

## Grade K Fluency Readers

This document contains the scripts from the fluency documents used in Kindergarten. Included are Retell Readers, *You Tell the Time*, and Speed Drills, *Let's Race*.

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# SMRE\_IP\_00943: "TURTLE'S PARTY" AND "MIKE'S MYSTERY HOUSE"

LO ID #	SMRE_IP_00943
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00962: "Turtle's Party" SMRE_IP_00966: "Mike's Mystery House"
Objective	110 - Reread a story and retell important information

	<p style="text-align: center;"><b>Turtle's Party</b></p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Tom Columbus</p>
page	
1	<p>One morning in the forest, Turtle tapped on Owl's tree. Owl looked down from her nest. "Owl!" Turtle called. "I am having a party at my house tonight, and you are invited. Will you help spread the word to all my friends?"</p>
2	<p>"Sure!" said Owl, and she flew off to tell Squirrel. She landed on a branch of a tall oak tree.</p> <p>"Squirrel!" she called. Squirrel popped his head out of a hole in the trunk. "Turtle is having a party at his house tonight, and you are invited. Will you help spread the word to all his friends?"</p>
3	<p>"Oh, yes!" said Squirrel, and he scampered off to tell Beaver. He stopped beside the stream where Beaver was building a dam.</p> <p>"Beaver!" he called, "Turtle is having a party at his house tonight, and you are invited. Will you help spread the word to all his friends?"</p>
4	<p>"Of course!" said Beaver. Beaver told Frog, and Frog told Chipmunk. Everyone was excited. That afternoon they all got ready for the party.</p>
5	<p>Finally, it was time to go to Turtle's house. Chipmunk walked with Frog to get Beaver. "Where is Turtle's house?" Chipmunk asked.</p> <p>"I don't know," said Frog, "but Beaver will know. Beaver did not.</p> <p>"Squirrel will know," said Beaver. Squirrel did not.</p>
6	<p>"Owl will know," said Squirrel. They all walked to Owl's tree.</p> <p>"Owl, we need your help," called Squirrel. "We are ready for the party, but we have a question. Where is Turtle's house?" Owl began to giggle.</p>
7	<p>Just then, Turtle showed up. "We are so glad to see you," said Beaver. "Where is your house?"</p> <p>Turtle began to giggle too. Then he tapped his shell. "It is right here," he said. "I am glad you could come!" They all laughed. Then they all had a good time playing games and eating snacks.</p>

page	<p style="text-align: center;"><b>Mike's Mystery House</b></p> <p style="text-align: center;">Written by Sue Motter Johnson</p> <p style="text-align: center;">Illustrated by Tom Columbus</p>
1	<p>Mike was Caleb's best friend. The boys always played together at school, but this was Caleb's first chance to visit Mike's house. Caleb's mother dropped him off at the door. "I'll be back this afternoon to pick you up," she said. "Have fun!"</p>
2	<p>Caleb rang the doorbell and listened. He thought he heard a lion roar. As he waited at the door, he rang the bell once more. There it was again! It was the oddest sounding doorbell. Caleb shook his head as the door opened. There stood Mike.</p> <p>"I've been waiting to play," Mike said. "Come on in. I think you'll like my house."</p>
3	<p>Caleb followed him to his room. Mike opened the door and stepped inside, but Caleb just stood in amazement. There was a tree growing in Mike's room! It had big branches and green leaves. Caleb blinked and looked again. There was a monkey hanging from a branch.</p> <p>"Aren't you coming?" Mike asked. "Let's play." Caleb went into the room, and the two boys played for hours. But Mike never said a word about his monkey or the big tree.</p>
4	<p>Soon it was time for lunch. "May I wash my hands?" Caleb asked.</p> <p>"The bathroom is right there," Mike said, pointing the way.</p> <p>Caleb opened the door carefully and stepped inside. Everything looked normal. "Whew," he said. Then he heard a splash. He pulled back the shower curtain and peeked in the bathtub.</p>
5	<p>The tub was filled with water, but that wasn't all. An alligator splashed his tail, and water sprayed everywhere. Caleb wiped the water from his eyes and dried his hands on his pants. "I think I am clean enough," he said as he hurried out of the bathroom.</p>
6	<p>Caleb could hear Mike calling from the kitchen. "Want a cracker?"</p> <p>Caleb was getting hungry. "Whatever you want," he answered.</p> <p>But when Caleb looked in the kitchen, his friend was not there. "Want a cracker?" Caleb heard the voice again. He looked up and saw a parrot sitting on top of the refrigerator.</p>
7	<p>Just then, Mike walked into the kitchen. As he did, Caleb heard a lion roar. He jumped. Then Caleb realized it was the doorbell.</p> <p>"I think my mom is here," he said. "Thanks for letting me visit, but I have to go."</p> <p>Caleb sat quietly on the ride home. "Did you have an interesting day?" his mother asked.</p> <p>"Yes," said Caleb. "I did."</p>

SMRE\_IP\_00944: "THE ACHE IN MY HEAD" AND "WONDERFUL WAYS TO WORK"

LO ID #	SMRE_IP_00944
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00840: "The Ache in My Head" SMRE_IP_00838: "Wonderful Ways to Work"
Objective	110 - Reread a story and retell important information

	<p><b>The Ache in My Head</b></p> <p>Written by Barbara Davis-Pyles</p> <p>Illustrated by Tom Bonifield</p>
page	
1	<p>I woke up in the morning with an ache in my head.</p> <p>So I went to a teacher, and this is what he said:</p> <p>"I can teach kids to write. I can teach kids to read.</p> <p>For an ache in the head, I am not the one you need."</p>
2	<p>So I went on my way with the ache in my head.</p> <p>I talked to a firefighter, and this is what he said:</p> <p>"I can fight any fire, or save a cat in a tree.</p> <p>For an ache in the head I am not the one to see."</p>
3	<p>So I went on my way with the ache in my head.</p> <p>I talked to a baker, and this is what she said:</p> <p>"I can make you a cookie. I can bake you a cake.</p> <p>But I'm not the one to help you with your ache."</p>
4	<p>So I went on my way with the ache in my head.</p> <p>I talked to a police officer, and this is what she said:</p> <p>"I can fight any crime and stop cars if they speed.</p> <p>For an ache in the head I am not the one you need."</p>
5	<p>So I went on my way with the ache in my head.</p> <p>I talked to the mail carrier, and this is what he said:</p> <p>"I can bring you a package. I can help you mail a letter.</p> <p>But I'm not the one who can make you feel better."</p>
6	<p>So I went on my way with the ache in my head.</p> <p>I talked to a doctor, and this is what she said:</p> <p>"I can fix your aching head. I know just what to do.</p> <p>I'm the one to get you feeling good as new."</p>
7	<p>So I went on my way with my head feeling better.</p> <p>Now I think I'll ask that baker to help me mail this letter.</p> <p>Oops! Maybe not.</p>

page	<b>Wonderful Ways to Work</b> Written by Barbara Davis-Pyles
1	What will you do when you grow up? There are so many wonderful jobs to choose from.
2	Crafty carpenters build birdhouses and boats. Friendly firefighters fight fires and fix fire trucks.
3	Police officers patrol parks and keep the city safe. Librarians look for the best books for boys and girls.
4	Teachers teach students how to tell time and write reports. Mail carriers post packages at the post office.
5	Bakers bake bagels and breads, and cookies and cakes. Nurses take temperatures and calm crying kids.
6	Doctors bandage broken bones and help hurting heads. Dentists treat toothaches and teach girls and boys how to better brush their teeth.
7	Yes, there are so many wonderful jobs you can do. So choose a job that is best for you.

