

Thematic Unit Board



Create a *myPerspectives* **thematic unit board** for your classroom.

Use it as you teach the unit and help engage students during your lessons. You and your students can use this interactive space to support discoveries, connections, and culturally relevant learning.

Make a **bulletin board** for in-person instruction or a **virtual board** for distance learning. Use Padlet, PowerPoint®, or Google Slides™ to create a virtual board. Add the Home Connection Letter so families can help support student learning. Upload the virtual board in a playlist on Savvas Realize™ and refer to it throughout the unit.

Your personalized unit board could include the following:

- Unit Theme
- Essential Question
- Discuss It Writing Prompt
- Selections
- Academic Vocabulary
- Learning Strategies
- First Read Steps
- Performance Tasks
- Performance-Based Assessment
- Sample Student Work
- Close-Reading Tips
- Student Goals
- Rubrics
- Evidence Log Models
- Word Network Models



Grade 10, Unit 2: Outsiders and Outcasts Example

Outsiders and Outcasts

ESSENTIAL QUESTION

Do people need to belong?

WORD
distress
amelioration
aversion
asphyxiation
listlessly
travail

PERFORMANCE-BASED ASSESSMENT

Argumentative Essay

You will write an essay in response to the Essential Question: Do people need to belong?

Comprehension Strategy

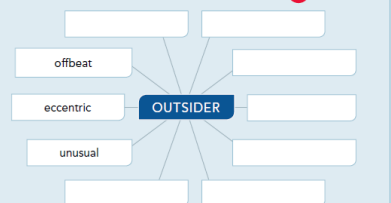
Monitor Comprehension As you read a text, pause periodically to monitor your comprehension, checking in with yourself to make sure you fully grasp the important ideas and key details. If your understanding breaks down, make adjustments to fix the problem. Try one or more of these strategies to get back on track:

- **Ask Questions** Ask yourself questions about what you just read. For example, you might ask: *What caused this story event? or Why did the character react like that?*
- **Reread** If you are confused by a passage, go back and read it again. As you reread, look for details that clarify your understanding.
- **Annotate** Identify details that raise questions for you or that you find unclear. If you are permitted to write in the text, do so; otherwise, use sticky notes. Consider whether the details and ideas that you do understand help clarify the ones you don't.

WORD NETWORK FOR OUTSIDERS AND OUTCASTS

Vocabulary A Word Network is a collection of words related to a topic. As you read the selections in this unit, identify interesting words related to the idea of the outsider and add them to your Word Network. For example, you might begin by adding words from the Mentor Text, such as *weird*, *eccentric*, and *unusual*. Continue to add words as you complete the unit.

Refer to the **Word Network Model** in the **Tool Kit** at the back of this book.



NOTICE *whom* the story is about, *what* happens, *where* and *when* it happens, and *why* those involved react as they do.

CONNECT ideas within the selection to what you already know and what you have already read.

ANNOTATE by marking vocabulary and key passages you want to revisit.

RESPOND by completing the Comprehension Check and by writing a brief summary of the selection.

First Read