

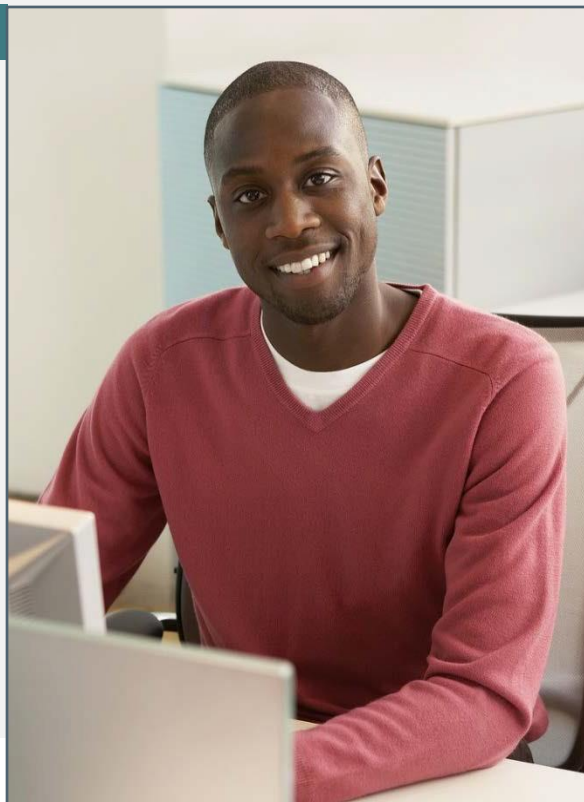
## Your Resources

**SmartStart** Wonder what you should do first as you prepare to teach *Miller & Levine Experience Biology: 3-Course Model*? Use this Smart Start tool!

**Planner** This template organizes your planning from the individual Lesson. Print front to back for easiest use.

**Digital Paths** Would you like to learn how to navigate the digital resources? Follow the Digital Paths to learn how!

- Getting Started
- Student Experiences
- Teacher Experience
- Flexibility
- Management
- Assessment
- Student Data



[www.MySavvasTraining.com](http://www.MySavvasTraining.com)

A **one-stop, 24-hour training website** with thousands of Savvas resources



[www.SavvasRealize.com](http://www.SavvasRealize.com)

A **web-based portal** with full, digital access to the program

## How to Get Support



### **WEBINARS**

Sign up for unlimited live webinars on topics of your choice with a Certified Training Specialist. Attend these in small groups or individually.



### **EMAIL**

Email support conveniently puts you in touch with a Certified Training Specialist to quickly answer your questions.



### **CALL**

1-800-234-5832



### **ONLINE SUPPORT**

[support.savvas.com](http://support.savvas.com)



### **CHAT**

The Live Chat feature connects you directly with a Certified Training Specialist for instant answers to your questions.

Use this map to start your *Miller & Levine Experience Biology: 3-Course Model* learning journey.



## 1. DIG into resources.

- q Familiarize yourself with the **components**.
- q **TE**: Read the **front matter**.
- q **SE**: Check out the **Resources**.
- q **RLZ**: Explore the **Table of Contents**.

## 2. TOUR the program.

- q **My Savvas Training**: Review the **On Demand** tab. Look for these titles:
  - q [Teaching Through the 3-Course Model](#)
- q **Realize**: Click **Using Your Realize Reader Menu** under Navigating Your Course in the Table of Contents to learn how to use Realize Reader app.
- q **Realize**: Practice setting up a **Discussion Board** in the Classes tab.

## 3. PREPARE for instruction.

- q **TE**: Plan the Anchoring Phenomenon activities for an upcoming Instructional Segment.
- q **RLZ**: Create a list of materials to collect for the first chapter's labs.
- q Determine any additional **digital resources** you will incorporate.

## 4. COLLABORATE with others.

- q **My Savvas Training**: Attend a [chat/email session](#) or schedule a [customized, topic-specific webinar](#) with a Certified Training Specialist.
- q **Observe a colleague** teaching a lesson.
- q **RLZ**: Visit the online **Professional Development Center** where you can watch, share, and learn ideas to help your students grow.