## SMRE\_IP\_00945: “BLOCK PARTY” AND “MOLLY MOOSE DRESSES UP”

LO ID #	SMRE_IP_00945
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00969: “Block Party” SMRE_IP_00895: “Molly Moose Dresses Up”
Objective	110 - Reread a story and retell important information

page	<b>Block Party</b> Written by Barbara Davis-Pyles Illustrated by Gary Ham
1	Ida had blue blocks. From the side, they looked like triangles. She liked to put them together. If she put two together just right, she could make them look like squares. She put them together many times. After a while, Ida grew tired of her blue triangle blocks.
2	Jack had red blocks. From the side, they looked like rectangles. He loved to stack them. If he put four of them next to each other, he could make a big red square. If he put them end to end, he could make a long red line on the carpet. He did this many times. After a while, Jack grew tired of his red rectangle blocks.
3	Zola had orange blocks. They looked like thick wooden circles. She thought they looked like bright orange suns. If she stacked them on top of one another, she could make a big orange column. She did this many times. After a while, Zola grew tired of her orange circle blocks.
4	Lucas had green square blocks. He liked to stack them. If he stacked many together, he could make a big green rectangle. He did this many times. After a while, Lucas grew tired of his green square blocks.
5	Ida, Jack, Zola, and Lucas all looked sadly at their blocks. They all wished they had different blocks. Then Ida smiled and whispered to Jack, who smiled and whispered to Zola. Zola smiled and whispered to Lucas.
6	Together, everyone made a great big colorful pile of blocks. Then they started to stack. They started to build. When they were finished, they all stepped back to see what they had done. There in the middle of the room was a great big colorful castle. “Hooray!” they all shouted. Then they knocked it all down and started to build together again.

page	<p style="text-align: center;"><b>Molly Moose Dresses Up</b></p> <p style="text-align: center;">Written by Rene Holden</p> <p style="text-align: center;">Illustrated by Charlie Bink</p>
1	<p>Molly was a moose. She had a great friend named Peter. He was a porcupine, and he was very special, you see. He wore shoes on his ears. He wore hats on his back. Every time he felt happy, his back legs danced the happiest dance of all time. One day the two friends decided to go to Wallytown for lunch.</p>
2	<p>Peter Porcupine said, “Molly we should dress nicely and wear our best clothes.”</p> <p>“Of course, you are right,” said Molly. “Let’s get ready.”</p> <p>They looked and looked through the trunk of clothes in Molly’s room. She and Peter dug and dug to find just the right clothes. All of a sudden, Peter’s back legs started dancing with glee. He had found the perfect thing!</p>
3	<p>He said, “Here it is—a sock!”</p> <p>“And what is that?” Molly asked.</p> <p>“It is a special thing only for porcupines,” Peter said.</p> <p>She helped Peter find more socks. Blue and yellow, red and green, brown and black were all of the colors Molly found. Peter did not put the socks on his feet. They stuck the socks all over Peter’s quills. And again, his back legs danced with joy.</p>
4	<p>Then it was Molly’s turn to get dressed. She found a necklace and stuck it on her antler. “Look!” she said with a smile, “A bop jangle!” Peter thought it looked just right for Molly. His back legs danced again.</p> <p>“This yellow boot shall be your top hat,” he told her. Then they both wore blue jeans on their shoulders. They tied scarves on Molly’s knees. Then they were ready to go to lunch.</p>
5	<p>“Oh, I do look good,” Molly cried. “Of course, you have a happy hat and bop jangles on your antlers.” Molly laughed at Peter’s funny words. He was a fun friend, and she liked him very much.</p>
6	<p>“Of all the animals, we look the best, Molly,” Peter said. The two friends had a very happy day. They ate and played until dark. All the way home Peter’s legs danced and danced. This was the best of all their trips to Wallytown.</p>



## SMRE\_IP\_00946: "FARM BABIES" AND "ON HIS FATHER'S FEET"

LO ID #	SMRE_IP_00946
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00899: "Farm Babies" SMRE_IP_00961: "On His Father's Feet"
Objective	110 - Reread a story and retell important information

	<b>Farm Babies</b> Written by Wendi Silvano
page	
1	When you were a baby, you needed someone to feed you. You needed someone to dress you and keep you warm. You needed someone to protect you and to teach you how to do things. Animal babies are no different. Each animal mother on the farm knows just what to do to take care of her babies.
2	A mother hen sits on her eggs to keep them warm until the chicks hatch. Then she shows them how to scratch for food in the barnyard. She sometimes gathers her chicks under her wings to keep them safe and warm.
3	A baby horse is called a <i>foal</i> . A foal can stand up within an hour after it is born. Its legs are so long that for the first weeks, it cannot reach down to eat grass. It drinks milk from its mother. Foals stay close to their mothers when they are young. They run, eat, and play together.
4	A mother pig will have a lot of babies at once—maybe even 10! Baby piglets squeeze in to try to get their mother's milk. Later they will learn to eat corn and other grains.
5	A cow has only one baby at a time. It is called a <i>calf</i> . A calf will also drink milk from its mother until it is old enough to eat the hay and grass that older cows eat. A calf knows its mother's voice. She will call for him if she can't see him.
6	Baby ducklings follow their mother wherever she goes. She will show them how to swim and how to dive for food under the water. They learn by watching her.
7	Puppies and kittens are other animal babies you might see on a farm. When they are born, their mothers lick them to clean them. Then they drink her milk and stay close to her to keep warm. After a few days, their eyes open. Soon they are ready to leave their mother's side and go play with their brothers and sisters.  Animal mothers on the farm do different things, but they always do just what their babies need.

page	<p style="text-align: center;"><b>On His Father's Feet</b></p> <p style="text-align: center;">Written by Sue Motter Johnson</p>
1	<p>Emperor penguins live in icy cold Antarctica. They are the largest of all the penguins. At four feet tall, an emperor penguin might even be bigger than you are. But one of the most amazing facts about emperor penguins is the way they raise their babies.</p>
2	<p>Antarctica is in the Southern Hemisphere. Winter there does not begin in December. There, the cold winter weather starts in March. All the water near the land turns to solid ice. The wind blows and howls, and snow falls. Most animals leave to find warmer places, but not the emperor. It is during the cold, harsh winter that the emperor penguins lay their eggs.</p>
3	<p>A mother penguin lays a single egg. Then the mother leaves the egg and goes off to find food in the open sea. She has to travel far because of all the ice and cold, so she is gone for two whole months.</p>
4	<p>But the egg is not alone in the cold. The father is the one who cares for it. As soon as the mother lays the egg, the father sets the egg on top of his feet. Then he covers the egg with his warm body. He barely moves to eat or to stay warm. He stands there for two months while the chick grows inside the egg.</p>
5	<p>After two months, the egg hatches and the mother penguin returns. Then it is time for the father to go find food. He quickly leaves, and the mother takes care of the newly hatched chick.</p> <p>Like other birds, this baby is not ready to eat whole food. The mother feeds the baby with food she has already chewed. For the next two months, she keeps the baby warm as it grows stronger.</p>
6	<p>Then it is time for the baby to meet new friends. All the chicks stay together while their parents look for food. Finally, when the warmer weather comes to Antarctica, the littlest emperors are ready to swim out to sea.</p>

# SMRE\_IP\_00939: "NINA TRIES AGAIN" AND "KIRI AND THE FUZZY PINK SHOE"

LO ID #	SMRE_IP_00939
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00965: "Nina Tries Again" SMRE_IP_01019: "Kiri and the Fuzzy Pink Shoe"
Objective	110 - Reread a story and retell important information

