

Building Grades

The iLit program not only enhances instruction and accelerates students' reading and language development, it also provides easily accessible data teachers can use to build grades.

This guide explores three different ways to assign grades to students:

- Skill-Based
- Assignment-Based
- Subject-Based

It also offers suggestions for monitoring progress on individual student goals and assigning grades to English language learners who are new to the country.

Skill-Based Grading

Teachers can build grades based on students' skill development. Follow the steps below to build skill-based grades.

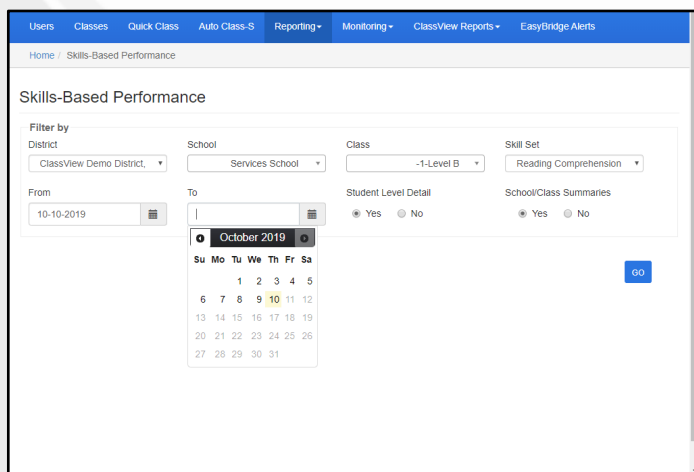
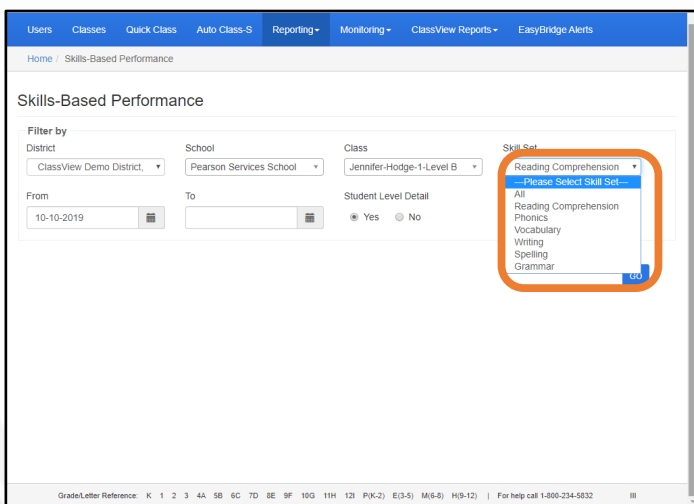
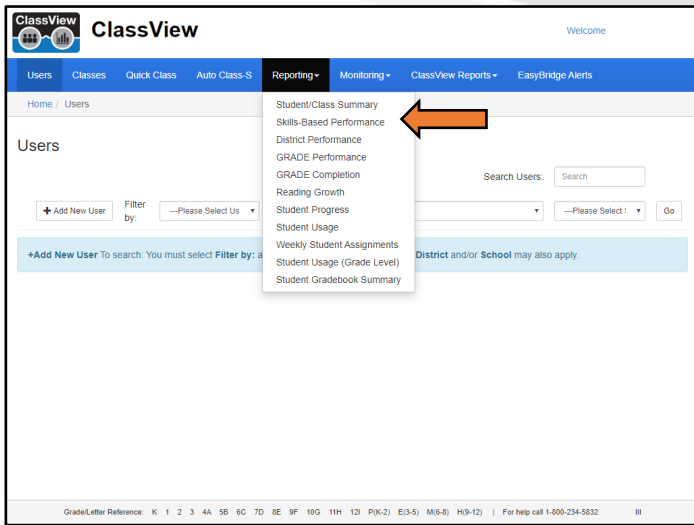
Sign in to **ClassView** as a teacher or administrator.

Click **Reporting** to view the drop-down menu.

Select **Skills-Based Performance**.

Set filters to create specific reports.

