

Grade 1 Fluency Readers

This document contains the scripts from all of the fluency documents used in Grade 1. Included are Retell Readers, *You Tell the Time*; Elapsed Time Readers, *Ready, Set, Go*; Fluency Readers, *Rock 'n' Read*; and Speed Drills, *Let's Race*.

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SMRE_IP_01031: "JACK AND MAX JAM" AND "BOB AND TOM"

LO ID #	SMRE_IP_01031
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_01076: "Jack and Max Jam" SMRE_IP_01080: "Bob and Tom"
Objective	110 - Reread a story and retell important information

	<p>Jack and Max Jam</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Gary Ham</p>
page	
1	Dad was in the van.
2	Jan was in the van.
3	Jack was not in the van. Max was not in the van.
4	Jack was sad. Max was sad.
5	But Jack had a can. Max had a pan.
6	Rap! Rap! Rap! Pat! Pat! Pat! Tap! Tap! Tap!
7	What a jam!

	<p>Bob and Tom</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Gary Ham</p>
page	
1	<p>Bob and Tom sat on the dock.</p> <p>It was hot!</p>
2	"Mom! Can we hop in?" said Tom.
3	"You can hop in," said Mom.
4	"Hot dog!" said Bob.
5	Bob and Tom swam and swam.
6	"Mom! Can we have a snack?"
7	"You can have a snack," said Mom.

SMRE_IP_01210: "KICKS AND FLIPS" AND "GET SET... STOP!"

LO ID #	SMRE_IP_01210
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_01084: "Kicks and Flips" SMRE_IP_01085: "Get Set... Stop!"
Objective	99 - Read one word per 2–3 seconds

	Kicks and Flips Written by Jennifer Durkin Illustrated by Jody Hansen
page	
1	Nick the fish can spin. He can do flips.
2	Kim can swim. She kicks and kicks.
3	"Do you flip?" said Nick. "I wish," said Kim.
4	"Do you kick?" said Kim. "I wish," said Nick.
5	You can flip and spin.
6	I can kick and kick.
7	We can swim and swim!

	<p>Get Set... Stop!</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Greg Ham</p>
page	
1	Ned and Ben got on their red and black sled.
2	<p>"Get set. Stop!" said Peg.</p> <p>"Your hats!"</p> <p>They got their hats.</p>
3	<p>"Get set. Stop!" said Peg.</p> <p>"Do your snaps!"</p> <p>They did their snaps.</p>
4	"Get set."
5	<p>"We are off!"</p> <p>The sled sped on and on.</p>
6	The sled had a spill.
7	Ned and Ben got all wet.

SMRE_IP_01211: "A FUN TRIP" AND "WILL KATE BE LATE?"

LO ID #	SMRE_IP_01211
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_01088: "A Fun Trip" SMRE_IP_01133: "Will Kate Be Late?"
Objective	104 - Read with expression

	A Fun Trip Written by Jennifer Durkin Illustrated by Gary Ham
page	
1	The class got off the bus.
2	"Tell us about the trip to the pond," said Mom.
3	"We got to hunt for bugs!" said Ned.
4	"We swam with the ducks!" said Ben.
5	"Then we had lunch," said Ned. "We had punch to drink."
6	"Then Chuck had to run from a skunk!" said Ben.
7	"It was such fun!" "Thank you, Miss Glen!"

	<p>Will Kate Be Late?</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Charlie Bink</p>
page	
1	<p>Ticktock. Ring! Ring!</p> <p>Kate did not wake up.</p> <p>"Kate, you are going to be late," said Mom.</p>
2	<p>Kate woke up in a flash.</p> <p>"I am going to be late!"</p>
3	<p>She made the cake.</p> <p>She got out her games.</p> <p>She went out to rake.</p>
4	<p>Jake was on his bike.</p> <p>"Can I rake?"</p>
5	<p>"Thanks. With your help, I will be on time.</p> <p>I hope the kids bring their skates."</p>
6	<p>Kate put on her dress.</p> <p>"I am on time!"</p>
7	<p>Ding-dong!</p> <p>All the kids came!</p>

SMRE_IP_01092: "GROW A TOMATO" AND "THE GREATEST SANDWICH IN THE WORLD"

LO ID #	SMRE_IP_01092
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01136: "Grow a Tomato" SMRE_IP_01193: "The Greatest Sandwich in the World"
Objective	110 - Reread a story and retell important information

page	<p>Grow a Tomato</p> <p>Written by Kristin Cashore</p>
1	<p>It is always good to eat vegetables. It is also good to grow your vegetables!</p> <p>Tomatoes are good vegetables for growing at home. How do you grow tomatoes?</p>
2	<p>First, plant tomato seeds in small pots. Put the pots in a warm, sunny place in your house. Water them. Soon green stems will peek out. Leaves will grow! Keep them inside for six weeks.</p>
3	<p>Next, take the pots outside. Dig holes in the soil. Take any rocks out of the soil so that roots can grow freely.</p> <p>Slide the plants out of the pots. Place them into the holes. Pat down the soil around the plants.</p>
4	<p>Tomatoes are thirsty plants. You will need to water them well. Do not water one plant more than others. Also, do not let the soil stay dry for too long.</p> <p>Fertilizer is special food for plants that helps them to grow. You can buy it or make your own. Some people use leftover food and dead plants to make a fertilizer called <i>compost</i>.</p>
5	<p>Tomato plants can grow quite tall. The tomato vines must be held up. If they are not held up, the tomato plants will flop on the ground. They will not get enough sun.</p> <p>Wooden stakes can keep your tomato plants standing tall. As the plants grow, tie the vines to the stakes. Tie them very gently so the vines do not break.</p>
6	<p>You must also prune your tomato plants. When you prune, you cut off leaves that are yellow or brown. Try to keep the plants healthy and green.</p> <p>If you water, fertilize, stake, and prune your tomato plants, they will grow. White or yellow flowers will bloom. Soon, small green fruits will start to show. Tomatoes are on the way!</p>
7	<p>When your tomatoes are a deep red color, it is time for harvest. Pick them. Wash them so that they are clean and smooth. Then enjoy your tomatoes!</p>