	<p><b>Nina Tries Again</b></p> <p>Written by Sue Motter Johnson</p> <p>Illustrated by Tom Columbus</p>
page	
1	<p>"Hurry, Rey," Papa called. "The bus will be here soon. You need your shoes."</p> <p>"I can only find one," said Rey.</p> <p>"Well, you cannot go to school with one bare foot," said Papa as he started to hunt for the missing shoe.</p> <p>Rey's little sister, Nina, giggled when she heard what her father said. Nina was up to something!</p>
2	<p>"Where did you find that one?" Papa asked. Rey pointed to the closet, but the missing shoe was not there.</p>
3	<p>Papa looked everywhere, and Rey was right by his side. First they looked under the beds. They looked under the tables and chairs.</p>
4	<p>"Maybe it is in with the laundry," Papa said. "Or it could be under the stairs." But when they looked, his shoe was not there. Rey opened the refrigerator as Papa looked under the sink.</p>
5	<p>As they hunted, Nina sat with a smile. She loved her big brother. She wanted Rey to stay home and play with her. So she hid his shoe!</p> <p>Last week, she hid his toothbrush. But that did not work at all. Mama gave him a new one, and just like that, he brushed his teeth and was out the door.</p> <p>This time, it seemed her plan would work. Rey could not go to school with one shoe!</p>
6	<p>But then Nina heard the bathroom door open, and she knew. "I found it!" Rey shouted. "It is in the bathtub."</p>
7	<p>"Maybe tomorrow," Nina thought, as she planned the next thing she would hide!</p>

	<p style="text-align: center;"><b>Kiri and the Fuzzy Pink Shoe</b></p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Charlie Bink</p>
page	
1	<p>Once upon a time, a magical rat named Kiri lived in a beautiful castle. Kiri had everything she could ever want. She even had a playground and a garden pond filled with golden fish. But her most favorite things in the whole wide world were her fuzzy pink shoes.</p>
2	<p>Now you might think that a magical rat with so many things would be snobby or selfish. But Kiri was just the opposite. Kiri was the kindest, most helpful rat you could ever meet. She was always kind to everyone, and everyone loved her—or so she thought.</p>
3	<p>One sad morning, Kiri woke up to find only one of her fuzzy pink shoes! She began to search everywhere. She searched from one end of the castle to the other. She searched from the lowest chamber to the top of the tallest tower.</p> <p>As she climbed the steps, Kiri’s eyes filled with tears at the loss of her shoe. But when she turned the last corner, she saw it. There was her fuzzy pink shoe in the paws of a small gray cat!</p>
4	<p>“Why have you taken my shoe?” asked Kiri.</p> <p>The cat stomped his foot. “Because I have nothing and you have everything! Today I lost my only mittens. If I do not have my mittens, then you should not have your shoe!” Then the cat began to look sad. “But you have magic. You can make new shoes. Boo-hoo-hoo! It isn’t fair!”</p>
5	<p>“I don’t think you understand my magic,” Kiri said quietly. “You see, I can’t use my magic to make anything for myself. I can only use it to help others. All the things you see in my castle are gifts from those I have helped.”</p>
6	<p>The cat began to cry even louder. “Oh, I am so sorry. I didn’t know. Here is your shoe. Boo-hoo-hoo!”</p> <p>“Thank you,” said Kiri. Then she added, “It seems to me that you could use some help.” With a twitch of her whiskers, Kiri made a brand new pair of fuzzy blue mittens and gave them to the cat.</p> <p>“Thank you, thank you!” he said, wiping away his tears.</p>
7	<p>One month later, Kiri received a package. It was a pair of fuzzy blue shoes from a very grateful cat. Kiri tried them on and smiled. “Yes,” she said, “these are definitely my second most favorite things!”</p>

SMRE\_IP\_00940: "DR. MIA IS MAKING SMILES" AND "WHAT SHOULD I WEAR TODAY?"

LO ID #	SMRE_IP_00940
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_001024: "Dr. Mia Is Making Smiles" SMRE_IP_00892: "What Should I Wear Today?"
Objective	110 - Reread a story and retell important information

page	<p><b>Dr. Mia Is Making Smiles</b></p> <p>Written by Barbara Davis-Pyles</p>
1	Today, Jacob had his first visit with the dentist, Dr. Mia. He thought she was a dentist, but she told him she was really a smile-maker. She makes smiles by keeping teeth healthy.
2	The dentist had Jacob sit in her special chair. As Jacob sat in the chair, it began to move by itself! It went up and down and leaned back like a bed. Then the dentist showed Jacob the button that made the chair move. It was not moving by itself after all.
3	Next, the dentist put on her gloves and took X-rays of Jacob's teeth. She took the X-rays with a special camera. "Make a big smile" she said, "but be sure to hold very still." When she was done, the dentist showed Jacob the pictures of his teeth. She told him that X-rays help her see if he has cavities, or holes, inside his teeth. She said Jacob's teeth were looking great.
4	The dentist showed Jacob her tools. She had a tiny mirror that she used to see behind his teeth. She also had a pointy tool called a <i>probe</i> . She used it to poke Jacob's teeth, but it did not hurt at all. She also showed Jacob the special hose for rinsing his mouth and the drill she uses for cavities.
5	<p>The dentist cleaned Jacob's teeth with two special toothbrushes. She used one brush for taking off plaque and another for polishing. Together, they made his teeth shine.</p> <p>After Jacob's teeth were bright and clean, the dentist told him how to keep them that way. "When you eat, food gets stuck on your teeth," she said. "Then germs stick to the food. These sticky germs are called <i>plaque</i>. Plaque can make holes in your teeth called <i>cavities</i>."</p>
6	"Cavities hurt," she said, "but they are easy to prevent. Just be sure to brush at least twice a day, floss once a day, and see me twice a year. And remember, healthy teeth help keep your whole body healthy!"
7	Jacob smiled and waved to Dr. Mia as he left the office and got into the car. She waved back. "See you in six months!" she called. Jacob had a great checkup! And the dentist had another great day making another great smile.

page	<p style="text-align: center;"><b>What Should I Wear Today?</b></p> <p style="text-align: center;">Written by Rene Holden</p>
1	<p>Every day is different. It can be fun finding just the right thing to wear. Special days need special clothes. There are mittens for your hands; hats for your head; and sandals, boots, and tennis shoes for your feet—how can you choose?</p>
2	<p>In the summer, the sun is bright and hot. It is the perfect day to go swimming. Look in your dresser and find a swimsuit. Remember goggles to cover your eyes in the water. Try some flippers on your feet. They will help you go, go, go.</p>
3	<p>Fall is here. It is a windy, chilly day. A swimsuit will not do. Perhaps it is time for a long-sleeved shirt. Keep your jacket near. Sandals show your toes and will not keep them warm. It's time to take out tennis shoes to cover those toes.</p>
4	<p>Winter is almost here. Now the leaves are all gone, and the air is crisp and cold. What can keep you warm today? The cold air makes your fingers icy. Mittens can make fingers cozy this winter day. A hat keeps your head and ears nice and warm in the wintry air.</p>
5	<p>Look outside. Everything has turned white! The ground is covered with snow. What should you wear? Do you know? Shorts will not do. You need different clothes today. Pants and a sweater go on first. Then keep warm in a coat and snow boots. A scarf will make your neck toasty while you play in the powdery snow.</p>
6	<p>When spring arrives, everything turns green. The grass is growing. The flowers are blooming. The air is warming up. No more coats, scarves, or mittens. It is not cold, but it is not hot either. What can you wear today? Maybe some blue jeans and a T-shirt. Your favorite tennis shoes will be perfect for picking flowers today.</p>
7	<p>Watch out for dark gray clouds. They mean rain, so get indoors. If you must go out in the rain, remember rain boots. A raincoat will help keep you dry. Take an umbrella too. It will keep you dry.</p> <p>Keep watching. Look outside. The weather is always changing. And when the weather changes, it is also time for you to change—your clothes, that is.</p>

## SMRE\_IP\_00941: "THE NEW PARK" AND "BIG TOP TIME"

LO ID #	SMRE_IP_00941
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01020: "The New Park" SMRE_IP_01025: "Big Top Time"
Objective	110 - Reread a story and retell important information

