”</p> <p>“And we can go to the station and watch them!” said Alicia.</p> <p>“Right,” Grandpa said. “Times change, but you can’t stop progress.”</p>

smre\_ip\_00260: “Protecting the Park” and “Carrie’s Book Club”

LO ID #	smre_ip_00260
Template	Fluency (Rock ‘n’ Read)
Passage Titles	smre_ip_00288: “Protecting the Park” smre_ip_00332: “Carrie’s Book Club”
Objective	104 - Read with expression

	<b>Protecting the Park</b> Written by Wendi Silvano
page	
1	How would you feel about visiting a place where you can look inside a steaming volcano? A place where you can walk under giant ferns? A place where you can watch an island grow bigger?
2	You can do all of these things at the Hawaii Volcanoes National Park. This park is on the island of Hawaii. There are two volcanoes in the park. They are among the most active volcanoes on Earth.
3	The volcanoes aren’t the only interesting thing you can see during a visit to the park. The plants and animals there are unusual too.  The islands of Hawaii are far from any other land. Many of the things that live there can only be found in Hawaii. They are not found anywhere else on Earth!
4	During a hike through the park, you might find a caterpillar that eats meat. You might see a goose that does not enjoy swimming—though it loves to walk on lava rock! You might even see the tiny happy-face spider. It’s hard to say which is the most interesting.
5	There are some things, however, that are harming the plants and animals in the park. Several strange weeds have begun to grow. People have brought wild pigs to the park. The wild pigs eat ferns and smash plants. Sickneses are also harming the park’s plants and animals. Sometimes the plants and animals die from these illnesses.
6	It is sad that things are harming the park. However, people are working hard to protect it. They have built several fences to keep out the pigs and other animals. They are also working to get rid of the weeds.
7	Scientists study the plants and animals. They want to learn how to keep them from dying. They are also teaching the people who live near the park about its many living wonders.  Hopefully, all these things will work, and Hawaii Volcanoes National Park will always remain a delightful place to visit.

page	<p style="text-align: center;"><b>Carrie's Book Club</b>  Written by Nancy Parent  Illustrated by Greg Ham</p>
1	<p>Carrie Jones was in Ms. Brown's third-grade class, and she decided to start a book club. Each month, she and her friends would pick a different book to read. The girls agreed they would take turns choosing the books.</p>
2	<p>The girls drew straws to see who would make the first choice. Carrie pulled the shortest straw, so she would choose the first book.</p> <p>"This is great!" said Carrie. "I want to read the new Bailey School Kids book."</p> <p>"Oh, no!" cried Susie. "I already read it. Pick something else, please."</p>
3	<p>"I can't think of another book right now," said Carrie. "I don't know what else I want to read."</p> <p>"Well," said Jessica. "I want to read a book about a family and their dog."</p> <p>Annie said that she wanted to read an adventure story.</p> <p>"Wait a minute," Carrie said. "I get to pick the book because I drew the shortest straw, so let me try and think of something."</p>
4	<p>"We gave you a chance to think of something and you couldn't," Annie said.</p> <p>Before long, Annie, Susie, Jessica, and Carrie were arguing loudly in the school library. The uneasiness was building.</p> <p>"I think I changed my mind," said Susie sadly. "I don't want to be in the book club anymore."</p> <p>Annie and Jessica threatened to quit too.</p>
5	<p>Ms. Mills, the librarian, spoke up. "Girls!" she cried. "What is the problem? I understand that sometimes it's hard to make choices, but your book club will end before it begins if you cannot learn to cooperate."</p> <p>"We're sorry, Ms. Mills," said Carrie. Then she took a few minutes to think.</p> <p>Suddenly, Carrie turned back to the group. "I have an idea," she explained.</p>
6	<p>Carrie asked the girls what kinds of books they liked the best.</p> <p>"Do you like mysteries, animal stories, or adventure stories?"</p> <p>All of the girls agreed that they liked mystery stories the best.</p> <p>"Okay," said Carrie. She explained about a really good mystery book with a girl detective in it, named Nancy Drew.</p> <p>"What if we read this first?" she asked.</p>
7	<p>All four girls agreed as they jumped up and asked Ms. Mills to help them find a Nancy Drew book.</p> <p>Ms. Mills pointed them to the mystery section in the library where the girls found the book.</p> <p>Carrie's first book club choice was a winner!</p>

smre\_ip\_00304: "The Baseball Game" and "The Locked Door"

LO ID #	smre_ip_00304
Template	Fluency (Rock 'n' Read)
Passage Titles	smre_ip_00324: "The Baseball Game" smre_ip_00374: "The Locked Door"
Objective	104 - Read with expression

