Correlating myWorld Interactive to Your Reading Program Themes

These correlations help you integrate social studies lessons more efficiently into your literacy curriculum. Each correlation shows thematic alignments between several reading programs and *myWorld Interactive*. For each chapter or unit in your reading program you will find alignments to specific social studies resources, ranging from student edition lessons, digital activities, readers, primary source activities, and more.

Savvas myView® GK © 2025

Savvas myView GK © 2025	Savvas myWorld Interactive Social Studies GK © 2019
Unit 1: Going Places *(EQ: What makes a place special?)*	**C2: National and State Symbols** *(BQ: What does it mean to be American?)* • Readers: Flags, Poems, Songs, and More; Symbols of Our Nation and State **C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Chapter Opener: Geography of the Neighborhood> Big Question Activity: Geography of the Neighborhood • myWorld Activity Guide: Chapter 4: Quest Worksheets
Unit 2: Living Together *(EQ: What do living things need?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Lesson 2: We Work Together> Student eText: We Work Together • Critical Thinking Skills: Solve a Problem> Skill Activity: Solve a Problem
Unit 3: Tell Me a Story *(EQ: Why do we like stories?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Lesson 6: Stories of Good Citizens> Student eText: Stories of Good Citizens • Literacy Skills> Skill Activity: Distinguish Fact from Fiction • myWorld Activity Guide> Social Studies Stories: Storytelling Time **C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Literacy Skills: Summarize> Skill Activity: Summarize
Unit 4: Then and Now *(EQ: What can we learn from the past?)*	**C3: Work Now and Long Ago** *(BQ: How have jobs changed over time?)* • Readers: Jobs Then and Now; Jobs and Their Tools Over Time **C6: Learning About the Past** *(BQ: What was life like in the past?)* • Chapter Opener: Learning About the Past> Video: What was life like in the past? • Readers: How Our Heroes Lived; Whose Lives Are Easier?
Unit 5: Outside My Door *(EQ: What can we learn from the weather?)*	**C5: Time and Chronology** *(BQ: How do we track time?)* • Lesson 5: Parts of the Year> Student eText: Parts of the Year; Quest Connection: Dress for the Seasons

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Amplify CKLA GK © 2022

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Domain 1: Nursery Rhymes and Fables	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Lesson 6: Stories of Good Citizens> Student eText: Stories of Good Citizens • Literacy Skills> Skill Activity: Distinguish Fact from Fiction
Domain 2: The Five Senses	**C5: Time and Chronology** *(BQ: How do we track time?)* • Lesson 5: Parts of the Year> Student eText: Parts of the Year
Domain 3: Stories	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Lesson 6: Stories of Good Citizens> Student eText: Stories of Good Citizens • Literacy Skills> Skill Activity: Distinguish Fact from Fiction • myWorld Activity Guide> Social Studies Stories: Storytelling Time **C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Literacy Skills: Summarize> Skill Activity: Summarize
Domain 4: Plants	**C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Lesson 6: Our Resources> Student eText: Our Resources • Lesson 6: Our Resources> Lesson Review: Our Resources
Domain 5: Farms	**C3: Work Now and Long Ago** *(BQ: How have jobs changed over time?)* • Lesson 3: Jobs in Our Community> Student eText: Jobs in Our Community • Quest Connection: Things People Make or Grow • Critical Thinking Skills: Analyze Costs and Benefits> Skill Activity: Analyze Costs and Benefits
Domain 6: Native Americans	**C2: National and State Symbols** *(BQ: What does it mean to be American?)* • Lesson 5: Our National Holidays> Worksheet: The Stories of Pocahontas and Thanksgiving
Domain 7: Kings and Queens	*There are no thematic alignments to this unit.*
Domain 8: Seasons and Weather	**C5: Time and Chronology** *(BQ: How do we track time?)* • Lesson 5: Parts of the Year> Student eText: Parts of the Year • Lesson 5: Parts of the Year> Lesson Review: Parts of the Year • Lesson 5: Parts of the Year> Quest Connection: Dress for the Seasons
Domain 9: Columbus and the Pilgrims	**C6: Learning About the Past** *(BQ: What was life like in the past?)* • Chapter Opener: Learning About the Past> Video: What was life like in the past?
Domain 10: Colonial Towns and Townspeople	**C6: Learning About the Past** *(BQ: What was life like in the past?)* • Chapter Opener: Learning About the Past> Video: What was life like in the past?
Domain 11: Taking Care of the Earth	**C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Lesson 6: Our Resources> Student eText: Our Resources • Lesson 6: Our Resources> Lesson Review: Our Resources
Domain 12: Presidents and American Symbols	**C2: National and State Symbols** *(BQ: What does it mean to be American?)* • Quest Project-Based Learning: Play a Game> Quest Kick Off: Guess What?; Quest Connection: American Symbols; Quest Connection: Why We Celebrate; Quest Findings: Play a Game **C6: Learning About the Past** *(BQ: What was life like in the past?)* • Quest Writing Using Sources: Write Your Book> Quest Connection: The Story of Booker T. Washington • Lesson 2: People in History> Student eText: People in History

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McGraw Hill Wonders GK © 2023

McGraw Hill Wonders GK © 2023	Savvas myWorld Interactive Social Studies GK © 2019
Unit 1: Take a New Step *(BQ: What can we learn when we try new things?)*	• Digital Reader Library> Thinking Like a Citizen> The Spectactular Spectacles **C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Readers: Is It Better to Work Together?; Why Should We Work Together?
Unit 2: Let's Explore *(BQ: What can you find out when you explore?)*	• Digital Reader Library> Thinking Like a Citizen> What Color am I? **C6: Learning About the Past** *(BQ: What was life like in the past?)* • myWorld Activity Guide> Chapter 6 Quest Worksheets
Unit 3: Going Places *(BQ: What can you learn by going to different places?)*	**C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Lesson 1: Where We Live> Student eText: Where We Live • Critical Thinking Questions: Ask and Answer Questions> Skill Activity: Ask and Answer Questions
Unit 4: Around the Neighborhood *(BQ: What do you know about the people and the places in your neighborhood?)*	**C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Lesson 1: Where We Live> Student eText: Where We Live • Readers> The Buildings in Our Neighborhood; The Structures of Our Town
Unit 5: Wonders of Nature *(BQ: What kinds of things can you find growing in nature?)*	**C3: Work Now and Long Ago** *(BQ: How have jobs changed over time?)* • Quest Connection: Things People Make or Grow • Critical Thinking Skills: Analyze Costs and Benefits> Skill Activity: Analyze Costs and Benefits **C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Lesson 6: Our Resources> Student eText: Our Resources • Lesson 6: Our Resources> Lesson Review: Our Resources
Unit 6: Weather for All Seasons *(BQ: How do weather and seasons affect us?)*	**C5: Time and Chronology** *(BQ: How do we track time?)* • Lesson 5: Parts of the Year> Student eText: Parts of the Year; Quest Connection: Dress for the Seasons
Unit 7: The Animal Kingdom *(BQ: What are different kinds of animals?)*	*There are no thematic alignments to this unit.*
Unit 8: From Here to There *(BQ: Where can you go that is far and near?)*	**C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Lesson 1: Where We Live> Student eText: Where We Live • Lesson 1: Where We Live> Lesson Review: Where We Live
Unit 9: How Things Change *(BQ: How do things change?)*	**C6: Learning About the Past** *(BQ: What was life like in the past?)* • Chapter Opener: Learning About the Past> Video: What was life like in the past?
Unit 10: Thinking Outside the Box *(BQ: How can new ideas help us?)*	• Digital Reader Library> Thinking Like a Citizen> The Spectactular Spectacles **C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Readers: Is It Better to Work Together?; Why Should We Work Together?

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Houghton Mifflin Harcourt Into Reading® GK © 2024

Houghton Mifflin Harcourt Into Reading GK © 2024	Savvas myWorld Interactive Social Studies GK © 2019
Module 1: Curious About Kindergarten *(EQ: What will I discover in kindergarten?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Lesson 1: Where We Learn> Student eText: Where We Learn • myWorld Activity Guide> Chapter 1: Quest Worksheets **C5: Time and Chronology** *(BQ: How do we track time?)* • myWorld Activity Guide> Social Studies Stories: First Day News
Module 2: There's Only One Me! *(EQ: What makes each of us special?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Chapter Opener: Learning and Working Together> Video: How do people best cooperate? • Lesson 5: Good Citizens> Student eText: Good Citizens
Module 3: My Community Heroes *(EQ: What makes a community?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Lesson 4: Leaders Make Rules> Lesson Review: Leaders Make Rules **C2: National and State Symbols** *(BQ: What does it mean to be American?)* • Lesson 4: American Heroes> Student eText: American Heroes • myWorld Activity Guide> Social Studies Stories: A Fine Day for a Parade
Module 4: Happy Healthy Me *(EQ: How can I be my healthiest me?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Critical Thinking Skills: Solve a Problem> Skill Activity: Solve a Problem **C5: Time and Chronology** *(BQ: How do we track time?)* • myWorld Activity Guide> Chapter 5: Quest Worksheets
Module 5: I Can Do It! *(EQ: What does it mean to try hard?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Quest Shared Discussion: Make a Rule for Your Class!> Quest Connection: We Share; Quest Connection: Safety Rules; Quest Connection: We Are Good Citizens
Module 6: Home of the Free and the Brave *(EQ: What makes the USA special?)*	**C2: National and State Symbols** *(BQ: What does it mean to be American?)* • Chapter Opener: National and State Symbols> Video: What does it mean to be American? • Critical Thinking Skills: Analyze Images> Skill Activity: Analyze Images **C6: Learning About the Past** *(BQ: What was life like in the past?)* • Quest Writing Using Sources: Write Your Book> Quest Kick Off: Write Your Book; Quest Findings: Write Your Book
Module 7: Zoom In! *(EQ: What can I learn when I look closely?)*	**C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Lesson 1: Where We Live> Student eText: Where We Live • Readers> The Buildings in Our Neighborhood; The Structures of Our Town
Module 8: From Plant to Plate *(EQ: How do plants become food?)*	**C5: Time and Chronology** *(BQ: How do we track time?)* • Literacy Skill: Sequence> Student eText: Literacy Skill: Sequence
Module 9: Animal Habitats *(EQ: What makes a habitat a home?)*	**C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Student eText> Chapter 4> Citizenship: John Muir

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Benchmark Advance® GK © 2022

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Unit 1: Life Science— Plants and Animals Have Needs *(EQ: Why do living things have different needs?)*	**C3: Work Now and Long Ago** *(BQ: How have jobs changed over time?)* • Lesson 1: Why People Work> Student eText: Why People Work • Lesson 1: Why People Work> Lesson Review: Why People Work • Student eText> Chapter 3> Citizenship: Clara Barton
Unit 2: Character Matters— Every Story Has Characters *(EQ: How are characters different?)*	**C2: National and State Symbols** *(BQ: What does it mean to be American?)* • myWorld Activity Guide> Social Studies Stories: A Fine Day for a Parade **C5: Time and Chronology** *(BQ: How do we track time?)* • myWorld Activity Guide> Social Studies Stories: First Day News
Unit 3: Government and Citizenship— Rules at Home and School *(EQ: Why do we have rules?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Quest Shared Discussion: Make a Rule for Your Class!> Quest Connection: We Share; Quest Connection: Safety Rules; Quest Connection: We Are Good Citizens • Lesson 3: Rules and Laws> Student eText: Rules and Laws
Unit 4: Perspectives in Literature— Writers Tell Many Stories *(EQ: Why do people tell stories?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Lesson 6: Stories of Good Citizens> Student eText: Stories of Good Citizens • Literacy Skills> Skill Activity: Distinguish Fact from Fiction • myWorld Activity Guide> Social Studies Stories: Storytelling Time **C4: Geography of the Neighborhood** *(BQ: What is the world like?)* • Literacy Skills: Summarize> Skill Activity: Summarize
Unit 5: Technology and Society— Technology at Home and School *(EQ: Why do we use technology?)*	**C3: Work Now and Long Ago** *(BQ: How have jobs changed over time?)* • Literacy Skill: Main Idea and Details> Skill Activity: Main Idea and Details • Readers: Jobs Then and Now, Jobs and Their Tools Over Time
Unit 6: Themes Across Cultures— Stories Have a Message *(EQ: How do we know what is right?)*	**C1: Learning and Working Together** *(BQ: How do people best cooperate?)* • Lesson 6: Stories of Good Citizens> Student eText: Stories of Good Citizens
Unit 7: History, Culture, and Geography— Holidays and Celebrations *(EQ: Why do we celebrate people and events?)*	**C2: National and State Symbols** *(BQ: What does it mean to be American?)* • Quest Project-Based Learning: Play a Game> Quest Connection: Why We Celebrate **C6: Learning About the Past** *(BQ: What was life like in the past?)* • Lesson 3: We Celebrate Our Past> Student eText: We Celebrate Our Past
Unit 8: Earth Science— Weather and Seasons *(EQ: How do our lives change with the seasons?)*	**C5: Time and Chronology** *(BQ: How do we track time?)* • Lesson 5: Parts of the Year> Student eText: Parts of the Year; Quest Connection: Dress for the Seasons
Unit 9: Economics— Meeting Our Needs and Wants *(EQ: Why do we make choices?)*	**C3: Work Now and Long Ago** *(BQ: How have jobs changed over time?)* • Lesson 1: Why People Work> Student eText: Why People Work • Critical Thinking Skills: Analyze Costs and Benefits> Skill Activity: Analyze Costs and Benefits
Unit 10: Physical Science— Forces and Motion *(EQ: What makes things move?)*	*There are no thematic alignments to this unit.*

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These correlations help you integrate social studies lessons more efficiently into your literacy curriculum. Each correlation shows thematic alignments between several reading programs and *myWorld Interactive*. For each chapter or unit in your reading program you will find alignments to specific social studies resources, ranging from student edition lessons, digital activities, readers, primary source activities, and more.

