



My Sidewalks: The Instructional Design

Program Description

My Sidewalks is a research-based reading intervention program that helps students improve and sustain their levels of reading achievement.

Instructional Design Overview

My Sidewalks provides 30 weeks of daily lessons.

Lessons provide 30 to 45 minutes of fast-paced, high density instruction each day. Lessons include explicit and systematic instruction and scaffolded learning. Lessons also provide ample time for reading every day.

Students are instructed in small groups consisting of two to five students.

Student-guided activities such as literacy centers, independent work, and cooperative learning experiences provide independent practice opportunities. These student-guided activities must be modeled and monitored to ensure that the time students spend away from the teacher is productive and meaningful.

A Sample Lesson Plan

Each lesson plan begins with an overview of the week's activities.

- Weekly objectives which focus on the five critical elements of early reading
- Word Work shows the phonics focus
- High frequency words used in the student readers
- Amazing Words list the oral vocabulary words
- Student readers covered in the set of activities
- Activities and materials

Daily Activity Sets

Each lesson plan is then broken down into daily activity sets. The lesson plan describes:

- The purpose of the activity
- What you need to do in the activity
- What you need to say during the activity
- The duration of each activity to help keep instruction focused and on task

Instructional Routines use modeling and prompts to scaffold students' learning.

Corrective feedback allows you to reteach skills when necessary.