1. Select **District**.
2. Select **School**.
3. Select **Class**.
4. Select the **Skill Set** for which you want to generate the report. Choose between Reading Comprehension, Phonics, Vocabulary, Writing, Spelling, or Grammar. Or you can choose to see all skills.
5. Select a **time period**. Use the drop-down calendars to set the start and end dates to match the grading period.
6. If you want to see detailed performance data for each student in the selected class or classes, click the **Yes** button under **Student Level Detail**.
7. If you want to see class averages for each skill, click the **Yes** button under **School/Class Summaries**.
8. Select **Yes** under both categories to see student-level and class-level in a single report.
9. Click **GO**.



Skill-Based Grading

Student	Reading Comprehension													
	Make Inferences	Draw Conclusions	Use Context Clues	Visualize	Ask Questions	Make Connections	Identify Main Idea and Supporting Details	Compare and Contrast	Identify Author's Purpose	Identify Author's Viewpoint	Predict	Recognize Generalizations	Fluency	Summarize
	100%	100%					15%	100%	50%		0%			74%
	100%	100%					75%				50%			75%
														0%
	92%	100%					63%	100%	88%		50%			68%
	30%	100%			88%		17%	44%			0%			75%
	100%	67%			100%		75%	100%						68%
														88%
														96%
	61%	100%			0%		42%	89%						70%
							88%	96%						68%
	100%						0%	26%						75%
	100%	83%					22%	100%			38%			70%
	72%	100%					25%	100%	0%		0%			64%
							75%		50%		88%			62%
Class Average	81.7%	96.8%		0%	60.5%		50.6%	84.8%	47%		32.3%			73.9%

The report will show how well students have performed on target skills—based on data from assignments and assessments—during the specified time frame.

It is important to note that each percentage indicates how well students have completed the tasks related to that specific skill. Each column focuses on a skill, not a specific assignment or assessment.

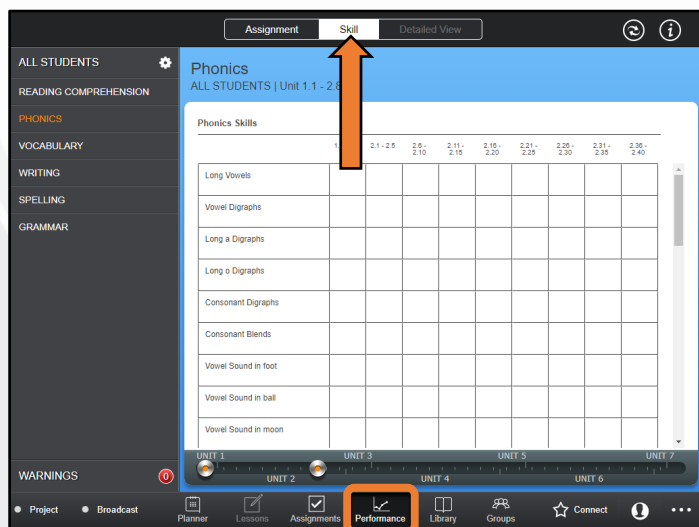
Determine which target skills to use for grades, and then use the percentages to assign grades to students.

Teachers can also view student performance on specific skills in the Teacher App.

Select the **Performance** tab in the navigation bar and then click **Skill** at the top of the screen.

Select from the list of subjects on the left side of the screen. Teachers will see a list of skills for that subject and how students performed on those skills from week to week. This is the same data they will see in ClassView.

Use the scores to assign grades to students.