page	<p style="text-align: center;">The Greatest Sandwich in the World</p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Mark Geyer</p>
1	<p>I was helping Dad in the kitchen. "May I make my own sandwich today?" I asked.</p> <p>"Sure!" he said. So I began to make a new kind of sandwich. It would take some special things to make it. But when it was done, it would be so good, so yummy, so amazing that it would be <i>the greatest sandwich in the world!</i></p>
2	<p>First, I started with a piece of bread and some peanut butter. I know how to make peanut butter sandwiches. I have made them before. This time I was not going to use just a little peanut butter. I was going to use a <i>lot</i> of peanut butter!</p>
3	<p>Next, I added two of my favorite things: jellybeans and gummy worms! I stuck them all over the big glob of peanut butter. Wow! It was turning into the greatest sandwich in the world!</p>
4	<p>Hmmm.... What should I add next? You know, I love mustard and pickles on hamburgers, so I put those on my sandwich too. I needed just a little mustard, so I only used seven squirts. Then I put 12 pickles on top of that.</p>
5	<p>Last, I put on my favorite thing: whipped cream! I squirted it all over the pickles. <i>Ta Da!</i> It was done! It was new! It was amazing! It was <i>the greatest sandwich in the world!</i> And I had made it all by myself!</p>
6	<p>I took a great big bite. My eyes watered; my face turned red; and my tummy did three back flips! Aaaaaaaaak! I had not made the greatest sandwich in the world! I had made the <i>worst</i> sandwich in the world!</p>
7	<p>"Um—may I start over?" I asked Dad.</p> <p>"Sure," he said.</p> <p>Hmmm.... How come I have watched Mom take <i>yucky</i> things like flour, oil, and baking soda and make a yummy cake, but all the <i>yummy</i> things that I love make a very yucky sandwich? Some things I will never understand. From now on, I'm sticking to peanut butter.</p>

SMRE_IP_01090: "DEAR MISS GLENN" AND "THE NEW BLUE COAT"

LO ID #	SMRE_IP_01090
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_01143: "Dear Miss Glenn" SMRE_IP_01145: "The New Blue Coat"
Objective	104 - Read with expression

	<p>Dear Miss Glenn</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Charlie Bink</p>
page	
1	Joan mailed a note to Miss Glen. It said:
2	<p>October 15</p> <p>Dear Miss Glen,</p> <p>My first trip to the East Coast has been fun.</p> <p>First, we had to fly in a plane.</p>
3	Then Gram drove us to her home in a big green jeep.
4	Next, I met her pet bird. It has a red beak, and it can speak!
5	Next, we played hide-and-seek near the creek.
6	Then we ate meat, green beans, and yummy peach pie.
7	<p>It has been quite a trip so far!</p> <p>See you next week.</p> <p>Joan</p>

	<p style="text-align: center;">The New Blue Coat</p> <p style="text-align: center;">Written by Jennifer Durkin</p> <p style="text-align: center;">Illustrated by Greg Ham</p>
page	
1	<p>Sue cried, "Duke! I lost my new blue coat."</p> <p>Duke was cute, but he just barked.</p>
2	<p>"I need to find it!" said Sue.</p> <p>"Bark!" said Duke.</p>
3	<p>"Did you find it?" asked Mom.</p> <p>"No," said Sue.</p> <p>"Bark!" said Duke.</p>
4	<p>Sue looked in the yard.</p> <p>"Did you find it?" asked Dad.</p> <p>"No," said Sue.</p> <p>"Bark!" said Duke!</p>
5	<p>"Did you find it?" asked Drew.</p> <p>"Yes!" said Sue.</p> <p>"Bark," said Duke.</p>
6	<p>There was the new blue coat.</p>
7	<p>Duke wanted the new blue coat for a new blue bed.</p>

SMRE_IP_01033: "MOM HAD A PLAN" AND "HOP. HOP. CRASH!"

LO ID #	SMRE_IP_01033
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_01081: "Mom Had a Plan" SMRE_IP_01086: "Hop. Hop. Crash!"
Objective	99 - Read one word per 2–3 seconds

	<p>Mom Had a Plan</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Jody Hansen</p>
page	
1	<p>Plop! Plop! Plop!</p> <p>Tom and Jan were sad.</p>
2	<p>But Mom had a plan.</p>
3	<p>This is your hat.</p> <p>This is your cap.</p>
4	<p>We can clap!</p> <p>We can snap!</p>
5	<p>We can clop.</p> <p>We can plop!</p>
6	<p>Tom and Jan were glad!</p>
7	<p>Plop! Plop! Plop!</p>

	<p>Hop, Hop, Crash!</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Tom Columbus</p>
page	
1	<p>Peg got a frog at the pet shop.</p> <p>She was glad.</p>
2	<p>"This is Meg," said Peg.</p> <p>"She can do tricks," Peg said with a grin.</p>
3	Hop. Hop. Trip!
4	Hop. Hop. Crack!
5	<p>Hop. Hop. Crash!</p> <p>"Grab that frog!" said Miss Glen.</p>
6	"Meg cannot do tricks," said Peg.
7	"But she can hop!" Peg said with a grin.

SMRE_IP_01032: "SCRUB, SPRAY, SPLASH!" AND "GRAM, FRANK, FRAN, AND HANK"

LO ID #	SMRE_IP_01032
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_01196: "Scrub, Spray, Splash!" SMRE_IP_01087: "Gram, Frank, Fran, and Hank"
Objective	104 - Read with expression

	<p>Scrub, Spray, Splash!</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Gary Ham</p>
page	
1	<p>Scrub, scrub, scrub.</p> <p>"Tommy! Stop splashing!" screamed Amy with a smile.</p> <p>Her new little puppy did not like to take baths.</p>
2	<p>Amy sprayed Tommy.</p> <p>Tommy sprayed Amy.</p> <p>Amy splashed Tommy.</p> <p>Tommy splashed Amy.</p>
3	<p>Then Tommy sprinted away.</p> <p>"Tommy! Come back! You are soaking wet!"</p>
4	<p>Amy tried to reach him, but he was fast.</p> <p>Tommy dashed under the bed.</p> <p>"I know what to do!"</p>
5	<p>"Here is a treat, Tommy!"</p> <p>The little puppy poked his nose from under the bed.</p>
6	<p>"You are one cute little puppy.</p> <p>No more splashing and spraying today."</p>
7	<p>Rub, rub, rub.</p>

page	<p style="text-align: center;">Gram, Frank, Fran, and Hank</p> <p style="text-align: center;">Written by Jennifer Durkin</p> <p style="text-align: center;">Illustrated by Jody Hansen</p>
1	<p>“Gram!”</p> <p>Fran and Frank ran to Gram.</p>
2	<p>Gram and Mom had grins.</p> <p>“What is this?” said Frank.</p>
3	<p>“This is a plant.”</p>
4	<p>“This is sand, and this is a rock.”</p>
5	<p>“This is a tank.</p> <p>And this is Hank.”</p> <p>“Hank?” said Fran.</p>
6	<p>“Hank is a pink crab!” said Frank.</p>
7	<p>“He is for you.”</p> <p>“Thank you, Gram!”</p>

