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| **Project Imagine Planning Template** | | |
| **Notes**: | | |
| **Standards**: | | |
| **Module Name**:  **Teacher Resources** (print Teacher’s Edition [TE] or online under Teacher Resources):   * Lesson Plan and Answers * Module at a Glance * Sources at a Glance * Student Worksheets | | |
| **Project (Optional Project-Based Learning Inquiry)** | | |
| * Student Project Instructions * Sample Project | | |
| **Launch It!** | | |
| **Set the Scene**   Video   Guiding Questions   Timeline/Map | | **Provide Background**   Background Reading(reading passage)   Guiding Questions to check comprehension   Focus on Perspectives   Connect to Today: Enduring Understandings and Essential Questions (TE Lesson Plan) |
| **Explore It!** | | |
| **Immersive Activities Notes**     |  |  |  | | --- | --- | --- | |  |  **Decision Tree** |  | |  |  **360°Exploration** |  | |  |  **Interactive Map** |  | |  |  **Role Play** |  | |  |  **Opinion Poll** |  | |  |  **Museum Mission** |  | |  |  **Reflection Notebook** |  | | | |
| **Activate Your Classroom (optional extension activities found in TE Lesson Plan)**   Active Classroom   Connections to Today   Focus on Perspectives   Focus on Empathy   Focus on Continuity   Civic Action: Connections to Today | | |
| **Apply It!** | | |
| **TE Lesson Plan**   Revisit Guiding Questions/Enduring Understandings   Revisit Essential Question | | **Summative Assessment Options**  Assign Civic Discussion  or   Assign Document-Based Writing Activity |
|  **Reflect on the Module** | | |
| **Additional Resources** | | |
|  **Primary Source Library** | **Primary Source Analysis Worksheets**   Analyzing an Artifact   Analyzing Artwork   Analyzing an Interview   Analyzing Literature   Analyzing Music   Analyzing a Photograph   Analyzing a Political Cartoon   Analyzing a Poster   Analyzing a Speech   Analyzing a Video   Analyzing a Written Document | |
| **Primary Sources by Module**  Module: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
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| **Core Program Integration Planning** | | |
| **Notes**: | | |
| **Standards**: | | |
| **Planning Materials** | | |
| **Core Program**   * Teacher Support: Topic Organizer * Lesson Plans * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Project Imagine**   * Correlation Guide (TE22) * Module at a Glance: Module Integration Guide (located in TE at the start of each module or online under Teacher Resources) * Sources at a Glance (located in TE at the start of each module or online under Teacher Resources) * Module Lesson Plan | |
| **Notes**: | | |
| **Activities/Resources** | | |
| **Core Program**  **Connect**:   * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_   **Synthesize**:   * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_   **Demonstrate**:   * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ | **Project Imagine**  **Project (optional)**:   * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ * Set the Scene Video * Background Reading   **Launch It!**:   * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_   **Explore It!**:   * Decision Tree * Role Play * 360° Exploration * Opinion Poll * Interactive Map * Reflection * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_   **Apply It!**:   * Civic Discussion * Document-Based Writing Activity * \_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Notes**: | **Primary Source Analysis Worksheets**   Analyzing an Artifact   Analyzing Artwork   Analyzing an Interview   Analyzing Literature   Analyzing Music   Analyzing a Photograph   Analyzing a Political Cartoon   Analyzing a Poster   Analyzing a Speech   Analyzing a Video   Analyzing a Written Document | |
| **Assessment Options** | | |
| * Review and Assessment * Topic Test * Test Bank * ExamView® * Project-Based Learning Activity * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Project-Based Learning Inquiry * Civic Discussion * Document-Based Writing Activity * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Notes**: | | |
| **Implementation Guidance (Optional)** | | |
| **Day 1** | | Pacing |
| **Day 2** | |  |
| **Day 3** | |  |
| **Day 4** | |  |
| **Day 5** | |  |
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