

Grade 2 Fluency Readers

This document contains the scripts from all of the fluency documents used in Grade 2. Included are Retell Readers, *You Tell the Time*; Elapsed Time Readers, *Ready, Set, Go*; Fluency Readers, *Rock 'n' Read*; and Speed Drills, *Let's Race*.

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SMRE_IP_00020: “MOUSE AND HOUND” AND “PENGUINS: BIRDS OR FISH?”

LO ID #	SMRE_IP_00020
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00035: “Mouse and Hound” SMRE_IP_00030: “Penguins: Birds or Fish?”
Objective	174 - Retell a story to include characters, setting, and important events

	<p>Mouse and Hound</p> <p>Written by Shannon Landucci</p> <p>Illustrated by Robert Reed</p>
page	
1	Mouse sat down beside his pal, Hound. Hound was sound asleep in his house. Mouse gave Hound a pat. Hound began to snore.
2	A loud truck came down the road. The sound woke Hound up from his sleep. Mouse was so happy. Now they could play for the rest of the day.
3	Hound found a ball and took it to Mouse. Hound wanted to play, but Mouse was too small. Mouse said he could play. Mouse thought it would be fun.
4	Hound rolled the ball. Mouse stood there waiting. The ball moved too fast. Mouse could not catch it. Mouse looked to see where he could hide.
5	Hound ran over to stop the ball. Mouse had to jump to get out of the way. Mouse felt sad and began to frown.
6	Hound told Mouse that he must not pout. Hound was proud of Mouse because he did his best. Mouse smiled at Hound. They sat on the ground to rest for an hour.

page	<p style="text-align: center;">Penguins: Birds or Fish?</p> <p style="text-align: center;">Written by Michele Brody</p>
1	<p>Penguins are birds that cannot fly. They are good at swimming. They look as if they are flying in the water.</p>
2	<p>Sailors were the first people to see penguins.</p> <p>But they were not sure if penguins were birds or fish. The sailors called them <i>feathered fish</i>.</p>
3	<p>Penguins live on land and in the sea. They swim in cold and warm waters. They waddle and hop on land.</p>
4	<p>Penguins have dark gray and black on their backs. Their chests and bellies are white. Some have a crest of feathers on their heads.</p>
5	<p>Is it a bird? Is it a fish? A penguin is a bird that can swim. But it cannot fly.</p>

SMRE_IP_00039: “PLAY DATE” AND “THE BIG BOAT FLOAT”

LO ID #	SMRE_IP_00039
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_00001: “Play Date” SMRE_IP_00007: “The Big Boat Float”
Objective	377 - Read 44 words per minute (Grade 2, at the beginning of the year)

	Play Date Written by Christine Bernier Illustrated by Greg Ham
page	
1	Kate went to Jane’s home to play. What a nice way to spend the day.
2	First, they rode bikes outside. Then, they slid down a huge slide. They played a game of jump rope too. They even played hide-and-seek.
3	Next, they played tag with Pete, the puppy. Jane gave Pete, the puppy, a toy. It was a toy bone. Pete was so cute. He played with the toy.
4	They went inside to get a drink. It was a cold drink with an ice cube. Jane told a joke to make Kate smile. At the end of the day, it was time for Kate to go home. What a nice play date!

page	<p style="text-align: center;">The Big Boat Float Written by Christine Bernier Illustrated by Charlie Bink</p>
1	<p>Gail woke from her deep sleep. She ran to wake up her sweet grandma. It was race day! Today was the Big Boat Float. It was the biggest race of the year. Gail was bursting at the seams.</p>
2	<p>Gail and Grandma were a team. They made a neat green boat for the race. They drove down the road. They saw lots of children on the street. They saw people meeting at the creek. It was the Big Boat Float!</p>
3	<p>Grandma sat in a seat by an oak tree. It was time for Gail to race. She put her neat green boat in the creek. The starter rang the big bell. Clang! Clang! The boat took off at top speed. It looked like she could sail past all the rest.</p>
4	<p>Then a new red boat was on her tail. Could the red boat sneak past Gail? Her neat green boat could not gain speed. Her boat moved at a snail's pace.</p> <p>The red boat was in the lead. It was plain to see—Gail's boat could not win. It was clear—the red boat was the winner.</p>
5	<p>Grandma came with a smile. Grandma told Gail, "It was clear, my dear. You tried your best. That's all you need to do. Maybe you can try next year!"</p> <p>Gail smiled too. She could not wait to race again.</p>

SMRE_IP_00054: “WALK TO THE NORTH POLE” AND “PACKING FOR THE ARCTIC”

LO ID #	SMRE_IP_00054
Template	Fluency (Rock ‘n’ Read)
Passage Titles	SMRE_IP_00100: “Walk to the North Pole” SMRE_IP_00075: “Packing for the Arctic”
Objective	104 - Read with expression

	Walk to the North Pole Written by Sue Motter Johnson
page	
1	<p>Robert Peary and Matthew Henson planned a trip to the North Pole. No one had ever made it to the North Pole before. The trip would be filled with danger.</p> <p>They carried food and wood to build a fire. No trees grew where they were headed.</p>
2	<p>The two men started out on a cold and windy morning. They walked across the ice and snow. Every day, the cold wind blew around them. Every night, they built a fire.</p> <p>Peary and Henson were alone and almost out of food, but the brave men kept moving.</p>
3	<p>One day, they heard a strange noise. At first, it sounded like wolves. As the wind died down, they could hear dogs barking. They walked faster.</p>
4	<p>Peary saw smoke in the distance. As they moved closer, they saw people around a campfire. They could hear children laughing. Men, women, and children were busy working and playing.</p> <p>Peary and Henson looked at each other with new hope.</p>
5	<p>They had reached a camp of Inuit people. Henson held up one hand to say, “Hello.” The people were friendly and they gave the two men food. Later, they helped them reach the North Pole.</p> <p>Peary and Henson were so glad to have met the Inuit people.</p>

page	<p style="text-align: center;">Packing for the Arctic Written by Nancy Schneider</p>
1	<p>What would you pack if you were to visit the Arctic? Learning about the Arctic will help you know what to bring.</p>
2	<p>The Arctic is a very cold place. It is covered in ice and snow. The North Pole is in the middle of the Arctic.</p>
3	<p>The Inuit people have lived in the Arctic for hundreds of years. They know how to stay warm. The Inuit people do not wear shorts, T-shirts, or swimsuits. The Arctic is too cold. They wear shirts, pants, socks, and boots.</p>
4	<p>The Inuit also wear coats called parkas. A parka has a big hood. It is made of special material. It keeps them warm, even in the ice and snow. The Inuit wear their parkas all year long.</p>
5	<p>If you like ice and snow, the Arctic is a perfect place to visit. Do not forget to pack your winter clothes. And leave your summer clothes at home!</p>

SMRE_IP_00128: “TWO TRAILS” AND “WHO MADE THE MESS?”

