

My Resources

Smart Start

Wondering what you should do first as you prepare to teach *myView Literacy*? Use this Smart Start tool!

Digital Paths

Would you like to access the digital resources? Follow the Digital Paths to learn how!

- Navigation
- Flexibility
- Assessment

Social-Emotional Learning

What is SEL? What are the *myView Literacy* SEL goals? Print or display this visual to help communicate these ideas to your students.

Planning Tools

What can I use to plan my instruction? Use these tools to help with pacing and planning.



www.mySavvasTraining.com

A one-stop, 24-hour training website with thousands of Savvas resources



www.SavvasRealize.com

A web-based digital portal with full access to the program

How to Get Support



WEBINARS

Sign up for unlimited live webinars on topics of your choice with a Certified Training Specialist. Attend these in small groups or individually.



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The Live Chat feature connects you directly with a Certified Training Specialist for instant answers to your questions.

Use this map as you start your *myView Literacy* journey.



1. DIG into resources.

- Familiarize yourself with the components.
- Read the **Teacher's Edition front matter**.
- Check out the **Student Interactive**.
- RLZ**: Explore the **Table of Contents**.

2. TOUR the program.

- RLZ**: Review the **Getting Started with myView** tab.
- My Savvas Training**: View the [playlists](#)—**Jump Right In** and **Let's Get Digital**.

3. PREPARE for instruction.

- My Savvas Training**: View the [playlist](#)—**Scope and Sequence**.
- RLZ**: Visit the online **Professional Development Center** where you can watch and learn ideas from experts.

4. COLLABORATE with others.

- Attend a My Savvas Training [chat/email session](#) or schedule a [customized, topic-specific webinar](#) with a Certified Training Specialist.
- Observe a colleague** teaching a lesson.

Key

RLZ — [Savvas Realize™](#)

Use this map to prep your *myView Literacy* classroom.

Get Set Up

Configure your classroom:

- Create an area for **small group instruction**.
- Have space for students to work in a **whole-group setting** and **independently**.
- Offer easily accessible **electronic devices**.

Get Organized

Prepare for instruction:

- Set up folders or baskets** to organize materials.
- Gather resources to support the **Unit Theme**.
- Create a **unit concept bulletin board**.
- Establish classroom management routines** for small groups and students working independently.

Get Planning

Prepare for a unit:

- Review the **Unit Overview** and **Unit at a Glance**.
- Understand the **Unit Theme**, **Unit Goals**, and **Essential Question**.
- Gather texts for your **Mentor Stack**.
- Look ahead to the **Project-Based Inquiry** so you know how students will synthesize and apply their content knowledge.

Prepare for a week:

- Preview and select minilessons from the **Week at a Glance** or **Suggested Weekly Plan**.
- Display the **Weekly Question** and **Learning Goals**.
- Read all **texts** and **Text Complexity Charts**.
- Review the **Academic Vocabulary**.

Savvas Realize includes **full, digital** access to *myView Literacy*.

- www.SavvasRealize.com
- Student Interactive
- Teacher's Edition
- Teacher Resources
- Assessments
- Resource Download Center



Empower yourself and your students with *myView Literacy*!

Audio and Video

Realize Reader

ExamView®

Resource Download Center

EssayScorer

Google Classroom™ integration

Want to grow as a teacher and learn more about the program? Watch how-to videos and hear from the experts who created *myView Literacy*.

Looking for ways to engage and support your students? Play videos to introduce units. Support their comprehension and fluency by having them listen to texts.

Want to encourage your students to interact with texts? Realize Reader is a digital book platform that provides an engaging, interactive learning experience for you and your students.

Need to customize or create your own assessments? ExamView is an application that enables you to quickly create print and online tests.

Wondering what else is available? Visit the Resource Download Center for practice pages, extension activities, spelling lists, rubrics, and more.

Looking for a quick way to give students feedback on their writing? Use this online tool to assign prompts. The system will grade students' writing and provide immediate feedback for revising and improving writing.

Are you a Google Classroom user? Easily merge Savvas Realize content with your Google Classroom plans to better reach all learners. With just one click, you can share Savvas Realize content through Google Classroom.



Visit **My Savvas Training** to learn more about Savvas Realize and the *myView Literacy* digital resources.