SMRE_IP_01147: “MIKO IN JAPAN” AND “SEASONS OF CHANGE”

LO ID #	SMRE_IP_01147
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01079: “Miko in Japan” SMRE_IP_01132: “Seasons of Change”
Objective	110 - Reread a story and retell important information

	Miko in Japan Written by Stephanie Sigue
page	
1	The delicious smell of <i>miso</i> soup wakes Miko. Her mother has prepared it for breakfast. Miso is made from soybeans, which are one of Japan’s natural products. Miko loves this soup.
2	After Miko eats, she walks to school. The cherry blossoms are in bloom! Japan has more kinds of cherry trees than any other place on earth. When they bloom in April, everyone celebrates. To the Japanese people, the blossoms mean new beginnings.
3	At school, the students are learning about earthquakes. Earthquakes can cause much harm in Japan, but the people have learned how to prepare for them. Miko’s school is built in a special way so that it will not be harmed during an earthquake.
4	When Miko comes home, she takes off her shoes and puts on soft slippers. Then she practices the <i>sanshin</i> , a kind of banjo. Her grandfather helps her. He learned to play the instrument from his grandfather. Now he is teaching Miko.
5	For dinner, Miko’s family is having <i>sushi</i> . Sushi is made from raw fish and rice wrapped in seaweed. They will also have <i>tempura</i> , which is fish or vegetables fried in batter.
6	Later that evening, Miko and her family go to the park to see the cherry blossoms. Many other families are there. Miko’s mother pickles the blossoms and makes a delicious hot drink from them.
7	At night, Miko lies down on her mat to sleep. The scent of cherry blossoms comes in through the window and lulls her to sleep.

page	Seasons of Change Written by Barbara Davis-Pyles
1	Did you know that the changing seasons affect plants and animals? Nature walks are a great way for you to get out and see these changes for yourself. It is even better if you take a camera. Then your photographs can catch all the changes you find.
2	<p>Summer</p> <p>In summer, trees and bushes are covered with leaves. These leaves help mother bird hide when she is laying eggs in her nest. In summer, plants grow very fast, so there is food for everyone. Rabbits eat the grass. Bees and butterflies like the flowers. Birds enjoy the berries. In summer, you can take photographs of many animal families together. It is the time of year when animal parents teach their babies how to take care of themselves.</p>
3	<p>Fall</p> <p>In the fall, leaves change color and begin to fall off the trees. Nuts and fruits fall off trees too. These are great foods for the animals. Squirrels and chipmunks gather up the nuts and store them for winter. Other animals eat as much fruit as they can to make themselves fat. They are going to need some extra fat to get through the cold winter. In the fall, you can take photographs of birds making big letter Vs in the sky. They are flying south, where it is warmer and there is plenty of food.</p>
4	<p>Winter</p> <p>Winter is a quiet time for plants and animals. Most trees and bushes are bare, so there is not much food for the animals. Some animals, such as squirrels, will eat the nuts they have stored. Other animals, such as bears and frogs, will sleep through much of the winter. In winter you cannot take photographs of many animals. Most of them are hidden, staying warm in their homes.</p>
5	<p>Spring</p> <p>In spring, trees and bushes begin to grow their leaves. The first flowers bloom, so the bees come out of their hives. The birds come back, and hungry animals wake up and search for food. In spring you can take photographs of many animals eating! Spring is also the time when many baby animals are born. At the end of spring, mother bird makes her nest, and by the time she lays her eggs ... it will be summer again!</p>

SMRE_IP_01091: "THE CASE OF THE MISSING PIE" AND "SWIRLS AND TWIRLS"

LO ID #	SMRE_IP_01091
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_01257: "The Case of the Missing Pie" SMRE_IP_01135: "Swirls and Twirls"
Objective	380 - Read 20 words per minute (Grade 1, during the middle of the year)

	<p align="center">The Case of the Missing Pie</p> <p align="center">Written by Jennifer Durkin</p> <p align="center">Illustrated by Gary Ham</p>
page	
1	<p>Time for our bedtime story!</p> <p>Jen, Chuck, and Dad curled up to read.</p>
2	<p align="center">The Case of the Missing Pie</p> <p>King Nick was not happy!</p> <p>Someone had taken his blueberry pie.</p> <p>"Where is my knight?"</p> <p>The brave knight, Nate, rushed in.</p> <p>He knelt before the king.</p>
3	<p>"Look for any signs of my pie.</p> <p>I know it is somewhere near.</p> <p>I know someone is eating my pie!"</p>
4	<p>The knight knocked on doors.</p> <p>Knock! Knock! No sign of the pie.</p> <p>Knock! Knock! Oops! Wrong room.</p> <p>He knocked on four doors.</p> <p>He found no pie.</p>
5	<p>Then he saw a sign.</p> <p>Crumbs!</p> <p>The crumbs led to the rooftop.</p> <p>There, gnawing on the pie, was Queen Emma.</p> <p>Knight Nate and Queen Emma walked downstairs to the baker.</p>
6	<p>Then Knight Nate knelt before the king. He had a fresh pie.</p> <p>"Your pie was just in the wrong room, Sir."</p> <p>The king never knew the real story of the missing pie.</p>
7	<p>The End</p>

	<p style="text-align: center;">Swirls and Twirls</p> <p style="text-align: center;">Written by Jennifer Durkin</p> <p style="text-align: center;">Illustrated by Tom Columbus</p>
page	
1	<p>Peg and Kate met Fran at the park.</p> <p>“Did you bring your kite?” asked the girls.</p>
2	<p>“Yes! We can take turns,” said Fran.</p>
3	<p>Peg ran with the kite first.</p> <p>“I can make it swirl!”</p>
4	<p>“My turn,” said Kate.</p> <p>“I can make it twirl!”</p>
5	<p>Fran ran third.</p> <p>The kite made some twists and turns.</p>
6	<p>Then a storm came.</p> <p>“I think it is time to go home.”</p>
7	<p>“Or the wind will make us swirl and twirl!” said Dad with a smirk.</p>

SMRE_IP_01093: "HAWKS, CLAWS, AND A STRAW" AND "THE NOISE"