### Key

- TE — Teacher Edition
- SE — Student Edition
- RLZ — [Savvas Realize](#)

# Smart Start | Prepare to Teach

Use this map to prep your *Miller & Levine Experience Biology: 3-Course Model* classroom.



## Get Set Up

Configure your classroom:

- q Create dedicated space for **small-group** instruction.
- q Have students work in a **whole-group** setting and **independently**.
- q Offer easily accessible **electronic devices**.

## Get Organized

Prepare for instruction:

- q Create a **Phenomena** bulletin board.
- q Gather resources to support **Phenomena-Based** instruction.
- q **Establish routines** for using devices in class.
- q Plan any **field trips** you'll be taking during the first Instructional Segment.

## Get Planning

- q Review the **Pacing Guide** in the front matter of the TE.
- q Understand the relationships between the **Anchoring Phenomenon**, the **Investigative Phenomenon**, and the **Everyday Phenomenon**.
- q Plan and pace the activities you'll use to launch the **Anchoring Phenomenon** in an upcoming Instructional Segment.
- q Review the first chapter's **Case Study** (Investigative Phenomenon), and plan how you will launch it. Locate the **Case Study Wrap-Up** in the chapter.
- q Review the **Chapter Planner** for the first chapter of the Instructional Segment and each lesson's **Lesson Plan Overview**, and choose the activities and formats you'll use for each Lesson (Everyday Phenomenon).
- q Check the **materials lists** for any labs you will be conducting.

# Digital Paths

Are you wondering how to get started on Savvas Realize and use the digital resources? We have created six **Digital Paths** to support you as you navigate the Savvas Realize website.

You can access the Digital Paths on [My Savvas Training](#).

Are You...	Use this Digital Path
Looking for basic navigation on Savvas Realize?	<a href="#">Getting Started</a>
Want to organize your classes and digital instruction on Savvas Realize?	<a href="#">Management</a>
Want to customize your instruction?	<a href="#">Flexibility</a>
Looking to maximize the digital experience for your students?	<a href="#">Power of Partnerships</a>
Want to engage students in virtual inquiry?	<a href="#">Student Experiences</a>
Looking for phenomenal teaching resources?	<a href="#">Teacher Experience</a>

# Instructional Segment Planner

The **Instructional Segment at Planner** gives a birds-eye view of an Instructional Segment.

- It shows the lessons broken down by activities.
- Typically, a day of instruction is a 40- to 50-minute class period.
- The number of days will vary depending on the activities in each lesson.

You can access this tool and other planning resources on [My Savvas Training](#).

Instructional Segment:		Anchoring Phenomenon:	
<b>Inquiry Launch:</b> CER Document Authentic Reading Anchoring Phenomenon Project			
<b>Chapter:</b> Case Study: Investigative Phenomenon:			
<b>Lesson 1:</b>  <b>Everyday Phenomenon:</b>  <input type="checkbox"/> Differentiation:  Time Needed:	Connect:		
	Investigate:		
	Synthesize:		
	Demonstrate:		
<b>Lesson 2:</b>  <b>Everyday Phenomenon:</b>  <input type="checkbox"/> Differentiation:  Time Needed:	Connect:		
	Investigate:		
	Synthesize:		
	Demonstrate:		

# Instructional Segment Planner

<b>Lesson 3:</b>	Connect:
<b>Everyday Phenomenon:</b>	Investigate:
<input type="checkbox"/> Differentiation:	Synthesize:
<b>Time Needed:</b>	Demonstrate:
<b>Lesson 4:</b>	Connect:
<b>Everyday Phenomenon:</b>	Investigate:
<input type="checkbox"/> Differentiation:	Synthesize:
<b>Time Needed:</b>	Demonstrate:
<b>Chapter Close:</b>	Case Study Wrap-Up:
<input type="checkbox"/> Rubrics:	3-D Assessment:
<b>Time Needed:</b>	Performance Based Assessment:
	Revisit Anchoring Phenomenon:

