Peer-Group Learning Strategies
Checklist

Building a sense of community among students is the foundation for peer-group instruction. Instructional delivery, student engagement, and instructional documentation all play a pivotal part in effective classroom instruction.

Use the following checklist as you implement peer groups in your classroom. Check the box if the descriptions are evident in your instruction.

Instructional Delivery

- ❑ Is the classroom arrangement conducive to peer-group work?
- ❑ Are students working in peer groups?
- ❑ Did I teach peer-group learning strategies to guide students as they work together?
- ❑ Did I set expectations for peer-group learning habits or behaviors?
- ❑ Did I set expectations for accountable talk?
- ❑ Did I facilitate peer-group learning?
- ❑ Did I circulate the room and meet with each group?
- ❑ Did I explain how to use digital collaboration tools?

Student Engagement

- ❑ Are students sitting in peer groups?
- ❑ Are students using accountable talk suggestions?
- ❑ Are students having respectful interactions?
- ❑ Are students participating in meaningful conversations?
- ❑ Are students collaboratively problem solving?
- ❑ Are students annotating the text?
- ❑ Are students researching information?
- ❑ Are students engaged and invested in the learning?
- ❑ Are students using digital collaboration tools?

Instructional Documentation

- ❑ Am I following a gradual-release model?
- ❑ Am I documenting my observations as students meet in peer groups?
- ❑ Am I assessing my students' progress?
- ❑ Am I meeting with my groups on a regular basis?
- ❑ Did I gather evidence of students presenting an assignment or a project as a group?