

Module:

|                   |                     |
|-------------------|---------------------|
| SUGGESTED PACING: | PROGRAM TARGET:     |
| CORE STANDARDS:   | COMPANION WORKTEXT: |

|                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>ESSENTIAL QUESTION:</p> <p>Key Learning Objectives:</p> <ul style="list-style-type: none"><li>Objective 1:</li><li>Objective 2:</li><li>Objective 3:</li></ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|

TEACHING ROUTINES: 4-STEP INSTRUCTIONAL SEQUENCE

|                                             |                                 |
|---------------------------------------------|---------------------------------|
| 1. CONNECT (Start Up Routine)               | 2. INVESTIGATE (Guided Reading) |
| 3. ACTIVE CLASSROOM (Simulation & Practice) | 4. DEMONSTRATE & SYNTHESIZE     |

POINT-OF-USE TEACHER SUPPORT & DIFFERENTIATION

| Learner Category | Instructional Strategy & Scaffolding Guidance |
|------------------|-----------------------------------------------|
| Extra Support    |                                               |

|                             |  |
|-----------------------------|--|
| On-Level / Extension        |  |
| Multilingual Learners (MLL) |  |
| Common Misconceptions       |  |

STUDENT COMPANION WORKBOOK ACTIVITIES

|             |             |             |
|-------------|-------------|-------------|
| Activity 1: | Activity 2: | Activity 3: |
|             |             |             |

TEACHER REFLECTION & CLASSROOM NOTES

Pacing Adjustments:

-----

-----

Student Observations:

-----

-----

Follow-Up Action Items:

-----

-----