Savvas myView® G1 © 2025

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Unit 1: My Neighborhood *(EQ: What is a neighborhood?)*	**C1: Rights and Responsibilities** *(BQ: Who is responsible for making and enforcing rules?)* • Chapter Opener> Video: Who is responsible for making and enforcing rules? • Readers> Being a Good Citizen, The Importance of Rules, Rights and Responsibilities of Citizens **C2: Geography of the Community** *(BQ: What is the world like?)* • myWorld Activity Guide> Chapter 2 Quest Worksheets
Unit 2: I Spy *(EQ: How do living things grow and change?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Map and Graph Skills: Interpret Timelines> Skill Activity: Interpret Timelines • myWorld Activity Guide> Chapter 4 Quest Worksheets
Unit 3: Imagine That *(EQ: How can we use our imaginations?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Quest Help Daria the Time Traveler: Project-Based Learning> Quest Kick Off: Help Daria the Time Traveler!; Quest Findings: Write Your Skit
Unit 4: Making History *(EQ: Why is the past important?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Quest Help Daria the Time Traveler: Project-Based Learning> Quest Connection: Change, Change, Change; Quest Connection: Here, There, and Everywhere; Quest Connection: The Wonderful World of Technology
Unit 5: Beyond My World *(EQ: How do the seasons affect us?)*	**C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • myWorld Activity Guide> Read Aloud: New Year's Traditions Around the World

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Amplify CKLA G1 © 2022

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Domain 1: Fables and Stories	**C1: Rights and Responsibilities** *(BQ: Who is responsible for making and enforcing rules?)* • Quest Write Your Skit: Project-Based Learning> Quest Kick Off: Storyteller Sam Needs a Skit **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Quest Make Your Culture Flag: Project-Based Learning> Quest Connection: Stories are Part of Culture • Lesson 6: Stories in Our Culture> Student eText: Stories in Our Culture
Domain 2: The Human Body	**C6: Work in the Community** *(BQ: How do people get what they need?)* • Lesson 3: Producers and Consumers> Student eText: Producers and Consumers • Lesson 3: Producers and Consumers> Lesson Review: Producers and Consumers
Domain 3: Different Lands, Similar Stories	**C1: Rights and Responsibilities** *(BQ: Who is responsible for making and enforcing rules?)* • Quest Write Your Skit: Project-Based Learning> Quest Kick Off: Storyteller Sam Needs a Skit **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Lesson 5: Immigrants> Student eText: Immigrants
Domain 4: Early World Civilizations	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Readers> How Life Used to Be, What Was Life Like Before?, How Life Has Changed Over Time
Domain 5: Early American Civilizations	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Readers> How Life Used to Be, What Was Life Like Before?, How Life Has Changed Over Time **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Lesson 4: American Indians> Student eText: American Indians
Domain 6: Astronomy	*There are no thematic alignments to this domain.*
Domain 7: The History of the Earth	**C2: Geography of the Community** *(BQ: What is the world like?)* • Chapter Opener: Geography of the Community> Video: What is the world like? • Chapter Opener: Geography of the Community> Sing About It!: Show You Care **C6: Work in the Community** *(BQ: How do people get what they need?)* • Literacy Skills: Identify Main Idea and Details> Skill Activity: Identify Main Idea and Details
Domain 8: Animals and Habitats	**C2: Geography of the Community** *(BQ: What is the world like?)* • Chapter Opener: Geography of the Community> Video: What is the world like? • Chapter Opener: Geography of the Community> Sing About It!: Show You Care **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Lesson 6: Stories in Our Culture> Student eText: Stories in Our Culture

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Domain 9: Fairy Tales	**C1: Rights and Responsibilities** *(BQ: Who is responsible for making and enforcing rules?)* • Quest Write Your Skit: Project-Based Learning> Quest Kick Off: Storyteller Sam Needs a Skit **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Quest Make Your Culture Flag: Project-Based Learning> Quest Connection: Stories are Part of Culture • Lesson 6: Stories in Our Culture> Student eText: Stories in Our Culture
Domain 10: A New Nation: American Independence	**C3: Symbols and Traditions of the United States** *(BQ: What does it mean to be American?)* • Quest Write Your Scrapbook Page: Project-Based Learning> Quest Kick Off: Help Ryan Show Our America; Quest Connection: Bald Eagle Facts; Quest Findings: Write Your Scrapbook Page
Domain 11: Frontier Explorers	**C2: Geography of the Community** *(BQ: What is the world like?)* • myWorld Activity Guide> Readers Theater: A Big Move

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McGraw Hill Wonders G1 © 2023

McGraw Hill Wonders G1 © 2023	Savvas myWorld Interactive Social Studies G1 © 2019
Unit 1: Getting to Know Us *(BQ: What makes you special?)*	• Digital Reader Library> Thinking Like a Citizen> The Spectacular Spectacles; What Color Am I? **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Critical Thinking Skills: Compare Points of View> Skill Activity: Compare Points of View
Unit 2: Our Community *(BQ: What makes a community?)*	**C2: Geography of the Community** *(BQ: What is the world like?)* • Quest Make a Tour Guide Map: Project-Based Learning> Quest Kick Off: Tina the Tour Leader Needs Your Help; Quest Findings: Make Your Tour Guide and Map • myWorld Activity Guide> Chapter 2 Quest Worksheets **C6: Work in the Community** *(BQ: How do people get what they need?)* • Lesson 3: Producers and Consumers> Student eText: Producers and Consumers
Unit 3: Changes Over Time *(BQ: What can happen over time?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Map and Graph Skills: Interpret Timelines> Skill Activity: Interpret Timelines • Readers> How Life Used to Be, What Was Life Like Before?, How Life Has Changed Over Time
Unit 4: Animals Everywhere *(BQ: What animals do you know about? What are they like?)*	*There are no thematic alignments to this unit.*
Unit 5: Figure It Out *(BQ: How can we make sense of the world around us?)*	• Digital Reader Library> Thinking Like a Citizen> The Spectacular Spectacles; Whose Swing Set Is It, Anyway?; Why Do We Have to Learn This?; Why Can't I Say That?; It's None of Your Business!; What Color Am I?
Unit 6: Together We Can! *(BQ: How does teamwork help us?)*	• Digital Reader Library> Thinking Like a Citizen> Whose Swing Set Is It, Anyway? **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Critical Thinking Skills: Compare Points of View> Skill Activity: Compare Points of View

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Houghton Mifflin Harcourt Into Reading® G1 © 2024

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Module 1: Nice to Meet You! *(EQ: How can making new friends and learning new things help us?)*	**C3: Symbols and Traditions of the United States** *(BQ: What does it mean to be American?)* • Chapter Opener: Symbols and Traditions of the United States> Big Question Activity: What does it mean to be American? • Lesson 5: American Heroes> Student eText: American Heroes **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Readers> Sharing Our Culture, What Makes Our Culture Special?, A Time Capsule for the Future
Module 2: My Family, My Community *(EQ: What makes families and communities special?)*	**C2: Geography of the Community** *(BQ: What is the world like?)* • Quest Make a Tour Guide Map: Project-Based Learning> Quest Kick Off: Tina the Tour Leader Needs Your Help; Quest Findings: Make Your Tour Guide and Map • myWorld Activity Guide> Readers Theater: A Big Move **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • myWorld Activity Guide> Chapter 5 Quest Worksheets
Module 3: Amazing Animals *(EQ: How do animals' bodies help them?)*	**C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Lesson 6: Stories in Our Culture> Student eText: Stories in Our Culture
Module 4: Better Together *(EQ: Why is it important to do my best and get along with others?)*	• Digital Reader Library> Thinking Like a Citizen> Whose Swing Set Is It, Anyway? **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Critical Thinking Skills: Compare Points of View> Skill Activity: Compare Points of View
Module 5: Now You See It, Now You Don't *(EQ: Why do light and dark come and go?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Lesson 1: Measuring Time> Student eText: Measuring Time
Module 6: Celebrate America *(EQ: What do holidays and symbols tell about our country?)*	**C3: Symbols and Traditions of the United States** *(BQ: What does it mean to be American?)* • Quest Write Your Scrapbook Page: Project-Based Learning> Quest Kick Off: Help Ryan Show Our America; Quest Connection: Bald Eagle Facts; Quest Findings: Write Your Scrapbook Page
Module 7: The Big Outdoors *(EQ: How do things in nature change?)*	**C2: Geography of the Community** *(BQ: What is the world like?)* • Quest Make a Tour Guide Map: Project-Based Learning> Quest Kick Off: Tina the Tour Leader Needs Your Help; Quest Findings: Make Your Tour Guide and Map
Module 8: Tell Me a Story *(EQ: What lessons can we learn from stories?)*	**C1: Rights and Responsibilities** *(BQ: Who is responsible for making and enforcing rules?)* • Quest Write Your Skit: Project-Based Learning> Quest Kick Off: Storyteller Sam Needs a Skit **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Quest Make Your Culture Flag: Project-Based Learning> Quest Connection: Stories are Part of Culture • Lesson 6: Stories in Our Culture> Student eText: Stories in Our Culture
Module 9: Grow, Plants, Grow *(EQ: What do plants need to live and grow?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Map and Graph Skills: Interpret Timelines> Skill Activity: Interpret Timelines • Readers> How Life Used to Be, What Was Life Like Before?, How Life Has Changed Over Time

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Module 10: Dare to Dream *(EQ: How can thinking in new ways help solve problems?)*	**C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Lesson 5: Immigrants> Student eText: Immigrants • myWorld Activity Guide> Chapter 5 Quest Worksheets
Module 11: Genre Study: Nonfiction *(EQ: What are the characteristics of narrative nonfiction?; EQ: What are the characteristics of informational text?; EQ: What are the characteristics of a biography?)*	• Skills Handbooks> Writing Workshop Student eText
Module 12: Genre Study: Literary Texts *(EQ: What are the characteristics of realistic fiction?; EQ: What are the characteristics of folktales?; EQ: What are the characteristics of fantasy?)*	• Skills Handbooks> Writing Workshop Student eText **C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Lesson 6: Stories in Our Culture> Student eText: Stories in Our Culture

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Unit 1: Life Science— Plants and Animals Grow and Change *(EQ: Why do living things change?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Map and Graph Skills: Interpret Timelines> Skill Activity: Interpret Timelines • Readers> How Life Used to Be, What Was Life Like Before?, How Life Has Changed Over Time
Unit 2: Character Matters— Many Kinds of Characters *(EQ: How do we learn about characters?)*	**C1: Rights and Responsibilities** *(BQ: Who is responsible for making and enforcing rules?)* • Quest Write Your Skit: Project-Based Learning> Quest Kick Off: Storyteller Sam Needs a Skit; Quest Connection: Being Fair with Rules and Chores; Quest Findings: Write Your Skit
Unit 3: Government and Citizenship— Being a Good Community Member *(EQ: Why do people get involved in their communities?)*	**C1: Rights and Responsibilities** *(BQ: Who is responsible for making and enforcing rules?)* • Lesson 5: My Government> Student eText: My Government • Readers> Being a Good Citizen, The Importance of Rules, Rights and Responsibilities of Citizens
Unit 4: Perspectives in Literature— Stories Have a Narrator *(EQ: How do people create stories?)*	**C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Quest Make Your Culture Flag: Project-Based Learning> Quest Connection: Stories are Part of Culture • Lesson 6: Stories in Our Culture> Student eText: Stories in Our Culture
Unit 5: Technology and Society— Technology at Work *(EQ: How can technology make a difference in our lives?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Quest Help Daria the Time Traveler: Project-Based Learning> Quest Connection: The Wonderful World of Technology • Lesson 4: Changes in Technology and Transportation> Student eText: Changes in Technology and Transportation
Unit 6: Themes Across Cultures— Stories Teach Many Lessons *(EQ: What can we learn from a mistake?)*	**C5: One Nation, Many People** *(BQ: How do so many different people make one nation?)* • Quest Make Your Culture Flag: Project-Based Learning> Quest Connection: Stories are Part of Culture • Lesson 6: Stories in Our Culture> Student eText: Stories in Our Culture
Unit 7: History, Culture, and Geography— Past, Present, and Future *(EQ: Why is the past important?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Map and Graph Skills: Interpret Timelines> Skill Activity: Interpret Timelines • Readers> How Life Used to Be, What Was Life Like Before?, How Life Has Changed Over Time
Unit 8: Earth Science— Observing the Sky *(EQ: Why do the sun and moon capture our imagination?)*	*There are no thematic alignments to this unit.*
Unit 9: Economics— We Use Goods and Services *(EQ: Why do people trade with each other?)*	**C6: Work in the Community** *(BQ: How do people get what they need?)* • Quest Write Your Plan: Writing Using Sources> Quest Connection: Which Is Which? • Lesson 2: Goods and Services> Student eText: Goods and Services
Unit 10: Physical Science— Exploring Sound, Light, and Heat *(EQ: How would our lives be different without sound, light, and heat?)*	**C4: Life Today and Long Ago** *(BQ: How does life change throughout history?)* • Lesson 4: Changes in Technology and Transportation> Student eText: Changes in Technology and Transportation • Lesson 4: Changes in Technology and Transportation> Quest Connection: The Wonderful World of Technology

Correlating myWorld Interactive to Your Reading Program Themes

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Correlating myWorld Interactive to Your Reading Program Themes

These correlations help you integrate social studies lessons more efficiently into your literacy curriculum. Each correlation shows thematic alignments between several reading programs and *myWorld Interactive*. For each chapter or unit in your reading program you will find alignments to specific social studies resources, ranging from student edition lessons, digital activities, readers, primary source activities, and more.