LO ID #	SMRE_IP_00128
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00157: “Two Trails” SMRE_IP_00154: “Who Made the Mess?”
Objective	110 - Reread a story and retell important information

	<p>Two Trails</p> <p>Written by Janifer Gorney</p> <p>Illustrated by Caroline Vanderhoeven</p>
page	
1	Lin and her family were visiting from China. She wanted to see the desert. She checked to see if her shoes were tied. She wore a cool shirt and white shorts. She checked her backpack for three things. She had water, a hat, and her small, shiny phone. She was ready to go.
2	While Lin walked down the dusty path, she chased a white jackrabbit. This place was not like China. The plants, animals, and land were not the same. Then she came to two trails. She did not know which way to go. What should she do?
3	One trail led to a sandy area. It looked like a river without any water in it. The other one went past big, funny plants. These plants were tall, thick, and shaped like people. Lin wanted to check them out so she chose that trail.
4	She looked at one of the plants. Lin knew the thick plant was a cactus. She had read all about them. She had never seen a real one before. There were no plants like this where she lived in China.
5	Lin felt thirsty. She sat down in the shade and had a drink of water. A bird chirped. Then it flew out of a small hole in the cactus. “Hello,” Lin shouted.
6	Just then the phone rang. It was time for lunch. Mom was making ham and cheese. Lin rushed back. Next time she would check out the other trail.

page	<p style="text-align: center;">Who Made the Mess?</p> <p style="text-align: center;">Written by Nancy Schneider</p> <p style="text-align: center;">Illustrated by Rory Hensley</p>
1	<p>The Chang family was surprised when they came home. The house was such a mess! Who would do such a thing? Could it be the old dog, Pong?</p> <p>He liked to bang and fling things all over the house.</p>
2	<p>Ling, the cat, could not be found.</p> <p>Maybe she made a dash and tipped over the trash. What about the fish named Phil? There was a puddle by his bowl. Could he swish about so much to make such a big mess?</p>
3	<p>Then the family heard a sound. Ding-dong the doorbell rang. Their neighbor, Miss Rich, was standing at the door. She looked a little sad.</p> <p>Her bunny, Blush, was missing!</p>
4	<p>Miss Rich looked inside the house. "Oh, my! Who made such a mess?" she cried. Then Miss Rich saw an open window. She knew that Blush could push her way through it.</p>
5	<p>Miss Rich and the animals moved a dish and picked up a cloth. Would they ever find Blush?</p> <p>Then they heard a splish and a splash. They followed the sound. They knew where to find her!</p>
6	<p>In a flash, they ran up to the bath. Blush and Ling were sitting beside the tub. Both of them had made the mess!</p>

SMRE_IP_00040: "THE TEACHER'S TIGER" AND "ALASKA: THE LAND OF WHITE AND GOLD"

LO ID #	SMRE_IP_00040
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_00165: "The Teacher's Tiger" SMRE_IP_00148: "Alaska: The Land of White and Gold"
Objective	378 - Read 68 words per minute (Grade 2, during the middle of the year)

	<p>The Teacher's Tiger</p> <p>Written by Rene Holden</p> <p>Illustrated by Greg Ham</p>
page	
1	<p>Ramon began to fidget next to his father in the store. He was ready to go home. Then he saw Ms. Lodge, his teacher. She was standing at the butcher's counter.</p> <p>"I need a bone big enough for a tiger," said Ms. Lodge. Ramon could not believe his ears. Ms. Lodge owned a wild tiger!</p>
2	<p>Mr. Hitch, the butcher said, "I'll fetch it for you right away." Ramon stood to watch the butcher wrap the bone in white paper. Then the man handed it to Ms. Lodge.</p> <p>Ramon was curious. He knew where Ms. Lodge lived. She had a house on the edge of town near the old bridge.</p>
3	<p>On Saturday morning, Ramon woke up early. He climbed out of bed to stretch. "I'm going to find out about that wild tiger," he thought. He came up with a plan.</p> <p>Ramon was the pitcher for his baseball team. He grabbed his ball and glove. Then he rode his bike to Ms. Lodge's house. When no one was looking, he tossed the ball over her hedge. He walked up to Ms. Lodge's door.</p>
4	<p>A loud growl from inside the house scared Ramon. "Maybe it's the wild tiger," he thought. He started to turn and run as the door opened.</p> <p>"Hello, Ramon." said Ms. Lodge. "Quiet, Tiger!" she yelled loudly into the house. She turned back to Ramon and said, "I just made a batch of tasty treats. Would you like one?"</p>
5	<p>"No, thank you. My ball is near your hedge. May I get it?" asked Ramon.</p> <p>"Sure," said Ms. Lodge. "I'll put Tiger on his leash. Then I'll help you." Ramon wanted to tell her not to bother, but it was too late.</p>
6	<p>Ms. Lodge walked out the door holding a leash. Ramon's heart was pounding in his chest! Then Tiger appeared in the doorway.</p> <p>Tiger was the biggest dog he had ever seen!</p>

page	<p style="text-align: center;">Alaska: The Land of White and Gold</p> <p style="text-align: center;">Written by René Holden</p>
1	<p>Geography</p> <p>Alaska is the largest state in the United States. Most people think Alaska is covered with snow, but it is not. Alaska has beautiful mountains. Great lakes dot the land. Alaska has many miles of coast along the Pacific Ocean. It also has rivers filled with fish.</p>
2	<p>Weather</p> <p>Temperatures in Alaska are different throughout the state. It is colder in the north. The southern areas have milder winters.</p> <p>Winter nights in Alaska are long. Summer days are also long. The summer sun shines until late at night. The darkness lasts only about four hours.</p>
3	<p>History: The Gold Rush</p> <p>Why did people start going to Alaska? Before the late 1800s, few people traveled to Alaska. The discovery of gold changed all that. Suddenly people from all around the world went to Alaska. Everyone hoped to become rich. They rushed to the rugged land and began searching for gold.</p>
4	<p>Some people arrived in Alaska by riverboat. Others came by horseback.</p> <p>Not everyone came to Alaska to find gold. Some people went to sell supplies to the gold miners. In time, cities formed.</p>
5	<p>Alaska Today</p> <p>Today, Alaska has several large cities. Some, like Fairbanks, have their own airport. Some people live far from town. They can get supplies only by airplane. Alaska is a state with many different ways of life.</p>

SMRE_IP_00067: “THE TREASURE GARDEN” AND “THE MISSING SPIDER”

LO ID #	SMRE_IP_00067
Template	Fluency (Rock ‘n’ Read)
Passage Titles	SMRE_IP_00165: “The Treasure Garden” SMRE_IP_00148: “The Missing Spider”
Objective	104 - Read with expression

	Treasure Garden Written by Rene Holden Illustrated by Greg Ham
page	
1	<p>Jordan loved helping Mr. Knight in his garden. He enjoyed the scent of the flowers. He liked all the tasks that Mr. Knight could not do. Mr. Knight could not kneel for long. It hurt his knees. Jordan did all the digging. One day, Jordan’s shovel knocked against something hard.</p> <p>“Keep digging,” said Mr. Knight. “Maybe it’s a treasure!”</p>
2	<p>Jordan carefully scraped the dirt away. At last, he dug up a statue of a garden gnome. It was covered with black mud.</p> <p>“I wonder how it got here?” said Jordan.</p>
3	<p>They cleaned soil from the wrinkles in the little statue’s face. It wore a red hat with a curly design on it. Its tiny hands stuck straight out. The thumbs pointed up. The gnome had a bracelet on the left wrist. And it held a sign in the right hand. Words were written on it.</p>
4	<p>Mr. Knight found some lamb’s wool to wipe the gnome. The words became clear. The sign said, “Good Luck–1899.”</p>
5	<p>Mr. Knight and the boy wrapped the little figure in a towel. Then he and Jordan took it to the library. The librarian climbed a ladder for a special book. The book showed garden scenes with toy gnomes. It said toy gnomes were placed in gardens for luck. And some gnomes were worth a lot of money.</p>
6	<p>Jordan was very excited. He had found both good luck and a treasure!</p>