	<b>The Baseball Game</b> Written by Teresa Tedone Illustrated by Gary Ham
page	
1	<p>Sal woke up more excited than usual. He was still thinking about yesterday's big game. Things had not gone as expected, and he was sure there would be a story about it in today's paper.</p> <p>Sal ran down the stairs and into the kitchen.</p> <p>"Mom!" Sal yelled. "Did we get the paper yet?"</p> <p>"Yes, we did," his mom said. "I put the story on the table next to your breakfast."</p> <p>"Wahoo!" shouted Sal.</p>
2	<p><b>Special Visitors Let Loose at Little League Game</b></p> <p>Two local baseball teams, the Knights and the Lions, met yesterday at Deer Park to play their last Little League game of the season. Both teams had the same win–loss record, and the crowd was excited. Everyone wondered whether their team would win.</p>
3	<p>The score was tied in the ninth inning. The Knights were just about to bat when the players suddenly ran from their dugout. A family of skunks decided to sign up with the team!</p>
4	<p>While skunks are not dangerous animals, some people are still afraid. They can get up to 30 inches long and weigh as much as six pounds. What most people worry about is their scent, but they don't spray without a good reason. It is the skunk's way of staying safe. The spray can reach as far as 15 feet away. It is common to see skunks in neighborhoods. They enjoy the fall weather.</p>
5	<p>A wildlife worker, named Sheila, was sent to the field. She placed cracked eggs and apples inside cages to trap the skunks inside. Once she caught them all, she placed the cages into her truck. They would be taken back into the woods and let go. No one was sprayed and the skunks got a free lunch.</p>
6	<p>The game continued. The Knights scored two runs and won the game. One wonders which team the skunks wanted to win.</p>
7	<p>Sal finished the story.</p> <p>"The skunks were really funny," Sal told his mom. "And I am glad they got home safely."</p> <p>"Me too," his mom replied.</p> <p>"Yesterday was a perfect day. The skunks had a nice visit, and my team won the game!"</p>

page	<p style="text-align: center;"><b>The Locked Door</b>  Written by Nancy Parent  Illustrated by Greg Ham</p>
1	<p>Once upon a time, there was a brother and sister who loved to go shopping for their grandmother. One spring morning, Giovanni and Carlotta went to the market. When their shopping was complete, they carried all their groceries with care. The bags were filled with eggs, milk, bread, fruit, and jam. They also contained the ice cream their grandmother asked them to be sure to remember.</p>
2	<p>When they got home, they tried the front door, but it was locked. They remembered to try the back door; however, it too was locked.</p> <p>“What should we do now?” asked Carlotta. “The food will spoil and be a complete mess if we don’t get it inside.”</p> <p>Suddenly a frog leaped out of the bushes, croaked loudly, and began to speak to the children.</p>
3	<p>“Don’t be frightened. I’m one intelligent frog.”</p> <p>“What could you know?” asked Giovanni. “You’re just a silly, old frog.”</p> <p>“I believe I can be of assistance. Do you remember how to solve riddles?” asked the frog.</p> <p>“I do!” said Carlotta.</p> <p>“If you can solve my riddles, then you will get inside. Something made of metal is shiny and long. If you put it in the lock, you won’t go wrong!”</p>
4	<p>“The key!” cried Giovanni. “He means the key! Quick, Carlotta, look under the mat.”</p> <p>Carlotta looked under the mat, but there was no key.</p> <p>“Now what?” she sighed.</p> <p>The frog replied, “If you can’t go through the door, there’s another way inside. Look at your reflection, that’s one way you haven’t tried!”</p>
5	<p>“I know, we can see our reflections in the window,” shouted Carlotta. “Maybe there’s an open window and we can climb inside!”</p> <p>The children checked the windows, but they were closed tight.</p> <p>“Now what do we do?” asked Carlotta. “Our ice cream is melting!”</p>
6	<p>Again, the frog spoke.</p> <p>“To open the door, you must play a song. If you push the correct button, you’ll hear a ding-dong!”</p> <p>“It’s the doorbell!” exclaimed Giovanni.</p> <p>“Let’s try it, perhaps Grandma is inside,” said Carlotta. She raced over to the front door and pushed the doorbell.</p>
7	<p>A moment later, their grandmother arrived at the door and asked, “What took you two so long? Did you remember to buy the ice cream?” The children winked at the frog.</p> <p>“We hurried as quickly as possible, and we remembered the ice cream,” the children explained.</p> <p>“Well, come inside and let’s put that food away,” said Grandma with a smile.</p>

smre\_ip\_00305: “A Giant Fairy Tale” and “Lamb’s Lesson”

LO ID #	smre_ip_00305
Template	Fluency (Rock ‘n’ Read)
Passage Titles	smre_ip_00372: “A Giant Fairy Tale” smre_ip_00375: “Lamb’s Lesson”
Objective	104 - Read with expression