Savvas myView® G2 © 2025

Savvas myView G2 © 2025	Savvas myWorld Interactive Social Studies G2 © 2019
Unit 1: You are Here *(EQ: How do different places affect us?)*	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Quest Give a Talk: Project-Based Learning> Quest Connection: What Makes an Environment Special? • Critical Thinking Skills: Use Map Scale> Skill Activity: Use a Map Scale
Unit 2: Nature's Wonders *(EQ: What patterns do we see in nature?)*	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Chapter Opener: People, Places, and Nature> Big Question Activity: What Is the World Like? • myWorld Activity Guide> Chapter 2: Quest Worksheets
Unit 3: Our Traditions *(EQ: What makes a tradition?)*	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Quest Make a Poster: Writing Using Sources> Quest Connection: Artifacts Tell Stories • Lesson 2: Different Kinds of Familes> Student eText: Different Kinds of Families **C6: Our American Culture** *(BQ: How is culture shared?)* • Quest Show Off Your Artifact: Shared Discussion> Quest Connection: Festival Clothing
Unit 4: Making a Difference *(EQ: Why is it important to connect with other people?)*	**C5: Making a Difference** *(BQ: What makes someone a hero?)* • Chapter Opener: Making a Difference> Big Question Activity: What makes someone a hero? • Lesson 6: How Can We make a Difference?> Student eText: How Can We make a Difference?
Unit 5: Our Incredible Earth *(EQ: How does Earth change?)*	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Lesson 4: Our Communities and Resources> Student eText: Our Communities and Resources • Readers: Where Do You Live?, The Land Around Us, This Land Is Your Land: A Guide to California

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Amplify CKLA G2 © 2022

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Domain 1: Fairy Tales and Tall Tales	**C6: Our American Culture** *(BQ: How is culture shared?)* • Lesson 3: American Stories> Student eText: American Stories • myWorld Activity Guide> Readers Theater: Pecos Bill Rides a Tornado
Domain 2: Early Asian Civilizations	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Chapter Opener> Video: How does life change throughout history? **C6: Our American Culture** *(BQ: How is culture shared?)* • Lesson 2: Cultures in Our Country> Quest Connection: Festival Clothing • Primary Source: Filipino American Traditional Dress> Student eText: Filipino American Traditional Dress
Domain 3: Ancient Greek Civilizations	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Chapter Opener> Video: How does life change throughout history?
Domain 4: Greek Myths	**C6: Our American Culture** *(BQ: How is culture shared?)* • Lesson 3: American Stories> Student eText: American Stories • Lesson 3: American Stories> Lesson Review: American Stories
Domain 5: The War of 1812	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Quest Make a Poster: Writing Using Sources> Quest Kick Off: Help Henry Uncover the Past; Quest Connection: Traditions; Quest Connection: Doing an Interview; Quest Connection: Artifacts Tell Stories; Quest Findings: Make a Poster **C3: Government** *(BQ: How does government work?)* • Critical Thinking Skills: Solve a Problem> Skill Activity: Solve a Problem
Domain 6: Cycles in Nature	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Readers: Where Do You Live?, The Land Around Us, This Land Is Your Land: A Guide to California **C4: People Who Supply Our Goods and Services** *(BQ: How do people get what they need?)* • Lesson 4: Challenges Producers Face> Student eText: Challenges Producers Face • Lesson 4: Challenges Producers Face> Lesson Review: Challenges Producers Face
Domain 7: Westward Expansion	**C6: Our American Culture** *(BQ: How is culture shared?)* • Lesson 2: Cultures in Our Country> Student eText: Cultures in Our Country • Lesson 2: Cultures in Our Country> Quest Connection: Festival Clothing
Domain 8: Insects	**C4: People Who Supply Our Goods and Services** *(BQ: How do people get what they need?)* • Lesson 4: Challenges Producers Face> Student eText: Challenges Producers Face • Lesson 4: Challenges Producers Face> Lesson Review: Challenges Producers Face

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Amplify CKLA G2 © 2022 *(continued)*

Amplify CKLA G2 © 2022	Savvas myWorld Interactive Social Studies G2 © 2019
Domain 9: The US Civil War	**C3: Government** *(BQ: How does government work?)* • Chapter Opener: Government> Video: How does government work? • Critical Thinking Skills: Solve a Problem> Skill Activity: Solve a Problem
Domain 10: Human Body: Building Blocks and Nutrition	**C4: People Who Supply Our Goods and Services** *(BQ: How do people get what they need?)* • Quest Write Your Ad: Writing Using Sources> Quest Kick Off: Lend a Hand to Farmer Fran; Quest Connection: Farm to Store; Quest Connection: Working on a Farm; Quest Connection: Choose a Fruit; Quest Findings: Write Your Ad
Domain 11: Immigration	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Primary Source: Morris Schneider on Traveling to America> Student eText: Morris Schneider on Traveling to America **C6: Our American Culture** *(BQ: How is culture shared?)* • myWorld Activity Guide> Chapter 6: Quick Activity Worksheets
Domain 12: Fighting for a Cause	**C5: Making a Difference** *(BQ: What makes someone a hero?)* • Lesson 3: Heroes Who Inspire Change> Student eText: Heroes Who Inspire Change • Primary Sources: Rosa Parks> Student eText: Rosa Parks • Readers: Everyday Heroes: Wilma Rudolph, George Washington Carver, & Jane Addams; Making a Difference: Wilma Rudolph, George Washington Carver, & Jane Addams; Tales of Triumph: Wilma Rudolph, George Washington Carver, & Jane Addams

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McGraw Hill Wonders G2 © 2023

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Unit 1 • *EQ Text Set 1: How are families around the world the same and different?* • *EQ Text Set 2: How do friends depend on each other?* • *EQ Text Set 3: What happens when families work together?*	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Quest Make a Poster: Writing Using Sources> Quest Connection: Artifacts Tell Stories • Lesson 2: Different Kinds of Familes> Student eText: Different Kinds of Families **C6: Our American Culture** *(BQ: How is culture shared?)* • myWorld Activity Guide> Chapter 6: Quest Worksheets
Unit 2 • *EQ Text Set 1: How are offspring like their parents?* • *EQ Text Set 2: What can animals in stories teach us?* • *EQ Text Set 3: What do we love about animals?*	*There are no thematic alignments to this unit.*
Unit 3 • *EQ Text Set 1: How can people help out their community?* • *EQ Text Set 2: What can we see in the sky?* • *EQ Text Set 3: How do you express yourself?*	**C5: Making a Difference** *(BQ: What makes someone a hero?)* • Lesson 6: How We Can Make a Difference> Student eText: How We Can Make a Difference; Lesson Review: How We Can Make a Difference **C6: Our American Culture** *(BQ: How is culture shared?)* • Quest Show Off Your Artifact: Shared Discussion> Quest Connection: Festival Clothing
Unit 4 • *EQ Text Set 1: How are kids around the world different?* • *EQ Text Set 2: How does Earth change?* • *EQ Text Set 3: What excites us about nature?*	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Lesson 4: Our Communities and Resources> Student eText: Our Communities and Resources • Readers: Where Do You Live?, The Land Around Us, This Land Is Your Land: A Guide to California
Unit 5 • *EQ Text Set 1: What do heroes do?* • *EQ Text Set 2: What do good citizens do?* • *EQ Text Set 3: Why are rules important?*	**C5: Making a Difference** *(BQ: What makes someone a hero?)* • myWorld Activity Guide> Chapter 5: Quest Worksheets; Readers Theater: We Can Make a Difference
Unit 6 • *EQ Text Set 1: How do we use money?* • *EQ Text Set 2: What do myths help us understand?* • *EQ Text Set 3: Where can your imagination take you?*	**C4: People Who Supply Our Goods and Services** *(BQ: How do people get what they need?)* • Lesson 1: Needs, Wants, and Choices> Student eText: Needs, Wants, and Choices • Critical Thinking Skills: Analyze Costs and Benefits> Skill Activity: Analyze Costs and Benefits

Correlating myWorld Interactive to Your Reading Program Themes

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Houghton Mifflin Harcourt Into Reading® G2 © 2024

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Module 1: Be a Super Citizen *(EQ: How can being a good citizen make a difference to others?)*	**C5: Making a Difference** *(BQ: What makes someone a hero?)* • Lesson 5: Heroic Helpers> Student eText: Heroic Helpers
Module 2: Look Around and Explore! *(EQ: How does exploring help us understand the world around us?)*	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Quest Give a Talk: Project-Based Learning> Quest Kick Off: Help a Geographer; Quest Findings: Give a Talk • Chapter Opener: People, Places, and Nature> Video: What is the world like?
Module 3: Meet in the Middle *(EQ: How can people work out disagreements?)*	**C3: Government** *(BQ: How does government work?)* • Critical Thinking Skills: Solve a Problem> Skill Activity: Solve a Problem
Module 4: Once Upon a Time *(EQ: What lessons can we learn from the characters in stories?)*	**C6: Our American Culture** *(BQ: How is culture shared?)* • Lesson 3: American Stories> Student eText: American Stories • myWorld Activity Guide> Readers Theater: Pecos Bill Rides a Tornado
Module 5: Lead the Way *(EQ: What are the qualities of a good leader?)*	**C5: Making a Difference** *(BQ: What makes someone a hero?)* • Quest Draw a Book Cover: Project-Based Learning> Quest Kick Off: Help Honor Our Heroes; Quest Connection: Science Heroes; Quest Connection: Women's Rights; Quest Connection: The Red Cross Lends a Helping Hand; Quest Findings: Draw a Book Cover
Module 6: Weather Wise *(EQ: How does weather affect us?)*	**C4: People Who Supply Our Goods and Services** *(BQ: How do people get what they need?)* • Lesson 4: Challenges Producers Face> Student eText: Challenges Producers Face; Lesson Review: Challenges Producers Face
Module 7: Everyone Has a Story *(EQ: How do our experiences shape our lives?)*	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Quest Make a Poster: Writing Using Sources> Quest Connection: Artifacts Tell Stories • Lesson 4: Family History> Student eText: Family History • myWorld Activity Guide> Chapter 1: Quest Worksheets
Module 8: Time to Grow! *(EQ: What do plants need to live and grow?)*	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Lesson 1: Families> Student eText: Families • Map and Graph Skills: Interpret Timelines> Student eText: Interpret Timelines
Module 9: Home Sweet Habitat *(EQ: How do living things in a habitat depend on each other?)*	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Lesson 4: Our Communities and Resources> Student eText: Our Communities and Resources • Primary Source: Morris Schneider on Traveling to America> Student eText: Primary Source: Morris Schneider on Traveling to America
Module 10: Many Cultures, One World *(EQ: What can we learn from different people and cultures?)*	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Readers: The Story of Me, Learning About Ancestry, Remembering Our Past **C6: Our American Culture** *(BQ: How is culture shared?)* • Readers: California Cultures, The Worlds Around Us, One World

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Houghton Mifflin Harcourt Into Reading® G2 © 2024 *(continued)*

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Module 11: Genre Study: Nonfiction *(EQ: What are the characteristics of a biography?; EQ: What are the characteristics of opinion writing?; EQ: What are the characteristics of informational text?)*	• Skills Handbooks> Writing Workshop Student eText
Module 12: Genre Study: Literary Texts *(EQ: What are the characteristics of realistic fiction?; EQ: What are the characteristics of fantasy?; EQ: What are the characteristics of poetry?)*	• Skills Handbooks> Writing Workshop Student eText

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Unit 1: Life Science— Plants and Animals in Their Habitats *(EQ: How do living things get what they need to survive?)*	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Lesson 4: Our Communities and Resources> Student eText: Our Communities and Resources • Readers: Where Do You Live?, The Land Around Us, This Land Is Your Land: A Guide to California
Unit 2: Character Matters— Characters Facing Challenges *(EQ: What can we learn when we face problems?)*	**C3: Government** • Critical Thinking Skills: Solve a Problem> Student eText: Solve a Problem; Skill Activity: Solve a Problem **C5: Making a Difference** *(BQ: What makes someone a hero?)* • myWorld Activity Guide> Readers Theater: We Can Make a Difference
Unit 3: Government and Citizenship— Governnment at Work *(EQ: Why do we need a government?)*	**C3: Government** *(BQ: How does government work?)* • Quest Write a Skit: Project-Based Learning> Quest Connection: Congress and Laws; Quest Connection: Rules, Rights, and Responsiblities • Lesson 2: Our Government> Student eText: Our Government
Unit 4: Perspectives in Literature— Many Characters, Many Points of View *(EQ: How can a story change depending on who tells it?)*	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • Quest Make a Poster: Writing Using Sources> Quest Connection: Artifacts Tell Stories
Unit 5: Technology and Society— Solving Problems through Technology *(EQ: Where do ideas for inventions come from?)*	**C5: Making a Difference** *(BQ: What makes someone a hero?)* • Lesson 4: Heroes in Science> Student eText: Heroes in Science • Quest Connection: Science Heroes
Unit 6: Themes Across Cultures— Tales to Live By *(EQ: What can different cultures teach us?)*	**C6: Our American Culture** *(BQ: How is culture shared?)* • Quest Show Off Your Artifact: Shared Discussion> Quest Kick Off: Amazing Artifacts; Quest Connection: Festival Clothing; Quest Connection: Culture in Music; Quest Findings: Show Off Your Artifact
Unit 7: History, Culture, and Geography— Investigating the Past **(***EQ: How does understanding the past shape the future?)*	**C1: Families Today and in the Past** *(BQ: How does life change throughout history?)* • myWorld Activity Guide> Chapter 1: Quick Activity Worksheets
Unit 8: Earth Science— Wind and Water Change Earth *(EQ: How do we react to changes in nature?)*	**C2: People, Places, and Nature** *(BQ: What is the world like?)* • Lesson 4: Our Communities and Resources> Student eText: Our Communities and Resources • Readers: Where Do You Live?, The Land Around Us, This Land Is Your Land: A Guide to California
Unit 9: Economics— Buyers and Sellers *(EQ: How do the goods we make, buy, and sell connect us?)*	**C4: People Who Supply Our Goods and Services** *(BQ: How do people get what they need?)* • Quest Write Your Ad: Writing Using Sources> Quest Kick Off: Lend a Hand to Farmer Fran; Quest Connection: Farm to Store; Quest Connection: Working on a Farm; Quest Connection: Choose a Fruit; Quest Findings: Write Your Ad
Unit 10: Physical Science— States of Matter *(EQ: How can matter change?)*	*There are no thematic alignments to this unit.*

Correlating myWorld Interactive to Your Reading Program Themes

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Correlating myWorld Interactive to Your Reading Program Themes

These correlations help you integrate social studies lessons more efficiently into your literacy curriculum. Each correlation shows thematic alignments between several reading programs and *myWorld Interactive*. For each chapter or unit in your reading program you will find alignments to specific social studies resources, ranging from student edition lessons, digital activities, readers, primary source activities, and more.