	<p><b>The New Park</b></p> <p>Written by Ellen Leigh</p> <p>Illustrated by Tom Bonifield</p>
page	
1	<p>Mom, Dad, and Norm left their house to take a walk in the neighborhood. They waved to their friends. "I like our neighborhood," Dad said. "We have a school. We have stores. We have places to eat."</p> <p>"We can drive our car or ride buses to get around," Mom said.</p> <p>"We have everything we need here," Dad said.</p> <p>"We do not have everything we need," Norm said.</p>
2	<p>"We need a neighborhood park," Norm said.</p> <p>"That is a very good idea," Dad said. "We can see if other people think so too. We can have a meeting."</p>
3	<p>"Why do we need a park?" a neighbor named Ed asked at the meeting.</p> <p>"We could play sports in a park," said Norm.</p> <p>"We could sit under trees in a park," said Pam.</p> <p>"We could take walks in a park," said Ted.</p> <p>"We could feed ducks in a park," said Mom.</p>
4	<p>"What do you think, Ed? Do you see why we need a park?" Dad asked.</p> <p>"Yes, I sure do see why we need one," Ed said.</p> <p>"Let's all make the park. We can plant patches of grass. We can plant flowers and bushes and trees," said Mom.</p>
5	<p>Everyone helped. Some people cut away weeds and thorns. Some people planted seeds and trees. Some people made paths. Some people made a place for sports.</p>
6	<p>At last the park was done. There were paths. There were benches and trees. There was a place for sports. There was a pond for ducks.</p> <p>"Now our neighborhood has everything we need!" Norm said.</p>

	<b>Big Top Time</b>
page	Written by Barbara Davis-Pyles
1	The circus is coming to town! Workers will be setting up the show in the big field next to the park. Look! Here come the tractor trailers. These big trucks carry everything needed to set up the big top. They carry the circus animals too. I can't wait to see the elephants!
2	As soon as the trucks are parked, the circus workers get busy unloading a giant roll of cloth. It has red and white stripes. Many people are needed to unroll it because it is huge. When it is all unrolled, it covers most of the field. You may not see them, but large poles are attached beneath the cloth.
3	Next, stakes are driven into the ground all around the cloth. They look like giant nails. They are pounded in with big sledgehammers. The stakes are attached to the cloth with thick ropes.
4	When the stakes are all attached, the circus workers place two large upright poles at one end of the cloth. These hold up that end of the cloth so that they can bring in ...
5	The elephants! Elephants are not just performers in the circus. They are helpers too. The elephants wear harnesses that are attached to the poles beneath the cloth. They pull and pull and pull until all the poles are upright and the cloth becomes ...
6	A circus tent! Everyone cheers. They have all worked hard, but the day is not over yet. The circus workers and elephants go off to get cleaned up and dressed because ...
7	It's show time!



# SMRE\_IP\_00942: "THE HUNGRY BACKPACK" AND "MANDY'S NEW HOME"

LO ID #	SMRE_IP_00942
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01028: "The Hungry Backpack" SMRE_IP_00839: "Mandy's New Home"
Objective	110 - Reread a story and retell important information

	<p><b>The Hungry Backpack</b></p> <p>Written by Barbara Davis-Pyles</p> <p>Illustrated by Jody Hansen</p>
page	
1	<p>It was Lena's first day of kindergarten. She was almost ready to go. She only needed to put her school supplies into her new backpack. First she got her new pencil box and put it into her backpack. Then she found her crayon box. She started to put that in too. That is when she noticed that something was wrong. Uh-oh! Her pencil box was not in her backpack.</p> <p>"Oh, my," she thought. "My backpack has eaten my pencil box!"</p>
2	<p>Lena put the box of crayons into her backpack and went to tell Mom. On her way to find Mom, she saw her ruler. "I cannot forget that," she thought. Lena ran back to put the ruler into her backpack. Uh-oh! Her crayon box was not there. "Oh, my," she thought. "My backpack has eaten my crayon box too!"</p>
3	<p>Lena put the ruler into her backpack and ran to tell Mom. Just then she saw her new school scissors. "I cannot forget those," she thought. Lena carefully walked back to put them in too. Uh-oh! Her ruler was not there. "Oh, my," she thought. "Now my backpack has eaten my ruler!"</p>
4	<p>Lena decided to tell Mom later. First she had to tell her little brother, Daniel. "He will giggle until his face turns pink when I tell him my hungry backpack story," she thought. When she got to Daniel's room, he was sitting on his bed. He did not look ready to giggle. He was crying. Lena started to ask him what was wrong. Then she saw her missing school supplies all around him on the bed.</p>
5	<p>"Daniel, what is wrong?" she asked. "And why do you have all my school things?"</p> <p>"I don't want you to go to school," he cried. "If you go, I want to go too."</p> <p>Lena climbed up on the bed and gave Daniel a hug. "Daniel, you are not big enough for school yet. But I won't be gone all day. Maybe you and Mom will go to the playground while I am at school. Then when I get home, we can play."</p>
6	<p>"OK," Daniel said, but he still looked sad. So Lena told him a very silly story about a very hungry backpack. Sure enough, he giggled until his face turned pink.</p>

	<p style="text-align: center;"><b>Mandy's New Home</b></p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Jody Hansen</p>
page	
1	Mandy just moved to a new town. The moving truck was not even unpacked, but she was already feeling sad. "This doesn't feel like home," she thought. Mom noticed her unhappy face. "Let's go for a walk, Mandy," she said.
2	Mandy and her mom held hands as they walked by many houses. She heard the sound of laughing children. Mandy did not even smile. Hearing the other kids only made her miss her old friends more.
3	"Look," said Mom. "There is the new library where I will be working as a librarian. I can't wait!" she said as she squeezed Mandy's hand. Mandy looked at the large red building and then noticed something funny in front of it. There was a huge statue of an owl wearing big round glasses. Mandy could not help but smile.
4	They walked past the post office. "This is where you can mail letters to your old school pals," said Mom. A mail carrier waved to them, and they waved back. "Look, there's where your dad will work," Mom said as she pointed to the fire station up ahead. Mandy's dad was a firefighter. Mandy looked at the shiny red trucks and smiled again.
5	They walked until they came to the elementary school. "This is where you will start school on Monday." Through the windows, Mandy saw artwork hanging on the walls. There were smiling suns, smiling trees, and even a smiling loaf of bread. Mandy could not help but laugh. Then she saw the school playground. "Wow, a curly slide!" she shouted. Mom squeezed her hand again.
6	They walked a little farther and Mom said, "Here we are." Mandy looked up at the sign over the shop door. Slowly she read the words, "Pet Store." Her eyes grew wide. Mandy's mom led her to the back of the store. There, a small white puppy sat alone. "This little fellow looks lonely. I think he could use a good friend like you, Mandy," said Mom.
7	Mandy laughed all the way home as the puppy scampered beside her. When she and Mom returned to their house, the moving truck was gone. Dad was smiling from the porch, but he was not alone. All of the families from the neighborhood had stopped by to welcome them. All of the laughing children were in Mandy's yard! Mandy laughed right along with them and thought, "Now it feels like home."

## SMRE\_IP\_00935: "A FIREFIGHTER'S DAY" AND "LITTLE RED HEN MAKES SOUP"

LO ID #	SMRE_IP_00935
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00843: "A Firefighter's Day" SMRE_IP_00846: "Little Red Hen Makes Soup"
Objective	110 - Reread a story and retell important information