	<b>A Giant Fairy Tale</b> Written by Nancy Parent Illustrated by Gary Ham
page	
1	<p>Once upon a time, there were two busy bakers. They worked day and night in the village baking bread and muffins.</p> <p>One day, all the food was missing. The bakers did not know what to do. They thought their young helpers were eating everything.</p>
2	<p>“I think you’re making a mountain out of a molehill,” said Fred, a helper.</p> <p>“I think you’re barking up the wrong tree,” said Ed, the other helper. The bakers fired them anyway.</p> <p>Firing the young helpers made no difference because the baked goods were still missing. The bakers realized it would be important for them to set a trap.</p>
3	<p>They put their breads and muffins outside on a big table and hid behind the curtain to watch. A huge giant appeared and began to eat everything in sight. The bakers were scared silly.</p> <p>“I think we’re in over our heads!” said the first baker. “Let’s follow the giant and see where he goes. Then maybe we can talk to him.”</p>
4	<p>It was raining cats and dogs, but the bakers followed the giant anyway. They all ended up in the forest.</p> <p>“Fee, fi, fo, Fred,” the giant said. “I smell the delicious scent of bread!”</p> <p>“Oh, dear,” said the bakers. “You smell us. We bake the bread that you like to eat so much, and we would appreciate it if you would stop taking it!”</p>
5	<p>“Sorry,” said the giant. “That’s the way the cookie crumbles.” Then he told the bakers that he was so hungry, he couldn’t help himself.</p> <p>The bakers came up with a plan. They would bake for the giant once a week, leaving everything on a table out back just for him. The giant promised to visit only on that day.</p>
6	<p>The bakers went home and hired Fred and Ed back.</p> <p>“Sorry, we missed the boat,” they said. “We should have known you would never steal from us.”</p> <p>The bakers were busier than ever. Once in a blue moon, the giant would knock on the bakers’ door to thank them.</p>
7	<p>“Who knew things would turn out so well,” said one of the bakers.</p> <p>“It’s like I always say,” said the other baker. “Don’t judge a book by its cover!”</p>

page	<p style="text-align: center;"><b>Lamb's Lesson</b>  Written by Neville Cole  Illustrated by Gary Ham</p>
1	<p>One hot, summer day, Dog went for a long walk. The sun was a big, burning ball in the sky, and poor Dog was hot and thirsty. He was searching for a shady place to rest when Crow spotted him and smiled. He had a trick up his sleeve.</p>
2	<p>“Hey, Dog,” Crow shouted. “You sure look beat. What are you doing in this heat?”  Dog replied, “I’m as dry as a bone, and I just want to go home.”  “You know what I think? I think you should ask that fellow behind you for a drink,” said Crow.  “Who?” asked Dog as he looked around to see who Crow was talking about.</p>
3	<p>“He’s on your other side now,” Crow cried. “You’ll have to be quick and light as air to catch him, if indeed you know how.”  Dog spun around and around, and soon he was chasing his tail. Crow laughed when finally, dizzy like a top, Dog flopped to the ground.  “Go away, Crow,” Dog barked. “You’ve had your fun, but now I’m done.”</p>
4	<p>Crow flew away like the wind as Little Lamb approached Dog. “What happened to you?” she asked. Her kind, soft voice was music to his ears.  “I needed a drink, but Crow was a fink. He made me spin and spin, while he stood and watched with a grin,” replied Dog.  “Follow me,” said Little Lamb.</p>
5	<p>Little Lamb was not at all like Crow, and soon Dog was standing by a shiny, blue pond under a giant tree’s shady umbrella.  “Why did you help me?” asked Dog.  “I treat others the way I want to be treated,” said the kind lamb. “And others are kind to me too.”</p>

smre\_ip\_00347: “How Medicine Began” and “Pets in the White House”

LO ID #	smre_ip_00347
Template	Elapsed (Ready, Set, Read!)
Passage Titles	smre_ip_00371: “How Medicine Began” smre_itr_02380: “Pets in the White House”
Objective	384 - Read 110 words per minute (Grade 3, at the end of the year)