Savvas myView® G3 © 2025

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Unit 1: Environments *(EQ: How does our environment affect us?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Quest Document-Based Writing: Explore a National Park!> Quest Kick Off: Explore a National Park!; Quest Connection: Protecting Our Nation's Land; Quest Findings: Create a Sightseeing Guide • Lesson 4: Interacting With the Environment> Student eText: Interacting with the Environment **C4: Government, Landmarks, and Symbols** *(BQ: Why do we have government?)* • Literacy Skills: Compare and Contrast> Student eText: Compare and Contrast • Literacy Skills: Compare and Contrast> Skills Activity: Compare and Contrast **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Lesson 3: People and Culture> Quest Connection: Let's Play! • Lesson 4: Culture Through the Arts> Student eText: Culture Through the Arts
Unit 2: Interactions *(EQ: How do plants and animals live together?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Quest Document-Based Writing: Explore a National Park!> Quest Connection: National Park Plants and Animals • Lesson 2: Weather, Climate, and Forces of Nature> Student eText: Weather, Climate, and Forces of Nature
Unit 3: Heroes *(EQ: What makes a hero?)*	**C4: Government, Landmarks, and Symbols** *(BQ: Why do we have government?)* • Quest Project-Based Learning: Government at Work> Quest Kick Off: Government at Work **C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Readers> Who Is Eleanor Roosevelt?; An American Hero: Eleanor Roosevelt; Eleanor Roosevelt: First Lady and Human Rights Leader • Content Reader: To the Rescue! • Lesson 4: American Heroes> Student eText: American Heroes **C6: A Growing Nation** *(BQ: How does life change throughout history?)* • myWorld Activity Guide> Chapter 6: Quest Worksheets

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Savvas myView® G3 © 2025 *(continued)*

Savvas myView G3 © 2025	Savvas myWorld Interactive Social Studies G3 © 2019
Unit 4: Events *(EQ: How do communities change over time?)*	**C3: Communities Build a Nation** *(BQ: How does our past affect our present?)* • Quest Document-Based Writing: The Past and You!> Quest Kick Off: The Past and You! **C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Lesson 4: American Heroes> Student eText: American Heroes **C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Chapter Opener: A Growing Nation> Video: National Inventors Hall of Fame • Quest Project-Based Learning: Our Nation's Immigrants> Quest Kick Off: Our Nation's Immigrants; Quest Connection> Daily Lives of Immigrants; Quest Connection> New Inventions and Ideas; Quest Findings: Share a 3-D Model **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Lesson 6: Our Nation's Diversity> Student eText: Our Nation's Diversity
Unit 5: Solutions *(EQ: How does the world challenge us?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Chapter Opener: Our Environment> Big Question Activity: How do we interact with our planet? • Readers> Let's Protect the Planet; Saving the Planet; Protecting the Planet • Content Reader: The 10 Greatest Threats to Earth • Lesson 2: Weather, Climate, and Forces of Nature> Student eText: Weather, Climate, and Forces of Nature • Lesson 3: Using Earth's Resources> Student eText: Using Earth's Resources

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Amplify CKLA G3 © 2022

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Domain 1: Classic Tales: The Wind and the Willows	**C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • myWorld Activity Guide> Chapter 5: Reader's Theater
Domain 2: Animal Classification	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Quest Document-Based Writing: Explore a National Park> Quest Connection: National Parks Plants and Animals • Primary Source: From an Essay by Rachel Carson> Student eText: Rachel Carson
Domain 3: The Human Body: Systems and Senses	**C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Content Reader: Viewpoints: Technology
Domain 4: The Ancient Roman Civilizations	*There are no thematic alignments to this unit.*
Domain 5: Light and Sound	**C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Lesson 4: New Ideas> Student eText: New Ideas
Domain 6: The Viking Age	*There are no thematic alignments to this unit.*
Domain 7: Astronomy: Our Solar System and Beyond	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Map and Graph Skills: Use Digital Tools to Understand Geography> Skill Activity: Use Digital Tools • Content Reader: The 10 Greatest Threats to Earth
Domain 8: Native Americans: Regions and Cultures	**C3: Communities Build a Nation** *(BQ: How does our past affect our present?)* • Quest Document-Based Writing: The Past and You!> Quest Connection: The Iroquois Confederacy and You • Literacy Skills: Sequence> Student eText: Sequence • Lesson 1: America's First Peoples> Student eText: America's First Peoples **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Quest Project-Based Learning: Look at My Community!> Quest Connection: Celebrating Culture • Lesson 5: Cultural Celebrations> Worksheet: The Stories of Pocahontas and Thanksgiving
Domain 9: Early Explorations of North America	**C3: Communities Build a Nation** *(BQ: How does our past affect our present?)* • Lesson 2: Early Explorers> Student eText: Early Explorers • Map and Graph Skills: Interpret Timelines> Student eText: Timeline • Lesson 3: Early Spanish Communities> Student eText: Early Spanish Communities • Lesson 4: Early French Communities> Student eText: Early French Communities • Lesson 5: Early English Communities> Student eText: Early English Communities **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Lesson 5: Cultural Celebrations> Worksheet: The Stories of Pocahontas and Thanksgiving

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Amplify CKLA G3 © 2022 *(continued)*

Amplify CKLA G3 © 2022	Savvas myWorld Interactive Social Studies G3 © 2019
Domain 10: Colonial America	**C3: Communities Build a Nation** *(BQ: How does our past affect our present?)* • Chapter Opener: Communities Build a Nation> Video: Jamestown • Quest Document-Based Writing: The Past and You!> Quest Kick Off: The Past and You!; The Past and You!> Quest Connection: The War for Independence and You • Lesson 6: Creating a New Nation> Student eText: Creating a New Nation • Content Reader: Reflections: Words From the Past • myWorld Activity Guide> Chapter 3: Quest Worksheets • myWorld Activity Guide> Chapter 3: Quick Activity Worksheets
Domain 11: Ecology	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Chapter Opener: Our Environment> Big Question Activity: How do we interact with our planet? • Quest Document-Based Writing: Explore a National Park> Quest Kick Off: Explore a National Park; Quest Connection: National Park Landscapes; Quest Connection: National Parks Plants and Animals; Quest Connection: Protecting Our Nation's Land; Quest Findings: Create a Sightseeing Guide • Readers> Let's Protect the Planet; Saving the Planet; Protecting the Planet • Lesson 3: Using Earth's Resources> Student eText: Using Earth's Resources • Lesson 4: Interacting With the Environment> Student eText: Interacting With the Environment

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Unit 1 • *EQ Text Set 1: How do people from different cultures contribute to a community?* • *EQ Text Set 2: What can traditions teach you about cultures?* • *EQ Text Set 3: How do landmarks help us understand our country's story?*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Quest Document-Based Writing: Explore a National Park> Quest Kick Off: Explore a National Park; Quest Connection: National Park Landscapes; Quest Connection: National Parks Plants and Animals; Quest Connection: Protecting Our Nation's Land; Quest Findings: Create a Sightseeing Guide **C4: Government, Landmarks, and Symbols** *(BQ: Why do we have government?)* • Lesson 4: Landmarks, Symbols, and Documents> Student eText: Landmarks, Symbols, and Documents **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Primary Source: Photographs: Cultures in the United States> Student eText: Photographs: Cultures in the United States • Content Reader: The 10 Most Amazing Community Celebrations in the United States • Lesson 4: Culture Through the Arts> Student eText: Culture Through the Arts • Lesson 5: Cultural Celebrations> Student eText: Cultural Celebrations
Unit 2 • *EQ Text Set 1: How do people make government work?* • *EQ Text Set 2: Why do people immigrate to new places?* • *EQ Text Set 3: How do people figure things out?*	**C4: Government, Landmarks, and Symbols** *(BQ: Why do we have government?)* • Quest Project-Based Learning: Government at Work> Quest Connection: Representing Our Country • Lesson 1: The American Government> Student eText: The American Government • Primary Source: The Preamble to the United States Constitution> Student eText: Preamble to the Constitution • Readers> What Are Rules?; A Day Without Rules; Our Constitution at Work **C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Quest Project-Based Learning: Our Nation's Immigrants> Quest Kick Off: Our Nation's Immigrants; Quest Connection: Daily Lives of Immigrants; Quest Connection: New Inventions and Ideas; Quest Findings: Share a 3-D Model • Lesson 4: New Ideas> Student eText: New Ideas
Unit 3 • *EQ Text Set 1: What do we know about Earth and its neighbors?* • *EQ Text Set 2: What makes different animals unique?* • *EQ Text Set 3: How is each event in history unique?*	**C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Chapter Opener: A Growing Nation> Big Question Activity: How does life change throughout history? • myWorld Activity Guide> Chapter 6: Quest Worksheets • Lesson 1: New Ways to Travel> Student eText: New Ways to Travel • Lesson 4: New Ideas> Student eText: New Ideas
Unit 4 • *EQ Text Set 1: How can you use what you know to help others?* • *EQ Text Set 2: How do animals adapt to challenges in their habitat?* • *EQ Text Set 3: How can others inspire us?*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Chapter Opener: Our Environment> Video: Highland Center for Natural History • Chapter Opener: Our Environment> Big Question Activity: How do we interact with our planet? • Quest Document-Based Writing: Explore a National Park> Quest Connection: National Parks Plants and Animals **C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Content Reader: To the Rescue! • myWorld Activity Guide> Chapter 5: Quick Activity Worksheets

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Unit 5 • *EQ Text Set 1: What do good citizens do?* • *EQ Text Set 2: How do we get what we need?* • *EQ Text Set 3: What are different kinds of energy*?	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Lesson 4: Interacting With the Environment> Student eText: Interacting With the Environment **C2: Economics** *(BQ: How do people get what they want and need?)* • Quest Project-Based Learning: Resources All Around Us> Quest Kick Off: Resources All Around Us; Quest Connection: Resources Used to Make Goods; Quest Connection: Resources Needed to Build a Bicycle; Quest Findings: Resources All Around Us • Lesson 1: Goods and Services> Student eText: Goods and Services • Lesson 2: Types of Resources> Student eText: Types of Resources • Lesson 3: Economic Choices> Student eText: Economic Choices **C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Critical Thinking Skills: Ask and Answer Questions> Student eText: Ask and Answer Questions
Unit 6 • *EQ Text Set 1: Why are goals important?* • *EQ Text Set 2: How do you decide what is important?* • *EQ Text Set 3: What makes you laugh?*	**C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Lesson 2: Being a Good Citizen> Student eText: Being a Good Citizen • Content Reader: To the Rescue! • myWorld Activity Guide> Chapter 5: Quest Worksheets • myWorld Activity Guide> Chapter 5: Quick Activity Worksheets • myWorld Activity Guide> Chapter 5: Reader's Theater

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Module 1: What a Character *(EQ: What makes a character interesting?)*	**C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Lesson 1: The Reasons for Rules and Laws> Student eText: The Reasons for Rules and Laws **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Quest Project-Based Learning: Look at My Community!> Quest Kick Off: Student eText: Look at My Community!; Quest Connection: Exploring Different Communities; Quest Connection: Let's Play • Lesson 1: What Makes a Community?> Student eText: What Makes a Community?
Module 2: Use Your Words *(EQ: How do people use words to express themselves?)*	**C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Chapter Opener: Celebrating Our Communities> Big Question Activity: How is culture shared? • Quest Project-Based Learning: Look at My Community!> Quest Kick Off: Student eText: Look at My Community!; Quest Connection: Let's Play; Quest Connection: Celebrating Culture • Lesson 5: Cultural Celebrations> Student eText: Cultural Celebrations • Lesson 5: Cultural Celebrations> Worksheet: Mexican Independence Day
Module 3: Let Freedom Ring! *(EQ: How do historic places, documents, and symbols represent our nation?)*	**C3: Communities Build a Nation** *(BQ: How does our past affect our present?)* • Primary Source: Declaration of Independence> Student eText: Declaration of Independence • Lesson 6: Creating a New Nation> Student eText: Creating a New Nation **C4: Government, Landmarks, and Symbols** *(BQ: Why do we have government?)* • Chapter Opener: Government, Landmarks, and Symbols> Video: Independence Hall • Content Reader: The 10 Most Outstanding American Symbols • Lesson 4: Landmarks, Symbols, and Documents> Student eText: Landmarks, Symbols, and Documents
Module 4: Stories on Stage *(EQ: Why might some stories be better told as plays?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • myWorld Activity Guide> Chapter 1: Reader's Theater **C3: Communities Build a Nation** *(BQ: How does our past affect our present?)* • myWorld Activity Guide> Chapter 3: Reader's Theater **C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • myWorld Activity Guide> Chapter 5 : Reader's Theater **C6: A Growing Nation** *(BQ: How does life change throughout history?)* • myWorld Activity Guide> Chapter 6: Reader's Theater **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • myWorld Activity Guide> Chapter 1: Reader's Theater

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Module 5: Teamwork *(EQ: What can sports teach us about working together?)*	**C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Chapter Opener: Citizenship and Civic Engagement> Video: Volunteering: Mentor, Tutor, Friend • Chapter Opener: Citizenship and Civic Engagement> Big Question Activity: How can I participate? • Lesson 1: The Reasons for Rules and Laws> Student eText: The Reasons for Rules and Laws • Lesson 2: Being a Good Citizen> Student eText: Being a Good Citizen **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Quest Project-Based Learning: Look at My Community!> Quest Connection: Let's Play
Module 6: Animals Behaviors *(EQ: What behaviors help animals survive?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Quest Document-Based Writing: Explore a National Park> Quest Connection: National Parks Plants and Animals • Primary Source: From an Essay by Rachel Carson> Student eText: Rachel Carson
Module 7: Make a Difference *(EQ: How can one person make a difference in their local and global community?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Primary Source: From an Essay by Rachel Carson> Student eText: Rachel Carson • Readers> Let's Protect the Planet; Saving the Planet; Protecting the Planet **C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Chapter Opener: Citizenship and Civic Engagement> Video: Volunteering: Mentor, Tutor, Friend • Chapter Opener: Citizenship and Civic Engagement> Big Question Activity: How can I participate? • Quest Collaborative Discussion: Vote or Volunteer?> Quest Kick Off: Student eText: Vote or Volunteer?; Quest Connection: Ways to Volunteer; Quest Findings: Discuss Voting and Volunteering **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Critical Thinking Skills: Taking Informed Action> Skill Activity: Take Informed Action
Module 8: Imagine! Invent! *(EQ: What does it take to make a successful invention?)*	**C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Chapter Opener: A Growing Nation> Video: National Inventors Hall of Fame • Chapter Opener: A Growing Nation> Big Question Activity: How does life change throughout history? • Content Reader: Viewpoints: Technology • Lesson 4: New Ideas> Student eText: New Ideas
Module 9: From Farm to Table *(EQ: How does food get to your table?)*	**C2: Economics** *(BQ: How do people get what they want and need?)* • Chapter Opener: Economics> Video: Farmers Market: Meet Me at Third and Fairfax • Quest Project-Based Learning: Resources All Around Us> Quest Kick Off: Resources All Around Us; Quest Connection: Resources Used to Make Goods; Quest Findings: Resources All Around Us • Lesson 1: Goods and Services> Student eText: Goods and Services • Lesson 2: Types of Resources> Student eText: Types of Resources • myWorld Activity Guide> Chapter 2: Reader's Theater

