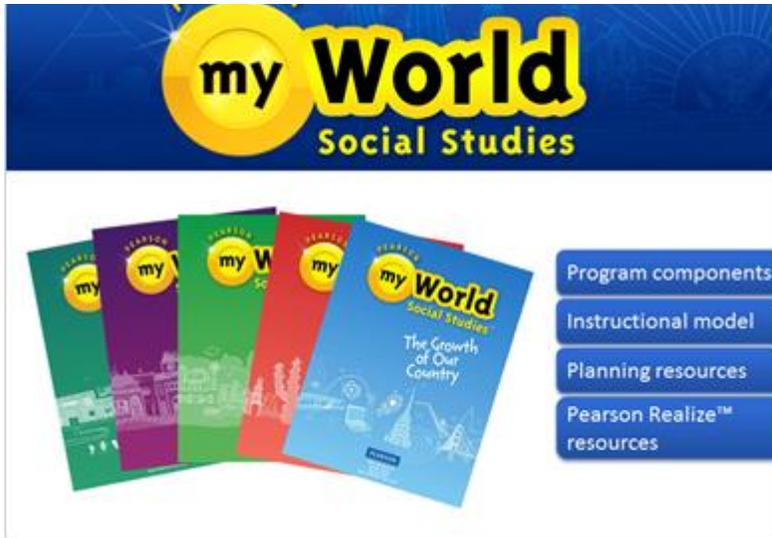


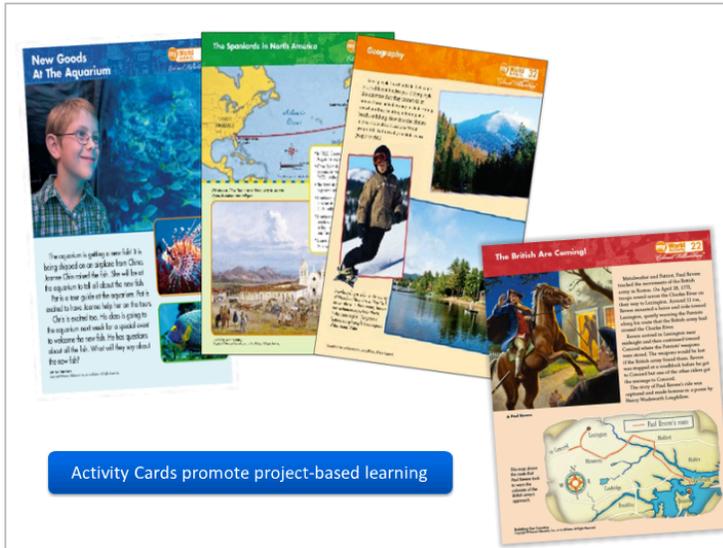
myWorld Social Studies 2013 National K-5: Program Overview Realize 2015

Introduction



In this tutorial, we'll explore myWorld Social Studies © 2013 for Realize™. We'll look at the program components, instructional model, and planning resources for myWorld Social Studies. We'll also learn how to navigate the digital resources on SavvasRealize.com.

Program Components



myWorld Social Studies is a K-5 program, available in both English and Spanish, that is designed to provide students with experiences they will remember for a lifetime to support community involvement and citizenship.

Let's take a look at some of the essential components that come with this program. The Teacher Guide includes all of the essential resources you will need to prepare for instruction and support student learning.

The Student Worktext provides a place where students can write, draw, and highlight important content. Both the Teacher Guide and Student Worktext are available in print and as an eText on SavvasRealize.com.

Activity Cards, used during the chapter myWorld Activity, promote project-based learning.