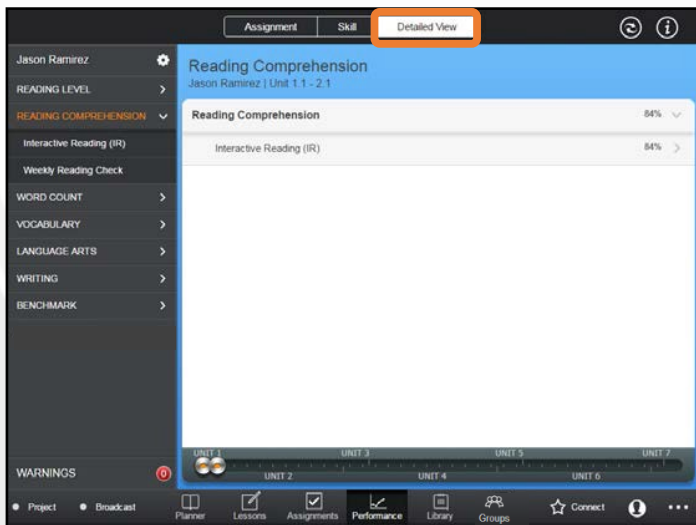


Assignment-Based Grading

Teachers can build grades based on student performance on the iLit assignments. This is a more traditional approach to grading and will help teachers build grades based on how students perform on individual assignments. Follow the steps below to build assignment-based grades.



Select the **Performance** tab from the navigation bar in the Teacher App.

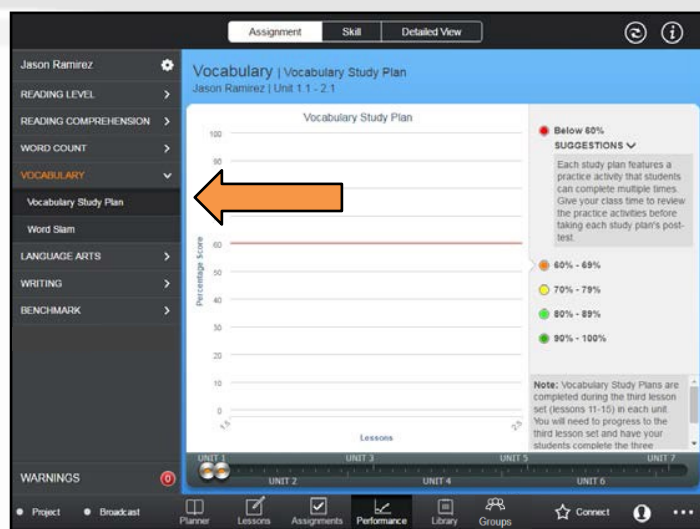


Click **Assignment** and then **Detailed View** at the top of the screen. The Detailed View is available for Reading Comprehension, Vocabulary, Language Arts, Writing, and Benchmark assignments.

This view breaks down individual student performance in all domains on all assignments.

View data by individual student or the whole class. This example shows the score for one student on an Interactive Reader assignment.

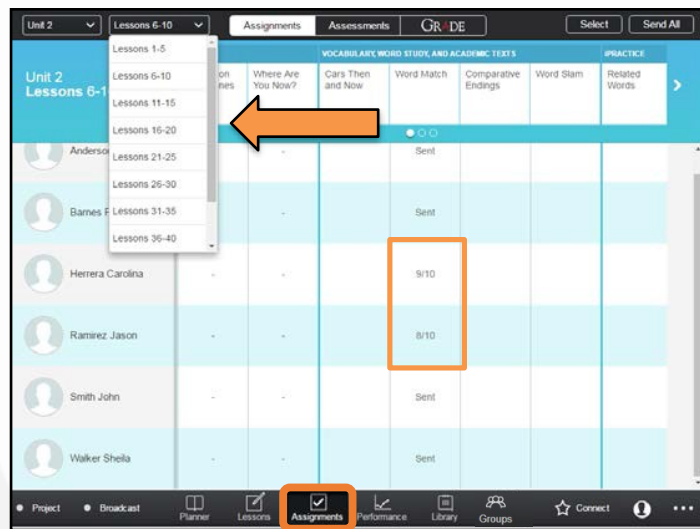
Assignment-Based Grading



Click the down arrow for each assignment category to display the individual assignments.

Click the assignment name to see students' scores on that assignment.

Use the students' scores to build grades based on their performance on the iLit assignments. These scores are weighted on a 100-point scale.



To view the raw scores of assignments, select the **Assignments** tab from the navigation bar.

Select the desired **Unit** and **Lessons** from the drop-down menus in the top left corner. The list of possible assignments for those lessons will appear across the top. All students are listed on the left side of the screen.

Use the raw scores for completed assignments to build grades based on students' performance on the assignments.

