

## iLit ELL

# Get to Know the Newcomers' Module

### *What's in This for Me?*



**5W's**

- Who needs it?
- What's in it?
- Where can I find it?
- When will I teach it?
- Why will my students love it?

Hi there teachers, I'm Becky. I'll be your learning partner during this tutorial.

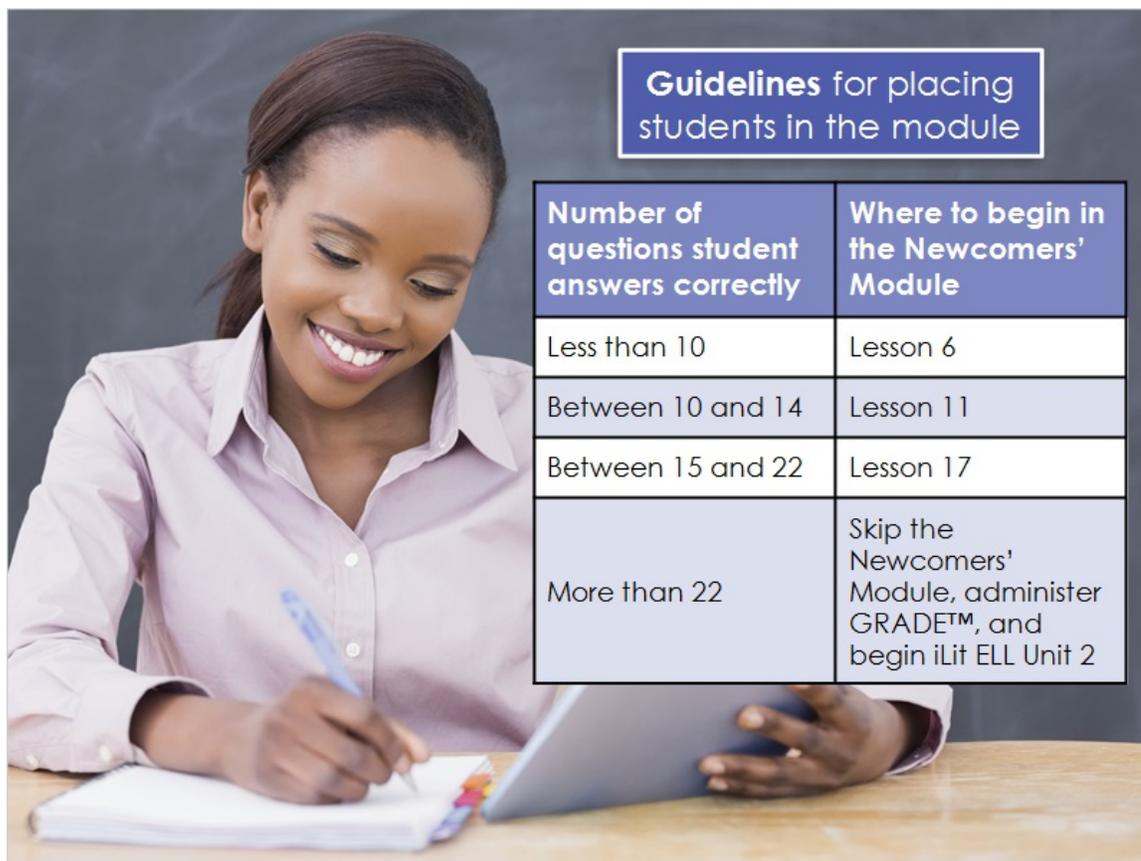
We'll get to know the Newcomers' Module so you can see the amazing impact it will have on your students.

We'll focus on the five W's of the Newcomers' Module:

- Who needs it?
- What's in it?
- Where can I find it?
- When will I teach it?
- Why will my students love it?

Let's begin!

**Who Needs It?**



**Guidelines** for placing students in the module

Number of questions student answers correctly	Where to begin in the Newcomers' Module
Less than 10	Lesson 6
Between 10 and 14	Lesson 11
Between 15 and 22	Lesson 17
More than 22	Skip the Newcomers' Module, administer GRADE™, and begin iLit ELL Unit 2

Picture this: It's the first day of school and you learn that three of your students are new to the country and don't speak any English. What are you going to do?

Don't panic and remember that you have the iLit ELL Newcomers' Module.