LO ID #	SMRE_IP_00260
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_01204: "Hawks, Claws, and a Straw" SMRE_IP_01146: "The Noise"
Objective	104 - Read with expression

	<p>Hawks, Claws, and a Straw</p> <p>Written by Jennifer Durkin</p> <p>Illustrated by Gary Ham</p>
page	
1	<p>Miss Glen stood in front of the class.</p> <p>It was the day before their trip to the zoo.</p>
2	<p>Miss Glen said, "Draw what you want to see at the zoo."</p> <p>All the kids started chatting.</p> <p>Then they started drawing.</p>
3	<p>Gail drew a huge, growling cat.</p> <p>"I want to see its big claws!" said Gail.</p>
4	<p>Jan drew two little fawns next to their mom.</p> <p>"I want to see the deer."</p>
5	<p>Tom drew a proud hawk sitting in a tree.</p> <p>"I want to see some birds."</p>
6	<p>Miss Glen came to Paul.</p> <p>He had drawn some food and a can with a straw.</p> <p>"What do you want to see?" she asked.</p>
7	<p>Paul said, "I want to see what we will have for lunch!"</p>

page	<p style="text-align: center;">The Noise</p> <p style="text-align: center;">Written by Jennifer Durkin</p> <p style="text-align: center;">Illustrated by Greg Ham</p>
1	<p>Sue and Gail were trying to sleep.</p> <p>But Gail sat up quickly.</p>
2	<p>“Did you hear that noise?</p> <p>I hear a noise!”</p> <p>She pointed.</p>
3	<p>The girls snuck down one, down two, down three steps.</p> <p>“I hear the noise!” said Sue.</p> <p>She pointed.</p>
4	<p>The girls snuck down one, down two, down three more steps.</p> <p>“I hear the noise!” they said.</p>
5	<p>The girls flew up the stairs.</p>
6	<p>“Girls, come and join us!</p> <p>We have a treat for you!” said Mom.</p>
7	<p>“Boy, you scared us!”</p>

SMRE_IP_01148: "BIKING ACROSS AMERICA" AND "WHERE DOES BREAD COME FROM?"

LO ID #	SMRE_IP_01148
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01256: "Biking Across America" SMRE_IP_01260: "Where Does Bread Come From?"
Objective	110 - Reread a story and retell important information

	Biking Across America Written by René Holden
page	
1	Cheryl Marek was a girl who loved riding her bike. She rode and rode even after she grew up. One day she and her friend Estelle Gray watched a movie about bike racing. The movie showed a team who rode their bikes across America. The trip across the country took 10 days and 20 hours. That was a record for a man-and-woman team.
2	After they watched the movie, Cheryl and Estelle decided to race their own bikes. They wanted to ride faster than anyone before.
3	First Cheryl and Estelle had to train for the race. Training for a big race is not the same as riding around the block. They trained hard for over a year to get stronger. Finally, in 1984, they were ready for their trip across the country.
4	They pedaled away from California. They rode 22 hours every day on a tandem bike. A tandem bike has two seats and two sets of pedals. They took turns, each of them pedaling for 100 miles at a time. Cheryl said riding for so many hours each day was really hard. Their hands, feet, and legs hurt so much.
5	Cheryl and Estelle made it to New York City at last. They had ridden over 2400 miles. It takes a jet five hours and a car four or five days to cover this distance. It took these bikers just 10 days and 22 hours. Their friends cheered them on and felt so proud of these brave women.
6	Cheryl and Estelle set a world record for women on tandem bikes. No one has broken their record. Cheryl said that to make such a difficult trip, it was important to prepare with exercise and healthy eating.
7	Cheryl Marek was a girl who loved riding her bike. She rode and rode even after she grew up. One day she and her friend Estelle Gray watched a movie about bike racing. The movie showed a team who rode their bikes across America. The trip across the country took 10 days and 20 hours. That was a record for a man-and-woman team.

page	<p style="text-align: center;">Where Does Bread Come From?</p> <p style="text-align: center;">Written by Lisa Bankert</p>
1	<p>Before you bite into your next sandwich, take a bite out of this! Did you know those two slices of bread started out on a farm? It's true. They grew up from the ground and traveled all around before they got to you.</p> <p>They began as little brown wheat seeds called <i>kernels</i>. Farmers plant the kernels in the ground.</p>
2	<p>Farmers use a special machine called a <i>drill</i>. It buries thousands of kernels into long ditches. Planting seeds is called <i>sowing</i>. After sowing comes the growing.</p> <p>When wheat starts growing, it looks like the green grass in your yard. As it grows taller, the stalks grow little heads with kernels inside.</p>
3	<p>The stalks stay green until summer. That is when they turn a golden brown color and become hard and dry. Sometimes you can even hear the stalks! Believe it or not, wheat makes a crackling sound as the sun dries it out and turns it brown. Now it is time for the harvest. It is time to cut the wheat down.</p>
4	<p>Here comes the <i>combine</i>! The combine is the machine that cuts the wheat. It also separates the kernels from the stalk. Once the stalk is cut, it is called <i>straw</i>.</p> <p>If you think it is the same straw you find in a horse's stall, you are right! In fact, straw that is cut during harvest is used in many ways. It can be used as bedding for horses, cows, and other animals.</p>
5	<p>The kernels are loaded onto a truck and sent to a flour mill. There they are cleaned and separated into bran, germ, and flour. The white center of the kernel becomes the white powdery flour we use for baking.</p>
6	<p>Speaking of baking, it's time for the flour to take another trip. A large truck hauls it to a bakery where it meets up with other ingredients, such as salt, water, and yeast. The baker mixes the ingredients together and bakes them in an oven. Before you know it, you have bread! Then the bread is sliced and put into bags.</p>
7	<p>The sliced bread is loaded onto a truck and shipped to your supermarket. By the time you see the bread, it is stacked neatly on a shelf. It is ready for you to take it on the last part of its long journey—to your home and then to your tummy. So eat up! This bread has come a long way just for you!</p>

SMRE_IP_01150: “If You Were an Orange” AND “Quiet Eric, Wacky Jack”