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Module 10: Tell a Tale *(EQ: Why is it important to pass stories down to the next generation?)*	**C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • myWorld Activity Guide> Chapter 5: Reader's Theater **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Chapter Opener: Celebrating Our Communities> Big Question Activity: How is culture shared? • Quest Project-Based Learning: Look at My Community!> Quest Connection: Celebrating Culture • Lesson 4: Culture Through the Arts> Student eText: Culture Through the Arts • myWorld Activity Guide> Chapter 7: Quest Worksheets • myWorld Activity Guide> Chapter 7: Readers Theater
Module 11: Genre Study: Nonfiction	• Skills Handbooks> Writing Workshop Student eText
Module 12: Genre Study: Literary Texts	• Skills Handbooks> Writing Workshop Student eText

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Benchmark Advance® G3 © 2022

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Unit 1: Life Science—Animal Adaptations *(EQ: How do living things survive in their environment?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Quest Document-Based Writing: Explore a National Park> Quest Connection: National Parks Plants and Animals • Lesson 4: Interacting With the Environment> Student eText: Interacting With the Environment • Primary Source: From an Essay by Rachel Carson> Student eText: Rachel Carson
Unit 2: Character Matters—Ways Characters Shape Stories *(EQ: How do our actions influence our lives?)*	**C3: Communities Build a Nation** *(BQ: How does our past affect our present?)* • Chapter Opener: Communities Build a Nation> Big Question Activity: How does our past affect our present? **C4: Government, Landmarks, and Symbols** *(BQ: Why do we have government?)* • Readers> What Are Rules?; A Day Without Rules; Our Constitution at Work • myWorld Activity Guide> Chapter 4: Quest Worksheets • myWorld Activity Guide> Chapter 4: Readers Theater
Unit 3: Government and Citizenship—Government for the People *(EQ: Why do people participate in government?)*	**C4: Government, Landmarks, and Symbols** *(BQ: Why do we have government?)* • Chapter Opener: Government, Landmarks, and Symbols> Big Question Activity: Why do we have government? • Lesson 2: Branches of Government> Student eText: Branches of Government • Lesson 3: Levels of Government> Student eText: Levels of Government **C5: Citizenship and Civic Engagement** *(BQ: How can I participate?)* • Chapter Opener: Citizenship and Civic Engagement> Big Question Activity: How can I participate? • Quest Collaborative Discussion: Vote or Volunteer?> Quest Kick Off: Student eText: Vote or Volunteer?; Quest Connection: Electing Leaders; Quest Connection: Ways to Volunteer; Quest Connection: Leaders Make Change; Quest Findings: Discuss Voting and Volunteering • Lesson 1: The Reasons for Rules and Laws> Student eText: The Reasons for Rules and Laws • Lesson 3: Taking Action for Our Rights> Student eText: Taking Action for Our Rights
Unit 4: Perspectives in Literature—Comparing Points of View *(EQ: What makes people view the same experience differently?)*	Reference Center> 21st Century Skills Videos> Compare Viewpoints; Identify Bias **C2: Economics** *(BQ: How do people get what they want and need?)* • Content Reader: Viewpoints: Advertising **C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Content Reader: Viewpoints: Technology

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Unit 5: Technology and Society—Advancements in Technology *(EQ: What is the value of innovation?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Map and Graph Skills: Use Digital Tools to Understand Geography> Skill Activity: Use Digital Tools **C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Chapter Opener: A Growing Nation> Video: National Inventors Hall of Fame • Lesson 1: New Ways to Travel> Student eText: New Ways to Travel • Lesson 3: New Ways to Communicate> Student eText: New Ways to Communicate • Lesson 4: New Ideas> Student eText: New Ideas **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Critical Thinking Skills: Taking Informed Action> Student eText: Take Informed Action
Unit 6: Themes Across Cultures—Making Decisions *(EQ: What helps us solve problems?)*	Reference Center> 21st Century Skills Videos> Solve Problems **C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Critical Thinking Skills: Taking Informed Action> Student eText: Take Informed Action
Unit 7: History, Culture, and Geography—Communities: Then and Now *(EQ: What is a community?)*	**C7: Celebrating Our Communities** *(BQ: How is culture shared?)* • Chapter Opener: Celebrating Our Communities> Video: Exploring Nearby Communities • Chapter Opener: Celebrating Our Communities> Big Question Activity: How is culture shared? • Quest Project-Based Learning: Look at My Community!> Quest Kick Off: Student eText: Look at My Community!; Quest Connection: Exploring Different Communities; Quest Connection: Let's Play; Quest Connection: Celebrating Culture; Quest Findings: Create Your Advertisement • Lesson 1: What Makes a Community?> Student eText: What Makes a Community? • Readers> Our Communities; American Communities; Building Communities
Unit 8: Earth Science—Weather and Climate *(EQ: How do we understand change?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Lesson 2: Weather, Climate, and Forces of Nature> Student eText: Weather, Climate, and Forces of Nature • Map and Graph Skills: Use Digital Tools to Understand Geography> Skill Activity: Use Digital Tools • Content Reader: The 10 Greatest Threats to Earth
Unit 9: Economics—Spending Time and Money *(EQ: What do our economic choices tell us about ourselves?)*	**C2: Economics** *(BQ: How do people get what they want and need?)* • Chapter Opener: Economics> Video: Farmers Market: Meet Me at Third and Fairfax • Chapter Opener: Economics> Big Question Activity: Goods and Services • Quest Project-Based Learning: Resources All Around Us> Quest Kick Off: Resources All Around Us; Quest Connection: Resources Used to Make Goods; Quest Connection: Resources Needed to Build a Bicycle; Quest Findings: Resources All Around Us • Critical Thinking Skills: Analyze Costs and Benefits> Student eText: Analyze Costs and Benefits • Lesson 3: Economic Choices> Student eText: Economic Choices
Unit 10: Physical Science—Forces and Interactions *(EQ: How does understanding science help us achieve our goals?)*	**C1: Our Environment** *(BQ: How do we interact with our planet?)* • Lesson 2: Weather, Climate, and Forces of Nature> Student eText: Weather, Climate, and Forces of Nature • Map and Graph Skills: Use Digital Tools to Understand Geography> Skill Activity: Use Digital Tools • Content Reader: The 10 Greatest Threats to Earth **C6: A Growing Nation** *(BQ: How does life change throughout history?)* • Content Reader: Viewpoints: Technology

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These correlations help you integrate social studies lessons more efficiently into your literacy curriculum. Each correlation shows thematic alignments between several reading programs and *myWorld Interactive*. For each chapter or unit in your reading program you will find alignments to specific social studies resources, ranging from student edition lessons, digital activities, readers, primary source activities, and more.

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Unit 1: Networks *(EQ: How can a place affect how we live?)*	**C1: Geography of the United States** *(BQ: How does geography affect the way we live?)* • Chapter Opener: Geography and the United States> Big Question Activity: How does geography affect the way we live? **C5: Regions: The Northeast** *(BQ: How does where we live affect who we are?)* • Chapter Opener: Regions: The Northeast> Big Question Activity: How does where we live affect who we are?
Unit 2: Adaptations *(EQ: How do living things adapt to the world around them?)*	**C1: Geography of the United States** *(BQ: How does geography affect the way we live?)* • Lesson 4: People and the Land> Lesson Review: People and the Land **C8: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • Lesson 5: Life in a Dry Land> Student eText: Life in a Dry Land
Unit 3: Diversity *(EQ: How can we reach new understandings through exploring diversity?)*	**C4: The Nation's Economy** *(BQ: How does the economy meet our needs and wants?)* • Content Reader: The 10 Most Remarkable American Entrepreneurs **C7: Regions: The Midwest** *(BQ: How does where we live affect who we are?)* • Quest - Project-Based Learning: Music of the Midwest> Quest Kick Off: In the Mix: Music of the Midwest; Quest Connection: Music and Culture; Quest Connection: The Influence of Music; Quest Findings: Present Your Song **C8: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • Quest - Project-Based Learning: Class Cultural Festival!> Quest Kick Off: Welcome to Our Class Cultural Festival!; Quest Connection: Contributions to Culture; Quest Findings: Plan Your Cultural Festival!
Unit 4: Impacts *(EQ: How do our stories shape our world?)*	**C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Lesson 2: A New Nation> Quest Connection: Historical Figures Who Shaped America **C3: Government in the United States** *(BQ: What is special about American government?)* • Readers> We Are America, Being American, Our America
Unit 5: Features *(EQ: Why is it important to understand our planet?)*	**C1: Geography and the United States** *(BQ: How does geography affect the way we live?)* • Content Reader: The 10 Coolest Islands in the United States **C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Content Reader: Viewpoints: Natural Resources

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Amplify CKLA G4 © 2022

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Unit 1: Personal Narratives	• Skills Handbooks> Writing Workshop Student eText • Reference Center> Famous Speeches **C7: Regions: The Midwest** *(BQ: How does where we live affect who we are?)* • Primary Source: Willa Cather> Student eText: Willa Cather • myWorld Activity Guide> Chapter 7: Quick Activity Worksheets
Unit 2: Empires in the Middle Ages	*There are no thematic alignments to this unit.*
Unit 3: Poetry	**C2: Americans and Their History** (*BQ: How have we stayed the same or changed during history?)* • Primary Source: "The New Colossus"> Student eText: "The New Colossus" **C6: Regions: The Southeast** *(BQ: How does where we live affect who we are?)* • Lesson 5: Southern Life> Student eText: Southern Life **C8: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • Primary Source: "They Dance for Rain and Rainbows"> Student eText: "They Dance for Rain and Rainbows"
Unit 4: Eureka! Student Inventor	**C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Lesson 4: The United States Becomes a World Power> Student eText: The United States Becomes a World Power
Unit 5: Geology	**C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Lesson 1: A Varied Land> Student eText: A Varied Land • Lesson 1: A Varied Land> Lesson Review: A Varied Land • Content Reader: Viewpoints: Natural Resources
Unit 6: Contemporary Fiction	**C7: Regions: The Midwest** *(BQ: How does where we live affect who we are?)* • myWorld Activity Guide> Chapter 7: Readers Theater: Cahokia Conversation **C7: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • myWorld Activity Guide> Chapter 8: Readers Theater: The Alamo
Unit 7: American Revolution	**C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Lesson 2: A New Nation> Student eText: A New Nation **C5: Regions: The Northeast** *(BQ: How does where we live affect who we are?)* • Lesson 3: Birthplace of the Nation> Student eText: Birthplace of the Nation
Unit 8: Treasure Island	**C1: Geography and the United States** *(BQ: How does geography affect the way we live?)* • Content Reader: The 10 Coolest Islands in the United States

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Unit 1 • *EQ Text Set 1: How do people respond to natural disasters?* • *EQ Text Set 2: How do your actions affect others?* • *EQ Text Set 3: How can starting a business help others?*	**C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Lesson 1: A Varied Land> Student eText: A Varied Land **C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Quest - Project-Based Learning: Shaping Our Nation: Important Americans> Quest Kick Off: Shaping Our Nation: Important Americans; Quest Connection: Historical Figures Who Shaped America; Quest Connection: The Civil Rights Movement; Quest Findings: Present at the Wax Museum **C4: The Nation's Economy** *(BQ: How does the economy meet our needs and wants?)* • Lesson 2: Trade and Markets> Quest Connection: Customers and Costs
Unit 2 • *EQ Text Set 1: What helps an animal survive?* • *EQ Text Set 2: How do animal characters change familiar stories?* • *EQ Text Set 3: How are writers inspired by animals?*	**C8: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • Quest - Project-Based Learning: Class Cultural Festival!> Quest Connection: Animals and Culture • Readers> What's It Like in the Southwest?, Life in the Southwest, Exploring the Southwest
Unit 3 • *EQ Text Set 1: In what ways can you help your community?* • *EQ Text Set 2: How can one person make a difference?* • *EQ Text Set 3: In what ways can advances in science be helpful or harmful?*	**C3: Government in the United States** *(BQ: What is special about American government?)* • Quest - Project-Based Learning: Changing My Community> Quest Kick Off: Changing My Community; Quest Connection: Parts of Local Government; Quest Connection: Issues and Solutions; Quest Findings: Write Your Letter **C6: Regions: The Southeast** *(BQ: How does where we live affect who we are?)* • Quest - Document-Based Writing: Save the Southeast Coast!> Quest Kick Off: Save the Southeast Coast!; Quest Connection: Effects on Landforms and Wildlife; Quest Connection: People Visit the Southeast; Quest Connection: Resources of the Southeast; Quest Findings: Create Your Blog
Unit 4 • *EQ Text Set 1: Why do we need government?* • *EQ Text Set 2: How does technology affect your life?* • *EQ Text Set 3: How do writers look at success in different ways?*	**C1: Geography and the United States** *(BQ: How does geography affect the way we live?)* • Lesson 4: People and the Land> Student eText: People and the Land **C3: Government in the United States** *(BQ: What is special about American government?)* • Lesson 2: How Our Government Works> Student eText: How Our Government Works

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Unit 5 • *EQ Text Set 1: What can you discover when you look closely at something?* • *EQ Text Set 2: In what ways do people show they care about each other?* • *EQ Text Set 3: How can learning about the past help you understand the present?*	**C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Lesson 5: The United States Since World War II> Quest Connection: The Civil Right Movement **C5: Regions: The Northeast** *(BQ: How does where we live affect who we are?)* • Quest - Document-Based Writing: Immigrants and Workers' Rights> Quest Kick Off: Immigrants and Workers' Rights; Quest Connection: Working for Positive Change; Quest Connection: Life for Immigrants; Quest Connection: Polluted Cities; Quest Findings: Write Your Speech • Student eText> Chapter 5> Citizenship: Jacob Riis
Unit 6 • *EQ Text Set 1: How have our energy resources changed over the years?* • *EQ Text Set 2: How do traditions connect people?* • *EQ Text Set 3: What shapes a person's identity?*	**C1: Geography and the United States** *(BQ: How does geography affect the way we live?)* • Lesson 4: People and the Land> Student eText: People and the Land **C8: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • Quest - Project-Based Learning: Class Cultural Festival!> Quest Kick Off: Welcome to Our Class Cultural Festival!; Quest Connection: Animals and Culture; Quest Connection: Contributions to Culture; Quest Connection: The Past and Present; Quest Findings: Plan Your Cultural Festival **C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Content Reader: Viewpoints: Natural Resources