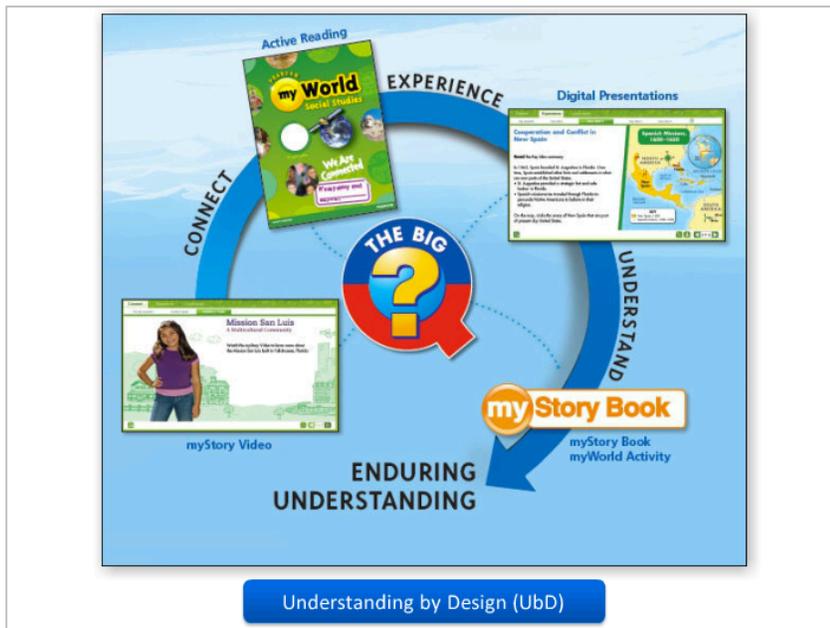
Leveled Readers provide leveled reading support tied to chapter content.

Atlases can be used to introduce maps, geography, and the world.

The ExamView[®] Test Bank CD-ROM provides ready-made, customizable tests.

Finally, the myStory Video DVD includes a collection of original videos that you can use as a hook at the start of each chapter. myStory Videos are also available for students to view on Savvas Realize[™], along with additional resources to support learning.

Instructional Model



The instructional model of myWorld Social Studies incorporates Understanding by Design or UbD principles, developed by program consultant Grant Wiggins. The goal of UbD is for students to achieve deep and enduring understandings of important ideas. In myWorld Social Studies, the carefully constructed Essential Questions or Big Questions guide student learning through a blend of digital, print, and hands-on experiences by giving context and meaning to discrete facts and skills.

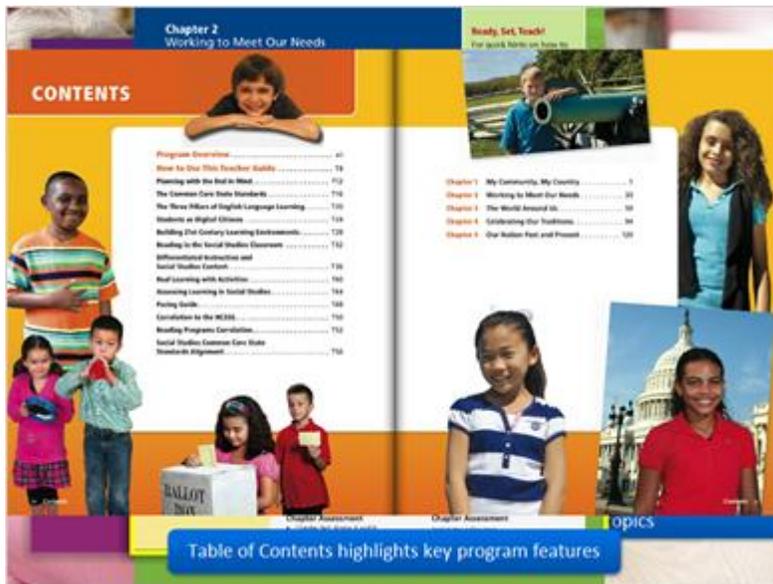
Planning and Instruction



myWorld Social Studies provides a number of resources to help you plan and deliver instruction. Your Teacher Guide is a good place to start.

In addition, Savvas Realize™ also includes core program content as well as interactive digital resources to enhance instruction. We'll look at these resources later.

Teacher Guide



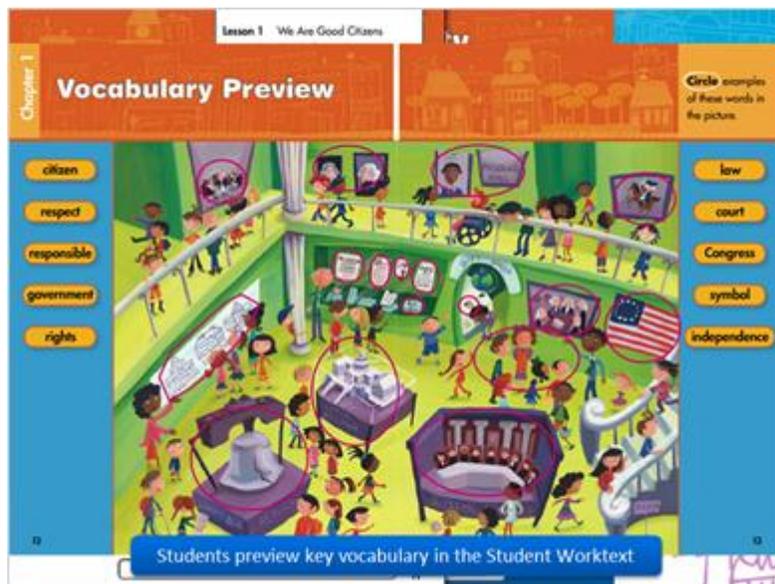
Within your Teacher Guide you'll find several planning resources, including professional development support addressing key topics that matter to you such as the Common Core State Standards and Reading in the Social Studies Classroom.