page	<p style="text-align: center;">The Missing Spider Written by Rene Holden Illustrated by Greg Ham</p>
1	<p>Armando found a spider in the cornfield. It was brown and bore orange stripes. Armando caught the spider inside a glass jar. He said, "I will name you Bert."</p>
2	<p>Armando ran home to show his sister, Elena, his new pet. Elena screamed, "I don't like spiders. They're scary!" Armando told her that Bert would never harm anyone. Elena was still afraid of Bert.</p> <p>Then Armando showed Bert to his dad. "I'm not sure spiders make very good pets," his dad said.</p>
3	<p>Armando kept the jar in his room next to the mirror. The next morning, Armando noticed the jar was empty. Bert was missing!</p> <p>"Oh, no!" whispered Armando.</p> <p>Armando did not want to alarm his dad or his sister, Elena. He had to find Bert fast.</p>
4	<p>Armando looked all over the house. He checked carefully under the beds and in all the corners. "Bert, where are you?" called Armando. Armando thought about where a spider from a cornfield might like to go.</p>
5	<p>One word popped into his mind. He ran to the kitchen. He opened the food closet. The corn basket was on the second shelf. Bert was sitting on top of the pile of corn. Armando thought he could see Bert smiling. "There you are!" cried Armando.</p> <p>Armando's dad walked into the kitchen. "What is going on?" he asked.</p> <p>"It is OK now, Dad," said Armando. He ran out of the kitchen.</p>
6	<p>Armando grabbed the jar from his room. He put Bert back inside. This time Armando did not put the jar next to his mirror. He walked right out the door. Elena followed close behind him.</p> <p>"What are you doing?" she asked.</p> <p>Armando said, "Maybe spiders should not live in jars."</p> <p>"I think you are right!" Elena said. They took Bert back to the cornfield.</p>

SMRE_IP_01268: "SARAH'S SPECIAL PLACE" AND "HORSES"

LO ID #	SMRE_IP_01268
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00042: "Sarah's Special Place" SMRE_IP_00059: "Horses"
Objective	110 - Reread a story and retell important information

	<p>Sara's Special Place: The Desert</p> <p>Written by Rene Holden</p> <p>Illustrated by Rory Hensley</p>
1	<p>Sara lives in a special place called the <i>desert</i>. The land is different from any other. Sara lives near a hill with a flat top. It is called a <i>mesa</i>. She takes walks on the sand. She might find interesting rocks. The rocks have different shapes and colors.</p>
2	<p>The desert weather is interesting because of the different seasons. The dry season has no rain. And it can be hot. The wet season is rainy. It can be cooler.</p>
3	<p>Sara's desert grows different plants. They are interesting because they use little water. There are green trees called <i>paloverde</i> trees. In the desert, a cactus can grow very large. The wildflowers smell great. The desert plants are special.</p>
4	<p>The desert has interesting animals. Sara watches out for bugs called <i>scorpions</i>. She takes care because scorpions might sting. She always leaves snakes alone. She wishes she could fly like the hawk.</p> <p>Sara loves her special place.</p>

page	<p style="text-align: center;">Horses</p> <p style="text-align: center;">Written by Sue Motter Johnson</p>
1	<p>A horse's home is called a <i>stable</i>. A stable is like a room. It has a roof to keep out the sun and rain. It has walls to keep out the cold wind. A horse's home needs straw on the floor every day. A horse needs a special place to live.</p>
2	<p>Horses need good food. They eat fresh hay and oats. Horses eat green grass too. They should eat two times a day. Horses also need a lot of cool water to drink.</p>
3	<p>Horses need care and exercise. They work hard when people ride them. This is good exercise for the horses. They must be brushed and washed after a ride.</p>
4	<p>Horses need to see a doctor just like people do. The animal doctor looks at their hooves for stones or cracks. The doctor also looks at their teeth. The doctor gives horses shots to keep them healthy.</p>

SMRE_IP_00134: “BECOMING A BUTTERFLY” AND “THE SEASONS”

LO ID #	SMRE_IP_00134
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_ITR_02304: “Becoming a Butterfly” SMRE_ITR_02311: “The Seasons”
Objective	378 - Read 68 words per minute (Grade 2, during the middle of the year)

	Becoming a Butterfly Written by Wendi Silvano
page	
1	<p>The mother butterfly carefully looks for a leaf. It is time to lay her eggs. She tastes each leaf with her feet. The leaf must taste just right. Not all babies eat the same kinds of leaves. Soon it is time. Some butterflies lay just one egg at a time. Today this butterfly lays a small bunch of eggs on the underside of a leaf.</p> <p>Inside each egg, a small caterpillar called a larva begins to grow. It usually takes about two weeks. Then it is ready to hatch. The larva slowly breaks out of the egg. Sometimes it eats its own eggshell to get out.</p>
2	<p>It is very hungry. Right away it begins searching for food. It will eat the leaf near it first. Then it moves around, eating and eating. It eats leaves. It eats stems. Sometimes it eats flowers. Everywhere it goes it finds more to eat. It seems like it will never stop eating.</p> <p>The caterpillar's body is getting bigger. It cannot grow in such a tight skin. It sheds its skin so it can keep growing. It grows quickly. It must shed several times. After a few weeks, it stops growing. Now the caterpillar searches for a special place. It wants to be safe. It spins a pad and hangs on it. It stays very still.</p>
3	<p>Slowly, a pupa begins to form. The body of the caterpillar hardens. It forms a shell called a chrysalis. Inside the chrysalis the caterpillar's body begins to change. It changes color. It grows wings and legs. It is turning into an adult butterfly.</p> <p>After the change is finished, the chrysalis splits open. The adult butterfly steps out into the world. It gently spreads its wings and legs out so that they can dry. In a few hours, the wings are stiff enough to fly.</p>
4	<p>Finally, the new butterfly quietly flutters off. It flies here and there, looking for flowers' nectar to drink. It watches for another butterfly of its kind. Then it will be time to lay eggs of its own. The cycle will begin again.</p>

page	<p style="text-align: center;">The Seasons</p> <p style="text-align: center;">Written by Wendi Silvano</p>
1	<p>Seasons are periods of time when a type of weather lasts a long time. Most places on Earth have four seasons. They are spring, summer, autumn, and winter. Sometimes autumn is called fall. Around the middle of the Earth is an imaginary line called the equator. It is halfway between the North Pole and the South Pole. It divides the world into two halves.</p>
2	<p>In the top half of the world, spring begins around March 21. That is the day when the sun is right above the equator. On that day, there are 12 hours of daylight. Then there are 12 hours of darkness. The sun appears higher in the sky each day. The days begin to get longer. Spring brings new life. New leaves grow on the trees. You can pick colorful flowers. Grass turns green. It is a beautiful sight!</p> <p>By June 21, the sun seems to be right overhead. Summer begins. The sunlight is strong all day. Nights are shorter. The weather is mostly hot. You might go to the beach. Maybe you will play outside until late.</p>
3	<p>By September 21, the sun is again right above the equator. Autumn has arrived. The leaves change colors. You see oranges, yellows, and reds. Bring along your camera to take photos! The weather cools down. You might see frost in the mornings. Birds flock south.</p> <p>The sun appears a little bit lower in the sky each day until December 21. It is the shortest day of the year. Now it is winter. Nights are longer than days. The sun never rises very high in the sky. It is cold and often snowy. You might take a sleigh ride. Maybe you will even build a snowman!</p>
4	<p>At the equator, there are only two seasons. This is because the sun is always high in the sky. One season is hot and wet. The other is a little drier and slightly cooler. You would hardly notice the change in seasons if you lived there. It is the perfect place for many plants and animals to live.</p>
5	<p>If you lived near the poles, you would have cold weather all year long. At the start of winter, the sun sets. It does not rise again for six months. There is blackness all day and all night! Then, at the start of summer, the sun comes up. It does not set for six months. There is light all day and all night! It would be nice to have a summer that lasts six months. It's too bad it would still be too cold to play outside!</p>