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Module 1: What Makes Us Who We Are? *(EQ: How do your experiences help shape your identity?)*	**C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Quest - Project-Based Learning: Shaping Our Nation: Important Americans> Quest Kick Off: Shaping Our Nation: Important Americans; Quest Connection: Historical Figures Who Shaped America; Quest Connection: The Civil Rights Movement; Quest Findings: Present at the Wax Museum **C3: Government in the United States** *(BQ: What is special about American government?)* • Quest - Project-Based Learning: Changing My Community> Quest Kick Off: Changing My Community; Quest Connection: Issues and Solutions; Quest Findings: Write Your Letter • Critical Thinking Skills: Compare Points of View> Student eText: Compare Points of View
Module 2: Come to Your Senses *(EQ: How do people and animals use their senses to navigate the world?)*	**C1: Geography of the United States** *(BQ: How does geography affect the way we live?)* • Primary Source: Lewis and Clark Expedition> Student eText: Lewis and Clark Expedition **C8: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • Quest - Project-Based Learning: Class Cultural Festival!> Quest Connection: Animals and Culture • Readers> What's It Like in the Southwest?, Life in the Southwest, Exploring the Southwest
Module 3: Rise to the Occasion *(EQ: What does it take to meet a challenge?)*	**C3: Government in the United States** *(BQ: What is special about American government?)* • Quest - Project-Based Learning: Changing My Community> Quest Kick Off: Changing My Community; Quest Connection: Issues and Solutions; Quest Findings: Write Your Letter
Module 4: Heroic Feats *(EQ: What makes someone a hero?)*	**C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Quest - Project-Based Learning: Shaping Our Nation: Important Americans> Quest Kick Off: Shaping Our Nation: Important Americans; Quest Connection: Historical Figures Who Shaped America; Quest Connection: The Civil Rights Movement; Quest Findings: Present at the Wax Museum
Module 5: Art Everywhere *(EQ: How far can your talents take you?)*	**C7: Regions: The Midwest** *(BQ: How does where we live affect who we are?)* • Quest - Project-Based Learning: Music of the Midwest> Quest Kick Off: In the Mix: Music of the Midwest; Quest Connection: Music and Culture; Quest Connection: The Influence of Music; Quest Findings: Present Your Song **C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Primary Source: Ansel Adams> Student eText: Ansel Adams
Module 6: Marvels of Nature *(EQ: What makes Earth's natural wonders exciting and unique?)*	**C8: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • Lesson 1: Southwestern Land and Water> Student eText: Southwestern Land and Water • Content Reader: The 10 Greatest Mysteries of the U.S. Deserts **C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Content Reader: Viewpoints: Natural Resources

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Module 7: Tricksters and Tall Tales *(EQ: What lessons can you learn from characters in traditional tales?)*	**C8: Regions: The Southwest** *(BQ: How does where we live affect who we are?)* • Quest - Project-Based Learning: Class Cultural Festival!> Quest Connection: Animals and Culture • Content Reader: The 10 Greatest Mysteries of the U.S. Deserts
Module 8: Food for Thought *(EQ: What can we do to make more healthful food choices?)*	**C4: The Nation's Economy** *(BQ: How does the economy meet our needs and wants?)* • Readers> Our Economy, The Nation's Economy, The Global Economy
Module 9: Global Guardians *(EQ: What can people do to care for our planet?)*	**C6: Regions: The Southeast** *(BQ: How does where we live affect who we are?)* • Quest - Document-Based Writing: Save the Southeast Coast!> Quest Kick Off: Save the Southeast Coast!; Quest Connection: Effects on Landforms and Wildlife; Quest Connection: People Visit the Southeast; Quest Connection: Resources of the Southeast; Quest Findings: Create Your Blog
Module 10: Communication Nation *(EQ: What forms can communication take?)*	**C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Lesson 5: The United States Since World War II> Student eText: The United States Since World War II
Module 11: Genre Study: Nonfiction *(EQ: What are the characteristics of informational text?; EQ: What are the characteristics of a biography?; EQ: What are the characteristics of argumentative text?)*	**C5: Regions: The Northeast** *(BQ: How does where we live affect who we are?)* • Quest - Document-Based Writing: Immigrants and Workers' Rights> Quest Kick Off: Immigrants and Workers' Rights; Quest Connection: Working for Positive Change; Quest Connection: Life for Immigrants; Quest Connection: Polluted Cities; Quest Findings: Write Your Speech
Module 12: Genre Study: Literary Texts *(EQ: What are the characteristics of realistic fiction?; EQ: What are the characteristics of traditional tales?; EQ: What are the characteristics of historical fiction?)*	**C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Quest - Document-Based Writing: On a Wagon Train> Quest Kick Off: On a Wagon Train: Journey to the West; Quest Connections: Pioneers Move West; Quest Findings: Write Your Journal Entry

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Unit 1: Life Science—Observing Nature *(EQ: How do we respond to nature?)*	**C1: Geography and the United States** *(BQ: How does geography affect the way we live?)* • Lesson 4: People and the Land> Student eText: People and the Land • Lesson 4: People and the Land> Lesson Review: People and the Land **C6: Regions: The Southeast** *(BQ: How does where we live affect who we are?)* • Quest - Document-Based Writing: Save the Southeast Coast!> Quest Kick Off: Save the Southeast Coast!; Quest Connection: Effects on Landforms and Wildlife; Quest Connection: People Visit the Southeast; Quest Connection: Resources of the Southeast; Quest Findings: Create Your Blog
Unit 2: Character Matters—Characters' Actions and Reactions *(EQ: How do we reveal ourselves to others?)*	**C3: Government in the United States** *(BQ: What is special about American government?)* • Quest - Project-Based Learning: Changing My Community> Quest Kick Off: Changing My Community; Quest Connection: Parts of Local Government; Quest Connection: Issues and Solutions; Quest Findings: Write Your Letter
Unit 3: Government and Citizenship—Government in Action *(EQ: How can government influence the way we live?)*	**C3: Government in the United States** *(BQ: What is special about American government?)* • Readers> We Are America, Being American, Our America • myWorld Activity Guide> Chapter 3: Quest Worksheets
Unit 4: Perspectives in Literature—Understanding Different Points of View *(EQ: What do we learn when we look at the world through the eyes of others?)*	**C5: Regions: The Northeast** *(BQ: How does where we live affect who we are?)* • Quest - Document-Based Writing: Immigrants and Workers' Rights> Quest Kick Off: Immigrants and Workers' Rights; Quest Connection: Working for Positive Change; Quest Connection: Life for Immigrants; Quest Connection: Polluted Cities; Quest Findings: Write Your Speech **C7: Regions: The Midwest** *(BQ: How does where we live affect who we are?)* • Primary Source: Willa Cather> Student eText: Willa Cather
Unit 5: Technology and Society—Technology for Tomorrow *(EQ: How do we make decisions about developing new technology?)*	**C1: Geography and the United States** *(BQ: How does geography affect the way we live?)* • Lesson 4: People and the Land> Student eText: People and the Land
Unit 6: Themes Across Cultures—Confronting Challenges *(EQ: How do we overcome obstacles?)*	**C3: Government in the United States** *(BQ: What is special about American government?)* • Quest - Project-Based Learning: Changing My Community> Quest Kick Off: Changing My Community; Quest Connection: Parts of Local Government; Quest Connection: Issues and Solutions; Quest Findings: Write Your Letter **C4: The Nation's Economy** *(BQ: How does the economy meet our needs and wants?)* • Student eText> Chapter 4> Citizenship: Bill Gates
Unit 7: History, Culture, and Geography—The Transcontinental Railroad *(EQ: How do communities evolve?)*	**C2: Americans and Their History** *(BQ: How have we stayed the same or changed during history?)* • Lesson 4: The United States Becomes a World Power> Student eText: The United States Becomes a World Power **C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Lesson 4: Growth of the West> Student eText: Growth of the West

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Unit 8: Earth Science— Earth Changes *(EQ: How do Earth's natural processes impact our lives?)*	**C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Lesson 1: A Varied Land> Student eText: A Varied Land • Lesson 1: A Varied Land> Lesson Review: A Varied Land • Content Reader: Viewpoints: Natural Resources
Unit 9: Economics— Resources and Their Impact *(EQ: How does access to resources influence people's lives?)*	**C1: Geography and the United States** *(BQ: How does geography affect the way we live?)* • Lesson 3: Regions and Resources> Student eText: Regions and Resources • Lesson 4: People and the Land> Student eText: People and the Land **C9: Regions: The West** *(BQ: How does where we live affect who we are?)* • Content Reader: Viewpoints: Natural Resources
Unit 10: Physical Science— The Power of Electricity *(EQ: Where do scientific discoveries lead us?)*	**C1: Geography and the United States** *(BQ: How does geography affect the way we live?)* • Lesson 3: Regions and Resources> Student eText: Regions and Resources **C6: Regions: The Southeast** *(BQ: How does where we live affect who we are?)* • Lesson 3: A Land of Many Resources> Student eText: A Land of Many Resources

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Correlating myWorld Interactive to Your Reading Program Themes

These correlations help you integrate social studies lessons more efficiently into your literacy curriculum. Each correlation shows thematic alignments between several reading programs and *myWorld Interactive*. For each chapter or unit in your reading program you will find alignments to specific social studies resources, ranging from student edition lessons, digital activities, readers, primary source activities, and more.

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Unit 1: Journeys *(EQ: How do journeys change us?)*	**C2: Age of Exploration** *(BQ: Why do people explore?)* • Lesson 2> Student eText: Explorers for Spain • Quest Project-Based Learning> Quest Connection: Ahoy, Sailors! **C3: Settling the Colonies in North America** *(BQ: Why do people leave their homelands?)* • Quest Document-Based Writing: Write Your Journal or Blog Entry> Quest Kick Off Student eText: Write Your Journal or Blog Entry • Quest Document-Based Writing: Write Your Journal or Blog Entry> Quest Kick Off: Live It! Write It! **C4: Life in the Colonies** *(BQ: What does it take to build a new society?)* • Chapter Opener: Life in the Colonies • Content Reader: Reflections: Discovering Our Past
Unit 2: Observations *(EQ: How do we learn through our observations?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • myWorld Activity Guide> Chapter 1: Quest Worksheets • Leveled Readers>The First Americans: American Indians
Unit 3: Reflections *(EQ: How do the experiences of others reflect our own?)*	**C3: Settling the Colonies in North America** *(BQ: Why do people leave their homelands?)* • Chapter Opener: Settling the Colonies in North America **C7: Life in the Young Republic** *(BQ: How do leaders shape a nation?)* • Quest Document-Based Writing: Write Your Script
Unit 4: Liberty *(EQ: What does it mean to be free?)*	**C5: The American Revolution** *(BQ: What is worth fighting for?)* • Lesson 5> Student eText: Winning Independence **C6: A New Nation** *(BQ: What is the purpose of government?)* • Lesson 3: The Bill of Rights> Quest Connnection: Unalienable Rights **C9: Civil War and Reconstruction** *(BQ: What is worth fighting for?)* • Readers: Freedom!, Journeys to Freedom, Pathways to Freedom
Unit 5: Systems *(EQ: How do elements of systems change?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Lesson 1: Ancient American Indian Civilizations> Key Ideas: Using Resources to Live **C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Lesson 4: The California Gold Rush> Quest Connection: How Does It All Pan Out?

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Amplify CKLA G5A © 2022

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Unit 1: Personal Narratives	**C4: Life in the Colonies** *(BQ: What does it take to build a new society?)* • Primary Sources> Student eText: Oludah Equiano
Unit 2: Early American Civilizations	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Lesson 1: Ancient American Indian Civilizations> Student eText: Ancient American Indian Civilizations
Unit 3: Poetry	**C3: Settling the Colonies in North America** *(BQ: Why do people leave their homelands?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Primary Source: The New Colossus
Unit 4: Adventures of Don Quixote	*There are no thematic alignments to this unit.*
Unit 5: The Renaissance	**C5: The American Revolution** *(BQ: What is worth fighting for?)* • Lesson 3: Declaring Independence> Key Ideas: Common Sense/A Government of Our Own
Unit 6: The Reformation	**C3: Settling the Colonies in North America** *(BQ: Why do people leave their homelands?)* • Lesson 2: The English Colonies in VIrginia> Student eText: The English Colonies in Virginia • Lesson 3: Pilgrims and Puritans in New England> Student eText: Pilgrims and Puritans in New England
Unit 7: A Midsummer Night's Dream	*There are no thematic alignments to this unit.*
Unit 8: Native Americans	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Lesson 2: American Indian Culture> Student eText: American Indian Cultures • Lesson 3: American Indian Government and Economy> Student eText: Ameican Indian Government and Economy • Readers: The First Americans: American Indians, The Nations of North America, A History of American Indian Nations
Unit 9: Chemical Matter	**C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Lesson 4: The California Gold Rush> Key Ideas: Searching for Gold

