Classroom Composite for Spanish Spelling Inventory

Directions: Record students' scores beginning with the student with the highest total feature points. Identify students who missed more than 1 of any feature in a category. In the bottom row, total the number of students in each category who missed more than 1 feature.

Teacher _____ School _____ Grade _____ Date _____

SPELLING STAGES→		***EMERGENTE*** *TARDÍA*		**ALFABÉTICA** *TEMPRANA*	*MEDIA*	*TARDÍA*	***PATRONES*** *TEMPRANA*	*TARDÍA*	***ACENTOS Y AFIJOS***	***DERIVACIONES***
↓ Students' Names	***Total Features Points & Words***	***Vocal prominente***	***Consonante prominente***	***Vocales/ Consonantes***	***Representación de sonidos***	***Dígrafos, Sílabas cerradas***	***Contrastes, Letras mudas***	***Diptongos, Homófonos***	***Tildes, Plurales, Afijos***	***Raíces***
Possible points→	**77**	**3**	**3**	**5**	**10**	**5**	**7**	**5**	**9**	**5**
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										
17.										
18.										
19.										
20.										
21.										
22.										
23.										
Number who missed more than 1 feature. →										