SMRE_IP_00125: "JACKRABBIT AND ROADRUNNER" AND "THE LIFE CYCLE OF SNAKES"

LO ID #	SMRE_IP_00125
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_00048: "Jackrabbit and Roadrunner" SMRE_IP_00062: "The Life Cycle of Snakes"
Objective	104 - Read with expression

	<p>Jackrabbit and Roadrunner</p> <p>Written by Christine Bernier</p> <p>Illustrated by Charlie Bink</p>
page	
1	<p>Jackrabbit and Roadrunner both lived in the desert. Each one thought he was better than the other. The other animals were tired of hearing their silly talk.</p> <p>"We will see who-o-o is faster, smarter, and better," hooted Owl.</p> <p>"We will have a race and see who-o-o wins."</p>
2	<p>Vulture flew around to plan the path. They would run between the paloverde trees. Then they would run around the mesa and over the mountain. Finally, they would turn after the cactus and come back to the start. The race was set.</p>
3	<p>"Ready, s-s-set, go," hissed Rattlesnake.</p> <p>They were off. Roadrunner ran away in a flash. Jackrabbit followed.</p>
4	<p>Roadrunner was proud. He could run fast. He knew he would be the winner. He did not worry one bit.</p> <p>Jackrabbit was not far behind. He began to feel tired. He thought about his favorite story. It was about a rabbit who had lost a race to a turtle. He would not stop. He would win.</p>
5	<p>Jackrabbit ran up next to Roadrunner. They ran around the mesa and over the mountain. They were neck and neck when they turned past the cactus.</p> <p>Jackrabbit and Roadrunner crossed the finish line at the same time. One was not better than the other. They both were the same.</p>
6	<p>Jackrabbit and Roadrunner shook hands. The other animals were happy. They would not have to hear about who was better again.</p>

	The Life Cycle of Snakes Written by Sue Motter Johnson
page	
1	Some adult snakes lay eggs. These eggs are very soft. Baby snakes have a special egg tooth. They use the tooth to break out of their shells. The eggs hatch.
2	After the eggs hatch, the baby snakes need to eat in order to grow. They eat other eggs and small animals.
3	The babies get bigger and outgrow their skin. They rub against rocks to shed their skin. The old skin comes off. They have shiny new skin.
4	The babies grow into adult snakes. Adult snakes lay eggs. The cycle starts all over again.

SMRE_IP_00177: "THE RELAY RACE" AND "WHERE'D IT GO?"

LO ID #	SMRE_IP_00177
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_00161: "The Relay Race" SMRE_IP_00167: "Where'd It Go?"
Objective	174 - Retell a story to include characters, setting, and important events

	The Relay Race Written by Teresa Tedone Illustrated by Charlie Bink
page	
1	Jamal liked to play outside after school. His friends liked to play kickball. That was not his favorite game. He didn't think that he was a very good kickball player. He could kick the ball pretty far. But he couldn't run around the bases very fast. 'Why do I have to be so slow?' he would think to himself.
2	During the summer, Jamal went to camp. He liked making new friends and playing new games. At camp, they played tag and went swimming. Swimming was his favorite. It was a lot more fun than kickball.
3	Jamal's camp team, The Flash, entered the swimming relay race. They practiced every day. The team noticed that Jamal was very fast. They asked him to swim last to help the team win. On the day of the race, another team, The Lions, showed up. They looked very strong and sure of themselves. The Lions told Jamal's team that they were bigger and faster.
4	Jamal didn't believe that. He knew his team was ready. He took a deep breath as he stood by the water. The whistle blew. The first swimmers jumped into the water. The Flash swam with all their might. The Lions were sure they would win so they didn't try very hard.
5	Finally, it was Jamal's turn. He jumped into the water. The Flash were now ahead. The Lions tried harder, but it was too late. Jamal was too fast. He reached the finish line first. The Flash beat The Lions in the swimming race! Jamal and his team were so proud. They worked hard and never gave up.
6	Jamal was happy that he helped his team win. He wondered, 'If I can swim fast, maybe I can run fast too.' Jamal decided that he would practice when he got home. Now he looked forward to playing kickball with his friends.

page	<p style="text-align: center;">Where'd It Go?</p> <p style="text-align: center;">Written by Sue Motter Johnson</p> <p style="text-align: center;">Illustrated by Charlie Bink</p>
1	<p>Tam was learning to yo-yo. His mom had bought him a yo-yo on vacation. It had a tiger on the outside. He'd already learned six tricks!</p>
2	<p>He took the yo-yo with him everywhere! He didn't let anyone else play with it because he was afraid they would lose it. His mom said that wasn't very nice.</p> <p>So Tam began to share his yo-yo with his friends. They'd even learned some tricks!</p>
3	<p>One day, Tam couldn't find his yo-yo. "It can't be far," Tam thought. "I take it with me everywhere. It's always in my backpack!" But that was missing too. Tam asked his friends for help. "Maybe they've seen it. Maybe they'll help me look for it."</p>
4	<p>Tam's friends Peter and Carlos helped him. Tam said, "I knew if I shared, someone would lose my yo-yo!" His friends couldn't believe that Tam said that.</p> <p>Tam's mom walked in. "Here's your backpack, Tam," she said. "You left it outside."</p>
5	<p>Tam unzipped the backpack. His yo-yo was in the front pocket. He said to his friends, "I'm sorry I blamed you. I lost it."</p> <p>"That's OK," they said. Tam was glad he'd learned to share.</p>

SMRE_IP_01272: “TWIN SISTERS” AND “LET’S PLAY BALL”

LO ID #	SMRE_IP_01272
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_00195: “Twin Sisters” SMRE_IP_00152: “Let’s Play Ball”
Objective	378 - Read 68 words per minute (Grade 2, during the middle of the year)

	<p>Twin Sisters</p> <p>Written by Shannon Landucci</p> <p>Illustrated by Greg Ham</p>
page	
1	Kassandra and Katrina are two happy second-grade girls. They do many things together. Kassandra and Katrina are both very friendly. Everyone likes to talk and laugh with them. Kassandra and Katrina aren’t just good friends. They are also twin sisters!
2	Kassandra and Katrina aren’t ordinary twins, though. They do not look the same. Kassandra has short brown hair. Katrina’s hair is long and blond. Katrina has blue eyes. Kassandra has green eyes.
3	The sisters may not look the same, but they enjoy doing similar things. Kassandra and Katrina both like to tell jokes and do silly things. They both enjoy playing dress up. They like to sing songs for hours.
4	They both enjoy swimming and playing sports. Kassandra likes to run in races. Katrina likes to play soccer and softball. Kassandra enjoys dancing. Katrina does not like to dance. They both like to jump rope. They also like to pedal around on their bikes.
5	Kassandra and Katrina are both good students and love school. Katrina is a terrific reader, but Kassandra is better in math. They are both good writers too. Kassandra likes to write stories about horses. Katrina likes to write about Speedy, her pet turtle.
6	Their parents are proud of both Kassandra and Katrina. The girls are hard workers and always do what they should. Even though they are different, their parents love them just the same.