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Unit 1 • *EQ Text Set 1: How can experiencing nature change the way you think about it?* • *EQ Text Set 2: How do we get the things we need?* • *EQ Text Set 3: What are the positive and negative effects of new technology?*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Foods and Goods • Leveled Readers>The First Americans: American Indians **C2: Age of Exploration** *(BQ: Why do people explore?)* • Lesson 1: Early Explorers and Advances in Technology> Quest Connection: Exploring Technology **C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Critical Thinking Skills: Analyze Costs and Benefits> Student eText: Analyze Costs and Benefits
Unit 2 • *EQ Text Set 1: What do good problem solvers do?* • *EQ Text Set 2: When has a plan helped you accomplish a task?* • *EQ Text Set 3: What motivates you to accomplish a goal?*	**C6: A New Nation** *(BQ: What is the purpose of government?)* • myWorld Activity Guide> Chapter 6: Quick Activity Worksheets **C9: Civil War and Reconstruction** *(BQ: What is worth fighting for?)* • Critical Thinking Skills: Making Decisions> Student eText Making Decisions
Unit 3 • *EQ Text Set 1: What can learning about different cultures teach us?* • *EQ Text Set 2: What benefits come from people working as a group?* • *EQ Text Set 3: How do we explain what happened in the past?*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Map and Graph Skills: Interpret Cultural Data on Maps> Student eText: Interpret Cultural Data on Maps • Lesson 2: American Indian Culture> Key Ideas: Daily Life for American Indians; Key Ideas: Family Roles; Key Ideas: American Indian Religion • Primary Sources> Student eText: American Indian Folktales
Unit 4 • *EQ Text Set 1: What can people do to bring about a positive change?* • *EQ Text Set 2: What can you discover when you give things a second look?* • *EQ Text Set 3: How do you express that something is important to you?*	**C6: A New Nation** *(BQ: What is the purpose of government?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Readers Theater **C7: Life in the Young Republic** *(BQ: How do leaders shape a nation?)* • Lesson 5: New Arrivals and the Fight for Freedom> Student eText: New Arrivals and the Fight for Freedom

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Unit 5 • *EQ Text Set 1: How can scientific knowledge change over time?* • *EQ Text Set 2: How do shared experiences help people adapt to change?* • *EQ Text Set 3: How do natural events and human activities affect the environment?*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Lesson 1: Ancient American Civilizations> Key Ideas: Using Resources to Live • Readers: The First Americans: American Indians, The Nations of North America, A History of American Indian Nations • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> The Impact of Land and Geography
Unit 6 • *EQ Text Set 1: How do different groups contribute to a cause?* • *EQ Text Set 2: How are living things adapted to their environment?* • *EQ Text Set 3: What can our connections to the world teach us?*	**C6: A New Nation** *(BQ: What is the purpose of government?)* • Content Reader: Viewpoints: Government **C7: Life in the Young Republic** *(BQ: How do leaders shape a nation?)* • Lesson 5: New Arrials and the Fight for Freedom> Student eText: New Arrivals and the Fight for Freedom **C9: Civil War and Reconstruction** *(BQ: What is worth fighting for?)* • Primary Source: The Emancipation Proclamation> Student eText The Emancipation Proclamation

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Module 1: Inventors at Work *(EQ: What kinds of circumstances push people to create new inventions?)*	**C4: Life in the Colonies** *(BQ: What does it take to build a new society?)* • Lesson 2: Daiy Life in the Colonies> Student eText: Daily Life in the Colonies **C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Lesson 1: Inventions, Roads, and Railroads> Student eText: Inventions, Roads, and Railroads • Content Reader: The 10 Most Important Inventions in American History
Module 2: What a Story *(EQ: How does genre affect the way a story is told?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Primary Sources> Student eText: American Indian Folktales **C5: The American Revolution** *(BQ: What is worth fighting for?)* • Quest Writing Using Sources: Read All About It!> Quest Kick Off: Read All About It! **C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Quest Worksheets
Module 3: Natural Disasters *(EQ: How can learning about natural disasters make us safer?)*	**C2: Age of Exploration** *(BQ: Why do people explore?)* • Lesson 3: The Columbian Exchange> Student eText: The Columbian Exchange **C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Lesson 3: Trails to the West> Quest Connection: Digging Up Costs and Benefits
Module 4: Wild West *(EQ: What character traits were needed in people who settled the West?)*	**C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Lesson 3: Trails to the West> Key Ideas: Pioneers Travel West to Oregon • Lesson 4: The California Gold Rush> Key Ideas: Searching for Gold
Module 5: Project Earth *(EQ: How can caring for Earth and its living things improve life now and in the future?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Lesson 1: Ancient American Civilizations> Key Ideas: Using Resources to Live • Readers: The First Americans: American Indians, The Nations of North America, A History of American Indian Nations • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Quest
Module 6: Art for Everyone *(EQ: How do different art forms impact people in different ways?)*	**C3: Settling the Colonies in North America** *(BQ: Why do people leave their homelands?)* • Lesson 2: The English Colonies in VIrginia> Quest Connection: Picture This **C7: Life in the Young Republic** *(BQ: How do leaders shape a nation?)* • Literacy Skills: Draw Inferences> Student eText: Draw Inferences **C4: Life in the Colonies** *(BQ: What does it take to build a new society?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Primary Source: Pocahontas
Module 7: Above, Below, and Beyond *(EQ: What role does curiosity play in exploration?)*	**C2: Age of Exploration** *(BQ: Why do people explore?)* • Content Reader: Viewpoints: Exploration • Readers> Preparing for a Voyage, Setting Sail: European Explorers, Ships to Shores: How the Early European Explorers Sailed to the Americas **C3: Settling the Colonies in North America** *(BQ: Why do people leave their homelands?)* • Quest Document-Based Writing: Write Your Journal or Blog Entry> Quest Kick Off Student eText: Write Your Journal or Blog Entry

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Module 8: A New Home *(EQ: How do people adapt to new experiences and make a new place home?)*	**C4: Life in the Colonies** *(BQ: What does it take to build a new society?)* • Quest Project-Based Learning: You've Found Home!> Quest Kick Off Student eText: You've Found Home! • Lesson 2: Daily Life in the Colonies> Key Ideas: Societal Life in the Colonies **C3: Settling the Colonies in North America** *(BQ: Why do people leave their homelands?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Quest
Module 9: Unexpected, Unexplained *(EQ: What makes something mysterious, and what drives people to solve mysteries?)*	**C3: Settling the Colonies in North America** *(BQ: Why do people leave their homelands?)* • Lesson 3: Pilgrims and Puritans in New England> Student eText: Pilgrims and Puritans in New England **C9: Civil War and Reconstruction** *(BQ: What is worth fighting for?)* • Student eText> Chapter 9> Citizenship: Harriet Tubman
Module 10: The Lives of Animals *(EQ: What can we learn about ourselves by observing and interacting with animals?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Lesson 1: Ancient American Indian Civilizations> Key Ideas: Using Resources to Live • Readers: The First Americans: American Indians, The Nations of North America, A History of American Indian Nations • Lesson 3: American Indian Government and Economy> Key Ideas American Indian Trade
Module 11: Genre Study: Nonfiction *(EQ: What are the characteristics of informational text?; EQ: What are the characteristics of narrative nonfiction?; EQ: What are the characteristics of persuasive text?)*	**C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Primary Sources> Student eText: Manifest Destiny • Literacy Skills: Distinguishing Fact from Fiction> Video: Distinguish Fact from Fiction
Module 12: Genre Study: Literary Texts *(EQ: What are the characteristics of realistic fiction?; EQ: What are the characteristics of plays?; EQ: What are the characteristics of mysteries?)*	**C5: The American Revolution** *(BQ: What is worth fighting for?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Chapter 5: Readers Theater **C7: Life in the Young Republic** *(BQ: How do leaders shape a nation?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Chapter 7 Readers Theater

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Unit 1: Life Science—Cultivating Natural Resources *(EQ: How do we decide which resources we should develop?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> How Does Where I Live Influence My Local Government? **C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Lesson 4: The California Gold Rush> Key Ideas: Searching for Gold
Unit 2: Character Matters—Developing Characters' Relationships *(EQ: Why do we value certain qualities in people?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • **C**ontent Reader: Who's Who: American Indian Leaders **C7: Buiding Our Country** *(BQ: How do leaders shape a nation?)* • Content Reader: The 10 Greatest American Presidents
Unit 3: Government and Citizenship—The U.S. Constitution: Then and Now *(EQ: Why do laws continue to evolve?)*	**C6: A New Nation** *(BQ: What is the purpose of government?)* • Lesson 3: The Bill of Rights> Student eText The Bill of Rights; Quest Connection: Unalienable Rights; Key Ideas: The Nation Debates; Key Ideas: Ratifying the Constitution; Key Ideas: Protecting Rights • **Lesson 4: Key Concepts of the Constitution>** Key Ideas: A More Perfect Union/ Establish Justice; Key Ideas: Amending the Constitution
Unit 4: Perspectives in Literature—Recognizing Author's Point of View *(EQ: How can other perspectives help us evaluate the world?)*	**C2: Age of Exploration** *(BQ: Why do people explore?)* • Content Reader: Viewpoints: Exploration **C6: A New Nation** *(BQ: What is the purpose of government?)* • Critical Thinking Skills: Compare Points of View> Student eText: Compare Points of View; Video: Compare Viewpoints
Unit 5: Technology and Society—Technology's Impact on Society *(EQ: What value does technology bring to people's lives?)*	**C2: Age of Exploration** *(BQ: Why do people explore?)* • Lesson 1: Early Explorers and Advances in Technology> Quest Connection: Exploring Technology **C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Lesson 1: Inventions, Roads, and Railroads> Student eText: Inventions, Roads, and Railroads • Content Reader: The 10 Most Important Inventions in American History
Unit 6: Themes Across Cultures—Up Against the Wild *(EQ: What compels us to survive?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • Lesson 2: American Indian Culture> Student eText: American Indian Cultures • Lesson 3: American Indian Government and Economy> Student eText: American Indian Government and Economy • Readers: The First Americans: American Indians, The Nations of North America, A History of American Indian Nations
Unit 7: History, Culture, and Geography—Conflicts That Shaped a Nation *(EQ: How does conflict shape a society?)*	**C5: The American Revolution** *(BQ: What is worth fighting for?)* • Lesson 4: On the Battlefield and at Home> Student eText: On the Battlefield and at Home **C7: Life in the Young Republic** *(BQ: How do leaders shape a nation?)* • Lesson 5: New Arrivals and the Fight for Freedom> Key Ideas: Working to End Slavery; Key Ideas: Women Work for Reform **C9: Civil War and Reconstruction** • Lesson 5: Reconstruction> Student eText: Reconstrution

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Unit 8: Earth Science— Water: Fact and Fiction *(EQ: What does water mean to people and the societies they live in?)*	**C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Literacy Skills: Distinguishing Fact from Fiction> Video: Distinguish Fact from Fiction
Unit 9: Economics— The Economic Development of Cities *(EQ: How do economic changes impact society?)*	**C6: A New Nation** *(BQ: What is the purpose of government?)* • Lesson 4: Key Concepts of the Constitution> Quest Connection: The Constitution and the Economy **C8: Westward Expansion** *(BQ: What are the costs and benefits of growth?)* • Critical Thinking Skills: Analyze Costs and Benefits
Unit 10: Physical Science— Transforming Matter *(EQ: Why do we measure and describe the world?)*	**C1: The First Americans** *(BQ: How does geography influence how people live?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> The Natural Environments of Yesterday; Land and Geography Today

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These correlations help you integrate social studies lessons more efficiently into your literacy curriculum. Each correlation shows thematic alignments between several reading programs and *myWorld Interactive*. For each chapter or unit in your reading program you will find alignments to specific social studies resources, ranging from student edition lessons, digital activities, readers, primary source activities, and more.

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Unit 1: Journeys *(EQ: How do journeys change us?)*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Chapter Opener: Expanding West and Overseas> Video: Homestead National Monument: A Tribute to American Pioneers • Lesson 2: Sodbusters and Homesteaders: Student eText: Sodbusters and Homesteaders **C11: Industry and Immigration** *(BQ: What are the costs and benefits of growth?)* • Chapter Opener: Industry and Immigration> Video: Ellis Island: A Doorway to America • Lesson 3: Immigration> Student eText: Immigration **C12: Struggle for Reform** *(BQ: When does change become necessary?)* • Lesson 2: Unequal Opportunities for African Americans> Student eText: Unequal Opportunities for African Americans • Primary Source: Nat Love's Personal Memoir
Unit 2: Observations *(EQ: How do we learn through our observations?)*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Lesson 3: American Indians Struggle to Survive> Student eText: American Indians Struggle to Survive • Quest Connection: Impact on American Indians **C16: America Changes** *(BQ: When does change become necessary?)* • myWorld Activity Guide> Teacher Resources> Chapter 16 Teacher Activity Support Guide> Earth Day **C17: Our Nation and the World Today** *(BQ: What goals should we set for our nation?)* • Lesson 4: Science and Technology> Student eText: Science and Technology

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Unit 3: Reflections *(EQ: How do the experiences of others reflect our own?)*	**C12: Struggle for Reform** *(BQ: When does change become necessary?)* • Chapter Opener: Struggle for Reform> Video: Reformers Work for Change • Lesson 3: The Fight for Women's Rights> Student eText: The Fight for Women's Rights **C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Lesson 2: The Roaring Twenties> Student eText: The Roaring Twenties • Lesson 2: The Roaring Twenties> Key Ideas: The Culture of the Roaring Twenties **C16: America Changes** *(BQ: When does change become necessary?)* • Chapter Opener: America Changes> Video: National Voting Rights Museum
Unit 4: Liberty *(EQ: What does it mean to be free?)*	**C9: Civil War and Reconstruction** *(BQ: What is worth fighting for?)* • Readers: Freedom!, Journeys to Freedom, Pathways to Freedom **C14: World War II** *(BQ: What is worth fighting for?)* • Lesson 4: The Holocaust> Student eText: The Holocaust • Lesson 4: The Holocaust> Quest Connection: The Holocaust **C16: America Changes** *(BQ: When does change become necessary?)* • Lesson 2: Civil Rights> Student eText: Civil Rights • Quest - Document-Based Writing: Equality Once and for All> Quest Kick Off: Equality Once and for All; Quest Connection: Point of View; Quest Connection: The Rise of the UFW; Quest Findings: Writing Your Speech
Unit 5: Systems *(EQ: How do elements of systems change?)*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Lesson 1: Railroads, Miners, and Ranchers> Student eText: Railroads, Miners, and Ranchers **C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Lesson 4: The New Deal> Student eText> The New Deal • Lesson 4: Thew New Deal> Key Ideas: New Laws and Reforms