	A	B	C	D	E
1		Date:	28-Oct	Student Name:	Teacher Name:
2		District:		School:	Class:
3					
4	Week	Title	Raw Score	Percentage Score	Extra Practice?
5	Week 1 (U1)	Pablo Morales, Champion at Work (7) Study Plan	17 out of 36	74 --	--
6		Vocabulary, Word Study, And Academic Texts	--	--	--
7		Make Connections	9 out of 9	100 --	--
8		Information	--	--	--
9		Writing	--	--	--
10					
11					
12	Week 2 (U2)	Sowing the Seeds of Community (5)	16 out of 36	58 --	--
13		Grammar Study Plan 1	15 out of 15	100 --	--
14		Regular Plurals	9 out of 12	75 --	--
15		Make an Inference	15 out of 15	100 --	--
16		What Happens Next?	9 out of 9	100 --	--
17		Information	--	--	--
18		Writing	--	--	--
19		Spelling Study Plan	15 out of 15	100 Y	--
20					

Sign in to **ClassView** and click **Reporting**.

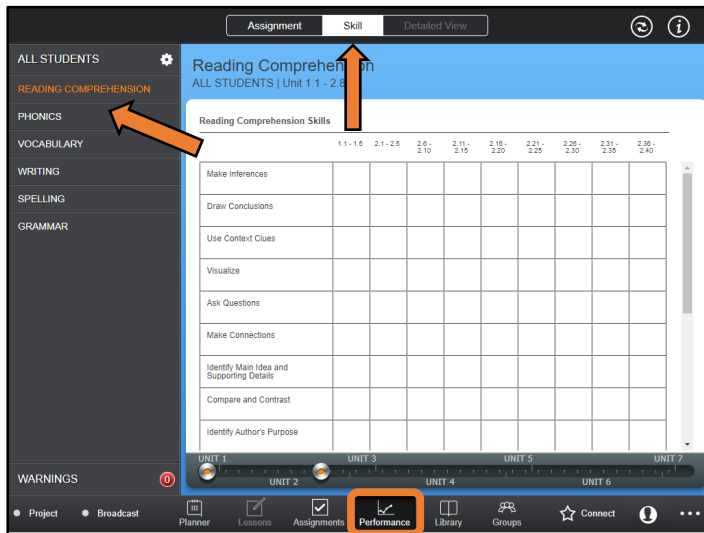
Select **Student Gradebook Summary Report**.

This student-level report shows which assignments have been sent to the student, which are in progress, and which are ready to be scored. Scored assignments display both the raw and percentage scores.

Use the scores for completed assignments to build grades based on students' performance on the assignments.

Subject-Based Grading

Teachers can build grades based on how students perform in each subject area. The iLit program categorizes student performance into Reading Comprehension, Phonics, Vocabulary, Writing, Spelling, and Grammar. This gives teachers a broader view of student performance, as opposed to the specific view they can get using the assignment-based or skill-based grading suggestions. Follow the steps to build subject-based grades.



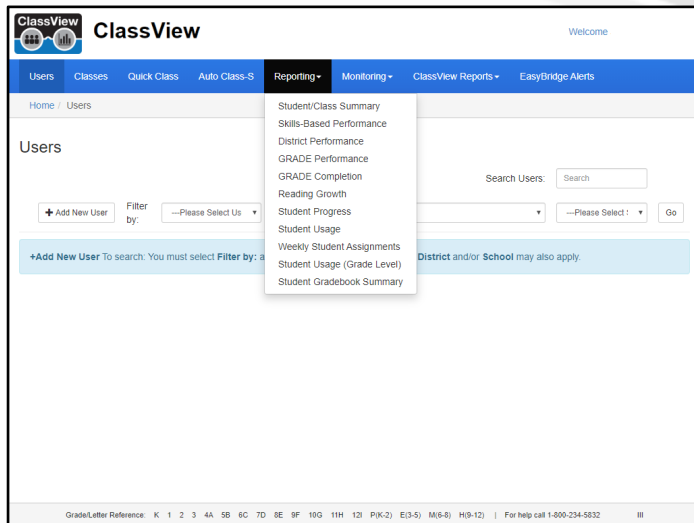
Select the **Performance** tab from the navigation bar in the Teacher App.