page	<p style="text-align: center;">Let's Play Ball</p> <p style="text-align: center;">Written by Sue Motter Johnson</p> <p style="text-align: center;">Illustrated by Gary Ham</p>
1	<p>The animals played tag in the field every day. Each morning, they played the same game. Now they wanted to play a new game.</p> <p>Ricco Raccoon said, "I saw some kids playing a game yesterday. It looked fun!" Ricco told the animals about a game called <i>baseball</i>.</p> <p>"That sounds great!" the animals shouted.</p>
2	<p>"There's only one problem," Ricco said sadly.</p> <p>"What's the problem?" asked Selena Skunk.</p> <p>"We need a bat, a ball, and bases," said Ricco.</p> <p>"I don't know what any of that is," said Risa Rabbit.</p> <p>Bob Beaver sat down on the grass. He could not hide the frown on his face. The other animals sat beside Bob. They didn't know what to do.</p>
3	<p>"Wait a minute!" said Lenny Lizard. "We can find what we need. What we can't find, we can make."</p> <p>"Make?" asked Selena. "Won't that be hard?"</p> <p>"It shouldn't be hard if we all work together," said Lenny. He was smiling from ear to ear.</p>
4	<p>"Risa, will you please get a potato from your garden?" Lenny asked.</p> <p>"Sure," said Risa.</p> <p>"Molly," said Lenny as he turned to Molly Mole. "Dig up some dirt to make a pitcher's mound and some bases."</p> <p>"Sure! That isn't hard! That's fun!" squealed Molly. She waddled to the middle of the field.</p> <p>"I can help her with that," said Selena Skunk.</p>
5	<p>"Just one more thing," said Lenny. "Ricco, climb up that tree and find a thick, strong branch."</p> <p>"Sure thing," nodded Ricco.</p> <p>Lenny turned to Bob Beaver. "Bob, chew away all the leaves. Make the branch just the right size for a bat!"</p>
6	<p>Each animal had a special job. They met in the middle of the field. Thanks to Risa, they had a round potato ball. Selena and Molly made a pitcher's mound and bases. Ricco and Bob worked together to make a great bat. Everyone used his or her special talents. Their first baseball game was the best ever!</p>

SMRE_IP_00086: “THE MISSING BIKE” AND “HURRICANE TRACKERS”

LO ID #	SMRE_IP_00086
Template	Fluency (Rock ‘n’ Read)
Passage Titles	SMRE_IP_00168: “The Missing Bike” SMRE_IP_00075: “Hurricane Trackers”
Objective	104 - Read with expression

	<p>The Missing Bike</p> <p>Written by Rene Holden</p> <p>Illustrated by Gary Ham</p>
page	
1	<p>Jacy parked her new red bicycle on the back porch. She locked it without being reminded. She loved caring for her new bike.</p> <p>Early the next morning, Jacy ran downstairs and went outside. Her new red bike was gone! “Mom, someone took my bike!” she shouted. “Are you sure, Jacy?” Mother asked. “Did you lock it yourself last night?” Jacy nodded.</p>
2	<p>Just then her father came around the corner. He had found her bike someplace else. It was in the backyard near the street. Jacy was so happy to see her bike. She did not want to go to school without it. But how did it get in the backyard?</p>
3	<p>The next night, Jacy made sure she locked her bike. She thought about getting a bigger lock. The next morning, her bike was gone. Someone had moved it again. This time she found her bike in the front yard. Who was touching her bike?</p>
4	<p>On the third night, Jacy locked the bike with an even stronger chain and a bigger lock. She then asked her mother to wake her up early. Maybe she could catch the sneaky person who was moving her bike. At sunrise, she heard somebody creeping near her bike. Jacy quickly turned on the light. Her little brother, Manny, had the key in his hand.</p>
5	<p>“Going somewhere, Manny?” asked Jacy. Manny looked surprised. “I’m sorry. I just wanted to learn how to ride a bike by myself,” he said sadly.</p> <p>Jacy could not be angry with her little brother. She said, “OK, Manny, but you should ask me first.” Jacy was glad to know everything was all right. Then she promised to teach Manny to ride the bike herself.</p>

page	<p style="text-align: center;">Hurricane Trackers</p> <p style="text-align: center;">Written by Wendi Anderson</p> <p style="text-align: center;">Illustrated by Rob Reed</p>
1	<p>"Are you ready?" Jeff asked Dejaren as they fastened their seatbelts.</p> <p>"I think so," replied Dejaren. He was about to fly into a hurricane for the first time. As members of the Air Force Reserves, Jeff and Dejaren had trained as hurricane trackers. Their job was to fly into hurricanes. They would measure the size and strength of the storm. Dejaren was excited, but nervous.</p>
2	<p>The plane took off. Jeff and Dejaren headed toward the dark clouds circling above the ocean. The wind started screaming outside the cockpit. Rain drummed on the windshield. It became very dark.</p>
3	<p>"Hold on, Dejaren, we're going in!" Jeff steered the plane into the center of the group of clouds. The plane jerked to the left. Dejaren grabbed on to the dash. "We have to get to the eye of the storm." Dejaren knew the eye of the storm was a calm place in the middle of the clouds. Once there, they could measure the storm.</p>
4	<p>Dejaren saw even darker clouds up ahead. "Look out, Jeff!" he yelled. The plane moved to the right as Jeff steered away from the dark clouds.</p> <p>"Good eye, Dejaren. Thanks!" Jeff replied. Just then, the sky cleared above them. Dejaren could see black clouds swirling to his right and to his left. Above, the sky was blue. They had reached the eye.</p>
5	<p>After taking measurements, Jeff and Dejaren flew back out of the storm and landed. They were safe! Now, because of their measurements, other people would be safe too.</p>

SMRE_IP_00131: “POLAR BEARS” AND “A FOREST FULL OF TREES”

LO ID #	SMRE_IP_00131
Template	Fluency (Rock ‘n’ Read)
Passage Titles	SMRE_IP_00090: “Polar Bears” SMRE_IP_00197: “A Forest Full of Trees”
Objective	104 - Read with expression

	Polar Bears
page	Written by Suzanne Poles
1	Polar bears live in a place called the Arctic. The Arctic is very cold. The ground is covered with snow and ice. The Arctic Ocean is very cold.
2	Polar bears have thick fur. Their fur can be white as snow or slightly yellow. It helps them blend into the land. They also have a thick layer of fat. Their fat keeps the bears warm. Polar bears are well suited to live where it is very cold.
3	Polar bears are also great swimmers. They can swim for hours without getting tired. Their big feet help them move in the water. Polar bears swim to find food. They eat animals that live in the ocean, such as seals and fish.
4	Polar bears are big. They are larger than all other bears. When polar bears are born, they are very small. But they grow up fast. Adult polar bears can weigh more than 1,000 pounds. That is as much as a small car! They can grow more than 10 feet long. The largest polar bear ever found was 12 feet long!