It also includes a Pacing Guide, correlations to both your reading program and the National Curriculum Standards for Social Studies, Understanding by Design lesson plans, differentiated instruction, and English Language Learner support.

A "Planning With the End in Mind" section is found at the start of each chapter in the Teacher Guide. Here you'll find resources to help your students connect, experience, and understand program content so they can apply their knowledge to the real world.

The Table of Contents in the print edition lets you know where you can find key program features.

Chapter Organization



Now let's take a look at how each chapter in your Teacher Guide is organized. Instruction begins with the Chapter Opener. Each chapter opens with the Big Question, which elicits background knowledge and helps to set the context for chapter content. These Essential Questions provide a larger framework to guide students and help them understand the big ideas in each chapter. The Essential Questions guide learning through reading, hands-on activities, digital learning experiences, and online assessments via Savvas Realize™.

Next, the myStory Spark activity gives students an opportunity to record their initial thoughts about the Big Question. This is the first step of the myStory Book activity. At the end of the chapter, students write their own books to demonstrate what they have learned and how the content relates to them personally.

The myStory Video, which you can access on Savvas Realize™ or via DVD, supports the Big Question. In the primary grades, students watch children their own age exploring ideas from the chapter. In the intermediate grades, the myStory Video contains either a character from the chapter coming to life in an animation or a video of a field trip. Print versions are included in the Student Worktext.

In Grades K-2, new vocabulary is introduced with the help of a song designed to engage and motivate students. You can assign the digital version of the song to your students through Savvas Realize™.

Next, students preview the key vocabulary for the chapter in their Student Worktexts.

21st Century Skills

Chapter 1 21st Century Skill
Taking Action
Skill Lesson Plan Summary

Full Lesson Plan Online
To use or customize the full lesson plan for this lesson, log on to myWorldSocialStudies.com.

Objectives

- Understand how citizens take action to improve their communities.
- Identify ways to take action to improve your own community.

21st Century skills

Targeted reading skills

Makes planning an easier and more seamless process

1 **WORKTEXT**
Teach the Skill

Taking Action
Present children with the problem that students don't have a place at their school to keep their bikes. Explain that doing something to fix a problem is called taking action. Tell children that when people take action, they are trying to make positive changes in their community. How does taking action help others?
20 minutes

2 **WORKTEXT**
Try It

Model active reading by asking the questions and using the teaching strategies indicated below this lesson's worktext pages.
15 minutes

3 **PRESENTATION**
Digital Presentation

Review the skill with students using the Digital Presentation.
Click on the Extra Support button for hints, vocabulary help, and challenge questions.
15 minutes

The Teacher Guide includes a Skill Lesson Plan Summary which includes references to 21st Century skills and targeted reading skills instruction. This resource makes planning an easier and more seamless process.

Students can also practice 21st Century skills online. The Student Worktext provides a checklist of these online activities so students can track their progress.

End-of-Chapter Resources

The screenshot displays the user interface of the 'myWorld SS G5 Building Our Country 2013 NA Realize' platform. At the top, there is a navigation bar with 'realize.' and tabs for 'PROGRAMS', 'CLASSES', and 'DATA'. Below this, the current course is identified as 'myWorld SS G5 Building Our Country 2013 NA Realize'. A secondary navigation bar includes 'Table of contents', 'Standards', 'eText', and 'Tools'. The main content area is titled 'Chapter Closer: The American Revolution' and is categorized under 'Understand'. It lists five resources, each with an icon, a title, and 'Assign' and 'Info' options:

- Vocabulary Review**: Represented by a hand icon pointing to a screen.
- myWorld Activity**: Represented by a PDF icon.
- myStory Book**: Represented by a hand icon pointing to a screen.
- The American Revolution myStory Book Online**: Represented by a link icon.
- Online Student Edition**: Represented by a book icon with an 'e' on it.