Click **Skill** at the top of the screen and then select the subject from the list on the left side of the screen.

View the chart. Use the scores to build grades for that subject.

Progress Monitoring

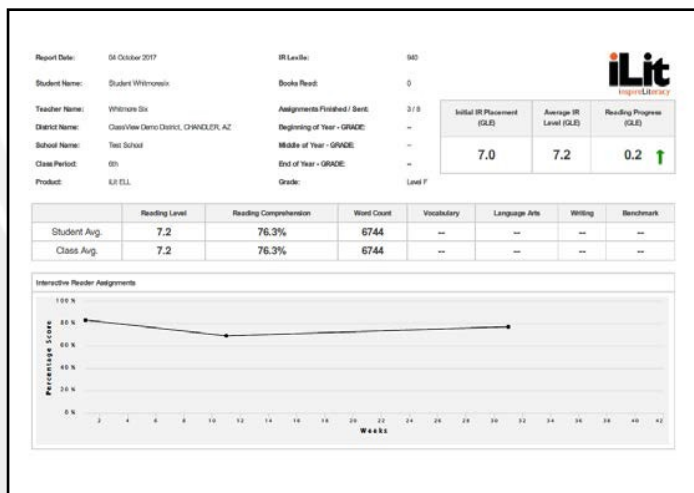
Teachers can use iLit data to monitor student progress toward individual goals for Individualized Education Programs (IEP) and various other plans needing documentation.



Sign in to **ClassView**.

Click **Reporting** to view the drop-down menu.

Select the type of report that will best meet your needs.



Student Summary Reports provide a snapshot of a specific student's performance and progress.

These reports provide information about the student's

- Interactive Reader level;
- number of books read;
- number of finished assignments;
- performance on GRADE™;
- grade-level equivalent scores determined by Interactive Reader assignments;
- reading comprehension;
- word count of the words read during Time to Read and Read Aloud, Think Aloud lesson segments;
- performance on vocabulary and language activities;
- writing; and
- benchmark assessments.

Progress Monitoring

Skills-Based Performance shows how well students have performed on target skills—based on data from assignments and assessments—during the specified time frame.

Monitor students' progress over time on specific skills.

Student	Reading Comprehension												
	Make Inferences	Draw Conclusions	Use Context Clues	Visualize	Ask Questions	Make Connections	Identify Main Idea and Supporting Details	Compare and Contrast	Identify Author's Purpose	Identify Author's Viewpoint	Predict	Recognize Generalizations	Fluency
	100%	100%					15%	100%	50%		0%		74%
	100%	100%					75%				50%		73%
	92%	100%					63%	100%	86%		50%		88%
	30%	100%			88%		17%	44%			0%		75%
	100%	67%			100%		75%	100%					68%
	61%	100%			0%		42%	89%					70%
							88%	96%					88%
	100%						0%	26%					75%
	100%	83%					22%	100%			38%		70%
	72%	100%					25%	100%	0%		0%		64%
							75%		50%		88%		82%
Class Average	81.7%	90.6%		0%	60.5%		60.6%	84.5%	47%		32.3%		73.9%

	B	C	D	E	F	G	H	I	J	K
	School	Product	Grade	Class	Student	Student ID	Week 1 Reading Level	Week 2 Reading Level	Week 3 Reading Level	Week 4 Reading Level
1	Bayside	iLit 45	Level C	2	DeAndre	1		1	1.3	1.4
2	Bayside	iLit 45	Level C	2	Ben	2		3		3
3	Bayside	iLit 45	Level C	2	Max	3		2		2.5
4	Bayside	iLit 45	Level C	2	Desiree	4		2	2.5	2.5
5	Bayside	iLit 45	Level C	2	Shawn	5		1	1.4	1.3
6	Bayside	iLit 45	Level C	2	Robbie	6		4.7	5.5	5.5
7	Bayside	iLit 45	Level C	2	Nicole	7		3	3.4	3.4
8	Bayside	iLit 45	Level C	2	Simon	8		2	3	
9	Bayside	iLit 45	Level C	2	Nathaniel	9		2		
10	Bayside	iLit 45	Level C	2	Ryan	10		2		
11	Bayside	iLit 45	Level C	2	Leigh	11		2.5	3.4	
12	Bayside	iLit 45	Level C	2	Nicholas	12		2	2.5	3
13	Bayside	iLit 45	Level C	2	Stacey	13		3	3.4	3.4
14	Bayside	iLit 45	Level C	2	Lizzie	14		3		3.4
15	Bayside	iLit 45	Level C	2	Ricardo	15		2	2.5	3
16	Bayside	iLit 45	Level C	2	Javan	16		6.2	8.1	7
17	Bayside	iLit 45	Level C	2	Patrick	17		2	3	2.5
18	Bayside	iLit 45	Level C	2						