	<p style="text-align: center;"><b>A Firefighter's Day</b></p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Charlie Bink</p>
page	
1	The day starts early for firefighters. At 7:00 a.m., they put on their uniform shirts and pants. Then they have breakfast together. After breakfast, they line up for roll call. Each name is called out, along with his or her job for the day.
2	Today, Jill is the officer in charge. Chang will drive the fire truck. Bob and Ada will get the breathing gear. Firefighters must wear special suits on their bodies and wear masks on their faces. With their special clothing they will be able to go inside burning buildings.
3	After roll call, the firefighters practice putting out fires and rescuing people. Then they clean up and check equipment. The firefighters and fire truck must always be ready to go. Chang and Jill wash the truck. Bob checks the fire hats, boots, gloves, and jackets. He also fills the fire truck with fuel. Ada checks the hoses and breathing gear.
4	After cleanup, it is time for lunch. After lunch, the firefighters get ready for a school visit. They put on their fire hats, boots, gloves, and jackets and climb aboard the fire truck. Then they drive to an elementary school where they talk about fire safety.
5	Soon after the firefighters finish talking at the school, the radio on the fire truck squawks. There is a house fire on North Street! No one is inside, but the fire is spreading. The firefighters climb aboard the truck, turn on the lights and siren, and race to the fire. As they roar down the street, Bob and Ada pass out the breathing gear.
6	When the firefighters arrive, they see smoke coming from a window of the house. Jill calls out the plan of attack as they unroll the hoses. Chang uses a sledgehammer to break down the locked front door. Bob and Ada go in armed with special foam. They find a fire in the kitchen where someone has left the stove on. They use their foam to quickly put it out.
7	After the fire has been put out, the firefighters roll up the hoses. Then they are ready to head back to the firehouse. There, they clean and refill the equipment. They put away their boots and gloves. They hang up their jackets and hats so they are ready for the next call. Afterward, they share a nice dinner. They talk, joke, and laugh like a happy family. And they congratulate each other on a job well done.

page	<p style="text-align: center;"><b>Little Red Hen Makes Soup</b>  Written by Barbara Davis-Pyles  Illustrated by Charlie Bink</p>
1	<p>One morning little yellow chick woke up and said, "Peeb!"</p> <p>"Oh, dear! Oh, dear!" said his mama, the little red hen. "You have a cold." So she sent him back to bed.</p> <p>"Achoo!" said little yellow chick.</p>
2	<p>"I know just the thing," said the little red hen as she went to her cupboard. "Oh, dear! Oh, dear! The cupboard is bare!" she cried, but she set to work anyway. She took out her biggest pot and set it on the stove. She poured in some water and added some salt. Then she opened her door and called out to the barnyard, "Little yellow chick is sick, sick, sick, and I need to make soup now, quick, quick, quick! Who will help me?"</p>
3	<p>"I will!" said the gray horse. He brought some corn and carrots and added them to the pot. The little red hen stirred and stirred; then took a small sip.</p> <p>"Oh, dear! Oh, dear!" said the little red hen. "It needs something more." So she called out to the barnyard. "Little yellow chick is sick, sick, sick, and I need to make soup now, quick, quick, quick! Who will help me?"</p>
4	<p>"I will!" said the pink pig. He brought some potatoes and onions and added them to the pot. The little red hen stirred and stirred; then took a small sip. "Oh, dear! Oh, dear!" said the little red hen. "It needs something more." So she called out to the barnyard. "Little yellow chick is sick, sick, sick, and I need to make soup now, quick, quick, quick! Who will help me?"</p>
5	<p>"I will!" said the white goose. She brought some tomatoes and peas and added them to the pot. The little red hen stirred and stirred; then took a small sip.</p> <p>"Oh, dear! Oh, dear!" said the little red hen. "It needs something more."</p>
6	<p>Just then, the little yellow chick hopped out of bed. "Achoo!" he said as he grabbed the pepper shaker and added some pepper to the pot. The little red hen stirred and stirred; then took a small sip. "Oh, my! Oh, my! It's wonderful!" she said. So, she got out the bowls and the spoons and gave some to everyone.</p>
7	<p>"Yum!" said the gray horse.</p> <p>"Yum!" said the pink pig.</p> <p>"Yum!" said the white goose.</p> <p>"Yum!" said the little red hen.</p> <p>"Peep!" said the little yellow chick, who was feeling much better.</p>

SMRE\_IP\_00936: "TALE OF AN OAK TREE" AND "CHECKUP"

LO ID #	SMRE_IP_00936
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01013: "Tale of an Oak Tree" SMRE_IP_00894: "Checkup"
Objective	110 - Reread a story and retell important information

	<b>Tale of an Oak Tree</b> Written by Barbara Davis-Pyles
page	
1	One fall day a long time ago, a squirrel found a little acorn. He buried it in a nice safe place so that when the cold winter came, he would have a tasty snack. He also buried many other acorns. In fact, he buried so many others that he forgot about this one. So that little acorn stayed snug in the ground as the winter winds blew.
2	Spring came. The days grew warmer, and the rain watered the place where the little acorn was buried. Then something happened to the little acorn. A narrow crack formed on its little brown shell, and out of that crack a tiny white root poked out. The root grew bigger, and it began to push the little acorn up out of the ground.
3	The little acorn was now a hollow shell. As it came up out of the ground, the shell split in two. Inside were two small leaves on a thin stem. The acorn had changed into a seedling—the tiny start of a big oak tree!
4	The spring sun shone, the spring rains came, and the small leaves were replaced by big leaves. The thin stem grew thicker and taller. The seedling became a sapling.
5	The sapling grew taller and wider over the summer. It grew many new leaves. In the fall, its leaves changed color and then blew away. That winter, the sapling looked like a small branch sticking out of the ground. When spring came again, the sapling grew many new leaves and looked like a short, little tree.
6	Seasons passed, and the sapling grew and grew. After a few years, it was no longer a sapling but an oak tree. More years passed, and the oak tree grew tall. Thin branches became medium-sized branches. Medium-sized branches became thick branches. Its thin trunk grew wide.
7	Today, the oak tree is taller than a house! Birds build nests in its branches. Children come to climb it, and families picnic in its shade. Grandpas and grandmas drive by it in the fall just to see its colorful leaves. Everyone enjoys the old oak tree because one fall day a long time ago, a squirrel found a little acorn.

page	<p style="text-align: center;"><b>Checkup</b></p> <p style="text-align: center;">Written by Wendi Silvano</p>
1	<p>When Misho gets sick, he goes to the doctor. Sometimes he goes when he is well. He goes to get a checkup. At a checkup, the doctor checks to see if all the parts of Misho's body are working right.</p>
2	<p>When he first goes in, the nurse asks Misho to stand up tall on the scale. She weighs and measures him. The doctor wants to know how much Misho has grown. Then the nurse asks him to "open wide" while she takes his temperature.</p>
3	<p>When the doctor comes in, she starts with Misho's head. She uses her special light to look in Misho's eyes, ears, and nose. Then she checks his lips, tongue, and throat. She wants to be sure they all look normal and healthy.</p>
4	<p>Next, the doctor asks Misho to lie down on the table. He tries hard not to laugh when she feels his belly. It tickles! Then comes Misho's favorite part. She puts her stethoscope up to his chest and listens to his heart. When she is done, she lets Misho hear. <i>Ka-thump, ka-thump, ka-thump</i> it beats.</p>
5	<p>Sometimes Misho feels silly when the doctor bends his elbows, taps on his knees, and asks him to wiggle his toes and fingers. But he knows she is just making sure they work as they should. She checks everything out—his arms, legs, feet, and hands.</p>
6	<p>"Everything is great!" she says when she finishes. "You are a very healthy boy!" Misho smiles. He smiles because he is glad to know he is healthy. But he also smiles because he knows something else. He knows that on the way out he will get to pick a prize. And that's Misho's favorite part of the checkup!</p>

SMRE\_IP\_00937: "THE MISSING CHICK" AND "WHERE'S ROOSTER?"