	<b>How Medicine Began</b> Written by Rene Holden Illustrated by Greg Ham
page	
1	Silver Star and Grandmother were great companions. The young girl loved learning from her mother’s mother. One morning, Silver Star helped her grandmother boil herbs for medicines. They prepared a poultice for Black Feather. Black Feather’s ankle was sore from competing in a foot race. The poultice was made of herbs and oils that Grandmother knew would help Silver Star’s brother.
2	“How did you learn about the herbs and what works to heal a sore ankle?” asked Silver Star. “I know, I know, your mother taught you and Great, Great Grandfather taught Great Grandmother. But how did the first people learn the medicines we use?” Grandmother smiled as she continued working.
3	“That is a good question. There is a long story from our past that tells about how people received medicine. I will tell you what my parents told me.” Long ago, the animals and the people lived together in peace. Then some people started hunting the animals. The number of animals began decreasing. The animals became very worried and decided to have a meeting.
4	White Bear led the meeting and asked for ideas to stop the hunting. The animals talked a long time. They decided to send flies into the world with sicknesses. The flies carried germs around to all the humans. The humans started getting ill from contact with the germs.
5	The animals started feeling bad when the humans became very sick. White Bear called another meeting. He said, “The humans are suffering too much. That must stop. The plants and herbs are the solution. They can help cure illnesses. I will ask them to send dreams to a few wise humans. The dreams will show the humans how to use the right plants to make medicines.”
6	“That is the story of how our people learned about medicine,” said Grandmother. “I believe the story is a combination of truth and legend. It took many years of study to know the best herbs to use. Sometimes they worked and sometimes they did not.” Silver Star nodded and watched as Grandmother completed Black Feather’s poultice.

page	<p style="text-align: center;"><b>Pets in the White House</b>          Written by Rayna Birch          Illustrated by Roberto Islas</p>
1	<p><b>Pets in the White House</b>          Posted by Rayna Birch on March 27</p> <p>Today, as I played with my cat Cha-Cha, I wondered about the pets that our presidents have owned. I looked for information about presidents' pets, and here's what I found out. More than 400 pets have lived in the White House. Many presidents have had cats, dogs, and horses, but a few have had unusual pets.</p>
2	<p><b>Alligators</b></p> <p>Did you know alligators have lived in the White House? John Quincy Adams was given an alligator. It was provided by a French general. President Adams kept it in one of the White House bathrooms. Herbert Hoover's son had two pet alligators that wandered, or roamed, outside the White House. Those two toothy wanderers must have been trouble for President Hoover's dog, King Tut.</p>
3	<p><b>A Pet Zoo</b></p> <p>Teddy Roosevelt had more pets than any other president. His family's pets included cats, dogs, and guinea pigs. Roosevelt also had a coyote, an owl, a zebra, and even bears, rats, lizards, and snakes. He even had a pet lion—a dangerous wild animal!</p> <p>Once, President Roosevelt's son let four snakes loose in the White House. His actions caused some visitors to panic. While wandering through the White House, they saw the slithering snakes and ran away in fear!</p> <p>Calvin Coolidge had a lot of pets, too. He had many of the same pets as Teddy Roosevelt. He also had a hippo, a wallaby, and a raccoon. President Coolidge was famous for walking his pet raccoon!</p>
4	<p><b>Funny Pet Stories</b></p> <p>President Benjamin Harrison had a pet goat named Whiskers. Whiskers often pulled a cart around the White House lawn, and the President's grandchildren enjoyed riding in the cart.</p> <p>One day, Whiskers wandered, or strolled, outside the White House gates, pulling the cart with the grandchildren along with him. The President of the United States ran down the street after them. People could not believe their eyes. It was very unusual to see a President acting so silly. What a sight that must have been!</p>
5	<p><b>Other Pets at the White House</b></p> <p>Recent first families have had popular pets, too. President Reagan owned a dog named Rex. President Clinton had a cat named Socks and a dog named Buddy. President Obama had two Portuguese water dogs named Bo and Sunny.</p>
6	<p>I hope this post has been informative and that you learned something new. If you want to learn more, visit the Presidential Pet Museum. The museum provides many photos, newspaper articles, and other interesting information that visitors enjoy.</p> <p>Please leave a comment about which presidential pet you think is the most unusual.</p>

## SMRE\_IP\_00350: "PIONEER TOYS" AND "ICY ICEBERGS"

LO ID #	SMRE_IP_00350
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_00228: "Pioneer Toys" SMRE_IP_00323: "Icy Icebergs"
Objective	104 - Read with expression

	<b>Pioneer Toys</b> Written by Rusty Brandt
page	
1	<p><b>Pioneer Toys</b></p> <p><b>A Different Kind of Toy Store</b></p> <p>Dan Yeoman owns the toy store called Hoops &amp; Sticks. He does not sell video games. He sells toys called buzzsaws. He also sells whimmydiddles and cornhusk dolls.</p> <p>Pioneer children played with these toys over 100 years ago. "In the 1800's, children moved west with their families," says Dan.</p> <p>The pioneers had much work to do. Even children worked hard at chores all day. When their chores were done, the children could play.</p> <p>"There were not many towns in the West. And there were even fewer toy stores," explains Dan. "Children had to use their imagination to make toys."</p>
2	<p>Pioneer children made toys from objects they found at home. They used items like string or buttons. One type of toy was made by threading a button with a piece of string. The children wound the string. Then they pulled the ends tightly. This made the button spin. It would make a noise when it spun. That is why it was called a buzzsaw.</p> <p>Dolls were easy to make. They were often made by sewing cornhusks or rags together. Some dolls were made of wood. "This is a dancing man," says Dan.</p> <p>"He has jointed arms and legs. They are carved from wood. The arms and legs are fastened by strings. He dances when you pull the strings."</p>
3	<p>Children might also play with a whimmydiddle. It was made using two sticks and a piece of wood. The sticks had grooves cut into the edges. A blade was carved from the wood. Then it was attached to the end of a stick. The blade would spin when the two sticks rubbed together quickly.</p> <p>So if you are bored of your old toys, make yourself a new one. All it takes is some string, sticks, and a good imagination!</p>