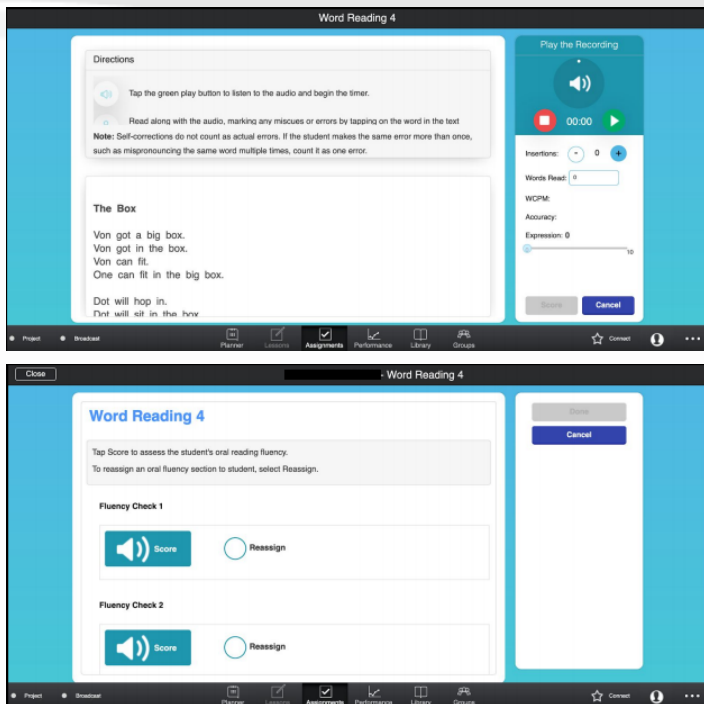
Reading Growth Reports include reading growth data at the student, class, school, or district level. This data compares the student's initial reading level to the current reading level.

Student Progress: This report includes student scores or average class scores on:

- GRADE (Beginning, Middle, and End of Year)
- Interactive Reader Level
- Reading Level Growth
- Assignment completion percentage
- Word Count scores
- Average Reading Comprehension scores
- Average Writing scores
- Average Vocabulary scores
- Average Language Arts scores
- Average Benchmark scores
- Average Phonics scores

	Student Name	Student ID	Usage			Reading			IR Lexile			Assignments Completion			
			BOY GRADE	MOY GRADE	EOY GRADE	Usage Last Week	Usage Last 4 Weeks	Total Usage	Initial Reading Level (IR)	Average Reading Level (IR)	Growth (Average - Initial)		Initial IR Lexile	Current IR Lexile	Growth (Current - Initial)
1	Robert	124	4.5			30	94.54	94.54	5.5	7.5	2	750	1020	270	85.7
2	Shayla	125				0	3.83	13.83							33.3
3	Kaden	111				10.3	25.94	25.94							66.7
4	Heidi	897				15.51	36.09	36.09							66.7
5	Brayen	654	3.1			30.7	116.8	116.8	5.5	7.5	2	750	1020	270	93.3
6	Savannah	321	5.6			19.25	73.25	73.25	5.5	5.5	0	750	750	0	80
7	Kamille	127	3.2			20.24	93.86	93.86	5.5	7.5	2	750	1020	270	92.5
8	Armani	679				0	3.6	3.6							50
9	Audrey	582				0	0.9	0.9							33.3
10	Brian	835				5.65	16.77	16.77							66.7
11	Isaiah	911	4.5			21.15	74.1	74.1	5.5	5.5	0	750	750	0	86.7
12	Ricardo	902	3			25.17	88.71	88.71	5.5	5.5	0	750	750	0	86.7
13	Jessie	11				5	17	17							100
14	Maddie	123				30.6	110.54	110.54							66.7
15	Davis	456				10.32	46.29	46.29							66.7
16	Riley	789	3.9			24.78	86.78	86.78	5.5	7.5	2	750	1020	270	85.7
17	Allie	101				0	4.53	4.53							33.3
18	Aliah	789	3.8			14.16	62.15	62.15	5.5	6.7	1.2	750	900	150	73.3

