**Unit Evidence Log**

|  |  |
| --- | --- |
| **Student’s Name:** |  |

As you begin your unit, review the **unit information** outlined in the table below.

|  |  |
| --- | --- |
| **UNIT INFORMATION** | |
| **Unit Title:** | **Grade X, Unit X:** |
| **Unit Concept:** |  |
| **Essential Question:** |  |
| **Performance-Based Assessment:** | **Prompt:** |
| **Performance Tasks Prompt:** | **Writing:**  **Speaking and Listening:** |

**Directions:** Think about what you just reviewed and record your initial thoughts for the unit in the box.

|  |
| --- |
| **My initial thoughts:** |

**Directions:** Record what you have learned so you can see how your perspective evolves over time.

|  |  |
| --- | --- |
| **UNIT INTRODUCTION** | |
| **Date:** | |
| **Launch Text Title:** | |
| **What are the connections to the prompt?** | **Give specific text evidence/details.** |
|  |  |
| **How does this text change or add to your thinking?** | |

|  |  |
| --- | --- |
| **WHOLE-CLASS LEARNING** | |
| **Date:** | |
| **Text Title:** | |
| **What are the connections to the prompt?** | **Give specific text evidence/details.** |
|  |  |
| **How does this text change or add to your thinking?** | |

|  |  |
| --- | --- |
| **WHOLE-CLASS LEARNING** | |
| **Date:** | |
| **Text Title:** | |
| **What are the connections to the prompt?** | **Give specific text evidence/details.** |
|  |  |
| **How does this text change or add to your thinking?** | |

|  |  |
| --- | --- |
| **WHOLE-CLASS LEARNING** | |
| **Date:** | |
| **Text Title:** | |
| **What are the connections to the prompt?** | **Give specific text evidence/details.** |
|  |  |
| **How does this text change or add to your thinking?** | |

|  |  |
| --- | --- |
| **SMALL-GROUP LEARNING** | |
| **Date:** | |
| **Text Title:** | |
| **What are the connections to the prompt?** | **Give specific text evidence/details.** |
|  |  |
| **How does this text change or add to your thinking?** | |

|  |  |
| --- | --- |
| **INDEPENDENT LEARNING** | |
| **Date:** | |
| **Text Title:** | |
| **What are the connections to the prompt?** | **Give specific text evidence/details.** |
|  |  |
| **How does this text change or add to your thinking?** | |

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