page	<p style="text-align: center;">A Forest Full of Trees</p> <p style="text-align: center;">Written by Kathryn LaComb</p>
1	<p>You are walking through a forest. What do you see? Trees! Some are big. Some are small. Some have been cut down. You may wonder why.</p>
2	<p>Sometimes it is good to cut down trees. We cut down trees because we need wood. Wood is used to build homes and furniture. We even make paper from wood. If we did not have wood, then many things we use today would not exist.</p>
3	<p>Cutting down trees can also help stop forest fires. Fires can grow very big because there are so many trees growing in the forest. When there are fewer trees, it is easier for firefighters to put the fires out.</p>
4	<p>Unfortunately, cutting too many trees can be bad. Animals make their homes in the forests. They also use trees for food. If too many trees are cut down, then many animals would lose their homes and food.</p>
5	<p>Cutting down trees can cause problems for people too. We use forests for hiking and camping. We need them to learn about wildlife. If there were no trees, people could not enjoy the forests.</p>
6	<p>Sometimes cutting down the trees in our forests is good. Sometimes it is not. Since we need our forests, we must treat them with care.</p>

SMRE_IP_00178: "SNOW DAY" AND "SPEED"

LO ID #	SMRE_IP_00178
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_00102: "Snow Day" SMRE_ITR_02312: "Speed"
Objective	379 - Read 90 words per minute (Grade 2, at the end of the year)

	<p>Snow Day</p> <p>Written by Shakespeare Squared</p> <p>Illustrated by Caroline Vanderhoeven</p>
page	
1	School is closed today because it snowed a lot last night. I cannot wait to build a snow fort. I can have a snowball fight with my friends!
2	After breakfast, I go outside. The yard looks beautiful. Everything is covered with sticky snow. That is the best kind for building a snow fort. To start, I build two walls. I make them tall and thick.
3	I am running out of good snow. I am planning a big snowball fight. It is important to have a big pile of snowballs!
4	My neighbor, Mr. Dar, comes outside. He is going to shovel his driveway. Shoveling his driveway is a big job. I have an idea. I need snow for my fort. Mr. Dar is trying to get rid of the snow in his driveway. Super!
5	I run inside and tell my dad about Mr. Dar. "Can we help him shovel?" I ask. "Of course," my dad says.
6	My dad and I help Mr. Dar shovel. We shovel the snow from his driveway onto my sled. When the sled is full, my sister pulls it into our yard. She dumps the sticky snow into a pile next to my fort. When we finish, Mr. Dar has a clear driveway. And I have a great fort!
7	"Thank you!" Mr. Dar says. "You are welcome," I call back. I walk to my perfect white fort. Then I feel a snowball land in the middle of my back. I turn around. I see Mr. Dar holding up a snowy glove. And he is smiling. The snowball fight is on!

page	<p style="text-align: center;">Speed</p> <p style="text-align: center;">Written by Wendi Silvano</p>
1	<p>Things are moving all over the world. Some things move fast. Race cars zip around tracks. Planes zoom through the sky. Other things move slowly. Snails crawl along the soil. Worms wiggle underground. Sometimes we cannot see the movement. Plants grow every day. Your hair grows every day. You don't see this movement. It is still happening.</p> <p>What is speed? Speed is how fast or slow something moves. We time how long it takes something to move a certain distance. A car has a faster speed than a bicycle. Either one can take you to school. A car will get you there faster.</p>
2	<p>Sometimes things change speeds. On a walk you might move quickly. Then you might pause to look at something. Maybe you will slow down. Then you might speed up again. If you saw a hawk soaring it would be moving fast. If it lands, it might be almost still. When speed gets faster it is called acceleration. A mouse will not get caught by a cat's paw if its acceleration is fast enough!</p> <p>The fastest land animal is the cheetah. Cheetahs can run about 65 miles per hour. That is as fast as a car on the freeway. A cheetah's dinner is sure to get caught at that speed!</p>
3	<p>Just as fast is the sailfish. It is the speediest sea creature. It can swim 68 miles per hour. The fastest bird is the peregrine falcon. It can dive at 200 miles per hour. A swift is another speedy bird. Nature has a lot of speed!</p> <p>What about things made by humans? An arrow can travel 342 miles per hour. A bullet is even faster. It can move up to 580 miles per hour. The first airplane flew only 30 miles per hour. Now there are planes that can fly much faster. One can go more than 4,500 miles per hour!</p>
4	<p>When the space shuttle is about to launch, its rockets are fired up. These rockets go over 17,000 miles per hour. That is how fast the shuttle has to go to get into space!</p> <p>Is anything faster than the space shuttle? Yes. You see it every day. It is light. Nothing is faster than light. It travels 186,000 miles every second. In one second, light can travel around the world more than seven times! Talk about fast!</p>

SMRE_IP_00179: "THE SHOPPING LIST" AND "THE PANCAKE SIGNS"

LO ID #	SMRE_IP_00179
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_00202: "The Shopping List" SMRE_IP_00155: "The Pancake Signs"
Objective	104 - Read with expression

	The Shopping List Written by Erin Lassiter Illustrated by Gary Ham
page	
1	<p>"Would you like to help me with the shopping list?" my dad asked. We were walking up and down the aisles at the grocery store.</p> <p>"Sure, Dad. I think I can be a big help," I answered.</p>
2	<p>"First, we need a whole bag of bread," he said.</p> <p>I ran off to find the bread and I came back with a bag of bagels. "This is the only bread I could find with a hole in it," I told Dad.</p> <p>He smiled, so I knew I had done a good job.</p>
3	<p>Next, Dad sent me to get some flour for Mom. I came back with a very beautiful pink rose. "Mom will love this flower," I said to Dad.</p> <p>"She sure will," Dad said. "You are quite a helper!" he added.</p>
4	<p>Next, Dad asked me to go to the fruit and vegetable aisle to get a beet. He saw me dancing when he came around the corner.</p> <p>"I like the music they play in this store," I said. "I have the beat," I called to Dad as I danced around.</p>
5	<p>Then Dad looked at my shoes. He said, "You could use a new pair." I ran to the fruit aisle and picked out a shiny, new pear. "Here is the pear," I said to Dad. "I will eat it after lunch."</p>
6	<p>Dad smiled again. He said we were almost finished shopping. "Thanks again for all of your help," he said as we stood in line. "I'm lucky to have such a bright son in my life."</p> <p>"But, Dad, the sun is not out. It's nighttime. Don't you mean a bright moon?" I asked. Dad smiled and laughed. What a great shopping trip!</p>

page	<p style="text-align: center;">The Pancake Signs</p> <p style="text-align: center;">Written by Rene Holden</p> <p style="text-align: center;">Illustrated by Robert Reed</p>
1	<p>Kira and Grandma were going to visit Uncle Rick's farm. It was a long drive. They had to leave very early in the morning. Grandma wanted to stop at the Pancake Place for breakfast. However, she could not remember which way to go. Then they found a sign. It said, "Pancake Place—Only 10 miles away. Turn left on Maple Drive. Go two blocks." Kira clapped for joy.</p>
2	<p>Kira was so hungry. She also loved the pancakes at the Pancake Place. Kira decided to read the magazine she had brought with her. She wanted to stop thinking about pancakes. Then she turned the page and saw a picture of pancakes. The words under the picture said, "Try Penny's Pancake Mix—Add water. Serve warm with butter and syrup." Kira's <u>stomach</u> really started growling.</p>
3	<p>Finally they found the sign for the Pancake Place. Grandma turned the car left on Maple Drive. An arrow pointed to the parking lot. They parked the car and went inside. The smell of pancakes was everywhere! A <u>waitress</u> brought menus to the table.</p>
4	<p>Kira read the menu. She pointed to a picture of the pancakes and bacon she wanted. The words under the picture said, "Two fluffy pancakes, a slice of bacon, and a small glass of orange juice for \$3.95." Grandma said Kira could order that for breakfast.</p>
5	<p>Kira waited and looked around the restaurant. A yellow sign by the kitchen said, "Warning!—Wet Floor." Good idea," thought Kira. "The sign will keep people from falling." Just then, a <u>waitress</u> came <u>through</u> the door of the kitchen. Another waitress went into the kitchen at the same time. They bumped right into each other. Pancakes and drinks spilled everywhere.</p>
6	<p>"Oh, no, that's funny!" said Kira. "Now it really is a wet floor!"</p> <p>"Don't laugh," said Grandma. "I think those pancakes were yours!"</p>