LO ID #	SMRE_IP_01150
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01261: “If You Were an Orange “ SMRE_IP_01265: “Quiet Eric, Wacky Jack”
Objective	110 - Reread a story and retell important information

page	<p>If You Were an Orange</p> <p>Written by Lisa Bankert</p>
1	<p>If you were an orange, you would probably know that Florida is a great place to grow up. The hot, sunny weather and sandy soil make Florida an ideal place for growing oranges.</p> <p>As an orange, you would hang out on your tree until you were ripe. Once you leave the tree, you do not get any riper. So you do not want to leave it too soon!</p>
2	<p>Most Florida oranges are picked by hand. That means, when you are ready, a crew of harvesters will bring their ladders to your grove. They will climb up in your tree, pick you from your branch, and put you into a cloth bag. Then you will be loaded into a special truck called a <i>goat</i>.</p>
3	<p>The goat will drive you to a large tractor-trailer truck that will haul you to a packing house. There you will get weighed, washed, and packed in a box. Then it's on to the grocery store, where you will wait in a cool bin with the other oranges until someone buys you.</p>
4	<p>But wait! What if you are an orange that has been grown for orange juice? You will also be picked and taken to the tractor-trailer truck. But it is a different truck, reserved especially for you. Say goodbye to the eating oranges. You will take a different path.</p>
5	<p>Instead of going to the packing house, the truck will take you to a juicing plant. You will be weighed, washed and squeezed. Congratulations, now you are orange juice! Time to slip through a screen called a <i>finisher</i>. It will remove all your seeds and pulp. Next, you will go through a special process called <i>pasteurizing</i>. This removes any harmful bacteria.</p>
6	<p>You might be poured into a carton to be sold as fresh juice. Or you might have your water taken out, get chilled, and go through more processing. Then you will get wrapped in a cardboard can to be sold as frozen juice concentrate.</p>
7	<p>Now it is your turn to hitch a ride on the truck to the grocery store. That is where you will join your friends from Florida. See them over there—the sunny orange fruits smiling back at you from their cool bins? Any moment now, you and your friends may be picked up and put in someone's shopping cart!</p>

page	<p style="text-align: center;">Quiet Eric, Wacky Jack</p> <p style="text-align: center;">Written by Lisa Bankert</p>
1	<p>When Eric was a boy, his father took him on nature walks. Eric loved lifting up rocks to peek at the creepy-crawly bugs underneath. The forest was filled with tiny creatures for Eric to find. Eric's father used examples from nature when he spoke. He often told Eric, "Come out of your cocoon." That meant he wanted Eric to stop being shy.</p>
2	<p>Eric grew up to become an artist. His specialty was creating picture collages. He used this talent in his work at a big New York City newspaper. One day, a children's book author saw Eric's art. He asked Eric to illustrate his book. Eric was happy to take the job.</p>
3	<p>The book was <i>Brown Bear, Brown Bear, What Do You See?</i> It became a favorite book for children all over the world. This started Eric's career in children's books. Eric began writing stories to go with his pictures. He soon discovered he was both a talented artist and a great storyteller.</p>
4	<p>Chances are you know <i>The Very Hungry Caterpillar</i>. Eric created that book—and about 70 others. Most are about creatures like those from Eric's childhood nature walks. We are fortunate that Eric did come out of his cocoon to become the world-famous children's author</p>
5	<p>Nobody had to tell little Jack Prelutsky to come out of his cocoon. As a boy, he had a big imagination and a big, big voice! He thought about becoming an opera singer when he grew up. But when he realized he would never be the best opera singer in the world, he changed his mind.</p>
6	<p>Jack wanted to be the best at something. But he did not know what. One day as a grown-up, Jack was doodling pictures of silly creatures that popped out of his imagination. As they stared back at Jack from the page, he decided to write poems about each one. To Jack's surprise, he was much better at writing poetry than drawing pictures!</p>
7	<p>Poetry turned out to be what Jack does best. He has written hundreds of poems that grab children's attention and tickle their funny bones. He writes about grisly ghouls, headless horsemen, jellyfish stew, and pizza the size of the sun! How does Jack know what children like? He knows because, even though he is grown up, Jack still uses his great big imagination.</p>

SMRE_IP_01212: "HOW BILL GATES CHANGED THE WORLD" AND "FARMING ON A BOG"

LO ID #	SMRE_IP_01212
Template	Fluency (Rock 'n' Read)
Passage Titles	SMRE_IP_01195: "How Bill Gates Changed the World" SMRE_IP_01262: "Farming on a Bog"
Objective	110 - Reread a story and retell important information

	How Bill Gates Changed the World
page	Written by Barbara Davis-Pyles
1	Right now you may be using a computer to read this story. Guess what! I used a computer to help me write it. Let's learn about an important person who made this possible. His name is Bill Gates. He started a company called Microsoft that helps make computers easy and fun to use.
2	Bill Gates wasn't always the owner of a computer company. Once he was a kid just like you. He loved to sit and think. His mom said that every time the family was ready to go somewhere, Bill wasn't! She would always ask him what made him so late, and he would always say, "I was thinking!"
3	Bill liked to think of ways to solve problems. This got him his first "job" in elementary school. He was in charge of finding library books. He liked to help in the library, and he liked this job. He was very good at it too.
4	When Bill was 13, he went to a new school where they had a computer. Back then there weren't many computers, so this was really special. Using the computer became Bill's favorite hobby. It wasn't long before he wrote his first computer program. It played tic-tac-toe!
5	At his new school, Bill met a student named Paul Allen. They became very good friends. Together they started a company when Bill was just 16 years old! Cities hired their company to track traffic information.
6	In college, Bill and Paul made a computer program that many companies in the U.S. began to use. After this success, Bill decided to leave college to start Microsoft Corporation with Paul. He said to Paul, "Let's help put a computer on every desk in every home in the whole world!" This was a very big dream. Back then, computers weren't small. They were as big as refrigerators!
7	Today Microsoft is one of the world's top companies, and Bill is still working to make that dream come true. Now he has other dreams as well. He dreams of a world where every child is healthy and has the chance to get a good education. He uses a lot of the money he has earned to make that dream come true, too. Let's hope Bill Gates keeps dreaming. His dreams are making the world a better place for you and me!