Progress Monitoring

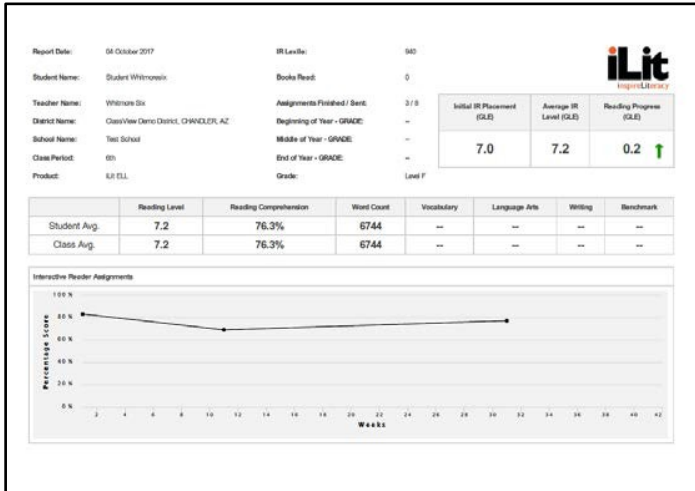


Digital Running Records are available to help teachers assess and monitor students' oral fluency. After a student submits an assignment that features a Fluency Check, teachers will listen to the audio the student recorded and use the digital running record to give the student a score.

Teachers can access the scores in the Teacher App to use as needed.

Assigning Grades to Newcomers

iLit ELL includes the Newcomer Module to support newly arrived students by acclimating them to the school environment and helping them transition to English language proficiency within the program. This module is mainly teacher-driven instruction, and students usually do not complete assignments independently. Because of this, students will not have much performance data that can be used to build grades. Use the following suggestions to generate data for grades.

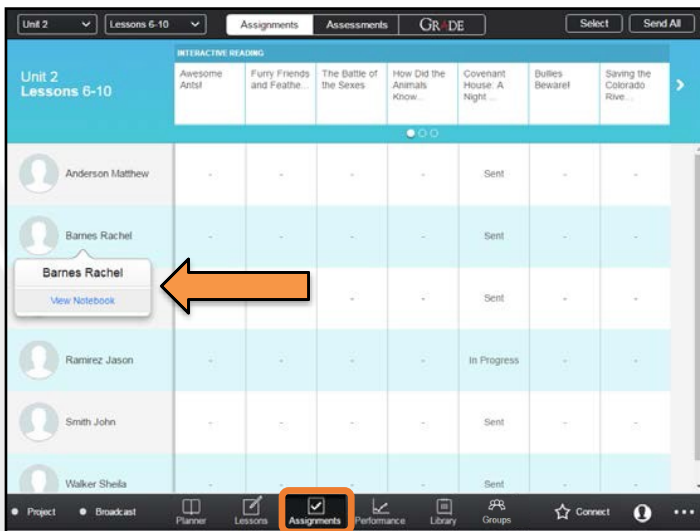


Sign in to **ClassView**.

Click **Reporting** to view the drop-down menu.

Generate a **Student Summary Report**.

Use information from the report such as **Word Count** and **Books Read** to build engagement or participation grades for the student.



Click the **Assignments** tab in the navigation bar of the Teacher App.

Select the student and click **View Notebook**.

View the student's notebook entries to generate grades based on activities they have completed.



For additional support and on-demand training, visit the iLit online resources.

- **Savvas App Store**
SavvasAppStore.com
- **My Savvas Training**
SavvasTraining.com