SMRE_IP_00180: "A GOOD EGG" AND "KY'S QUEST"

LO ID #	SMRE_IP_00180
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_00201: "A Good Egg" SMRE_IP_00196: "Ky's Quest"
Objective	104 - Read with expression

	A Good Egg Written by Teresa Tedone Illustrated by Tom Columbus
page	
1	<p>Devon did not understand his teacher. Mr. Kim said the strangest things and every day he said something new.</p> <p>"Don't bite off more than you can chew," Mr. Kim would say, when no one was eating. He also said, "Don't hold your breath," when no one was trying.</p>
2	<p>Mr. Kim usually said those funny things to the other kids. But, on Monday, Devon was very sleepy during the spelling pretest. Mr. Kim noticed.</p>
3	<p>Devon was trying to write the words, but it was taking him too long. Mr. Kim gave the next word, but Devon had not started the last one.</p> <p>"What's the next word?" asked Devon.</p> <p>Mr. Kim looked tired too. "Come on, Devon. Get the lead out," he said. "The word is 'amuse'."</p>
4	<p>"A . . . m . . .," Devon wrote. While he was writing, he looked at his pencil. "If I take the lead out of my pencil, how will I write?"</p> <p>Devon could not wait for recess. All he could think of was playing tetherball. He started moving around as if he were going to hit the ball.</p>
5	<p>"Devon, what are you doing?" asked Mr. Kim. "You must have ants in your pants."</p> <p>"Oh no," Devon thought. He jumped up and looked at his chair. But there were no ants.</p> <p>Devon loved it when Mr. Kim read to the class because he made great voices. Devon sat up straight and hardly blinked.</p>
6	<p>"Well you certainly are all ears today, Devon," said Mr. Kim.</p> <p>Devon looked in the mirror. "Do my ears look different today?" Devon wondered.</p> <p>Devon walked out the door. Mr. Kim said, "You know, Devon, you sure are a good egg."</p> <p>Devon gave up. He liked Mr. Kim a lot. But, sometimes he could not figure him out.</p>

page	<p style="text-align: center;">Ky's Quest</p> <p style="text-align: center;">Written by Teresa Tedone</p> <p style="text-align: center;">Illustrated by Charlie Bink</p>
1	<p>Ky couldn't believe his luck. He had found not one but two magic stones! He learned in class that the person who held the stones would receive messages.</p> <p style="padding-left: 40px;">"Bring me a message, magic stones," wished Ky.</p> <p>At first nothing happened, but then the stones began to glow. They whispered, "Your friend Li needs you. And watch out for Taron; he must not know what you are doing."</p>
2	<p>Ky headed toward base. Suddenly he saw Taron, his flying-school teacher, talking to the class. He hid behind a tree and wondered how he'd sneak by. Ky remembered that this was Taron's last day as his teacher. He hated to miss the lesson, but he had to find Li—and fast!</p>
3	<p>Ky didn't know how much time he had left, so he needed to think fast. Last week Taron had taught the class how to become invisible, and he had given each student a Fader. Luckily, Ky still had his in his pocket. He pressed the button and waited. His body felt strange. Slowly his feet began to disappear.</p>
4	<p>Ky was completely invisible! Now all he had to do was quietly tiptoe past the class. He heard Taron say that he enjoyed being their teacher and that he was going to miss each and every one of them. Ky stopped. He thought Taron was a great teacher; he was going to miss him too.</p>
5	<p>Suddenly the stones in Ky's pocket started to flash. He was running out of time. He ran and did not stop until he reached Li's tent. "It's me, Li. Let me in," Ky gasped.</p> <p style="padding-left: 40px;">Password?" said the voice inside.</p> <p style="padding-left: 40px;">"Cut it out Li," Ky said. "You know it's me. Let me in."</p> <p>The tent flap opened. There sat Li surrounded by pinecones and ribbons. Ky was confused.</p>
6	<p>"Who's there?" asked Li.</p> <p>Ky forgot that he was still invisible. He turned off the Fader.</p> <p style="padding-left: 40px;">"Oh, it's you," said Li. "I got these singing pinecones for Taron's going away present. They are his favorite, but I need help getting them into the box."</p> <p>Ky and Li quickly wrapped the present. Then they ran off to class. They couldn't wait to see Taron's face when he opened the box.</p>

SMRE_IP_00006: LET'S RACE

SCO1	SCO2	SCO3
tape	sale	time
lake	cake	kite
ride	made	hope
take	robe	rope
side	rode	name
mail	rain	fail
wait	paid	maid
main	pail	rail
bait	tail	goal
jail	sail	week
real	leak	team
keep	seed	seek
meat	leaf	beep
heat	seal	meal
deal	lead	heal
need	soap	soak
deep	foam	goat
seen	coat	toad
jeep	foal	load
deep	roam	boat

SMRE_IP_00019: LET'S RACE

SCO1	SCO2	SCO3
mane	few	choose
blow	soap	these
lake	foam	clue
show	lie	shine
glue	foal	weed
grew	rude	roam
wait	high	city
bail	stew	bow
blew	made	glow
bait	sight	load
try	jail	grew
room	chose	deal
grow	sigh	leak
heat	cry	suit
meat	noon	those
flew	rode	light
need	mule	due
boot	mow	nine
deep	stew	boat
seen	drew	moon

SMRE_IP_00038: LET'S RACE

SCO1	SCO2	SCO3
crooked	batch	small
hooked	hatch	straw
spreading	snatch	fawn
headed	stitch	pound
thread	fetch	shawl
drown	towel	cause
south	shower	caught
frowned	changes	taught
rowdy	strange	claw
enjoying	shook	squawk
pounce	sounded	lunch
glance	growls	haul
dances	bringing	mouth
since	pointed	because
stood	royal	poodle
toilet	ouch	noodle
sweat	called	jewel
chances	paw	publishes
stretch	walked	balloon
range	soil	shampoo

SMRE_IP_00053: LET'S RACE

SCO1	SCO2	SCO3
word	own	even
world	city	because
were	earth	their
where	country	there
which	those	might
many	when	while
would	your	along
could	thought	answer
should	other	leave
over	very	chose
between	think	only
her	know	work
here	every	year
does	once	thing
more	who	sentence
follow	write	animal
around	people	why
another	water	different
always	been	move
large	sound	change

SMRE_IP_00066: LET'S RACE

SCO1	SCO2	SCO3
more	does	Earth
write	goes	country
people	large	those
water	even	while
been	because	along
sound	why	might
only	answer	quiet
work	move	quite
year	change	night
thing	point	until
sentence	animal	carry
very	page	watch
world	learn	leave
America	should	know
through	below	everyday
before	high	should
right	thought	every
follow	between	their
around	own	there
another	city	them

