



My Sidewalks: The 4-Step Assessment Plan

Program Description

My Sidewalks is a research-based reading intervention program that helps students improve and sustain their levels of reading achievement.

The 4-Step Assessment Plan Overview

My Sidewalks helps you gather valuable information about your students' understanding and mastery of skills so you can make effective instructional decisions.

There are four steps to the My Sidewalks assessment plan:

- Diagnosis and Placement
- Monitoring Progress
- Evaluation of Student Progress
- Exiting the Program

Diagnosis and Placement

Before starting small group instruction, administer the Placement Test to diagnose individual student needs and determine the My Sidewalks level appropriate for each student.

In most cases, students are placed in the My Sidewalks levels matched to their grade level. If students score significantly below grade level, and do not experience success in the My Sidewalks materials for their grade level, a specialist may need to work with them using a lower level of the program.

Monitoring Progress

Use the Progress Chart to check if students meet expectations for daily lessons. Forms to record progress are provided in the Teacher's Guide. The progress monitoring chart allows teachers to make sound instructional decisions to ensure all students master priority skills.

Evaluation of Progress

Use the Day 5 Assessments, Unit Tests, and Benchmark Book Reading to assess if students are progressing towards grade-level goals.

It can be helpful to correlate assessment and progress results from the My Sidewalks program with outside assessment measures.

Exiting the Program

Use the mid-year and end-of-year Exit Criteria to determine if children are ready to exit My Sidewalks.

Follow the checklist of criteria to exit a student out of the program at mid-year. Choose an on-level selection for the student to demonstrate their reading and comprehension. It is better to leave a student in the program rather than exit them if you are unsure of the results.

Use the End-of-Year Assessment, which contains fewer criteria than the Mid-Year assessment, to exit a student out of the program at the end of the year.