page	<p style="text-align: center;">Farming on a Bog</p> <p style="text-align: center;">Written by Lisa Bankert</p>
1	<p>There is a very special fruit that often appears at very special occasions. Can you guess what it is? It is used to make jellies, juices, sauces, and pies. It is small, round, and red. And it floats in water. Give up? It is the cranberry!</p>
2	<p>Cranberries are very picky about their growing conditions. They need the right blend of sand, peat, and gravel to grow. They do not like shade. And they do not like frost. The cranberry farmer has to work hard to make sure these plants are happy.</p>
3	<p>Cranberries grow in wet, marshy areas called bogs. They grow on thick green vines surrounded by other marsh plants. The farmer trims the other plants so they will not shade the cranberries from the sun.</p>
4	<p>When frost is in the forecast, the farmer protects the cranberry plants and keeps them warm. In June, when pink blossoms appear, the farmer invites a group of special guests to the bog: bees! Beekeepers release bees that go to work spreading pollen. Pollen helps turn the blossoms into berries.</p>
5	<p>The cranberries grow during the summer. The farmer must feed them with fertilizer and protect them from pests until they are ready for harvesting.</p>
6	<p>The fact that cranberries float in water is important to the cranberry's story. When the cranberries ripen, the farmer floods the bog with water. The cranberries float to the top! The farmer then skims the cranberries from the water using a floating tube called a <i>boom</i>. This process is called a wet harvest.</p>
7	<p>The red cranberries are ripe and ready to be eaten, juiced, jellied, or baked in a pie! As you can see, the cranberry farmer produces a very unusual and tasty fruit.</p>

SMRE_IP_01149: "BASEBALL TIME" AND "DUCK YELLS, 'DUCK!'"

LO ID #	SMRE_IP_01149
Template	Elapsed (Ready, Set, Read!)
Passage Titles	SMRE_IP_01253: "Baseball Time" SMRE_IP_01206: "Duck Yells, 'Duck!'"
Objective	380 - Read 20 words per minute (Grade 1, during the middle of the year)

	<p style="text-align: center;">Baseball Time</p> <p style="text-align: center;">Written by Jennifer Durkin</p> <p style="text-align: center;">Illustrated by Tom Columbus</p>
page	
1	<p>"I am so glad that it is springtime!" said Kim.</p> <p>"I am so glad that it is baseball time!" said Jay.</p>
2	<p>Everyone came to the first game of the year.</p> <p>The Bluebirds were going to play the Bullfrogs.</p> <p>After everyone said the pledge, the game was on!</p>
3	<p>The cheerleaders cheered.</p> <p>The moms and dads cheered.</p> <p>The first pitch was thrown.</p>
4	<p>The loudspeaker called out the plays.</p> <p>There were strikes. There were hits.</p> <p>There were home runs.</p> <p>The players sprinted around the bases.</p>
5	<p>The outfield players ran for fly balls.</p> <p>The infield players made some cool catches.</p>
6	<p>At the end of the game, all the players met.</p> <p>There were handshakes for everyone.</p>
7	<p>"I love springtime!" said Kim.</p> <p>"I love baseball time!" said Jay.</p>

	<p align="center">Duck Yells "Duck!"</p> <p align="center">Written by Jennifer Durkin</p> <p align="center">Illustrated by Gary Ham</p>
page	
1	Narration (audio only): It's story time! The class gathers around. Miss Glen begins to read <i>Duck Yells, 'Duck!'</i>
2	Duck and Dog went down to the pond, And the wind did blow with a kick.
3	Duck screamed "Duck!" just a little too late, And Dog felt a blow from a stick.
4	The stick hit the tip, just the tip of his nose, But that little dog tipped and fell down.
5	Duck came to his side and helped him get up, Get up from off of the ground.
6	"Ouch!" said Dog, "I wish I had ducked, Then maybe the stick would have missed."
7	They went back to the barn where Old Miss Cow stood, And she cared for the ouch with a kiss.

SMRE_IP_01148: "A POCKETFUL OF PRESIDENTS" AND "GROWING VEGETABLES"

LO ID #	SMRE_IP_01213
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01148: "A Pocketful of Presidents" SMRE_IP_01138: "Growing Vegetables"
Objective	104 - Read with expression

	A Pocketful of Presidents Written by Barbara Davis-Pyles
page	
1	Are there any United States presidents hiding in your pockets? If you are carrying coins, there are! The nation honors presidents from the past by putting their faces on its coins.
2	On the quarter you will see George Washington, the first U.S. president. After the United States won its independence, people voted for him to lead the country. At six feet, two inches tall, he was one of the nation's tallest presidents.
3	Your nickel shows the third president of the United States, Thomas Jefferson. He was a good writer. He was asked to write the Declaration of Independence. While he was president, he made our country two times bigger by buying a giant piece of land from France.
4	If you have a penny, you have a picture of Abraham Lincoln, our sixteenth president. He was president during the Civil War. Abraham Lincoln issued the Emancipation Proclamation, which freed slaves in the South. He is the only president with his face turned to the right on the coin.
5	The dime shows Franklin D. Roosevelt, our thirty-second president. Before he was president, he was sick with polio. But he did not let that slow him down. He helped get the country through some very hard times. He was loved so much that he was elected four times!
6	If you have a 50-cent piece, you have a picture of John F. Kennedy, our thirty-fifth president. He was the youngest president and very well liked. He was known for starting the Peace Corps. The Peace Corps is a special group of people who go to other countries where help is needed.
7	You might think it is odd that there are only five presidents in your pocket. That will soon change. New dollar coins are being made each year showing four different presidents. In a few years, your pockets may be filled with many more presidents!

page	<p style="text-align: center;">Growing Vegetables</p> <p style="text-align: center;">Written by Kim Borland</p>
1	<p>We are the Garden Bunch. We are friends who love digging in the dirt!</p> <p>We are growing vegetables again this summer. We like to eat the vegetables that we grow. This year we are going to sell them. Now we are business partners too!</p>
2	<p>We planted three new crops this year. We chose carrots, beans, and lettuce. We planted our vegetables in this sunny spot. The plants need about six hours of sunlight every day to grow well.</p>
3	<p>Each of us has a special job to do in the garden. Now that we have decided which crops to plant this year, we are ready to work. So off we go!</p> <p>I'm Miranda. I take care of the sweet, crunchy carrots in our garden. It is not easy to spot the carrots. The part of the carrot that we eat grows under the ground.</p> <p>Clever rabbits like to nibble on the green carrot tops. A wire fence will help keep the rabbits out.</p>
4	<p>I water the plants every day. My job is very important. I have to give them just the right amount of water. If I forget to water the plants, they will wilt. But I also have to be careful not to give them too much water.</p>
5	<p>I'm Alex. I take care of the bean plants. They are climbing plants. I put poles in the ground to give the plants something to climb as they grow.</p> <p>I give the plants food. The food makes them strong. I pull the weeds from around the bottoms of the bean plants. Weeds crowd out plants that are trying to grow. With the weeds gone, the sunlight, water, and food can get to the plants.</p>
6	<p>I'm Lindsay. My job is to take care of these lettuce plants. We planted the lettuce two months ago. Now they are ready for harvesting. To harvest the plants, we cut the lettuce from the tops of the stems.</p> <p>Now we have finished our jobs. Can you guess what we are going to do next?</p>
7	<p>We are going to sell the vegetables to our neighbors. Even if we do not earn a lot of money, we've had fun taking care of our garden. We like being together and digging in the dirt. We are the Garden Bunch!</p>

