

Chapter Structure Bulletin Board



Create a Chapter Structure Bulletin Board for your classroom.

Use it to help students track their progress, see upcoming activities, focus on key components, and solidify the chapter structure.

Chapter 2 People, Places, and Nature

Connect	Investigate	Synthesize	Demonstrate
The BIG Question What Is the World Like?	Lesson 2: Earth's Lands and Waters (page 46)	Lesson 2 Check Main Ideas and Details: Identify landforms and bodies of water	ASSESSMENT Take the online Lesson Quiz
Jumpstart Activity Brainstorm outdoor activities	Vocabulary landform ocean continent globe	INTERACTIVITY Go online to complete the interactive Lesson Review activity and evaluate children's understanding of key objectives in the lesson.	Chapter Test
Sing About It! Places Where We Live (page 35)	Academic Vocabulary model		Quest Findings
Quest Kick Off What makes a good place to live?	Quest Connections		TikTok

Chapter Bulletin Board




Create a Chapter Bulletin Board for your classroom.

Use it as you teach the different components within a chapter or to showcase student work. The bulletin board could include any of the following:

- Chapter focus
- The Big Question
- Quest components
- Academic Vocabulary
- Jumpstart Activities
- Literacy Skills strategies
- Brainstorm Concept Web
- Reading Check prompts

People, Places,
and Nature



The BIG Question

What Is the World Like?

Academic Vocabulary

Symbol	Evidence
Model	Resource

Quest Kick Off

Quest Kick Off

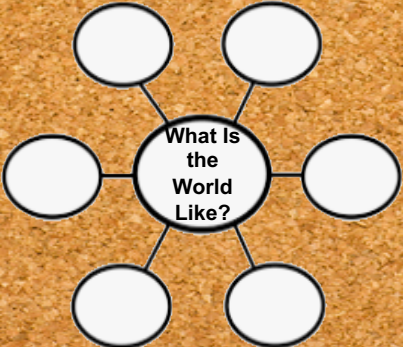
Hi! I'm Gina the geographer. I look at different types of land and how people use the land. Would you look at some places in our country with me? Think about what makes one environment a good place to live. Then give a talk about why it is a good place to live.

Quest Connections

Quest Connection

What kinds of land and bodies of water are there near where you live?