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Amplify CKLA G5B © 2022

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Unit 1: Personal Narratives	**Skills Handbooks>** Writing Workshop Student eText • Writing Workshop> TikaTok> myWorld Interactive Social Studies 3-5 Narrative Writing **C12: Struggle for Reform** *(BQ: When does change become necessary?)* • Primary Source: Nat Love's Personal Memoir
Unit 2: Early American Civilizations	*There are no thematic alignments to this unit.*
Unit 3: Poetry	**C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Quest- Project-Based Learning: Expressing Change!> Quest Kick Off: Expressing Change!; Quest Connection: What's in a Poem?; Quest Connection: Mood of the Mural; Quest Findings: Capture the Mood • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Photo Poetry
Unit 4: Adventures of Don Quixote	*There are no thematic alignments to this unit.*
Unit 5: The Renaissance	**C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Lesson 2: The Roaring Twenties> Student eText: The Roaring Twenties • Lesson 2: The Roaring Twenties> Key Ideas: The Culture of the Roaring Twenties
Unit 6: The Reformation	*There are no thematic alignments to this unit.*
Unit 7: A Midsummer Night's Dream	*There are no thematic alignments to this unit.*
Unit 8: Native Americans	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Lesson 3: American Indians Struggle to Survive> Student eText: American Indians Struggle to Survive • Primary Source: "I Will Fight No More Forever" • myWorld Activity Guide> Chapter 10: Quick Activity Worksheets: Trail of Tears
Unit 9: Chemical Matter	*There are no thematic alignments to this unit.*

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McGraw Hill Wonders G5B © 2023

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Unit 1 • *EQ Text Set 1: How can experiencing nature change the way you think about it?* • *EQ Text Set 2: How do we get the things we need?* • *EQ Text Set 3: What are the positive and negative effects of new technology?*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Quest - Project-Based Learning: Read All About It!> Quest Kick Off: Read All About It!; Quest Connection: Transcontinental Railroad: The Government's Support; Quest Connection: Impact on American Indians; Quest Connection: Yellow Journalism; Quest Findings: Read All About It! • Lesson 2: Sodbusters and Homesteaders: Student eText: Sodbusters and Homesteaders **C16: America Changes** *(BQ: When does change become necessary?)* • Lesson 1: Postwar America> Student eText: Postwar America
Unit 2 • *EQ Text Set 1: What do good problem solvers do?* • *EQ Text Set 2: When has a plan helped you accomplish a task?* • *EQ Text Set 3: What motivates you to accomplish a goal?*	**C11: Industry and Immigration** *(BQ: What are the costs and benefits of growth?)* • Quest - Project-Based Learning: Taking a Risk> Quest Kick Off: Taking a Risk; Quest Connection: Be Inventive!; Quest Connection: Building Businesses; Quest Findings: Taking a Risk • Lesson 1: Inventors and Inventions > Student eText: Inventors and Inventions • Primary Source: Henry Ford on His Assembly Line> Student eText: Henry Ford on His Assembly Line **C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Lesson 4: The New Deal> Student eText> The New Deal • Lesson 4: Thew New Deal> Key Ideas: New Laws and Reforms
Unit 3 • *EQ Text Set 1: What can learning about different cultures teach us?* • *EQ Text Set 2: What benefits come from people working as a group?* • *EQ Text Set 3: How do we explain what happened in the past?*	**C11: Industry and Immigration** *(BQ: What are the costs and benefits of growth?)* • Readers: Building America; Enriching America; Shaping America • Lesson 3: Immigration> Student eText: Immigration • Lesson 3: Immigration> Key Ideas: Immigrants Make Contributions
Unit 4 • *EQ Text Set 1: What can people do to bring about a positive change?* • *EQ Text Set 2: What can you discover when you give things a second look?* • *EQ Text Set 3: How do you express that something is important to you?*	**C12: Struggle for Reform** *(BQ: When does change become necessary?)* • Chapter Opener: Reformers Work for Change> Video: Reformers Work for Change • Readers: Working for Change: Booker T. Washington and W.E.B. Du Bois; The Struggle for Change: Booker T. Washington and W.E.B. Du Bois; Fighting for Reform: Booker T. Washington and W.E.B. Du Bois **C16: America Changes** *(BQ: When does change become necessary?)* • Lesson 2: Civil Rights> Student eText: Civil Rights • myWorld Activity Guide> Chapter 16 Read Aloud: Ruby Bridges

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McGraw Hill Wonders G5B © 2023 *(continued)*

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Unit 5 • *EQ Text Set 1: How can scientific knowledge change over time?* • *EQ Text Set 2: How do shared experiences help people adapt to change?* • *EQ Text Set 3: How do natural events and human activities affect the environment?*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Lesson 3: American Indians Struggle to Survive> Student eText: American Indians Struggle to Survive **C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Lesson 2: The Roaring Twenties> Student eText: The Roaring Twenties • Primary Source: The Photography of Dorothea Lange> Student eText: The Photography of Dorothea Lange
Unit 6 • *EQ Text Set 1: How do different groups contribute to a cause?* • *EQ Text Set 2: How are living things adapted to their environment?* • *EQ Text Set 3: What can our connections to the world teach us?*	**C14: World War II** *(BQ: What is worth fighting for?)* • Chapter Opener: World War II> Video: World War II: Those Who Were There • Lesson 2: World War II at Home> Quest Connection: The Women of World War II • Content Reader: Reflections: World War II

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Houghton Mifflin Harcourt Into Reading® G5B © 2024

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Module 1: Inventors at Work *(EQ: What kinds of circumstances push people to create new inventions?)*	**C11: Industry and Immigration** *(BQ: What are the costs and benefits of growth?)* • Quest - Project-Based Learning: Taking a Risk> Quest Kick Off: Taking a Risk; Quest Connection: Be Inventive!; Quest Connection: Building Businesses; Quest Findings: Taking a Risk • Lesson 1: Inventors and Inventions > Student eText: Inventors and Inventions • Content Reader> Viewpoints: Energy
Module 2: What a Story *(EQ: How does genre affect the way a story is told?)*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Quest - Project-Based Learning: Read All About It!> Quest Kick Off: Read All About It!; Quest Connection: Transcontinental Railroad: The Government's Support; Quest Connection: Impact on American Indians; Quest Connection: Yellow Journalism; Quest Findings: Read All About It!
Module 3: Natural Disasters *(EQ: How can learning about natural disasters make us safer?)*	**C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Chapter Opener: Good Times and Hardships> Big Question Activity: How do people respond to good times and bad times? • Readers> Coming Together; Good Times and Bad; A Nation Survives • Content Reader: Viewpoints: Poverty **C17: Our Nation and the World Today** *(BQ: What goals should we set for our nation?)* • Chapter Opener: Our Nation and the World Today> Video: New York City: A Memorial to 9/11
Module 4: Wild West *(EQ: What character traits were needed in people who settled the West?)*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Chapter Opener: Expanding West and Overseas> Video: Homestead National Monument: A Tribute to American Pioneers • Lesson 2: Sodbusters and Homesteaders: Student eText: Sodbusters and Homesteaders • Lesson 2: Sodbusters and Homesteaders: Key Ideas: 160 Acres!; Key Ideas: Farming on the Great Plains • myWorld Activity Guide> Chapter 10 Readers Theater: Life on the Homestead
Module 5: Project Earth *(EQ: How can caring for Earth and its living things improve life now and in the future?)*	**C12: Struggle for Reform** *(BQ: When does change become necessary?)* • Lesson 1: The Progressive Era> Key Ideas: Roosevelt Takes Action and the Progressive Era **C17: Our Nation and the World Today** *(BQ: What goals should we set for our nation?)* • Lesson 3: Meeting Today's Challenges> Student eText: Meeting Today's Challenges
Module 6: Art for Everyone *(EQ: How do different art forms impact people in different ways?)*	**C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Quest - Project-Based Learning: Expressing Change!> Quest Kick Off: Expressing Change!; Quest Connection: What's in a Poem?; Quest Connection: Mood of the Mural; Quest Findings: Capture the Mood • Primary Source: The Photography of Dorothea Lange> Student eText: The Photography of Dorothea Lange

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Module 7: Above, Below, and Beyond *(EQ: What role does curiosity play in exploration?)*	**C15: The Cold War** *(BQ: What are the responsibilities of power?)* • Chapter Opener: The Cold War> Video: Kennedy Space Center: Exploring Space • Lesson 2: The Superpowers compete> Key Ideas: The Arms and Space Races • Student eText> Chapter 15> Citizenship: Ellen Ochoa, American Astronaut **C17: Our Nation and the World Today** *(BQ: What goals should we set for our nation?)* • Lesson 4: Science and Technology> Key Ideas: The Space Program
Module 8: A New Home *(EQ: How do people adapt to new experiences and make a new place home?)*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Lesson 1: Railroads, Miners, and Ranchers> Student etext: Railroads, Miners, and Ranchers • Lesson 2: Sodbusters and Homesteaders: Student eText: Sodbusters and Homesteaders • myWorld Activity Guide> Chapter 10 Readers Theater: Life on the Homestead **C11: Industry and Immigration** *(BQ: What are the costs and benefits of growth?)* • Chapter Opener: Industry and Immigration> Video: Ellis Island: A Doorway to America • Lesson 3: Immigration> Student eText: Immigration • Student eText> Chapter 11> Citizenship: George Shima
Module 9: Unexpected, Unexplained *(EQ: What makes something mysterious, and what drives people to solve mysteries?)*	**C9: Civil War and Reconstruction** *(BQ: What is worth fighting for?)* • Student eText> Chapter 9> Citizenship: Harriet Tubman
Module 10: The Lives of Animals *(EQ: What can we learn about ourselves by observing and interacting with animals?)*	*There are no thematic alignments to this unit.*
Module 11: Genre Study: Nonfiction *(EQ: What are the characteristics of informational text?; EQ: What are the characteristics of narrative nonfiction?; EQ: What are the characteristics of persuasive text?)*	*There are no thematic alignments to this unit.*
Module 12: Genre Study: Literary Texts *(EQ: What are the characteristics of realistic fiction?; EQ: What are the characteristics of plays?; EQ: What are the characteristics of mysteries?)*	*There are no thematic alignments to this unit.*

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Unit 1: Life Science—Cultivating Natural Resources *(EQ: How do we decide which resources we should develop?)*	**C11: Industry and Immigration** *(BQ: What are the costs and benefits of growth?)* • Lesson 2: The Impact of Big Business> Student eText: The Impact of Big Business • Content Reader> Viewpoints: Energy
Unit 2: Character Matters—Developing Characters' Relationships *(EQ: Why do we value certain qualities in people?)*	**C12: Struggle for Reform** *(BQ: When does change become necessary?)* • Content Reader: The 10 Most Outstanding American Women **C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Student eText> Chapter 13> Citizenship: Private Marcelino Serna **C14: World War II** *(BQ: What is worth fighting for?)* • Chapter Opener: World War II> Video: World War II: Those Who Were There
Unit 3: Government and Citizenship—The U.S. Constitution: Then and Now *(EQ: Why do laws continue to evolve?)*	**C9: Civil War and Reconstruction** *(BQ: What is worth fighting for?)* • Lesson 5: Reconstruction> Key Ideas: Rebuilding the South and New Amendments **C12: Struggle for Reform** *(BQ: When does change become necessary?)* • Lesson 3: The Fight for Women's Rights> Key Ideas: Women's Right to Vote • myWorld Activity Guide> Reader's Theater **C16: America Changes** *(BQ: When does change become necessary?)* • Lesson 2: Civil Rights> Key Ideas: New Civil Rights Laws are Passed and the Movement Contiues
Unit 4: Perspectives in Literature—Recognizing Author's Point of View *(EQ: How can other perspectives help us evaluate the world?)*	**C17: Our Nation and the World Today** *(BQ: What goals should we set for our nation?)* • myWorld Activity Guide> Chapter 17: Quest Worksheets; Chapter 17: Readers Theater: Debate Night
Unit 5: Technology and Society—Technology's Impact on Society *(EQ: What value does technology bring to people's lives?)*	**C11: Industry and Immigration** *(BQ: What are the costs and benefits of growth?)* • myWorld Activity Guide> Chapter 11 Quest Worksheets **C16: America Changes** *(BQ: When does change become necessary?)* • Lesson 1: Postwar America> Key Ideas: New Technology and the American Popular Culture **C17: Our Nation and the World Today** *(BQ: What goals should we set for our nation?)* • Lesson 4: Student eText: Science and Technology • Content Reader: Viewpoints: Social Media
Unit 6: Themes Across Cultures—Up Against the Wild *(EQ: What compels us to survive?)*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Chapter Opener: Expanding West and Overseas> Video: Homestead National Monument: A Tribute to American Pioneers • Lesson 1: Railroads, Miners, and Ranchers> Student eText: Railroads, Miners, and Ranchers

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Unit 7: History, Culture, and Geography—Conflicts That Shaped a Nation *(EQ: How does conflict shape a society?)*	**C14: World War II** *(BQ: What is worth fighting for?)* • Chapter Opener: World War II> Video: World War II: Those Who Were There • Lesson 2: World War II at Home> Quest Connection: The Women of World War II • Content Reader: Reflections: World War II **C15: The Cold War** *(BQ: What are the responsibilities of power?)* • Lesson 2: The Superpowers Compete> Key Ideas: Panic Spreads
Unit 8: Earth Science—Water: Fact and Fiction *(EQ: What does water mean to people and the societies they live in?)*	**C16: America Changes** *(BQ: When does change become necessary?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Earth Day **C17: Our Nation and the World Today** *(BQ: What goals should we set for our nation?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Human Rights: Access to Clean Water
Unit 9: Economics—The Economic Development of Cities *(EQ: How do economic changes impact society?)*	**C9: Civil War and Reconstruction** *(BQ: What is worth fighting for?)* • Lesson 4: The War Ends> Key Ideas: A Terrible Loss for the Nation **C13: Good Times and Hardships** *(BQ: How do people respond to good times and bad times?)* • Lesson 3: The Great Depression> Key Ideas: The Great Depression • Lesson 4: The New Deal> Key Ideas: the Government Expands **C17: Our Nation and the World Today** (*BQ: What goals should we set for our nation?)* • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> The United States Economy and STEM
Unit 10: Physical Science—Transforming Matter *(EQ: Why do we measure and describe the world?)*	**C10: Expanding West and Overseas** *(BQ: How did different groups experience the growth of the nation?)* • Lesson 2: Sodbusters and Homesteaders> Student eText: Sodbusters and Homesteaders • myWorld Activity Guide> Teacher Resources> Teacher Activity Support Guide> Visuals and Supporting Materials

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