The chapter ends with a Lesson Plan Summary. Here you will find a Vocabulary Review, which students can complete online.

It also contains performance assessment options including myStory Book, the culminating, end-of-chapter activity mentioned earlier, which showcases the writing skills that are integrated throughout the program instruction. In this activity, students create their own nonfiction books online to demonstrate understanding of the chapter content.

Assessments

Learning Objective
I will know how to analyze historical visuals.

Try it!

Analyze the historical picture on the opposite page. Follow the steps and answer the questions.

- Identify** what you see in the visual.
The soldiers are on a dock. They are in uniform and wearing helmets. Each one has a backpack. A ship is beside the dock, with a ramp going up to it.
- Describe** any action you see in the visual.
The soldiers are walking in a line and boarding the ship.
- Determine the mood** of the visual.
The soldiers seem quiet and serious.
• What does the mood suggest to you about the soldiers?
They are about to do something serious.
- Suppose that near the photograph is a caption or text heading that says "Americans Ship Out." **Draw** a conclusion about what is going on in this picture.
These American soldiers are on their way overseas to fight in World War II.
- Apply** The U.S. government raised money by selling war bonds. What conclusions can you draw from this poster?
The U.S. used advertising to persuade people to buy war bonds.
Buying war bonds was patriotic.



A poster advertising war bonds

myworldsocialstudies.com Experience Skills 499

Try it! exercises check students' proficiency with 21st Century skills

Now let's cover assessments. Formative assessments are built into every lesson allowing you and your students to monitor their progress. These assessments include:

- Target Reading Skill Practice, which allows students to apply targeted reading skills;
- *Try it!* exercises, which check students' proficiency in applying the chapter's 21st Century skills; and
- *Got it?* activities, which appear at the end of each lesson.

Summative assessments at the end of each chapter are available for students in print and online via Savvas Realize™, or you can create your own test using the ExamView® Test Bank CD-ROM.

Opportunities for Differentiated Instruction

The screenshot shows a digital reading interface. At the top, there is a blue header with the text "Collaboration and Creativity" and a "21C" badge. Below the header, the title "Taking Action" is displayed in orange. The main text reads: "Good citizens help solve problems in their communities. They find out what the problems are. Then they take action to solve the problem. The children below have a problem. Their school does not have bike racks. Here are the steps they took to help solve their problem." Below the text are two illustrations: the first shows three children on bicycles in front of a school building, and the second shows a teacher in a classroom talking to three children. A sidebar on the left contains various navigation icons, including a speaker icon for audio support, which is highlighted with a red circle. A blue box next to the speaker icon says "Audio support (eText)". The page number "18" is visible in the bottom left corner.

Throughout the Teacher Guide lesson pages, you'll find point-of-use Differentiated Instruction and English Language Learner boxes to support instruction.

The Differentiated Instruction boxes provide suggestions for four levels of support: L1 Special Needs, L2 Extra Support, L3 On-level, and L4 Challenge.

The English Language Learner boxes provide suggestions for three levels of language acquisition: Beginning, Intermediate, and Advanced.

The program also includes features designed to help all students access the informational text within the program. These features include:

- Dynamic images to reinforce key ideas in the text;
- Audio support available through the eText on SavvasRealize.com; and
- Leveled Readers for below-level, on-level, and above-level learners.

Realize Digital Resources



Now let's dig into the digital resources available on Savvas Realize™. Simply select your grade-level program to see available resources from the Table of Contents, which you can view in either thumbnail or list view.

Here you will find the myWorld Social Studies Teacher Guide Front Matter section, chapter resources, graphic organizers and maps, Leveled Readers, and 21st Century Learning resources. You can also review available teacher resources by clicking **Show teacher resources**.

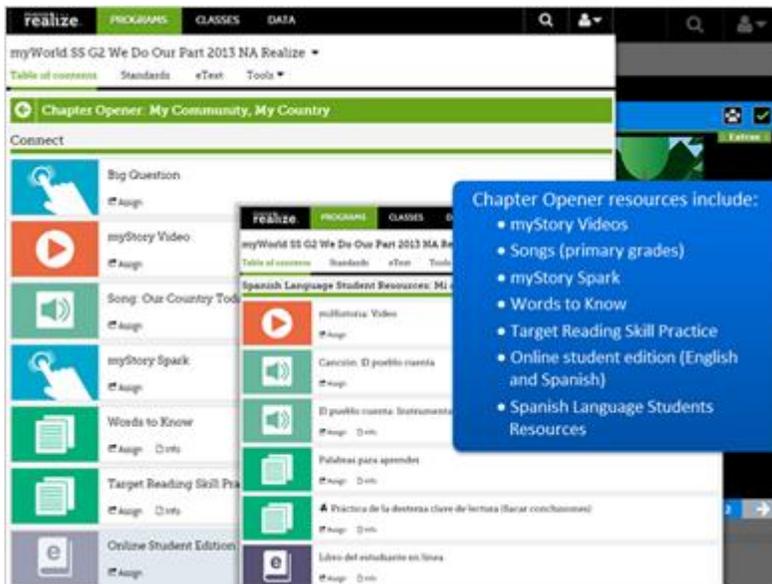
Let's take a closer look at some of the available resources to help you determine the content you want to assign to your students and incorporate into your instruction.

