

**Unit EQ Notes**

As you read multiple texts about a topic your thinking may change. Use Essential Question (EQ) Notes to record your thoughts, to track details you might use in later writing or discussion, and to make further connections.

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| **Student’s Name:** |  |

As you begin your unit, review the **unit information** outlined in the table below.

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| **UNIT INFORMATION** |
| **Unit Title:**  |  |
| **Unit Theme:**  |  |
| **Essential Question (EQ):** |  |
| **Performance-Based Assessment:**  | **Prompt:**  |
| **Performance Tasks Prompt:** | **Writing:** **Speaking and Listening:**  |

**Directions:** Think about what you just reviewed and record your initial thoughts for the unit in the box.

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| **My initial thoughts:** |

**Directions:** Record what you have learned so you can see how your perspective evolves over time.

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| **UNIT INTRODUCTION** |
| **Date:**  |
| **Mentor Text Title:**  |
| **My insight/analysis** | **Give specific text evidence/details** |
|  |  |
| **How does this text change or add to your thinking?**  |

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| **WHOLE-CLASS LEARNING** |
| **Date:**  |
| **Text Title:**  |
| **My insight/analysis** | **Give specific text evidence/details** |
|  |  |
| **How does this text change or add to your thinking?**  |

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| **WHOLE-CLASS LEARNING** |
| **Date:**  |
| **Text Title:**  |
| **My insight/analysis** | **Give specific text evidence/details** |
|  |  |
| **How does this text change or add to your thinking?**  |

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| --- |
| **WHOLE-CLASS LEARNING** |
| **Date:**  |
| **Text Title:**  |
| **My insight/analysis** | **Give specific text evidence/details** |
|  |  |
| **How does this text change or add to your thinking?**  |

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| **PEER-GROUP LEARNING** |
| **Date:**  |
| **Text Title:**  |
| **My insight/analysis** | **Give specific text evidence/details** |
|  |  |
| **How does this text change or add to your thinking?**  |

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| **INDEPENDENT LEARNING** |
| **Date:**  |
| **Text Title:**  |
| **My insight/analysis** | **Give specific text evidence/details** |
|  |  |
| **How does this text change or add to your thinking?**  |