Digital Paths

Are you wondering how to get started on Savvas Realize and use the digital resources? We have created **Digital Paths** to support you as you navigate the Savvas Realize website.

You can access the Digital Paths on [My Savvas Training](#).

Are You...	Use this Digital Path
Looking for the online Teacher's Edition, Student Interactive, unit content, and teacher resources?	Navigation
Looking for the <i>myView Literacy</i> assessments?	Assessment
Looking for ways to customize your lessons and assign activities?	Flexibility

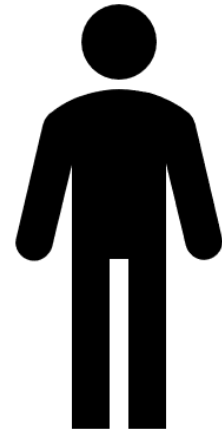
Unit View

- 1 Access a wealth of **Teacher Resources** including the Small Group Guide and projectable Student Interactive.
- 2 Notice that the **Teacher's Edition** is also available at the unit level.
- 3 Click to access **Leveled Readers** and their corresponding instructional plans.
- 4 Select a week to view **myView Literacy** or **mVisión Lectura** content.
- 5 Click to access the **Unit Test**.

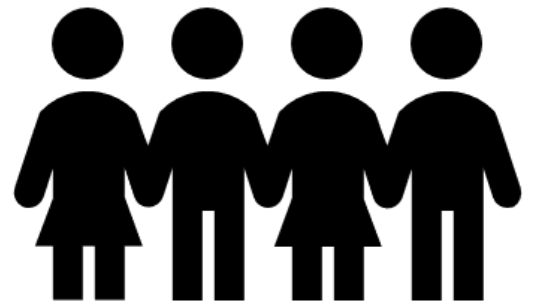
The tablet displays the Savvas Realize interface for Unit 4, showing a list of weeks and their corresponding content, with numbered callouts (1-5) corresponding to the instructions in the Unit View guide.



Myself



My Relationships



My Role in the World



Planning Tools

The planning tools for units and workshops show all the units learning and day-to-day lessons for each grade level.

You can access these tools in the Teacher's Edition and on [Savvas Realize](#).

Find other helpful planning resources such as Scope and Sequences and Vertical Alignment plans on [Savvas Realize](#) as well.

UNIT 2 UNIT OVERVIEW

UNIT THEME
Nature's Wonders

UNIT GOALS **SEL SOCIAL-EMOTIONAL LEARNING**

UNIT THEME
• Talk with others about patterns seen in nature.
• Use language to make connections between reading and writing informational text.

READING-WRITING WORKSHOP BRIDGE
• Use language to make connections between reading and writing informational text.

READING WORKSHOP
• Know about different types of informational text and understand their features and structures.

WRITING WORKSHOP
• Use elements of informational text to write an informational article.

WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
READING WORKSHOP Informational Text A Green Kid's Guide to Watering Plants Identify text structures to facilitate reading and locate details in an informational text.	Informational Text A Home on the Prairie Use text features to locate details in an informational text.	Realistic Fiction The Seasons of Arnold's Apple Tree Describe and understand setting and plot in realistic fiction.	Fiction What's in the Egg, Little Pig? Describe and understand characters in a fictional text.	Informational Text Amazing Migrations Explain and use text features to locate details in a text.	Inquiry and Research Tree Bark Research Articles FOUNDATIONAL SKILLS Phonics, High-Frequency Words, Spelling
FOUNDATIONAL SKILLS Phonological Awareness, Phonics, High-Frequency Words			Phonological Awareness, Phonics, High-Frequency Words		
READING-WRITING WORKSHOP BRIDGE Bridge reading and writing informational text through: Academic Vocabulary + Handwriting			Bridge reading and writing informational text through: Academic Vocabulary + Handwriting		
BOOK CLUB Article: Tundra by Claudia Ovelho What can we learn about how places and the animals that live there are connected?			Choose Your Book What can we learn about how places and the animals that live there are connected?		
WRITING WORKSHOP Introduce Mentor Stacks and immerse in informational writing.	Develop elements of informational writing.	Develop the structure of informational writing.	Apply writer's craft and conventions of language to develop and write informational text.	Publish, celebrate, and assess informational writing.	
READING-WRITING WORKSHOP BRIDGE Bridge reading and writing informational text through: Read Like a Writer, Write for a Reader + Spelling + Language and Conventions			Bridge reading and writing informational text through: Read Like a Writer, Write for a Reader + Spelling + Language and Conventions		