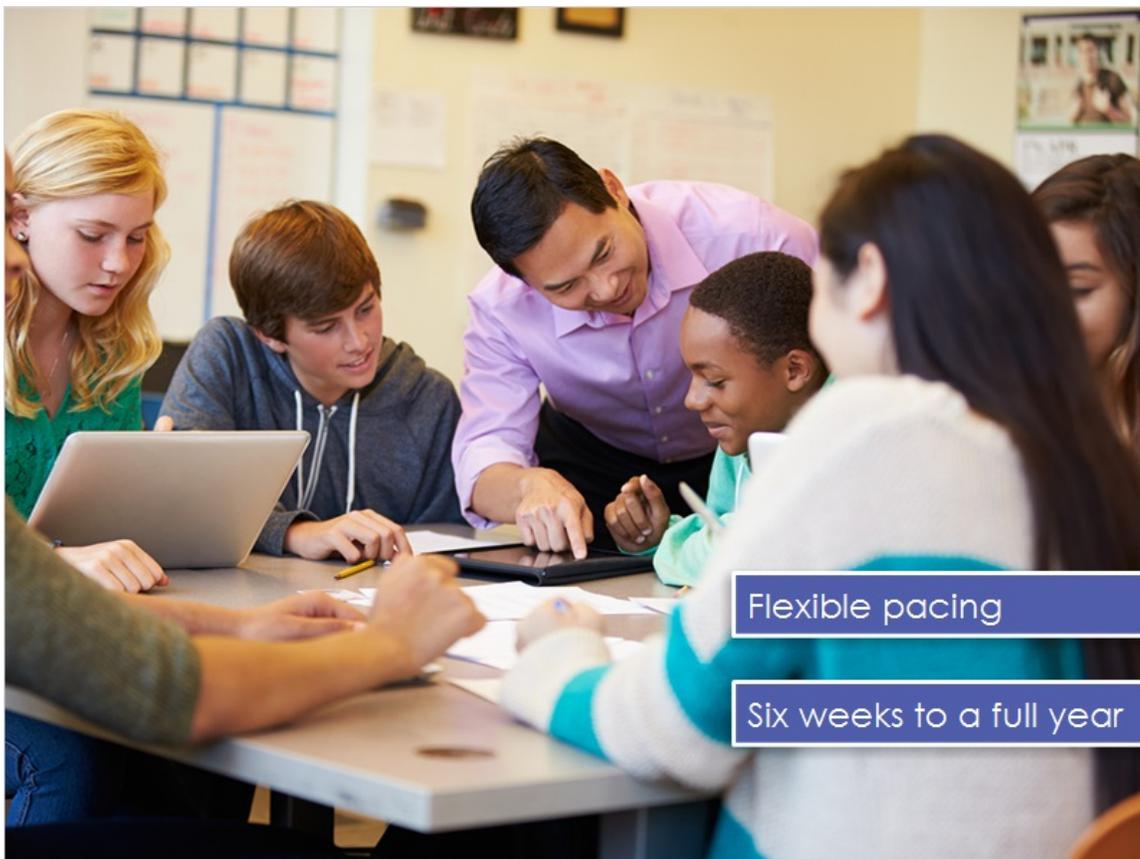
This module supports students with very limited English ability.

Lessons help students adjust to school and begin to learn the English language.

Administer the Newcomers' Screener at the beginning of the year, or when new students arrive, to figure out if they need this module. Questions are available in Spanish and English.

Take a minute to read the guidelines for placing students in the Newcomers' Module.

## ***What's in It?***



When you learn a new language or visit a foreign country, you probably try to learn a few essential words and phrases quickly. Newcomers' Module lessons help students do just that.

The lessons will help students learn survival language and foundational literacy skills such as:

- the alphabet;
- introductions and school phrases;
- classroom commands and common objects;
- numbers and time;
- days, months, and dates; and
- social interactions.

Students will complete the Time to Read, Whole Group, and Work Time lesson segments the first few weeks. Classroom Conversation will then be added as well. Having this familiar lesson structure will make their transition to regular iLit ELL easier.

We know all students are different, so lesson pacing is flexible and the module can last from six weeks to a full year.

You can repeat, cycle, and progress through lessons at a pace that is best for your students.

***Where Can I Find It?***



Juggling materials while you are trying to teach might be difficult. One of the best things about this module is that it's all in the Teacher App for you.

The Newcomers' Module begins on Lesson 6 of Unit 1.

Preview the lesson in the Planner and click Teach when you are ready for instruction. This is where you'll find the lessons.

You'll notice the same features as regular iLit ELL lessons, such as Broadcast, Project, and Expand. Be sure to click the PD buttons for additional tips and strategies.

***When Will I Teach It?***



You may be wondering when you'll find the time to teach these lessons in addition to your regular iLit lessons. Good news! You have options. Teach this module to a whole class of newcomers or to small pull-out or push-in groups.

## ***Why Will My Students Love It?***



Now for the really important question: Why will your students love it?

Your students will learn language skills that will help them feel more comfortable in and out of school.

They'll get plenty of support from you as you read aloud and model skills and strategies.

They'll talk and work every day with their peers.

Lessons include plenty of visuals and opportunities to move around and act out what they are learning.

Students can select their own texts from the library.

They'll find

- picture texts;
- books that teach life skills;
- easy readers;
- hundreds of Spanish titles; and
- cool supporting features within each text.

When they finish the module they'll be ready for regular iLit ELL instruction.

***What Did I Learn?***

A promotional graphic for the iLit ELL Newcomers' Module. On the left, a young woman with long dark hair, wearing a green shirt, is sitting at a desk and smiling. To her right, the iLit logo is displayed in large, bold, dark grey letters, with 'ELL' in a small blue circle above the 'i'. Below the logo, the text 'ACCELERATING LANGUAGE' is written in blue. To the right of the woman, the title 'Newcomers' Module' is written in bold black text. Below the title is a bulleted list of five items: 'Who needs the module', 'What instruction looks like', 'Where you can find the lessons', 'When you'll teach the module', and 'Why your students will love it'. At the bottom right of the graphic, the text 'my SAVVAS Training' is written in blue.

**iLit**  
ACCELERATING LANGUAGE

**Newcomers' Module**

- Who needs the module
- What instruction looks like
- Where you can find the lessons
- When you'll teach the module
- Why your students will love it

my SAVVAS Training

During this tutorial we answered some important questions about the iLit ELL Newcomers' Module.

You learned

- how to identify students who need the module;
- what instruction looks like;
- where you can find the lessons;
- when you'll teach the module; and
- why your students will love it.

Thanks for joining me! Remember to visit [MyPearsonTraining.com](http://MyPearsonTraining.com) for additional iLit tutorials.