SMRE_IP_00085: LET'S RACE

SCO1	SCO2	SCO3
myself	spaceman	mailbox
afternoon	springtime	mailman
doghouse	spaceship	notebook
airplane	starfish	newspaper
anyone	steamboat	pancake
bookcase	anything	toothbrush
bookmark	railroad	toolbox
bathroom	backpack	toenail
bathtub	backyard	teaspoon
birdbath	baseball	wheelchair
doorbell	blueberry	basketball
footprint	strawberry	football
doorway	blackberry	bedtime
downhill	campfire	firehouse
downstairs	campground	flowerpot
homework	downtown	classroom
jellyfish	dragonfly	cookbook
inside	horsefly	cowboy
outside	firefly	daylight
keyhole	driveway	sunlight

SMRE_IP_00096: LET'S RACE

SCO1	SCO2	SCO3
crooked	sweats	pumpkins
hooked	rotten	sadden
spreading	muffins	chickens
headed	upset	shampoo
thread	limits	tunnels
purple	claw	mouth
middle	squawk	because
kitten	small	cause
bubble	straws	caught
giggle	balloon	taught
settle	south	cattle
battle	frowned	sounded
bottle	rowdy	fossils
puddle	enjoying	zigzag
pebble	haunted	tablets
pound	puzzles	glance
shawl	rattle	dances
called	wiggles	since
paw	little	stood
walked	saddle	drown

SMRE_IP_00108: LET'S RACE

SCO1	SCO2	SCO3
misses	smiles	munches
missed	smiled	munched
missing	smiling	munching
melts	buddy	spilling
melting	buddies	spilled
hiking	puppies	watches
hikes	penny	watched
hiked	pennies	watching
dress	pony	city
dressed	ponies	cities
daisy	dresses	fox
daisies	dressings	foxes
cherry	carry	saving
cherries	carries	saved
berry	carried	saves
berries	skies	called
body	ladies	calling
bodies	fly	calls
copy	flies	party
copies	lady	parties

SMRE_IP_00121: LET'S RACE

SCO1	SCO2	SCO3
aloud	would	there
allowed	wood	their
ate	whole	they're
eight	hole	flour
by	rode	flower
deer	knight	plain
dear	night	plane
do	pear	right
due	pair	write
buy	road	one
hour	see	through
our	sea	threw
knew	so	here
new	sew	hear
cent	blue	won
know	knows	rose
no	nose	rows
for	son	two
four	sun	to
sent	blew	too

SMRE_IP_00742: LET'S RACE

SCO1	SCO2	SCO3
chapter	father	sure
garden	corner	care
color	artist	caring
brother	dollar	carpet
clover	collar	sharper
turtle	bigger	forty
whisker	flatter	ladder
under	lighter	monster
shirt	motor	tractor
farmer	charts	doctor
manners	curls	marches
yourself	curling	tired
Thursday	during	before
actor	purple	stormy
mirror	turkey	forest
litter	clear	barn
circus	berry	stars
morning	cherry	started
mister	merry	marble
finger	large	market

SMRE_IP_00143: LET'S RACE

SCO1	SCO2	SCO3
scratch	catch	crutch
stretch	watch	ditch
fetch	sticks	itch
pitch	stacks	backpack
patch	bricks	switch
snatch	shack	judge
rack	whack	smudge
quack	track	edge
crack	snack	know
knack	fudge	knight
graph	pluck	gnat
write	cluck	knee
wrote	truck	knife
writing	check	science
wren	gnaw	quack
crumb	wrong	knock
bomb	flocks	crack
lamb	pecked	socks
wrap	picked	snacks
wrist	packed	chick

SMRE_IP_00745: LET'S RACE

SCO1	SCO2	SCO3
shocking	match	budge
quicker	latch	rocks
combed	itches	snack
climbed	catches	fudge
checks	blocks	judge
knit	kneel	knock
stitch	knob	cracked
sign	doorknob	socks
lick	known	snacks
kicks	knife	chick
hatch	ledge	knee
comb	edge	knew
climb	know	science
limb	knight	quack
thumb	knew	quick
ditch	wrong	stacks
itch	flocks	bricks
pitch	pecked	crutch
switch	picked	gnaw
batch	packed	gnat

SMRE_IP_00746: LET'S RACE

SCO1	SCO2	SCO3
sadder	kindly	darkness
saddest	kinder	helper
sadly	kindness	helpful
shyly	happily	helpless
fatter	happier	nicer
fattest	happiest	nicely
happily	happiness	nicest
fuller	busy	lucky
fullest	busier	luckier
fully	busiest	luckiest
wishful	really	shortly
careless	deeper	shortest
careful	deeply	shorter
older	deepest	closer
oldest	louder	closely
lately	loudest	closest
later	loudly	likely
latest	loudness	safely
playful	darker	safer
player	darkest	safest

SMRE_IP_00747: LET'S RACE

SCO1	SCO2	SCO3
under the desk	once upon a	only in America
over the hill	because I said	after you look
Where are you?	behind the door	before you go
of the city	Please be quiet.	on the right
after school	is quite nice	to follow me
on their side	at another one	at another time
Be very quiet.	Write some more.	a large animal
down the river	to walk through	We are even.
please give me	before the game	in their house
is very pretty	does not follow	for a friend
Think about it.	It should have.	Why don't you?
What about these?	for the people	in this country
did it again	drink of water	Why not those?
There were many.	below the water	Will you move?
Would you know?	the sound of	Change it now.
could have been	is the year	to walk along
Take another turn.	this thing is	Point it out.
Look over there.	next to her	to the page
for a while	in the world	is the answer
once in a while	It will move.	about the book

SMRE_IP_00748: LET'S RACE

SCO1	SCO2	SCO3
hopeful	hotter	busy
hopeless	hottest	busier
useful	wettest	busiest
nightly	wetter	deeper
endless	powerful	deeply
truthful	powerless	deepest
goodness	silly	louder
sicker	sillier	loudest
sickly	silliness	loudly
sickness	fearful	loudness
prettier	closer	darker
prettiest	closely	darkest
spoonful	closest	darkness
sweetest	likely	helper
sweeter	safely	helpful
sweetly	safer	helpless
quickly	safest	nicer
quicker	shortly	nicely
quickest	shortest	nicest
quietly	shorter	lucky

SMRE_IP_00749: LET'S RACE

SCO1	SCO2	SCO3
while you are	Will you move?	drink of water
along the river	for a friend	below the water
might leave now	Why don't you?	It should have.
Leave it alone.	in this country	for the people
He chose it.	Why not those?	does not follow
your very own	to follow me	is quite nice
in the city	at another time	another one
live on Earth	a large animal	Write some more.
in the country	We are even.	to walk through
Look at those.	in their house	before the game
about the book	It will move.	once in a while
You should know.	only in America	once upon a
It is below.	after you look	because I said
above the ground	before you go	behind the door
between the two	on the right	Please be quiet.
Change it now.	the sound of	Take another turn.
to walk along	is the year	Look over there.
Point it out.	this thing is	for a while
to the page	next to her	Would you know?
is the answer	in the world	could have been

SMRE_IP_01220: LET'S RACE

SCO1	SCO2	SCO3
myself	anything	anyway
afternoon	everything	anyhow
anywhere	everybody	whenever
everyday	everyone	I've
anyone	everywhere	I'll
somewhere	without	workday
somebody	watchdog	beside
someday	overlook	because
himself	overnight	weren't
ourselves	lookout	you've
downhill	would've	it'll
downstairs	shouldn't	it's
outside	won't	it'd
inside	wouldn't	isn't
couldn't	should've	here's
haven't	I'm	he's
hadn't	anytime	there's
didn't	they've	there'd
doesn't	who's	there'll
wasn't	they're	she'd