Unit Planning

UNIT 2 WEEK 1 SUGGESTED WEEKLY PLAN

Suggested Daily Times

Learning Goals

LESSON 1
Phonological Awareness: Add and Remove Sounds
Phonics: Contractions
High-Frequency Words

LESSON 2
Phonics: Contractions
High-Frequency Words

LESSON 3
Phonics: Contractions
High-Frequency Words

LESSON 4
Phonics: Contractions
High-Frequency Words

LESSON 5
Phonics: Contractions
High-Frequency Words

Weekly Planning

UNIT 2 WEEK 1 WEEK AT A GLANCE: RESOURCE OVERVIEW

Materials

Words of the Week

Leveled Readers

Editable Lesson Planners

UNIT 2 WEEK 1 SUGGESTED WEEKLY PLAN

Learning Goals **SEL SOCIAL-EMOTIONAL LEARNING**

READING WORKSHOP BRIDGE
I can read informational text and understand text structure.

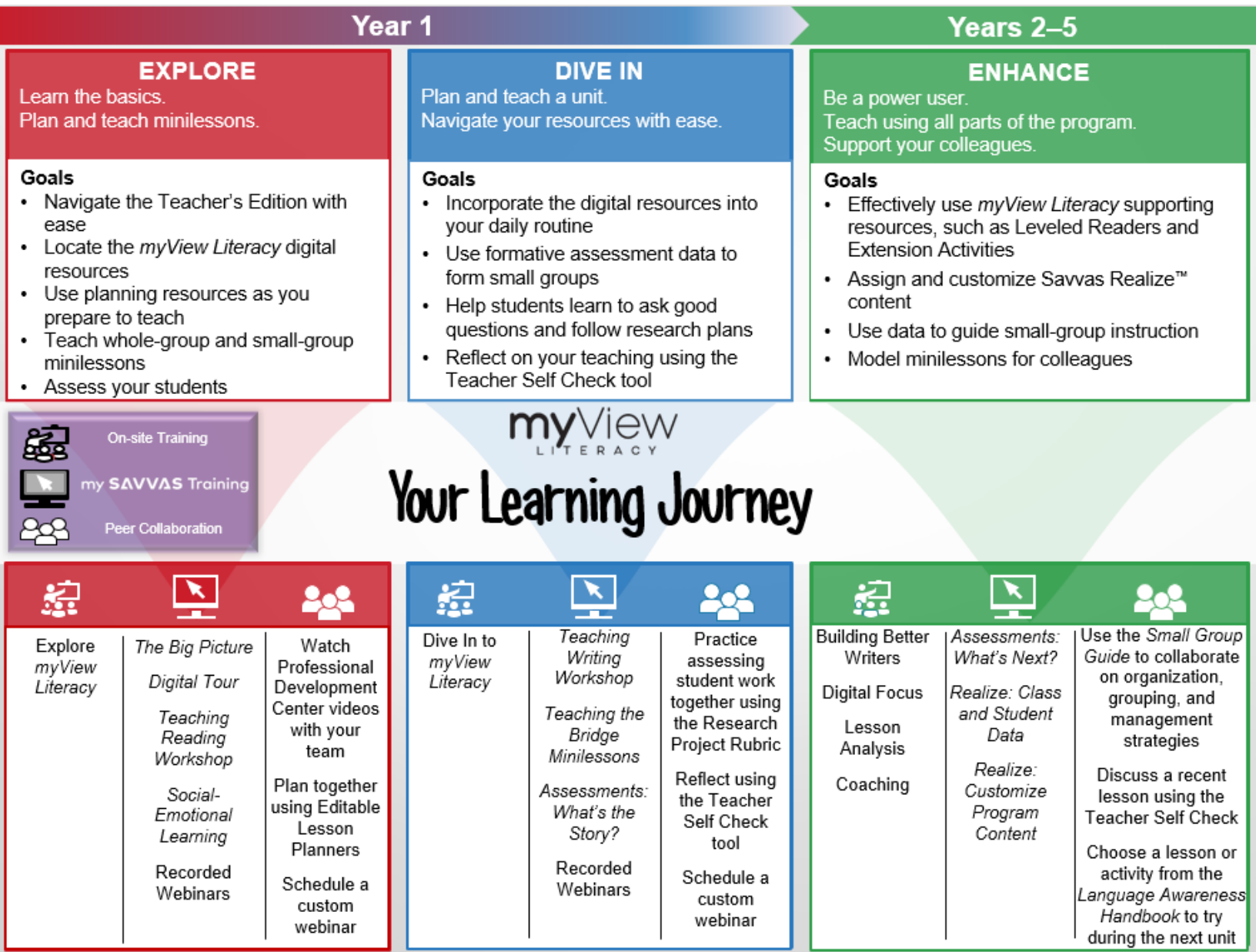
READING-WRITING WORKSHOP BRIDGE
I can use language to make connections between reading and writing.