Teacher Guide Front Matter

The screenshot shows a web interface for the myWorld Social Studies Teacher Guide Front Matter. At the top, there is a green banner with the text: "Click each resource to learn more about it. When you're done, click Next." Below this is a navigation bar with the "realize" logo and tabs for "PROGRAMS", "CLASSES", and "DATA". A search icon and a user profile icon are also present. The main content area is titled "myWorld SS G2 We Do Our Part 2013 NA Realize" and includes a "Table of contents" link, "Standards", "eText", and "Tools" options. A "Customize" button is located in the top right corner of the content area. The main heading is "myWorld Social Studies Teacher Guide Front Matter". Below this heading, there are three resource cards: 1. "Online Teacher Guide" with a small image of a teacher and student, a lock icon, and an "Info" link. 2. "Target Reading Skill Correlations to Major Reading Programs" with a PDF icon, a lock icon, and no "Info" link. 3. "Professional Development Essays" with a PDF icon, a lock icon, and an "Info" link.

The Teacher Guide Front Matter section contains the online Teacher Guide, reading skill correlations to major reading programs, and professional development essays. Click each resource to learn more about it.

Chapter Opener Resources



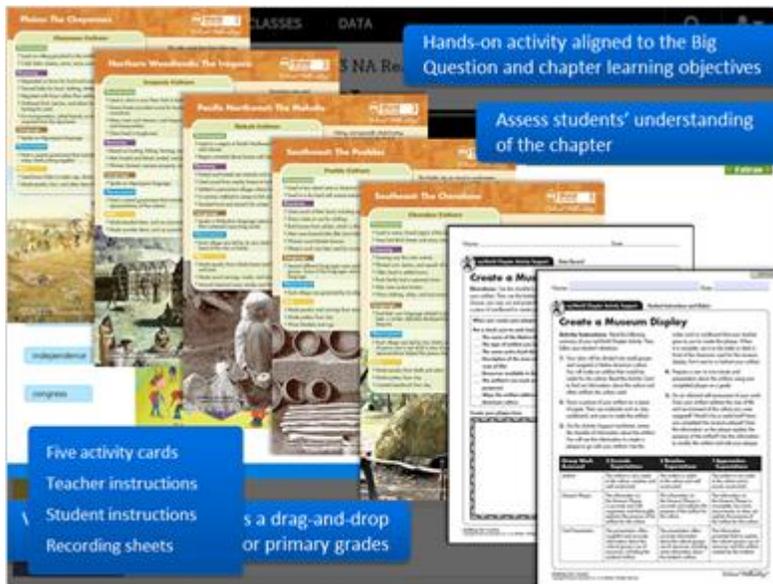
Chapter resources include the Chapter Opener activities that help your students connect to the content.

When you assign the Big Question to your students, they will see a screen that displays the Big Question along with an interactive activity to introduce the chapter.

Within the Chapter Opener, you can also assign the myStory Videos, songs (for primary students only), myStory Spark, Words to Know, Target Reading Skill Practice, and the online student edition which is available in both English and Spanish.

Here you will also find the Spanish Language Student Resources section.

Lesson and Chapter Closer Resources



Additional lesson-level resources provide students with experiences to help solidify their learning. These resources include Lesson Introduction activities with the Big Question, Key Ideas, *Got it?* activities, myStory Idea writing prompts, and online quizzes.

For instance, at the end of each lesson, students respond to the myStory Idea writing prompt in their Student Worktexts or online. These writing prompts deepen student understanding of the Big Question and the lesson content. In this example, fifth-grade students will address this challenge: *You have just heard the Declaration of Independence read aloud in your town. Write a journal entry describing whether you agree with the ideas in it.*

Chapter Closer activities include a Vocabulary Review and the myWorld Activity. The Vocabulary Review in the primary grades includes a drag-and-drop feature with pictures to help students connect the words to their meanings.

