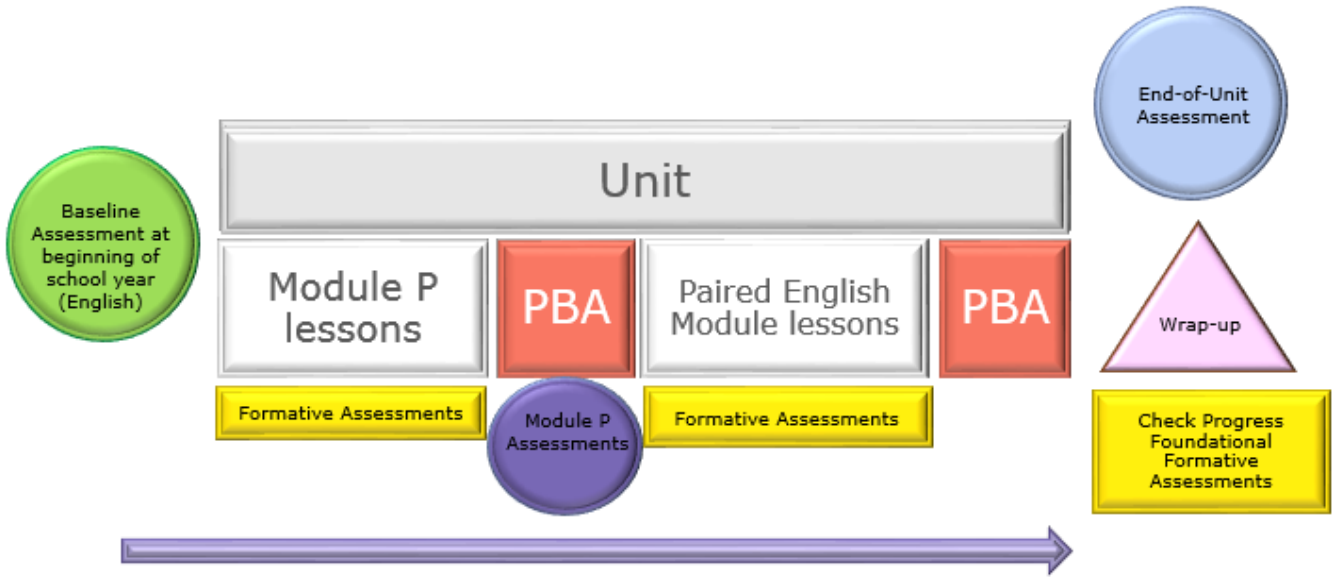
Assessment Overview



The ReadyGEN Biliteracy Pathway provides multiple assessment opportunities in English and Spanish for you to monitor your students' progress toward biliteracy and college and career readiness.

- The **Baseline Assessment** is administered in English at the beginning of the school year. This will help determine instructional needs for students at the start of the year.
- Administer **formative assessments** throughout instruction in Module P and the paired English modules. Formative assessments include Reading Keystones, Writing Keystones, and *Dictado* assessments during Lesson 5. Administer these assessments in both languages in order to compare students' progress in English and Spanish.
- **Check Progress** formative assessments are available in English only on Savvas Realize™. The formative assessments help teachers determine if students have mastered the foundational skills taught in the paired English module.
- Administer **Module P Assessments** in Spanish following Module P instruction. These assessments contain reading selections followed by selected-response comprehension and vocabulary questions, as well as a constructed-response writing prompt. They measure students' literacy development in Spanish.
- Administer **Selection Tests** in English after reading the anchor and supporting texts in the paired English modules. These assessments measure students' comprehension of selections and the associated skills.
- Administer the **Spanish Performance-Based Assessment** after Module P instruction and the **English Performance-Based Assessment** after the paired English module. Students independently apply the standards addressed in the module through writing and oral presentations. It is important to give this assessment in both languages so that teachers can assess students holistically and determine what concepts and skills students can express in one language, both languages, or neither language.
- Administer **End-of-Unit Assessments** and the **Unit Wrap-Up** at the end of the unit.

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