page	<p style="text-align: center;"><b>High-Tech Pets</b></p> <p style="text-align: center;">Written by Jaden McIntosh</p> <p style="text-align: center;">Illustrated by Roberto Islas</p>
1	<p><b>To:</b> c.lowry@myaddress.com  <b>From:</b> jadenmcintosh@myaddress.com  <b>Subject:</b> A Microchip for Zippy</p> <p>I know you worry about how your dog Zippy keeps wandering off. I think I have the answer to your problem. You should get him a microchip. A microchip is a tiny disc that can be programmed with information, such as an identification (ID) number.</p>
2	<p>I heard about a family, the Garcias, who lost their dog. Miss Chewie was not wearing her collar when she strayed, or wandered off.</p> <p>Two months later, Miss Chewie was finally found. Someone had taken her to an animal shelter. The staff at the shelter waved a hand-held scanner over Miss Chewie's back. An ID number popped up on the screen. The ID number gave some important information. It provided the first clue needed to reunite Miss Chewie with her family.</p>
3	<p>Miss Chewie's ID number was linked to the company that sold the microchip to the Garcias. The shelter contacted the company. They had the family's address and phone number. The company then informed the Garcias that Miss Chewie had been found. As soon as they learned this happy news, the family hurried to the shelter to pick up Miss Chewie and bring her home.</p> <p>The ID number was stored in a microchip under Miss Chewie's skin. The microchip used in pets is contained in a glass capsule. It has a coil of copper wire that acts, or behaves, as an antenna. The capsule is very small.</p>
4	<p>When you buy a microchip, a unique number will be assigned to Zippy. That number is stored inside the chip. A veterinary technician would use a special needle to inject the capsule under Zippy's skin. I don't think it will hurt any worse than a normal shot. Once in place, the chip is permanent.</p> <p>Next, you would register the ID number and Zippy's name with a special agency. The agency would also need your name, address, and phone number. You would have to keep that information up to date. Otherwise, the agency may have difficulty returning Zippy.</p>
5	<p>If Zippy wanders, or walks away, he could be brought to an animal shelter. When staff at a shelter scan for a chip, they look for the ID number on an Internet database. They use the information listed there to contact you.</p> <p>I hope you will think about using this microchip. Some companies claim that thousands of pets are reunited with their owners every year. This simple action would keep you from worrying as much if your wandering Zippy goes walking away again.</p> <p>Your friend,  Jaden</p>

SMRE\_IP\_00276: LET'S RACE

SCO1	SCO2	SCO3
what usually happens	That happened.	They measured that.
Usually it does.	a whole piece	Mother measured it.
It usually goes.	the whole time	We were sure.
What happened first?	the whole group	Are you sure?
happened quickly	He measured it.	I am sure.
You didn't try.	friends of mine	heard it first
Didn't you know?	many friends	become more
did not do it	I heard it.	Become friends.
are my friends	heard about that	we become
Are you certain?	You heard it.	walk across
across the grass	however, it is	however, you are
across the room	however, we must	make products
have an idea	during school	many products
good idea	during the movie	have products
What an idea!	It is certain.	It happened.
What happened?	Be early.	during the day
Please listen.	five hundred	during the morning
Listen quietly.	He reached for it.	Please remember.
early in the morning	reached far away	the correct answer
It is early.	during the night	a nice person

SMRE\_IP\_00750: LET'S RACE

SCO1	SCO2	SCO3
See the lightning.	It is tighter.	is the brightest
You are right.	have a flashlight	That is tight.
It is nighttime.	See the sunlight.	the bright light
in the night	See the moonlight.	in the lighthouse
a lighter color	It is brighter.	I might go.
Use the seatbelt.	Never cheat.	It is heating.
in the backseat	no cheating	on the heater
eat my lunch	It is heated.	They cheated.
He repeated it.	Heat it up.	ground meat
are beating us	It heats up.	That is neat.
See the stains.	It is raining.	a sprained ankle
is a pain	in the raincoat	a brain
Use the paintbrush.	See the rainfall.	down the drain
Be a painter.	a pretty rainbow	with a chain
It is painted.	It rained.	a plain shirt
in the daylight	Hold it tightly.	That is right.
the lightest color	You can eat.	right there
What a treat!	Beat the eggs.	in your seat
He is eating.	a big train	the main idea
on the train	Take the chain.	like to paint

