Explore myPerspectives Texas Asynchronous Program Activation Course Syllabus Grades 6-12

Course Description

Explore *myPerspectives*[™] Texas English Language Arts and its interactive program components! Learn how to use the flexible instructional model to engage your students in purposeful literacy learning. Through interactive experiences, you'll dig into the program's design, components, and planning tools—preparing you to use *myPerspectives* in any setting on day one.

Learning Goals

| What Will I Learn? | What Will I Be Able to Do? |
|---------------------------------|--|
| Program Outcomes and Design | Apply the instructional model to maximize instruction time |
| | Establish literacy routines in my classroom so my students can focus on their learning |
| Print and Digital Components | Navigate program components, strategically use resources to support student learning |
| | Help students access and use these resources to support their own learning |
| Planning Tools | Plan efficiently |
| | Make informed instructional decisions to personalize learning for my students |



Agenda

| Chapters | Agenda Items | |
|------------------------|---|--|
| Get Started | Welcome Course Syllabus | |
| The Big Picture | Welcome to <i>myPerspectives</i> ! Program Design Program Outcomes Integrated Literacy Instruction Consistent Routines Learning Strategies Assessment Opportunities and Data | |
| Explore the Components | Preview Your Components <i>myPerspectives</i> on Savvas Realize™ Savvas Realize for Students | |
| Explore a Unit | Unit Discovery Unit Introduction Whole-Class Learning Small-Group Learning Independent Learning Performance-Based Assessment Unit Reflection Think You're Ready? Planning Resources | |
| What's Next? | Next Steps Course Survey References and Acknowledgements | |

