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| **Project Imagine Planning Template** |
| **Notes**:  |
| **Standards**:  |
| **Module Name**:**Teacher Resources** (print Teacher’s Edition [TE] or online under Teacher Resources):* Lesson Plan and Answers
* Module at a Glance
* Sources at a Glance
* Student Worksheets
 |
| **Project (Optional Project-Based Learning Inquiry)** |
| * Student Project Instructions
* Sample Project
 |
|  **Launch It!** |
| **Set the Scene** Video Guiding Questions Timeline/Map | **Provide Background** Background Reading(reading passage) Guiding Questions to check comprehension Focus on Perspectives Connect to Today: Enduring Understandings and Essential Questions (TE Lesson Plan) |
| **Explore It!** |
|  **Immersive Activities Notes**

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|  |  **Decision Tree**  |  |
|  |  **360°Exploration**  |   |
|  |  **Interactive Map**  |  |
|  |  **Role Play**  |  |
|  |  **Opinion Poll**  |  |
|  |  **Museum Mission** |   |
|  |  **Reflection Notebook** |  |

 |
| **Activate Your Classroom (optional extension activities found in TE Lesson Plan)** Active Classroom Connections to Today Focus on Perspectives Focus on Empathy Focus on Continuity Civic Action: Connections to Today |
| **Apply It!** |
| **TE Lesson Plan** Revisit Guiding Questions/Enduring Understandings Revisit Essential Question | **Summative Assessment Options**Assign Civic Discussionor Assign Document-Based Writing Activity |
|  **Reflect on the Module** |
| **Additional Resources** |
|  **Primary Source Library** | **Primary Source Analysis Worksheets** Analyzing an Artifact Analyzing Artwork Analyzing an Interview Analyzing Literature Analyzing Music Analyzing a Photograph Analyzing a Political Cartoon Analyzing a Poster Analyzing a Speech Analyzing a Video Analyzing a Written Document |
| **Primary Sources by Module**Module: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **Core Program Integration Planning** |
| **Notes**: |
| **Standards**:  |
| **Planning Materials** |
| **Core Program*** Teacher Support: Topic Organizer
* Lesson Plans
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Project Imagine*** Correlation Guide (TE22)
* Module at a Glance: Module Integration Guide (located in TE at the start of each module or online under Teacher Resources)
* Sources at a Glance (located in TE at the start of each module or online under Teacher Resources)
* Module Lesson Plan
 |
| **Notes**: |
| **Activities/Resources** |
| **Core Program** **Connect**:* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_

**Synthesize**:* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_

**Demonstrate**:* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
 | **Project Imagine****Project (optional)**: * \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* Set the Scene Video
* Background Reading

**Launch It!**:* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_

**Explore It!**:* Decision Tree
* Role Play
* 360° Exploration
* Opinion Poll
* Interactive Map
* Reflection
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_

**Apply It!**:* Civic Discussion
* Document-Based Writing Activity
* \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Notes**: | **Primary Source Analysis Worksheets** Analyzing an Artifact Analyzing Artwork Analyzing an Interview Analyzing Literature Analyzing Music Analyzing a Photograph Analyzing a Political Cartoon Analyzing a Poster Analyzing a Speech Analyzing a Video Analyzing a Written Document |
| **Assessment Options** |
| * Review and Assessment
* Topic Test
* Test Bank
* ExamView®
* Project-Based Learning Activity
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * Project-Based Learning Inquiry
* Civic Discussion
* Document-Based Writing Activity
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Notes**: |
| **Implementation Guidance (Optional)** |
| **Day 1** | Pacing |
| **Day 2** |  |
| **Day 3** |  |
| **Day 4** |  |
| **Day 5** |  |
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