SMRE\_IP\_00751: LET'S RACE

SCO1	SCO2	SCO3
I dislike you.	Discover the truth.	It disappeared.
He disliked that.	a great discoverer	Is it disappearing?
She dislikes it.	Don't be dishonest.	It disappears.
You discovered it.	She is dishonest.	I'm disappointed.
She discovers more.	Make it disappear.	I disagree.
made a mistake	Make a mistake.	Don't misbehave.
She misplaced it.	many mistakes	She is misbehaving.
Don't misspell it.	was mistreated	You misbehaved.
Never mistreat animals.	You miscounted.	He misplaced it.
They miscounted them.	misspelled the word	She misplaces them.
not impossible	It is important.	impossible work
It is impossible.	That was important.	He is impolite.
never impossible	how important	She was impolite.
Don't be impolite.	the most important	Never mislead friends.
That was impolite.	impossible things	That was misleading.
Please redo that.	underneath the car	It is disabled.
Reuse the paper.	over the top	is preparing now
Remake it.	Overturn the boat.	Repair the car.
under the table	Prepare the mix.	is repairing it
Look under it.	prepared the meal	She repairs that.

SMRE\_IP\_00752: LET'S RACE

SCO1	SCO2	SCO3
Save the paper.	while it is	Here is something.
on the paper	Children are playing.	I have something.
thought about it	Children are here.	it is often
You thought.	See the children.	more often
while you are	something nice	Leave me alone.
Use the machine.	produce their own food	She noticed.
Fix the machine.	We often go.	He noticed.
on the machine	in the group	above your head
in the machine	into a group	above the line
Produce more work.	group of friends	Do not leave.
Open the door.	Run toward her.	the youngest sister
Open it up.	Remember it.	She is young.
Open the box.	Do you remember?	are you being
Walk toward it.	Did you notice?	being nice
move toward	Notice it.	being fast
have enough	She watched us.	is really nice
Enough of that!	almost over	is really great
Watch it go.	it is almost	really good friend
Did you watch?	almost tomorrow	a young man
Are you watching?	above the clouds	a younger child

SMRE\_IP\_00753: LET'S RACE

SCO1	SCO2	SCO3
It might be.	Walk along the path.	happily ever after
might be nice	along the way	did you ever
you might have	very important	Look everywhere.
until it stops	It is important.	Have a piece.
Wait until tomorrow.	not as important	piece of pie
lost a piece	in the morning	enough of it
There are pieces.	this morning	not enough
began again	good morning	the lightest color
began to work	is himself	Use your might.
began to run	by himself	You are right.
Sometimes it is.	hears the sound	since it is
only sometimes	good hearing	ever since
sometimes says	Make it disappear.	since they are
Did you hear?	It is disappearing.	Leave it here.
hear it now	That just disappeared.	What question?
the question	a hard problem	is completing work
Ask the question.	is no problem	He knew it.
a large area	has a problem	They knew that.
a small area	completes work	She knew how.
in the area	has completed work	we knew when

SMRE\_IP\_00754: LET'S RACE

SCO1	SCO2	SCO3
You are angry.	We hurried home.	Don't bother me.
You are mad.	We rushed home.	She is brave.
being very quick	below the desk	She is funny.
is the plan	under the desk	Carry your backpack.
is the goal	Don't tease me.	put your backpack
the young children	Feel the heat.	is a surprise
the young puppy	Aim for it.	It is amazing.
Feel the wind.	is at home	You scared me.
Finish it all.	is your answer	You surprised me.
Finish every one.	is your reply	Start it up.
Open it up.	Shout it out.	Don't run.
are so busy	Make it louder.	Drive the car.
are working hard	Don't cry.	Drive away.
We are thinking.	being angry	Be safe.
Call it out.	being mad	Be careful.
Please change that.	Exit the area.	a tiny doll
Please remake that.	Leave the room.	a pretty doll
Please redo that.	Move to another room.	sometimes fast
reached the end	Exit the room.	sometimes quick
completed the work	a huge doll	will be gone