LO ID #	SMRE_IP_00937
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00898: "The Missing Chick" SMRE_IP_00847: "Where's Rooster?"
Objective	110 - Reread a story and retell important information

page	<b>The Missing Chick</b> Written by Rene Holden
1	It was time for bed. Hen was gathering all of her chicks under her wing. "One, two, three, four, . . ." She looked around for her littlest chick. She couldn't see him anywhere. She looked all over the barnyard. No chick.
2	She went to Piglet's pen. "Have you seen my littlest chick?" she asked. "No," yawned Piglet. "I haven't seen him." "Oh, dear," said Hen. "Where could he be?" She went to the horse stalls. "Have you seen my littlest chick?" she asked Colt. "Not since this morning," answered Colt sleepily.
3	Next she found Calf, grazing in the field. "I can't find my littlest chick," she cried. "Have you seen him?" Calf just shook his head. Hen's heart began to race. What if a fox got him? What if he is lost? "Oh, dear me!" she cried.
4	She ran to the farmhouse. Puppy and Kitten were asleep on the porch. "Please help me!" she begged. "I can't find my littlest chick anywhere!" Puppy and Kitten sat up. "We'll help," said Kitten as she rubbed her sleepy eyes. "I have a plan."
5	Kitten went to the pigpen and gathered up a handful of corn. Then she dropped the corn kernel by kernel in a line across the barnyard. "Now we'll wait," said Kitten. And so they did.
6	In a few minutes, the bottom of the haystack started to move. A pile of hay started to follow the trail of corn. Piece by piece, the hay began to fall to the ground. "Chick!" cried Hen. "It's you!" "Case solved," said Kitten. "No more worries. Now we can all sleep peacefully." And all of the animals went back to bed.

page	<p style="text-align: center;"><b>Where's Rooster?</b></p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Ryan Enzweiler</p>
1	<p>Cow opened her eyes. Something was just not right. The sun was high in the sky. It was way past breakfast, and half past snack time! Where was rooster? Why didn't she hear his cock-a-doodle-do? "Moo!" said cow.</p>
2	<p>Cow's moo woke up dog. He opened his eyes. Something was just not right. The sun was high in the sky. It was way past breakfast, and half past snack time! Where was rooster? Why didn't he hear his cock-a-doodle-do? "Bark!" said dog.</p>
3	<p>Dog's bark woke up duck. She opened her eyes. Something was just not right. The sun was high in the sky. It was way past breakfast, and half past snack time! Where was rooster? Why didn't she hear his cock-a-doodle-do? "Quack!" said duck.</p>
4	<p>Duck's quack woke up lamb. He opened his eyes. Something was just not right. The sun was high in the sky. It was way past breakfast, and half past snack time! Where was rooster? Why didn't he hear his cock-a-doodle-do? "Baaa!" said lamb.</p>
5	<p>Soon pig, horse, and cat were up too with an oink and a neigh and a great big meow! Everyone got together in the barnyard. "Where is rooster?" they asked one another. "Why didn't we hear his cock-a-doodle-do?"</p> <p>Then cow said, "I'll bet he's still asleep."</p> <p>"What will we do?" asked duck.</p> <p>"I know!" said dog. "Let's all call together! That is sure to wake him up."</p>
6	<p>So cow said "Moo!"</p> <p>Dog said, "Bark!"</p> <p>Duck said, "Quack!"</p> <p>Lamb said, "Baaa!"</p> <p>Pig said, "Oink!"</p> <p>Horse said, "Neigh," and cat said, "Meow!"</p>
7	<p>"Oh, my," said rooster, when he opened his eyes. Then he came out of his coop and saw all of his friends. "Oh, my!" he said when he saw the sun high in the sky. Then he took a big breath and said, "cock-a-doodle-do!" Everyone laughed, even rooster. Then they all went off together to have a late breakfast—and a big snack too.</p>



# SMRE\_IP\_00938: "FRESH FACES FOR FANCY FARM" AND "SILLY DOOLEY!"

LO ID #	SMRE_IP_00938
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00969: "Fresh Faces for Fancy Farm" SMRE_IP_00970: "Silly Dooley!"
Objective	110 - Reread a story and retell important information

	<p><b>Fresh Faces for Fancy Farm</b></p> <p>Written by Rene Holden</p> <p>Illustrated by Jody Hansen</p>
page	
1	Callie Cat had a plan for Fancy Farm. Callie wanted to see some new animals around. She thought Fancy Farm needed to be, well, fancier. Callie decided to look for some fresh faces. She decided to put an ad in the paper.
2	The ad said, "Wanted: New animals for Fancy Farm. We want some new faces for the farm. If you are a guinea pig, we want you. If you are an elk or an elephant, we want you. If you are a ferret, we want you. Come to Fancy Farm and ask for Callie Cat."
3	Gill Goat read the ad. "Hey, Callie, what's going on? I like Fancy Farm just the way it is. Funny ferrets and elegant elks will not like life on a farm. You are crazy, Callie Cat." Then Gill snorted and sniffed, snapped his head this way and that, and wandered away to eat some hay.
4	Delia Duck and Dee Dee Dog agreed. "We like Fancy Farm. We don't want a lot of lively llamas here. You are crazy Callie Cat." Then Delia and Dee Dee danced off for a drink at the duck pond.
5	Callie Cat did not listen. She watched for the new animals every day. She waited and watched, and watched and waited. Finally, some new faces found their way to Fancy Farm. Frankie Ferret, Ellie Elk, and Iggy Iguana all answered the ad. Callie Cat took her clipboard to the gate. She wrote each name. She welcomed the animals to their new home.
6	<p>Gill, Delia, and Dee Dee were unfriendly at first. Then Frankie Ferret helped Dee Dee find her lost bone. Dee Dee was delighted.</p> <p>Then Ellie Elk helped Gill get hay from the top of the bale. Gill was grateful.</p> <p>Then Iggy helped Delia design a nest for her eggs. Delia dearly loved Iggy from then on.</p>
7	And what about Callie Cat? Callie curled up with her clipboard and thought of a new ad.

page	<p style="text-align: center;"><b>Silly Dooley!</b></p> <p style="text-align: center;">Written by Wendi Silvano</p> <p style="text-align: center;">Illustrated by Tom Columbus</p>
1	<p>Two things had been easy for Dooley when he moved to Earth from the Purple Planet. Making friends was easy. He had met Sam and Max the first day. Liking the food was easy too. In fact, Dooley thought pizza was the best of all the foods in the universe.</p> <p>But there was something that was hard for Dooley, and that was learning English. It was just too confusing sometimes.</p>
2	<p>On Saturday, Sam called Dooley. "Want to play baseball with us at the park?" he asked.</p> <p>"Sure," said Dooley. "What do I need to bring?"</p> <p>"Just bring a ball and a bat," said Sam.</p>
3	<p>Dooley had a little trouble finding a bat. When he got to the park, he showed it to Sam. "Will this do?" he asked.</p> <p>"Silly Dooley!" said Sam. "You can use my bat."</p>
4	<p>On Tuesday after school, Sam and Max were wrapping one of the birthday presents for Sam's mom. Dooley was helping "We need a bow," said Max.</p> <p>"I've got one at home," said Dooley. He ran home.</p>
5	<p>Sam and Max laughed when Dooley came back.</p> <p>"Silly Dooley!" said Max.</p>
6	<p>On Thursday, the class was getting ready to go on a field trip. "Make a line by the door," said the teacher.</p> <p>Dooley grabbed his pencil. He wondered where he should draw his line. He decided it would be silly to draw a line by the door. So he thought some more.</p>
7	<p>"I get it!" he said. He slipped his pencil in his pocket and got in line with the rest of the class.</p> <p>"No more Silly Dooley for me!" he said.</p>

## SMRE\_IP\_00971: "Zoo Trouble" AND "Word Salad"

LO ID #	SMRE_IP_00971
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00964: "Zoo Trouble" SMRE_IP_00963: "Word Salad"
Objective	110 - Reread a story and retell important information

	<p><b>Zoo Trouble</b></p> <p>Written by Barbara Davis-Pyles</p> <p>Illustrated by Greg Ham</p>
page	
1	My name is Bill, and let me tell you, it is not easy living next door to the zoo! The animals come over to my house, and they are always getting me into trouble.
2	Last week the ice cream disappeared. Mom asked if I knew who ate it. I told her it was the penguins. They are always getting into the refrigerator! Mom said I had quite an imagination. I don't think she believed me.
3	The other day Mom asked me why I hadn't made my bed. "I did make my bed," I said, "but the bears are always rolling around in it and messing it up!" Mom just rolled her eyes. I don't think she believed me.
4	Yesterday Mom asked me who put toothpaste on the bathroom mirror. I told her it was the monkeys. They are always getting into fights with toothpaste and shaving cream, and I am always cleaning up after them! Mom folded her arms and tapped her toe. I don't think she believed me.
5	Today Mom is sure to be unhappy. The baby hippo just used up all her bubble bath! That hippo loves bubbles in the bathtub.
6	What's a kid to do? Mom will say, "I am going to talk to your father about this!" I think she should. After all, he's the zookeeper!