WRITING WORKSHOP
I can use elements of informational text to write.

LESSON 1	LESSON 2
READING WORKSHOP 10-20 min. Interact with Sources: Explore the Diagram: Weekly Comprehension: Read Aloud: "Patterns on the Prairie" T20-T21 Informational Text T32-T33 Check Check T33	FOUNDATIONAL SKILLS Word Work T24-T26 Phonics: Contractions T25 High-Frequency Words SHARED READ Introduce the Text T36-T37 Phonics: Contractions T25 Read: A Green Kid's Guide to Watering Plants Respond and Annotate T36-T39 My View Develop Vocabulary Check Check T39 Check for Understanding
READING-WRITING WORKSHOP BRIDGE 5-10 min. Academic Vocabulary: Related Words T76-T77 Handwriting: Letters A and Z T76-T77	TEACHER-LED OPTIONS Word Work Support T30 Guided Reading/Leveled Readers T33 Strategy and Intervention Activities T60, T62 Fluency T60, T62 Conferring: T63 ELL Targeted Support T60, T62
SMALL GROUP/INDEPENDENT 20-30 min. Guided Reading/Leveled Readers T33 Strategy and Intervention Activities T60, T62 Fluency T60, T62 Conferring: T63 ELL Targeted Support T60, T62	INDEPENDENT/COLLABORATIVE Independent Reading T37 Literacy Activities T37 BOOK CLUB T37 SEL
LEVELED READERS	MINILESSON Informational: List Article T88 List Article: Genre Immersion Share Back INDEPENDENT WRITING List Article T39 Conferences T36
DECODABLE READERS	MINILESSON Informational: List Article T88 List Article: Main Idea and Details: Genre Immersion Share Back INDEPENDENT WRITING List Article T39 Conferences T36 Spelling: Teach Contractions T30 FLEXIBLE OPTION Language and Conventions: Oral Language: Single and Phrasal Hours T62
WRITING WORKSHOP 5-10 min. MENTOR STACK	FLEXIBLE OPTION Spelling: Contractions T30 Language and Conventions: Oral Language: Single and Phrasal Hours T62 FLEXIBLE OPTION Language and Conventions: Spiral Review: Use Resources to Spell Words T32
INDEPENDENT 30-40 min.	
READING-WRITING WORKSHOP BRIDGE 5-10 min.	

Learning Journey

We are with you every step of the way on your *myView Literacy* journey. Download this guide from [My Savvas Training](#) so you can see how we'll help you along the way.

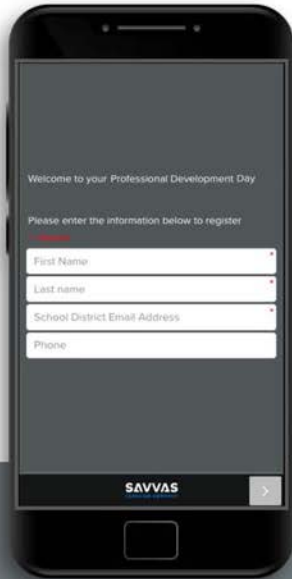


Survey

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Click **Event Sign-in** in the footer

Enter **Event ID**:



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