The myWorld Activity is a hands-on activity aligned to the Big Question and learning objectives for each chapter. This activity will help you assess students' understanding of the chapter. Activities range from mapping, graphing, and role playing, to read-alouds and analyzing primary sources. Each grade level includes five activity cards for each chapter; step-by-step teacher instructions for how to use the activity in the classroom; instructions for students with rubrics; and recording sheets for students to use while doing the activities.

Assessment Resources

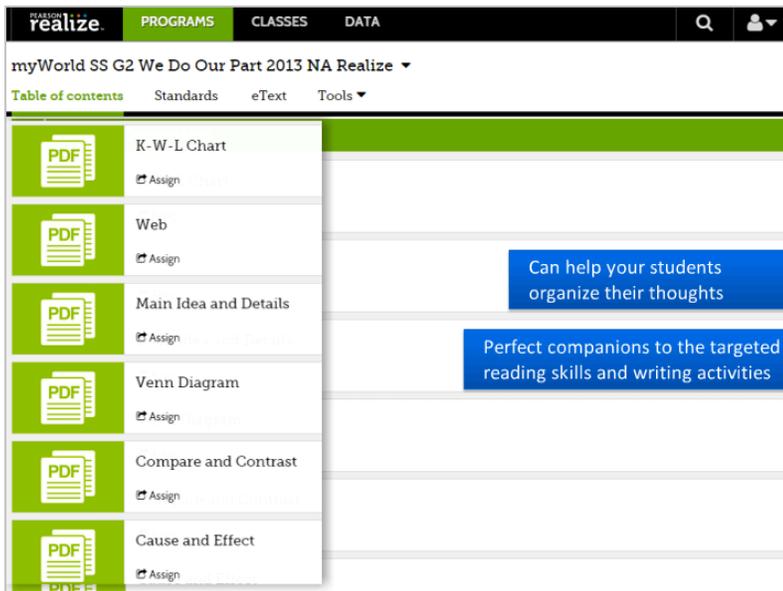
The screenshot shows the 'realize' platform interface for 'myWorld SS G2 We Do Our Part 2013 NA Realize'. The top navigation bar includes 'PROGRAMS', 'CLASSES', and 'DATA'. Below the navigation, there are links for 'Table of contents', 'Standards', 'eText', and 'Tools'. The main content area is divided into two columns. The left column, titled 'Chapter Assessments and Answer Key', lists four assessment items: 'My Community, My Country Editable Test Form A', 'My Community, My Country Test Form A (online)', 'My Community, My Country Editable Test Form B', and 'My Community, My Country Test Form B (online)'. Each item has an 'Assign' button and an 'Info' button. The right column, titled 'Teacher resources', lists 'Answer Key' and 'Respuestas', both with 'Info' buttons. At the bottom, there is a section for 'Spanish Language Chapter Assessments' with one item: 'Mi comunidad, mi país: Examen modificable A'.

Chapter Closer resources also include the myStory Book online culminating activity that we looked at earlier.

Other chapter-level resources include chapter assessments with answer keys. You can download and print these tests or have students take the assessments online.

Online test administration can benefit both teachers and students. Automatic scoring and reporting features save you time while students get valuable exposure to online testing.

Graphic Organizers



Another great resource located on the Table of Contents includes the graphic organizers and maps.

Here you will find an assortment of graphic organizers, including:

- K-W-L Charts;
- Webs;
- Main Idea and Details;
- Venn Diagrams;
- Compare and Contrast; and
- Cause and Effect.

These resources can help your students organize their thoughts and are perfect companions to the targeted reading skills and writing activities found throughout the program.

Additional Digital Resources



A variety of maps and map outlines are also available from the Table of Contents to support essential geography skills. You can assign numerous map options to your students.

The Leveled Readers that we learned about earlier are also available from the Table of Contents.

Here you'll find a variety of titles available to assign to your students or download in PDF format.

These readers help reinforce literacy instruction and include before, during, and after activities for students.

Be sure to take some time to thoroughly explore all of the available resources on SavvasRealize.com to help you maximize student engagement and outcomes.

Closing

Thank you for taking the time to review the myWorld Social Studies program components, instructional model, and planning resources, as well as the digital resources on SavvasRealize.com.

For additional information about myWorld Social Studies, please visit MyPearsonTraining.com.