SMRE_IP_01213: "MY FRIEND THE BEEKEEPER" AND "PIANO PRACTICE"

LO ID #	SMRE_IP_01213
Template	Retell (You Tell the Tale)
Passage Titles	SMRE_IP_01142: "My Friend the Beekeeper" SMRE_IP_01194: "Piano Practice"
Objective	104 - Read with expression

	My Friend the Beekeeper Written by Barbara Davis-Pyles
page	
1	My friend gave me a golden gift today. He brought me a jar of honey from his first harvest of the year. My friend is a beekeeper. A beekeeper is someone who cares for honeybees in order to get honey. I have watched him care for his bees all year. He works hard to keep his bees happy and healthy.
2	Last winter he built many bee boxes. I helped him build the first one. He told me that the bee box would be a safe place for a group, or colony, of bees to call home. A colony of bees has one queen bee, about one hundred drone bees, and thousands of worker bees!
3	When the bee box was finished, it looked like a three-story house. My friend told me that the bees would live on the first floor of the house. They would store honey in the second and third floors. The bee box was built this way so that the beekeeper could harvest his honey from the third floor. There would still be plenty of honey left for the bees on the second floor.
4	In the spring, my friend placed his bee boxes in the apple orchard. The trees there had flowered. I watched the bees fly from flower to flower and then back to their boxes. "No one is busier than a bee," I thought. The beekeeper told me that the worker bees were taking nectar from the flowers. Then they were putting it into the wax combs they had made inside each bee box. By the end of the summer, the nectar would be changed into honey.
5	In the summer, when there were no more apple flowers, the bees looked for flowers further away. The beekeeper told me that bees have a special way to tell other bees where they have found more flowers. A bee cannot call out to its friends. It has no voice! So instead, it flies back to the box and dances! This special dance tells the other bees where to find the flowers.
6	Today my beekeeper friend has been busy taking his share of the honey. Now there is a row of golden jars lined up on his kitchen shelf. Who could imagine that just one colony of bees could make so much honey! I am so happy that he and the honeybees shared some with me!

page	<p style="text-align: center;">Piano Practice</p> <p style="text-align: center;">Written by Barbara Davis-Pyles</p> <p style="text-align: center;">Illustrated by Ryan Enzweiler</p>
1	<p>"It's time for piano practice," Mom said.</p> <p>"May I go outside instead?" I asked in my sweetest voice as I sat inside the darkness of the piano room. "It's the sunniest day of the year!"</p> <p>"It won't take long," she said. "You only have to practice for 20 minutes. You will be enjoying this sunny day before you know it."</p> <p>It was useless to ask again, so I played a song.</p>
2	<p>"Mom!" I called, "May I stop now? I have played for so long that my fingers are turning green! They might fall off, and I'll need new fingers!"</p> <p>"Just keep playing!" she called from the kitchen.</p> <p>At first, only my fingers were green, but it did not take long for me to turn green all over. It was a new look for me, and not a good one. I played a longer song.</p>
3	<p>"Mom!" I called, "I have played so long that I think my back is breaking!"</p> <p>"Keep playing!" she called.</p> <p>At first, my back was only bent a little in the middle. But soon I was twisted like a pretzel—a green pretzel. I played an even longer song.</p>
4	<p>"Mom!" I called, "I have played so long that I think my hair is falling out!"</p> <p>"Keep playing!" she called.</p> <p>At first it was only one or two hairs, but soon I was hairless! My head was shinier than the shiniest bowling ball ever made. There I sat at the piano, a little green, bald-headed pretzel. I played an even longer song.</p>
5	<p>"Mom!" I called, "I have played so long that I'm growing a beard!"</p> <p>"Keep playing!" she called.</p> <p>At first it was a short beard, but it grew bigger and bigger until it was the biggest beard in the world! It was so long that it went over the floor, out the door, and onto the grass. Small animals made their homes in it. A bird laid a little blue egg in it. There I sat at the piano, a green, bald-headed pretzel—with a beard. I felt hopeless, but I tried to be brave by playing the longest song I knew.</p>
6	<p><i>Years went by.</i></p>
7	<p>Mom came in from the kitchen as I finished my longest song. "That was lovely!" she said. Then she looked at her watch. "You know, that was a great five minutes of practice! You only have 15 more minutes to go!"</p>

SMRE_IP_01070: LET'S RACE

SCO1	SCO2	SCO3
or	at	math
cab	last	but
had	mask	one
sag	or	dash
and	swam	bash
one	an	path
but	fast	smash
what	but	cash
sap	snag	that
bag	stamp	or
the	and	bath
not	past	ash
mat	slam	slash
lad	snap	mash
was	this	what
by	all	rash
wag	ask	lash
all	scam	all
lap	spat	bath
with	what	stash

SMRE_IP_01071: LET'S RACE

SCO1	SCO2	SCO3
but	clog	can
were	snob	there
not	your	had
we	you	said
when	yours	flash
lots	on	blob
jobs	in	slots
hogs	shot	flap
lot	shops	clash
pot	stops	there
of	frogs	by
and	slob	but
we	at	from
to	be	cash
are	is	bash
pots	his	glad
hot	I	slat
rob	flop	cloth
logs	lost	slash
bog	lots	one

SMRE_IP_01072: LET'S RACE

SCO1	SCO2	SCO3
use	sent	trim
which	lend	chip
an	their	use
sled	thin	there
use	grin	which
jet	send	grin
bed	spent	clip
set	spit	how
do	chin	their
test	we	what
had	bend	swim
that	rent	it
she	if	do
vest	were	said
in	drip	when
net	bent	skim
get	went	as
best	slid	a
how	ship	send
nest	spin	were

SMRE_IP_01073: LET'S RACE

SCO1	SCO2	SCO3
will	must	them
out	crust	their
an	crush	which
drum	flush	shut
plum	lump	about
club	trust	chunk
shut	which	stunk
plug	many	blush
about	them	were
how	what	out
about	stump	then
or	rust	many
she	brush	when
jump	slush	trust
dump	all	many
but	plump	junk
spun	their	skunk
just	said	shop
were	there	yours
bump	then	will