page	<p style="text-align: center;"><b>Word Salad</b></p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Jody Hansen</p>
1	<p>Today I had a word salad for lunch.</p> <p>Now I'm finding my thoughts are all in a bunch.</p> <p>I see two words, and they both look the same,</p> <p>But they seem to be playing a new kind of game.</p>
2	<p>A fly can fly, and a bee can too.</p> <p>But a crow can't crow like the roosters do.</p>
3	<p>You can light a lamp to make its light bright.</p> <p>Yet a lamp can be heavy, or a lamp can be light.</p>
4	<p>There's a school for learning, and a school of fish.</p> <p>But to go to fish school is my secret wish.</p>
5	<p>A pitcher can throw, and a pitcher can pour.</p> <p>Oh, I really don't think I can take anymore!</p>
6	<p>Now I see that word salad can be a head spinner.</p> <p>From now on it's alphabet soup for my dinner!</p>

SMRE\_IP\_00972: “BIKES AND SKATES: TWO FUN INVENTIONS” AND “WHAT DO YOU SEE?”

LO ID #	SMRE_IP_00972
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01016: “Bikes and Skates: Two Fun Inventions” SMRE_IP_01022: “What Do you See?”
Objective	110 - Reread a story and retell important information

	<b>Bikes and Skates: Two Fun Inventions</b> Written by Barbara Davis-Pyles
page	
1	Skating and riding bikes are fun ways to get around. Skates and bicycles can get you places a lot faster than walking.
2	The first bikes were called <i>hobbyhorses</i> . They were made of wood. They looked a little like the bikes of today, but they had no pedals. You moved them by pushing along with your feet.  Many years later, pedals were put on the front wheel of the hobbyhorse. Wooden bikes were so bumpy to ride that they were called <i>bone shakers</i> .
3	Later, people began making bikes out of metal. Some were made with big front wheels. Some were made with big back wheels. Some were made like giant tricycles. Many of these bicycles were not very safe. They were hard to steer and had bad brakes. Riders would zigzag all over without being able to stop!
4	The bicycle chain made bicycles look more the way they do today. With gears and a chain, a bicycle can have two wheels of the same size and go much faster.
5	People are always inventing ways to go places faster. Many years ago, someone put little wheels on the bottom of a pair of boots. Roller skates were invented!  Like the first bicycles, the first skates had wooden wheels. The wheels were all in a line, like today’s in-line skates. But they had no way to stop or turn.
6	Like bicycles, skates have changed a lot over the years. Some were made with two, three, or four in-line wheels. Some were made with two wheels in back and one in front. Before plastic in-line skates became popular, most roller skates were made with two metal wheels in back and two in front.
7	People are still making bikes and skates better and safer. Even though bikes and skates are still changing, one thing will never change—they will always be great ways to have fun!

page	<p style="text-align: center;"><b>What Do You See?</b></p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Jody Hansen</p>
1	<p>It was still dark outside when Jack and Caitlin woke up. It was always dark and cold on winter mornings. They ate their breakfast and got dressed for school.</p> <p>“What will we see today?” Jack asked.</p>
2	<p>“I don’t know what I’ll see, but I know you will see monster trucks,” laughed Caitlin. Jack and Caitlin always played the “What Do You See?” game when Mom walked them to school in winter. In the dark everything looked different, so they made a game of imagining what everyday things might be. Jack always saw monster trucks. They were his favorite thing. But today he was going to try to see other things.</p>
3	<p>They put on their warm clothes and headed out the door. As they passed a bent old tree, Caitlin called out, “I see a witch holding her broom!”</p> <p>“She looks like she is going to drop her broom,” said Jack, pointing to a broken branch.</p> <p>Next, they walked by the park. The pond was covered with ice. “It is hard to believe we will swim there in just a few months,” said Mom.</p>
4	<p>They walked by the fire department. “This must be a farm,” said Caitlin. “The garage looks like a big barn,” she said.</p> <p>Jack chimed in, “And the fire engines look like ...”</p> <p>“Monster trucks?” joked Caitlin.</p> <p>“No, elephants!” said Jack.</p>
5	<p>They walked by a construction company where they saw bulldozers and a giant backhoe. “Check this out!” shouted Jack. “It’s a ...”</p> <p>“Monster truck?” asked Caitlin.</p> <p>“No!” said Jack. “It’s a giant crab!”</p> <p>“And there’s a baby one,” laughed Caitlin as she pointed out a mini backhoe.</p>
6	<p>As they got to the school, they heard a bird call. “The sun will be up soon,” said Mom. Just then, they heard the school bell.</p> <p>“I don’t want to be late!” said Caitlin. Both Jack and Caitlin ran to the school door. They looked back at Mom and waved before they went inside.</p>
7	<p>“Good morning,” said their teacher. “We are going to start our day with art. Draw whatever you like and do your best work,” she said as she passed out paper. Caitlin drew a picture of a farm with a mother cow and her calf. Jack filled his paper with ... monster trucks!</p>

## SMRE\_IP\_00973: "I GET DRESSED" AND "TUNE-UP TOOLS"

LO ID #	SMRE_IP_00973
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00893: "I Get Dressed" SMRE_IP_01023: "Tune-Up Tools"
Objective	104 - Read with expression

page	<b>I Get Dressed</b>
	Written by Rene Holden
1	What is the weather like where you are? Is it cold, hot, or just right? Each day you can pick your own clothes. Pick a shirt. Blue, green, red, yellow, or even stripes are fun. Raise your hands up high. Slide the shirt over your arms and head. Now your shoulders, belly, and arms are all warm.
2	Let's get your legs covered. Grab your favorite pants. Put one leg in at a time. Be careful so you do not tip over.
3	Now you need to cover the toes on your growing feet. Grab your sock, point your toes, and cover those feet. Pull your sock at the top so it fits just right. Clap your hands. Pat your back. You did great!
4	There is still more to go. Grab that boot and the other boot. Stick one on each foot. The right boot goes on the right foot, and the left boot goes on your left foot. Way to go!
5	On a cold day, you will need a little extra to keep warm. A shirt, pants, socks, and boots are a good start to keep warm. Now you should put on a coat. The puffy sleeves will fit right over your shirt. Zip the zipper to keep your belly warm.
6	Oops. What is that falling from the sky? Rain will get your shirt and pants wet. An umbrella or raincoat will keep you dry. What is your favorite color? A big blue umbrella or a bright yellow raincoat is nice.
7	You did it. You look so good today. Getting dressed is fun. Have a great day in the shirt, pants and boots you wear.

page	<p style="text-align: center;"><b>Tune-Up Tools</b></p> <p style="text-align: center;">Written by Lisa Bankert</p>
1	<p>Every year I get a checkup. Doctor tells me, "Open wide."</p> <p>Then she uses special tools so she can take a peek inside.</p>
2	<p>Cars get checkups, just like we do, to make sure they travel far.</p> <p>A car checkup is called a <i>tune-up</i>. A mechanic tunes up your car.</p>
3	<p>The mechanic uses special tools. The first one is a jack.</p> <p>With a <i>crank-crank-crank</i>, he slowly lifts the car up on the rack.</p>
4	<p>Then he takes his trusty flashlight. With a <i>click</i>, he flicks the switch.</p> <p><i>Click-click-click</i>—he shines the light so he can see which parts are which.</p>
5	<p>With his wrench he tightens all the bolts. It makes a <i>whir-whir</i> sound.</p> <p>With another <i>crank-crank-crank</i>, he brings the car back to the ground.</p>
6	<p>"Open wide," says our mechanic as he checks beneath the hood.</p> <p>With a <i>thud</i>, he slams it shut and says, "OK, this car looks good!"</p>