Brainstorm Concept Web



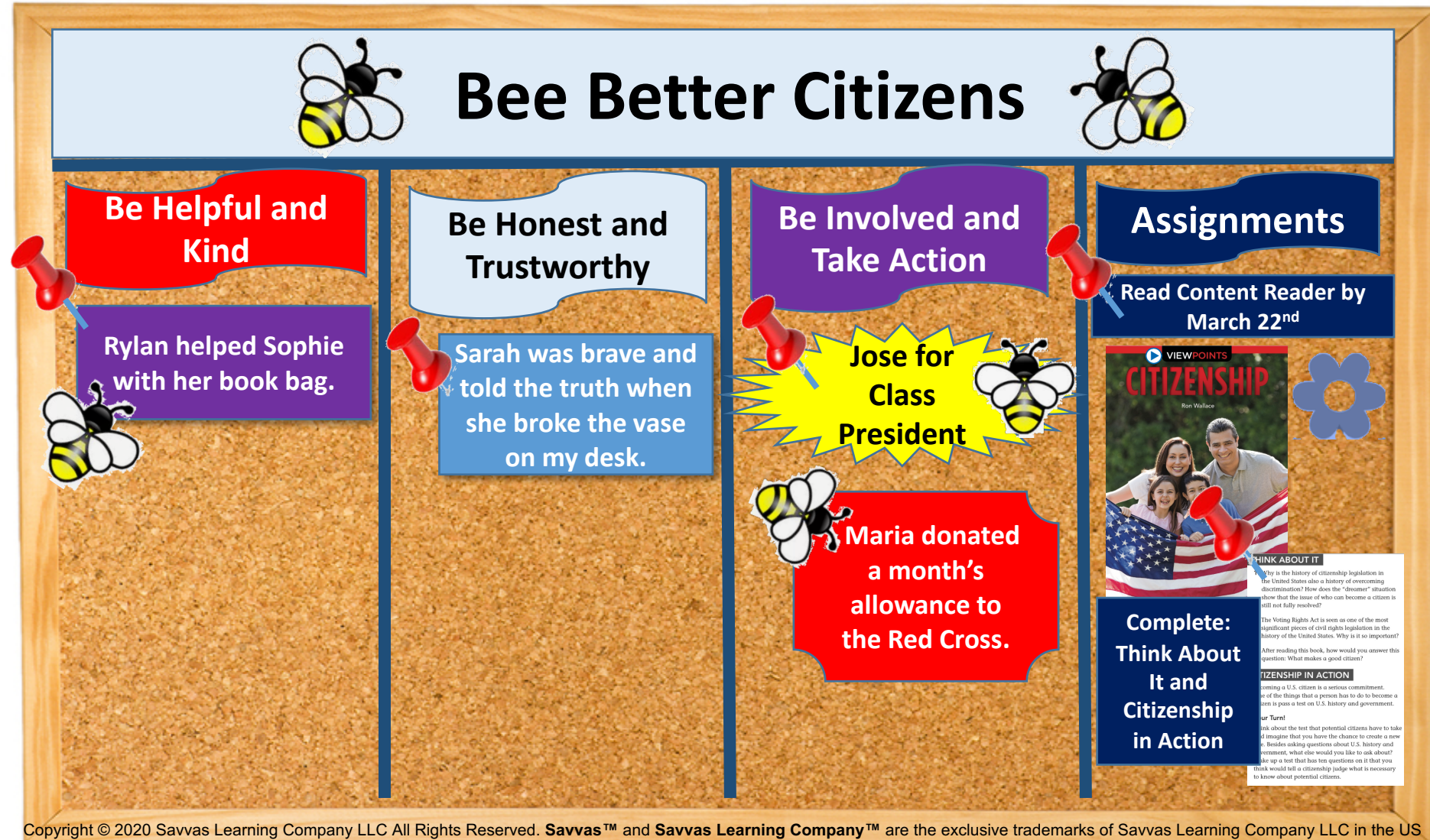
Quest Findings

Citizenship Bulletin Board

Create a Citizenship Bulletin Board for your classroom to highlight the qualities of good citizenship.



Use it to recognize good deeds, assignments, and activities related to citizenship.



Leveled Reader Bulletin Board



Create a bulletin board next to your Leveled Reader library. Include directions on how to sign out books, what assignments to complete, a Reading Superstars list, and a book report section.



Leveled Reader Library



Signing out books from mini-library



1. Find the title of your
assigned book.



2. Sign your name next
to the title.



3. Include the date you
signed the book out.



4. Return the book to the
library and sign it in with
the date and your initials.

Complete the Think About It section.



THINK ABOUT IT

1. Why is the history of citizenship legislation in the United States also a history of overcoming discrimination? How does the "dreamer" situation show that the issue of who can become a citizen is still not fully resolved?
2. The Voting Rights Act is seen as one of the most significant pieces of civil rights legislation in the history of the United States. Why is it so important?
3. After reading this book, how would you answer this question: What makes a good citizen?

Work with a partner to complete the Citizenship in Action section.



CITIZENSHIP IN ACTION

Becoming a U.S. citizen is a serious commitment. One of the things that a person has to do to become a citizen is pass a test on U.S. history and government.

Your Turn!

Think about the test that potential citizens have to take and imagine that you have the chance to create a new one. Besides asking questions about U.S. history and government, what else would you like to ask about? Make up a test that has ten questions on it that you think would tell a citizenship judge what is necessary to know about potential citizens.

Reading Superstars

I've read my assigned
book and completed
the assignments:

(sign your name)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Extra,
Extra...Read All
About It!

Book Reports