SMRE\_IP\_00755: LET'S RACE

SCO1	SCO2	SCO3
a colorful clown	a pretty nightgown	The ground is brown.
an interesting town	down the mountain	An owl hoots.
The wolf howled.	a gold crown	a small town
the brown horse	Just look down.	a silly clown
an angry frown	a queen's crown	Don't frown.
a big brown bunny	the cold snow	a black crow
pretty, brown hair	Watch the show.	a tow truck
down the hill	Lean down low.	throwing the ball
Wrap it in foil.	Blow a bubble.	Row the boat.
Boil the water.	Can you show me?	I see snow.
The water flows.	Show me how.	love to read
The wind blows.	a tow truck	What a delight!
Look down low.	It is snowing.	I was frightened.
It is showing.	Coffee is boiling.	a bright night-light
The river flows.	He boiled the milk.	a white light
You might win.	It's dark tonight.	good eyesight
the right answer	That's a bright light.	the right question
Don't lose sight.	see the lightning	a delightful morning
a slight breeze	a delightful smile	a wire coil
tight jeans	Tighten the rope.	many coins

SMRE\_IP\_00756: LET'S RACE

SCO1	SCO2	SCO3
enough of it	Wait until dinner.	Notice the people.
Bring enough.	Begin the show.	in the morning
usually happened	Open the door.	is himself
See it often.	toward the front	enough to eat
It is important.	Remember the picture.	Watch out!
almost over	across the park	Listen to the music.
above the clouds	I have an idea.	Measure the desk.
only sometimes	You are wrong.	Measure the cloth.
Hear your voice.	many products	Remember the story.
really nice	What happened?	early in the morning
reached the end	toward home	Give an example.
during the night	ever since then	Please remember.
whole piece of pie	Finish the pattern.	Complete the form.
covered up tightly	North Pole	It usually is.
several friends	South Pole	It is finally over.
That is common.	Use your voice.	nothing else
toward the finish line	unit of measure	since it is over
brought it out	Figure it out.	is finally the end
enough of that	Be certain.	the correct answer
Notice the town.	of course	a nice person

SMRE\_IP\_00757: LET'S RACE

SCO1	SCO2	SCO3
a black ant	rode the horse	a beautiful flower
a buzzing bee	I feel fine.	They're friendly.
Meet me later.	blue sea	Shoo, fly!
Wear your coat.	a jet plane	a panda bear
Pay the bus fare.	So what?	Weigh this.
Sell your art.	dirt road	Here is the store.
Be there.	a royal knight	There it is!
Write a letter.	piece of paper	one black shoe
Where are you?	a good scent	won the game
in an hour	Sew a patch.	one way
for the class	rowed the boat	Hear the music.
A maid cleans.	a dark night	Dear Mr. Smith,
our red car	peace on earth	He threw it.
The wind blew.	sent the letter	Give me some.
a green pear	Sew the dress.	light mist
Take four pieces.	Find the way.	their family
made breakfast	Oh, no!	a brown bag
rainy weather	plain paper	ran through it
That's not fair.	one cent	Find the sum.
pair of shoes	baking flour	missed it

SMRE\_IP\_00758: LET'S RACE

SCO1	SCO2	SCO3
a bouncing ball	File the edges.	bright light
tree bark	Dates taste sweet.	baseball pitcher
Blow a bubble.	Play fair.	traffic jam
a wooden box	A tree fell.	the rest of it
a paper clip	a brown belt	sheep's pen
Dance at the ball.	a black crow	did very well
a dog's bark	We have a date.	pitcher of juice
no harm	fair hair	They left.
boxing gloves	fruit punch	Get some rest.
a hair clip	a big black fly	Write with a pen.
a riverbank	The rooster's crow.	on the ground
a flying bat	Duck your head.	Turn left.
a basketball fan	to run fast	What do you mean?
You can do it.	a felt cloth	a palm tree
Clip the bushes.	to fly in a plane	Never tell a lie.
a piggy bank	What is today's date?	Punch the bag.
the baseball bat	a white duck	grape jam
a huge fan	stick of glue	Lean this way.
a can of soup	She felt tired.	palm of your hand
a file folder	the car tire	Lie down.

SMRE\_IP\_00759: LET'S RACE

SCO1	SCO2	SCO3
a loud machine	to complete it	over the river
Explain it again.	is usually long	on the mountain
a science project	was finally over	thought about it
without help	a common place	brought it up
toward the mountain	look toward	Is that enough?
around the mountain	brought more food	They had enough.
without money	He said enough.	Can you explain?
brought it home	Explain your idea.	Do you understand?
need enough time	Understand the problem.	Talk slowly.
have enough people	very important things	important ideas
a complete set	Remember that book.	young children
Understand the story.	Is it complete?	a wonderful idea
Walk slowly.	in a few minutes	bright sun
an important fact	ice machine	above this area
a young calf	brought a present	a good example
a good idea	the smart scientist	Remember the rules.
a deep river	a washing machine	Complete your work.
behind that area	above the machine	is usually nice
another example	a science teacher	We finally left.
Remember that day.	near that area	a common mistake