## SMRE\_IP\_00974: "MY WONDERFUL BODY" AND "BLUE SKY DAY"

LO ID #	SMRE_IP_00974
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00844: "My Wonderful Body" SMRE_IP_00960: "Blue Sky Day"
Objective	110 - Reread a story and retell important information

	<b>My Wonderful Body</b> Written by Barbara Davis-Pyles
page	
1	I look in the mirror and what do I see? A wonderful body staring back at me! I've got two hands so I can wave and clap. I've got ten fingers I can pinch and snap.
2	There's one great nose for sniffing and smelling. And a mouth I use for whispers and yelling!
3	One happy stomach every time I eat. Two legs that end with two fabulous feet.
4	I've got ears that hear and two eyes that see, and a pair of lips to sip my tea.
5	Two arms I can use for a big bear hug. Two knees that fold when I sit on the rug.
6	At the end of my feet are 10 marvelous toes. In the middle of my arms are my pointy elbows.
7	There's one last thing that deserves a little time. That's my great big brain that helped me rhyme!

page	<b>Blue Sky Day</b> Written by Barbara Davis-Pyles
1	It is a lion's day on the plains. What does he see? He sees flat, brown earth; tall, green grass; and the blue sky high above.
2	It is a hippo's day in the river. What does she see? She sees muddy, brown water; green, leafy banks; and the blue sky high above.
3	It is a polar bear's day in the Arctic. What does he see? He sees bright, white snow; dark, gray sea; and the blue sky high above.
4	It is a parrot's day in the jungle. What does she see? She sees tall, green trees; bright, red flowers; and the blue sky high above.
5	It is a camel's day in the desert. What does he see? He sees tan, sand hills; thorny, brown shrubs; and the blue sky high above.
6	It is a child's day in the world. What do you see?

SMRE\_IP\_00833: LET'S RACE

SCO1	SCO2	SCO3
A	U	J
B	V	I
C	W	H
D	X	G
E	Y	F
F	Z	E
G	J	D
H	I	C
I	H	B
J	U	A
K	T	P
L	S	T
M	R	B
N	Q	M
O	P	W
P	K	U
Q	L	V
R	M	X
S	N	Y
T	O	Z

SCO1	SCO2	SCO3
a	a	a
b	b	b
c	c	c
d	d	d
e	e	e
f	f	f
g	g	g
h	h	h
a	a	a
b	b	b
c	c	c
d	d	d
e	e	e
f	f	f
g	g	g
h	h	h
a	a	a
b	b	b
c	c	c
d	d	d

SCO1	SCO2	SCO3
j	j	j
k	k	k
m	l	l
n	m	m
o	n	n
p	o	o
m	p	p
j	j	j
k	k	k
l	l	l
m	m	l
n	n	m
j	o	n
k	p	o
l	j	p
m	k	j
n	l	k
o	m	l
p	n	m
j	o	n

SMRE\_IP\_00836: LET'S RACE

SCO1	SCO2	SCO3
q	q	q
r	r	r
s	s	s
t	t	t
u	u	u
v	v	v
w	w	w
x	x	x
y	y	y
z	z	z
q	q	w
r	r	x
s	s	y
t	t	z
u	w	q
v	x	r
w	y	x
x	z	y
y	q	z
z	r	q

SMRE\_IP\_00947: LET'S RACE

SCO1	SCO2	SCO3
m	M	m
s	T	s
f	m	f
a	s	a
t	t	t
M	S	S
S	t	M
F	s	T
A	a	F
T	a	A
a	F	t
m	t	a
f	f	f
a	t	m
a	m	s
s	T	f
S	a	s
t	t	a
t	a	t
m	f	m

SMRE\_IP\_00948: LET'S RACE

SCO1	SCO2	SCO3
m	M	m
s	r	n
f	c	f
R	M	C
N	c	r
o	S	S
p	O	o
n	p	r
r	a	f
c	a	O
M	F	t
p	P	p
r	c	R
c	N	N
S	p	P
R	T	f
O	R	c
C	n	N
P	a	t
N	n	r



SMRE\_IP\_00949: LET'S RACE

SCO1	SCO2	SCO3
d	d	O
H	L	r
i	h	h
m	i	p
N	c	r
h	H	P
K	t	h
n	p	i
n	a	o
K	a	i
k	i	n
l	i	i
r	r	l
o	l	a
H	p	l
l	l	L
D	k	t
C	f	d
a	o	l
r	n	H

SMRE\_IP\_00950: LET'S RACE

SCO1	SCO2	SCO3
b	n	b
H	B	i
f	h	r
b	r	g
B	i	f
g	m	d
i	g	h
t	n	o
d	a	j
G	j	t
j	F	p
v	u	n
r	p	u
u	f	l
U	i	c
u	i	j
D	v	m
n	b	v
i	o	i
V	o	s

SMRE\_IP\_00951: LET'S RACE

SCO1	SCO2	SCO3
y	M	a
e	T	u
q	x	e
U	e	v
y	p	o
q	S	e
z	a	a
E	w	a
W	q	i
e	b	a
u	F	i
x	t	o
Z	y	o
X	u	e
x	d	e
w	T	o
u	t	i
Q	u	u
Y	q	u
u	q	i

SMRE\_IP\_00952: LET'S RACE

SCO1	SCO2	SCO3
y	M	a
e	T	u
q	x	e
U	e	v
y	p	o
q	S	e
z	a	a
E	w	a
W	q	i
e	b	a
u	F	i
x	t	o
Z	y	o
X	u	e
x	d	e
w	T	o
u	t	i
Q	u	u
Y	q	u
u	Q	i

SMRE\_IP\_00953: LET'S RACE

SCO1	SCO2	SCO3
the	a	I
and	in	with
you	a	with
the	for	are
that	in	are
is	to	his
that	on	his
is	are	I
is	a	at
you	on	as
of	Are	At
the	In	As
That	To	they
Of	To	As
And	Are	With
you	for	as
of	on	his
And	for	that
you	on	for
of	for	his

SMRE\_IP\_00954: LET'S RACE

SCO1	SCO2	SCO3
s	i	a
d	L	u
p	m	x
q	n	j
n	o	b
m	j	o
a	p	v
e	q	m
b	r	g
g	s	d
t	k	e
c	t	w
i	u	n
i	v	p
j	w	r
f	l	i
o	x	y
d	y	h
m	z	q
h	a	n

SMRE\_IP\_01009: LET'S RACE

SCO1	SCO2	SCO3
j	j	M
k	k	N
m	l	O
n	m	P
o	n	Q
p	o	R
m	p	S
j	j	T
k	M	j
l	N	k
m	J	l
n	O	m
M	P	n
N	Q	o
O	R	p
P	K	j
Q	S	k
R	T	l
S	k	m
T	l	n

# SMRE\_IP\_01010: LET'S RACE

SCO1	SCO2	SCO3
q	q	q
r	r	r
s	s	s
t	t	t
u	u	u
v	v	v
w	w	w
x	x	x
y	y	y
z	z	z
q	q	w
r	r	x
s	s	y
t	t	z
u	w	q
v	x	r
w	y	x
x	z	y
y	q	z
z	r	q



SMRE\_IP\_01011: LET'S RACE

SCO1	SCO2	SCO3
it	this	it
are	or	big
and	but	or
as	big	at
let	the	let
he	be	to
on	one	with
a	at	but
with	on	have
not	are	are
was	have	was
the	had	in
to	I	had
his	was	not
big	his	this
for	from	can
of	by	him
in	they	by
him	for	from
can	a	be

SMRE\_IP\_01012: LET'S RACE

SCO1	SCO2	SCO3
he	this	it
on	or	big
a	but	or
with	big	at
not	the	let
Be	It	Had
One	Are	With
At	And	But
To	As	Have
Are	Let	Are
was	have	was
in	had	the
had	I	to
from	was	his
this	his	on
for	from	can
of	by	him
by	they	by
him	for	from
can	a	be