SMRE_IP_01128: LET'S RACE

SCO1	SCO2	SCO3
hid	bark	these
hope	her	would
slope	air	when
rob	church	yours
while	work	up
hide	horse	there
hop	burn	make
slop	far	we
robe	corn	then
phone	car	going
ride	hurt	so
cut	perch	her
shine	are	their
mule	curl	them
tap	dear	fir
pet	tire	had
cute	your	were
shin	first	what
mile	girl	but
tape	for	said

SMRE_IP_01129: LET'S RACE

SCO1	SCO2	SCO3
may	boat	willing
played	toast	what
tray	soaked	into
brain	grown	two
clay	showed	when
main	low	about
staying	snowed	going
stayed	oats	looked
rays	goats	there
nailing	slow	were
plain	soap	which
trains	goal	write
laying	crow	him
way	toads	said
mailed	tows	them
chain	growing	how
stain	glowing	would
raining	bowling	were
waited	own	their
tail	foam	then

SMRE_IP_01130: LET'S RACE

SCO1	SCO2	SCO3
fly	teeth	will
shy	cheek	about
lights	silly	write
why	speeding	some
try	seat	been
high	beans	said
tight	beach	many
my	beep	two
sky	creek	feet
fight	feeling	who
by	baby	how
dry	cleaned	them
mind	wheel	could
night	teams	when
wild	seeing	its
pie	candy	use
tie	mean	then
child	lady	would
kind	seed	what
lie	three	going

SMRE_IP_01131: LET'S RACE

SCO1	SCO2	SCO3
tube	now	tray
new	did	pain
glue	many	staying
true	which	beat
crew	there	right
fruit	find	suit
suit	get	glue
chew	them	peach
grew	how	showed
stew	their	grows
juice	down	find
flew	come	high
bruise	then	three
prune	who	wild
due	going	mean
blue	long	phone
rude	about	coat
drew	use	heat
tune	said	chewed
dude	write	stains

SMRE_IP_01189: LET'S RACE

SCO1	SCO2	SCO3
made	scream	screamer
only	sprinkler	strongest
would	string	weaker
now	throat	singer
two	shrink	talker
may	scrape	littlest
take	spring	stronger
these	strength	biggest
come	throne	larger
first	shrank	brightest
over	scraps	newest
little	sprain	sprinkler
could	stripes	weakest
about	threw	smallest
been	squish	brighter
new	screen	newer
know	sprang	nearest
down	strong	longer
write	throw	speaker
going	squash	darker

SMRE_IP_01190: LET'S RACE

SCO1	SCO2	SCO3
me	can't	knew
only	looking	their
many	good	so
after	clown	weak
what	gown	pear
very	won't	know
take	boot	made
said	brown	ate
just	own	meat
will	about	bin
over	doesn't	new
little	shook	there
which	shout	sew
good	spout	week
where	round	been
new	haven't	no
know	spook	down
call	town	meet
think	loud	pair
help	around	now

SMRE_IP_01191: LET'S RACE

SCO1	SCO2	SCO3
any	thinker	lawn
before	wanting	taught
want	ringer	saws
write	nicely	jaws
long	kindest	clown
very	helper	law
right	barking	saw
may	newly	paws
after	weekly	town
think	below	brown
over	older	yawn
only	blowing	now
made	very	laws
where	nicer	how
find	just	plow
new	oldest	crown
came	barked	yawning
went	quickly	any
any	kindly	flaw
around	littlest	claw

SMRE_IP_01192: LET'S RACE

SCO1	SCO2	SCO3
put	around	new
here	ask	came
made	want	think
good	her	write
very	over	where
well	about	book
went	any	come
again	will	thank
over	where	right
where	only	here
big	where	before
take	many	knew
after	well	around
will	put	again
help	very	her
ask	again	took
her	went	clown
any	here	frown
right	pull	for
want	yours	look

SMRE_IP_01248: LET'S RACE

SCO1	SCO2	SCO3
ditch	beneath	cowboy
watch	saw	bluebird
square	through	anytime
stripes	beside	raincoat
throw	around	toothbrush
scratch	away	mailbox
lodge	don't	jackrabbit
squeeze	know	sunray
spring	below	raindrop
threw	across	hairbrush
splash	every	butterfly
squash	jump	mailman
judge	near	sunset
stop	against	below
through	four	rainbow
walk	never	peanut
squish	over	something
pitch	between	sunshine
shrink	new	moonlight
eat	play	corncob

SMRE_IP_01249: LET'S RACE

SCO1	SCO2	SCO3
seesaw	walk	knife
fishbowl	red	gnat
playhouse	away	write
strawberry	don't	knack
seahorse	saw	may
seashore	four	knight
everywhere	five	knot
driveway	every	me
blueberry	got	sign
houseboat	was	gnaw
starfish	stop	know
everyone	work	very
sidewalk	never	good
blackberry	off	went
butterfly	green	right
goldfish	let	knew
fourteen	play	wren
walkway	brown	knock
snowman	yellow	went
keyhole	for	wrong

SMRE_IP_01250: LET'S RACE

SCO1	SCO2	SCO3
everyday	some	read
birthday	her	am
everyone	two	sleep
everything	write	got
seaweed	go	greenhouse
outside	see	red
everywhere	no	six
without	could	jump
sailboat	my	don't
tugboat	first	anytime
somewhere	been	green
popcorn	call	sixty
within	who	jumped
driveway	its	every
butterfly	now	seashore
pancake	find	knew
sixteen	long	fourteen
walkway	down	away
something	did	blue
inside	get	everyone

SMRE_IP_01251: LET'S RACE

SCO1	SCO2	SCO3
eight cars	blue fish	green grass
Run around.	before school	red barn
too old	Think hard.	time out
jumped high	right before	yellow duck
Walk fast.	seven friends	eight days
green frog	play around	four people
Jump rope.	He walks.	five friends
seven boys	Let's race.	every night
pretty dress	Walk away.	Go away.
little turtle	She ran.	That's nice.
I am.	every house	Stop now.
ran fast	Ask her.	Work hard.
yellow chicks	Go play.	Never yell.
blue shirt	over here	jumped over
tall tree	He jumped.	six pens
You can.	yellow stars	Let go.
Never mind.	Go again.	Play here.
Work fast.	very little	Don't go.
four girls	Stop jumping.	I know.
take away	We walked.	today is