SMRE\_IP\_00760: LET'S RACE

SCO1	SCO2	SCO3
Save the paper.	Walk along the path.	Are you watching?
on the paper	Walk toward it.	She watched.
thought about it	move toward	almost over
You thought.	Run toward that.	it is almost
while you wait	Remember it.	almost late
while I am out	Do you remember?	above the clouds
Children are playing.	Did you notice?	above your head
Children are here.	Notice it.	above the line
many children	since it is	Sometimes it is.
something nice	ever since	only sometimes
Here is something.	in the morning	Did you hear?
I have something.	this morning	I hear it.
It might be.	good morning	hears the sound
might be nice	happily ever after	is really nice
You might have.	have you ever	really good friend
until it stops	Is that enough?	a young man
Wait until tomorrow.	have enough	a younger child
Open the box.	enough people	the youngest sister
Open the door.	Watch it go.	a hard problem
Open it up.	Did you watch?	is no problem

SMRE\_IP\_00761: LET'S RACE

SCO1	SCO2	SCO3
washing machine	another example	a red machine
Finally, it did.	Remember the rules.	a computer system
a science project	to complete it	a science teacher
inside the area	is usually fast	the solar system
near the river	was finally over	by the river
around the mountain	a common place	near the mountain
without money	look toward	without a chance
brought it home	brought more food	brought it up
contained enough	He said enough.	it contains
have enough people	Explain your idea.	They had enough.
Explain it again.	understand the lessons	Can you explain?
Explain your thinking.	very important things	Do you understand?
Walk slowly.	Remember that book.	Talk slowly.
an important fact	Complete your homework.	important ideas
a young puppy	in a few minutes	for young children
a good idea	on the machine	a wonderful idea
a complete set	measures the desk	your good idea
behind that area	the smart scientist	near this area
minutes later	important to know	enough to eat
a small container	need to measure	a good example

SMRE\_IP\_00762: LET'S RACE

SCO1	SCO2	SCO3
Use the machine.	Open the door.	have enough
Fix the machine.	Open it up.	enough of that
on the machine	Open your books.	I watched it.
in the machine	Walk toward it.	Did you watch?
Produce more work.	move toward	Are you watching?
fresh produce	Run toward that.	She watched.
buys produce	Remember it.	almost over
in the group	Do you remember?	it is almost
for the group	Did you notice?	almost tomorrow
group of friends	Notice the color.	above the clouds
it is often	She noticed.	above your head
more often	He noticed.	above the line
as often	in the morning	Sometimes it is.
It is important.	this morning	only sometimes
always important	Good morning!	Sometimes I forget.
should be important	is himself	Did you hear?
began to work	by himself	hears the sound
began to run	enough for now	Do you hear?
in the area	Ask the question.	a few questions
Leave it here.	happily ever after	Leave me alone.

SMRE\_IP\_00763: LET'S RACE

SCO1	SCO2	SCO3
a washing machine	one more example	a copy machine
without any	Remember that night.	a loud voice
an art project	to complete it	a music teacher
Do you understand?	is usually wide	a quiet voice
by the river	was almost over	close to the river
around the corner	a common place	through the tunnel
without a pencil	Look forward.	without an idea
brought it to school	brought more food	brought it down
did not contain	She said enough.	does it have
younger than	Explain yourself.	We had enough.
Explain it again.	understands the question	Can you remember it?
young man	very important words	Do you remember?
Jog slowly.	Remember that song.	Talk quickly.
an important fact	Is it complete?	important ideas
a young lady	in a few minutes	for young children
Good work!	sewing machine	a wonderful thought
showed up late	became strong	in a few minutes
behind that area	the smart teacher	the area near
for the teachers	became brave	a great idea
important to know	broke the machine	a complete set

SMRE\_IP\_00764: LET'S RACE

SCO1	SCO2	SCO3
a piece of paper	a coin machine	have enough
on the paper	a fax machine	enough of that
a newspaper	a copy machine	Watch out!
thought about it	a big machine	Watch me.
while I was away	Move toward it.	watching the sky
Produce more.	Run that way.	They watched.
Watch the children.	Remember this?	almost over
group of children	Did you remember?	almost at the end
beautiful children	Did you notice?	almost tomorrow
something blue	Notice the color.	above the clouds
something else	She noticed.	above your head
since they are	He noticed.	above the sign
It might be.	in the morning	Sometimes it is.
might be over	this morning	only sometimes
might have it	Good morning!	Sometimes you should.
until it stops	is himself	Did you hear?
Wait until tomorrow.	by himself	I thought so.
a long walk	beautiful flowers	hears the sound
along the beach	enough to eat	good hearing
Leave it here.	in the area	There are pieces.